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Department of Child and Family Studies
College of Behavioral and Community Sciences
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EDUCATION

- Ph.D.** University of South Florida, Department of Child and Family Studies, Tampa, FL
Doctor of Philosophy in Behavioral and Community Sciences
Anticipated graduation date: May 2021
Dissertation: *Moving Science to Practice: Exploring Implementation Capacity Building in Community Settings*
- M.S.** University of South Florida, Department of Child and Family Studies, Tampa, FL
Master of Science in Child and Adolescent Behavioral Health
Specialization area: Translational Research and Evaluation
Degree awarded: December 2017
Thesis: *The Impact of Implementation Fidelity on Middle School Student Outcomes in the Life Skills Training Program*
GPA: 3.97
Honors: Graduated with *Summa Cum Laude* distinction
- Graduate Certificate** University of South Florida, Department of Child and Family Studies, Tampa, FL
Graduate Certificate in Translational Research in Adolescent Behavioral Health
Certificate awarded: May 2017
Research project: *Evaluation of Teens in Action: A Social and Emotional Learning Program with a Service-Learning Component in a Community Setting*
- B.A.** University of South Florida, Department of Psychology, Tampa, FL
Bachelor of Arts in Psychology
Degree awarded: May 2015
GPA: 3.57
Honors: Graduated with *Cum Laude* distinction

RESEARCH INTERESTS

- Implementation science research and practice
- Substance use/abuse prevention and treatment
- Social and emotional learning
- Suicide prevention
- School and community settings
- Children, adolescents, and young adults

HONORS AND AWARDS

Graduate Student Employee of the Year - College of Behavioral and Community Sciences (April 2020)

Dissertation Research Funding Award - College of Behavioral and Community Sciences (March 2020)
Amount: \$700

PROFESSIONAL EXPERIENCE

Graduate Research Associate (May 2018-Present)
Department of Child and Family Studies, University of South Florida, Tampa, FL

- Involved in assisting on a 5-year NIDA grant with the Institute for Translational Research Education in Adolescent Drug Abuse (ITRE). Responsible for the coordination of ITRE scholars, technical assistance, modification of program coursework, evaluation methodology, data collection, and data analysis as well as the preparation of manuscripts for publication.

Graduate Teaching Assistant (August 2017-May 2018)
Department of Child and Family Studies, University of South Florida, Tampa, FL

- Course: MHS 6900 Research and Evaluation Methods in Child and Adolescent Behavioral Health
 - Responsible for contributing to course/module content, grading, student mentoring, and test development.

Graduate Research Assistant (January 2017-September 2017)
Department of Child and Family Studies, University of South Florida, Tampa, FL

- Involved in assisting on a 4-year SAMHSA grant, Safe Schools Healthy Students. Responsible for the collection of qualitative data, analysis of quantitative survey data, interpretation of qualitative and quantitative data as well as the preparation of manuscripts for publication and dissemination of findings to stakeholders and funders.

Undergraduate Research Assistant (August 2014-July 2015)
Department of Psychology, University of South Florida, Tampa, FL

- Involved in assisting on the USF Garret Lee Smith Campus Suicide Prevention Initiative (SAMHSA grant) and the Florida Youth Suicide Prevention (FLYSP) Partnership. Responsible for data entry, qualitative data analysis, preparation and modification of a student mental health survey, and contributed to a campus-wide marketing campaign promoting the mental health survey.

PUBLICATIONS

Sharp, A., Barnett, J. T., **Vroom, E. B.** (2020). Community perceptions of harm reduction and its implications for syringe exchange. *Journal of Drug Issues, 50*(4), 507-523. <https://doi.org/10.11770022042620932289>

Vroom, E. B., Massey, O. T., Yampolskaya, S., & Levin, B. L. (2020). The impact of implementation fidelity on student outcomes in the Life Skills Training program. *School Mental Health, 12*(1), 113-123. <https://doi.org/10.1007/s12310-019-09333-1>

UNDER REVIEW

Massey, O. T., **Vroom, E. B.**, Weston, A. (Under Review). Challenges to successful implementation of school-based behavioral health prevention services: A longitudinal study. *School Mental Health*.

Vroom, E. B., & Massey, O. T. (Under Review). A perspective on implementation science and practice in behavioral healthcare. *Journal of Behavioral Health Services and Research*.

Suarez, J. A., Garcia Colato, E., & **Vroom, E. B.** (Under Review). Evaluating a web-based implementation tool of a school-based social and emotional learning program. *School Mental Health*.

IN PREPARATION

Vroom, E. B., Albizu-Jacob, A., & Massey, O. T. (In preparation). Evaluating an implementation science training program: Impact on professional research and practice. *Global Implementation Research and Applications*.

Vroom, E. B., Massey, O. T., Martinez Tyson, D., Levin, B. L., & Green, A. L. (In preparation). Conceptualizing implementation practice capacity in community-based organizations delivering evidence-based behavioral health services. *Global Implementation Research and Applications*.

Vroom, E. B., Green, A. L., & Massey, O. T., Levin, B. L., Martinez Tyson, D. (In preparation). Exploring community-based behavioral health organizations' perceptions of implementation practice areas. *Administration and Policy in Mental Health and Mental Health Services Research*.

Vroom, E. B., Albizu-Jacob, A., & Massey, O. T. (In preparation). Implementation science: Striking the balance between program fit and fidelity in evidence-based practice. *Journal of Behavioral Health Services and Research*.

BOOK CHAPTERS

Massey, O. T., & **Vroom, E. B.** (2020). The role of implementation science in behavioral health. In B. L. Levin & A. Hanson (Eds.), *Foundations of Behavioral Health* (3rd ed.). New York, NY: Springer.

PROFESSIONAL PRESENTATIONS

Italics indicate research mentee(s)

Vroom, E. B., & Massey, O. T. (2020, December). Moving science to practice: Exploring implementation capacity building in community settings. Poster presented at the 13th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C. (Virtual conference)

Suarez, J., Garcia Colato, E., Vroom, E. B. (2020, December). Evaluating the web-based implementation resource tool of a school-based substance use prevention program. Poster presented at the 13th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C. (Virtual conference)

Vroom, E. B., Albizu-Jacob, A., & Massey, O. T. (2020, October). Evaluating an implementation science training program: Impact on professional research and practice. Poster presented at Evaluation 2020, the American Evaluation Association's Annual Meeting, Portland, OR. (Virtual conference)

Massey, O. T., **Vroom, E. B.**, Lyon, A. R., Martinez, K., & Dennis, M. (2020, March). The science and practice of implementation. Panel discussion at the 33rd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
<https://www.cmhnetwork.org/tampa-conference/agenda/concurrent-sessions-12-22-2/>
(Conference canceled)

Suarez, J., Garcia Colato, E., Vroom, E. B., Burton, D., Menendez, K., & Mendez, C. (2020, March). Evaluating the web-based implementation resource tool of a school-based substance use prevention program. Paper presented at the 33rd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL. <https://www.cmhnetwork.org/tampa-conference/agenda/concurrent-sessions-56-66/> (Conference canceled)

- Vroom, E. B.,** Massey, O. T., Levin, B. L., Baldwin, J., & Burton, D. (2019, December). Evaluating an implementation science training program: Impact on professional research and practice. Poster presented at the 12th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C.
- Massey, O. T., & **Vroom, E. B.** (2019, December). Implementation of school-based mental health: Implementation and organizational structure change over time. Poster presented at the 12th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C.
- Vroom, E. B.,** Weston, A. M., & Massey, O. T. (2019, November). Understanding successful implementation of school-based behavioral health services: A longitudinal study of implementation barriers and facilitators. Paper presented at Evaluation 2019, the American Evaluation Association's Annual Meeting, Minneapolis, MN.
- Vroom, E. B.,** Weston, A. M., & Massey, O. T. (2019, September). Understanding successful implementation of school-based behavioral health services: A longitudinal study of implementation barriers and facilitators. Paper presented at the 5th Biennial Conference of the Society for Implementation Research Collaboration, Seattle, WA.
- Massey, O. T., & **Vroom, E. B.** (2019, September). From implementation science to implementation practice: Building community implementation capacity. Poster presented at the Global Implementation Conference, Glasgow, Scotland, UK.
- Vroom, E. B.,** Albizu-Jacobs, A., Menendez, K., Romo, M., & Willsie, J. M. (2019, March). Implementation science: Striking the balance between program fit and fidelity in evidence-based practice. Panel discussion at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Tucker, L., Liller, R., Romo, M., Massey, O. T., Calcano, E., & Vroom, E. B.* (2019, March). Evaluation of youth behavioral health challenges and needs: A needs assessment of Hispanic youth in rural communities. Paper presented at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Goldman, J. Z., Kidambi, A., Vroom, E. B.,* Green, A. L., & Hogue, M. (2019, March). Evaluating Project Prevent: Implementation of restorative practices in Hillsborough County schools. Paper presented at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Massey, O. T., Levin, B. L., Baldwin, J., Burton, D., & **Vroom, E. B.** (2018, December). Implementation science training in the service learning milieu: A practice perspective. Poster presented at the 11th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C.
- Vroom, E. B.,** Massey, O. T., Yampolskaya, S., & Lubotsky Levin, B. (2018, October). Evaluating the impact of implementation fidelity on student outcomes in the Life Skills Training program. Poster presented at Evaluation 2018, the American Evaluation Association's Annual Meeting, Cleveland, OH.
- Vroom, E. B.,** Crawford, N., Burton, D., & Massey, O. T. (2017, November). Evaluation of Teens in Action: A social and emotional learning program with a service-learning component in a community setting. Roundtable discussion at the 2017 the American Public Health Association's Annual Meeting, Atlanta, GA.

- Vroom, E. B.**, Crawford, N., Burton, D., Massey, O. T. (2017, March). Evaluation of Teens in Action: A social and emotional learning program with a service-learning component in a community setting. Paper presented at the 30th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Vroom, E. B.**, Crawford, N., Burton, D., Massey, O. T. (2017, March). Evaluation of Teens in Action: A social and emotional learning program with a service-learning component in a community setting. Poster presented at the University of South Florida's Graduate Research Symposium, Tampa, FL.
- Chavez, M., **Vroom, E. B.**, Lake, P., & Martinez-Tyson, D. (2017, March). Exploring psychiatrists' perceptions of medical student training on opioid use and abuse. Poster presented at the University of South Florida's Graduate Research Symposium, Tampa, FL.
- Chavez, M., **Vroom, E. B.**, Lake, P., & Martinez-Tyson, D. (2017, February). Exploring psychiatrists' perceptions of medical student training on opioid use and abuse. Poster presented at the University of South Florida's Health Research Day, Tampa, FL.
- Rosler, M. A., Williams, L. M., Monahan, M., Sulburan, A., Ruiz-Chavez, D., Villagas, E., Berkevich, B., **Vroom, E. B.**, Hangartner, R., Jordon-Arthur, B., Gleason, L., & Karver, M. (2016, May). Social awareness campaign: A part of the University of South Florida collaborative suicide prevention project. Poster presented at the Garrett Lee Smith and National Strategy for Suicide Prevention Grantee Conference, Washington, D.C.

TRAINING PRESENTATIONS

- Vroom, E. B.**, & Albizu-Jacobs, A. (2019, August). *An introduction to implementation science*. Training presentation for the C.E. Mendez Foundation, Inc.
- Vroom, E. B.**, & Bereznyuk, A. (2018, August). *Campus Connect: Gatekeeper Training for Suicide Prevention*. Presented at the 2018 Resident Assistant Orientation, University of South Florida, Tampa, FL.
- Chambers, M., **Vroom, E. B.**, & Green, A. L. (2018, July). *SPSS 101 Workshop*. Training presentation for the Division of Child and Family Behavioral Health, University of South Florida, Tampa, FL.
- Roggenbaum, S., & **Vroom, E. B.** (2017, April). *Campus Connect: Gatekeeper Training for Suicide Prevention*. Presented at the Behavioral Healthcare Issues for Children class (MHS 4490), University of South Florida, Tampa, FL.

RESEARCH MENTORING EXPERIENCE

Institute for Translational Research Education in Adolescent Drug Abuse (ITRE)

- Stacy Grundy, Lendi Joy, Jennifer Delva; Academic Peer Mentor (March 2020-May 2021). ITRE offered through University of South Florida, *Responding to Crisis: Evaluating the Implementation, Efficacy, and Sustainability of Telemental Health Services for Children and Adolescents*.
- James-Angelo Suarez, Edlin Garcia Colato; Academic Peer Mentor (March 2019-May 2020). ITRE offered through University of South Florida, *Evaluating the Web-Based Implementation Resource Tool of a School-Based Substance Use Prevention Program*.
- Lacey Tucker, Rebecca Liller; Academic Peer Mentor (March 2018- May 2019). ITRE offered through University of South Florida, *Evaluation of Youth Behavioral Health Challenges and Needs: A Needs Assessment of Hispanic Youth in Rural Communities*.

Joshua Goldman, Anubhav Kidambi; Academic Peer Mentor (March 2018-May 2019). ITRE offered through the University of South Florida, *Evaluating Project Prevent: Implementation of Restorative Practices in Hillsborough County Schools*.

TEACHING EXPERIENCE

Summer 2020 – Instructor of Record	Course: MHS 4490 – Children’s Issues in Behavioral Healthcare	3 credit hours; 35 students enrolled
Fall 2019 – Co-Instructor	Course: MHS 4490 – Children’s Issues in Behavioral Healthcare	3 credit hours; 54 students enrolled

- Responsible for the development of course content, assignments, management of student grading as well as facilitating in-person lectures.
 - In response to the COVID-19 global pandemic, responsibilities also included converting the MHS 4490 course to be offered in a remote, synchronous format.

PROFESSIONAL MEMBERSHIP AND SERVICE

American Evaluation Association, Member (March 2018-Present)
Translational Research Evaluation
Behavioral Health
Abstract reviewer

American Public Health Association, Member (March 2017-Present)
Division of Alcohol, Tobacco, and Other Drugs; Mental Health
Abstract reviewer

Global Implementation Society, Founding Member (October 2017-Present)
GIS Website Committee, Member
Abstract Reviewer

Society for Implementation Research Collaboration, Member (June 2019-Present)

Academy Health, Member (June 2019-Present)
Behavioral Health Services Research

JOURNAL REVIEWER

Journal of Behavioral Health Services & Research (January 2018-Present)

UNIVERSITY MEMBERSHIP AND SERVICE

Behavioral Health Student Organization, Vice President (August 2017-Present)

National Honors Society of Psychology, Psi Chi, Member (March 2015-Present)

REFERENCES

Oliver Tom Massey, PhD

Associate Professor, Co-Director CFBH
Department of Child & Family Studies
College of Behavioral & Community
Sciences
University of South Florida, Tampa, FL
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