College of Behavioral and Community Sciences

Annual Report

2014-15

Our mission...

To prepare students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems.
CBCS Annual Goals: 2014-15

The College initiated a new strategic plan for 2014-15. Eight goals were established in five key areas:

Area 1: Student Success and Teaching
- Enhance the academic profile of the CBCS student population through targeted, strategic recruitment, retention, and student success activities.
- Develop new curricular options to promote student success and opportunity.
- Promote student employability through enhanced advising and career development activities.

Area 2: Research and Scholarly Activity
- Enhance the research infrastructure of the College.
- Increase grant proposal funding.

Area 3: Faculty and Staff
- Promote award and recognition programs for CBCS faculty and staff.

Area 4: Community Engagement
- Promote community-engaged scholarship and community partnerships to enhance the research and curricular activities of the College.

Area 5: Alumni and Development
- Expand name recognition of CBCS as a new college with a long history by working with our alumni base.
- Enhance the college endowed value by building relationships with our donors.

This report describes the progress the College made toward achieving these goals in 2014-15 and provides updates on other key indicators. In addition, this report highlights the status of the college on performance benchmarks that are part of the new Performance Based Funding (PBF) model at USF. The PBF metrics are noted with a red asterisk. Thus, this report utilizes the following organizational headings:

- Performance Based Metrics*
- CBCS Strategic Plan Initiatives
- Key Indicators
Area 1: Student Success and Teaching

Performance Based Metrics: Retention and Graduation*

- The average GPA and SAT scores of First Time in College (FTIC) students enrolling in CBCS remained relatively stable over the past two years as did FTIC retention rates. The FTIC graduation rate increased significantly.

<table>
<thead>
<tr>
<th></th>
<th>Benchmark 1</th>
<th>Benchmark 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTIC Entering GPA*</td>
<td>3.97</td>
<td>3.89</td>
</tr>
<tr>
<td>Fall, 2013</td>
<td>Fall, 2014</td>
<td></td>
</tr>
<tr>
<td>SAT Score*</td>
<td>1724</td>
<td>1755</td>
</tr>
<tr>
<td>Fall, 2013</td>
<td>Fall, 2014</td>
<td></td>
</tr>
<tr>
<td>FTIC Fall to Fall Retention rate*</td>
<td>85%</td>
<td>86%</td>
</tr>
<tr>
<td>Fall, 2012 to 13</td>
<td>Fall, 2013 to 14</td>
<td></td>
</tr>
<tr>
<td>FTIC Six-Year Graduation Rate*</td>
<td>66%</td>
<td>84%</td>
</tr>
<tr>
<td>2007-13 cohort</td>
<td>2008-14 cohort</td>
<td></td>
</tr>
</tbody>
</table>

- The percentage of students graduating without excess hours increased from 77% (2012-13) to 82% (2013-14). *
- The number of CBCS doctoral degrees awarded increased from 24 in 2012-13 to 31 in 2013-14.*
- The number of students completing their undergraduate degree increased from 704 in 2012-13 to 736 in 2013-14.
- The number of master’s degrees awarded increased from 224 to 284.

Performance Based Metrics: Degrees Awarded in Areas of Strategic Emphasis*

The Board of Governors identified five areas of strategic emphasis within the State University System: Education, Health, Global Competitiveness, STEM, and an area called “gap analysis,” i.e., degree programs leading to occupational categories identified as under-supplied in labor market projections. CBCS programs within areas of strategic emphasis include: Communication Sciences & Disorders, Audiology, Speech Pathology, Gerontology, Aging Studies, Long Term Care Administration, and Rehabilitation Counseling.

- Approximately 25% of the bachelor’s degrees awarded by CBCS were in programs designated by the BOG as areas of strategic emphasis.*
- Approximately 44% of the graduate degrees awarded by CBCS were in programs designated by the BOG as areas of strategic emphasis.*
Key Indicators: Instructional Productivity

- Instructional productivity continued at a high level but declined slightly with the production of 67,459 SCH in 2014-15. Tuition revenue also declined slightly.

<table>
<thead>
<tr>
<th></th>
<th>Gross Revenue</th>
<th>Total Waivers</th>
<th>Net Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 12</td>
<td>$12.40 m</td>
<td>$1.29 m</td>
<td>$11.10 m</td>
</tr>
<tr>
<td>FY 13</td>
<td>$13.80 m</td>
<td>$1.21 m</td>
<td>$12.53 m</td>
</tr>
<tr>
<td>FY 14</td>
<td>$14.33 m</td>
<td>$1.17 m</td>
<td>$13.15 m</td>
</tr>
<tr>
<td>FY 15 (est.)</td>
<td>$14.38 m</td>
<td>$1.43 m</td>
<td>$12.95 m</td>
</tr>
</tbody>
</table>

CBCS Strategic Plan Initiative: Targeted Recruiting and Retention Activities

- A new undergraduate recruitment brochure was developed to highlight the opportunities available to students in CBCS academic programs and unique opportunities such as undergraduate research.

- CBCS participated in the Fall Week of Welcome by hosting a photo booth for students to have their picture taken with the Dean and Rocky the Bull.

- As part of the Spring Week of Welcome, CBCS sponsored a pizza party and information session for new and returning students in three locations (MHC, PCD, and SOC).

- The CBCS Student Services staff and academic advisors participated in six Saturday campus recruiting events and four Friday events for newly admitted students.

CBCS Strategic Plan Initiative: New Curricular Opportunities Through On-Line Programs

- The new Master’s in Child and Adolescent Behavioral Health mounted a fully on-line masters program. The first cohort of 22 students began classes in Spring, 2015.

- The ABA program initiated a new on-line graduate certificate. Due to sudden changes in the requirements for certification, the department decided to expand the program to a fully on-line master’s degree in Applied Behavior Analysis as a self-supporting program.

- The Department of Criminology developed a 2 + 2 program for transfer students to complete the B.A. in Criminology fully on-line. Marketing activities were initiated in spring, 2015 with plans to admit a first cohort in Spring, 2016.
• Approximately 4,700 students enrolled in 92 sections of courses offered on-line by CBCS faculty in 2012-13. In comparison, 6,159 students enrolled in 129 sections of on-line courses offered by CBCS faculty in 2013-14.

• Innovative Education provided funding and technical assistance for CBCS faculty to develop new on-line courses. Since the InEd pilot program started in Spring, 2014, 34 CBCS courses have been converted to on-line delivery formats, including five for the new Cybersecurity certificate.

• The School of Social Work Curriculum Committee developed a plan to convert a series of three on-line courses for students in the BSW and MSW programs.

• The College offered three courses as part of the 2015 Maymester to assess the potential of intensified on-line delivery of selected curricular offerings.

CBCS Strategic Plan Initiative: New Curricular Opportunities Through Accelerated Programs

• A new accelerated bachelor-master’s degree proposal was developed to provide advanced undergraduate Behavioral Healthcare majors with the opportunity to begin the Master’s in Mental Health & Rehabilitation Counseling while they are completing their B.S. degree. Implementation is scheduled for Fall, 2015 pending final approval by the Graduate Council.

Key Indicators: Program Highlights

• The 2014-15 graduating class of the MACJA program will include the 200th program graduate since the program began in 2006.
• ABA doctoral student Mallory Quinn was selected as a winner of the USF 6th Annual Graduate Student and Postdoctoral Symposium.
• ABA students published 15 papers/chapters in 2014, submitted 20 additional manuscripts, presented 31 papers at the 2014 Association for Behavior Analysis International Conference, presented 33 papers at the 2014 Florida ABA conference with student and faculty authors, and presented 40 papers at the Community Applications of Behavior Analysis annual meeting.
• Alex Toth, an incoming doctoral student in Criminology, was awarded the prestigious and highly competitive USF Presidential Fellowship to complete his doctoral studies.
• The M.S. in SLP program successfully graduated its 4th cohort of students in the Suncoast Distance program, in collaboration with the Suncoast School Districts and USF-CSD; The seventh cohort of students was also admitted.
• The Behavioral Healthcare major, in only its third year, has grown to approximately 200 majors and has added two new concentrations.
• Four CBCS students won awards for their research presentations or posters at the 2015 USF Undergraduate Research and Arts Colloquium.
CBCS Strategic Plan Initiative: New Curricular Opportunities As Global Citizens

Dr. Larry Thompson, MHLP, led study-abroad programs to northern Italy during spring break, 2014 and 2015. The 24 participants obtained a global perspective of mental illnesses and treatment. Students in the 2015 program visited eight hospitals and outpatient clinics in Italy that utilize evidence-based practices for individuals with schizophrenia, eating disorders, depression and anxiety.

Dr. Mark Englehardt, MHLP, offered study-abroad programs to Ireland in 2014 and 2015. Participants studied homelessness and behavioral healthcare in Ireland and contrasted services with those in the United States. Twenty-one students will have participated following the completion of the 2015 summer program.

Drs. Manisha Joshi and Iraida V. Carrion, SSW, led 15 students to the northeast Himalayan region in India as part of the School of Social Work’s first study abroad program. Participants studied the socio-cultural context of the health of indigenous people. Students experienced the diversity of northeast India, particularly the state of Arunachal Pradesh, popularly known as the *Land of Rising Sun*.

Dr. Rick Weinberg, RMHC, sponsored a summer study-abroad program to Florence, Italy. Thirty-six students participated as part of the Intimate Relationships course for Rehabilitation & Mental Health Counseling. A second program is scheduled for Summer, 2015.

Dr. Michelle Bourgeois established a new undergraduate elective course on Global Issues in CSD that included a week-long Study Abroad opportunity in Brazil during spring break.
CBCS Strategic Plan Initiative: Student Employability & Career Development Services

- The Office of Student Services partnered with the USF Career Services to offer two workshops for CBCS students on preparing resumes and graduate school applications.

- Two workshops were conducted for CBCS students on Interviewing and Internship Etiquette.

- CBCS initiated plans with the Office of Career Services to host a Health Professions and Social Services Information and Networking Fair in Fall, 2015.

- The School of Aging Studies provided resume critiques and conducted practice interviews with prospective graduates. Over 25 community partners participated in the School of Aging Studies Careers in Aging Week events, matching potential employers with students.

- The Criminology program developed a career speaker series for the Fall and Spring semesters to expose students to career opportunities in law enforcement and criminal law.

Performance Based Metrics: Employment and Wages*

- The percent of bachelor’s graduates employed in Florida following graduation was at or above the statewide level for all CBCS undergraduate programs in 2013. Data for 2014 were not yet available at the time the CBCS Annual Report was prepared. *

- The median average full-time wages of undergraduates employed in Florida one year after graduation was at or above the state average for all CBCS programs with the exception of Social Work which was slightly below the statewide average. Data for 2014 were not yet available at the time the CBCS Annual Report was prepared.*

- Graduates of the M.S. in SLP and Au.D. programs experienced a 100% employment rate.

- Aging Studies has a 100% post-graduation placement (in the profession or in a doctoral or professional program) for the last two cohorts of graduates from the MA program in Gerontology.

- All Ph.D. students completing the Aging Studies doctoral program have gone on to postdoctoral, academic, or research institute positions upon graduation.

- All but one of the 2014 graduates of the B.S. in Long-Term Care Administration received their NHA license and were hired as nursing home administrators or assistant administrators throughout Florida.

- The undergraduate internship program in Criminology experienced a 45% hiring rate. The program involves over 100 agencies and places about 40-50 students per semester.

- In the past five years, the number of graduates from the M.S. in Rehabilitation & Mental Health Counseling who obtained employment ranged from 85% to 96%.

- Through a partnership with the Hillsborough County Sheriff’s Office, Criminology held a recruitment event at which USF students could take the preliminary tests, interviews, and physical abilities test on site. Eighteen students participated and 8 were hired by the Sheriff’s Office.
Area 2: Research and Scholarly Activity

CBCS Strategic Plan: Increase grant proposal funding

- CBCS had $27.4 million in total awards in FY14. This represented a $2 million increase over the prior year.
- Federal funding was $12,575,472, representing a $3M increase over the prior year.
- The number of proposals submitted increased from 117 in 2013 to 129 in 2014.
- F&A returns generated by the college increased from $2.81 million in 2013 to $2.88 million in 2014 while the total indirect cost return rate remained approximately stable (11.5% to 11.0%).

Performance Based Metric: Research Expenditures*

- Two metrics are used by USF to report research expenditures: Total R&D Expenditures and Federal Research Expenditures. In both cases, CBCS experienced a significant increase in research expenditures.*

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total R&amp;D Expenditures</td>
<td>$34.02 m</td>
<td>$36.75 m*</td>
</tr>
<tr>
<td>Federal Research Expenditures</td>
<td>$20.98 m</td>
<td>$22.18 m*</td>
</tr>
</tbody>
</table>

- Research expenditures per tenured/tenure earning faculty member (TTE) increased from $353,608 in 2012-13 to $375,131 in 2013-14.

Performance Based Metric: Postdoctoral Appointees*

- Due to a change in the methodology in counting positions eligible for postdoctoral appointments, the number of CBCS postdoctoral appointments declined from 25 in Fall, 2013 to 8 in Fall 2014. However, this continues to be an important area for the College to pursue and funds have been requested to expand the CBCS postdoctoral appointments. *
Performance Based Metric: Number of Citations*

- The University was not yet able to provide historical data for the number of citations for CBCS faculty.* However, the faculty continued their strong record of research dissemination by publishing 219 articles, 16 books, 79 chapters in books, and 71 research reports. In addition, the faculty made 391 presentations at international, national, and regional conferences.

<table>
<thead>
<tr>
<th></th>
<th>CBCS</th>
<th>CFS</th>
<th>CRIM</th>
<th>CSD</th>
<th>MHLP</th>
<th>RMHC</th>
<th>SAS</th>
<th>SSW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articles</td>
<td>219</td>
<td>41</td>
<td>44</td>
<td>31</td>
<td>40</td>
<td>17</td>
<td>51</td>
<td>20</td>
</tr>
<tr>
<td>Chapters</td>
<td>79</td>
<td>15</td>
<td>24</td>
<td>7</td>
<td>15</td>
<td>3</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>Books</td>
<td>16</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>Reports</td>
<td>71</td>
<td>34</td>
<td>6</td>
<td>-</td>
<td>40</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Presentations</td>
<td>391</td>
<td>150</td>
<td>46</td>
<td>72</td>
<td>70</td>
<td>21</td>
<td>44</td>
<td>24</td>
</tr>
</tbody>
</table>

- CBCS faculty published 24 articles in fourteen journals that are in the ‘top ten’ of their respective subject categories. In addition, CBCS faculty published in the four of the top journals in the subject categories of Criminology & Penology, Rehabilitation, Women’s Studies, and Special Education.

Performance Based Metric: Patents Awarded*

- CBCS faculty and postdoctoral fellows applied for two patents this year as follows:


Performance Based Metric: Faculty Awards

Three CBCS faculty received Fulbright Scholar Awards.
- Dr. Amber Gum, MHLP, will conduct research in Israel in Spring, 2016 at the Bar-Ilan University.
- Dr. Roger Peters, MHLP, will pursue research on substance abuse at the University of Cape Coast, Ghana, Africa in Summer, 2015.
- Dr. Lisa Brown was a Fulbright Specialist with the University of the West Indies, Mona, Jamaica, where she provided consultation on the development of academic programs in Gerontology.
Other faculty awards of distinction included:

Dr. Michael Leiber, Jennifer Peck and Maude Beaudry-Cyr received the Outstanding Paper Award for their article When Does Race and Gender Matter? The Interrelationships between the Gender of Probation Officers and Juvenile Court Detention and Intake Outcomes. Dr. Leiber also received the Becky Tatum Excellence Award from the Academy of Criminal Justice Association for his contributions to criminal justice education and scholarship concerning ethnicity, race, and gender.

Dr. Michael Barker, CSD, received the 2013 AAC Editors’ Best Research Paper award for his paper Support for AAC Use in Preschool, and Growth in Language Skills, for Young Children with Developmental Disabilities.

Dr. Bryanna Fox, Criminology, received the Nigel Walker Prize from the University of Cambridge for the best Ph.D. thesis in criminology submitted in 2013. She also received the Ralph E. Powe Junior Faculty Enhancement Award by Oak Ridge Associated Universities (ORAU).

In 2014, Dr. Elaine R. Silliman, CSD, received Honors of the Association, the highest award that the American Speech-Language-Hearing Association (ASHA) confers.

Dr. Tammy Jorgensen Smith, RMHC, received the National Association for People Supporting Employment First (APSE) Research Award for developing innovative strategies that promote self-determination, full inclusion, and competitive employment opportunities for persons with complex disabilities.

Dr. Kathleen Heide, Criminology, received the 2014 Carolyn Rebecca Block Award from the Homicide Research Working Group. This award recognized her significant contributions to the study of homicide by a scholar-practitioner.

Dr. Elizabeth Perkins, CFS, received the designation of Fellow of the American Association on Intellectual and Developmental Disabilities (FAAIDD).

Dr. Celia Lescano, MHLP, was awarded Fellow status within Division 54 of the American Psychological Association. She was also awarded the 2015 Award for Distinguished Contributions to Diversity in Pediatric Psychology by Division 54 of the American Psychological Association.
Dr. Khary Rigg was awarded fellow status with the University of Pennsylvania Center Public Health Initiative for his leadership and significant advancement of public health.

Dr. William Kearns, RMHC, was one of three posters receiving a certificate of honor at the 9th Annual World Conference of Gerontechnology. The poster was entitled Location Aware Smart Watch to Support Aging in Place.

Dr. Iraida Carrion, Social Work, received the Outstanding Poster in Research Award at the Social Work Hospice & Palliative Care Network conference in 2014 for her poster Healthcare Providers’ Roles and Responsibilities for Initiating End-of-Life Care Communication.

Dr. Guitele Rahill, Social Work, was awarded a McKnight Junior Faculty Development Fellowship (JFF) for the 2014-2015 academic year.

CBCS Strategic Plan Initiatives: Enhance the Research Infrastructure

- The CBCS Faculty Council approved the establishment of the CBCS Research Council.

- RFPs were generated for an Internal Grant program and an International Travel program. Six applications were received for the Internal Grant program and two applications were received for the International Travel program.

- The Associate Dean for Research provided consultative assistance for faculty submitting proposals and initiated a process to obtain external reviewers for large applications prior to submission.

- A new Research Forum was established and ten workshops were held on topics such as writing patient-centered outcomes research institute (PCORI) grants, research collaborations, creating impact alt-metrics, Science Network Curriculum Vitae (SciENcv), Diversifying Your Funding Portfolio, Essentials of Project Management, Data Management Plans.

- The College partnered with the USF Office of Research to purchase over $375,000 in new research equipment for CBCS researchers.
Area 3: Faculty and Staff

CBCS Strategic Plan: Promote Award and Recognition Programs for Faculty and Staff

- The Faculty Council established four new college-level awards to recognize the accomplishments and contributions of faculty. The anticipated date for the first awards will be the 2015-16. The awards are:
  - CBCS Outstanding Research Accomplishment Award
  - CBCS Outstanding Undergraduate Teaching Award
  - CBCS Outstanding Graduate Faculty Mentor Award
  - CBCS Outstanding Service Award

- Three CBCS faculty received University awards in 2014 for outstanding teaching.
  
  Dr. Catherine Rogers, CSD, received the 2014 Kosove Distinguished Undergraduate Teaching and Service Award.

  Dr. Richard Weinberg (RMHC) and Dr. Ross Andel (SAS) received the USF Outstanding Teaching Awards.

- Five CBCS administrators and staff were recognized for their outstanding contributions to the College and University:
  
  Keri Uravich, CSD, and Gail Smith, SAS, received USF awards for their outstanding contributions to academic advising of students.

  Alberto Delgado, Dean’s Office, received an Outstanding Staff Award for his contributions to the entire College of Behavioral & Community Sciences.

  Rosa Diaz and Elida Porro were selected as recipients of the CBCS Recognition Award Program (RAP)
- Five CBCS research administrators received USF TRAIN Associate Ambassador Awards: Julie Kuhn (Dean’s Office), Karen Mann (MHLP), Elida Porro (MHLP), Janet Reyes (CFS), and Sheryl Stire (MHLP).

- Thirteen CBCS research administrators were inducted into the Academy of Certified Research Administrators: Nancy Bangston (CFS), Kerianne Beckford (Dean’s Office), Florence Boddupalli (CFS), Marydalia Daley (CFS), Jonathan Elder (HIV Center), Deedra Gibson (MHLP), Maricel Hernandez (CFS), Julie Kuhn (Dean’s Office), Karen Mann (MHLP), Elida Porro (MHLP), Janet Reyes (CFS), Katherine Ringo (MHLP), and Sheryl Stire (MHLP).
Area Four: Community Engagement

CBCS Strategic Plan Initiative: Promote community-engaged scholarship and community partnerships to enhance the research and curricular activities of the College.

Special Appointments
- Dr. O.J. Mitchell, Criminology, was appointed to the U.S. Attorney General’s Science Advisory Board.
- Dr. Roger Peters, MHLP, was appointed to the Florida Supreme Court Task Force on Substance Abuse and Mental Health Issues in the Courts. The Task Force is an advisory committee to the Florida Supreme Court on policy/statutory and practice issues, and is staffed by the Office of the State Courts Administrator.
- Stephen Roggenbaum, CFS, was a Gubernatorial appointment to Florida’s Suicide Prevention Coordinating Council.
- Dr. David Chiriboga, CFS, was appointed by the Florida Surgeon General to the Reducing Racial and Ethnic Health Disparities Advisory Committee, Florida Department of Health.
- Dr. Richard Dembo, Criminology, served as Chair of the Juvenile Assessment Center Advisory Committee.
- Dr. Rachael Powers, Criminology, served as a member of the Tampa Alcohol Coalition and as a member of the Department of Health Sexual Prevention Program.
- Dr. Tom Massey, CFS, served as the Chair of the Hillsborough County Anti-bullying Advisory Committee.
- Dr. Marion Becker, SSW, served as a member of the Statewide Task Force on Women and Violence.
- Dr. Iraida V. Carrion, SSW, was appointed to the Board of Directors of the Hispanic Services Council, Inc.
- Dr. Alison Salloum, SSW, was a board member of the Central Florida Behavioral Health Network and a member of the Trauma Informed Steering Committee of Crisis Center of Tampa Bay.
- Lori Rogovin, SSW, served on the Hillsborough County SART Team (Sexual Assault Response Team).

Selected Community Based Initiatives
- Dr. Celia Lescano, MHLP, and Dr. Carrion, SSW, collaborated with community leaders of the “Puentes de Salud” Bridges to Health program to address the widening health disparities in Wimauma, an isolated, majority Latino community in South Hillsborough County.
- Dr. Tina Dillahunt-Aspillaga, RMHC, initiated activities with the Department of Veterans Affairs on Community-Based Agricultural Initiatives for Transitioning Rural Veterans and the Employment Status of Veterans Following Diagnosis of a Mild Traumatic Brain Injury (mTBI).
- Drs. Goldstein, Haring, and Hernandez collaborated with the Neighborhood of Promise Initiative in Sulphur Springs. Significant progress was made in gaining approval for a Community School model with a new Pre-K – 8th grade configuration in Sulphur Springs.
- FMHI is exploring ways for faculty to partner with Tampa Family Health Centers for research, training, and service projects in light of the agency’s new initiatives in integrated behavioral health care.
- The Department of Criminology continued its strong partnerships with the Hillsborough, Pasco, and Polk County Sheriff’s Office and the local police departments of Tampa, St. Petersburg, Winter Haven, and Orlando. Faculty members collected data and conducted evaluation studies of activities within these department and communities, such as the viability of officers wearing body cameras.
- Dr. Annette Christy served on the planning and implementation committee for the Hillsborough County jail diversion PIP program: Pre-Arrest Intercept Jail Diversion Central Receiving Center model. The program includes representatives from the mental health and substance abuse providers, States Attorney, Public Defender, Tampa Housing Initiative, Sheriff’s Office, and others.
- Drs. Ross Andel and Aryn Harrison, SAS, partnered with two continuing care retirement communities in Lakeland to provide residents with a free system that assesses ongoing cognition and alerts individuals when more in-depth assessments may be needed.
- Dr. Brianne Stanback received funding from the Office of Community Engagement and Partnerships to develop an innovative service-learning course in which students worked with the residents and
administration of a local retirement community to redesign homes to meet the changing needs of older adults.

**Special Activities**
- The School of Aging Studies and the Byrd Alzheimer’s Institute and President Genshaft, contributed to the City of Clearwater’s bid to bring the National Senior Olympic Games Headquarters to the Tampa Bay area.
- FPECA worked with the AARP to coordinate student staffers for the 2015 White House Conference on Aging Tampa Regional Forum.
- Lori Rogovin, SSW, spearheaded the 2014 Legislative Education and Advocacy Day in Tallahassee, Florida. Fifty-three BSW and MSW students attended the event organized by NASW-FL.

**Community Field Work and Services**
- Students in the Aging Studies program have a Meals on Wheels route in a low-income Tampa community.
- The USF Bolesta Center hired a bilingual speech-language pathologist giving them the capability to serve Spanish-speaking families of children with hearing loss.
- ABA Students provided over 35,000 hours of community service through practicum placements.
- CSD provided over 30,000 hours of clinical and interpreting services to the Tampa Bay community.
- Social Work students invested 103,800 hours of field work.
- The Interdisciplinary Center for Evaluation and Intervention (ICEI) provided services to 269 children, 109 parents, and 8 school districts.
- The Home Instruction for Parents of Preschool Youngsters (HIPPY) served approximately 1,201 children from 1,097 families.
- *Hands On USF* provided over 1500 hours of interpreting services for USF events such as those at the Sun Dome, Moffitt Cancer Center, Contemporary Art Museum, Office of Disability and Equal Opportunity, Small Business Development Center, USF Health, Office of Admissions, Office of the President, and Students with Disability Services. *Hands On USF* also provided services for community organizations such as: American Association of Geographers, CrossFit, Florida Medical Clinic, Hillsborough County Tax Collector, International Writing Centers Association, and Tragedy Assistance Program for Survivors.
- Dr. Nathan Maxfield and students in the USF Chapter of the National Student Speech-Language-Hearing Association held the 7th Annual Speech Party weekend for children who stutter. They also continued to hold monthly self-help meetings of the National Stuttering Association’s Tampa Chapter. Dr. Maxfield continued to provide a 3-week intensive summer program for people who stutter.

**Community Training and Technical Assistance**
- MHLP faculty and staff delivered an extensive online training for incoming Community Integration Specialists (CIS) for Veterans Affairs. The training teaches crucial competencies to formerly homeless Veterans who will serve as CISs and assists currently homeless Veterans in obtaining housing and connecting with vital resources in their community.
- The Quality Counts for Kids: Program-wide Positive Behavior Support (PWPBS) program provided 28 community training activities for 437 providers.
- The Florida Program-Wide Positive Behavior Support (PWPBS) program provided 29 community training events for 650 providers.
- CARD-USF served 5,698 professionals with 3,458 technical assistance consultations, provided 8,985 direct assistance contacts to families serving 19,057 individuals, provided 142 onsite trainings serving 3,392 individuals, and expanded the Autism Friendly Business Initiative to include over 40 businesses.
- Florida’s Positive Behavior Support Project: Multi-Tiered System of Support Project trained 1,497 Florida schools on school-wide (Tier 1) PBS, and 1,000 school personnel across Tiers 1-3 PBS.
- The Florida Center for Inclusive Communities provided 3,453 hours of training to 5,602 participants. They provided community education to 15,435 participants and technical assistance to 5,875 professionals.
• Approximately 39,238 individuals participated in 12 on-line Baker Act training courses since inception with 1,665 individuals participating in other on-line MHLP-sponsored events.
• The Child Welfare Training Consortium provided 41 cycles of pre-service training for a total of 600 child welfare professionals and 302 in-service training events for 4,024 child welfare professionals.
Area Five: Alumni Development

CBCS Strategic Initiative: Expand name recognition of CBCS as a new college with a long history by working with our alumni base

- CBCS developed and disseminated its first Alumni Communique in January, 2015. This electronic newsletter highlighted student and alumni activities that occurred in Fall, 2014. A new electronic update is scheduled for the beginning of each academic semester.

- A student representative was added to the CBCS Alumni Council to represent student needs. Discussions with the Board resulted in the need for additional career development activities for students. A new career fair is being planned for Fall, 2015.

- All CBCS students, alumni, faculty & staff were invited to the CBCS Homecoming Parade Watch Party in October, 2014. CBCS Student organizations created a college float, participated in the parade, and attended the watch party.

- The Department of Child & Family Studies initiated plans to start an ABA Alumni Council to assist in raising funds for student events and fellowships.

- The Department of Criminology continued its “Wall of Fame” ceremony to recognize distinguished alumni and outstanding criminology ambassadors. In Fall, 2014, 11 new members were honored.

- The School of Aging Studies awarded its first Outstanding Alumni Award in 2014 to Kerry Marsalek, the Director of the Clearwater Office on Aging.

- The School of Aging Studies developed a communication network to inform alumni of our graduate programs about employment opportunities.

- The School of Aging Studies will hold an alumni reunion in fall, 2015 in connection with the Gerontological Society of America annual meeting in Orlando, to celebrate the 20th anniversary of the Aging Studies Ph.D. program.

Performance Based Metric: Endowed Value*

For purposes of the Performance Based Funding model, USF uses Annual Giving and Commitment as a proxy for Endowment Value.

- The CBCS Endowment Value increased from $364,484 in FY13 to $496,176 in FY14.*
- CBCS has achieved 80.1% of its goal for the overall Unstoppable Campaign.
Department and School Annual Reports

2014-15

Highlights and Excerpts

Complete Documents Are Available From Department Chair or School Director
Department of Child and Family Studies

The Department of Child and Family Studies is committed to improving the well-being of individuals, children, and families within communities across the country by promoting respect, inclusion, development, achievement, mental health, and an optimum quality of life. During FY2014, CFS received new funding to evaluate services and/or provide training in quality childcare, child welfare, childhood trauma, parent involvement, school readiness, and positive behavior support. Grant proposals submitted during that timeframe totaled $25.2 million, with average indirect costs of 19.2%.

CFS has transformed itself from being a primarily research department into one that is also placing emphasis on academic programs. The department now offers a doctoral and master’s degree and an undergraduate minor in Applied Behavior Analysis (ABA), a Master’s in Child and Adolescent Behavioral Health (MSCABH) and three graduate certificates in Applied Behavior Analysis, Children’s Mental Health, and Positive Behavior Support. In conjunction with MHLNP, CFS offers a Behavioral Health Concentration in partnership with the College of Public Health as well as a Graduate Certificate in Translational Research in Adolescent Behavioral Health.

Points of Pride

- CFS had federal awards totaling $10,786,290 and non-federal awards totaling $3,516,8495 in FY14.
- Twenty-two students enrolled in the M.S. in CABH program for Spring, 2015.
- Twenty-five students enrolled in the Applied Behavior Analysis (ABA) Masters Program for Fall, 2014.
- Thirty students were actively enrolled in the Positive Behavior Support Certificate program during 2014.
- From 2006-2007 to 2014-2015, CFS undergraduate SCH grew by 950% and graduate SCH grew by 251%.

Student Success: Programs, Teaching, Student Services

- ABA doctoral student Mallory Quinn was selected as a winner of the USF 6th Annual Graduate Student and Postdoctoral Symposium.
- 14 student scholars from the Institute for Translational Research in Adolescent Behavioral Health presented the results of their service-learning research projects at the 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health.
- ABA students published 15 papers/chapters in 2014, submitted 20 additional manuscripts, presented 31 papers at the 2014 Association for Behavior Analysis International Conference, presented 33 papers at the 2014 Florida ABA conference with student and faculty authors, and presented 40 papers at the Community Applications of Behavior Analysis annual meeting.
Research & Innovation

- CFS faculty authored 81 peer reviewed journal articles, 2 books, 18 book chapters, 26 technical reports, and provided 90 presentations at state, national or international conferences. Fourteen faculty served on editorial board positions for 26 journals.
- Two journals were edited by CFS faculty:
  - *Journal of Behavioral Health Services and Research*, Dr. Bruce Lubotsky Levin
  - *Topics in Early Childhood Special Education*, Dr. Glen Dunlap
- CFS successfully hosted/co-hosted five conferences:
  - Center for Autism & Related Disabilities Annual Statewide Conference and Pre-Conference Day
  - Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) State Conference
  - National Training Institute on Effective Practices: Addressing Challenging Behavior: Supporting Young Children’s Social and Emotional Development
  - Partnership for Effective Programs for Students with Autism (PEPSA)
  - Research & Policy Conference on Child, Adolescent, & Young Adult Behavioral Health
- CFS submitted $25 million in proposals during 2014 and received over $14 million in new awards.
- Dr. Kim Crosland’s $1.3 million research grant from the Institute for Educational Sciences focused on the development of an effective intervention model for decreasing runaway behavior and improving educational outcomes of youth in foster care.
- Dr. Mary Armstrong evaluated a treatment program in Miami-Dade County for victims of human trafficking designed to address trauma, improve youth functioning and well-being, and reintegrate affected youth into normalized family and community settings.
- Drs. Sharon Hodges and Teresa Nesman initiated an evaluation of the Pine Hills Project designed to reduce emergency room use and increase primary care physician use among families of 2-6 year old children in a community that has experienced service gaps and high rates of emergency room use.
- Dr. Mario Hernandez and Kathy Lazear received nearly $1.4 million in funds to become the Cultural and Linguistic Hub of the Technical Assistance Network for Children’s Behavioral Health for the CMHS, SAMHSA Child Mental Health Initiatives.
- Dr. Tom Massey secured over $400,000 in funding from the National Institutes of Health (NIH) to conduct a pilot study in the Hillsborough County Middle School System to help to gain an understanding of how mental health services may be effectively implemented, integrated, and sustained in school settings.
- Stephen Roggenbaum, in partnership with the USF Department of Psychology, received funding from SAMHSA as part of their Campus Suicide Prevention Grant program.
- Donald Policella secured $2.5 million in funding for Florida’s Center for Child Welfare to continue its efforts to provide information, collaboration, and program support to Florida’s professional child welfare stakeholders.
- Dr. Kwang-Sun Cho Blair’s 5-year $1.06 million grant funded by the U.S. Department of Education will prepare 20 behavior analysts to contribute to evidence-based practices in ABA for children with autism.
- Drs. Linda Callejas and Svetlana Vampolskaya received over $475,000 to evaluate progress related to the development and implementation of a regional partnership to address the specific needs of families with suspected or verified substance abuse and who were at risk of child removal due to maltreatment.
- Dr. Tom Massey, as the National Co-director, and Dr. Donna L. Burton, as a member of the Leadership Team, established the *Now is the Time Technical Assistance Center (NITT-TA)* funded by SAMHSA.

Global Engagement/International Activities

- The Florida Physician’s Education in Developmental Disabilities (PEDD) Consortium, funded by the Florida Developmental Disabilities Council, the American Academy of Developmental Medicine and Dentistry, and the Florida Center for Inclusive Communities, established the Florida Physician’s Education in Developmental Disabilities Program. The Consortium developed a 12-part webinar series based on the first internationally vetted curriculum in developmental medicine created in the United States.

Dr. Rose Iovannone was elected as President of the Association for Behavior Analysis International Positive Behavior Support Special Interest Group.

Dr. Ray Miltenberger was appointed as the representative of the Association for Behavioral Analysts International Executive Council. He is also a Member of the Association’s Fellows Committee.

Partnerships

CFS honored several community partners at the Annual Fall Luncheon including Debra Dowds, Florida Developmental Disabilities Council; Rob Lamke, Florida Aquarium; Cindi Wright, Hillsborough County Public Schools; Anne Marie Sheffield, Wraparound Orange; Jon Jaberg & Deb Westerlund, Neurorestorative; Ruby Nichols, USF controller’s office; and, Dr. Wei Wang, USF College of Public Health.

ABA Students provided over 35,000 hours of community service through practicum placements.

CARD-USF served 5,698 professionals with 3,458 technical assistance consultations, provided 8,985 direct assistance contacts to families serving 19,057 individuals, provided 142 onsite trainings serving 3,392 individuals, and expanded the Autism Friendly Business Initiative to include over 40 businesses.

The Interdisciplinary Center for Evaluation and Intervention (ICEI) provided services to 269 children, 109 parents, and 8 school districts.

The Home Instruction for Parents of Preschool Youngsters (HIPPY) served approximately 1,201 children from 1,097 families.

The Quality Counts for Kids: Program-wide Positive Behavior Support (PWPBS) program provided 28 community training activities for 437 providers.

The Florida Program-Wide Positive Behavior Support (PWPBS) program provided 29 community trainings to 650 unduplicated providers in the community.

Florida’s Positive Behavior Support Project: Multi-Tiered System of Support Project (PBS) trained 1,497 Florida schools on school-wide (Tier 1) PBS, and 1,000 school personnel across Tiers 1-3 PBS.

Over 200 behavioral health professionals were certified or recertified on the Child & Adolescent Needs and Strengths (CANS), a systematic assessment of child and family needs and strengths.

The Florida Center for Inclusive Communities supported communities in FY14 by providing 3,453 hours of training to 5,602 participants. They provided community education to 15,435 participants and technical assistance to 5,875 professionals.

The Interdisciplinary Center for Evaluation and Intervention Clinic provided 168 pre-trainings and supervision events to USF graduate and undergraduate students during FY14.

Financial Management, Operational & Resource Efficiencies

CFS completed the reorganization of the staffing in the three divisions (Policy, TREaD, and State & Local) into one core administrative group. This created efficiencies in departmental operations and also allowed the creation of subject-matter experts in the different business systems.

The 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health raised over $20,000 in sponsorships from RTI International, Choices, Inc., and Magellan Behavioral Health to assist with the expenses of the Conference. CARD-USF’s Annual Fiesta by the Bay Annual Fundraising Event and the Tampa Interbay Rotary Club’s Cycling Out Autism event raised funds for CARD-USF to host the annual Health and Wellness Symposium, reading initiative, and other family events.

The Learning Academy partially paid for the expenses for students who attend the 30-week structured employment-focused curriculum for individuals between the ages of 18-25 diagnosed with an Autism Spectrum Disorder after they have graduated from high school.

Post Doctoral Appointments

Two Post-Doctoral Fellows in the Florida Center for Inclusive Communities (FCIC) were promoted to Research Assistant Professor Positions: Drs. Natalie Romer and Christopher Vatland.
Faculty Awards

- Dr. David Chiriboga was appointed by the Florida Surgeon General to the Reducing Racial and Ethnic Health Disparities Advisory Committee, Florida Department of Health.
- Drs. Lise Fox and Don Kincaid from the Florida Center for Inclusive Communities received an award from the Association for University Centers on Developmental Disabilities (UCEDD) Community Advocacy for demonstrating the strongest commitment to the full and active participation of self-advocates and family members on its consumer advisory council.
- Dr. Heather George was elected President of the Board of Directors, Executive Committee for the Association for Positive Behavior Support.
- Dr. Mary Armstrong was elected President of the American Orthopsychiatry Association.
- Dr. Mario Hernandez was one of two panelists selected to speak at a Capitol Hill briefing entitled Children’s Mental Health: The Importance of Early Identification and Intervention.
- Kathy Lazear was selected as Member on the SAMHSA National Workgroup to Address the Needs of Children and Youth Who Are LGBTQI2-S and Their Families.
- Rochelle Lentini was nominated for the “Advocating for Another” award with the 2014 Third Annual Wego Health Activist Awards.
- Dr. Tom Massey served as the Chair of the Hillsborough County Anti-bullying Advisory Committee.
- Dr. Elizabeth Perkins received Fellow designation of the American Association on Intellectual and Developmental Disabilities.
- Stephen Roggenbaum is a Gubernatorial re-appointment to Florida’s Suicide Prevention Coordinating Council (2013-15).

Alumni Activities

- Plans were initiated to start an ABA Alumni Council to assist in raising funds for student events and fellowships.
- The ABA master’s program hosted an annual research day and invited alumni to attend and support student research.
- The ABA program worked with local alumni working to provide practicum placements for students.

Shared Governance

- Dr. Jolenea Ferro completed her second year on the CBCS Faculty Council and Dr. Lise Fox began her first year on the CBCS Faculty Council.
- Dr. Carol MacKinnon-Lewis began her first year of service on the CBCS Curriculum Committee.
- Dr. Mary Armstrong completed her second year on the FMHI Tenure & Promotion Committee and the FMHI Research Professor Committee.
- Dr. Patty Sharrock completed her second year on the CBCS Faculty Committee/Research Associate Promotion Committee.
- Drs. Mary Armstrong and Donna Cohen were elected to serve on the inaugural CBCS Tenure & Promotion Committee.

Diversity Initiatives

- Drs. Mario Hernandez and David Chiriboga offered the course Creating Cultural Competency in Behavioral Health Organizations for the new Master’s in Child & Adolescent Behavioral Health Program.
- Dr. David Chiriboga developed a course on Family Perspectives on Mental Health Disparities for the new Master’s in Child & Adolescent Behavioral Health Program.
- Dr. Teresa Nesman developed the course Community-Based Behavioral Health Interventions for Culturally Diverse Youth for the new Master’s in Child & Adolescent Behavioral Health Program.
Integrating and Using Technology

- The new Master of Science Degree in Child & Adolescent Behavioral Health was offered fully online for the first time in 2015.
- The ABA program initiated plans to offer a master’s degree in ABA as a fully on-line self-supporting program.
- The Center for Child Welfare tested an innovative implementation model that utilizes technology to deliver live, online training and technical assistance in the dissemination of a universal prevention intervention shown to be effective in reducing rural African American youth’s alcohol, tobacco and marijuana use.

Challenges

- The combination of CFS’s growing faculty, growing grant portfolio and the success of our academic programs continues to provide challenges in meeting our needs both for office space and for large group meetings.

Goals for Next Academic Year

- Ensure a smooth transition when the Department of Mental Health & Rehabilitation Counseling joins the Department of Child and Family Studies.
- Increase SCH through the growth of the new Master of Science in Child & Adolescent Behavioral Health.
Department of Communication Sciences and Disorders

Through its academic, clinical and research programs, the faculty, students, and staff in the Department of Communication Sciences and Disorders, are “creating pathways to communication by bridging research to practice.” CSD has two externally accredited graduate professional degree programs: the M.S. in Speech-Language Pathology (M.S. in SLP) and the Doctor of Audiology (Au.D.) program. In addition, CSD offers a B.A. in Communication Sciences and Disorders with three concentrations: (a) Language-Speech-Hearing-Sciences (LSH); (b) Interpreter Training (ITT); and, (c) Deaf Studies (DST). Finally, CSD houses a Ph.D. program in Communication Sciences & Disorders that allows students to specialize in one of three areas; (1) Speech-Language Sciences (SLS); (2) Hearing Sciences & Audiology (HAS); and, (3) Neurocommunicative Sciences (NCS).

Points of Pride

- Graduates of the M.S. in SLP and Au.D. programs continued to have a 100% employment rate.
- CSD provided over 30,000 hours of clinical and interpreting services to the Tampa Bay community.
- More than 40% of CSD faculty have external funding. In FY2015, CSD faculty grant funding equaled $705,511 with the total of current grants held by CSD faculty valued at over $5 million.
- The accreditation reports submitted for the M.S. in SLP and Au.D. programs were successfully approved by the American Speech-Language-Hearing Association Council on Academic Accreditation.
- The CSD Ph.D. and Undergraduate programs were successfully reviewed for the Board of Governors and received glowing reports.
- The M.S. in SLP (Top 50) and Au.D. (Top 25) maintained their rankings in U.S. News and World Report.

Student Success: Programs, Teaching, Student Services

- A total of 162 B.A. degrees, 62 M.S., 12 Au.D. and 2 Ph.D. degrees were awarded in 2014-15.
- The 4th cohort of M.S. SLP students completed training through a U.S. Department of Education training grant, Listening & Spoken Language in Culturally & Linguistically Diverse Children with Hearing Loss.
- Hands on USF provided learning opportunities for students in the undergraduate CSD concentration in Interpreter Training for the Deaf.
- Graduates of the M.S. in SLP and Au.D. programs continued to have a 100% employment rate.
- The department requested approval for a Pre-CSD major to provide better advising and program planning for undergraduate students.
- The department received approval to convert all seven post-bachelor pre-requisite courses (required before entry into M.S. in SLP program) to an online format so as to fill a need in the State for a post-bachelor’s pre-requisite program.
- The CSD Undergraduate Student Success Initiative began this year, including the distribution of a student survey, establishment of a student steering committee to implement new success plans, and development of a Fall kick-off event with presentations from Academic Coaching, Undergraduate Research, and the Counseling Center.
- The Bilingual Language and Literacy Networking Group was established and students from across the CSD programs became members.
- Dr. Catherine Rogers received the 2014 Kosove Distinguished Undergraduate Teaching and Service Award.

Research and Innovation

- CSD faculty submitted 13 unique grant proposals as PIs: additional proposals were submitted through Engineering or Aging Studies with CSD faculty as co-investigators.
- Over 40% of CSD faculty has external funding.
  - In FY2015, CSD faculty grant funding equaled $705,511.
  - Over $5 million in grant funding is supporting CSD faculty research.
- CSD faculty published 31 articles in 21 peer-reviewed journals.
• CSD faculty published in the *Journal of the National Cancer Institute* which has an impact factor of 15.161.
• CSD faculty and post-doctoral fellows applied for two provisional patents: “Voice Tallying System” and “Hormone Treatment for Age-Related Hearing Loss – Presbycusis”.
• CSD faculty presented 72 papers at 16 local, national, and international meetings. Of those, 7 were invited presentations.

**Global Engagement/International Activities**

• Dr. Ruth Bahr served as President and Treasurer of the *International Society of Phonetic Sciences* as well as Secretary of the *International Association of Forensic Phonetics and Acoustics*.
• Drs. Ann Eddins, David Eddins and Joseph Walton continued the development of the *Global Center for Hearing & Speech Research* with Dr. Robert Frisina Jr. from the College of Engineering.
• Dr. Devon Weist served on the *Ida Institute Telehealth Task Force*.
• Dr. Michelle Bourgeois established a new undergraduate elective course on Global Issues in CSD that included a week-long Study Abroad program in Brazil.
• CSD faculty were invited to present at 2 overseas conferences (Amsterdam and Sydney) in addition to conferences hosted by international organizations in the United States.

**Partnerships**

• CSD faculty and students provided over 30,000 hours of service to the community through the USF SLP Clinic and the USF Hearing Clinic, including:
  ▪ Audiology services to USF’s Children’s Medical Services, USF Department of Otolaryngology – Cochlear Implant Program, Tampa General Hospital, Walter Smith Library, Special Olympics, USF Health Byrd Alzheimer’s Institute, and Our Savior Lutheran School.
  ▪ Speech-Language Pathology services to USF’s Department of Neurology - ALS Clinic, USF Parkinson’s Disease Movement Disorders Clinic, National Spasmodic Dysphonia Association, National Multiple Sclerosis Society, USF School of Music, Connerton Assisted Living Facility, and Sun City Center.
  ▪ Audiology and Speech-Language Pathology services to Florida’s Early Steps System.
• The USF Bolesta Center expanded services to children with hearing loss by hiring a bilingual speech-language pathologist. They now serve almost twice as many families as in 2013 and have the capability to serve Spanish-speaking families of children with hearing loss.
• *Hands on USF* provided over 1500 hours of interpreting services for USF events such as those at the Sun Dome, Moffitt Cancer Center, Contemporary Art Museum, Office of Disability and Equal Opportunity, Small Business Development Center, USF Health, Office of Admissions, Office of the President, and Students with Disability Services. *Hands on USF* also provided services for community organizations such as: American Association of Geographers, CrossFit, Florida Medical Clinic, Hillsborough County Tax Collector, International Writing Centers Association, and Tragedy Assistance Program for Survivors.
• Dr. Jean Krause continued to provide *Cued Speech Workshops* throughout the year.
• The 2014 Summer Social Skills Program for children with Autism Spectrum Disorders was funded through generous donations from the Black Foundation.
• Dr. Nathan Maxfield and students in the USF Chapter of the National Student Speech-Language-Hearing Association held the 7th *Annual Speech Party* weekend for children who stutter. They also continued to hold monthly self-help meetings of the National Stuttering Association’s Tampa Chapter. Dr. Maxfield continued to provide a 3-week intensive summer program for people who stutter.
• Dr. Sylvia Diehl continued to serve as a member of the Interdisciplinary Center for Evaluation and Intervention (ICEI) diagnostic team.
• Ms. Cheryl Paul helped establish the Aphasia Peer Counseling Program at Tampa General Hospital and participated in the Aphasia Recovery Connection (ARC), an online source of information about aphasia.
Financial Management, Operational and Resource Efficiencies

- CSD continued its contract with Tampa General Hospital Rehabilitation Services to provide Audiology services and to provide Newborn Hearing Screenings.
- CSD continued its contract with Children’s Medical Services to provide Audiology services to the monthly Craniofacial Clinic.
- The department continued its contract with Florida’s Early Steps System to provide Audiology and Speech-Language Pathology services.
- *Hands on USF* continued to expand interpreting services to the community as a fee-based service.

Post-Doctoral Appointments


Fund Raising Activities

- The Audiology Alumni Scholarship awarded three $1000 scholarships in 2014.
- Sertoma continued with its outstanding support of CSD:
  - Sertoma groups awarded three scholarships to M.S. in SLP students.
  - The Sertoma Gems Club raised $3,000 in their *2014 Celebrate Sound Walk for Hearing* and donated the entire amount to the USF Hearing Clinic so that an induction loop could be installed in the lobby for use by hearing aid patients.
  - Dr. Michelle Arnold received $5,000 from Sertoma for the purchase of hearing screening equipment.
  - Sertoma donations of $15,000 were used to purchase new waiting room furniture for the USF SLP Clinic and the USF Hearing Clinic.
  - The Sertoma Gems Club held the 2nd annual *Celebrate Sound Walk for Hearing*.
  - CSD Students established a Collegiate Chapter of Sertoma at USF.
- Gifts to the CSD Foundation were approximately $10,000.
- Gifts to the USF Bolesta Center fund exceeded $16,000.
- *Sarah’s Run* was held to benefit the USF Bolesta Center.
- A gift was made to support the Summer Social Skills Program for children with Autism Spectrum Disorder.
- CSD participated in the annual *Walk for Autism*.

Shared Governance

- The CSD faculty maintained its strong commitment to shared governance as evidenced by their service to the Faculty Senate, USF Research Council of Reviewers, Department and College Tenure and Promotion Committees, USF Neuroscience Collaborative, Faculty Council, and USF Institute on Aging.
- The department revised the CSD Tenure and Promotion guidelines as well as the CSD Governance Document to reflect the recent addition of Research Faculty to the Department.

Diversity Initiatives

- The USF Bolesta Center expanded services to children with hearing loss by hiring a bilingual speech-language pathologist. They now serve almost twice as many families as in 2013 and have the capability to serve Spanish-speaking families of children with hearing loss.
- The *Bilingual Language and Literacy Networking Group* provided free bilingual speech, language and hearing screenings to 16 children from migrant families and provided educational sessions to parents on increasing literacy and language in the home.
- Bilingual Spanish/English and ASL/English services were provided by the USF SLP Clinic and the USF Hearing Clinic.
Dr. Maria Brea-Spahn received an internal grant to add a service learning component to her graduate course. Through this grant, she began holding bilingual literacy nights in the community.

Dr. Gail Donaldson served on the Diversity and Minority Affairs Committee for the Association for Research in Otolaryngology.

The 4th cohort of M.S. in SLP students successfully completed training under a United States Department of Education 5-year training grant, *Listening & Spoken Language in Culturally & Linguistically Diverse Children with Hearing Loss*.

### Integrating and Using Technology

- The M.S. in SLP program successfully graduated its 4th cohort of students in the Suncoast Distance program, in collaboration with the Suncoast School Districts and USF-CSD; The seventh cohort of students was also admitted.
- Dr. Carolyn Ford worked with three Faculty Learning Communities at USF (Technology, the Scholarship of Teaching and Learning, and Digital Media) to enhance student outcomes at USF.
- Dr. Stefan Frisch developed an undergraduate course for online implementation.
- Ms. Andrea Smith and Mr. Steven Surrency converted Beginning ASL for online implementation.
- Mr. Felix Matias oversaw the installation of digital cameras and accompanying software throughout USF SLP Clinic and USF Hearing Clinic.
- Dr. Jennifer Lister proposed conversion of the post-bachelor’s sequence of pre-requisite courses to an online sequence. This proposal was funded and the conversion process is underway.
- Adult clients with neurogenic disorders in the USF SLP Clinic participated in a technology group where they learn to use new technologies to communicate.

### Challenges

- The department is challenged to fill the two open tenure-track lines given the requirement that new faculty come with funding. A severe, national shortage exists of people with a Ph.D. degree and few new Ph.D. graduates in CSD complete post-docs. Therefore, it is a major challenge to find applicants who have funding and who are looking for a new faculty position.
- The department is challenged to fill the five open lines given the low salary ranges currently offered (~20% below national averages in the profession).
- It is becoming more difficult to fund graduate assistantships given GA raises and GA insurance costs that have been added.
- Given the low number of graduate assistantships, it is difficult to recruit top-notch students for the Ph.D. program given the low number and dollar amount of assistantships. Students accept offers at other universities that offer higher amounts.
- The business model of our two clinics (USF SLP Clinic, USF Hearing Clinic) is in need of updating.

### Goals for Next Academic Year

- Expand current fundraising enterprises and hold one new fundraising event.
- Plan for the CSD 50th Anniversary Celebration to be held in 2017.
- Revise and streamline the Ph.D. program to make it more accessible and improve time to graduation.
- Request consultant services for our two clinics (USF SLP Clinic, USF Hearing Clinic) with the goal of creating model clinics which will ultimately improve student education, enhance/expand service to the community, and generate new revenue streams to hire much needed staff.
- Maintain grant funding levels and encourage new grant submissions by CSD faculty.
Department of Criminology

The Department of Criminology continued to fulfill its mission of teaching, research, and service in the 2014 year. The department has an undergraduate program, offers two master level degrees (an MA and a MS in the MACJA program) and a doctoral program. The Department has also recently agreed to pilot a 2+2 program for the undergraduate major.

Points of Pride

- The Department is the home to three journals – The Journal of Crime & Justice (Mike Leiber, ed.), The American Journal of Criminal Justice (Wesley Jennings, ed.) and Policing: An International Journal of Police Strategies & Management (Lorie Fridell and Wesley Jennings, eds.).
- The Department continued to teach a large number of undergraduate students and graduated an eighth cohort of graduate students from the MACJA program. Additionally, seven students successfully defended their dissertations and nine completed their master’s theses.
- Faculty members received prestigious awards and recognition (e.g., Dr. Fox the Ralph E. Powe Junior Faculty Enhancement Award; Dr. Heide the Carolyn Rebecca Block Award, Dr. Leiber the Distinguished Research Alumni Award and the Becky Tatum Excellence Award for research on race and gender by the Academy of Criminal Justice Sciences).
- The Department hosted the third annual Wall of Fame event that recognized distinguished alumni and outstanding criminology ambassadors.
- The 5th edition of the Department Newsletter was posted on the website, mailed to alumni and distributed to potential graduate students.

Student Success: Programs, Teaching and Student Services

The Department continued to maintain high SCH production at both the undergraduate and graduate levels. Important benchmarks include:

- Approximately 865 undergraduate majors or dual majors
- More than 19,722 undergraduate SCH, 1,172 Grad I SCH, and 408 Grad II SCH
- 61 Masters students (MA & MACJA). Within the MACJA, 57 different criminal justice agencies have been represented and MACJA 25 students had job advancements/promotions
- 34 Doctoral Students
- The undergraduate internship program experienced a 45% hiring rate. The program involves over 100 agencies and places about 40-50 students per semester.
- Approximately 20 graduate students attended one or both of the major professional criminological conferences through presentation of either research papers or research posters.
- Six doctoral students were hired as assistant professors at the University of Central Florida, Boise State, Eastern Michigan, University of Illinois at Chicago and Loyola University – Chicago.
- Nine graduate students published a total of 10 refereed publications
- A paper presented at the Academy of Criminal Justice Association meeting was selected as the William Simon/Anderson Publishing Outstanding Paper, coauthored with a doctoral graduate student (Maude-Beaudry-Cyr, and Michael Leiber, a faculty member, and Jennifer Peck, an alum of the doctoral program) which was later accepted for publication in Justice Quarterly, a high impact journal in criminology.
- Maude-Beaudry-Cyr, a doctoral student, was named as a member of the Doctoral Summit for the Academy of Criminal Justice Association
- Brandy Henderson was named Outstanding Graduate Student by the Southern Criminal Justice Association.

Research and Innovation

The Department continued its history of producing high levels of scholarly productivity, grant-driven research, and participation in academic and professional conferences.

- The Department now hosts three peer-reviewed professional journals.

- Three books were published by faculty in 2014. The faculty also published numerous book chapters.
- The Department continues to successfully administer grant funded research totalling half a million dollars.
- The Department sponsored a Research Series and brought in two speakers – Dr. Robert Apel from Rutgers University and Daniel Mears from Florida State University.

**Partnerships**

- The Department continued its strong partnerships with the Hillsborough, Pasco, and Polk County Sheriff’s Office and the local police departments of Tampa, St. Petersburg, Winter Haven, and Orlando. Faculty members collected data and conducted evaluation studies of activities within these department and communities, such as the viability of officers wearing body cameras.
- Dr. Dembo continued to serve as Chair of the Juvenile Assessment Center Advisory Committee.
- Dr. Bromley remained active in the Tampa Bay Area Chief of Police Association.
- Dr. Powers served as a member of the Tampa Alcohol Coalition, a member of the Department of Health Sexual Prevention Program, and USF REAL Advisory Committee.
- The department offered two co-operative education programs, one with the United States Marshals, and one with the Drug Enforcement Administration.
- Through a partnership with the Hillsborough County Sheriff’s Office, the department arranged to have a USF recruitment event where USF students could take the preliminary tests, interviews, and physical abilities test on site. Eighteen students participated and 8 were hired by the Sheriff’s Office.
- Two faculty members were active this year with police departments concerning the use of body cameras. Dr. Fridell provides technical assistance across the country in this area. Dr. Leiber serves as an Equal Protection Monitor of the juvenile court in Memphis, Tennessee for the Department of Justice (DOJ).
- The department and the Criminal Justice Department at the University of Central Florida co-hosted the Academy of Criminal Justice Association Meeting in Orlando this past spring.

**Alumni Activities**

- The department continued its “Wall of Fame” ceremony to recognize distinguished alumni and outstanding criminology ambassadors. An event was held honoring 11 individuals with over 60 people in attendance. Plaques were provided to those honored, a wall in the department displays a plaque listing the honorees. A Wall of Fame website was also created.
- The 5th edition of the Department Newsletter included information on doctoral alumni and was sent to alumni as well as posted on the department website.

**Shared Governance**

- Dr. Heide served a term as President of the College Faculty Council.
- Two faculty members, Dr. Boggess and Dr. Powers, serve on the College Faculty Council.
- Dr. John Cochran served as Chair of the CBCS tenure and promotion revision committee.
- The department revised its tenure and promotion guidelines to correspond to the new University guidelines

**Integrating and Using Technology**

- Increased the number of online classes and raised the enrollment cap from 100 to 150.
- Converted five face-to-face courses to online courses.
- Initiated planning to pilot the Two plus Two on-line program for undergraduate students.
- Some faculty members are utilizing response technology (i.e., clickers) in classes to engage students, assess understanding, and provide immediate feedback. Two different technologies were used: Turning Point and Top Hat Monocle. The faculty are evaluating the effectiveness of both systems.
Department of Mental Health Law and Policy

During the 2014-2015, the Department of Mental Health Law and Policy (MHLP) faculty and staff continued their longstanding commitment to excellence in pursuit of the mission of the College of Behavioral and Community Sciences. Our department also adheres to the legislative mandate of the Louis de la Parte Florida Mental Health Institute to conduct behavioral health research, teaching, training, policy development, and service. Our faculty embodies a multidisciplinary problem-solving approach to address the complex issues at the intersection of behavioral health services and the justice system, which is accomplished through our strategic partnerships with local, state, and federal agencies that help guide our research design, implementation, dissemination, and translation to practical solutions. MHLP consists of 4 Professors, 9 Associate Professors, 3 Assistant Professors, 1 Research Professor and 7 Courtesy Faculty. MHLP personnel also include approximately 57 research, training, and administrative support employees plus 30 OPS staff who provide invaluable support to the various departmental research and training activities. The department includes the following centers:

- Baker Act Reporting Center
- Florida Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center
- Medicaid Drug Therapy Management Program for Behavioral Health
- National Center on Homelessness Among Veterans
- The Policy and Services Research Data Center (PSRDC)
- Training Consortium

Points of Pride

- Dr. Roger Peters was appointed to the Florida Supreme Court Task Force on Substance Abuse and Mental Health Issues in the Courts. The Task Force is an advisory committee to the Florida Supreme Court on policy/statutory and practice issues, and is staffed by the Office of the State Courts Administrator.

- Dr. Randy Otto was the lead author on a recently published book entitled *Forensic Reports & Testimony: A Guide to Effective Communication for Psychologists and Psychiatrists* with co-authors Richart DeMier and Marcus Boccaccini.

- Dr. Roger Boothroyd was elected to serve a three-year term as a Governing Councillor of the American Public Health Association (APHA) representing the Mental Health Section.

- As part of Mark Englehardt’s work on House Bill 1005, a Center for Excellence for Criminal Justice, Mental Health, and Substance Abuse at USF is being considered by the Florida Legislature.

- Karen Mann, Sheryl Stire and Elida Porro received their Certified Research Administrator at USF-Advanced certification.

- Drs. Roger Peters and Amber Gum were selected for Fulbright Scholar Awards from the U.S. Department of State for work with other universities in Israel, Ghana, and Australia.

- Dr. Greg Teague was elected President of the USF System Council after serving as the President of the USF Faculty Senate for two years.

- Dr. Kyaien Conner was invited to serve on the Board of New Ventures in Leadership Re-development Task Force for the American Society on Aging.

- Dr. Khary Rigg was invited to serve on the editorial boards for the journals *Psychology of Addictive Behaviors* and *Substance Use and Abuse.*
• Dr. Carla Stover collaborated with the University of Warwick in Great Britain on a grant application to the British Foundation: National Society for the Prevention of Cruelty to Children).

Student Success: Programs, Teaching, Student Services

• MHLF faculty generated 5,568 student credit hours (SCH) during the 2014-2015 academic year, a 24% increase over the 2013-2014 and the fifth year in a row that MHLF faculty have increased their SCH generation.

• During 2014-15, MHLF faculty taught 46 undergraduate courses, 19 graduate courses, and 24 directed research/independent studies. They supervised 96 field experience placements with more than 150 hours of service in behavioral healthcare agencies.

• During the 2014-2015, five new courses were developed and two concentrations were added to the Undergraduate Behavioral Healthcare program.

• MHLF faculty continue to teach courses in other departments within the college (Aging Studies, Criminology, Communication Sciences and Disorders, Mental Health and Rehabilitation Counseling, Social Work) as well as departments external to the college (Community and Family Health, Epidemiology and Biostatistics, Psychology).

• MHLF faculty served on 28 Doctoral dissertation committees and 16 Thesis committees (14 as chairs/co-chairs). Nine of the Thesis committees are in the Honors College. MHLF faculty serve in 15 departments, five colleges, and two other universities.

• Twelve students selected from over 200 applications participated in the NIMH SRI@FMHI. Students were mentored by faculty throughout the University. MHLF faculty participants in 2014 were Dr. Paul Stiles (P.I.), Dr. Roger Boothroyd, Dr. Kya Conner, Dr. Kathy Moore, Dr. John Robst and Dr. Larry Schonfeld.

• Continuing education activities during 2014-2015 yielded approximately 39,238 individuals participating in 12 on-line Baker Act training courses since inception with 1,665 individuals participating in other on-line MHLF-sponsored events.

• The Child Welfare Training Consortium provided 41 cycles of pre-service training for a total of 600 child welfare professionals and 302 in-service training events for 4,024 child welfare professionals.

• During academic year 2014-2015, provider agency staff completed approximately 5,000 modules of on-line skills training on various mental health topics developed by MHLF.

Research and Innovation

• During the 2014-2015, MHLF faculty served as editors/co-editors/consulting editors on 20 professional journals and served on the editorial boards of six professional journals.

• Dr. Carla Stover presented Hostility and Substance Use in Relation to Intimate Partner Violence and Negative Parenting at the International Family Violence and Child Victimization Research Conference; a
workshop entitled *Engaging Families in Family-Oriented Trauma Intervention*; and a symposium entitled *Preliminary Findings from the NCTSN Core Dataset: Trauma History Profiles and Risks for Polyvictimization, Juvenile Justice Involvement and Commercial Sexual Exploitation* at the National Child Traumatic Stress Network Annual Conference. Dr. Stover also conducted a workshop for the National Healthy Start Organization on *Intervention for Fathers with Histories of Intimate Partner Violence and Substance Abuse* at the Fatherhood and the Health and Wellness of Boys and Men pre-conference.

- Dr. Roger Peters served as guest editor of a special section for the March, 2015 issue of the *Psychiatric Rehabilitation Journal* entitled "Co-Occurring Substance Use and Mental Disorders in the Criminal Justice System." The special section was featured on the American Psychological Association, APA Journals' social media channels. Dr. Peters also published two articles in the special issue.

- Dr. Holly Hills was the lead author on a policy brief released by the National Center for Mental Health and Juvenile Justice. It is one in a series of three briefs providing information to juvenile drug treatment courts on how to effectively serve youth with co-occurring mental and substance use disorders.

- Dr. Scott Young was accepted into the NIH Early Career Reviewer program.

- Dr. Khary Rigg was selected to join the editorial boards of *Psychology of Addictive Behaviors* and *Substance Use & Misuse*, two highly regarded substance use journals.

- Mark Engelhardt was appointed to SAMHSA's national Expert Panel to review and update the SAMHSA Evidenced-Based Practices (EBP) Tool Kit on Permanent Supportive Housing (PSH) for person with mental illnesses and/or co-occurring substance use disorders.

- During the 2014 calendar year, MHLP faculty authored 40 journal articles, 15 book chapters, 4 books, and 40 technical reports. MHLP faculty also made 71 conference presentations.

- In FY 2013-14, MHLP’s direct research expenditures (including F&A) amounted to $10,605,678.

- During FY 2013-14, MHLP generated over $1 million in F&A income ($1,151,389). The effective F&A rate for FY2012-13 was 12.09%.

- Dr. Scott Young (PI) and Dr. Kathleen Moore (Co-PI) worked with the Florida Department of Corrections (FDC) on a federal proposal to the Department of Justice, Office of Justice Programs, Bureau of Justice Assistance. The FDC received $750,000 for a three-year project, "Pinellas SMART Re-entry Probation Program" with USF receiving $120,000. SMART Re-entry incorporates evidence-based practices and the Alternative Sanctions Program in FDC’s strategic plan in an effort to focus on employment placement, substance abuse treatment, and skills training for offenders re-entering communities.

- Faculty and staff who work on the Agency for Health Care Administration (AHCA) contract received an amendment that adds $816,000 to the existing contract for four projects conducted during the 2014-15 fiscal year. This is the 18th year that the Institute has had a contract with AHCA totaling nearly $16 million dollars. The latest contract comes during a time of major changes being implemented to Florida's Medicaid system. The projects include:
  - Dr. Holly Hills and colleagues are examining the integration of substance abuse in the delivery of primary care and mental health services. This is the first time that Florida has required providers to include substance abuse services as part of their managed care service array.
  - Dr. Roger Boothroyd (PI) on the contract is also Co-Pi on the SMI Specialty Plan evaluation.
- Dr. Annette Christy is continuing her infrastructure development activities to support the migration of Baker Act reporting data to an on-line system.

- Mark Engelhardt (PI) and Dr. Jim Winarski initiated work on their new three-year, $269,000 executed contract with the Florida Department of Children and Families, Substance Abuse and Mental Health Program Office to provide training and technical assistance as part of the federal PATH - Projects to Assist Persons Transition from Homelessness initiative.

- Marie Macpherson, The Florida Medicaid Drug Therapy Management Program for Behavioral Health monitors psychotherapeutic medications prescribed to children/adolescents and adult Florida Medicaid recipients. The goals of the Program are to improve the quality of care of behavioral health drug prescribing practice, promote the use of evidence-based psychotherapeutic medications, reduce clinical risk, and lower prescribing drug costs.

- Dr. Celia Lescano (and others at USF) received a $50,000 grant to conduct a Health Assessment of Sexual Minority Young Males in Tampa: A Bio-Behavioral Snapshot. This project will examine mental and physical stresses associated with reduced lifespan present in the population.

- Dr. Khary Rigg received a USF Internal Award to conduct research on the use of MDMA (also known as ecstasy or molly) among African Americans, including its contribution to sexual risk behaviors for HIV.

**Global Engagement & International Activities**

- Dr. Amber Gum received a Fulbright Scholar Award from the U.S. Department of State. Dr. Gum will spend four months in Israel in spring, 2016 with Bar-Ilan University in the Louis and Gabi Weisfeld School of Social Work, where she will engage in research and training.

- Dr. Roger Peters was appointed to the Fulbright Specialist Program roster, following competitive review of the FSP application. He submitted two applications for Fulbright Specialist projects, in collaboration with the University of Cape Coast in Ghana, and the Swinburne University of Technology in Australia.

- Dr. Larry Thompson led a study abroad program to Florence, Italy during the 2015 spring break teaching 21 students *Global Perspectives in the Treatment of Mental Illnesses*.

- Mark Engelhardt’s study abroad program to Ireland was approved for the 2015 summer term. The program will include 15 students who will study Global Social Policy, Planning and Practices: Solutions to Homelessness in the United States and Ireland: Behavioral Healthcare and Community Sciences.

- Drs. Paul Stiles and Roger Boothroyd completed their four-year grant with the University of Cape Coast in Ghana, Africa, working in the area of research ethics.

**Partnerships**

- During the 2014-2015, MHLP faculty held 29 public service roles within various organizations such as the Florida Supreme Court, NIDA National Advisory Board, Florida Department of Elder Affairs, Florida Sheriff’s Association and Florida Partners in Crisis.

- Dr. Celia Lescano (along with Dr. Carrion in SSW) are collaborating with community leaders of the "Puentes de Salud" Bridges to Health program to address the widening health disparities in Wimauma, an isolated, majority Latino community in South Hillsborough County.
Financial Management, Operational & Resource Efficiencies

- The department continued an on-line training contract with Netsmart to market training modules developed by faculty and staff. During the past two fiscal years this contract has generated approximately $25,000 in revenue.

- For the fifth consecutive year, MHLP generated sufficient funds to make the Forensics training opportunities self-sustaining.

Fund Raising

- MHLP coordinated the Mom’s Project efforts to celebrate the donation and scholarship funds generated through this development activity. Approximately $5,000 was raised this year.

Alumni Activities

- Since the inception of the Behavioral Healthcare Undergraduate Degree, each of our graduates has received a lapel pin to wear at graduation and beyond.

- A quarterly alumni newsletter was initiated during spring, 2015 for all BHC alums.

Shared Governance

- Dr. Greg Teague serves on the USF System Faculty Council which includes membership in the USF Board of Trustees. In addition, Dr. Teague serves on 12 university committees.

- Dr. Tim Boaz serves on the USF Faculty Senate Executive Committee.

- MHLP Faculty collectively served in an additional 30 service roles on various committees within the university, department and college.

- The department completed a revision of its tenure and promotion guidelines this year to correspond to the new University guidelines.

Diversity

- Drs. Kyaian Connor and Gary Lemons of the Department of Education will lead a post-show discussion with cast members following the April 4th performance of *the road weeps, the well runs dry*. The play, written by playwright Marcus Gardley and directed by USF’s Fanni Green is based on the community of self-proclaimed Freedmen (Black Seminoles and people of mixed origins) who incorporate the first all-black U.S. town in Wewoka, Oklahoma and the challenges they face as their former enslavers arrive to imprison them.

Integrating and Using Technology

- MHLP houses the Policy and Services Research Data Center (PSRDC). The PSRDC informs state and local public policy and program development through the timely compilation, integration, and analysis of large-scale administrative and other data.

- Drs. Coleen Clark, Larry Thompson, and the Dissemination Unit have delivered an extensive online training for incoming Community Integration Specialists (CIS) for Veterans Affairs. The training, which is approximately 22-hours long, teaches crucial competencies to formerly homeless Veterans who will serve as CISs and assists currently homeless Veterans in obtaining housing and connecting with vital resources in their community.
Several MHLP faculty were awarded internal funds for academic, online course conversion and enhancement in an effort to integrate technology and increase student credit hours generated. Dr. Holly Hills begins this work during the summer of 2015; other faculty will work on course conversions in Fall 2015.

Challenges

- The new Uniform Guidance contains many changes to current policies for federal proposals and awards. Due to the volume of MHLP proposals and grants that contain federal dollars, ensuring compliance with new policies will be a challenge for the next year.
- Contract negotiations with important state agencies have changed and these changes are likely to present new challenges to grant management.
- Increases in teaching loads may impact research dollars awarded to MHLP faculty. Use of adjunct faculty or instructors to teach some core courses may have to be considered to allow for continued grant, research, and publication productivity.

Goals For Next Year

- MHLP faculty and staff will work toward graduating students in a timely (less than 6 year) fashion, through appropriate advisement and course selection in the Behavioral Health Care major.
- MHLP Faculty and staff will continue to produce high quality research supported by state and federal agencies and is published in well-respected journals accessed by multiple professional specialties across the mental health, substance abuse, public health and legal spectrums. Post-doctoral positions may be created to further support research initiatives.
- Students from the Behavioral Health Care major will continue to obtain employment opportunities through their engagement in field placement settings and/or will continue their graduate education at USF in clinical or administrative programs.
DEPARTMENT OF REHABILITATION & MENTAL HEALTH COUNSELING

The Department of Rehabilitation & Mental Health Counseling is “...preparing tomorrow’s rehabilitation and mental health counselors...” through evidenced-based teaching, research and service. With the support and commitment of its faculty, staff and students, the Department achieved several milestones that reflect continued energy, vitality, and innovation.

The Department of Rehabilitation and Mental Health Counseling is fully accredited by the Council on Rehabilitation Education (CORE) through 2016. The Department offers a master’s degree in Rehabilitation and Mental Health Counseling and three graduate certificates. The three certificates are: (1) Addictions and Substance Abuse Counseling; (2) Integrative Mental Health Care; and (3) Marriage and Family Therapy.

Student Success: Programs, Teaching, Student Services
In keeping with CORE standards, the program fosters continuing public awareness and confidence about academic quality. The number of students who enrolled, graduated and were employed during the past six years is shown in Table 1.

Table 1. Enrollment, Graduation, and Employment Data

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENROLLMENT</td>
<td>102</td>
<td>188</td>
<td>182</td>
<td>178</td>
<td>196</td>
<td>155</td>
</tr>
<tr>
<td>GRADUATED</td>
<td>16</td>
<td>32</td>
<td>34</td>
<td>60</td>
<td>52</td>
<td>47</td>
</tr>
<tr>
<td>EMPLOYED</td>
<td>30*</td>
<td>31*</td>
<td>32*</td>
<td>51*</td>
<td>57*</td>
<td>n**</td>
</tr>
<tr>
<td>EMPLOYMENT RATE</td>
<td>53%</td>
<td>96%</td>
<td>94%</td>
<td>85%</td>
<td>91%</td>
<td>n**</td>
</tr>
</tbody>
</table>

* Data in this cell reflects the number of graduates who were employed the previous year.
** Data in this cell is yet to be determined from the next Student survey.

Where Do Our Graduates Work?
Our graduates work in state vocational rehabilitation agencies, not-for-profit rehabilitation facilities or community-based rehabilitation programs, federal agencies (e.g., Veterans Administration), for-profit or non-profit agency providing mental health counseling, private practice-rehabilitation, private practice-counseling, substance abuse treatment, and non-rehabilitation settings (e.g., public schools).
**Student Demographics**

The RMHC Program recruits a broad range of students who are highly qualified and diverse. Demographics of students who enrolled are provided below for the period 2009-2014 and include grade point average (GPA), average Graduate Record Examination (GRE) scores, race, ethnicity, and gender. In addition, countries of origin include Switzerland, South Africa, Canada, Albania, India, and the Netherlands.
Research & Innovation

- RMHC faculty made 41 presentations (papers, posters, workshops, and panels) at 13 conferences (5 international, 5 national, and 3 state).
- Dr. Tammy Jorgensen-Smith presented a keynote address at the meeting of the Florida Rehabilitation Association.
- Dr. William Kearns presented a keynote address at the meeting of the International Society of Gerontechnology in Taipei, Taiwan.
- Dr. Tina Dillahunt-Aspillaga was awarded funding from the Department of Veterans Affairs for three projects: Community-Based Agricultural Initiatives for Transitioning Rural Veterans, Employment Status of Veterans Following Diagnosis of a Mild Traumatic Brain Injury (mTBI), and Action Ethnography of Community Reintegration for Veterans with TBI.
- Dr. Marilyn Stern received funding from the USF Women’s Health Collaborative for “A Pilot Study of Postpartum Weight Loss in Obese Women using a Sleep Intervention in a Group Prenatal Care Setting.” She also received funding from Florida Blue for “Teen Tracking to Health Program: School intervention for 9th Graders in the Schools.”
- Dr. William Kearns continued his work on the Ubisense grant, “VA Smart Home Assistive Technology Service Project” and the National Science Foundation project, “MRI: Acquisition of a CAREN Virtual Reality System for Collaborative Research in Assistive and Rehabilitation Technologies.”

Global Engagement/International Activities

- Dr. Tina Dillahunt-Aspillaga presented at the American Congress of Rehabilitation Medicine (Toronto, Canada).
- Dr. William Kearns presented at the International Society of Gerontechnology (Taipei, Taiwan).
- Dr. Marilyn Stern, a Lady Davis Fellow, presented a series of lectures at Hadassah Medical Center, Ein Kerem, Israel.
- Dr. William Kearns was elected to the Board of Directors for the International Society for Gerontechnology (Netherlands). He was invited by the Canadian Institutes of Health to be a grant reviewer and he served as Associate editor for Gerontechnology, the flagship journal for the International Society of Gerontechnology.
- Dr. William Kearns’ presentation was one of the three papers awarded Best Paper out of 60 submissions at the International Society for Gerontechnology annual meeting in Taiwan.

Partnerships

- Dr. Tammy Jorgensen-Smith continued her work as the USF representative with Discovery Certification Development Florida led by the Florida Division of Vocational Rehabilitation (DVR), with partners Southeast TACE and Marc Gold & Associates.

Alumni Activities

- Dr. Barbara LoFrisco was a regular guest expert on the Health, Wealth and Wisdom radio show on 1250AM WHNZ and a regular blogger for Masters in Counseling, an informational blog for students who are considering enrolling in a program to obtain a master’s degree in counseling.
- Dr. Barbara LoFrisco was a participant on a panel addressing “What to expect after graduation” at the annual meeting of the meeting of the Florida Mental Health Counselors Association in Orlando.
Diversity Initiatives

- Commissioner Janet LaBreck of the Rehabilitation Services Administration (RSA) and an appointee of President Obama, visited RMHC as one of the three programs showcased for its work in training and research for vocational rehabilitation. The RSA, part of the U.S. Department of Education, focuses on leadership and financial resources to assist state and local agencies that provide various types of rehabilitation, including vocational rehabilitation, independent living, and other services for those with disabilities.

- RMHC faculty continued to address issues for persons with acquired and chronic disabilities with its work with veterans with acquired brain injuries, aging in place technologies, eating disorders and healthy lifestyle habits for minority adolescents, and customized employment strategies for VR customers with significant disabilities.

Integrating and Using Technology

- RMHC faculty continued their research on the use of technologies and cognitive orthotics to support veterans with acquired brain injuries, developing a falls prediction algorithm using ultra-wideband radio, developing innovative uses for the electronic health record, and assessing health recovery using GPS-enabled tracking and the fractal D algorithm.

- Work continued on the conversion of the RMHC website, as well as the creation of an expanded news section and facts about RMHC.

Goals for Next Year (2015-16)

- Increase graduate student enrollment by recruiting a highly qualified and diverse body of applicants
- Develop and implement a graduate student recruiting program that focuses on colleges and universities in Florida and the Southeastern United States
- Convert one core course to an online format
- Increase extramural funding to support the Department’s research agenda
- Increase the number of professional presentations at national and international conferences
- Increase the number of publications in top tier journals
- Prepare for CORE Reaffirmation visit in 2015-16
- Obtain Clinical Rehabilitation Counseling (CLR) Accreditation through CORE-CACREP
- Implement partnership transition plan with the Department of Child and Family Studies
School of Aging Studies

The School of Aging Studies is committed to excellence in applied gerontology research and education through interdisciplinary collaboration in our university, community, and around the globe. The School offers bachelors degrees in Gerontology and in Long-Term Care Administration; masters in Gerontology; and the Ph.D. in Aging Studies, all of which are Areas of Strategic Emphasis for the SUS. The School also includes the Florida Policy Exchange Center on Aging with the mission of providing relevant, high-quality research and policy analysis to public officials and other stakeholders concerned with the health and well being of older adults.

Points of Pride

- Dr. Ross Andel’s research indicating that one or two drinks per day reduce the risk of stroke, but more than two increase the risk was highlighted on NBC Nightly News and other national media.

- Dr. Debra Dobbs’ research on stigmatizing practices that impact the lives of older adult residents in assisted living was highlighted in McKnight’s national blog.

- The School of Aging Studies and the Florida Policy Exchange Center on Aging hosted Fulbright Scholar, Dr. Shanthi Johnson, an expert on fall prevention among older adults, from the University of Regina, Saskatchewan, Canada.

- Dr. Victor Molinari was elected President of the American Board of Geropsychology.

- Dr. Lisa Brown was a Fulbright Specialist with the University of the West Indies, Mona, Jamaica, where she advised them on the development of academic programs in Gerontology.

- Dr. Stacey Scott was invited to Utrecht University, the Netherlands, to collaborate on Post Traumatic Stress Disorder research and participate in the International Society of Traumatic Studies’ global meeting.

- Dr. Brent Small was invited to present his research on “Chemo Brain” at Charles University, Prague, Czech Republic.

- Dr. Jerri Edwards was invited to present “Impact of cognitive training in Parkinson’s disease” at the International Congress on Non-motor Dysfunctions in Parkinson’s Disease and Related Disorders, Nice, France.

- The School of Aging Studies has developed a collaboration and Memorandum of Understanding between the University of South Florida and the International Clinical Research Center in Brno, Czech Republic.

- Faculty are mentoring doctoral students and other scholars at universities around the world, including the Karolinska Institutet in Stockholm, Sweden; the International Clinical Research Center in Brno, Czech Republic; Sichuan University, China; and University of Macau, China.

- Drs. Alyssa Gamaldo, Aryn Harrison, and Ross Andel received funding from the USF Health Byrd Alzheimer’s Institute to carry out research assessing health, memory, and cognition in older Blacks and track changes over time.

- Faculty in the School of Aging Studies held 24 Editorial Board appointments, including 6 appointments to the Board of the Journal of Gerontology: Psychological Sciences, one of the flagship journals of the Gerontological Society of America – more than any other university.
The School of Aging Studies, along with the USF Health Byrd Alzheimer’s Institute and President Genshaft contributed to the City of Clearwater’s bid to bring the National Senior Olympic Games Headquarters to the Tampa Bay area.

Dr. Bill Haley served as President of the Division of Adult Development and Aging, American Psychological Association.

Dr. Kathy Hyer served as President of the Social Research, Practice and Policy Section of the Gerontological Society of America.

Dr. Daniel Meng served as APHA Governing Councilor for the American Public Health Association.

FPECA worked with the AARP to coordinate student staffers for the 2015 White House Conference on Aging Tampa Regional Forum.

FPECA sponsored a Policy Distinguished Lecture Series that included international scholars, distinguished researchers, and policy makers in several areas of aging, long-term care, health, and economics.

FPEC began development of an innovative computer-interactive geo-coded mapping system of Florida representing changes in demography and health of the older population from 2010 through 2040.

FPECA provided research and technical support for the Alzheimer’s Association, Florida Department of Elder Affairs, CMS Innovation Project at Brookdale Senior Living, and Centers for Disease Control and Prevention.

Student Success: Programs, Teaching, Student Services

The School of Aging Studies produced over 10,300 SCH, reaching students from every college in the University.

Ms. Gail Smith, Undergraduate Advisor, developed marketing materials to inform high school and community college students about the large array of career possibilities in the field of Aging Studies.

With over 50% minority students as our undergraduate majors, we have a retention/graduation rate for minority students well over 80%.

The Ph.D. Program in Aging Studies, rated in the top 10 for faculty productivity, has 22 students who made over 20 presentations at national conferences and were authors on 30 journal articles.

Masters students received Outstanding Student Research Awards at the Gerontological Society of America and the American Public Health Association annual meetings.

All Ph.D. students have gone on to postdoctoral, academic, or research institute positions upon graduation.

Aging Studies has a 100% post-graduation placement (in the profession or in a doctoral or professional program) for the last two cohorts of graduates from the MA program in Gerontology.

All but one of the 2014 graduates of our BS in Long-Term Care Administration received their NHA license and were hired as nursing home administrators or assistant administrators throughout the state of Florida.
• Dr. Ross Andel received a USF Outstanding Undergraduate Teaching Award for 2014.

• Ms. Gail Smith received the USF Outstanding Staff Award for her academic advising services and her administrative contributions to the School of Aging Studies.

Scholarship: Research, Grants, Publications, and Innovation

• The School submitted 26 grant proposals in 2014-2015, mostly to federal funding sources, with requested direct costs of just over $5.5 million.

• Annual research expenditures of over $362k directly to Aging Studies. Participation as co-PI or Investigator on an additional $10.8 million in grant funding to other units in the University (both Academic Affairs and USF Health) and Moffitt Cancer Center.

• The faculty published or had in press 80 peer-reviewed articles, most in high-impact journals, with 32% including graduate students as co-authors.

• Faculty and graduate students presented their research at national and international conferences, including more than 40 presentations.

• Faculty held a total of 24 editorial board appointments, including the largest number of appointments (6) to the Journal of Gerontology: Psychological Sciences of any university.

Partnerships

• Over 25 community partners participated in the School of Aging Studies Careers in Aging Week events, matching potential employers with students.

• Drs. Ross Andel and Aryn Harrison have partnered with two continuing care retirement communities in Lakeland to provide residents with a free system that assesses ongoing cognition and alerts individuals when more in-depth assessments may be needed.

• Dr. Jerri Edwards provided a talk and resources about cognitive change and interventions for the Parkinson’s Disease Educational Symposium in Tampa, addressing more than 300 individuals with PD.

• Aging Studies students have a Meals on Wheels route in a low-income Tampa community and were commended for their length of continuous service to Meals on Wheels.

• Student interns and volunteers were placed in over 20 community agencies and nursing facilities throughout the state of Florida.

• The School of Aging Studies, along with the USF Health Byrd Alzheimer’s Institute and President Genshaft contributed to the City of Clearwater’s bid to bring the National Senior Olympic Games Headquarters to the Tampa Bay area.

• Dr. Kathy Hyer serves on the Aging Friendly Communities Advisory Board in Sarasota.

• The School of Aging Studies awarded its first Outstanding Community Partner Awards in 2014 to Laurie Ferguson of John Knox Village Baycare and Vickie McDonald of LifePath Hospice.
- **Representative Service to the Community on boards of trustees and directors:**
  - Alzheimer’s Association Florida Gulf Coast – Dr. Aryn Harrison and Dr. Bill Haley
  - Hillsborough County Council on Aging – Dr. Kathy Hyer
  - Florida Presbyterian Homes – Dr. Brianne Stanback
  - Hospice of the Florida Suncoast – Dr. Kathy Hyer
  - Life Enrichment Center – Dr. Cathy McEvoy

- Dr. Brianne Stanback received funding from the Office of Community Engagement and Partnerships to develop an innovative service-learning course in which students worked with the residents and administration of a local retirement community to redesign homes to meet the changing needs of older adults. Students who developed new product ideas as part of the service-learning course *Aging in Space and Place* were encouraged to submit their ideas to the USF Small Business Incubator.

**Global Engagement/International Activities**

- The School of Aging Studies has developed a collaboration and Memorandum of Understanding between the University of South Florida and the International Clinical Research Center in Brno, Czech Republic.

- **The School of Aging Studies hosted international researchers and scholars, including:**
  - Dr. Kathy Hyer sponsored Fulbright Scholar, Dr. Shanthi Johnson, from the University of Regina, Saskatchewan, Canada to study health care policy and preventive services.
  - Dr. Debra Dobbs hosted Dr. Jenny van Der Steen, an international expert on palliative care from the Netherlands.
  - Dr. Ross Andel sponsored 6 researchers from the Czech Republic, funded by the European Union, to study cognitive decline and Alzheimer’s Disease.
  - Dr. Daniel Meng sponsored Dr. Danping Liu from Sichuan University, China, to study health economics.
  - Dr. Victor Molinari sponsored Israel Pravin from University of Oslo, Norway, to study severe mental illness in older adults.

- Faculty and doctoral students presented at international conferences in Germany, Czech Republic, France, and the Netherlands.

- Dr. Debra Dobbs’ research on acculturation and advance care planning among older Korean Americans was featured on WUSF’s Florida Matters.

**Shared Governance**

- The School completed a revision of its tenure and promotion guidelines to correspond to the new USF guidelines.

- All tenured faculty serve on University Committees and Councils, including Chair of Undergraduate Council – Dr. Brianne Stanback.

**Representative Service on State, National, and International Boards:**

- Dr. Victor Molinari is President of the American Board of Geropsychology
- Dr. Daniel Meng chaired the Aging and Public Health Program Committee of the American Public Health Association.
- Dr. Debra Dobbs chaired the Gerontological Society of America Task Force on Interest Groups
- Dr. Jerri Edwards served on the American Federation for Aging Research National Scientific Advisory Council
- Dr. Kathy Hyer serves on the Steering Committee for the Florida Pioneer Network
Diversity

- More than half of the SAS undergraduates are minority students, with a retention/graduation rate of over 80%.
- SAS research labs include over 50% minority undergraduate students.
- Faculty conduct research on ethnic, racial, and economic health disparities, including effects of chronic stress on cognition and cancer survivorship, sleep disorders, and longitudinal cognitive changes.
- In support of their health disparities research, faculty and students participate in community health fairs, churches and other organizations where they provide older Black adults with health information from the National Institute on Aging, Oldways, and other national resources.
- Faculty provide assistance for older Black participants in their research projects to obtain free eye exams, home care assistance, etc.

Integrating and Using Technology

- The School of Aging Studies produces 3,036 online SCH, generating $151,800 in online course fees for the University.
- The School of Aging Studies is assisting the University’s alternative calendar initiative by offering two online courses during the Maymester – Life Cycle, and Health Promotion in an Aging Society.
- Drs. Ross Andel and Aryn Harrison are testing an innovative, monthly self-administered computerized cognitive screening tool for use with older adults. This represents the first such study in the nation.
- Dr. Jerri Edwards received funding from the Southeastern Transportation Center to use driving simulator technology to assess older adults’ driving risk and promote safe transportation.
- FPECA participated in a national teleconference on Quality Improvement for nursing care in assisted living.
- FPECA evaluated the Alzheimer’s Association on-line Dementia Care Training Program.
- School of Aging Studies contracted with Charles University, Prague, Czech Republic to develop and deliver a 12-session video-conferencing program on statistical analyses for medical research.

Alumni Activities

- The School of Aging Studies awarded its first Outstanding Alumni Award in 2014 to Kerry Marsalek, the Director of the Clearwater Office on Aging.
- The School of Aging Studies developed a communication network to inform alumni of our graduate programs about employment opportunities.
- An alumni reunion is being planned for this fall, in connection with the Gerontological Society of America annual meeting in Orlando, celebrating the 20th anniversary of the Aging Studies Ph.D. program.
Foundation/Development Activities

- Faculty in the School of Aging Studies worked with our Development Officer to submit proposals to the Retirement Research Foundation, the Academy of Architecture for Health Foundation, and the National Endowment for the Arts.

- Dr. Jerri Edwards submitted a $1 million proposal to the AAA Traffic safety Foundation to fund a *Longitudinal Study to Improve Older Drivers’ Mobility*

- The School of Aging Studies is working with several health care organizations to develop scholarships, paid internships, or other partnerships.
School of Social Work

The mission of the School of Social Work is to prepare graduates to achieve excellence as professionals and leaders in social work practice, research, and education. Our focus is to develop generalist social workers at the bachelor’s level, clinical social workers at the master’s level, and social work scholars at the doctoral level and to encourage students to embrace social work knowledge, ethics, skills, and values. Beginning in our own diverse region, and extending nationally and globally, we are committed to graduating students who reflect the School’s commitment to promoting social and economic justice, human rights, human dignity, scientific inquiry, and sustainable human and community well-being for all.

The School of Social Work is comprised of 3 tenured, 3 tenure-earning faculty, 4 instructors and 4 visiting instructors. The School offers a single track MSW program focusing on clinical social work practice, a BSW program focusing on generalist social work practice, and a part-time Ph.D. program. The BSW program currently has 116 students, the full-time MSW program has 109 students, the part-time MSW has 45, and the Ph.D. program has 12 students. In the part-time MSW program at USF Sarasota-Manatee, the School has 18 students enrolled.

This year, the School successfully received Reaffirmation by the Council of Social Work Commission on Accreditation (COA) for both the Bachelor and Master of Social Work degree programs. The COA voted to reaffirm the accreditation of the program through February 2021.

Department Highlights

• **Drs. Manisha Joshi and Iraida V. Carrion** implemented the first Study Abroad Program in the School of Social Work. They took students to Northeast India to study the Socio-cultural Context of Indigenous People’s Health from May 7 to May 28, 2014.

• Over 50 University of South Florida BSW and MSW students were part of the approximately 850 social work students statewide who participated in the National Association of Social Workers – Florida 2014 Legislative Education and Advocacy Day in Tallahassee.

• 190 USF Social Work students invested 103,800 hours of field work. Based on the Independent Sector. Org, the estimated value of a volunteer hour in 2013 was worth $22.55. Our student’s value given to the community this year was thus $2,340,690.

• Former USF student **Paul C. Milford (MSW, 2013)** was appointed to serve on the Human Services Council in Lee County, Florida. The 2-year appointment, made by the County Commissioner, will run through July of 2016. The mission of the Council is to ensure the efficient delivery of community health and human services in Lee County. Milford is a social worker at Children’s Medical Services in Fort Myers.

• **Dr. Iraida V. Carrion** was appointed to the Faculty Advisory Committee to USF Office of Community Engagement in 2014 by Dr. Paul Dosal, Vice Provost.

• **Dr. Iraida V. Carrion** served as a 2013-15 Faculty Fellow with the Academy for Teaching and Learning Excellence (ATLE).
Student Success: Programs, Teaching, Student Services

- Thirteen graduate and two undergraduate students successfully participated in the first SSWE Study Abroad Program to Northeast India: *Socio-cultural Context of Indigenous People’s Health* from May 7 to May 28, 2014.

- Working closely with faculty advisor Lori Rogovin, the officers of the *Social Work Society* (SWS) experienced significant growth and development in the organization. With only two years functioning as a re-activated student organization, the SWS has grown to 170 members, has succeeded in applying for and securing funding from student government, has had successful fundraising efforts, and has collaborated with university, community, state, and federal organizations on social justice concerns.

- Two new social work student directors, Chelsie Harris and J. J. Beggs were appointed to the BRIDGE Healthcare Clinic to help with expansion of services and increase in social work student volunteers. The students joined Sara Rhode, Social Work, and student directors from Medicine, Physical Therapy, Pharmacy, and Public Health as BRIDGE leadership.


- Jessica Greaves, MSW student, was lead author on a publication in *Child and Adolescent Social Work Journal* with Dr. Alison Salloum. Dr. Salloum served as a mentor to Ms. Greaves as part of the Summer Research Institute @ FMHI. The title of the publication was “Evaluation of a Youth with Sexual Behavior Problems (YSBP) Outpatient Treatment Program.”

- Kayla Olson and Latisha Edwards, MSW students, worked closely with Dr. Salloum on a child welfare study and a manuscript that was accepted for publication in *Children and Youth Services Review*. Both students are co-authors on the publication entitled, “Child Welfare Workers’ Perspectives on Contributing Factors to Retention and Turnover: Recommendations for Improvement.”

- Crystal Dorsey, a 2014 Summer Research Institute Scholar was mentored by Dr. Salloum as part of the SRI@FMHI. Ms. Dorsey and colleagues worked on a study of parents’ and children’s perceptions of parent-led trauma-focused cognitive behavioral therapy, which was accepted for publication in *Child Abuse and Neglect*.

Scholarship: Research, Grants and Innovation

- SSW faculty published 20 articles in 19 peer-reviewed journals in 2014. Of those 20 articles, 3 were published in journals in the top quartile (Q1) of the JCR subject category.

- SSW faculty also published in two journals which are ranked in the top ten percent of journals in their JCR subject categories: *American Journal of Public Health* and the *Psychology of Women Quarterly*, which is also the top ranked journal in its subject category of Women’s Studies.

- Drs. Iraida Carrion and Manisha Joshi received a USF World Faculty Travel Mobility Grant.

- Dr. Manisha Joshi received an R24 grant, entitled SHARE Haiti: Syndemics HIV/AIDS Research and Education. Global Partnerships for Social Science AIDS Research from the National Institute of Child Health and Human Development (NICHD; $2,041,377.00).

- Dr. Nan Park is an investigator on a grant with PI Jung Eun Ko, Kyung Hee Cyber University entitled “Narrative Therapy for Older Adults with Depressive Symptoms.”

- Dr. Alison Salloum received a grant from Eckerd Community Alternatives to examine Eckerd child welfare case manager and supervisor level of burnout, secondary traumatic stress, knowledge and practices of trauma-informed care, and factors related to retention and turnover.
• **Dr. Alison Salloum**, Principal Investigator, National Institute of Mental Health, continued to work on her R34 study to develop and test the feasibility of a Stepped Care intervention for young children with PTSD. 1R34MH092373-01A1. July 2011 to November 2014. $672,000.

• **Dr. Salloum**, Co-Investigator, continued to work with Dr. Eric Storch (PI, Pediatrics) on the Agency for Health Care Research and Quality study entitled, Utilizing Health Information Technology to Improve Health Care Quality: Implementation of a Computerized Cognitive Behavior Therapy Protocol for Childhood Anxiety (1R18HS018665-01A1; $1.2 million).

• **Dr. Marion Becker** has two CSWE-NADD Social Work and Integrated Behavioral Health grants: the Field Placement Project and a project to develop advanced practice curriculum for integrated health and mental health work services.

• **Drs. Celia Lescano and Guitele Rahill** submitted a report to NICHD on the S.H.A.R.E. Haiti project with the *National Institute of Child Health and Human Development*.

**Research Awards & Honors**

• **Dr. Iraida V. Carrion** was awarded Outstanding Poster in Research for her work at the annual meeting of the Social Work Hospice & Palliative Care Network.

**Editorships, Editorial Boards, and Ad hoc Review**

• **Dr. Iraida V. Carrion** joined the editorial review board of *Health and Social Work*. In addition to being an ad hoc reviewer for five journals, Dr. Carrion was an abstract reviewer for the Council of Social Work Education and the Gerontological Society of America’s 2014 meetings.

• **Dr. Alison Salloum** joined the editorial board of *Child and Adolescent Social Work Journal* and was an ad hoc reviewer for five journals.

• **Dr. Nan Park** is on the editorial boards of the *Journal of Gerontology & Geriatric Research, Research on Aging*, and *Journal of the Society for Social Work and Research*. She is also the ad hoc editor of the journal *Research on Aging*.

• **Dr. Manisha Joshi** was an ad hoc reviewer for the *Journal of Social Sciences, Health Education & Behavior, and Journal of School Health*.

• **Dr. Chris Simmons** was an ad hoc reviewer for the journal *Clinical Supervisor*.

**Community Engagement**

• **Dr. Marion Becker** is a member of the Statewide Task Force on Women and Violence.

• **Dr. Iraida V. Carrion** was appointed to the Board of Directors of the Hispanic Services Council, Inc., the first Hispanic community-based organization improving the quality of life for all Hillsborough County residents by promoting the academic success of children and youths, preparing individuals to excel in the workforce, supporting the development of healthy communities, and promoting leadership and engagement among Latinos.

• **Dr. Carrion** also collaborated with the Puentes de Salud (Bridges to Health) initiative, a three-year program to reduce health disparities in the Wimauma community in South Hillsborough County.

• **Dr. Carrion** presented “Bridging Cultural Competence: In Social Work Practice with Latinos” at the NASW-Lakeland Chapter at the Social Work Month Celebration.
• Dr. Alison Salloum is a board member of the Central Florida Behavioral Health Network and a member of the Trauma Informed Steering Committee of Crisis Center of Tampa Bay.

• Lori Rogovin, MSW, ACSW, was invited to serve on the Hillsborough County SART Team (Sexual Assault Response Team).

• Lori Rogovin initiated a partnership with the National Association of Social Workers, Florida Chapter and Tampa Bay Region Unit to institute a pinning ceremony for seniors graduating from the BSW program to welcome them into the social work profession.

• Lori Rogovin spearheaded and attended the 2014 Legislative Education and Advocacy Day in Tallahassee, Florida in April. Fifty-three USF BSW and MSW students attended the event organized by NASW-FL.

• Lori Rogovin was elected chair of the USF President’s Title IX Advisory Committee. The Title IX Committee is formally charged with advising the President of the University on matters relating to the University’s compliance with the Title IX Educational Amendments of 1972.

• Dr. Chris Simmons was appointed faculty mentor for the USF BRIDGE Healthcare Clinic. The BRIDGE clinic is an interdisciplinary student-run clinic, which brings together students and faculty from Medicine, Pharmacy, Physical Therapy, Public Health, Health and Social Work to provide free comprehensive health care to uninsured patients in the University Area Community.

Global Engagement/International Activities

Dr. Marion Becker is a member of the International Editorial Review Board of Clinical Nursing Studies.

Drs. Manisha Joshi and Iraida V. Carrion are engaged with the Idu Mishmi indigenous community in the northeastern state of Arunachal Pradesh in India in collaboration with the Research Institute for Worlds Ancient Traditions Culture and Heritage (RIWATCH) in Arunachal Pradesh (A United Nations Regional Center of Expertise on Education for Sustainable Development). The USF-RIWATCH team will use the studies to develop a quantitative health survey on birth, end of life, and death practices to be administered to women in the catchment area of RIWATCH and the district hospital. Both Drs. Joshi and Carrion have received USF Faculty Mobility Grants to advance their work on cultural practices-health interface and to ensure continued collaborative opportunities.

Diversity

• Social Work faculty serve on a variety of community and professional boards that address diversity, including the Hispanic Services Council, Inc., Puentes de Salud, Hillsborough County Sexual Assault Response Team, and the Crisis Center of Tampa Bay.

• Dr. Iraida V. Carrion was selected by Center for Equal Health’s Research, Training and Education Core (RTEC), at H. Lee Moffitt Cancer Center to serve as a research mentor for Lucia Franco Estrada a USF undergraduate microbiology student as part of the Project INSPIRE program.

• Social Work faculty examined racial, ethnic, and cultural issues in care in a number of articles and presentations, ranging from social resources and depressive symptom, neighborhood effects on the self-rated
health of older adults, certified nursing assistants’ communication patterns, cultural context, and the role of empathy, sexual violence in Haiti. For more information please see the appendix for a list of all publications and presentations.

**Alumni Activities**

- Former University of South Florida student **Paul C. Milford** was appointed to serve on the Human Services Council in Lee County, Florida. The 2-year appointment, made by County Commissioner Cecil L Pendergrass, will run through July of 2016. The mission of the council is to ensure the efficient delivery of community health and human services in Lee County. Milford, who is a social worker at Children’s Medical Services in Fort Myers, graduated from USF in 2013 with a Master of Social Work degree.

**Presentations**

- SSW faculty gave 25 presentations at 14 international, national, and state conferences. SSW faculty presented the most at the Gerontological Society of America and the American Public Health Association. A poster presented by **Dr. Iraida Carrion** at the national conference of the Social Work Hospice & Palliative Care Network was awarded an **Outstanding Poster in Research award**. See the appendix for the list of presentations.
CBCS Student Services

Highlights

- Gail Smith, SAS, was 2015 Outstanding Staff Award recipient
- Keri Uravich, CSD, was the 2015 Outstanding Staff Award recipient
- Courtney Lewellen, Criminology, and Amy Weisz, SSW, were promoted to Senior Academic Advisor
- Amber Oderinde and Keri Uravich were promoted to Academic Advisor II
- Susan Crochunis and Karen Grigsby, Dean’s Office were promoted to Senior Academic Program Specialist

Accomplishments

- The Office of Student Services conducted an individual review of students who were close to incurring excess hour surcharges; the staff and advisors implemented outreach strategies to each student individually to inform them how to avoid entirely or reduce the potential for being assessed surcharge.
- The college experienced a 99% retention rate for spring 15 among FTIC admitted to BCS majors within summer and fall 2014.
- In an effort to improve on the six year graduation rate, special outreach activities were conducted with the Fall, 2010 cohort.
- Plans were made for advisors to meet with all transfer students during New Student Orientation. Student services staff will conduct a review of incoming students’ transfer work prior to each new student’s arrival at orientation to ensure students do not register for unnecessary courses.
- Eight semester plans have been updated for all undergraduate majors and are available at: ugs.usf.edu/catalogs/current/
- All departments are using the Atlas Tracking system to monitor student’s academic progress and ensure successful degree completion.
- All undergraduate departments are currently using the new waitlist capability, as applicable to their courses.
- The materials for the Behavioral Healthcare major were revised to streamline student course reports for improved recruiting and successful degree progression.
- CSD/LSH added a spring cohort to allow for completion of pre-requisites prior to starting their major which will improve student success and increase graduation rates.
- CSD/ITT created articulation agreements with the five feeder schools which will serve as a valuable recruiting tool in easing the transition between AS program and ITT.
- Criminology conducted a career speaker series during Fall and Spring semesters that included representative panels from agencies in the areas of Law Enforcement and Criminal Law to discuss internships and careers.
- The Office of Students Services and Advisement participated in six Saturday Campus Recruiting Events and four Friday admitted student events.
- An Open House was held for ITT majors to introduce faculty, allow students to get to know one another, discuss sequencing of coursework, and lay out expectations of the program.
- The School of Social Work began use of an online application process to better serve prospective students.
- School of Aging Studies provided an opportunity for student to become Student Ambassadors to assist with recruiting events and activities.