

Curriculum Vitae
Catherine L. Rogers

Title: Associate Professor

Contact information

- Mailing address:
University of South Florida
Department of Communication Sciences & Disorders
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Degrees

Ph.D.: September, 1997. Indiana University, Bloomington, Indiana.
Majors: Linguistics and Cognitive Science. Minor: Speech and Hearing Science.
Dissertation: Intelligibility of Chinese-accented English.

Baccalaureat: 1988. Catholic University of Louvain, Louvain-la-Neuve, Belgium.
Major: Linguistics (one-year post-bachelor diploma), with distinction.

B.A.: 1987. Millersville University of Pennsylvania, Millersville, Pennsylvania.
Majors: English and French. Honors: magna cum laude.

Research interests

- Second-language speech perception and production.
- Perception of foreign-accented speech by native listeners.
- Speech perception by cochlear implant users.
- Effects of age and hearing loss on speech perception.
- Speech technology.

Honors & Awards

- 2010/2011 University of South Florida Outstanding Undergraduate Teaching Award (November, 2011).
- Identified as a University of South Florida “Research Rising Star” by the Vice President for Research (April 2005).
- NIH Clinical Research Loan Repayment Program. Competitive award for yearly repayment of a portion of eligible student loan debt (2003-2005).
- American Speech-Language-Hearing Association (ASHA) Fellowship for travel to ASHA-sponsored workshop on grant writing (May 5-6, 2000).
- National Institutes of Health (NIH-NIDCD) Postdoctoral research training fellowship. The Ohio State University. (September 1, 1997-July 31, 1999).

- Committee on Institutional Cooperation Women in Science and Engineering Initiative Travel Grant (December, 1996). Monetary award for travel to the Third Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, in Honolulu, Hawaii.
- Indiana University Graduate Student Travel Award (October 1996). Monetary award for travel to the Third Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, in Honolulu, Hawaii.
- Rotary Foundation Graduate Fellowship (September 1987-June 1988). Full scholarship for study at the Catholic University of Louvain, Louvain-la-Neuve, Belgium.
- Millersville University MEDAL Scholarship. Tuition scholarship awarded for academic achievement (September 1983-June 1987).
- National Merit Scholarship Program Letter of Commendation (1983).

Research Support

- **National Institutes of Health: National Institute on Deafness and Other Communication Disorders: R03 (small grants program).** Grant #5R03 DC005561-01. Principal Investigator: Catherine L. Rogers, Ph.D. Title: Second language vowel perception and production. Total costs: \$208,524 (January 1, 2003-December 31, 2006).
- **University of South Florida Research and Creative Scholarship Grant.** Principal Investigator. Project title: “Effects of noise and proficiency level on intelligibility of foreign-accented English.” (May 1, 2000-April 30, 2001) Award total: \$7500.

External grant proposals submitted

- **Submitted Nov. 5, 2010.** National Institutes of Health: National Institute on Deafness and Other Communication Disorders. R01. **Principal Investigator: Gail S. Donaldson; Co-Principal Investigator: Catherine L. Rogers.** Proposed 5-year budget (direct costs): \$2,000,000 (approx). Not funded.
- **(Scored – 38th percentile not funded)** submitted June, 2009. National Institutes of Health: National Institute on Deafness and Other Communication Disorders. R01. **Principal Investigator: Gail S. Donaldson; Co-Principal Investigator: Catherine L. Rogers.** Proposed 5-year budget (direct costs): \$1,250,000.
- August 2006. National Institutes of Health: National Institute on Deafness and Other Communication Disorders. Ruth L. Kirschstein National Research Service Award. Principal Investigator: Astrid Z. Doty. Role: Faculty sponsor. Title: Effects of bilingualism and cognitive load on memory for spoken words. Proposed total costs: \$53,044. Disposition: not funded.
- August 2001. National Institutes of Health: National Institute on Deafness and Other Communication Disorders: R03 (small grants program). Principal Investigator: Catherine L. Rogers, Ph.D. Title: Second language vowel perception and production. Proposed total costs: \$208,524. Disposition: not funded.

Relevant technical skills

- **Acoustic (segmental and prosodic) analysis of speech.** Experience with a variety of programs, including Praat, CoolEdit2000, VisiPitch (including software games for

articulation), Sensimetrics SpeechStation, TFR (Avaaz), WaveSurfer and Xwaves. Knowledgeable in the techniques of both digital and analog recording.

- **Phonetic transcription (advanced proficiency).**
- **Speech synthesis:** experience with both formant (Klatt) synthesis and wavelet-based voice coding (Straight) synthesis. Straight is a program that allows for more natural sounding synthesis than is typically produced using formant synthesis but which usually requires modification of an existing production. For more information, see Kawahara, H., Masuda-Katsuse, I., & Cheveigné, A. d. (1998). Restructuring speech representations using a pitch-adaptive time-frequency smoothing and an instantaneous-frequency-based F0 extraction: Possible role of a repetitive structure in sounds. *Speech Communication*, 27, 187-207.
- **Scripting and programming:** some experience with Excel Visual Basic, MatLab, Tcl, Praat scripting program (Praatcon), Pascal and Fortran.
- **Experiment presentation software:** proficient in the use of Ecos/Win (Avaaz), Praat (MFC) and Alvin (Hillenbrand & Gayvert) software for experiment setup and stimulus presentation.
- **Digital interface hardware and software:** experience in the setup and use of Tucker-Davis Technologies (TDT) hardware and software modules for the auditory presentation of stimuli generated or stored on computer output to headphones or speakers via specialized hardware modules equipped with processing, mixing and attenuation abilities.
- **Statistical analysis, data management and other programs:** proficient in use of SPSS (statistical analysis) software and Microsoft Excel, PowerPoint, Publisher, and Word.
- **Operating systems:** experience with use of Windows, UNIX, and DOS

Foreign languages

- French: proficient in reading, listening and speaking.

Professional Experience

- **May 19, 2005-Present: Associate Professor.** University of South Florida, Department of Communication Sciences and Disorders.
Responsibilities: teaching courses within the disciplines of speech-language pathology and audiology (primarily speech science, phonetics and research), developing and contributing to the department's research mission, advising graduate students, supervising student research, and service to the university.
- **August 1999-May 19, 2005: Assistant Professor.** University of South Florida, Department of Communication Sciences and Disorders.
Responsibilities: teaching courses within the disciplines of speech-language pathology and audiology, developing and contributing to the department's research mission, advising graduate students, supervising student research, and service to the university.
- **Post-doctoral Research Fellow.** The Ohio State University, Department of Speech and Hearing Sciences, 110 Pressey Hall, 1070 Carmack Rd., Columbus, OH 43210.
Research projects: Acoustic and perceptual factors affecting intelligibility of foreign-accented English; Development of perceptual and productive phonetic and phonological abilities in young children.

- **April 1995-June 1997: Research Associate.** Communication Disorders Technology, Inc., 501 N. Morton, Ste. 215, Indiana University Research Park, Bloomington, IN 47404.

Research project: Assessment of segmental factors associated with intelligibility of Chinese-accented English. Associated company project: Development of a computer-based second-language pronunciation training system.

- **January 1994-August 1994: Research Associate.** Communication Disorders Technology, Inc., 501 N. Morton, Ste. 215, Indiana University Research Park, Bloomington, IN 47404. Research Projects: Phonetic analysis of Chinese-accented English; Analysis of results of speaker-training study. Associated company project: Feasibility study for development of a computer-based second-language pronunciation training system.

Professional Development

- January 31, 2011: Attended (by invitation) a NSF-funded workshop entitled “Software Tools and Methods for Advanced Research in Phonetics” (STELARIS), held at the University of Pennsylvania. Questions addressed at this first workshop included:
 - 1) What applications using free or low-cost software are currently available to teachers?
 - 2) Of competing systems or platforms, which is best for what purpose, and why?
 - 3) How can currently available platforms be adapted to preserve the best of each and minimize disruption for currently expert users?
 - 4) What capabilities might be most conducive to flexibility for users?
- May 21, 2010-July 21, 2010: Workshop and course development for “Research Intensive Student Experiences through Problem-Based Learning: A Cross-Departmental Interdisciplinary Approach” at the University of South Florida.
- February 6, 2009. Attended a seminar on literature searching in the social sciences, “Beyond the Basics.” Presenter: Librarian, Susan Ariew.
- May-June, 2007. Attended a university-sponsored workshop on obtaining funding from the National Institutes of Health, presented by Cheryl Kirstein.

Courses Taught at the University of South Florida

- Applied Phonetics in Communication Disorders (SPA3112)
- Introduction to Speech Science (SPA 3011)
- Advanced Speech Science (SPA5150, renumbered as SPA7150)
- Speech Science Instrumentation (SPA 5150L, renumbered as SPA5133C)
- Research Procedures in Communication Sciences & Disorders (SPA6805)
- Doctoral Seminar (SPA 5506)
- Speech Perception & Sensorineural Hearing Loss (SPA 6930)
- Seminar in Experimental Phonetics: Speech Perception (SPA7931)

Professional Affiliations:

- Acoustical Society of America (Full member).
- Linguistic Society of America
- Florida Chapter of the Acoustical Society of America.

Positions held in Professional Organizations

- **June 2012-present: Co-Chair** of the Committee on Regional Chapters of the Acoustical Society of America
- **July 1, 2007-July 1, 2012 (elected): Chapter Representative (member of executive committee).** Florida Chapter of the Acoustical Society of America.
- **July 1, 2007-July 1, 2012 (elected): Member.** Committee on Regional Chapters of the Acoustical Society of America.

Peer-reviewed articles

1. Rogers, C.L., Bianchi, M., and DeMasi, T.M. (in preparation). Acoustic characteristics of vowels produced by native and non-native English speakers in conversational and clear speech styles.
2. Rogers, C.L. & Glasbrenner, M.M. (in preparation). Perception of vowel-inherent spectral change and vowel duration by native and non-native English speakers.
3. Doty A.Z., Rogers, C.L. & Bryant, J.B. (submitted). Effects of noise, competing task and neighborhood differences on word recognition by native and non-native listeners.
4. Donaldson, G.S., Talmage, E.K. & Rogers, C.L. (2010). Vowel identification by younger and older listeners: Relative effectiveness of dynamic and steady-state cues. *Journal of the Acoustical Society of America*, 128, EL105-EL110.
5. Rogers, C.L., DeMasi, T.M. & Krause, J.C. (2010). Conversational and clear speech intelligibility of /bVd/ syllables produced by native and non-native English speakers. *Journal of the Acoustical Society of America*, 128, 410-423.
6. Rogers, C. L. & Lopez, A. S. (2008). Perception of silent-center syllables by native and non-native English speakers. *Journal of the Acoustical Society of America*, 124, 1278-1293.
7. Lister, J.J., Roberts, R.A., Shackelford, J., & Rogers, C.L. (2006). An adaptive clinical test of temporal resolution. *American Journal of Audiology*, 15, 133-140.
8. Rogers, C.L., Lister, J.J., Febo, D.M., Besing, J.M., & Abrams, H.B. (2006). Effects of bilingualism, noise, and reverberation on speech perception by listeners with normal hearing. *Applied Psycholinguistics*, 27, 465-485.
9. Rogers, C.L. & Dalby, J.M. (2005). Forced-choice analysis of segmental production by Chinese-accented English speakers. *Journal of Speech, Language and Hearing Research*, 48, 306-322.
10. Rogers, C.L., Dalby, J.M., & Nishi, K. (2004). Effects of noise and proficiency level on intelligibility of Chinese-accented English. *Language & Speech*, 47, 139-154.
11. Jan Edwards, Robert Fox, & Catherine L. Rogers (2002). Final consonant discrimination in children: Effects of phonological disorder, vocabulary size, and phonetic inventory size. *Journal of Speech, Language and Hearing Research*, 45, 231-242.

Book Chapters

1. Rogers, C.L., Glasbrenner, M.M DeMasi, T.M. & Bianchi, M. (in press). Vowel inherent spectral change and the second-language learner. Book preliminary title: Vowel inherent

spectral change. Publisher: Springer. To be published in the series "Modern Acoustics and Signal Processing."

Conference Proceedings

1. Catherine L. Rogers (1998). Effects of listener training on intelligibility of Chinese-accented English. *Proceedings of the 16th International Congress on Acoustics and 135th Meeting of the Acoustical Society of America*, 2975-2976.

Published Reviews

1. Catherine L. Rogers (2000). Speech Production and Perception I: An Interactive Multimedia Course. Software review in *Ear and Hearing*, 21, 263.
2. Catherine L. Rogers (2011). Praat: Doing phonetics by computer. (Resource review). *Ear and Hearing*, 32, 266.

Theses and Dissertations

1. Catherine L. Rogers (1997). Intelligibility of Chinese-accented English. Ph.D. Dissertation. Indiana University, Bloomington, Indiana.

Published Abstracts

1. Rogers, C.L., Frenton, A.M., and Hoefler, H.A. (2011). Lexical-neighborhood and competing-task effects on word recognition and word recall by native and non-native listeners. *Journal of the Acoustical Society of America*, 130, 24443.
2. Donaldson, G.S., Rogers, C.L., Cardenas, E.S., Russell, B.A. and Hanna, N.H. (2011). Contributions of static and dynamic spectral cues to vowel identification by cochlear implant listeners. *Journal of the Acoustical Society of America*, 130, 24448.
3. Rogers, C.L., Glasbrenner, M.M., DeMasi, T.M., and Bianchi, M. (2011). The vowel tango: Rethinking vowel-inherent spectral change. *Journal of the Acoustical Society of America*, 129, 2545
4. Rogers, C.L. & Zaslavovitch, J. (2010). Effects of linguistic experience and speaking style on pitch alignment in focus syllables. *Journal of the Acoustical Society of America*, 128, 2477.
5. Doty, A.Z., Rogers, C.L. & Bryant, J.B. (2010). Effects of age of immersion task demand and word type on word-recognition response times by native and non-native English-speaking listeners. *Journal of the Acoustical Society of America*, 128, 2487.
6. Catherine L. Rogers and Merete M. Glasbrenner (2009). Vowel-inherent spectral change and the second-language learner. *Journal of the Acoustical Society of America*, 125, 2695.
7. Astrid Z. Doty, Catherine L. Rogers and Judith Becker Bryant (2009). Spoken word recognition in quiet and noise by native and non-native listeners: Effects of age of immersion and vocabulary size. *Journal of the Acoustical Society of America*, 125, 2765.
8. Jonathan Dalby and Catherine L. Rogers (2009). Intelligibility of Spanish-accented English words in noise. *Journal of the Acoustical Society of America*, 125, 2766.

9. Elizabeth Talmage, Gail Donaldson and Catherine Rogers (2008). Identification of transition-only and steady-state vowels by young and older normal-hearing listeners. *Journal of the Acoustical Society of America*, 124, 2435.
10. Astrid Z. Doty, Catherine L. Rogers and Judith Becker Bryant (2008). Effects of noise, cognitive demand and lexical characteristics on word recognition by normal hearing native listeners. *Journal of the Acoustical Society of America*, 124, 2459.
11. Michelle Bianchi, Catherine L. Rogers, Stefan A. Frisch & Jean C. Krause (2007). Vowel space and formant dynamics of vowels produced by monolingual and bilingual talkers in conversational and clear speech styles. *Journal of the Acoustical Society of America*, 122, 3030.
12. Catherine L. Rogers, Michelle Bianchi, Stefan A. Frisch and Jean C. Krause (2007). Effects of clear speech on duration and fundamental frequency of vowels produced by monolingual and bilingual talkers. *Journal of the Acoustical Society of America*, 122, 3028.
13. Teresa DeMasi, Catherine L. Rogers & Jean C. Krause (2007). Clear speech effects for vowels produced by monolingual and bilingual talkers. *Journal of the Acoustical Society of America*, 121, 3044.
14. Catherine L. Rogers, Merete M. Glasbrenner & Teresa M. DeMasi (2005). Use of spectral change and duration cues in vowel identification by monolingual and bilingual listeners: Evidence from confusion matrices. *Journal of the Acoustical Society of America*, 118, 1899.
15. Alexandra S. Lopez & Catherine L. Rogers (2004). Proficient bilinguals require more information for vowel identification than monolinguals. *Journal of the Acoustical Society of America*, 115, 2605.
16. Catherine L. Rogers & Amy T. Neel (2003). Low-cost software for speech science teaching and research. *ASHA Leader, 2003 Convention Program for the American Speech-Language-Hearing Association*.
17. Edna E. Nyang, Catherine L. Rogers, and Kanae Nishi (2003). Talker and accent variability effects on spoken word recognition. *Journal of the Acoustical Society of America*, 113, 2329.
18. Catherine L. Rogers, Maria R. Brea-Spahn, Mei-Wa Tam, and Edna E. Nyang (2002). Nonsense syllable perception by monolingual and bilingual English speakers. *Journal of the Acoustical Society of America*, 112, 2385.
19. Kanae Nishi and Catherine L. Rogers (2002). On the relationship between perception and production of American English vowels by native speakers of Japanese: A pair of case studies. *Journal of the Acoustical Society of America*, 112, 2250.
20. Catherine L. Rogers, Jonathan M. Dalby, and Kanae Nishi (2001). Effects of noise and proficiency level on intelligibility of Chinese-accented English. *Journal of the Acoustical Society of America*, 109, 2473.
21. Jan Edwards, Robert A. Fox, and Catherine L. Rogers (1999). Final consonant recognition in young children. *Journal of the Acoustical Society of America*, 106, 2244.
22. Catherine L. Rogers (1999). Acoustic-phonetic analysis of the acquisition of American English tense-lax contrasts by native speakers of Chinese. *Journal of the Acoustical Society of America*, 105, 1095.

23. Catherine L. Rogers (1998). Effects of listener training on intelligibility of Chinese-accented English. *Journal of the Acoustical Society of America*, 103, 3090.
24. Catherine L. Rogers and Jonathan M. Dalby (1996). Prediction of foreign-accented speech intelligibility from segmental contrast measures. *Journal of the Acoustical Society of America*, 100, 2725.
25. Gary R. Kidd, Charles S. Watson, Catherine L. Rogers, and Robert F. Port (1996). Effects of tempo changes on auditory pattern discrimination. *Journal of the Acoustical Society of America*, 100, 2626.
26. Catherine L. Rogers and Jonathan M. Dalby (1995). Intelligibility assessment of Chinese-accented English. *Journal of the Acoustical Society of America*, 98, 3893.
27. Catherine L. Rogers, Jonathan M. Dalby, and Gladys DeVane (1994). Intelligibility training for foreign-accented speech: A preliminary study. *Journal of the Acoustical Society of America*, 96, 3348.
28. Robert F. Port, Catherine L. Rogers, Charles S. Watson, and Gary R. Kidd (1993). The effects of training method on frequency discrimination for individual components of complex tonal patterns. *Journal of the Acoustical Society of America*, 93, 2315-2316.
29. Catherine L. Rogers and Robert F. Port (1992). Rules for vowel durations in several metrical contexts. *Journal of the Acoustical Society of America*, 92, 2444.

Technical Reports

1. Catherine L. Rogers (1997). Intelligibility of Chinese-accented English. *Indiana University Cognitive Science Program Research Report #210*. Cognitive Science Program, Indiana University.
2. Catherine L. Rogers and Robert F. Port (1993). Rules for vowel durations in several metrical contexts. *Research in Auditory Cognition, Progress Report Number 6*. Department of Linguistics, Indiana University.
3. Catherine L. Rogers, Charles S. Watson, Gary R. Kidd, and Robert F. Port (1993). The effects of training method on the detection of frequency increments in complex tonal patterns. *Research in Auditory Cognition, Progress Report Number 6*. Department of Linguistics, Indiana University.

Invited Presentations

1. Donaldson, G.S., Rogers, C.L., Russell, B.A. and Cardenas, E.S. (2011). "Contributions of static and dynamic cues to vowel identification by cochlear implant users." Talk presented at the Conference on Implantable Auditory Prostheses 2011, July 24-29 in Pacific Grove, California.
2. May 21, 2009. "Vowel-inherent spectral change and the second-language learner." Co-presenter, Merete M. Glasbrenner. Invited presentation at the 157th Meeting of the Acoustical Society of America, May 18-22 in Portland, Oregon.
3. November 15, 2003. Invited presentation (2-hour short course) at the American Speech-Language-Hearing Association's annual convention, in Chicago, IL. Co-presenter: Amy T. Neel, University of New Mexico, Albuquerque, NM. Title: "Low-Cost Software for Speech Science Teaching & Research."

4. March 21, 2003. Invited presentation to Bay Pines Veterans Administration Speech-Language Pathology and Audiology Staff. One-hour presentation entitled “Second language speech perception and production in the adult population.”

Conference Presentations

1. Rogers, C.L., Frenton, A.M., and Hoefler, H.A. (November 2, 2011). “Lexical-neighborhood and competing-task effects on word recognition and word recall by native and non-native listeners.” Presented at the 162nd meeting of the Acoustical Society of America, San Diego, CA. October 31-November 4, 2011.
2. Donaldson, G.S., Rogers, C.L., Cardenas, E.S., Russell, B.A. and Hanna, N.H., (November 2, 2011). “Contributions of static and dynamic spectral cues to vowel identification by cochlear implant listeners.” Presented at the 162nd meeting of the Acoustical Society of America, San Diego, CA. October 31-November 4, 2011.
3. Cardenas, E.S., Hanna, N.H., Russell, B.A., Rogers, C.L. and Donaldson, G.S. (2011). “Identification of vowels in silent-center and center-only /dVd/ syllables: Cochlear implant users and normal hearing listeners.” Presented at the Sixth International Adult Aural Rehabilitation Conference. May 23-25, 2011, St. Pete Beach, FL.
4. Hoefler, H.A. and Rogers, C.L. (2011). “The effects of cognitive demand on word recognition by native and non-native listeners in quiet and noise.” Presented at the Sixth International Adult Aural Rehabilitation Conference. May 23-25, 2011, St. Pete Beach, FL.
5. Rogers, C.L., Glasbrenner, M.M., DeMasi, T.M., and Bianchi, M. (2011). “The vowel tango: Rethinking vowel-inherent spectral change.” Presented at the 161st Meeting of the Acoustical Society of America, May 24, 2011.
6. Rogers, C.L. & Zaslavovitch, J. (November 19, 2010). “Effects of linguistic experience and speaking style on pitch alignment in focus syllables.” Presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico 15-19 November 2010.
7. Doty, A.Z., Rogers, C.L. & Bryant, J.B. (November 19, 2010). “Effects of age of immersion task demand and word type on word-recognition response times by native and non-native English-speaking listeners.” Presented at 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico 15-19 November 2010.
8. Rogers, C.L., Glasbrenner, M. M., Bianchi, M. and DeMasi, T.M. (October 14, 2010). “The vowel tango: Vowel inherent spectral change and the second-language learner.” Talk presented at the Fall 2010 meeting of the Florida Chapter of the Acoustical Society of America, University of South Florida, Tampa, FL.
9. Astrid Z. Doty, Catherine L. Rogers and Judith Becker Bryant (May 22, 2009). “Spoken word recognition in quiet and noise by native and non-native listeners: Effects of age of immersion and vocabulary size.” Poster presented at the Acoustical Society of America’s 2nd Special Workshop on Speech: Cross-Language Speech Perception and Variations in Linguistic Experience, May 22-23, 2009 in Portland, OR.
10. Jonathan Dalby and Catherine L. Rogers (May 23, 2009). “Intelligibility of Spanish-accented English words in noise.” Poster presented at the Acoustical Society of America’s 2nd Special Workshop on Speech: Cross-Language Speech Perception and Variations in Linguistic Experience, May 22-23, 2009 in Portland, OR.

11. Mei-Wa Tam Szeto, Catherine L. Rogers & Jennifer J. Lister (February 20, 2009). "Effects of Age and Hearing Loss on Perception of Dynamic Speech Cues." 19th Annual USF Health Research Day.
12. Catherine L. Rogers, Michelle Bianchi, Stefan A. Frisch and Jean C. Krause (November 4, 2008). "Effects of clear speech on duration and fundamental frequency of vowels produced by monolingual and bilingual talkers." Presented at Research Week, University of South Florida.
13. Elizabeth Talmage, Gail Donaldson and Catherine Rogers (November 10, 2008). "Identification of transition-only and steady-state vowels by young and older normal-hearing listeners." Presented at the 156th Meeting of the Acoustical Society of America, Miami, Florida. November 10-14, 2008.
14. Astrid Z. Doty, Catherine L. Rogers and Judith Becker Bryant (November 10, 2008). "Effects of noise, cognitive demand and lexical characteristics on word recognition by normal hearing native listeners." Presented at the 156th Meeting of the Acoustical Society of America, Miami, Florida. November 10-14, 2008.
15. Michelle Bianchi, Catherine L. Rogers, Stefan A. Frisch and Jean C. Krause (November 29, 2007). "Vowel space and formant dynamics of vowels produced by monolingual and bilingual talkers in conversational and clear speech styles." Presented at the 154th Meeting of the Acoustical Society of America, New Orleans, Louisiana, November 27-December 1, 2007.
16. Catherine L. Rogers, Michelle Bianchi, Stefan A. Frisch and Jean C. Krause (November 29, 2007). "Effects of clear speech on duration and fundamental frequency of vowels produced by monolingual and bilingual talkers." Presented at the 154th Meeting of the Acoustical Society of America, New Orleans, Louisiana, November 27-December 1, 2007.
17. Teresa DeMasi, Catherine L. Rogers and Jean C. Krause (June 4, 2007). "Clear speech effects for vowels produced by monolingual and bilingual talkers." Poster presentation at the 153rd Meeting of the Acoustical Society of America, Salt Lake City, Utah, June 4-8, 2007.
18. Teresa DeMasi, Catherine L. Rogers and Jean C. Krause (May 11, 2007). "Clear speech effects for vowels produced by monolingual and bilingual talkers." Presentation at the 3rd Meeting of the Florida Chapter of the Acoustical Society of America, Tampa, FL, May 11, 2007.
19. Teresa DeMasi, Catherine L. Rogers and Jean C. Krause (April 13, 2007). "Clear speech effects for vowels produced by monolingual and bilingual talkers." Talk presented at the Sixth Annual University of South Florida College of Arts and Sciences Graduate Research Symposium. Tampa, FL.
20. Catherine L. Rogers, Katie E. Crawford and Alexandra S. Lopez (September 21, 2006). "A preliminary study of the relationship between foreign accentedness and perception of silent center vowels by Spanish-English bilinguals." Talk presented at the Annual Meeting of the Florida Chapter of the Acoustical Society of America. Gainesville, FL.
21. Jennifer Lister, Richard Roberts, Rachel McArdle, Catherine Rogers, and Jean Krause (September 4, 2006). "The stability, validity, and sensitivity of an adaptive clinical test of temporal resolution." 28th International Congress of Audiology, Innsbruck, Austria.

22. Catherine L. Rogers, Merete M. Glasbrenner & Teresa M. DeMasi (October 18, 2005). "Use of spectral change and duration cues in vowel identification by monolingual and bilingual listeners: Evidence from confusion matrices." Presented at the 150th meeting of the Acoustical Society of America, October 14-18, 2005, Minneapolis, MN.
23. Jonathan Dalby, Deborah F. Burleson, & Catherine L. Rogers (May 14-15, 2005). "Expediting second-language phonological learning using a computer-based training system." Acoustical Society of America Workshop on Second Language Speech Learning, held 14-15 May 2005 in conjunction with the 149th meeting of the Acoustical Society of America, Vancouver, British Columbia.
24. Merete M. Glasbrenner, Catherine L. Rogers, & Teresa M. DeMasi (May 14, 2005). "Vowel identification by monolingual and bilingual listeners: Use of spectral change and duration cues." Presented at the Acoustical Society of America Workshop on Second Language Speech Learning held 14-15 May 2005 in conjunction with the 149th meeting of the Acoustical Society of America, Vancouver, British Columbia.
25. Catherine L. Rogers, Jacqueline J. Hinckley, & Aliya Armorer (November 18, 2004). "Vowel formant dynamics in a case of foreign accent syndrome." Presented at the 2004 Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
26. Alexandra S. Lopez & Catherine L. Rogers. "Proficient bilinguals require more information for vowel identification than monolinguals." Presented at the 147th meeting of the Acoustical Society of America, New York, NY, May 28, 2004.
27. Edna E. Nyang, Catherine L. Rogers, & Kanae Nishi (May 2, 2003). "Talker and accent variability effects on spoken word recognition." Presented at the 145th meeting of the Acoustical Society of America, Nashville, TN, April 28-May 2, 2003.
28. Jennifer J. Lister, Catherine L. Rogers, Dashielle M. Febo, Joan M. Besing, & Harvey B. Abrams. "Bilingualism and speech perception in noise." Presented at the American Academy of Audiology Convention, March 2004 in Salt Lake City, Utah.
29. Catherine L. Rogers, Maria R. Brea-Spahn, Mei-Wa Tam, & Edna E. Nyang (December 5, 2002). "Nonsense syllable perception by monolingual and bilingual English speakers." Poster presented at the 144th meeting of the Acoustical Society of America and First Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico, December 2-6, 2002.
30. Kanae Nishi, & Catherine L. Rogers (December 3, 2002). "On the relationship between perception and production of American English vowels by native speakers of Japanese: A pair of case studies." Poster presented at the 144th meeting of the Acoustical Society of America and First Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico, December 2-6, 2002.
31. Catherine L. Rogers, Jonathan M. Dalby, & Kanae Nishi (June 7, 2001). "Effects of noise and proficiency level on intelligibility of Chinese-accented English." Poster presented at the 141st meeting of the Acoustical Society of America, Chicago, Illinois, June 4-8, 2001.
32. Jan Edwards, Robert A. Fox, and Catherine L. Rogers (November 4, 1999). "Final consonant recognition in young children." Poster presented at the 138th meeting of the Acoustical Society of America, Columbus, Ohio, November 1-5, 1999.
33. Catherine L. Rogers (March 16, 1999). "Acoustic-phonetic analysis of the acquisition of American English tense-lax contrasts by native speakers of Chinese." Poster presented at

the 137th meeting of the Acoustical Society of America, Berlin, Germany, March 15-19, 1999.

34. Catherine L. Rogers (June 26, 1998). "Effects of listener training on intelligibility of Chinese-accented English." Poster presented at the 135th meeting of the Acoustical Society of America, Seattle, Washington, June 20-26, 1998.
35. Catherine L. Rogers and Jonathan M. Dalby (December 4, 1996). "Prediction of foreign-accented speech intelligibility from segmental contrast measures." Poster presented at the 3rd joint meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, Hawaii, December 2-6, 1996.
36. Catherine L. Rogers and Jonathan M. Dalby (November 28, 1995). "Intelligibility assessment of Chinese-accented English." Poster presented at the 130th meeting of the Acoustical Society of America, St. Louis, Missouri, November 27-December 1, 1995.
37. Catherine L. Rogers, Jonathan M. Dalby, and Gladys DeVane (December 2, 1994). "Intelligibility training for foreign-accented speech: A preliminary study." Poster presented at the 128th meeting of the Acoustical Society of America, Austin, Texas, November 28-December 2, 1994.
38. Robert F. Port, Catherine L. Rogers, Charles S. Watson, and Gary R. Kidd (May 18, 1993). "The effects of training method on frequency discrimination for individual components of complex tonal patterns." Poster presented at the 125th meeting of the Acoustical Society of America, Ottawa, Ontario, Canada, May 1993.
39. Catherine L. Rogers and Robert F. Port (November 3, 1992). "Rules for vowel durations in several metrical contexts." Lecture presented at the 124th meeting of the Acoustical Society of America, New Orleans, Louisiana, November 1992.

Guest Lectures and Other Presentations

1. Catherine L. Rogers (October 13, 2010). "Research on Second-Language Learning: Speech Perception and Speech Production." Presentation to CSD Undergraduate Honors class, University of South Florida.
2. Catherine L. Rogers (October 19, 2009). "Vowel perception and production by second-language learners." Presentation to CSD Undergraduate Honors class, University of South Florida.
3. Catherine L. Rogers (February 27, 2008). "Second language speech perception and production." Presentation to Seminar in Neuroscience of Bilingualism (SPA7150), taught by Jacqueline J. Hinckley, University of South Florida, Department of Communication Sciences and Disorders.
4. Catherine L. Rogers (September 17, 2007). "Second language speech perception and production." Presentation to undergraduate honors students in the University of South Florida Department of Communication Sciences and Disorders.
5. Catherine L. Rogers (October 12, 2006). "Research in second-language speech perception and production." Presentation to undergraduate honors students in the University of South Florida Department of Communication Sciences and Disorders.
6. Catherine L. Rogers (Fall 2005). "Research in second-language speech perception and production." Presentation to undergraduate honors students in the University of South Florida Department of Communication Sciences and Disorders.

7. Catherine L. Rogers (January 29, 2003). Guest Lecturer in University of South Florida Department of Physics (Instructor: Prithish Mukherjee; second semester biophysics). Two-hour presentation entitled “Second language speech perception and production.”
8. Catherine L. Rogers (Fall 2001). “Cool things about CoolEdit.” Short presentation on CoolEdit, an acoustic editing software package. Presented to faculty and students in the University of South Florida Department of Communication Sciences and Disorders.
9. Catherine L. Rogers and Jonathan M. Dalby (November 22, 1996). “Prediction of foreign-accented speech intelligibility from segmental contrast measures.” Lecture presented at the Indiana University Linguistics Department Colloquium Series, Bloomington, Indiana.
10. Catherine L. Rogers, Jonathan M. Dalby, and Gladys DeVane (November 1994). “Intelligibility training for foreign-accented speech.” Lecture presented at the foreign accent colloquium and discussion series, Bloomington, Indiana, November 1994.

Graduate theses, dissertations and Audiology doctoral projects supervised

1. **April M. Frenton (ADP, in progress). Chair. Topic: Effects of noise, task demand and bilingualism on word-recognition response time.**
2. Julia Hartman (ADP, in progress). Committee member. Topic: Temporal integration in cochlear implant users.
3. **Heather Hoefer (ADP, completed April 2012) Chair.** Topic: Effects of noise, task demand and bilingualism on word recognition.
4. **Emily Cardenas (ADP, completed April 2012) Co-chair with Gail Donaldson.** **Topic:** Vowel identification by cochlear-implant listeners for syllables with silent and noise-filled centers.
5. Andrew Hague (ADP, in progress) Committee member. Topic: Relationship between accuracy and intelligibility of SEE.
6. Amanda Kluzynski (ADP, in progress) Committee member. Topic: Relationship between accuracy and intelligibility of CASE.
7. Benjamin Russell (ADP, completed March 2010): Committee member. Topic: Effect of cochlear implant processing strategy on frequency discrimination.
8. Katherine Pelley (M.A. Thesis, completed July 11, 2008): Committee member. Topic: The relationship between accuracy and intelligibility of cued-speech transliterators.
9. **Michelle Bianchi (M.A. Thesis, completed July 17, 2007): Committee chair.** Topic: Effects of clear speech and linguistic experience on acoustic characteristics of vowel production.
10. **Astrid Zerla Doty (Ph.D., Completed July 14, 2009): Co-chair with Judith Bryant, Ph.D. (Psychology).** Title: Spoken Word Recognition in Quiet and Noise by Native and Non-native Listeners: Effects of Age of Immersion and Vocabulary Size.
11. **Mitzarie Carlo (Ph.D., completed April 11, 2008): Chair.** Topic: Speech perception in noise in English and Spanish by Spanish-English bilinguals.
12. Adrienne Stearns (M.A. Thesis, completed May 2006): Committee member. Topic: Analysis of tongue twisters and perception of speech errors identified by ultrasound.
13. **Teresa DeMasi (M.A. Thesis, completed July 19, 2007): Committee chair.** Topic: Clear Speech Effects for Vowels Produced by Monolingual and Bilingual Talkers.
14. Billie Jo Shaw (M.A. Thesis, completed July 2006): Committee member. Topic: Perception of clear speech by elderly hearing-impaired listeners.

15. Cecilia Camacho-Ramirez (Au.D. Audiology Doctoral Project, completed April 2007). Committee member. Topic: Effect of Task on Temporal Gap Perception for Adults with Normal Hearing.
16. **Mei-Wa Tam (Ph.D., completed November 18, 2008): Committee co-chair** with Jennifer J. Lister, Ph.D. Title: Effects of age and hearing loss on perception of dynamic speech cues.
17. **Merete M. Glasbrenner (M.A. Thesis, completed July 2005): Committee chair.** Topic: Perception of vowel spectral and duration cues by monolingual and bilingual listeners.
18. Jennifer Schackelford (Au.D. Audiology Doctoral Project, completed March 2005): Committee member. Topic: Effects of gap detection procedure on gap detection thresholds.
19. **Alexandra S. Lopez (M.A. Thesis, completed July 2004): Committee chair.** Topic: Silent center vowel perception by monolingual and bilingual English speakers.
20. Astrid Zerla Doty (M.A. Thesis, completed June 2005): Committee member. Topic: Rating of accented speech by native and non-native listeners.
21. Sylvie Wodzinski (M.A. Thesis, completed July 2004): Committee member. Topic: ultrasound analysis of vowel assimilation in English.
22. **Edna Nyang (M.A. Thesis, completed July 2003): Committee chair.** Topic: Multi-talker speech perception.
23. **Aliya Armorer (M.A. Thesis, completed July 2003): Co-Chair** with Jacqueline Hinckley, Ph.D. Topic: Acoustic analysis of vowels produced by a speaker with foreign accent syndrome.
24. Amanda Talbert (M.A. Thesis, completed July 2003): Committee member. Topic: Stylistic and gender differences in speech produced by persons with aphasia.
25. Michelle Peters (M.A. Thesis, completed July 2003): Committee member. Topic: Spelling differences in children.
26. Dashielle Febo (Au.D. Audiology Doctoral Project, Completed April 2003): Committee member. Topic: Speech perception in noise and reverberation by Spanish-English bilinguals.
27. Margaret Aurilio (Ph.D., completed December 2002): Committee member. Topic: Speech perception abilities of good and poor readers. University of South Florida, Department of Psychology.
28. **Kanae Nishi (Ph.D., completed August 2002): Co-chair** with James J. Jenkins. Topic: Intelligibility and perception of Japanese-accented vowels. University of South Florida, Department of Psychology.

Undergraduate honors theses supervised

1. **Melitza Pizarro (Departmental Honors Program, completed May 2012). Committee chair:** Topic: Acoustic variability in conversational speech style vowels produced by native and non-native talkers.
2. **Amber Gordon (Undergraduate honors thesis, for Honors College and Departmental Honors Program, completed May 2012). Committee chair:** Topic: Acoustic variability in clear speech style vowels produced by native and non-native talkers.
3. **Jennifer Romero (Undergraduate honors thesis, for Honors College and Departmental Honors Program, Completed May 2011). Committee chair.** Topic: F0

peak alignment in focus clear-speech syllables produced by native and non-native English speakers

4. **Jennifer Zasimovitch (Undergraduate honors thesis, Completed May 2010). Committee chair.** Topic: F0 peak alignment in focus syllable produced by native and non-native English speakers.
5. Abigail Bennett (University Honors program thesis, completed May 2010). Committee member. Topic: Contribution of visual information to understanding of spoken materials by normal-hearing listeners.
6. **Kelly Bergquist (University Honors program thesis, completed May 13, 2009). Committee chair.** Title: How bilingualism affects speech and nonsense syllable perception.
7. **Claudia LaPlant (Undergraduate honors thesis, Completed May 2008): Committee chair.** Topic: Noise level needed to reduce word recognition by 25% for native and non-native English-speaking listeners.
8. **Katie Crawford (Undergraduate honors thesis, completed May 2006): Committee chair.** Topic: Accentedness rating of speech produced by bilingual and monolingual talkers.
9. Erin Cocciola (Undergraduate honors project, completed May 2006): Committee member. Topic: Gap detection by bilinguals.
10. Indira Alvarez (Undergraduate Honors Thesis, completed August 2002): Committee member. Topic: Perception of English and Spanish words in noise by proficient Spanish-English bilinguals.
11. Kenton Tarver (Undergraduate Honors Thesis, completed April 2001): Committee member. Topic: Gap detection in speech-like sounds by young and elderly normal-hearing listeners.

Graduate thesis alternative projects supervised

1. **Vanessa Pezzella (M.A. Thesis Alternative Project, completed December 2005): Committee chair.** Topic: foreign accent reduction.
2. **Rachel Leopold (M.A. Thesis Alternative Project, completed May 2002): Chair.** Topic: foreign accent remediation.
3. **Mandi Wood (M.A. Thesis Alternative Project, completed, 2000): Co-chair** with Elizabeth Kaplon. Topic: Accent Modification Resource Handbook.
4. **Brenda Kruis. (M.A. Thesis Alternative Project, completed, 2000): Co-chair** with Elizabeth Kaplon. Topic: Accent Modification Resource Handbook.

Membership on doctoral qualifying examination committees

1. **Benjamin Russell** (Committee co-chair 2011-2012). Topic areas: cochlear implants, static frequency discrimination, dynamic frequency discrimination, methodological issues in psychoacoustics of frequency discrimination, cochlear implants and speech synthesis.
2. Elizabeth Talmage (Committee member, 2008). Topic areas: Cochlear implants, speech perception, psychoacoustics, methods. Completed August 2009.
3. **Mitzarie Carlo (Chair, Ph.D., 2006).** Topic areas: speech perception, bilingualism, speech in noise, testing methods.
4. **Astrid Zerla Doty (Co-chair, 2005-2006).** Topic areas: speech perception; speech production, theories of speech perception; second language speech perception and speech production; theories of second language speech learning.

5. **Dee Nikjeh (Chair, 2004).** Topic areas: relation between musical and psychoacoustic abilities in musicians and non-musicians.
6. Courtney Eaton (Member, 2003). Topic areas supervised: speech perception and speech production.
7. **Mei-Wa Tam (Co-chair, 2002).** Topic areas supervised: speech perception and speech production.

Service

Professional

Ad hoc reviewer (journals)

- Ear and Hearing (2009 – 2, 2011-2)
- Journal of Phonetics (2008, 2010 –1, 2011-2)
- International Journal of Audiology (2008)
- Journal of Experimental Psychology: Human Perception & Performance (2007, 2008, 2009 – 1)
- Journal of the Acoustical Society of America (2004-2006, 2008, 2010- 1, 2011-1, 2012-2 JASA-EL)
- Journal of Speech, Language and Hearing Research (2002-2003, 2005-2008, 2009 – 2)
- Language and Speech (2005)
- Language and Cognitive Processes (2010 – 1)
- Language Learning (1998, 2005, 2008)
- American Journal of Speech-Language Pathology (2003)
- Language Speech and Hearing Services in Schools (1999, 2001-2002)
- Speech Communication (2009 - 1)

Grant reviews

- 2007: University of South Florida research and travel awards program (Fall cycle).
- 2007, 2008, 2011: National Science Foundation.
- 2004: National Institutes of Health (NIDCD) small grant program (R03 mechanism).
- 2004: University of South Florida College of Arts and Sciences research awards program.
- 2002: American Speech-Language-Hearing Foundation Research Grant for New Investigators.

Other

- 2012: Organized the meeting of the Florida Chapter of the Acoustical Society of America, held at the University of South Florida, Tampa, Florida, April 20, 2012.
- 2011: Rater for Speech Communication Technical Committee Best Student Paper contest at the 161st meeting of the Acoustical Society of America, Seattle, WA. May, 2011.
- 2011: Rater for Speech Communication Technical Committee Best Student Paper contest at the 162nd meeting of the Acoustical Society of America, San Diego, CA., Nov. 2-4, 2011.
- 2010: Session Chair at 160th meeting of the Acoustical Society of America and 2nd PanAmerican/Iberian Meeting on Acoustics, Cancun Mexico, November 15-19, 2010
- 2010: Organized the meeting of the Florida Chapter of the Acoustical Society of America, held at the University of South Florida, Tampa, Florida, October 14, 2010.

- 2010, June 25-26: Technical Program Organizing Meeting representative for 160th meeting of the Acoustical Society of America and 2nd PanAmerican/Iberian Meeting on Acoustics, Cancun Mexico (Speech Communication Representative) 178 abstracts.
- 2009: Organized the Florida Regional Chapter of the Acoustical Society of America Royster poster competition (\$2500 award to best poster), held on December 3, 2009.
- 2009: Organized the meeting of the Florida Chapter of the Acoustical Society of America, held at the University of South Florida, Tampa, Florida, April 17, 2009.
- 2009: May 20, 2009: Rater for Speech Communication Technical Committee Best Student Paper contest at the 157th meeting of the Acoustical Society of America, Portland, OR.
- 2008: Session Chair at the 156th Meeting of the Acoustical Society of America in Miami, FL (November 10-14, 2008). Session chaired: “1aSC, Speech Communication: Perception of Consonants and Vowels” (Poster Session). November 10, 2008.
- 2008: Technical Program Organizing Meeting representative for 156th meeting of the Acoustical Society of America, Miami, FL, July 18-19 2008 (Speech Communication Representative).
- 2007: November 28-December 1, 2007: Authored and displayed a poster on the activities of the Florida Chapter of the Acoustical Society of America at the 154th meeting of the Acoustical Society of America, New Orleans, LA.
- 2007: November 28-29, 2007: Rater for Speech Communication Technical Committee Best Student Paper contest at the 154th meeting of the Acoustical Society of America, New Orleans, LA.
- 2007: Session Chair at the 154th Meeting of the Acoustical Society of America in New Orleans, Louisiana (November 27 – December 1, 2007). Session chaired: “3pSC, Speech Communication: Vowels, Vocal Tract Modeling and Applications” (Poster Session), November 29, 2007.
- July 1, 2007-July 1, 2011: Elected as a member of the Executive Committee of the Florida Chapter of the Acoustical Society of America. Position: Chapter Representative to the National Acoustical Society of America.
 - The Chapter Representative is a member of the Committee on Regional Chapters of the Acoustical Society of America. Responsibilities: Attend or find an alternate to attend the Committee on Regional Chapters meetings, which are concurrent and collocated with the national meetings of the Society. The Chapter Representative is the conduit for information between the Regional Chapter and the ASA and reports to the Chair and Executive Committee of the Chapter on the membership and activities of the Committee on Regional Chapters.
- 2007: June 4-7, 2007: Rater for Speech Communication Technical Committee Best Student Paper contest at the 153rd meeting of the Acoustical Society of America, Salt Lake City, Utah.
- 2007: May 11, 2007. Session Chair at the Third meeting of the Florida Chapter of the Acoustical Society of America, University of South Florida, Tampa, Florida. Session chaired: “B – Invited presentation and speech perception.” (oral presentations).
- 2007: Organized the Third meeting of the Florida Chapter of the Acoustical Society of America, held May 11, 2007 at the University of South Florida, Tampa, Florida.

- 2006: member of organizing committee for establishment in Florida of an active state chapter of the Acoustical Society of America.
- 2004-2005: Member of student poster contest committee for the Speech Communication Technical Committee of the Acoustical Society of America.
- 2002: Session Chair at the First Pan-American/Iberian Meeting on Acoustics in Cancun, Mexico (December 2-6, 2002). Session chaired: “4aSC, Speech Communication: Speech Perception in Normal and Impaired Hearing” (Poster Session), December 5, 2002.
- 2002-2003: Speech Science Program Committee Member for 2003 ASHA Convention (Chicago, 2003) – reviewed proposals and helped organize invited presentations.
- November 2-5, 1999. Rater for Speech Communication Technical Committee Best Student Paper contest at the 138th meeting of the Acoustical Society of America, Columbus, Ohio.

University of South Florida

University

- 2009-Present: Member, USF Committee on Educational Policy and Implementation.

College

- 2009-2010: Member, College of Behavioral and Community Sciences Research and Scholarship Committee.
- November 13, 2009: Member of the ratification committee for the governance document of the College of Behavioral and Community Sciences.

Departmental

- Spring 2012: Drafted and submitted request for revision to Department Undergraduate Honors Program.
- Fall 2011: Drafted course proposal to increase SPA3112 (Applied Phonetics in Communication Disorders) by one credit, to include improved listening and transcription practice via a laboratory experience.
- Fall 2011: Drafted and submitted program proposal to re-activate the undergraduate track in Deaf Studies.
- Fall 2011: Undergraduate Program Committee Co-Chair with Andrea Smith (and consequent membership on department Executive Committee).
- Spring 2011: wrote approximately 90 recommendation letters.
- Spring 2011: worked on sub-committee of PhD Program committee to develop a bachelor's to PhD track.
- Fall 2010: Departmental Faculty Mentor for Maria Brea-Spahn.
- January 2008- May 2010: Member, Faculty Evaluation Committee.
- 2007: Presented information on applying to graduate school at University of South Florida, Department of Communication Sciences and Disorders Open House for the Master's Program in Speech-Language Pathology (October 26, 2007).
- 2007: Faculty mentor for Teresa M. DeMasi's presentation entitled “Clear speech effects for vowels produced by monolingual and bilingual talkers” at the Sixth Annual University

of South Florida College of Arts and Sciences Graduate Research Symposium. Awarded \$750 as one of two best presentations in Social & Behavioral Sciences.

- Fall 2005-Present: Member, Tenure and Promotion Committee.
- August 2005-August 2006. Interim Associate Chair, Department of Communication Sciences & Disorders, University of South Florida.
- 2004-2005: Member, Departmental search committee for Deaf Education faculty line.
- 2004: Faculty mentor for Alexandra S. Lopez's presentation entitled "Do proficient bilinguals require more information for vowel identification than monolinguals?" at the 2004 USF College of Arts & Sciences Graduate Research symposium. Awarded \$500 as one of two best presentations in Social & Behavioral Sciences/Humanities
- 2003: Sponsor for successful application of Merete Glasbrenner to ASHA Research Mentoring Program (2-week fellowship at Indiana University with mentor Diane Kewley-Port, Ph.D.).
- 2001-present: Advising of Speech-Language Pathology Master's students.
- 2001-2004: Graduate admissions committee chair for Speech-Language Pathology.
- 2001-2002: Member, Departmental search committee for three clinical instructor positions.
- 2000-2001: Graduate admissions committee member for Speech-Language Pathology.
- Fall 2000-Spring 2002. Co-web administrator with Jennifer Lister, Ph.D. for University of South Florida Department of Communication Sciences and Disorders web site.
- 1999-present: Department of Communication Sciences and Disorders committee membership: general faculty committee, undergraduate committee, speech-language pathology master's program committee, Ph.D. program committee.
- Fall 1999. Ph.D. program proposal writing committee, member (program approved in Spring 2001).

Community

- Summer 2002: With Stefan Frisch, transcription of encoded conversation (telephone recording) for district attorney's office (Tampa, FL).

References

1. Professor Diane Kewley-Port, Department of Speech and Hearing Science, Indiana University, Bloomington, Indiana 47405. Phone: (812) 855-5103. Email: *kewley@indiana.edu*.
2. Professor Robert A. Fox, The Ohio State University, Department of Speech and Hearing Science, 1070 Carmack Rd., Columbus, OH, 43210. Phone: (614) 292-8207. Email: *fox.2@osu.edu*
3. Associate Professor Stefan A. Frisch, Department of Communication Sciences and Disorders, University of South Florida, 4202 E. Fowler Ave., PCD1017, Tampa, FL 33620. Phone: (813) 974-6563. Email: *frisch@cas.usf.edu*