

Mary Pellerin Pyfrom, M.A., CCC-SLP, MT-BC

Office Phone: (813) 974-7563 Email: marypyfrom@usf.edu

EDUCATION:

Master of Arts: Communication Disorders

Louisiana State University, Baton Rouge, LA

Licensure: LA SLP #6276; FL SLP #SA 13673

Credentials: CCC-SLP

Bachelor of Music: Music Therapy

Mississippi University for Women, Columbus, MS

Certification: #07817

Credentials: MT-BC

ADDITIONAL CERTIFICATIONS:

- Speak OUT! Certified Provider for the treatment of Parkinson's Disease
- LSVT-LOUD Certified Provider for the treatment of Parkinson's Disease and other neurological conditions
- Myofacial Release Certified Provider for Voice and Dysphagia
- Lessac-Madsen Resonant Voice Therapy Provider
- Casper-Stone Confidential FLOW Therapy Provider
- Adventures in Voice Provider for Pediatrics
- Compton P-ESL Accent Modification Certified Trainer
- Montreal Cognitive Assessment (MoCA) Certified Administrator
- NMES VitalStim Certified provider for the treatment of Dysphagia
- Ancillary Certificate: Qualified School Speech-Language Pathologist – Louisiana Department of Education

ADDITIONAL TRAINING:

- Completed 2020 ASHA requirement for professional development in Clinical Instruction and Supervision
- Completion of annual leaning modules through USF Health System
- Health Insurance Portability and Accountability Act (HIPPA) training
- BLS for Healthcare Providers (CPR and AED) Certified
- Infection control training
- Experienced in administration, scoring, and interpretation of 50+ diagnostic tools for adults and children
- Acoustic measure evaluations using the Computerized Speech Lab, Visi-Pitch III, Praat, and LingWaves systems for adults and children
- Experience with Otoscopy, Tympanometry, Pure-Tone Audiometry, and Otoacoustic Emissions

CONTINUING EDUCATION:

- Complete list of Speech-Language Pathology Courses and Music Therapy Courses available upon request.
- Completed PhD level courses: GEY 6402 Statistical Methods in Aging Research, University of South Florida; GEY 6403 Multivariate Statistics in Aging Research, University of South Florida

AWARDS AND HONORS:

- ASHA ACE (Award for Continuing Education): September 2013, April 2016, December 2018
- Dean recognition for service to department – College of Behavioral and Community Sciences, University of South Florida (2018)

PROFESSIONAL AFFILIATIONS:

- American Speech-Language Hearing Association (ASHA) – Member Special Interest Groups (2) Neurophysiology and Neurogenic Speech and Language Disorders, and (3) Voice and Voice Disorders
- Louisiana Board of Examiners Speech Language Pathology and Audiology (LBESPA)
- Florida Department of Health
- Florida Association of Speech-Language Pathologists and Audiologists (FLASHA)

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- Certification Board for Music Therapists (CBMT)

PROFESSIONAL EXPERIENCE:

- University of South Florida, Tampa, FL 8/2015-Present; Full-Time
 - Clinical Instructor, Level 1, Department of Communication Sciences and Disorders, Speech-Language Hearing Clinic
 - Lead Clinical Instructor Voice-Fluency-Neurogenics Practicum 1/2016-Present
 - Clinical Focus Areas: Voice Disorders (Adult and Child), Gender Affirming Voice, Accent and Dialect Modification, Adult Neurogenic Disorders, Adult Dysphagia
 - Responsibilities include:
 - Instruction, mentorship, and clinical supervision of graduate students during on campus clinical practicums (first and second year) for intervention and assessment of adult and pediatric clients in areas of specialization. Average semester student to instructor ratio 8:1.
 - Client session conducted both in person and via remote delivery on Microsoft Teams HIPPA compliant platform.
 - Provide instruction in use of evidenced based practices, critical thinking, clinical decision making, intrapersonal skills, and functional outcomes.
 - Instruct students in professional writing including SOAP notes, evaluation reports, plans of care, discharge documentation treatment planning, and client home programs.
 - Instruct students to provide functional support groups for clients with Aphasia and Parkinson's Disease and their caregivers.
 - Conduct alternate clinical education opportunities through the use of SimuCase clinical simulation and instructor created standardized case discussions.
 - Weekly group student clinical labs.
 - Management of outpatient clinical caseload in on campus clinic during semester inter-session as needed for all providers within Voice-Fluency-Neurogenics practicum.
 - Documentation of student progress via ASHA KASA standards providing written and verbal feedback daily.
 - Instruct student as well as direct services provision at USF Health ALS clinic and USF Concussion Center.
 - Assistance and mentorship to undergraduate student observers in on campus clinic as part of SPA 4050.
 - Serve as primary or secondary mentor to new clinical instructor faculty as part of clinic wide mentorship program.
 - Billing and Evidenced Based practice accountability of clinical instructors within Voice-Fluency-Neurogenics practicum.
 - Assist Clinic Director in formation of policies and procedures as well as stream line documentation following collaboration with clinical instructors within Voice-Fluency-Neurogenics practicum. Update forms/procedures at start of each semester. Maintain Voice-Fluency-Neurogenics practicum Canvas site.
 - Department, Collect, University, and Community Service.
- Sage Rehabilitation Hospital, Baton Rouge, LA 10/2012-7/2015; Full-Time
 - Director of Speech Language pathology Department
 - Responsibilities included:
 - Management of PRN Speech-Language Pathology Staff

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- Provide staff education and in-service on dysphagia and role of SLP in hospital settings for new employee orientation and nursing monthly meetings
- Clinical externship instruction/supervision for graduate students attending Louisiana State University and The Southern University of Baton Rouge and supervision for CF-SLP.
- Screening, diagnostics, and treatment management of populations including: dysphagia, motor speech, aphasia, cognitive-communication deficits, voice, respiratory failure (trach/vent), etc. in adults with medically complex diagnoses.
- Lagniappe Rehabilitation, Baton Rouge, LA 9/2011-10/2012; Full-Time; PRN 2012-2014
 - Sole Speech-Language Pathologist in 122 bed skilled nursing facility
 - Responsibilities included: screening, diagnostic, and treatment management of geriatric populations with focus on dysphagia, cognitive-communication deficits, and aphasia with staff training on communication with advanced dementia and safe feeding/swallowing strategies.
- Chase Home Heal, Baton Rouge, LA 9/2011-2/2012; PRN
 - Diagnostics and treatment of adults in home environment with a variety of diagnosis and disorders. Implementation of patient and family education and training.
- Affiliated Rehabilitation, Baton Rouge, LA 10/2010-9/2011; Full-Time; PRN 2011-2014
 - Diagnostics and treatment of adults in two skilled nursing facilities
- Reliant Rehabilitation, Baton Rouge, LA 10/2010-2014; PRN
 - Outpatient day neuro program. Sister company of Affiliated Rehabilitation
- NeuroTherapy Specialists, Inc., Baton Rouge, LA 6/2010-10/2010; Part-Time
 - CF-SLP; evaluation and treatment of school-aged children from age 3-21 years in an outpatient clinic and school settings.
- Earl K. Long Hospital, Baton Rouge, LA 1/2008-5/2010
 - Hearing Screening Technician – Universal Hearing Screening well-baby nursery and NICU
- Private Practice Music Therapist, Baton Rouge, LA 2005-2008

PRESENTATIONS:

- Burburan, M. & Pyfrom, M. (2018) *Voice Care: Techniques for the Professional Voice User and Choral Directors*. Florida American Choral Directors Association, Sanford, FL.
- Pyfrom, M. (2018) *Voice Care for Professional Musicians*. USF School of Musi Student Auxillary Group, Tampa, FL.
- Pyfrom, M. (2017) *Performance Evaluations*. University of South Florida New Student Orientation Graduate Program Communication Sciences and Disorders, Tampa, FL
- Sills, K. & Pyfrom, M. (2016) *USF Communication Sciences and Disorders Programs and Services*. University Retirement Village, Tampa, FL

COURSES TAUGHT:

University of South Florida

- SPA 6505: Practicum: Clinic 1 SLP
- SPA 6505: Practicum: Clinic 2 SLP
- SPA 6505: Practicum: Specialty Clinic SLP
- SPA 6505: Practicum: Advanced Clinic SLP
- SPA 6505: Practicum Prep (Lecture course: co-taught with Teresa Anthony, MA, CCC-SLP)

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Academic Guest Lectures – University of South Florida

- TTP 3790: Voices for Stage (2020, 2018, 2017) – *Voice Care for the Professional Voice User*
- SPA 6211: Advanced Voice Disorders (2020, 2018, 2017) – *Evidenced Based Treatment Options with Hands on Application Lab*
- SPA 6505: Practicum Prep (2019) – *Medicare Overview; Medicare Specific Documentation; Applied Labs in Billing via Case Study Presentation*
- SPA 6232: Neuromotor Disorders (2018, 2017, 2016) – *Hypokinetic Dysarthria, LSVT-LOUD, Speak OUT!*
- MUS 4311: Music Methods (2018) – *Care of the Professional Voice User, Student Considerations for Choral and Band Directors*
- International Issues in Speech pathology (2016) – *Voice Disorders and Evidenced Based Treatment Techniques*
- SPA 6565: Seminar in Dysphagia – Suncoast Distance Learning Program (2015) – *Dysphagia Case Study: From Evaluation to Discharge*

Instructor Developed Student Seminar for Clinical Practicum – University of South Florida

- SimuCase Pre-brief and de-brief lectures – 2 hour lecture presentations on topic content related to assigned SimuCase in corresponding week including interactive student discussion and small group breakout with designed clinical writing assignment to follow completion of case. De-brief question presented the following week to wrap up student learning of specific clinical topics (2020)
- Topics in weekly labs – weekly case study presentation for evidenced based assessment and treatment options for presented client; SOAP writing; interpretation of evaluation results within and across measures to create impressions to guide treatment planning; clinical research; diagnostics and treatment planning; development of PICO questions; research search engines; levels of evidence; (2018, 2019, 2020)
- Coordination – Department of Pharmacy Guest lecture of Medication Management and Medication side effects that may be seen in clinic served populations (2017, 2018)
- Medicare Documentation and Billing Bootcamp (2016, 2017, 2018)
- Voice Therapy Evidenced Based Treatment Techniques (2016, 2017)
- Voice and Swallow Evaluation and Treatment in Trach and Ventilator populations (2016)

SERVICE:

University of South Florida

- Faculty Search Committee Member: Permanent Instructor, Level 1, Department of Communication Sciences and Disorders, Academic and Clinic Director (2021)
- Committee Member: Clinical Instructor Mentorship program Development (2017, 2018, 2019, 2020, 2021)
- Management and development of student feedback form and grading rubrics to be used by all clinical instructors across clinical practicums. (2018, 2019, 2020)
- Assist with externship program CAA accreditation documentation (2019)
- Committee Member: USF ALS Clinic and SLP Clinic Collaborative Program Development (2018, 2019, 2020)
- Committee Member: Moving Up Ceremony (transition from year 1 to Advanced Clinical Practicum (2016, 2017, 2018, 2019, 2020)
- Speech, Language, Hearing Screenings in Department of Music (2017, 2018); Department of Theatre and Dance (2017, 2018, 2019, 2020)
- Faculty Search Committee Member, Visiting Clinical Instructor, Level 1, Speech-Language Clinic (2016, 2019, 2020, 2021)
- Direct Service provision USF Concussion Center and USF ALS Clinic (2018, 2019, 2020)

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- Master's Thesis Committee Member – Camille Gray, Main Professor Supraja Anand, PhD (2017-2018)
- Co-Chair USF SLP Clinic and USF Concussion Center Program Collaboration Development Team (2017-2018)
- Community Speech, Language, Voice, Pragmatic, Swallowing Screenings (2015, 2016, 2017, 2018)
- Partner's in Parkinson's Tampa Conference – USF Clinic table in exhibition hall general education on speech-language, swallow, and voice services for people with Parkinson's disease (2016)
- Committee Member: Transition Action Team From Sliding Scale to Insurance Billing in Speech-Language Clinic (2016-2017)

Other

- ASHA STEP (Students to Empowered Professionals) Mentoring Program – Mentor (2020)
- Project Bridge Collaborator – Research initiative to provide people with Aphasia and their caregivers, researchers, and providers tools to collaborate in research teams (2020)
- Committee Member – FLASHA Medicare Committee (2020, 2021)

RESEARCH:

- Grant Proposal 2020: *Visually-Assisted Mindful Music Listening Interventions for Persons Living with Dementia and Their Family Caregivers: A Pilot Study*
 - Principal Investigator: Hongdao Meng, MD, MPH, PhD, USF School of Aging Studies

OTHER PROFESSIONAL EXPERIENCE:

- Theatre Baton Rouge, Baton Rouge, LA – Production Stage Manager, Vocal Health Consultant, and Dialect Modification Consultant for Actors and Singers. (2010-2015)
- Center Stage Performing Arts Academy, Gonzales, LA, Vocal Health Consultant for Actors and Singers (2012-2015)