

Jocelyn E. Jarvis

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EDUCATION

UNIVERSITY OF SOUTH FLORIDA

Fall 2022-Current

EXPECTED GRADUATION DATE: May 2026

CUMLATIVE GPA: 4.0

DEGREE: Behavioral and Community Sciences, PhD.

UNIVERSITY OF WISCONSIN-MILWAUKEE

Fall 2018-Spring 2021

GRADUATION DATE: May 2021

CUMLATIVE GPA: 3.74

DEAN'S LIST: Spring 2020, Fall 2021, Spring 2021

DEGREE(S): Psychology, B.S. and Philosophy

CERTIFICATE(S): Quantitative Social Data Analysis and
Communities and Cultures

RESEARCH EXPERIENCE

GRADUATE RESEARCH ASSISTANT, Interventions for Health-promotion in Oncology and Obesity in Pediatrics (I-HOPE), University of South Florida

PI: Dr. Marilyn Stern, University of South Florida Professor

August 2022- Current

Overall Lab Aims: Focuses on pediatric health – primarily conducting studies in psychosocial oncology and obesity. Much of the work is aimed at developing

health promoting interventions for racially and ethnically diverse children and their families. Research centers around nutrition, physical activity, and mindfulness to reduce obesity and improve health outcomes. In addition to our psychosocial oncology research, it is also studied how to improve healthy lifestyles in Latino families from rural communities in Florida. Aim to understand how to best intervene with children, adolescents, and young adult (AYA) survivors of cancer, and how to develop culturally relevant interventions for Latino families.

Study Duties: Work on numerous projects in the lab for intent for publication or poster presentation. Conduct session as a facilitator for the NOURISH T+ study that involves running 6-week session with parents of children who are survivors of childhood cancer. This also included 2-month check-ins for up to a year of participation. As well as learning quantitative and qualitative data analysis.

**GRADUATE RESEARCH ASSISTANT, Statewide Evaluation: Indiana
Department of Mental Health and Addiction Health Equity Program,
University of South Florida**

PI: Dr. Linda Callejas, University of South Florida Professor

August 2022-July 2023

Overall Lab Aims: In response to the request for proposals issued by the Department of Mental Health and Addiction (DMHA) to assess its equity initiatives statewide, USF proposes to conduct primary and secondary data analyses and provide intensive consultation and technical assistance to DMHA leadership and staff. The overall evaluation goal is to identify and examine disparities in behavioral health service provision, accessibility, utilization, and outcomes, as well as changes over time relying on administrative data provided to the USF evaluation team and primary data collected by evaluators using qualitative methods.

Study Duties: To conduct an in-depth scoping review on the current research available in health disparity and intervention research. As well assisting in a systematic review on health disparities within ethnically and racially marginalized populations. Providing resources and support for study deliverables to the Indiana Department of Mental Health and Addiction.

**STUDY COORDINATOR FOR THE RECOVER INITIATIVE, Brain
Imaging and Neuropsychology, University of Wisconsin-Milwaukee**

PI: Dr. Krista Lisdahl, UWM Professor of Psychology

February 2022-August 2022

Overall Study Aims: The RECOVER Initiative is a NIH funded study, and is one of the first national studies to study the long terms effects of COVID. The primary

focus of the study is help advance knowledge the effects that COVID is having on the population in adults, children, and family units. This is a national effort brings together scientists, clinicians, patients, and caregivers to take on a critical problem: recovery from the long-term effects of COVID. The RECOVER Initiative is applying a meta-cohort study design to pool participants in combination with real-world data to propel multiple research studies forward.

Study Duties: Tracking the number of participants that would like to participate in this sub-study of the larger Adolescent Brain Cognitive Development (ABCD) Study. Keep records of who has participated, and ensure that they have received owed compensation. Be up to date with protocol changes, and be able to relay this information to the UWM Study team and our participants in a timely manner. Be an administrator for cultural initiatives for this study, as well as the larger ABCD Study. Organize a virtual community event to relay our current results to our participants, community stakeholders, and school partners. Work with PI, Krista Lisdahl, to disseminate findings back to the community.

PSYCHOLOGY RESEARCH INTERN, Brain Imaging and Neuropsychology, University of Wisconsin-Milwaukee

PI: Dr. Krista Lisdahl, UWM Professor of Psychology

June 2021-February 2022

Overall Lab Aims: The primary focus of the BraIN Lab is on the brain and cognitive consequences of chronic drug use during adolescence and young adulthood, to study the risk and resilience factors predicting the onset and trajectory of adolescent substance use, and to understand the impact of health behaviors (aerobic fitness, nutrition) on neurocognition in youth. The BraIN Lab also has a mission and dedication to upholding respect, equality, and equity to diverse populations.

Lab Duties Include: In addition to the duties included below for the Child Research Assistant for the ABCD Study, this position includes leadership within the BraIN Lab as a whole. Duties include retention and guidance to undergraduate students in finding research opportunities on campus, as well as getting them connected to graduate students so they can start on some of their first research project. This involves collaboration of the Office of Undergraduate Research and graduate lab members and faculty. This role also includes duties for community engagement, by reaching out to key stakeholders in the community to hold events and talks for the families and school partners that participate in the ABCD Study. Other duties include working closely with the lab manager and PI of the BraIN lab to ensure that the lab is running smoothly. This position also directly deals with the management of over 360 participants that have opted into to wear a physical tracking device (i.e. Fitbit) and a mobile device usage app for three weeks, and

keeping track that each participant in correctly wearing and syncing the devices, as well as managing how many devices go in and out of the lab, and correctly sending payment for each family. This includes a wide array of data management and communication skills. As well as focusing on research projects, posters, and paper creation, and collaborating with graduate students and faculty to create first author projects.

RESEARCH ASSISTANT, Chronic Pain and Headache Center, Children's Wisconsin-Milwaukee Hospital

PI: Dr. Keri Hainsworth

September 2020-November 2021

Overall Program Aims: The Pediatric-Collaborative Health Outcomes Information Registry (Peds-CHOIR) program within the Chronic Pain and Headache Center is a research program that is studying collecting data on children's chronic pain and how this pain changes gradually over time.

Lab Duties Include: Aid in recruiting youth and parents in the Chronic Pain and Headache Center, administer a series of validated questionnaires to participants in this clinic, ensure data quality/compliance, cleaning and management of participant data in CHOIR program, as well transcribing interviews from ongoing studies, work with medical records, and communicate with healthcare providers with additional information about their patients

RESEARCH ASSISTANT, Child Stress and Coping Laboratory, University of Wisconsin-Milwaukee

PI: W. Hobart Davies Ph.D., UWM Department Chair and Professor of Psychology

August 2019-May 2021

Overall Lab Aims: Lab broadly conducts research addressing issues related to the coping and adaptation of children and families experiencing extreme stress, such as pediatric chronic illness. The lab broadly focuses on age groups from children all the way to young adulthood, as well as the family units. The lab conduct projects on the various aspects that involve pediatrics.

Lab Duties Includes: Coding qualitative data to quantitative data using the Delphi method, and creating operational definitions for which the responses are able to categorically be placed into. As well as attending and discussing responses that consensus needs to be reached upon. Collaborating with graduate students in numerous research projects that are both collaborative and independently done. Collaborating on Qualtrics survey question creation. Literature review, article gathering, and assisting in the editing process. Creation of Mendeley article data bases for manuscript and dissertation projects. Presenting and working on posters

that are presented regionally and nationally, and completing data analysis for these projects. As well as participating in the writing process of publication in direct contact with other graduate student authors. Attending biweekly Special Interests Group meeting focused on young adult medical needs meeting.

CHILD RESEARCH ASSISTANT, Adolescent Brain Cognitive Development Study, University of Wisconsin-Milwaukee

February 2019-June 2021

PI: Krista Lisdahl Ph.D. and Chris Larson, Ph.D., UWM Professors of Psychology

Funding Source: NIH/NIDA U01 DAO41025 (PI: Lisdahl); 2U01-DA041025 (MPI: Lisdahl, Larson)

Overall Lab Aims: The UWM Adolescent Brain Cognitive (ABCD) Study site is apart of the NIH-funded ABCD Study which is a ten year, prospective longitudinal study examining multiple factors that affect adolescent brain, cognitive, emotional and physical development in a diverse, national sample across 21 national research sites.

Lab Duties Includes: Mentor undergraduate students within the lab and connect them to resources on campus to help expand their research experience; conduct in-person and virtual 7-hour youth (ages 9-16) research study sessions which include neuropsychological battery (measuring working processing speed, working memory, verbal fluency, executive functioning, and attention), psychiatric and mental health (e.g., K-SADS), substance use (e.g., TLFB), culture/environment, and physical health questionnaires and interviews; assist with collection of biological markers including saliva (genetic and hormone), hair (drug toxicology), breath (breathalyzer), teeth (prenatal drug and environmental exposures), and blood (genetics, epigenetics, endocannabinoid signaling, metabolic markers); assist with human connectome multi-band functional (task based, resting scan) and structural MRI scans. Implement contingency and behavioral management techniques with youth. Assess for suicide risk and abuse with youth and consult with on-call clinician. Present research findings in laboratory meetings and collaborate with graduate students to complete manuscripts and national presentations focused on predictors of adolescent substance use, relationship between health behaviors (diet, exercise, body fat) and neurocognition in adolescents, and chronic effects of drugs on neurocognition and health in adolescents and young adults.

RESEARCH ASSISTANT, Adult Neuropsychology Laboratory, University of Wisconsin-Milwaukee

PI: David Osmon Ph.D., UWM Professor Emeritus of Psychology

October 2018-May 2021

Overall Lab Aims: The lab has two main focuses, one focus is determining processing disorders associated with learning disability in general using neuropsychological data collected from the Learning Disability Clinic and typically consists of multivariate statistical manipulations (e.g., cluster analysis, factor-analysis, and structural equation modeling of large data sets). The second focus involves experimentally developed chronometric measures (e.g., simple and choice reaction time, local/global, negative priming, Stroop, etc.) that fractionate cognitive functions into their component elements. This work is carried out on various populations, including psychiatric, neurologic, and learning disabled and non-disabled college students and is preclinical in nature, seeking to provide a basis for clinical test development

Lab Duties Includes: Conduct and disseminate various chronometric measures to college aged participants and act in accordance with experiment protocol. Compensate the participants for their time through gift cards and extra credit. Focus on retention efforts via hanging posters around the campus, going into classroom, and through the research recruiting portal SONA. Creation of participant database while maintaining confidentiality of participants, data entry, and data cleaning. Scoring all measures for each participant accurately. As well, aiding in creating posters that are presented locally and nationally, and editing and collaborating in manuscript writing.

PUBLICATIONS IN PRESS

Tager, J. B., Lang, A.C., **Jarvis, J.E.**, Davies, W.H., & Farrell, M. H. (November 2022). *Community-Recruited Parent Perspectives of Concern Dismissal by Pediatric Providers Families, Systems, & Health*. Publication accepted to the Journal of Families, Systems, and Health.

MANUSCRIPTS UNDER REVIEW

Zollicolfer, C.J., Osmon, D., **Jarvis, J.E.**, & Adams, H.E. (Submitted). *Miyake Executive Function: Negative Priming of the Stroop*. Publication submitted to the Journal of Clinical and Experimental Neuropsychology.

MANUSCRIPTS IN PREPARATION

Jarvis, J.E., Stinson, E.A., Harris, J.C., Matteson, S.E., Clearwater, T.A., Sullivan, R.M., & Lisdahl, K.M. (In preparation) *Neighborhood Disadvantage, Risky Behavior, and Behavioral Inhibition. Potential Mitigation of Parental Monitoring*

Lang, A.C., Linneman, N.G., Hinojosa, J., **Jarvis, J.E.**, Neff Greenley, R., Davies, W.H. (In preparation). *Adolescent/Young Adult Chronic Health Status Disclosure*.

Lang, A.C., Tager, J.B., **Jarvis, J.E.**, Neff Greenley, R., Davies, W.H. (In preparation). *Symptom Dismissal in Emerging Adults*.

Lang, A.C., Linneman, N.G., Zwick, S., **Jarvis, J.E.**, Neff Greenley, R., Davies, W.H.
(In preparation). *Transition Preparedness in Emerging Adults*.

CONFERENCE PAPER PRESENTATIONS:

Jarvis, J.E., Sullivan, R.M., & Lisdahl, K.M. (April 2021). *Associations Between Perceived Neighborhood Safety and Objective Neighborhood Safety on Behavioral Inhibition Among Emerging Adolescents*. Presentation presented at 13th Annual University of Wisconsin-Milwaukee Research Symposium, Milwaukee WI

Jarvis, J.E., Lang, A.C., Tager J.B., & Davies, W.H. (August 2020). *Parental Experiences of Pediatric Provider Concern Dismissal: Association with Satisfaction with Life and Health Competence*. Presentation presented at Ronald E. McNair Post-Baccalaureate Achievement Symposium, Milwaukee, WI

CONFERENCE POSTER PRESENTATIONS

Stinson, E.A. Kaiver, C.M., Sullivan, R.M., **Jarvis, J.E.**, Wallace, A.L., Hillard, C.J., Lisdahl, K.L. (February 2022). *Investigation of the Relationship Between Circulating Endocannabinoid Levels and Episodic Memory in Preadolescents from the ABCD® Study Cohort*. Poster submitted for presentation at the International Neuropsychology Society Conference, New Orleans, LA.

Jarvis, J.E., Sullivan, R.M., & Lisdahl, K.M. (April 2021) *Associations between Parental Perception of Neighborhood Safety and Behavioral Inhibition Behaviors Among Emerging Adolescents* at the 35th annual National Conferences on Undergraduate Research (NCUR), Virtual Conference.

Jarvis, J.E., Sullivan, R.M., & Lisdahl, K.M. (April 2021) *Relationship Between Perceived Neighborhood Safety and Gender on Behavioral Inhibition Behaviors Among Emerging Adolescents*. Poster submitted for presentation at the 1st Annual Virtual Midwestern Psychology Association Conference (MPA), Chicago, IL.

Jarvis, J.E., Lang, A.C., Linneman, N.G., Hinojosa, J., Greenly, R., & Davies, W.H (April 2021). *Healthier Illness Identity May Promote Higher Satisfaction with Life and Less Threatening Illness Perception among Emerging Adults with Chronic Health Conditions*. Poster submitted for presentation at Society for Pediatric Psychology Conference

Lang, A.C., Linneman, N.G., Swick, S., **Jarvis, J.E.**, Greenly, R., & Davies, W.H (Accepted). *How to cope with everything when it's all happening at once": Challenges Associated with Intersecting Transitions for Emerging Adults with Chronic Health Conditions*. Poster submitted for presentation at Society for Pediatric Psychology Conference

Zollicoffer, C.J., Adams, H.E., **Jarvis, J.E.**, Osmon, D.C. (Accepted). *Pinpointing the D-KEFS Stroop Color Word-Inhibition Construct Validity*. Poster submitted for presentation at the International Neuropsychology Society Conference, San Diego, CA.

Jarvis, J.E., Lang, A.C., Tager J.B., & Davies, W.H. (September 2020) *Parental Experiences of Pediatric Provider Concern Dismissal: Association with Satisfaction with Life and Health Competence*. Poster presented at the 28th Annual McNair Scholars Research Conference Agenda

Sullivan, R.M., **Jarvis, J.E.**, Wallace, A.L., Wade, N.E., & Lisdahl, K.M. (Accepted). *Alcohol-related familial and environmental factors and its association with early-sipping behavior in youth: Examination of the ABCD cohort*. Poster submitted to the 43rd annual Research Society on Alcoholism (RSA) Conference, New Orleans, LA.

Lang, A.C., Hinojosa, J., **Jarvis, J.E.**, Neff Greenley, R., Davies, W.H. (Accepted). *Factors Influencing Whether Emerging Adults Regularly Discuss their Chronic Health Conditions with Others*. Poster submitted to European Pediatric Psychology Conference, Stockholm, SE.

Adams, H.E., Zollicoffer, C.J., **Jarvis, J.E.**, Osmon, D.C. (May 2020). *What is the Stroop Interference Effect?* Poster presented at the 12th annual University of Wisconsin-Milwaukee Undergraduate Research Symposium, Milwaukee, WI.

Jarvis, J.E., Lang, A.C., Linneman, N.G., & Davies, W.H. (April 2020). *Associations between Sleep Chronotype and Sleep Health in College Freshmen*. Poster presented at the Virtual Psi Chi Research Poster & Paper Repository.

Jarvis, J.E., Sullivan, R.M., & Lisdahl, K.M. (March 2020). *Relationship Between Socioeconomic Status, School Affiliation, and Stress in Adolescents*. Poster presented at the 34th annual National Conferences on Undergraduate Research (NCUR), Montana State University, Bozeman, MT.

FELLOWSHIPS, HONORS, & AWARDS

Awardee of the Graduate Student Success (GSS) Fellowship

Faculty Mentor: Drs. Marilyn Stern & Linda Callejas

Fall 2022-Spring 2025 - University of South Florida

Overall Fellowship Details: The Graduate Student Success Fellowship provides financial assistance to new academically talented doctoral students who demonstrate financial need and have overcome considerable obstacles and financial hardships in the pursuit of a doctoral degree.

Awardee of the Senior in Excellence Research Award (SERA)

Faculty Mentor: Dr. Krista Lisdahl

Fall 2020-Spring 2021 - University of Wisconsin-Milwaukee

Overall Award Details: This is a merit-based award that is given to a small group of senior undergraduates who have been significantly active in research during their time at UWM and who propose a research plan for their senior year.

Responsibilities Includes: Serve as ambassadors for undergraduate research in various ways including class visits, outreach events and media interviews. Meet monthly to discuss research progress and share outcome with an oral presentation at a colloquium in the spring.

Participant of the Ronald E. McNair Post-Baccalaureate Achievement Program (McNair Scholars Program)

Faculty Mentor: Dr. W. Hobart Davies

June 2020-August 2020- University of Wisconsin-Milwaukee

Overall Program Details: Program designed to increase the number of students from underrepresented backgrounds interested in obtaining a doctoral degree. This program is developed to prepare undergraduate students for graduate school programs.

Responsibilities Includes: Participating in a very intense and rigorous summer program. Conduct an independent research project with a faculty mentor to present at the end of the summer. Craft graduate school and fellowship application material. Work on professional development and networking with faculty within the university setting.

Awardee of Support for Undergraduate Research Fellows (SURF)

Faculty Mentor: Dr. Krista Lisdahl

September 2019-December, 2019- University of Wisconsin-Milwaukee

Overall Program Details: Program designed to foster faculty-student research collaboration while engaging in work central to the overall research program of principal investigator. Fund work through which students have the opportunity to engage in thoughtful and progressively sophisticated work

Responsibilities Includes: Conduct a research program under the supervision of a faculty mentor and graduate student mentor. First hands-on experience in an individual research project.

Volunteer Award from the Milwaukee Public School System

June 2017- Milwaukee, WI

Award Details: Nominated by host school (Eighty-First Street Elementary School), and is awarded to the most valuable and dedicated volunteers in the school district of the year. This award is given to those who have shown great repour with students, and have made an impact on the school during their time and dedication. The Milwaukee Public School District is the largest school district in the state of Wisconsin.

RELEVANT WORK/VOLUNTEER EXPERIENCE

VOLUNTEER LISTENER & COMMUNITY REPRESNTATIVE, Cope Services

January 2020- February 2021, Grafton, WI

Overall Program Goals: To provide emotional support and crisis intervention to those in the Ozaukee/Milwaukee Area. This mission is accomplished by the maintenance of a 24-hour telephone helpline and the development of education materials and programs.

Duties Includes: Work on the crisis hotline and assist those in need of emotional support, have the ability to effectively community with those who suffer from severe mental illness, clinical referrals, and to represent the hotline at community and school events.

RESIDENT ASSISTANT, Center for Talented Youth Program, John Hopkins University

July 2019- August 2019, Bristol, RI

Overall Program Goals: To allow highly able students to immerse themselves in their academic passions, to meet others like themselves, and to grow both intellectually and personally. Help create a community that encourages and supports intellectual curiosity, critical thinking and a joy for learning for.

Duties Includes: Maintain connectedness with participants, ensuring safety of particular group of children in the dorms, working on committees to plan all-sit weekend event for approximately 300 students, and ensuring the physical and emotional safety of students.

HOTLINE/SHELTER SUPPORT, The Women's Center

June 2019- September 2019, Waukesha, WI

Overall Program Goals: We provide safety, shelter, and support to empower all impacted by domestic violence, sexual assault, child abuse, and trafficking. The

holistic, trauma-informed programming emphasizes healing, empowerment, and justice so that survivors can move beyond abuse and build peaceful futures for themselves and their families.

Duties Includes: Answer the 24-Hour Hotline and provide support and information to callers; attend to the needs of clients residing in shelter and assist shelter staff with various duties.

YOUTH AND FAMILY SPECIALIST, Walker's Point Youth and Family Center

May 2018- September 2018, Milwaukee, WI

Overall Program Goals: This program provides temporary shelter and crisis to youth in crisis ages 11-17 who are experiencing family or other problems. As well as offering a neutral space where problem-solving can take place for both the youth and the family.

Duties Includes: Supervise and interact with youth staying in the emergency youth shelter. Conduct and lead resident group exercise session with the supervision of licensed therapists. Assist Staff with answering crisis calls and intake assessments.

SUMMER CAMP COUNSELOR, YMCA

May 2017- August 2017, Menomonee Falls, WI

Overall Program Goals: Provide a safe and fun environment for the campers to enjoy their summer break.

Duties Includes: Ensuring safety of all children in the camp, work alongside other counselors in a team, and ensuring the physical and emotional safety of participants, be prepared to deal with situations in short span of time, and create daily itineraries and activities for the campers.

TEACHING EXPERIENCE

BEFORE AND AFTER SCHOOL CARE PROVIDER, YMCA

February 2018- June 2018, Oshkosh, WI

Overall Program Goals: Designed to be fun and educational, and align with the school day, supporting growth in literacy, math, and science.

Duties Includes: Provide help with homework, plan games and activities to grow creativity through a variety of projects, and focused on continue learning outside of the classroom.

TEACHER'S ASSISTANT, Eighty First Street Elementary School

Mentor: Laura Ewig, Third Grade Classroom Teacher

October 2016- June 2017, Milwaukee, WI

Overall Program Goals: Observe a classroom in action and gain valuable classroom experience in direct service with children while giving back to the community. As well as assisting the classroom teacher by providing additional assist to children within the classroom.

Duties Includes: Worked directly with third grade students, hybrid class of student with disability in the regular classroom setting. Come in two times a week consistently for an entire school year, and dedicated over 70 hours of volunteered time. Worked on one-on-one further instruction of students in all subject areas. As well at taught the students with learning disabilities individualized lessons. Participated with students outside of the classroom during recess, school assemblies, plays, school dances, and field trips.

INSTITUTIONAL SERVICE

Diversity Committee Lead for the Brain Imaging Neuropsychology Lab

September 2020-Present- University of Wisconsin-Milwaukee

Overall Committee Goals: To bring awareness to the disparities in diversity in research, and to discuss ways to combat the systemic discrimination in universities that create barriers for BIPOC and LGBTQI populations to be included in research.

Committee Responsibilities Include: To discuss diversity disparities in research and how the Brain Imaging and Neuropsychology Lab can make changes to be a more diverse and equitable environment for researchers and participants.

Community Dissemination Workgroup Member for the Brain Imaging Neuropsychology Lab

September 2020-Present- University of Wisconsin-Milwaukee

Overall Workgroup Goals: Provide easily available resources for the community (i.e., schools, teachers, principals, community members), that are involved with the ABCD Study. We also aim to create a presentation event that we will be able to invite these community members to see what work we have been doing, and how this work is also helpful for them, especially during the COVID-19 pandemic. In addition to this, we also aim to provide relevant articles that can also provide more information on why the ABCD Study is conducting this research.

Committee Responsibilities: Conduct literature reviews on various topics and share the finding with the group. Plan and orchestrate a community presentation event where all of these resources may be disseminated out to the community.

Communicate with community members with what they would like us to speak about for the presentation event. Aid in making posters and flyers that can be digitally sent to community members, and that can disseminated throughout South East Wisconsin.

Vice President of the National Mortar Board Honor Society

Spring 2020-Spring 2021- University of Wisconsin-Milwaukee

Overall Society Goals: Mortar Board is a national honor society that recognizes college seniors for their exemplary scholarship, leadership and service. and encourages lifelong contributions to the global community.

Responsibilities Include: To oversee the chapter's operations, help to facilitate chapter meetings and assist members as necessary, and to aid in planning chapter fundraising and volunteer events. In addition to creating a website for the UWM chapter to aid in retention and give legitimacy.

CERTIFICATION(S):

QPR Training Certificate (Suicide Prevention)

June 2020- Prevent Suicide Greater Milwaukee

Certificate Details: Suicide prevention training that teaches the warning signs of suicide and how to respond. Teaches to question the individual's desire or intent regarding suicide, persuade the person to seek and accept help, and refer the person to appropriate resources.

CITI Training Completion

February 2019- University of Wisconsin-Milwaukee

Certificate Details: Online training program designed to educate faculty and students about issues involving human subject research. Accepted as the standard for IRB training for hundreds of domestic and international organizations

Recognizing Childhood Sexual Assault and Abuse Certification

March 2018- University of Wisconsin-Oshkosh

Certificate Details: Discusses behavior signs that suggest someone might pose a risk to a child and ways to reduce opportunity for sexual abuse. How to recognize behavior and physical signs that might indicate a child has been sexually abused

ASSESSMENTS ADMINISTERED:

Kidde Schedule for Affective Disorders and Schizophrenia (K-SADS-5) Suicide Model and AUD/DUD, Select PhenX Toolbox Measures, Timeline Follow Back, Vancouver Index of Acculturation, Multi-Group Ethnic Identity, Emotional Stroop,

Delay Discounting, Shipley Abstract, Shipley Vocabulary, CRPBI Acceptance Subscale, Wills Problem Solving, Substance Use Attitudes- Youth Interview, Prodromal Psychosis Scale, NIH Toolbox (Positive Affect, etc.), Peer Experiences Questionnaire, DKEFS-Stroop CW Inhibition task (CW-I, Simple RT, 2-Choice RT, Complex 2-Choice RT), Cognitive Control RT, Stroop negative priming RT, Local-Global RT & correct, a timed 2-back Correct, a timed Keep Track-4, Flanker RT & correct, Stop Signal RT tasks, Youth Resiliency Scale, 7-Up Mania Items, Emotion Regulation Questionnaire, Neglectful Behavior Scale, School Risk & Protective Factors, Peer Network Health: Protective Scale, Substance Introduction and Use Patterns, Substance Use Attitudes, Gender Identity Measure-Youth Interview, Emotion Regulation Questionnaire (ERQ), Brief Problem Monitor, MCTQ (Chronometrics), RAVLT-Alternate Long Delay, NIH Toolbox, Peer Behavior Profile: Involvement, Peer Network Health: Protective Scale, BIS/BAS Scale

PROFESSIONAL AFFILIATIONS:

STUDENT MEMBER, Academics for Black Survival and Wellness

COALITION MEMBER, Prevent Suicide Greater Milwaukee