

Kimberly M. Menendez, MS, CPP

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Department of Child & Family Studies, University of South Florida
Tampa, FL 33612

EDUCATION

University of South Florida Tampa, FL
Ph.D., Behavioral & Community Sciences Expected Summer 2024
Research Interests: Drug & Violence Prevention, Opioid Misuse/Overdose, Implementation Science, Adolescent Behavioral Health

Graduate Certificate in Translational Research Education in Adolescent Drug Abuse May 2014

Walden University Minneapolis, MN
M.S., Forensic Psychology December 2011

University of Florida Gainesville, FL
B.A., English, concentration: Women's Studies August 1998

CERTIFICATIONS

The Florida Certification Board Tallahassee, FL
Certified Prevention Professional, substance use & violence 2014- Present
#ADC-003755-2014

TEACHING & MENTORING EXPERIENCE

University of South Florida Tampa, FL
Instructor of Record, Department of Mental Health Law & Policy Spring 2022
MHS 4002 Behavioral Health Systems Delivery

Graduate Teaching Assistant, Department of Mental Health Law & Policy Fall 2022
MHS 4002 Behavioral Health Systems Delivery

Graduate Teaching Assistant, Department of Child & Family Studies Summer 2022
PHC 6728/MHS 6900 Translational Research Methods in Adolescent Behavioral Health

Substance Misuse and Addiction Research Traineeship (SMART) Lab Summer 2022-Present
Mentor

The Institute for Translational Research in Adolescent Drug Abuse 2015-Present
Community Agency Mentor & Peer Mentor

USF Graduate Student Field Experience Project 2018-2019
Preceptor

RELATED PROFESSIONAL EXPERIENCE

Journal of Behavioral Health Services & Research Tampa, FL
Editorial Associate/Graduate Research Assistant Fall 2021-Present

Screen manuscripts; assign to peer review; peer review manuscripts; manage workflow processes associated with production and publication of quarterly JBHS&R hardcopy and online issues; collaborate with Springer Nature and the National Council of Mental Wellbeing; assist the Editor-in-Chief with final decisions.

C.E. Mendez Foundation Tampa, FL
Senior Curriculum Developer 2010-2022

Researched and developed curriculum content, training materials and modules for evidence-based drug and violence prevention programs, grades PreK-12; Managed aspects of production and curriculum development; Developed implementation resources; Provided prevention education workshops and trainings to school and community organizations nationwide; Provided direct prevention education services to children and adolescents grades K-12; Assisted with *Too Good* program pilot testing and efficacy studies.

Prevention Specialist

2006-2010

Planned, organized, and coordinated prevention activities and presentations, including trainings, workshops, conferences, luncheons, assemblies, fundraising events, and safe and drug-free activities. Implemented direct prevention education services to adolescents, grades 6-12.

Hillsborough County Public Schools

Tampa, FL

English Teacher

Howard W. Blake High School

2003-2006

Stewart Middle Magnet School

1998-2001

Instructed students about the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar. Assigned literature assignments for students to read to teach them how to identify themes, points of view, and other characteristics.

PUBLICATIONS

Rigg, K. K., & **Menendez, K.** (2018). Drug prevention programs in schools: Selecting program providers. *Health Education Journal*, 77(5), 586-597. (IF=1.008)

Menendez, K., Bales, T., Wiedbusch, E., Levin, BL., & Hanson, A. (In progress). Near-Real Time Tracking Methods for Nonfatal Opioid Overdoses in Emergency Medical Services Data: A Scoping Review

Bales, T., **Menendez, K.**, Wiedbusch, E., Levin, BL., & Hanson, A. (In progress). A Systematic Review of Randomly Controlled Music Interventions for Improving Psychological Outcomes in Transplant Patients

Wiedbusch, E., Hanson, A., **Menendez, K.**, Suarez, JA., Bales, T., Moore, KA. (In progress). Diagnostic Tools in Attention-Deficit/Hyperactivity Disorder in Juvenile Justice Settings & Research: A Scoping Review

Massey, T., **Menendez, K.**, Martin, J., & Weidbusch, E. (In progress). Parent Knowledge, Attitudes, & Beliefs about Cyberbullying

GUEST LECTURES

Menendez, K.M. (2022, April). *Effective school-based drug prevention*. Presented in Dr. Bruce Levin's Behavioral Health Systems Delivery course, Department of Mental Health Law & Policy, University of South Florida, Tampa, FL.

Menendez, K.M. (2017, March). *A close look at the development and implementation of school-based drug prevention*. Presented in Dr. Khary Rigg's Drug Abuse Prevention & Treatment course, Department of Mental Health Law & Policy, University of South Florida, Tampa, FL.

Menendez, K.M. (2016, January). *A close look at the development and implementation of school-based drug prevention*. Presented in Dr. Khary Rigg's Drug Abuse Prevention & Treatment course, Department of Mental Health Law & Policy, University of South Florida, Tampa, FL.

Menendez, K.M. (2016, October). *A close look at the development and implementation of school-based drug prevention*. Presented in Dr. Khary Rigg's Drug Abuse Prevention & Treatment course, Department of Mental Health Law & Policy, University of South Florida, Tampa, FL.

CONFERENCE PRESENTATIONS

(* Denotes research mentees)

*Said, M., *Allen, J., *Recio, C., **Menendez, K.**, Vroom, E. B. (2022, March). Evaluation of COVID-19 impacts on

evidence-based substance use prevention programs from the perspectives of behavioral health practitioners and administrators in schools. Paper presented at the 9th Annual USF Translational Research in Adolescent Drug Abuse Conference, Tampa, FL.

*Suarez, J., Colato, E., Vroom, E., Burton, D., & **Menendez, K.** (March, 2020).

Evaluating the Web-Based Implementation Resource Tool of a School-Based Substance Use Prevention Program.

Vroom, E., Albizu-Jacob, A., **Menendez, K.**, Romo, L., & Willsie, M. (March, 2019). Implementation Science: Striking the Balance Between Program Fit and Fidelity in Evidence-Based Practice.

*Bales, T., *Baldwin, C., **Menendez, K.**, Mendez, C., & Lubotsky-Levin, B (March, 2019). Evaluation of the Too Good for Drugs Prevention Program Implementation Fidelity Checklist.

Rigg, K.K., & **Menendez, K.M.** (2017, February). School-Based Prevention: Past, Present and Future. Presented at the Fifth Annual Prevention Summit. Tampa, FL

*Jackson, S., *Gonzalez, S., **Menendez, K.**, & Moore, K. (2016). Adapting a Universal Prevention Program to Fit the Response to Intervention Multi-tiered System of Support Framework Utilized in Schools. Presentation at the 29th Annual Children’s Mental Health Research and Policy Conference, Tampa, FL.

*Green, S., *Nieder, L., *Souza, A., & **Menendez, K.** (2015). Investigating Adaptations to an Evidence-Based Prevention Program. Presentation at the 28th Annual Children’s Mental Health Research and Policy Conference, Tampa, FL.

Lynn, V., **Menendez, K.**, Debate, R., & Massey, T. (2014). Examining implementation of an evidence-based prevention program using the Consolidate Framework for Implementation Research (CFIR). A poster presentation for the 142nd Annual Meeting of the American Public Health Association, New Orleans, LA.

Lynn, V., **Menendez, K.**, Solomon, M., (2014). Strengthening Adolescent Outcomes: Enhancing Adoption and Implementation of Too Good Prevention Programs Using the Consolidated Framework for Implementation Research (CFIR). Presentation at the 27th Annual Children’s Mental Health Research and Policy Conference, Tampa, FL.

COMMITTEE WORK

University of South Florida Tampa, FL
DrPh Qualifying Exam Review Board 2017

GRANTS & AWARDS

The Institute for Translational Research in Adolescent Drug Abuse (R25) Fall 2021
 Funder: National Institute on Drug Abuse (NIDA)
 Role: Graduate Research Assistant
 FUNDED

The Institute for Translational Research in Adolescent Drug Abuse 2016
Community Partner Award
 Role: Community Agency Mentor. C.E. Mendez Foundation

The Institute for Translational Research in Adolescent Drug Abuse 2014
Inaugural Cohort Award
 Role: Academic Scholar

EVIDENCE-BASED PROGRAM PUBLICATIONS

(Co-authored & Developed with the C.E. Mendez Foundation) Tampa, FL

Too Good for Violence Cyberbullying Parent Workshop 2022

Implementation Center <https://toogoodprograms.org/pages/implementation-center> 2020

Peaceable Place Curriculum- Kindergarten 2020

<i>Too Good for Drugs Curriculum- Kindergarten</i>	2020
<i>Too Good for Violence Social- Perspectives Curriculum- Grade 3 Revised Edition</i>	2019
<i>Too Good for Drugs Curriculum- Grade 2 Revised Edition</i>	2019
<i>Too Good for Drugs Curriculum- Grade 3 Revised Edition</i>	2018
<i>Too Good for Violence- Social Perspectives Curriculum- Grade 3 Revised Edition</i>	2018
<i>Too Good for Violence- Social Perspectives Curriculum- High School Revised Edition</i>	2017
<i>Too Good for Drugs Curriculum- High School Revised Edition</i>	2016
<i>Too Good for Violence -Social Perspectives Curriculum- High School Revised Edition</i>	2016
<i>Too Good for Violence- Social Perspectives Curriculum- Grade 5 Revised Edition</i>	2016
<i>Too Good for Violence- Social Perspectives Curriculum- Grade 4 Revised Edition</i>	2016
<i>Too Good for Drugs Curriculum- Grade 5 Revised Edition</i>	2015
<i>Too Good for Drugs Curriculum- Grade 4 Revised Edition</i>	2015
<i>Too Good for Violence Social- Perspectives Curriculum- Grade 6 Revised Edition</i>	2014
<i>Too Good for Violence Social- Perspectives Curriculum- Grade 7 Revised Edition</i>	2014
<i>Too Good for Violence Social- Perspectives Curriculum- Grade 8 Revised Edition</i>	2014
<i>Too Good for Drugs Curriculum- Grade 6 Revised Edition</i>	2014
<i>Too Good for Drugs Curriculum- Grade 7 Revised Edition</i>	2013
<i>Too Good for Drugs Curriculum- Grade 8 Revised Edition</i>	2013
<i>Celebrating Healthy Choices Week Curriculum- Grades K-5</i>	2013

COMMUNITY RESEARCH INVOLVEMENT

Hillsborough County Antibullying Advisory Committee	2021- Present
Research and survey development to explore parent perceptions on cyberbullying Tampa, FL	
Hillsborough County Administrative Office of the Courts	2016-2017
Evaluation of the Delinquent Act Citation Pilot Program Tampa, FL	

INTERNATIONAL STUDY

La Universidad Autonoma de Yucatan	Spring 1997
Undergraduate study and fieldwork	

LANGUAGES

English, Advanced Spanish (conversation, reading, & writing)

REFERENCES

Bruce Lubotsky Levin, DrPH, MPH Associate Professor, Editor-In-Chief, Journal of Behavioral Health Services & Research Department of Child & Family Studies College of Behavioral & Community Sciences College of Public Health University of South Florida, Tampa, FL levin@usf.edu

Oliver T. Massey, PhD Associate Professor, Co-Director CFBH Department of Child & Family Studies College of Behavioral & Community Sciences University of South Florida, Tampa, FL massey@usf.edu