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## Curriculum Vitae

Noé Alonzo Erazo

Institution: University of South Florida  
Rightpath Research & Innovation Center  
Child & Family Studies  
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## EDUCATION

Expected Dec. 2021	Ph.D.	Behavioral and Community Sciences University of South Florida
2012	M.A.	Applied Linguistics University of Massachusetts Boston
2009	B.A.	Communications, Minor in Spanish University of Houston
2008	–	Academic Spanish; Business Spanish, 6 hours El Instituto Tecnológico de Monterrey, Mexico

## WORK EXPERIENCE

2017–Present	Graduate Research Associate with Dr. Jason L. Anthony University of South Florida College of Behavioral and Community Sciences Child and Family Studies Rightpath Research and Innovation Center
2020–Present	Research Scholar (Contractor) with Dr. Michael López NORC at the University of Chicago Education and Child Development
2012, 2014–2017	Adjunct Instructor Houston Community College School of Continuing Education Languages Department
2013–2016	Senior Research Assistant with Dr. Jason L. Anthony University of Texas Health and Science Center at Houston (UTHealth) McGovern Medical School Department of Pediatrics Children’s Learning Institute

## RESEARCH EXPERIENCE

*Research Scholar.* Advancing Equitable Access and Use of Research to Promote Improvements in Educational Policies and Practices within the Migrant and Seasonal Head Start Community Research Team. Spencer Foundation. (\$372,000; PIs: Michael López, Sandra Barrueco, and Cleofas Rodriguez). 2020. NORC at the University of Chicago, The Catholic University of America, and the National Migrant and Seasonal Head Start Association.

*Graduate Research Associate.* Development of Math and Science Domains of the School Readiness Curriculum Based Measurement System (SRCBM STEM). U.S. Department of Education, Institute of Education Sciences. (\$1,597,625; PI: Jason Anthony). 2018–2021. University of South Florida.

*Senior Research Assistant.* Development of the School Readiness Curriculum Based Measurement System (SRCBM). U.S. Department of Education, Institute of Education Sciences. (\$1,701,261; PI: Jason Anthony). 2018-2020. University of Texas Health and Science Center at Houston (UTHealth).

*Senior Research Assistant.* Development of the Texas Kindergarten Entry Assessment (TX-KEA). U.S. Department of Education via subcontract from the Texas Education Agency. (\$4,500,000; PI: Jason Anthony and Susan Landry). 2018-2020. University of Texas Health and Science Center at Houston (UTHealth).

## PUBLICATIONS

Anthony, J. L., Chen, Y.-J. I., Williams, J. M., Cen, W., & Erazo, N. A. (2020). U.S. children's understanding of the English alphabet: Its acquisition, conceptualization, and measurement. *Journal of Educational Psychology*. <https://doi.org/10.1037/edu0000534>

Neumann, M. M., Anthony, J. L., Erazo, N. A., & Neumann, D. L. (2019). Assessment and technology: Mapping future directions in the early childhood classroom. *Frontiers in Education*, 4, 1–13. <https://doi.org/10.3389/educ.2019.00116>

## INSTRUMENTS

Anthony, J. L., Williams, J. M., Erazo, N.A., Montroy, J. J., & Hsu, H.-Y. (2017). *Texas Kindergarten Entry Assessment (TX-KEA): Listening Comprehension subtests* [English and Spanish]. Houston, TX: University of Texas Health Science Center at Houston.

## CONFERENCE PRESENTATIONS

**Erazo, N. A.**, Anthony, J. L., Chen, Y.-J., Williams, J. M., & Foster, M. E. (2019, November). *Spanish letter name knowledge: El conocimiento de los nombres de las letras del español*. Paper presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Anthony, J. L., Williams, J. M., Assel, M. A., Montroy, J. J., Hsu, H.-Y., Foster, M. E., **Erazo, N. A.**, & Carlo, M. S. (2019, November). Advances in early language and literacy assessment: School Readiness Curriculum Based Measurement English and Spanish. Paper presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Anthony, T. I., & **Erazo, N. A.** (2019, November). *Collaborations between SLPs and interpreters within a pediatric clinic operational framework*. Paper presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Anthony, J. L., Williams, J. M., Foster, M. E., **Erazo, N. A.**, Assel, M. A., Montroy, J. J., Cen, W. (2018, October). *Psychometric evaluation of the Spanish School Readiness Curriculum Based Measurement System (SRCBM)*. Poster presented at the 4th Annual Florida Psycholinguistics Meeting, Tampa, FL.

Anthony, J. L., Williams, J. M., Foster, M. E., **Erazo, N. A.**, Assel, M. A., Montroy, J. J., Cen, W. (2018, May). Spanish School Readiness Curriculum Based Measurement System (SRCBM) psychometric evaluation. Poster presented at the Bilingual Research Conference, Houston, TX.

Anthony, J. L., Williams, J. M., Foster, M.E., Montroy, J. J., Assel, M. A., **Erazo, N. A.** (2018, March). *Development and validation of the School Readiness Curriculum Based Measurement System*. Paper presented at the SRCD Biennial Meeting, Baltimore, MA.

- Erazo, N. A., & Winkelmann, D.** (2017, November). *Feeding and swallowing therapy in the Hispanic population: Some like it hot!* Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Erazo, N. A.** (2015, November). *Strengthening relationships with interpreters while mastering the art of diplomacy.* Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Erazo, N.A.** (2010, April). *O asteca no mundo moderno* [Náhuatl in the Americas]. Paper presented at the Philology Conference at the University of São Paulo, Brazil.

## TEACHING EXPERIENCE

### University of South Florida

Guest Lecturer            Multicultural Differences in Language, Dr. María Carlo (Graduate; 2018, 2020)

### Houston Community College

Adjunct Instructor        English as a Second Language (2012, 2014–2017)  
 Listening and Speaking (2014–2017)  
 Reading and Writing (2014–2017)  
 Computer-Assisted Language Learning (2014–2017)

## EDITORIAL SERVICE

2020–Present            Reviewer - *Journal of Behavioral Health Services & Research*

## AWARDS AND HONORS

2018                        American Speech-Language-Hearing Association  
 ASHA Minority Student Leadership Award

## GRANT SUPPORT

### Previously submitted

*Co-Investigator.* Identification and Validation of Sequences of Spanish Verb Tense Acquisition. National Science Foundation, Linguistics Program, Doctoral Dissertation Research Improvement Awards (DDRI). (\$17,940; PI: Jason Anthony)

*Co-Investigator.* English Alphabet Knowledge Trajectories in Spanish-Speaking Children. AERA Minority Dissertation Fellowship (\$10,000; PI: Jason Anthony).

## COMPETITIVE SOURCES OF FUNDING

2014	City of Houston's Office of Business Opportunity Houston Public Library Capital One Bank Houston Liffoff Business Plan Competition Award	\$10,000
2016	Houston Community College and Newspring HCC and Newspring Business Plan Award	\$2,500
2017	University of South Florida, Student Government Travel grant award	\$500

## PROFESSIONAL ASSOCIATIONS

2020–Present            American Educational Research Association (AERA)  
 2015–2019              American Speech-Language-Hearing Association (ASHA)