

Amanda Weston

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EDUCATION

2017-Present Doctoral Degree in Behavioral and Community Sciences

University of South Florida

GPA: 4.0

2013-2015 Master's Degree in Rehabilitation and Mental Health Counseling

University of South Florida

GPA: 4.0

2008-2012 Bachelor's in Arts and Sciences

University of South Florida

Majors: Psychology & English

Minor: Public Health

GPA: 3.87

2012 Ritsumeikan Asia Pacific University

Beppu, Japan

GPA: 4.0

PROFESSIONAL EXPERIENCE

2019 Instructor, University of South Florida

Course: *Children's Issues in Behavioral Health*

- Teaching 60 undergraduate students about the field of child and adolescent behavioral health
- Designs and delivers learning-centered instruction to students establishing a classroom environment conducive to learning and student involvement
- Developing and managing the class syllabus and ensuring that the syllabus and assignments meet department and accreditation standards
- Advises students in matters related to academics, attendance, and behaviors

2017-Present Graduate Research Associate, University of South Florida

Grant: *ACCESS*

Grant: *RSA Scholar Program*

Department: Rehabilitation and Mental Health Counseling

Supervisor: Tammy Jorgenson-Smith, PhD

- Conduct data analysis on data to evaluate outcomes for treatment-seeking individuals with Autism Spectrum Disorder.

- Develop web-based training for providers selected to provide the clinical intervention to participants.
- Perform administrative and clerical work; development of critical documentation and write-up of results
- Conduct supervisor site interviews to collect qualitative data for RSA Scholar Program

2017-Present Behavioral Specialist PRN, Rogers Behavioral Health

- Provide Cognitive Behavioral Therapy in both partial hospitalization and intensive outpatient treatment programs for eating disorders, mood disorders, and obsessive-compulsive disorder for children, adolescent, and adult populations
- Conduct Cognitive Behavioral Therapy and Dialectic Behavioral Therapy groups with 4-10 clients at a time during programming hours
- Develop treatment plan utilizing culturally and linguistically competent services
- Administer behavioral assessments to clients to identify emotional, social, and environmental concerns related to the client's diagnosis, treatment, and life situation
- Communicate with aftercare providers to ensure continuity of care outside of treatment hours

2017-Present Research Program Data Manager, Success 4 Kids & Families

- Conduct training related to data collection, data input, and generation of reports on TMS Behavioral and Integrated Health Record Software (also known as WrapTrack)
- Supervise a team of 10-15 employees to ensure quality data collection and data management
- Collaborate on the development of evaluation reports and other documents related to program evaluation, performance and tracking
- Develops data cleaning methods to perform quality control on data collected across both Wraparound programs
- Generates Wraparound fidelity reports on data collected and compares to nationwide data collected from other agencies

2017-2018 Graduate Teaching Assistant, University of South Florida

Course: *Child and Adolescent Behavioral Health*

Instructor: Carol MacKinnon-Lewis, PhD

Course: *Interdisciplinary System of Care Practice*

Instructor: Carol MacKinnon-Lewis, PhD

- Assist in creating class modules on Canvas for students to access required course materials, assignments, and supplemental materials
- Construct and reconstruct lessons according to dynamic interests and current events
- Perform administrative and clerical work; corrected and graded exam papers and prepared progress reports of students
- Provide weekly one-on-one guidance and regular out of class assistance

2008-2017 Certified Pharmacy Technician, Publix

- Accurately and efficiently prepares prescription orders
- Coordinates complex clerical and administrative functions pertaining to inventory management, data maintenance/reporting, and record keeping
- Process payments for prescriptions and insurance claims
- Provides quality customer service to patients and other healthcare providers
- Trains and monitors the work of trainee clerical and technical employees so that they are able to perform assigned duties, directly provides training regarding processes and techniques within assigned area, and serves as a resource for the more complex technical pharmacy issues and questions.

2016 Outpatient Therapist, Chrysalis Health

- Provided individual and family strength-based, culturally competent mental health and substance abuse services to children, adolescents, and adults in-home, in-school, and in community settings
- Administered psychosocial and behavioral assessments of clients and families to identify emotional, social, and environmental concerns associated with client's diagnosis, illness, treatment, and life situation
- Demonstrated proficiency in utilizing community resources as supportive services and discharge planning
- Maintained ongoing chart audits to ensure compliance and quality assurance of services provided

2014-2015 Graduate Research Assistant, University of South Florida

- Created and distributed the Discovery Certificate Course Start-Up certificates to course completers
- Performed independent research under the direction of designated faculty member, Dr. Tammy Jorgenson-Smith
- Collected, organized, and summarized current student and alumni data spanning from years 2000-2015 including demographic information, acquired certifications, and current occupations for CACREP-accreditation process

- Created multiple charts and data analysis figures for CACREP-accreditation process

2014-2015 Graduate Teaching Assistant, University of South Florida

Course: *Research & Program Evaluation*

Instructor: Barbara LoFrisco, PhD

Course: *Counseling in Community Settings*

Instructor: Mr. Aaron Norton, LMHC

Course: *Foundations of Mental Health Counseling*

Instructor: Gary Dudell, PhD

- Supported departmental processes related to student recruitment including contacting 85 prospective students, peer advising/mentoring for 20-30 students per semester, and conducting campus tours and orientation activities
- Supervised incoming graduate assistant
- Assisted in creating class modules on Canvas for students to access required class materials, assignments, and supplemental materials
- Developed the University of South Florida Rehabilitation and Mental Health Counseling program recruitment brochure to distribute to various colleges across the United States
- Assisted students with disabilities one-on-one to access course content, provide feedback on work, and respond to students' questions posed verbally and electronically

CLINICAL EXPERIENCE

2014-2015 Mental Health Counseling Student Intern

Success 4 Kids & Families, Tampa, Florida

Supervisor: John Mayo, LMHC

- Provides individual and family strength-based, culturally competent counseling to clients in-home or at Children's Board Family Resource Centers
- Represents Success 4 Kids & Families: Successful Students Wraparound Fidelity Program and provides services to clients and their families at Truancy Court hearings
- Administers biopsychosocial intake assessments in-home, in-office, and by phone to assess qualification and needed services
- Collaborates with multiple community-based agencies to link and provide services to clients served
- Coordinates with the University of South Florida and Rutgers University on recruitment and data collection measures for grant-funded research study
- Creates training manuals for adult and teen support group services for Successful Counseling program

- Provides training and supervision to new interns on assigned duties, procedures and policies of the agency, and assessments utilized with clients

2015-2016 Research Program Data Manager

Success 4 Kids & Families

Supervisors: John Mayo, LMHC & Nanci Nolan, MA

- Creates and edits templates and instructor manuals for utilizing TMS Behavioral and Integrated Health Record Software (also known as WrapTrack)
- Generates Wraparound fidelity reports on data collected and compares to nationwide data collected from other agencies
- Provides data and database-related technical assistance and user support to supervisors and other S4KF staff
- Develops data cleaning methods to perform quality control on data collected across both Wraparound programs

RESEARCH EXPERIENCE

USF, Department of Psychology, Alcohol & Substance Use Research Institute

2011 Senior Research Assistant, Paid position, 20 hours/week

Project MyLife

Principal Investigator: Mark S. Goldman, PhD

Supervisor: Karen Brandon, PhD

- *Project description*: 5-year longitudinal NIH/NIAAA-funded study that followed 8-9 year-old participants into alcohol initiation and monitored changes in alcohol expectancies and relevant risk/protective variables
- Mentored and audited research assistants on in-person interviews, conducted clinical risk assessments, and audited data entries

2010-2011 Research Assistant, Volunteer, 10 hours/week

Project MyLife

- Interviewed children and adult participants (trained in Semi-Structured Assessments for the Genetics of Alcoholism and Time Line Follow Back)

PUBLICATIONS

Weston, A., Jorgenson-Smith, T., & Lu, Y. (2020). Perceived impact of video gaming on employment: Implications for vocational rehabilitation counseling. *Journal of Vocational Rehabilitation*.

Jorgenson-Smith, T., Dillahunt-Aspillaga, C., Chou, C. C., Ching, D., & **Weston, A.** (2020). Rehabilitation scholarship program: A solution to personnel shortages in the vocational rehabilitation system. *Journal of Vocational Rehabilitation*, 53, 1-11.

- Jorgensen-Smith, T., Ching, D., **Weston, A.**, & Dillahunt-Aspillaga, C. (2019). Achieving competitive, customized employment through specialized services (ACCESS). *Journal of Vocational Rehabilitation*, 50(3), 1-10.
- Thaler, J., **Weston, A.**, & Davis, A. (2017). Not Noobs: Representations of archives in video games—A mutual appreciation of game creators and archivists. *Archival Outlook*, 17-18.
- Weston, A.** (2015). Guide for utilizing wraparound fidelity index-EZ (WFI-EZ) and TMS behavioral and integrated health record software: An instructor manual.
- Weston, A.**, Sussman, R., & Fernandez, A. (in progress). Successful counseling youth support program: Anger management support group manual for teens.

CONFERENCE PRESENTATIONS

- Weston, A.** (2020, May). *Impact of Video Games on Youth Mental Health*. Presentation at the Florida Mental Health Counselors Association 2020 Webinar Series.
- Weston, A.**, Jackson, T., Jackson, J. J., Albizu-Jacob, A., Green, A., & Nadeau, J. (2020, March). *Assessing clinical competence of lesbian, gay, bisexual, transgender, and queer (LGBTQ) treatment needs in a community-based mental health setting* [Conference session]. 33rd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL, United States.
- Vroom, E., **Weston, A.**, & Massey, O. (2019, September). *Understanding successful implementation of school-based behavioral health services: A longitudinal study of implementation barriers and facilitators*. Presentation at the Society for Implementation Research Conference in Seattle, Washington.
- Weston, A.** (2019, May). *Impact of Video Games on Youth Mental Health*. Presentation at the Making Wellness a Priority: Healthy Minds & Healthy Futures Conference in Kissimmee, FL.
- Smith, T., & **Weston, A.** (2019, May). *Finding Balance in Life and Work: Tools for Holistic Wellness*. Presentation at the Making Wellness a Priority: Healthy Minds & Healthy Futures Conference in Kissimmee, FL.
- Smith, T., Dillahunt, C., Ching, D., & **Weston, A.** (2018, June). *Achieving competitive, customized employment through specialized services (ACCESS)*. Presentation at National APSE Conference in Orlando, Florida.
- Weston, A.**, & Ching, D. (2018, April). *Toxic stress in the workplace: Effects and recommendations for promoting wellness*. Presentation at the Making Wellness a Priority: Healthy Minds & Healthy Futures Conference in Kissimmee, FL.

Mayo, J., Boston, P.Q., Rodriquez, L., & **Weston, A.** (2015, June). *Cultural and Linguistic Competence (CLC): the pathway to discovering and utilizing the strengths of the children and families we serve*. Presentation at the 20th Annual Early Childhood Council Conference in Tampa, Florida.

Nolan, N., Mayo, J., & **Weston, A.** (2015, August). *DSM 5: Children and mental health*. Symposium conducted at the meeting of the 2015 Exceptional Student Education (ESE) Summer Symposium in Tampa, Florida.

TRAINING PRESENTATIONS

Weston, A. (2020, November). *Exposure Therapy and Duties as a Behavior Specialist*. Three-hour training presented to newly hired therapist at Rogers Behavioral Health, Tampa, FL.

Weston, A. (2019, February). *SEDNET Tools for Anxiety*. Two-hour training presented to parents, teachers, and community members at FDLRS Parent Information Sessions, Tampa, FL.

Weston, A. (2018, December). *SEDNET Tools for Anxiety*. Two-hour training presented to parents, teachers, and community members at FDLRS Parent Information Sessions, Tampa, FL.

Weston, A. (2018, December). *Exposure Therapy and Duties as a Behavior Specialist*. Five-hour training presented to newly hired therapist at Rogers Behavioral Health, Tampa, FL.

Weston, A. (2018, December). *Exposure Therapy and Duties as a Behavior Specialist*. Nine-hour training presented to newly hired therapist at Rogers Behavioral Health, Tampa, FL.

Weston, A. (2018, June). *Wraparound fidelity index (WFI-TAY): Wraptrack software training*. Two-hour training presented to data collection and management team at Suncoast Center, Inc., St Petersburg, FL.

Weston, A. (2018, March). *Wraparound fidelity index (WFI-EZ): Wraptrack software training*. One-hour training presented to data management team at Success 4 Kids & Families, Tampa, FL.

Weston, A. (2018, January). *Wraparound fidelity index (WFI-EZ): Wraptrack software training*. Two-hour training presented to data collection team at Success 4 Kids & Families, Tampa, FL.

Weston, A. (2017, November). *Wraparound fidelity index (WFI-EZ): Wraptrack software training*. One-hour training presented to consultant team at Success 4 Kids & Families, Tampa, FL.

Weston, A. (2017, February). *Wraparound fidelity index (WFI-EZ): Wraptrack software training*. Two-hour training presented to grant consultant team at Success 4 Kids & Families, Tampa, FL.

Weston, A. (2016, October). *Wraparound fidelity index (WFI-EZ): Wraptrack software training*. One-hour training presented to education specialist team at Success 4 Kids & Families, Tampa, FL.

PROFESSIONAL DEVELOPMENT

- 2015** Cultural and Linguistic Competence (CLC) (2.0 hours)
Qasimah Boston, PhD, Children's Board of Hillsborough County
- 2015** Motivational Interviewing & Strength-Based Communication (7.0 hours)
John Mayo, LMHC, Children's Board of Hillsborough County
- 2015** Sanctuary Model: Trauma-informed Care Training
Sarah Yanosy, LCSW, Children's Board of Hillsborough County
- 2015** Implementing Trauma-Informed Care Systems (1.0 hours)
Cheryl Sharp, LSW, National Council for Behavioral Health
- 2015** Understanding Video Games
Sean Gouglas, PhD, University of Alberta
- 2015** Gambling Disorder and Physical Health (1.5 hours)
Timothy Fong, PhD, University of California, Los Angeles
- 2015** Insights and Perspectives for Problem Gamblers with Adult ADHD (1.5 hours)
Daniel Kaufmann, Florida Council on Compulsive Gambling, Inc.
- 2014** Obesity and Eating Disorders (3 credits)
Theo Carroll, PhD, LMHC, CAP, University of South Florida
- 2014** Serving Our Customers who are Deaf or Hard of Hearing
Department of Children and Families

AWARDS AND SCHOLARSHIPS

- 2020** BCS PhD Program Student Dissertation Funding Award
Award Amount: \$510
- 2015** Graduate Assistant 10-12 Credit Hour Award
- 2012** USF World Scholarship
- 2010-2012** USF College of Arts and Sciences Dean's List of Scholars
- 2008-2012** USF Director's Award
- 2008-2012** Florida Bright Futures Medallion Scholar

PROFESSIONAL AFFILIATIONS

American Psychological Association (Active Graduate Student Member)
iLead, Inspire, Network, Connect (iLINC) Student Association (Active Graduate Student Member)
Graduate and Professional Student Council (Active Member)
Psi Chi, the National Honor Society of Psychology (Active Member)
Japanese National Honor Society (Active Member)
Pharmacy Technician Certification Board (Active Certified Member)
National Honor Society of Collegiate Scholars (Active Member)
USF Japanese Club (Active Member)

LICENSE AND CERTIFICATIONS

Licensed Mental Health Counselor	ID #: MH18401
Children's Functional Assessment Rating Scale (CFARS)	ID #: 802-035-490
Functional Assessment Rating Scale (FARS)	ID #: 805-034-610
Nationally Certified Pharmacy Technician (CPhT)	ID #: 540107010172554
Registered Pharmacy Technician (RPT)	ID #: RPT19473

VOLUNTEER EXPERIENCE

2014-2015 Mental Health Counseling Student Volunteer

Children's Board Family Resource Center, Ruskin & Plant City, Florida
Supervisor: Alba Fernandez, LMHC

- Assists in event planning and holiday toy distribution to resource center clients
- Distributes food baskets to lower income families with children

SKILLS AND QUALIFICATIONS

Statistical Programs

SAS
SPSS; SPSS Data Entry Builder
Qualtrics
TMS Behavioral and Integrated Health Record Software (WrapTrack)

Educational/Management Programs

Canvas Software (LMS)
Cerner Electronic Medical Record
Customer Relationship Management Software (CRM)
EnterpriseRx Pharmacy System

REFERENCES

Oliver T. Massey, Ph.D., Associate Professor and Division Director
Department of Child and Family Studies, University of South Florida
massey@usf.edu, 813-974-6403

Tammy Jorgensen Smith, Ph.D., Assistant Professor
Department of Child and Family Studies, University of South Florida
smithtj@usf.edu, (813) 974-7713