



UNIVERSITY OF
SOUTH FLORIDA
COLLEGE OF BEHAVIORAL
& COMMUNITY SCIENCES

College of Behavioral & Community Sciences

Promoting the Wellbeing of Individuals, Families, & Communities

Annual Report: 2016-17



CBCS mission...

To advance knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

The 2016-17 Annual Report describes the progress CBCS has made in responding to three different but inter-related sets of USF goals and priorities:

- 25 USF Priorities in four areas:
 - Faculty and Research Excellence
 - Reputation and Partnerships
 - Student Success
 - Growing Resources
- Areas of Focused Performance Improvement identified by Provost Wilcox
- CBCS performance on various metrics:
 - performance-based funding (PBF)
 - American Association of Universities (AAU)
 - USF pre-eminence designation (PE).

A list of faculty, staff, and student awards that represent the numerous achievements of our colleagues in 2016 – 2017 is also presented. Finally, the annual reports for each CBCS department/school are included in abbreviated form. The complete reports are available from the Department Chairs and School Directors.

Given the breadth and depth of CBCS involvement with the university and its communities, it is impossible to describe all of the activities that occurred in the past year that have an impact on our students and communities. However, this report highlights some of the accomplishments of our faculty, staff, and students as they strive for excellence in research, teaching, and service.

CBCS CONTRIBUTIONS TO 25 CRITICAL USF PRIORITIES

On July 9, 2016, Provost Wilcox sent a letter asking all colleges to address 25 university priorities during the 2016-17 year. This section of the report describes the contributions CBCS has made to each of the 25 priorities within four broad categories: faculty and research excellence, reputation and partnerships, student success, and resource development.

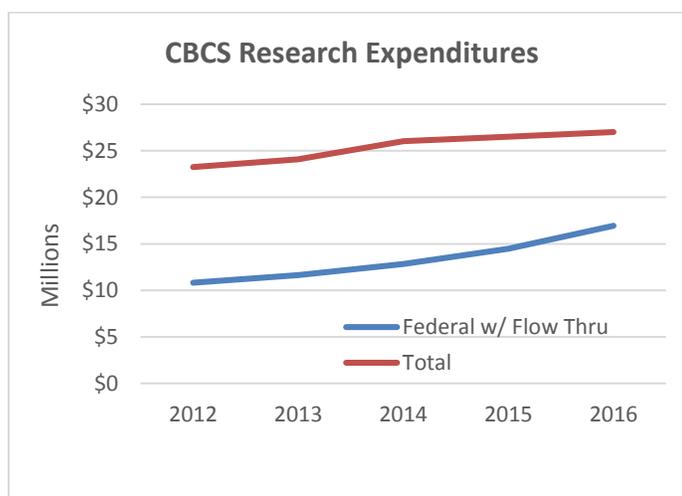
Faculty and Research Excellence

1. Actively engage in recruiting accomplished scholars and highly productive senior faculty.

CBCS has been actively engaged in recruiting a highly productive group of five faculty who conduct research in the area of early language and literacy intervention. The group will establish the *Rightpath Research and Innovation Center* with a mission to improve the lives of vulnerable children by conducting innovative applied research, building strategic partnerships, and preparing the next generation of researchers. The group, to be housed in the Department of Child and Family Studies, will position the college to broaden its research profile, increase federal grant submissions, and increase the research capacity and productivity of the college.

2. Significantly increase the number of federal research grant submissions over prior years.

CBCS continues to be among the highest of academic affairs units in both research awards and research expenditures. In 2016, CBCS faculty obtained over \$30 million in grant awards, an increase of approximately \$2.5 million over previous years. Federal research expenditures (including federal flow through funds) increased significantly from approximately \$11 million in 2012 to approximately \$17 million in 2016.

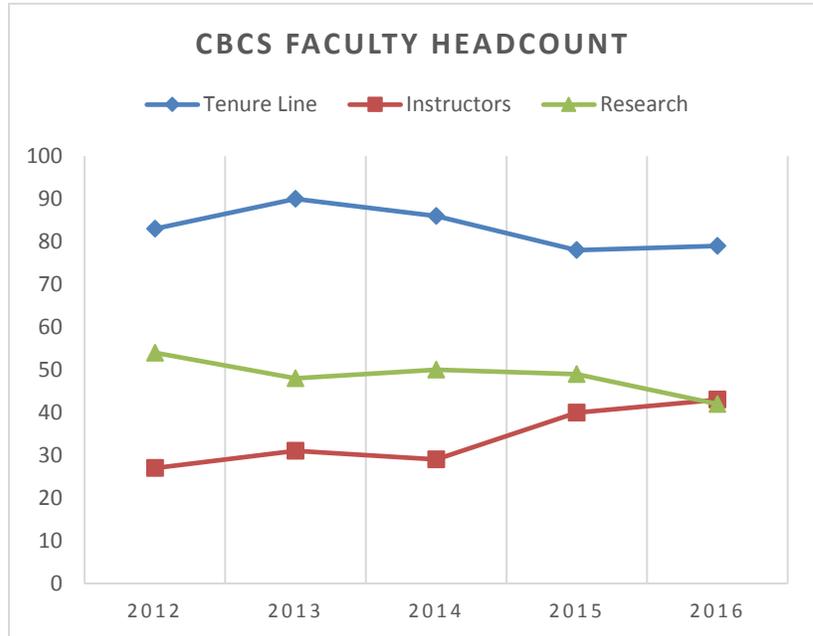


Although the number of federal grants submitted or amount requested from federal agencies has not changed significantly over the previous year (same-time-comparison as of April 19,

2017), the total number of proposals submitted by CBCS increased from 80 to 92 and the total amount requested changed from \$41 million to approximately \$51 million.

3. Increase the number of full-time faculty and improve the student-to-faculty ratio in CBCS.

The total number of faculty has remained relatively constant over the past five years ranging from 164 to 169. The ability of the college to maintain a stable number of faculty has primarily been due to an increase in the number of instructors. Tenure-line faculty CBCS had the highest number of tenure-line positions in 2013 (n = 90) compared to 79 in 2016. The number of instructors increased from 27 in 2012 to 43 in 2016. The number



of research faculty has varied from a high of 54 in 2012 to 42 in 2016. The successful recruiting of new tenure-line faculty in 2017 will begin to contribute to the re-establishment of tenure-line faculty in the college.

Fall	Tenure Line	Instructors	Research
2012	83	27	54
2013	90	31	48
2014	86	29	50
2015	78	40	49
2016	79	43	42

Data source: InfoCenter, Faculty Counts by Tenure; and Faculty Counts By Rank

4. Develop, implement, and evaluate a systematic, effective faculty mentoring program.

CBCS adopted a department-based model for faculty mentoring. Brief descriptions of each department’s approach to mentoring follows:

Social Work: Adopted a formal set of mentor-mentee guidelines that were approved by the faculty on February 22, 2017. The guidelines describe the role of the mentors; methods to

identify an appropriate mentor for each career path/rank: instructors, assistant professors, and associate professors; group mentoring, and resources available.

CSD: The faculty have initiated the development of a mentoring plan for all levels and types of faculty (currently under development). For example, the Clinical Faculty Mentoring Plan is based on evidence based practice supervision models to aid new and established Clinical Faculty with procedural and clinical instruction. In addition, CSD established a Faculty Learning Community that focuses on topics such as “Energy Leadership and Coaching”, “Mindfulness and Work Life Balance”, and “Strength-based Clinical Supervision Model.”

Criminology: In order to provide systematic mentoring, the Department Chair meets at least two times each semester with individual faculty members, particularly Assistant and Associate Professors, to discuss concerns and progress in terms of scholarly research and grant proposals. In addition, tenured faculty have been assigned to mentor each untenured faculty member and Professors have been assigned to mentor Associate Professors. They are required to meet at least once each semester.

Child and Family Studies: CFS’s faculty mentoring plan is based on an informal system that has developed over time. The mentoring process pairs new and early career faculty with senior faculty for mentoring support in both instructional and research activities, placing a premium on faculty at each level taking appropriate responsibility. Faculty members are encouraged to attend USF Academy for Teaching and Learning Excellence (ATLE) workshops and observe classes of experienced faculty as well as seek professional development opportunities to build research capacity.

The chair monitors and promotes faculty performance regularly through meetings with the leadership council and also through the annual faculty evaluation process, mid-tenure reviews, and reviews for tenure and promotion. These reviews are used by the chair and division directors to provide feedback to faculty. Faculty members are asked to track their progress based on feedback from the multiple sources of evaluation.

CFS provides funding for research pilots that could lead to federal funding and uses salary savings when appropriate to support the efforts of research faculty to develop federal funding proposals.

Aging Studies: The School of Aging Studies is currently developing a formal faculty mentoring program.

Mental Health Law & Policy: MHLP is currently developing a formal faculty mentoring program.

5. Promote an enhanced level of student engagement with the USF Office of Undergraduate Research (OUR).

During 2014-15, the latest year for which data are available, at least 271 CBCS students participated in undergraduate research opportunities.

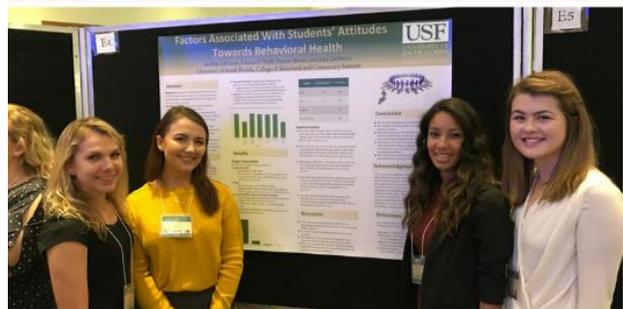
CBCS is the only college to offer a cross-departmental undergraduate research certificate. The first course in the certificate is Introduction to Research. All students in this class participate in the *Getting Started in Undergraduate Research* workshop offered by OUR.

CBCS awarded seven students with Undergraduate Research Scholarships through the Moms Project.

Two CBCS courses were selected for the Office of Undergraduate Research CREATE program in 2016-2017: (1) Applied Research (Advanced) Methods offered through MHLP and (2) Language Science offered through CSD.



In addition to the Undergraduate Research Certificate, CBCS is home to the Summer Research Institute @ FMHI. The Summer Research Institute completed its 10th year of funding by NIMH and NSF. Of the approximate 150 students who have participated, 85 are in or have completed graduate school, medical school, or law school. They have 161 peer-reviewed publications and over 500 presentations at professional conferences. In addition, 123 of the participants have received some form of scholarship or grant to support their research activities or graduate education.



Numerous CBCS students and mentors who participated in the 2017 OUR Undergraduate Research Symposium. Three students or student research teams won awards as follows:

CBCS Undergraduate Research

2017 Excellence in Research Award Winners: OUR Symposium

Stephanie Raymond, Madeleine Berg, Erica Reed (CSD/MHLP), Drs. Boothroyd & Gum

Brooke Bamford (MHLP) Dr. Kathleen Moore

Laura Cortes, Biology, Drs. Joe Walton (CSD) and Elliot Brecht



A list of all OUR Symposium participants from CBCS follows:

Mary Aragona, CSD, Dr. Steven Surrency

Mary Aragona, CSD, Drs. Howard Goldstein and Yagmur Seven

Mary Aragona, CSD, Dr. Kyna Betancourt

Silvanna Astrada, Djuliet Cardosa, Gaberille Horn, CSD, Dr. Catherine Rogers

Brooke Bamford, MHLP, Dr. Kathleen Moore

Devina Basdeo, SAS, Dr. Ross Anandel and Nasreen Sadeq

Zoe Blair-Andrews, SSW, Dr. Alison Salloum

Haley Bland, MHLP, Dr. Kathleen Moore and Averi Fegadel

Brianna Borsheim, Honors College, Drs. Jose Walton and Andrea Lowe

Kayle Bunce, CSD, Dr. Steven Surrency and Yagmur Seven

V. Centelles, Shawntel Fuerte, Toni Mascia, Natalie Osburn, & Riana Scalia, MHLP, Drs. Boothroyd & Gum

Priya Chattopadhyay, Honor's College, Drs. Joe Walton and Andrea Lowe

Sanjay Chakkoli, BMS/SAS, Dr. Ross Anandel

Carmen Concepcion, BHC, Dr. Lisa Piazza

Laura Cortes, Biology, Drs. Joseph Walton (CSD) and Elliot Brecht

Ardhys de Leon, Lauren O'Neil, Payton Brown, Julia DeMeyer, MHLP, Drs. Boothroyd & Gum

Melissa Donovan, CSD, Dr. Kyna Betancourt

Cecelia Ferguson, SAS, Dr. Brent Small and Sarah Eisel

T. Freeman Gerhardt, MHLP, Dr. Kathleen Moore

Robyn Gerry, MHLP, Dr. Kathleen Moore

Sarah Hannah, CSD, Drs. Steven Surrency and Yagmur Seven

X Horta-Pabon, Sarah Bogovic, Kendall Bett, Carmen Concepcion, Abigail Stankiewicz, Drs. Boothroyd & Gum

Yen Linh Ho, SAS, Dr. Ross Anandel and Nasreen Sadeq

Karie John, MHLP/CFS, Dr. Sarah Bloom

Hayley Kessler, CSD/HSC, Drs. Steven Surrency & Yagmur Seven

Zahraa Khan, CSD, Dr. Steven Surrency

Valerie Kobzarenko, Criminology/BMS, Dr. Bryanna Fox

Vincent Medina, SAS, Drs. Ross Andel and Nasreen Sadeq
Pamela Mishaw, SAS, Dr. Ross Andel and Nasreen Sadeq
Natasha Ocasio, CSD, Dr. Maria Brea-Spahn
Demelza Pendarvis, Christie Francois, Rachel Redfern, CSD, Drs. Steven Surrency and Yagmur Seven
Stephanie Raymond, CSD, Dr. Kyna Betancourt
Stephanie Raymond, Madeleine Berg, Erica Reed, CSD, Dr. Roger Boothroyd
Melissa Soto, Kasey Traylor, Carmen Waugh, CSD, Dr. Steven Surrency and Yagmur Seven
Khadijah Tiamiyu, Psychology, Dr. Jennifer Lister
Lorena Walker, SAS, Dr. Ross Andel and Nasreen Sadeq

*I would love to continue learning about research. I want to continue
volunteering in the community to make a difference.*

Quote from student evaluation of IDS: 2600 Research in Community Settings

Reputation and Partnerships

6. Conduct a comprehensive review of “like” colleges at public AAU institutions to compare department/program performance with “like” programs at AAU institutions.

CBCS has initiated this process by obtaining a list of all comparable department/programs at AAU institutions from Department Chairs and School Directors. This search produced the following potential comparison programs/departments:

Aging Studies:	2 departments
Child & Family Studies:	26 departments/programs
Communication Sciences & Disorders:	31 departments
Criminology:	2 departments
Mental Health Law & Policy:	5 departments
Social Work:	61 departments

The analytical, comparative study will be conducted in summer, 2017.

7. Explicitly identify high value college/program rankings and develop/implement a strategy to advance USF's position.

Communication Sciences & Disorders: The U.S. News and World Report ranks the Speech, Language Pathology program 53rd out of 250 programs; the Au.D. is ranked 17th in the country. The ranking relies in large part on reputational measures. The department has developed a post-card type flyer about the programs to send to program directors at the 250 CSD programs nationwide. They are also encouraging faculty to fulfill national service roles. For example, Ann Eddins is now VP for Academic Development for the Council of Academic Programs in Communication Sciences and Disorders and Jen Lister is now a member of the Academic Affairs Board for the American Speech Language Hearing Association.

Criminology: The high-value ranking for the Department of Criminology is the annual report on article productivity published by the Journal of Criminal Justice Education. The Criminology Department ranked 8th out of 40 doctoral programs for refereed article productivity of the faculty. The program was ranked 10th by the Center for World University Rankings—the Center measures the quality of education of students as well as the prestige of the faculty members and the quality of their research. In addition, USA TODAY ranked the undergraduate criminology program in the top 10 in the country.

Rehabilitation & Mental Health Counseling: The RMHC master's program ranked 24th in the U.S. News & World Report's Best Graduate School Rankings in 2016.

8. Nominate at least one honorary degree recipient.

CBCS nominated a nationally prominent individual for consideration as an honorary degree recipient. However, because of scheduling conflicts, the application had to be postponed.

9. Consider the case for presenting new degree programs (including fully online programs) for the 2017 USF Work Plan.

The College is exploring the possibilities of five new program options:

- M.S. in Cybercrime
- M.A. in Marriage and Family Therapy
- M.S. in Behavioral Health
- B. S. in Applied Behavior Analysis
- Specialty tracks within the M.S. in Speech Language Pathology
- B.S. in Criminology (for the online 2 + 2 program)

The M.S. in Cybercrime proposal was approved on May 8, 2017 and will be implemented in Fall, 2018 as a cost-recovery program.

10. Conduct a meaningful assessment of low productivity programs.

Two CBCS programs were on the BOG list of potential low productivity programs: One of the programs, the Ph.D. in Social Work, suspended admissions several years ago. Therefore, it does not actually have low degree productivity because it is not admitting new students. However, students previously admitted to the program have continued to make progress toward degree completion with three student completing the requirements for degree completion this year.

The second program identified as having potential low degree productivity was the Ph.D. in Speech Pathology & Audiology. The department conducted an in depth analysis of their curriculum and made several changes to facilitate time-to-degree and graduate student success: the program was streamlined by reducing the required number of credit hours from 90 credit hours to 72 (post-baccalaureate). For a student pursuing a full time 9/9/6 course load, the time to complete the Ph.D. has been reduced to three years. The non-curriculum requirements for the program were streamlined in two ways. Previously, students were required to complete two different laboratory research rotations as part of their training. This was changed to one pre-dissertation project so that students can focus on research in their planned area of specialization. Second, the qualifying examination for doctoral candidacy was changed from an examination covering literature in multiple research areas to a grant application in the student's planned area of research. This allows the student's work to be focused on their own research program and development of research plans and professional research skills earlier in their program of study for the Ph.D.

11. Plan for active participation in the 2016 USF Homecoming.

CBCS hosted the 4th Annual Watch Party prior to the USF Homecoming Parade on October 7, 2016. Over 100 students, alumni, faculty, staff, and friends attended the watch party which featured a BBQ dinner catered by Lee Roy Selmon's. In addition, four CBCS student organizations decorated a parade float and participated in the Homecoming Parade. The Dean road on the float with the students and distributed beads and candy to students and alumni who attended the parade.

For the second time in three years, CBCS won the Homecoming Office Decorating Contest. This year, we shared the award with the Marshal Student Center. CBCS staff transformed the hallways into a virtual football field, complete with tailgating tents and games.



Student Success

12. **Actively participate in the recruitment of highly talented undergraduate and graduate students; partner with the Office of Graduate Admissions to enhance the recruitment and review of prospective students.**

Undergraduate Recruitment

In collaboration with the Office of Admissions, CBCS developed a marketing and recruitment campaign in Fall, 2016. The email campaign targeted prospective undergraduate students interested in degrees in Aging Sciences, Long Term Care Administration, Behavioral Healthcare, Social Work, Criminology, and Language-Speech-Hearing Science. At the end of the Fall campaign, approximately 7,000 students were targeted to receive the email. As of March 3, 2017, over 6,200 students received the campaign mailers, 1,487 students applied to USF, 683 were admitted, and 142 had made deposits for enrollment. The campaign continues through August, 2017.

CBCS initiated an intensive marketing campaign with Innovative Education to promote the Speech Language Pathology Post-Baccalaureate track. During the Fall, 2016 campaign, 521 leads were generated and 27 students enrolled for the Spring, 2017 semester. The campaign has been extended to recruit students for the Summer and Fall 2017.

CBCS also worked with Innovative Education to market the CCJ online program. The college invested in an Academic Coach to assist with marketing and follow-up on student leads generated via social media and various websites.

The CBCS Student Services personnel and advisors participated in several outreach and recruitment events as follows:

- USF Criminology Day at Hillsborough Community College, March 8, 2017. The presentations and discussion sessions were attended by more than 400 HCC Criminal Justice majors
- Three Bulls Unite Events designed to recruit rising freshman.
- Transfer Fairs at seven different events at HCC Dale Mabry, St. Petersburg College, Valencia College, Polk State College, and HCC SouthShore.
- Class presentations at Pasco Middle School for students entering the criminal justice magnet programs.

Graduate Recruitment

Extensive marketing efforts were developed to promote the new Ph.D. in Behavioral & Community Sciences. Flyers were distributed to department chairs of all psychology departments in AAU institutions and all Florida public and private colleges. Likewise, flyers were sent to Directors of all McNair Scholars programs in the United States. Print copies of flyers were mailed to 1,420 chapters of *Psi Chi*, the honors programs for psychology undergraduate students. In addition, an announcement of the new program was placed in

the *Psi Chi* online journal. As a result, the program received approximately 30 applications in its first year and achieved its goal of seven students in the first cohort.

The Department of Criminology entered into an agreement with Bethune-Cookman University to establish the Edison O. Jackson Criminology Fellowship. This program will enhance the ability of the department to recruit high quality students to their graduate program while simultaneously increasing student diversity.

13. Actively engage in FUSE, the transfer-articulation program with regional state colleges.

CBCS has been actively involved in FUSE. The Departments of Criminology and Communication Science and Disorder participated as pilot programs in an effort to identify differences that might exist when implementing the program in lock-step and non-lockstep programs.

Transfer Graduation pathways templates were developed for both Criminology and CSD/SLP programs. Both programs are now available for students from Hillsborough Community College. The Criminology program also has a pathway available through St. Petersburg College. The college is currently exploring the possibility of adding the CCJ online program as a degree path so that CBCS can expand FUSE to more distant institutions.

Still in the pilot stages, four FUSE students were hosted for a USF campus visit on March 8, 2017. These students were given information on their program, internship opportunities, and career opportunities in their fields. In addition, the students were taken to the Bulls Market to gain exposure to the campus environment at USF.

14. Engage constructively in the review and revision of the USF General Education program.

The Dean and Associate Dean met with Bill Cummins to obtain a description of the process for revising the General Education program and the anticipated outcomes. The Associate Dean has participated in all updates given by Bill Cummins and others at the monthly meeting of the Associate Deans.

Kyna Betancourt, CSD, serves as the Chair of the USF General Education Council. She met with the CBCS department chairs in Spring, 2017, to describe the proposed changes to the general education program and ways in which CBCS might increase its participation with the program.

15. Identify and improve performance in classes with high percentages of DFW grades.

In the 2016 report from the Provost, CBCS has only one course, ASL 2140, Basic Sign Language, with DFW rates of 25% or higher. We reviewed the status of the course with the instructors and department chair. In addition, we reviewed the student evaluations from all sections of the course. The instructors identified the problem and developed a solution that will have a significant impact on student success beginning in the Fall, 2017 semester.

The course had been converted from a face-to-face class to an online class in an effort to serve more students and to provide consistent curricular content regardless of the instructor (often adjunct faculty). The course is taken by students who plan to major in Interpreter Training (ITT) as well as students who need to complete a foreign language requirement for the B.A. degree. Because ASL 2140 is the introductory course for ITT majors, it includes complex material that is necessary for ITT majors but not necessarily for students whose goal is conversational sign language. The solution identified by the faculty was to revise the online course content and focus it on conversational sign language for non-majors and to re-establish face-to-face sections with the more complex structures for ITT majors. The instructors revised the online course during the 2016-17 academic year and will offer separate online sections for non-majors for the first time in Fall, 2017. We anticipate that the new format will result in fewer DFW grades because the content will be more appropriate for students taking ASL to fulfill their foreign language requirement.

16. Invest to improve the student-to-advisor ratio (of no greater than 350:1) to support student success.

CBCS achieved a student-to-advisor ratio of 350:1 by creating a split advising position for Behavioral Healthcare, Interpreter Training, and Deaf Studies. However, as the Behavioral Healthcare Major grows (currently at 263 majors), this model will no longer be sufficient to support student success within the college. In addition, the School of Aging Studies, which has provided academic advisement as part of an administrative assistant position will need to replace its advising services when the incumbent retires in summer, 2017.

To enhance advising services, the college is developing a student ambassador program and a peer advising program to assist advisors with their efforts to maximize delivery of transformational advising.



week of welcome
WOW

Student Success Café

Thursday, August 25, 2016
11:30 am-1 pm
MHC Atrium Lobby

Interactive round table discussions:

- Undergraduate Research
- Study Abroad Programs
- Stress Management
- Speedy Guide to Employment
- Diversity & Inclusion
- Tutoring and Writing Center

Snacks and drinks will be served.
For CBCS students only

17. Re-evaluate your college class schedule, and 8-semester degree plans, to better meet student needs and accelerate progress to degree completion.

Several initiatives were undertaken to ensure the class schedule and eight-semester plans were responsive to student needs:

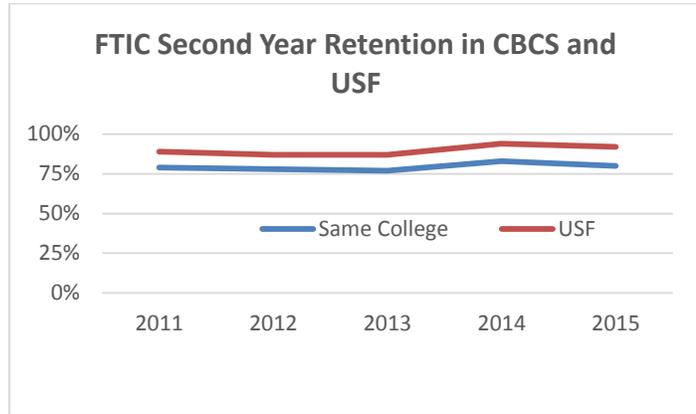
- The Behavioral Healthcare program and concentrations were reviewed and updated to include a cross-concentration pro-seminar class that prepares students for careers, employment, and graduate school. In addition, the requirements for the concentrations were updated on the websites and advising sheets to promote timely progression toward degree completion.
- The Communication Sciences and Disorders degree program and concentrations were revised to promote time to degree, graduation, and lower student indebtedness. Most importantly, the undergraduate program (LSH) course scheduling was revised to synchronize course offerings for all cohorts and to eliminate the need to offer low-enrollment summer sections for students needing particular courses for graduation. Beginning in Fall, 2017, LSH courses will be offered in fall and spring to allow students to plan their schedules in a timely, sequential manner.

In addition, CSD revised all eight semester plans to reflect a better progression through the program.

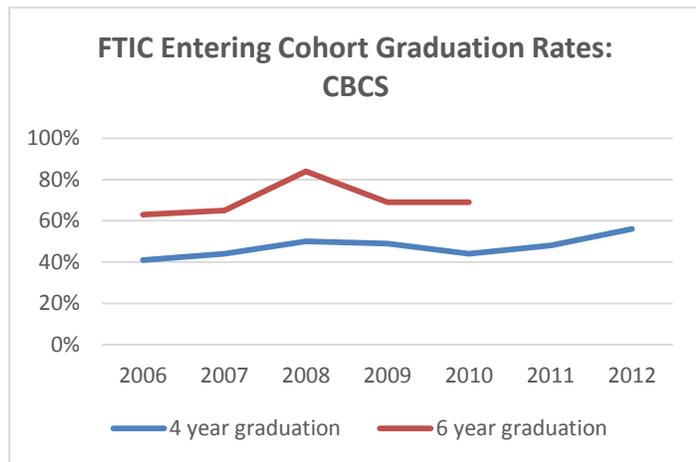
- One LSH course (Clinical Methods) was eliminated so that a course on Research, Clinical, and Professional Issues in CSD (SPA 4901) could be added.
- SPA 3470: Culture and Diversity was approved as a Capstone course for DST and ITT. This will reduce excess hours for both concentrations because students will not have to seek an exit requirement outside of their major.
- ASL 3514: American Deaf Culture was approved as a Writing Intensive course for LSH/DST/ITT. This will reduce excess hours for all three concentrations because students will not have to seek this exit requirement outside their major.
- All incoming CBCS freshmen were pre-registered in $\frac{3}{4}$ of their courses prior to arrival at orientation. Course selection was based on 8 semester degree plans and personal correspondence with each student to identify completed coursework.
- CBCS actively uses the wait list function of Banner to determine if additional sections of courses are needed to avoid bottlenecks.

CBCS has the highest retention rate of FTIC (92%) in the university (tied with CAS). This is a measure of first year students who declare a major within CBCS upon admission and

continue through to a second year at USF. Retention of FTIC within the same college has remained relatively stable over the past five years at approximately 80%.



CBCS has the highest four-year graduation rate of FTIC, i.e. students who enrolled as a CBCS major and graduated from USF (not necessarily from CBCS). The four and six year graduation rates for the entering cohort of FTIC who enrolled in the summer/fall are presented in the following chart. As can be seen, both four-year and six-year graduation rates are trending upward. Four-year graduate rates are presented for cohorts entering in 2006 and beyond. Six year graduation rates are presented only for the 2006 through 2020 cohorts. Six-year graduation rates for the 2011 and 2012 cohorts will not be available until 2017 and 2018 respectively.



18. Expand Education Abroad participation by programs, faculty, and students.

CBCS participation in Education Abroad programs has increased significantly. Five years ago, CBCS did not offer a single education abroad program. In 2016-17, CBCS offered eight Education Abroad



programs. In addition, the number of CBCS students who participated in Education Abroad programs increased from 51 in 2014-15 to 78 in 2016-17.

In Fall, 2015, CBCS established an Education Abroad Scholarship program. To date, 24 students (18 undergraduate and 6 graduate) have received CBCS scholarships from CBCS to support the Education Abroad experience. .

Staff promoted the scholarship through an interactive Student Success Cafe in 2016 and 2017. The number of applications grew from 15 in 2015 to 40 in 2016. The number of students who participated increased from 51 students in 2015-16 to 150 in 2016-17.

19. Employ more USF students as part-time employees.

The CBCS Human Resources office developed a new program, Hire-a-Bull, to help our student employees develop and demonstrate career readiness and other skills that employers desire in new graduates. Through a combination of on-the-job training, workshops, online tutorials, and mentoring, student employees develop skills such as communication, team work, leadership, and project management. Hire-A-Bull was piloted with 30 FWS student employees during 2016-17 and will be expanded to other hourly student employees and graduate assistants next year. The CBCS HR Director, Nancy Wisgerhof, and Assistant Director, Regina Brown, were invited to make a presentation on Hire-A-Bull at the 2017 College and University Professional Association for Human Resources Midwest Regional Conference in March, 2017.



20. Design, promote, and deliver programs targeted at UG students to advance to graduate school.

The CBCS Undergraduate Research Certificate provides students with an integrated set of research courses and experiences to prepare them for graduate school and research careers. Thirty students will have completed the certificate by the end of the spring, 2017 semester and 19 additional students are pursuing the certificate.

The ProSeminar class in the Behavioral Healthcare major includes several sessions on graduate school application processes, GRE preparation, development of personal statements, and other processes needed to advance to graduate school. In addition, the Directors of the CBCS graduate programs attend the ProSem class to expose students to the types of graduate programs available within the college.

CSD offer the post-baccalaureate online program specifically to prepare students to apply for a graduate degree in speech-language pathology. The package of seven courses is designed to meet the prerequisite requirements of the master’s program at USF and most other universities.

A unique opportunity is available to Social Work students who participate in the BRIDGE Healthcare Clinic (Building Relationships and Initiatives Dedicated to Gaining Equality) with USF medical students. The BRIDGE faculty advisor and three students, including one undergraduate student, presented a poster at the Society of Student-Run Free Clinics annual conference in Anaheim, California.



21. Implement a career preparation track in each undergraduate major.

Criminology has adopted a comprehensive approach to career preparation including the infusion in selected courses in the major (survey courses and research courses) and integration of career development modules in the CANVAS majors’ site. Modules include sections on: Criminology Careers, Who’s Hiring, and Internships among others.

Criminology has developed the Law Enforcement Cadet Internship program created with the Hillsborough County Sheriff’s Office (HCSO). HCSO provisionally hire student interns (6 hours credit each) the semester before graduation. The agency pays for the student to attend the academy (saving our students thousands of dollars) in their final semester. A similar program called **Internship to Hire** Program is being explored with Pasco County Sheriff’s Office, St. Petersburg Police Department, and Florida Highway Patrol.

CSD integrated lectures and activities related to career readiness in SPA 4050: Introduction to the Clinical Process and SPA 3002: Introduction to CSD was revamped to include more CSD career focused topics.

CSD created audiology modules for students in the LSH major so that they will be have the capability of becoming an Audiology Assistant as well as SLP Assistants, thus opening the job possibilities for students upon graduation.

The School of Aging Studies held informational sessions on graduate school and employment opportunities in aging for all students in collaboration with the American College of Healthcare Administrators and Sigma Phi Omega student organizations. In addition, the School of Aging Studies hosted its annual careers in aging event as well as their active internship program which includes emphasis on career development.

The School of Social Work had 319 students in internships, representing 74,170 hours of community experience. Based on the Independent Sector.Org's estimated value of a volunteer hour in 2015, the School of Social Work student's value given to the community in this time period was \$1,747,445.

Over 275 CFS students participated in practicum and field experiences resulting in 73,520 hours of community experience.

22. Evaluate strategies to accelerate time-to-degree in doctoral programs.

On average, CBCS awarded 25 doctoral degrees annually over the past five years. The median time to degree was 3.93 years.

Time-to-degree in the Ph.D. in Aging Studies (2015-16) was 3.73 on average with a range of 3.0 to 4.42 years. Students are evaluated annually on their progress in the Ph.D. in Aging Studies program. Remediation strategies are instituted for students who fall behind members of their cohort.

Time-to-degree in the Ph.D. in Criminology (2015-16) was 5.93 years. In 2014-15 and 2013-14, mean time-to-degree was 5.47 and 5.00 respectively. The department made several changes in 2013 to improve time-to-degree including: reducing the number of years of funding support beyond the third year; closely monitoring external employment; declining funding for students no longer in residence; increasing the monitoring of student progress by establishing periodic meetings with the doctoral program advising; restructuring the comprehensive exam to promote earlier completion. These changes have been fully in place for two years and should affect time-to-degree averages within the next 2 – 3 years as new students matriculate.

Growing Resources

23. **Explore potential new revenue streams in collaboration with Innovative Education as well as other sources of funding such as business/industry.**

Innovative Education

CBCS currently has two cost-recovery programs (ABA and MSW). In addition, the Department of Criminology is developing a cost-recovery master's program in Cybercrime. The budget models for each program anticipate positive revenue generation within 3 – 4 years.

CBCS faculty have taught Maymester and Winter Session courses as follows:

- Movies, Memoirs, & Mental Illness (MHLP)
- Drugs & Crime (Criminology)
- Abnormal Behavior (Criminology)
- Language, Power & Politics (CSD)
- The Life Cycle (School of Aging Studies)
- Patterns of Criminal Behavior (Criminology)
- Juvenile Justice System (Criminology)

We do not have data yet to know the extent to which these courses generated new SCH but they all had substantial enrollments and have increased student accessibility to courses in a timely manner.

Other Sources of Support

CBCS collaborated with Senator Rouson to seek funding to establish a Center for Alternatives to Incarceration and Substance Abuse. Senator Rouson introduced HB 2989 to support the establishment of the Center at USF. If funded, the Center would receive \$225,000 to support research and public dissemination of evidence-based alternatives to incarceration for substance-involved adult and juvenile offenders.

Graduate Student Stipends

CBCS units collaborated with community agencies/institutions to obtain funding to support graduate students while simultaneously engaging students in community-based research or service.

The Department of Child & Family Studies developed an MOU with Behavioral Consulting of Tampa Bay (BCOTB) to support a master's student in the Applied Behavior Analysis program who will provide supervised clinical support services with the agency.



The School of Social Work developed a new scholarship program and obtained \$14,000 from donors for student scholarships.

CBCS collaborated with the Agency for Community Treatment Services (ACTS) to obtain funding support for a student in the new Ph.D. in Behavioral & Community Sciences. The student will conduct research and program evaluation projects at ACTS under the supervision of a faculty mentor.



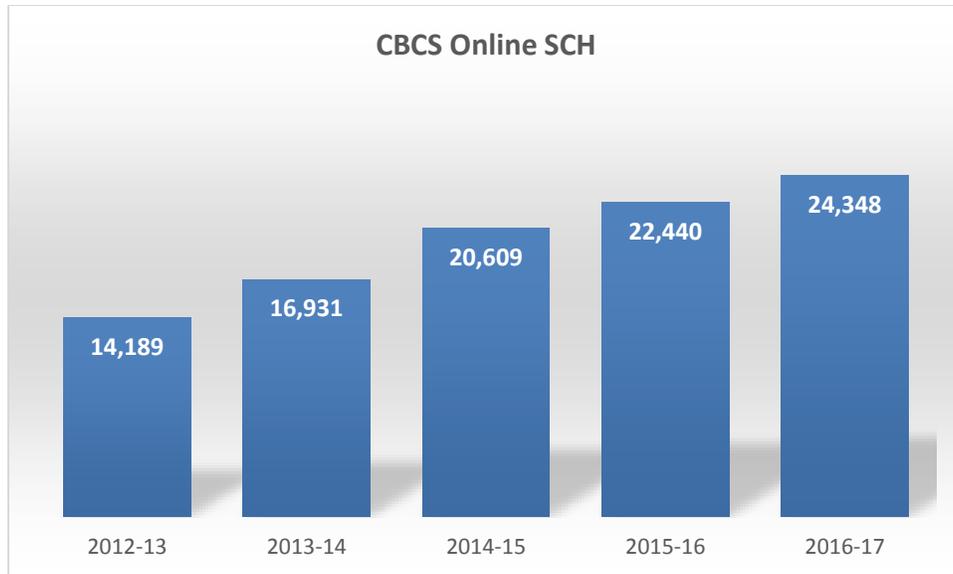
The Department of Criminology entered into an agreement with Bethune-Cookman University to establish the Edison O. Jackson Criminology Fellowship for a master's student in Criminology.

24. Maintain growth in online education with a particular focus on delivery of complete online degree programs.

CBCS offers two cost-recovery master's degrees fully online (ABA and MSW) with a third in the developmental stages (Cybercrime). In addition, CBCS offers a fully online Master's in Child & Adolescent Behavioral Health, one bachelor's degree (Criminology) as well as one post-baccalaureate sequence (Speech-Language Pathology).

CBCS offers five graduate certificates online (Children's Mental Health, Gerontology, Hearing Specialist, Leadership in Child & Adolescent Behavioral Health, and Positive Behavior Support).

Enrollment in online classes continues to increase; online SCH increased from 14,189 in 2012-13 to 24,348 in 2016-17.



Since the initiation of the course development model with Innovative Education (Fall, 2015 through Spring, 2017), CBCS faculty have converted 63 courses for online delivery. An additional 15 courses are scheduled for course conversion in Summer and Fall, 2017.

- 25. Work with Innovative Education to develop at least one new proposal for either a year-round and/or summer pre-college program to support the strategic recruitment of high ability FTIC students to USF.**

The Department of Criminology, with the leadership of Dr. Elizabeth Cass and former Assistant State Attorney Felix Vega, offered the *Criminology Summer Experience Program*, a one-week experience for high school students.

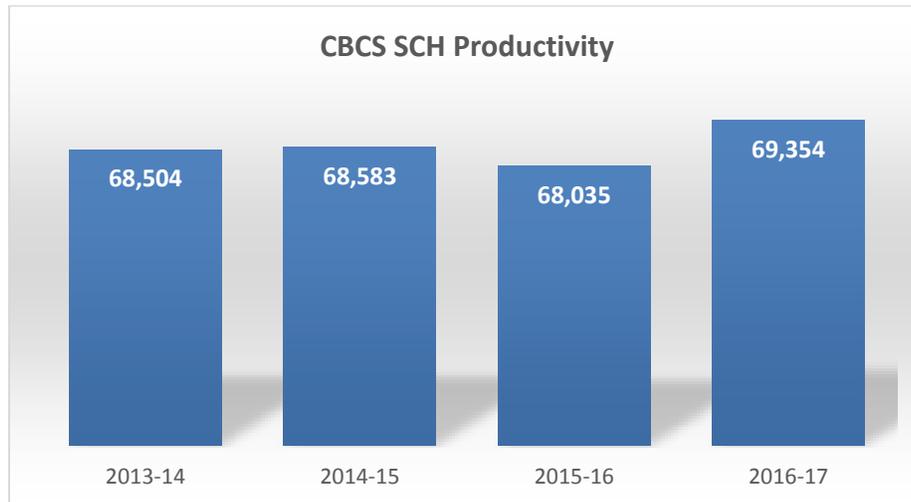


Using a mock traffic homicide investigation, students learned how a case proceeds from investigation to arrest to judge and jury. Students also interacted with criminal justice professionals from the local community as they explored various aspects of the case.

OTHER SELECTED PERFORMANCE METRICS

USF Productivity Metric: Student Credit Hours Generated

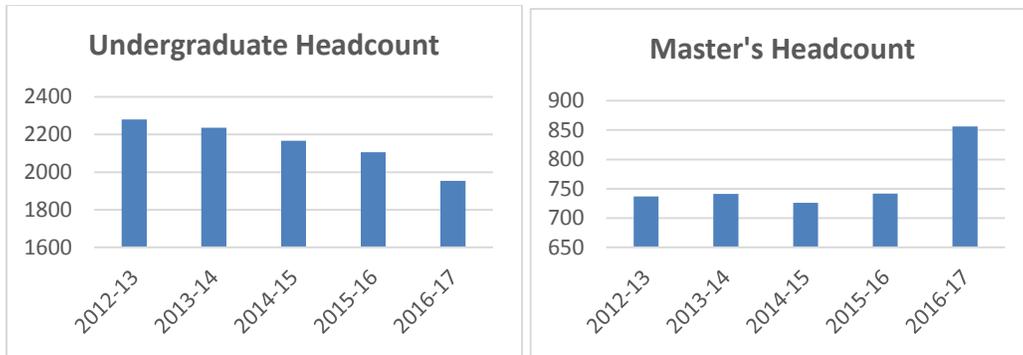
After experiencing a slight decline in the prior year, SCH productivity increased nearly 2% in 2016-17. In general, undergraduate SCH declined 3.6% but was offset by a significant increase at the master's level (7.3%).



USF Metric: Unduplicated Student Headcount

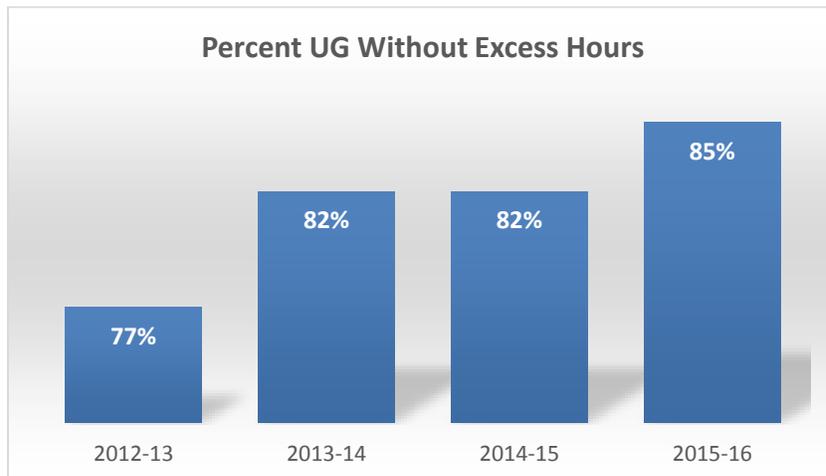
CBCS has experienced a decline in undergraduate student headcount that has been somewhat offset by significantly increased enrollment at the master's level. Doctoral student headcount has remained stable over the past five years.

Student Type	2012-13	2013-14	2014-15	2015-16	2016-17
01 - Undergraduate	2280	2236	2167	2106	1953
02 - Masters	737	741	726	742	856
04 - Doctoral Research	154	152	141	145	151
Total	3171	3129	3034	2993	2960



PBF Performance Based Metric: Excess Hours

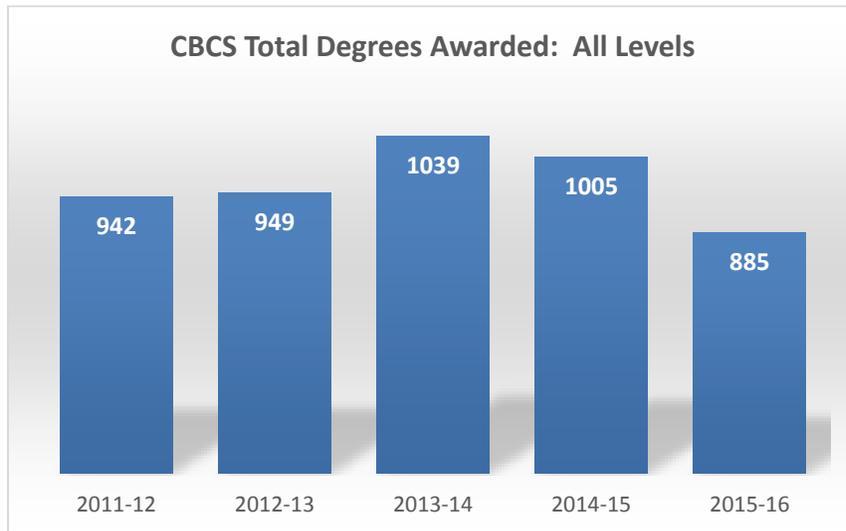
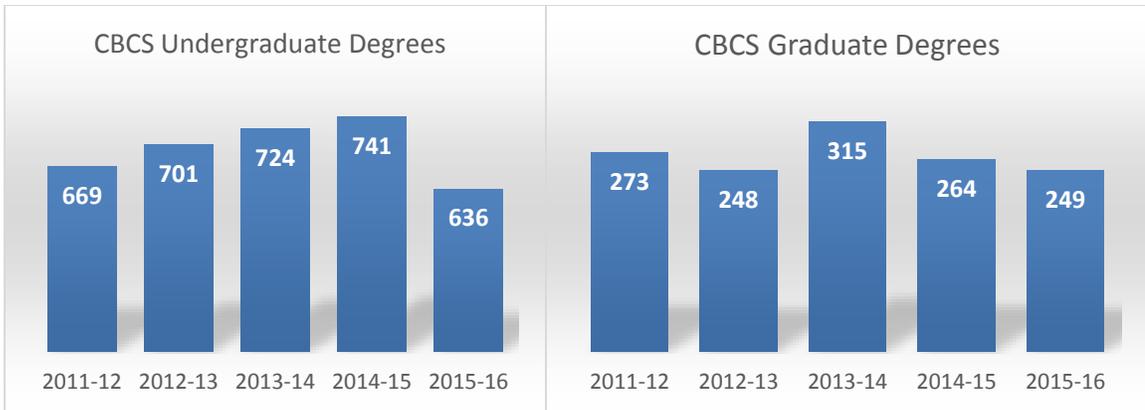
CBCS has one of the highest percentages (85%) of students in the university who graduate without excess hours. Data for the past four years suggests an upward trend in the percentage of undergraduates who complete their degrees without excess hours.



USF/AAU Performance Metrics: Degrees Awarded

After experiencing a three-year growth in the number of degrees awarded, CBCS has experienced a decline in the number of degrees granted in both 2014-15 and 2015-16. The decline is primarily at the bachelor’s and master’s levels. CBCS had an increase in master’s level enrollment in the past year so graduation rates should begin to increase again within two years.

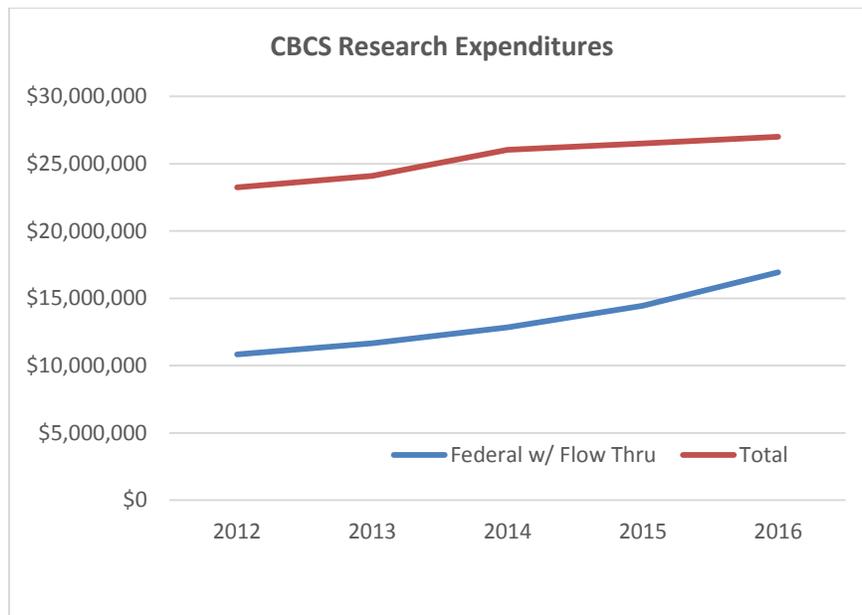
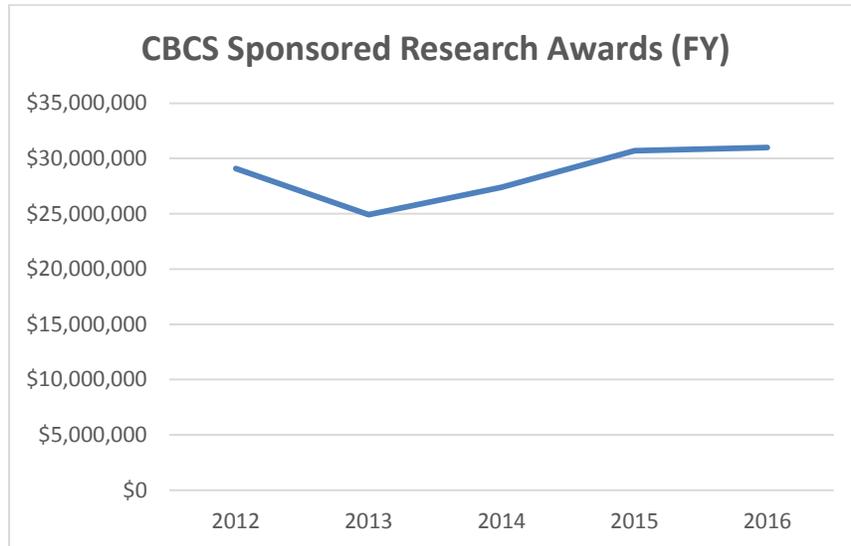
	2011-12	2012-13	2013-14	2014-15	2015-16
Bachelors	669	701	724	715	636
Masters	255	224	284	239	223
Doctoral	18	24	31	25	26
Total	984	972	1070	1005	885



The number of doctoral degrees awarded is an important metric for the AAU and the BOG Performance Enhancement profile. This measure varies considerably because it largely depends on individual student completion of dissertation research. On average, 21 students per year have completed the requirements for a doctoral degree from CBCS.

USF Performance Enhancement and AAU Performance Metrics: Research Awards/Expenditures

CBCS continues to be among the highest of academic affairs units in both research awards and expenditures. The total amount of awards increased from \$29 million in 2012 to \$31 million in 2016. Federal research expenditures (including federal flow through funds) increased significantly from approximately \$11 million in 2012 to approximately \$17 million in 2016.

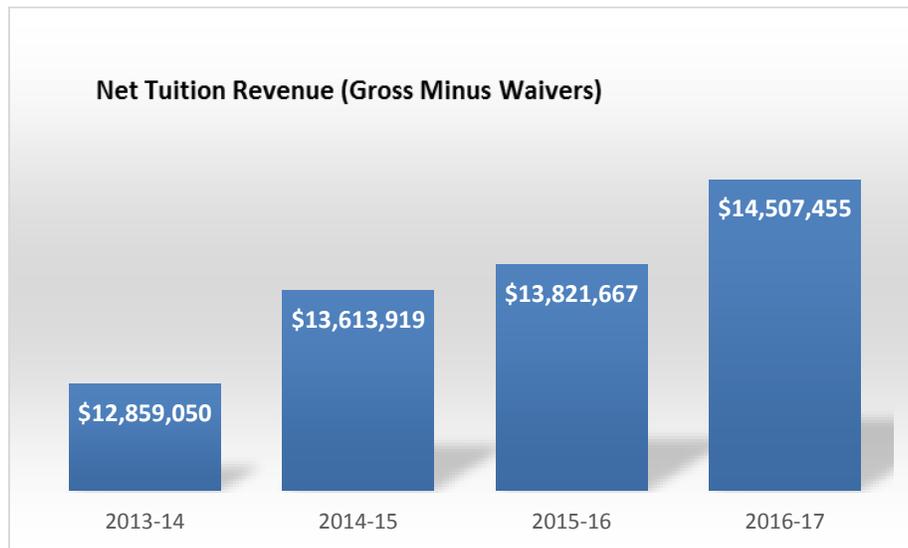


USF Strategic Plan and Performance Enhancement Metric: Revenue Enhancement

CBCS has three major sources of revenue to support its teaching and research activities: Tuition Revenue, Research F&A, and Donor Support.

Tuition Revenue

Net tuition revenue increased from \$12.8 million to \$14.5 million in the past four years.



Research F&A

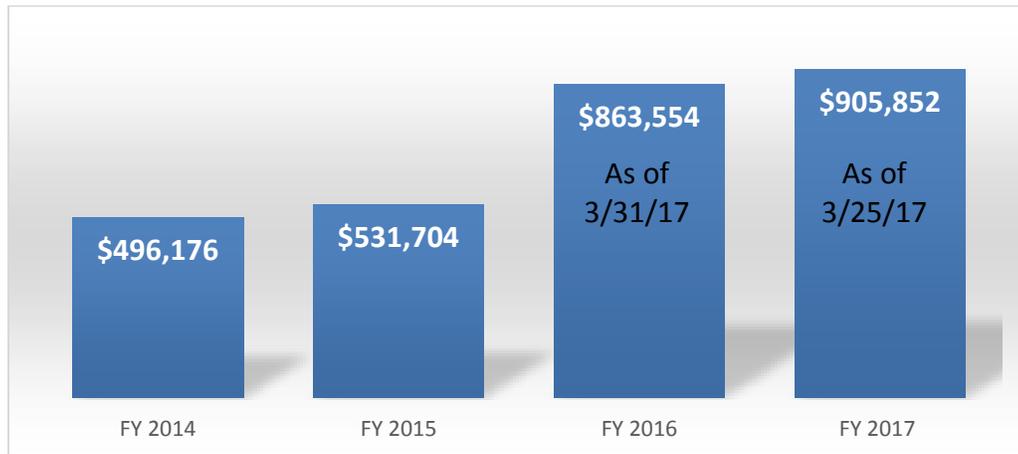
Research F & A rates varied by year but showed a recent increase in 2016 against a larger amount of eligible expenditures

	F&A Rates	Expenditures
2013	13.1%	\$2,815,481
2014	12.4%	\$2,880,917
2015	11.7%	\$2,779,284
2016	13.0%	\$3,039,398

Donor Support

- CBCS donor commitments increased significantly in the past three years from \$496,176 in FY14 to \$985,204 in FY16. The endowment for various accounts within CBCS increased in value from \$1.5 million to \$1.8 million.

- As of March 25, 2017, fundraising commitments for the college were ahead of the amount of commitments at the same time last year.



- Four CSD enterprises generated revenue of approximately \$800,000 to support their programs and services: USF SLP Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands on USF.
 - The USF Hearing Clinic increased revenue through contracts with Tampa General Hospital to provide audiology services and to staff the newborn hearing screening program; the Lutheran School in St. Petersburg to provide audiology services; the USF Physical Plant to provide hearing conservation to all employees; the USF College of Nursing to provide custom earpieces for all students for anesthesiology monitoring; Moffitt Cancer Center to provide ototoxicity monitoring to patients who undergo chemotherapy.
 - For eight years, the Tampa Interbay Rotary contributed to CFS from their annual Cycling For Autism Event. The funds from the 2016 Rotary were given to the CARD-USF and ABA Programs. The ABA Program is using their funding to support a Ph.D. Graduate Research Associate and CARD-USF uses their funds to support a variety of community initiatives supporting individuals with autism.
 - The 12th *Annual Fiesta by the Bay* fundraiser for CARD was held April 21st, 2017. The 2016 event had over 260 guests and raised over \$25,000. Fundraising helps CARD provide free programs and projects throughout the year across 14 counties.

FACULTY, STAFF, AND STUDENT AWARDS

Faculty Awards



Dr. Ross Andel, School of Aging Studies, was selected as a Fulbright Scholar. He will complete his work at the Australian National University in Canberra in Spring, 2018.



Dr. Roger Boothroyd, Mental Health Law & Policy, received the Steve Banks Mentoring Award from the American Public Health Association. The award recognizes individuals who give generously of their time to support and guide others to succeed in their research and professional lives.



Dr. Max Bromley, Criminology, received the 2016 Distinguished Alumni Award from the Florida State University College of Criminology and Criminal Justice.



Dr. John Cochran, Criminology, received the 2016 Simon/ Routledge Outstanding Paper Award from the Academy of Criminal Justice Sciences.



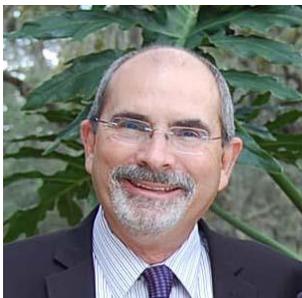
Dr. Kyaien Connor, Mental Health Law & Policy, received the USF Outstanding Undergraduate Teaching Award at the Faculty Honors and Awards Reception in November, 2016.



Dr. Howard Goldstein, Department of Communication Sciences & Disorders, received the Honors of the Association Award from the American Speech-Language-Hearing Association. This is the highest honor the Association bestows.



Dr. Bill Haley, School of Aging Studies, was named as a Fellow of the Association for Psychological Science. Dr. Haley also received the USF Outstanding Teaching Award.



Dr. Mario Hernandez, Department of Child & Family Studies, received the “2016 Hispanic Success Story Award” from the Tampa Hispanic Services Council (HSC).



Dr. Wes Jennings, Criminology, received the 2016 *Outstanding Educator Award* from the Southern Criminal Justice Association.



Dr. Manisha Joshi, School of Social Work, was awarded the USF Outstanding Undergraduate Teaching award for 2016.



Dr. William Kearns, Child & Family Studies, achieved 3rd place nationally at the 2016 National Brain Trust competition as a member of the VA Smart Home Project Team.



Dr. Celia Lescano and Ercilia Calcano were selected as 2016 USF Hispanic Advisory Committee Pathway Awardees for their contributions to the betterment of Latinos.



Dr. Mary Lindsey, Child & Family Studies, received the Avima D. Lombard Award for outstanding contributions to HIPPY programs nationally.



Dr. Michael Lynch, Criminology, received the 2016 *Gilbert Geis Lifetime Achievement Award* for scholarship from the American Society of Criminology.



Dr. Cathy McEvoy, School of Aging Studies, was named a Fellow of the Association for Psychological Science.



Dr. Ray Miltenberger, CVS, received the CBCS Outstanding Graduate Faculty Mentor Award.



Dr. Kathleen Moore, Mental Health Law & Policy, received the 2016 USF Diversity Award for her work with local drug courts. She also received the NIDA Mentorship Award for mentoring students in the Institute of Translational Research.



Dr. Elizabeth Perkins, Child & Family Studies, was awarded Fellow status through the Behavioral and Social Sciences Section of the Gerontological Society of America (GSA).



Dr. Roger Peters, Mental Health Law & Policy, was selected for a second D Specialist. He will work in Paraguay, South America with colleagues at the Catholic University in Asuncion.



Loti Rogovin, School of Social Work, received the CBCS Outstanding Teaching Award.



Andrea Smith, Communication Sciences & Disorders, received the University Outstanding Teaching Award.



Dr. Alicia Stinson-Mendoza, School of Social Work, was awarded the National Association of Social Workers Tampa Bay Unit Educator of the Year Award.



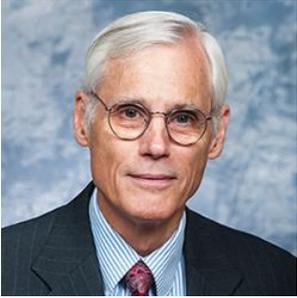
Dr. Paul Stiles, Mental Health Law & Policy, was selected for the Fulbright Specialist program. His name will be on the roster for three years during which time he will be eligible to work on international projects designed by over 150 countries. .



Dr. Carla Stover, Mental Health Law & Policy, was selected by USF Research & Innovation to receive the 2016 Faculty Outstanding Research Achievement Award.



Dr. Steven Surrency, Communication Sciences & Disorders, received the USF World Global Achievement Award.



Dr. Greg Teague, MHP, received the CBCS Outstanding Faculty Service Award.



Dr. Scott Young, Mental Health Law & Policy, received the 2016 USF Diversity Award for his work with local drug courts.



Claudia Dold, USF Librarian serving CBCS, received a Fulbright award to teach and conduct research in the Old City of Jerusalem.

ADMINISTRATOR AND STAFF AWARDS

Lisa Landis, Director of Student Academic Support Services, received the 2017 Outstanding Advising Administrator Award from the Florida Academic Advising Association (FLACADA). The award was presented at the state conference in Tallahassee in May, 2017.



Kaleigh Shannon, Communication Sciences & Disorders, received the USF Outstanding Staff Award.



Dee Keiser, School of Social Work, and Julie Kuhn, Dean's Office, received the CBCS Employee Recognition Awards for 2017.

Jodi Northway, Mental Health Law & Policy, received the USF Quiet Award in April, 2017.

Student Awards

- Brooke Bamford, MHLP, Office of Undergraduate Research Excellence in Research Award
- Claudia Cordero and Suresh Lama Tamang, RMHC master's students, received the John A. Orphanidys Scholarship Award from the Florida Chapter of the International Association of Rehabilitation Professionals.
- **Robyn Gerry**, MHLP, CBCS Dean's Outstanding Undergraduate Student Research Award.
- Natali Gutierrez, 2nd year MSW candidate, was accepted into the CSWE Minority Fellowship program.
- Catherine Law, Criminology doctoral student, received the US-UK Fulbright Postgraduate Award as well as the USF Global Achievement Award, the first student Fulbright award for the department.
- Stephanie Raymond, Madeleine Berg, and Erica Reed, CSD, Office of Undergraduate Research Excellence in Research Award
- Elisa Toman, doctoral student in Criminology, received the American Society of Criminology, Division of Corrections and Sentencing, *Student Paper Award*.
- Alex Toth, a Criminology doctoral student, was awarded the USF *Presidential Fellowship*.
- Kristin Sanders, CSD, and Karine Rodrigues, Criminology received the CBCS Student Employees of the Year Award.



Cordero



Tamang



Sanders (I)



Rodrigues (I)

Department and School Annual Reports

2016-17

Highlights and Excerpts

**Complete Documents Are Available
From Department Chair or School Director**

Department of Child & Family Studies

CFS offers three academic programs: Applied Behavior Analysis (ABA), Child and Adolescent Behavioral Health (MSCABH), and Rehabilitation and Mental Health Counseling (RMHC) and Six graduate certificates. CFS is home to funded research and training centers, including Florida's Center for Child Welfare Practice, Florida Center for Inclusive Communities/University Center for Excellence in Developmental Disabilities Education, Research and Service, Center for Autism and Related Disabilities (CARD), Florida Positive Behavioral Interventions and Support: Multi-Tiered System of Supports (FLPBIS:MTSS), Home Instruction for Parents of Preschool Youngsters (HIPPY), Interdisciplinary Center for Evaluation and Intervention (ICEI), Partnership for Effective Programs for Students with Autism (PEPSA), Program-Wide Positive Behavior Support (PWPBS), Technical Assistance Center for Positive Behavioral Interventions and Supports (PBIS), The Learning Academy at USF, Florida KIDS COUNT, and the National Research and Evaluation Center (NREC) HIPPY-USA at USF.

Points of Pride

- During the past year, CFS had 45 funded projects totaling \$13,148,937. In addition, over \$15 million in proposals were submitted, with \$5,374,892 (43% of projects) funded to date.
- The Mental Health Counseling and Clinical Rehabilitation Counseling (M.A. degree) program completed the joint review for accreditation by Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). CACREP has extended the accreditation period of USF's RMHC Program to 2024.
- The RMHC Program ranked 24th in the U.S. News & World Report's Best Graduate School Rankings in 2016.
- The ABA Master's Program was reaccredited by the Behavior Analysis Accreditation Board.
- The Institute for Translational Research Education in Adolescent Drug Abuse (ITRE), a one-of-a-kind education and training program in translational research in adolescent drug abuse, received \$1.6 million for five years from the National Institute of Health.
- Drs. William Kearns, Kimberly Crosland and colleagues submitted the Patent Application: (2016) Machine Readable Marker Based Medication Adherence APP. (Provisional patent USF Ref. No. 16B117PR).
- The Center for Autism and Related Disabilities (CARD) worked with the City of Tampa to develop city-wide autism friendly businesses and services.

Student Success and Teaching

- 276 CFS students participated in practicum and field experiences.
- CFS students contributed 73,520 hours to community practicum and field experience.
- 21 Students from the ABA Program presented their research at the ABAI Convention in May 2017.
- 50 students in the ABA master's program presented their research related to their practicums at the annual Community Applications of Behavior Analysis Symposium.

- Four ABA master's students published articles in the Journal of Applied Behavior Analysis. (Tricia Jeffries, Heather Kelley, Haley Krantz, and Carolyn Mancuso)
- RMHC master's students Claudia Cordero and Suresh Lama Tamang received the John A. Orphanidys Scholarship Award from the Florida Chapter of the International Association of Rehabilitation Professionals.
- ABA student Kelsey O'Neill was awarded a \$16,000 fellowship by Behavioral Consulting of Tampa Bay.
- The RMHC Practicum Fair held in March offered students a chance to network with the 24 participating sites.
- The ABA Program initiated a fully on-line Master of Art degree in ABA as part of a cost recovery program. In its first year, enrollment for fall and spring were both double what was expected. 17 students were admitted for the fall 2016.

Program Rankings

- The RMHC Program ranked 24th in the U.S. News & World Report's Best Graduate School Rankings in 2016.
- The Addictions and Substance Abuse Counseling Graduate Certificate program ranked #18 in number of applications submitted out of 134 Graduate Certificate Programs at USF.
- The Marriage and Family Therapy Graduate Certificate program ranked #4 in number of applications submitted out of 134 Graduate Certificate Programs at USF.



Global Engagement/Study Abroad Programs

- CFS faculty who engaged with international partners in Canada (Bill Kearns), Italy (Rick Weinberg-study abroad); France (Bill Kearns was elected President of the International Society for Gerontechnology); Spain (Mary Armstrong, Mario Hernandez, Melissa Johnson); Taiwan (Chih-Chin Chou, Lise Fox); and the Netherlands (Heather George, Tom Massey).
- Dr. Heather George was instrumental in developing a formal international partnership with Netherland's Windesheim University of Applied Sciences and USF World in order to implement school-wide Positive Behavior Support across the Netherlands.
- Dr. William Kearns was instrumental in USF winning the bid to host the 2018 International Society for Gerontechnology World Conference.
- The March 2017 Annual Research & Policy Conference on Child, Adolescent & Young Adult Behavioral Health had participants from Sweden, Singapore, Canada, New Zealand, and Iceland.

Research and Scholarly Activity

- CFS had 45 funded projects totaling \$13,148,937. In addition, \$15,347,702 in proposals were submitted, with \$5,374,892 (43% of projects) funded to date.
- CFS faculty authored 3 books, 18 book chapters, 61 peer reviewed journal articles, 44 technical reports, and 1 edited textbook; they made 136 presentations and 57 invited presentations at state, national or international conferences.
- Twelve faculty served on editorial boards for 26 journals. One journal was edited within CFS: *Journal of Behavioral Health Services and Research*, Bruce Lubotsky Levin, DrPh, Editor-In-Chief (

- CARD-USF received funding for a pilot program aimed at improving wandering outcomes for individuals on the autism spectrum.
- Drs. Tammy Jorgensen-Smith and Christina Dillahunt-Aspillaga received a \$1 million long-term training grant from the Rehabilitation Service Administration, U.S. Department of Education to promote the recruitment, training and development of rehabilitation counselors to meet the high demand for public sector providers of Vocational Rehabilitation.
- Dr. Rose Iovannone and the Florida Center for Inclusive Communities were among three centers (University of Rochester, Appalachian State University, and the University of South Florida) selected to develop and pilot an intervention known as Students with Autism Accessing General Education (SAAGE).
- Dr. Ray Miltenberger was featured on *Dateline NBC* regarding children and gun safety. He also provided a *TedX Talk* on how to keep children safe from guns.

Faculty Awards

- Stephen Roggenbaum and Dr. Natalie Romer were named to the Florida Department of Education’s Suicide Awareness Training Workgroup.
- Dr. Mario Hernandez received the “2016 Hispanic Success Story Award” from the Tampa Hispanic Services Council (HSC).
- Dr. Elizabeth Perkins was awarded Fellow status through the Behavioral and Social Sciences Section of the Gerontological Society of America (GSA).
- Dr. William Kearns, as a member of the VA Smart Home project team, achieved 3rd place nationally at the 2016 National Brain Trust competition in Washington, DC.
- Dr. Mary Lindsey received the Avima D. Lombard Award, HIPPY USA’s most prestigious award for outstanding contributions to HIPPY programs nationally.

Community Engagement

- CARD worked with Mayor Bo Bucuhorn and the City of Tampa to implement autism friendly programs and services throughout the community and to make Tampa one of America’s most inclusive cities. .



- To recognize their outstanding partnerships with CFS, community partners were honored at the Annual CFS Fall Luncheon: Bill England, England and Associates; Gwen Green, Tampa Crossroads; Malerie Pacsi, Magellan Complete Care; Hillsborough County Sheriff’s Office; Tampa Interbay Rotary Club; and, Behavioral Consulting of Tampa Bay.
- Faculty and staff serve on numerous local and state boards, advisory groups and foundations related to aging, suicide prevention, veterans, developmental disabilities, youth counseling and behavioral health.
- CFS faculty were quoted/interviewed in 35 news media outlets.

Alumni Development

- The ABA and RMHC Programs collaborate with alumni working in the field locally to provide practicum placements for current students.

Fundraising/Development

- For eight years, the Tampa Interbay Rotary contributed to CFS from their annual Cycling For Autism Event. The funds from the 2016 Rotary were given to the CARD-USF and ABA Programs. The ABA Program is using their funding to support a Ph.D. Graduate Research Associate and CARD-USF uses their funds to support a variety of community initiatives supporting individuals with autism.
- The 12th *Annual Fiesta by the Bay* fundraiser for CARD was held April 21st, 2017. The 2016 event had over 260 guests and raised over \$25,000. Fundraising helps CARD provide free programs and projects throughout the year across 14 counties.

Other Revenue Generating Activities/Efficiencies

- CFS hosted the 30th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health on March 5-8, 2017. Over 750 individuals attended from across the United States, and from Canada, Sweden, Puerto Rico, Guam, Netherlands, and Iceland. The revenue from the Conference will be used to support the staff who work on it, as well as to provide seed money for next year's Conference.
- The faculty in the ABA Program worked with various community partners to create Memorandums of Understanding (MOU) to provide support for graduate students. Behavioral Consulting of Tampa Bay is providing a \$16,000 Fellowship for one ABA Master's Student; ABA Solutions of Tampa will allow students to gain clinical field experience with their clients.
- CFS is now offering a fully online Graduate Certificate in Leadership in Child & Adolescent Behavioral Health.
- The Online ABA cost program supports 3 to 4 doctoral students each semester.

Goals for Next Academic Year

1. Support the startup and administration of the Rightpath Research and Innovation Center as it aims to advance early intervention research technology, prepare the next generation of intervention researchers, and bridge research, practice, and policy initiatives that lead to sustainable improvements in the lives of young children and their families.
2. Continue the planning and hosting of the Annual Research & Policy Conference on Child, Adolescent & Young Adult Behavioral Health while advancing 2018 efforts to include a state of science special track on transition aged youth.
3. Explore new online undergraduate and graduate certificate program opportunities.

Research Goals

4. Maintain the number of funding applications.
5. Continue support of faculty in both pre-and post-award functions.
6. Maintain and increase by 1% the CFS total indirect rate over 3 year average.
7. Increase the number of federal research and training applications by 3%.

Academic Program Goals

8. **ABA Minor:** Recruit new students for the ABA minor so as to maintain or increase enrollment in ABA minor. Update ABA minor courses to be consistent with new BACB accreditation standards.

9. **ABA Master's Program:** Maintain enrollment in ABA on-campus MS program. Update ABA master's courses to be consistent with new BACB accreditation standards. Increase enrollment in ABA online MA program to 20 per cohort.
10. **ABA Doctoral Program:** Recruit and enroll 3-5 high quality ABA doctoral students.
11. **RMHC Master's Program:** Complete RMHC Program Evaluation and Assessment in order to maintain CACREP/CORE dual accreditation. Complete RMHC curriculum transition into cohort model. Strengthen RMHC field placement process by having a fieldwork career fair, fully implementing IPT software for tracking student progress, and maintain a closer relationship with collaborating sites. Increase community partnerships for field placement and MFT trainings held on campus.
12. **MSCABH Program:** Maintain or increase enrollment in MSCABH Degree program. Increase the enrollment of thesis track students in the MSCABH Degree program. Increase the total graduates in the MSCABH Degree program. Increase the field placement sites for the non-thesis track in the MSCABH Degree program.
13. **Graduate Certificates:**
 - Enroll 20 new certificate students in the Marriage & Family Therapy (MFT) Graduate Certificate.
 - Enroll 20 new students into the Addictions and Substance Abuse Counseling Certificate.
 - Develop and implement a completely online track for the Addictions and Substance Abuse Counseling Certification Program.
 - Develop new Addictions and Substance Abuse Counseling course work and curriculum to meet state standards.
 - Recruit a minimum of 10 students next year for the Children's Mental Health Graduate Certificate.
 - Increase the number and diversity of students completing the PBS Graduate Certificate to at least 15 students per year.
 - Enroll at least 5 students in the new Graduate Certificate Program in Leadership.
 - Support 10 Institute Scholars as they make progress toward completion of the graduate certificate in translational research.

Department of Communication Sciences and Disorders

Through its academic, clinical, and research programs, the faculty, students, and staff in the Department of Communication Sciences and Disorders, are “*creating pathways to communication by bridging research to practice.*” CSD has two externally accredited graduate professional degree programs – the M.S. in Speech-Language Pathology and the Doctor of Audiology (Au.D.) program. The M.S. in SLP program is offered both on-campus and as a fully online program for teachers in Florida public schools. In addition, CSD offers a bachelor’s degree with concentrations in Language-Speech-Hearing Sciences (LSH); Interpreter Training; and Deaf Studies. CSD houses a Ph.D. in Communication Sciences & Disorders with specializations in Speech-Language Sciences; Hearing Sciences & Audiology; or Neurocommunicative Sciences.



Points of Pride

- The M.S. in SLP (#53) and Au.D. (#17) maintained strong rankings in *U.S. News and World Report*.
- CSD provided over 30,000 hours of speech-language pathology, audiology, and interpreting services to the Greater Tampa Bay community through four enterprises: USF Speech-Language Clinic, Bolesta Center at USF, USF Hearing Clinic, and *Hands on USF*.
- Graduates of the M.S. in SLP and Au.D. programs continue to have a 100% employment rate.
- Close partnership with Sertoma provides support for students and programs.
- Partnerships with clinical facilities throughout the country provide rich learning opportunities for students.
- *Hands on USF* provides learning opportunities for ITT students and sign language interpreting services for those who are deaf and hard of hearing.
- The Bolesta Center at USF provides learning opportunities for students in the M.S. in SLP program and provides listening and spoken language therapy for young children who are deaf and hard of hearing and their families.
- The USF Speech-Language Clinic provides learning opportunities for students in the M.S. in SLP program and LSH undergraduate concentration. The clinic provides the full range of state-of-the-art Speech-Language Pathology services across the lifespan.
- The USF Hearing Clinic provides learning opportunities for Au.D. students and LSH undergraduate concentration. The clinic provides the full range of state-of-the-art Audiology and Vestibular services across the lifespan.

- Drs. Ann Eddins, David Eddins and Joseph Walton direct the *Global Center for Hearing & Speech Research* with Dr. Robert Frisina Jr. from the College of Engineering.

Student Success and Teaching

Internships, Service Learning, and Externships

- 83 LSH undergraduate students participated in field experiences.
- 95 ITT undergraduate students participated in practicum and volunteer experiences resulting in more than 1,250 hours of community experience.
- 64 M.S. in SLP students participated in over 60 hours in Service-Learning Field Experiences.
- 130 M.S. in SLP students participated in over 16,000 hours of community experience through externships and other practica.
- 28 Au.D. students participated in over 30,000 hours of community experience through externships in the Greater Tampa Bay area and across the country.

Career Development

- Regular events are held for undergraduate majors in collaboration with Career Services. For example, at one event, themed tables were devoted to careers in SLP, Audiology, and Interpreting, all staffed by professionals in the field. Other tables were devoted to resume building, making positive impressions/etiquette, gap year strategies, and branding/marketing a professional "you". A "Plan B" table was provided for those who may not be competitive for graduate school.
- For LSH, a redundant course (Clinical Methods) was eliminated so that a course on Research, Clinical, and Professional Issues in CSD (SPA 4901) could be added.
- SPA 4050 Introduction to the Clinical Process includes activities related to career readiness.
- SPA 3002 Introduction to CSD was revamped to include more CSD career focused topics.
- Drs. Kyna Betancourt, Devon Weist, and Pat Carr are developing online modules that LSH students can complete to earn certification as Audiology Assistants.
- The Au.D. program includes a course in practice management (business).
- Speakers at Au.D. Grand Rounds and Student Academy of Audiology events addressed career topics.
- Au.D. students are encouraged to participate in networking events such as manufacturer and buying group conferences and audiology professional conferences.

Undergraduate Research

- 60 students registered for sections of undergraduate research in various forms. Many more completed research projects but did not register.
- Dr. Steven Surrency added a research component to his undergraduate course in Language Science so that it qualified as a CREATE course with 20 students.

Improved student performance in classes with high DFW grades

- CSD does not have a high DFW rate among majors. Now that courses are offered more than one time per year as well as online, students have more opportunities to re-take courses.
- The CSD Student Steering Committee is an undergraduate student organization that provides support for students who are struggling.
- The two lower level ASL courses sometimes have high DFW rates due to the high number of non-majors taking the courses. See changes below in the online section that address this DFW issue. These courses will also be offered face-to-face for those who prefer that mode of course delivery.

Efforts to improve low productivity degree programs

- All changes to the Ph.D. program were approved and implemented. The curriculum was streamlined by reducing from 90 credits to 72 credits that allows for a 3 year typical completion time.
- The previous requirement of 2 research rotations was reduced to one pre-dissertation project. The qualifying exam for doctoral candidacy was changed from an examination covering literature in multiple research areas to a grant application in the student's planned area of research.

Curricular Efficiencies

- SPA 3470 Culture and Diversity was approved as a Capstone course for DST and ITT. This will reduce excess hours for both concentrations because students will not have to seek this exit requirement outside of CSD. It was also opened to all majors to increase SCH for CSD.
- ASL 3514 American Deaf Culture was approved as a Writing Intensive course for LSH/DST/ITT. This will reduce excess hours for all three concentrations because students will not have to seek this exit requirement outside of CSD. It was also opened to all majors to increase SCH for CSD.
- Block scheduling was implemented for the M.S. in SLP program. First year courses are now scheduled as either M/W or T/R from 8-12, leaving the remaining hours and days for clinical practicum.

Online Programs/Courses

- The fully online post-baccalaureate sequence of pre-requisite courses was launched in Fall, 2016.
- An online sequence of ASL courses for non-majors was proposed, approved, and course conversions/creations are ongoing. These courses will focus on "conversational" sign language and will be more appropriate for non-majors seeking to fulfill foreign language requirements. This will also improve the sometimes high DFW rates for these courses. A few sections of the courses will be offered face-to-face for those who prefer that mode of course delivery.

Study Abroad Programs and Global Initiatives

- Dr. Steven Surrency and Mrs. Andrea Smith were selected as Global Fellows.
- Dr. Ann Eddins provided 5 weeks of invited teaching to students at a university in Thailand.
- CSD partnerships were formed with universities in Thailand, Belize, and Italy.
- Three study abroad programs (London, Brazil, and Belize) were completed with approximately 25 students participating.
- Drs. Joe Walton, Ruth Bahr, and David Eddins received funding from international or transnational foundations.
- Drs. Ruth Bahr (2), Ann Eddins (2), David Eddins, Michelle Arnold, Steven Surrency, and Michelle Bourgeois (2) gave a total of 9 invited presentations at international conferences.
- Drs. Joe Walton, Steven Surrency, Terry Chisolm, and Ann Eddins hold research partnerships with international institutions (France, Italy, Sweden, and Thailand)
- Two undergraduate courses, ASL 3514 American Deaf Culture and SPA 3470 Culture and Diversity, were certified as Global Citizen's Courses.
- Dr. Steven Surrency received a Global Citizen's Achievement Award from USF World.
- The department received approval from USF World for four Education Abroad programs in 2017 with an expected 35 students to participate.
- Dr. Ruth Bahr served as President and Treasurer of the International Society of Phonetic Sciences (ISPhS), edited the journal of ISPhS, and serves as the Executive Secretary for the International Association of Forensic Phonetics and Acoustics.

Research and Scholarly Activity

- Seven CSD faculty worked on 19 grants totaling \$2 million, with expenditures of more than \$900,000, and an average of 39% F&A rates. Of the 19 grants held by CSD faculty, 10 had F&A rates above 40%.
- CSD faculty submitted 20 grant applications, published 23 journal articles, 3 book chapters, 73 presentations.

Faculty Awards

- Mrs. Andrea Smith received the University Outstanding Undergraduate Teaching Award.
- Dr. Steven Surrency received the CBCS Service Award and USF World Global Achievement Award.

Faculty Mentoring Program

- Dr. Maria Brea has established a Faculty Learning Community for CSD. Topics include “Energy Leadership and Coaching”, “Mindfulness and Work Life Balance”, “Strength-based Clinical Supervision Model.”
- CSD faculty began development of a mentoring plan, to include plans for all levels and types of faculty. For example, the Clinical Faculty Mentoring Plan will be based on evidence based practice supervision models to aid new and established Clinical Faculty with procedural and clinical instruction.

Community Engagement

- The Student Academy of Audiology hosted the first annual Little HEARos Trunk-or-Treat. Nearly 30 children who receive services at the CSD clinics enjoyed trick-r-treating with costumed faculty, staff, and students. The USF Hearing Clinic provided hearing screenings to multiple local schools; they also established a new partnership with the Academy at the Farm Charter School to provide audiology services.
- The USF SLP Clinic provided speech-language screenings and information to parents about speech and language development at local preschools and schools; collaborated with teachers in activities to promote speech, language, and literacy development; provided speech language and voice screenings and information to students in USF School of Music; provided speech language and voice screenings and information to the USF Parkinson's Disease and Movement Disorders Center.
- USF Speech-Language Pathology faculty provided continuing education training to certified clinicians in a variety of school districts.
- Dr. Nathan Maxfield continued to provide a 3-week intensive summer program for people who stutter.
- Michelle Hite coordinated a 6-week intensive summer program for children and teens with autism.
- Mrs. Michelle Hite served as a member of the Interdisciplinary Center for Evaluation and Intervention (ICEI) diagnostic team.
- Cheryl Paul participated in the USF Art in Health Program.



Service-Learning Projects (from academic courses)

- CSD developed a partnership with the Preschool for Creative Learning to provide an after-school parent and family program to enhance connections with multicultural families. First year M.S. in SLP students implemented lesson plans and developed and wrote newsletter articles on topics of importance identified by the Director.

- Learn Tampa Bay, 'Leyendo en Familia' in Plant City is a family-centered, shared-reading activities program implemented in Spanish and English. Graduate students and undergraduate students participate in implementing the lessons.

Student Organizations

- USF Collegiate Sertoma Club worked with all the Greater Tampa Sertoma Clubs to raise funds.
- Dr. Nathan Maxfield and students in the USF Chapter of the National Student Speech-Language-Hearing Association held the 9th Annual Speech Party weekend for children who stutter.
- Students participated in the Bilingual Language and Literacy Investigative and Networking Group, Inc.; Healthy Speech & Language Fair (Spanish and English speech; language, and hearing screenings) at Learn Tampa Bay; Lovin' Lit, a collaboration with the Speech-Language Clinic and the Bolesta Center.

Alumni Development

- CSD is planning an alumni celebration related to 50th anniversary in October to include an inaugural Alumni Hall of Fame induction.
- USF Hearing Clinic faculty worked with the USF Alumni Association to promote our audiology services to all alumni.
- USF Audiology faculty hosted a continuing education event for preceptors and alumni.

Fundraising/Development Activities

- Total amount of fundraising commitments (excluding grant awards) to CSD totaled \$140,513.
- Combined CSD endowments had a market value that totaled \$294,853.
- 50th anniversary will be promoted at all CSD events and local and national meetings throughout the year to improve visibility.
- The first annual Clay Shoot for Hearing fundraiser has been planned for October 2017.
- USF Collegiate Sertoma Club works with all the Greater Tampa Sertoma Clubs to raise funds.
- Sertoma's Walk for Hearing raised funds for the Bolesta Center at USF.
- Sarah's Run raised funds for the Bolesta Center at USF.
- Sertoma partnered with local restaurants to raise funds for CSD programs. A percentage of restaurant revenue was donated for a particular evening.

Other Revenue Generating Activities/Efficiencies

- The four CSD enterprises generated revenue of approximately \$800,000: USF SLP Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands on USF.
- USF Hearing Clinic increased revenue through contracts with Tampa General Hospital to provide audiology services and to staff the newborn hearing screening programs; the Lutheran School in St. Petersburg to provide audiology services; USF Physical Plant to provide hearing conservation to all employees; the College of Nursing to provide custom earpieces for all students for anesthesiology monitoring; and Moffitt Cancer Center to provide ototoxicity monitoring to patients who undergo chemotherapy.
- Dr. Ann Eddins took on a year-long task to streamline and systematize clinic operations in the three clinics. We hired new billing clerk and new client services assistants to help with clinic operations and moved to a full billing model for the USF SLP Clinic.

Goals for 2017-18 Academic Year

1. Complete the transition to a fully billing USF SLP Clinic.
2. Complete the transition to Electronic Medical Records.

3. Complete and implement the mentoring program for clinical faculty.
4. Complete the mentoring program for research faculty.
5. Successfully conduct the 1st annual Clay Shoot for Hearing fundraiser.
6. Successfully establish the CSD Alumni Hall of Fame.
7. Increase clinic and fundraising revenue so as to support more staff.
8. Recruit faculty in the areas of adult neurogenics and audiology.
9. Successfully complete all reporting for accreditation and maintain accreditation of the M.S. in SLP and Au.D. programs.
10. Complete two activities to promote visibility among CSD Chairs and Directors nationwide in an effort to improve *U.S. News and World Report* rankings.

Department of Criminology

The Department of Criminology continued to fulfill its mission of teaching, research, and service in the 2016/2017 year. The department offers an undergraduate program, two master's degrees (an MA in Criminology and a MA in Criminal Justice Administration), and a Ph.D. program. In addition, the Department has entered the third year of implementation of the CCJ Online undergraduate program.

Points of Pride

- The Department was ranked as a Top 5 program based on article publication productivity per faculty.
- USA TODAY ranked the undergraduate criminology program in the top 10.
- The Department is home to three academic journals.
- The Department continued to teach a large number of undergraduate students, graduated the 12th cohort from the MACJA program, and saw five students successfully defend dissertations and six earn Master's Degrees.
- Dr. Max Bromley received the *Distinguished Alumni Award* from Florida State University – Criminology; Dr. Wesley Jennings received the Southern Criminal Justice Association's *Outstanding Educator Award* and Dr. Michael Lynch received the *Gilbert Geis Lifetime Award for Scholarship* from the American Society of Criminology, National White Collar Crime Research Consortium.

- The Department hosted the fifth annual *Wall of Fame* event to recognize distinguished alumni and outstanding criminology ambassadors.



- Elisa Toman, a doctoral student, received the American Society of Criminology, Division of Corrections and Sentencing, *Student Paper Award*.
- The Department co-sponsored with the Department of Mental Health Law and Policy and the Louis de la Parte Florida Mental Health Institute, "Effects of Incarceration on Offenders, Families and Communities" Symposium.
- Catherine Law, first-year doctoral student, received the *US-UK Fulbright Postgraduate Award* as well as the *USF Global Achievement Award*.
- Alex Toth, a doctoral student, was awarded the *Presidential Fellowship*.
- The department affirmed its commitment to the USF cyber security initiative by hiring Dr. George Burruss and by pursuing the development of the M.S. in Cybercrime.

- As part of the *Ready, Set Work* initiative, the department hired an Internship Director to further expand and enhance strategies for students to complete internships and prepare for employment.
- Entered into an agreement with Bethune-Cookman University to establish the *Edison O. Jackson Criminology Fellowship* for a BC student entering the graduate programs in Criminology.

Student Success and Teaching

- The Department, with 992 undergraduate majors and 53 graduate students, maintained high SCH productivity at both the undergraduate (16,674 SCH) and graduate levels (1800 SCH).
- Undergraduate interns provided an estimated **23,700** hours to the community in 2016-2017.
- Approximately 64% of the MACJA students had job advancements/promotions following program completion. In addition, 28% of MACJA students were able to use their degree to teach at a variety of settings. Since the first cohort graduated in 2008, 243 students will have completed the program as of spring, 2017.
- Twenty graduate students presented papers or posters at one or both of the major professional criminological conferences. Criminology graduate students published a total of 19 refereed publications and 4 encyclopedia entries in the past year.
- Rachel Severson and Elisa Toman received Doctoral Summit Scholarships by the Academy of Criminal Justice Sciences. Doctoral students receive professional development and networking with doctoral students from across the country.
- Jordan Howell, a doctoral student, sits on the USF Graduate Council.
- The Department is discussing the removal of the foreign language requirement to increase student access to the online criminology degree. The face-to-face program will continue as a B.A. degree and the online program would become a B.S. degree.
- Created and implemented procedures for graduate students to apply for funding from the Department to support Graduate research.

Research and Scholarly Productivity

- The Department was ranked as a Top 5 program based on article publication productivity per faculty member.
- The Department hosts three peer-reviewed professional journals– *The Journal of Crime & Justice* (Mike Leiber, ed.), *The American Journal of Criminal Justice* (Wesley Jennings, ed.) and *Policing: An International Journal of Police Strategies & Management* (Lorie Fridell and Wesley Jennings, eds.).
- Faculty published more than 60 peer reviewed articles with many appearing in top-ranked journals including *Justice Quarterly*, *Crime & Delinquency*, *Journal of Research in Crime & Delinquency*, *Violence against Women*, and *Violence & Offenders*, *Law & Human Behavior*, *Criminal Justice & Behavior*.
- Three books and one edited book were published by faculty in 2016-17. The faculty also published numerous book chapters and encyclopedia entries.
- The Department continues to administer \$672,016 of grant funded research.

- The Department hosted the Department Research Series with speakers from the University of California – Irvine, Temple University, Texas State University, and The Sentencing Project.
- Recipients of awards and recognition - Dr. Max Bromley received the Distinguished Alumni Award from Florida State University – Criminology; Dr. Wesley Jennings received the Southern Criminal Justice Association’s Outstanding Educator Award and Dr. Michael Lynch was awarded the American Society of Criminology, National White Collar Crime Research Consortium Gilbert Geis Lifetime Award for Scholarship.

Faculty Mentoring

- Department Chair meets at least two times a semester with faculty and in particular, Assistant and Associate Professors, to discuss concerns and progress in terms of research and grants.
- Individual tenured faculty have been assigned to an untenured faculty member and Full Professors have been assigned to Associate Professors as a mentor. They meet at least once a semester.

Service, Community Engagement

- The Department continued partnerships with the Hillsborough, Pasco, and Polk County Sheriff’s Office and local police departments: Tampa, St. Petersburg, Clearwater and Orlando. Faculty members are collecting data and conducting evaluations of activities within these department and communities, such as the viability of officers wearing body cameras (Dr. Fridell and Dr. Jennings).
- Dr. Fridell serves on both the Florida and National Boards of the ACLU. Dr. Fridell has also been involved in the training of police across the country concerning implicit bias.
- Dr. Powers and Dr. Cochran have been working with the Tampa Police Department on two grant proposals to the National Institute of Justice to assist in the acquisition and evaluation of Shot Spotter, a technology for geo-locating gun shots through the use of audio and computing technologies.
- Dr. Dembo continues to serve as Chair of the Juvenile Assessment Center Advisory Committee, the Chair of the Health Coach Project Advisory Committee, and serves on Operation PAR IRB.
- Dr. Bromley is active in the Tampa Bay Area Chief of Police Association and serves on their training committee.
- Dr. Powers is a member of the Tampa Alcohol Coalition, a member of the Department of Health Sexual Prevention Program.
- Dr. Heide is the Chair of the Youth and Gun Violence Committee, Safe & Sound – Hillsborough, a member of the Leadership Council Safe & Sound – Hillsborough, an Honorary Commander of the 927th Security Forces Squadron, MacDill Airforce Base, and an active member of the United States Coast Guard Auxiliary.
- Dr. Cass serves as a volunteer supervisor the Metropolitan Ministries Holiday Tent. She is also a volunteer for Big Brothers Big Sisters and the Starting Right Now program.
- Dr. Gardner continues to serve as a Coach/Mentor to the International Association of Computer Investigative Specialists (IACIS), which involves advising law enforcement officers and civilian contractors in both the U.S. and Europe who are going through the IACIS examination process to

become Certified Forensic Computer Examiners (CFCE). Within the past year, he has mentored law enforcement officers in New Jersey and Spain.

- Dr. Lynch served as shift supervisor at the Metropolitan Ministries, Christmas Holiday Tent.
- Dr. Mitchell was appointed to the Office of Justice Program's Science Advisory Board.
- Dr. Leiber is an Equal Protection Monitor of the juvenile court in Memphis, Tennessee for the Department of Justice (DOJ). He also provides technical assistance on race and juvenile justice issues to Massachusetts through of the Office of Juvenile Justice & Delinquency Prevention (OJJDP).
- Dr. Fox is a member of the Executive Committee of the Tampa Bay Violent Crime Intelligence Center (VCIC), which is a collaboration of executives from federal and local law enforcement aimed at implementing cutting-edge techniques and research on violent crime and firearm offenses in the Tampa Bay area. Dr. Fox also collaborates on a variety of other research with agencies including Tampa Police Department, Clearwater Police Department, Winter Haven Police Department, Hillsborough County Sheriff's Office, Florida Department of Juvenile Justice, and the ATF.
- Ms. Bernbaum, Criminology Internship Coordinator, is an active member of the Hillsborough County Sexual Violence Task Force, Hillsborough County Domestic Violence Task Force, Hillsborough County Sexual Assault Response Team, and Tampa Bay – Service Providers Advisory Network.
- Ms. Bernbaum is involved with the Law Enforcement Cadet Internship program created with HCSO. Under this agreement where HCSO provisionally hire student interns (6 hours credit each) the semester before graduation. The agency then pays for the student to attend the academy (saving our students thousands of dollars) in their final semester.
- Internship to Hire Program – Confirmed with HCSO and in conversations with Pasco County Sheriff's Office, St. Petersburg Police Department, and Florida Highway Patrol. Program where students are accepted to internship program with the intent to hire the student upon completion. This internship include students beginning the hiring process and taking the steps (application, background checks, begin training for the Physical Abilities Assessment, etc.) as part of their internship.
- We have internships offered by 75 different community agencies.
- Representatives from 13 community agencies (including HCSO Recruiters, HCSO Internship Coordinator, PCSO, FHP, USF PD, PROP, TPD – R.I.C.H. Houses, Inspector General, the Washington Center, Department of Corrections, State Attorney's Office, Abe Brown/Ready-for-Work; and Target), presented over 30 on-site Spotlight Sessions and class presentations.
- The department offers two co-operative education programs, one with the United States Marshals, and one with the Drug Enforcement Administration.

Alumni Activities

- The department sponsors a "Wall of Fame" to recognize distinguished alumni and outstanding criminology ambassadors. An event was held honoring 11 individuals with over 75 people in attendance. Plaques were provided to those honored, a wall in the department has a plaque listing the honorees, and a website was updated.
- The 6th edition of the Department Newsletter included information on doctoral alumni and was sent to alumni as well as posted on the department website.
- The first Undergraduate Newsletter was developed and sent to undergraduate alumni.

Fundraising Activities

- Created a link on the Department Webpage identifying ways to donate or give to the Department.
- Placed an advertising flyer requesting donations in the Department Newsletters
- Emailed alumni, both undergraduate and graduate, newsletters and one page plea to donate twice a year.

Entrepreneurial Approaches to Conducting Business

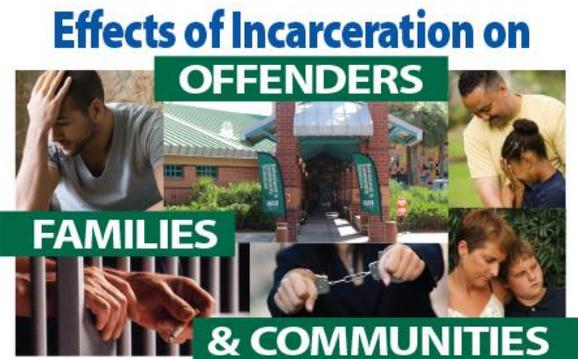
- The Masters in Criminal Justice Administration Program (MACJA) has continued to provide an entrepreneurial approach for working professionals to obtain their degree. The program also generates revenue to support some program-related expenses.
- The department held its first summer camp for youth for the purpose of introducing them to the criminology discipline. The second summer camp is scheduled for the summer of 2017. The goal is to generate resources to support the department and doctoral students.
- The department is working on cost recovery program for a MS in Cybercrime online program.

Goals for Next Year

1. Hire tenured track faculty.
2. Finalize planning and recruit students for the cost recovery M. S. In Cyber Crime.
3. Change and implement the B.S. online program.
4. Continue to improve and implement the Criminology Internship program.
5. Continue to provide extracurricular activities and career building opportunities for undergraduates with the newly formed Criminology Club and a faculty supervisor.
6. Continue to collaborate with the Department of Mental Health Law and Policy and the Louis de la Parte Florida Mental Health Institute to sponsor a community symposium.
7. Continue to encourage faculty to submit grants and establish working relationships with agencies in the community.

Mental Health Law and Policy

During the 2016-2017 academic year, the Department of Mental Health Law and Policy (MHLP) faculty and staff continued their longstanding commitment to excellence in pursuit of the mission of the College of Behavioral and Community Sciences. Our department also adheres to the legislative mandate of the Louis de la Parte Florida Mental Health Institute to conduct behavioral health research, teaching, training, policy development, and service. Our faculty embodies a multidisciplinary problem-solving approach to address the complex issues at the intersection of behavioral health services and the justice system, which is accomplished through our strategic partnerships with local, state, and federal agencies that help guide our research design, implementation, dissemination, and translation to practical solutions. MHLP consists of 28 faculty (5 courtesy appointments), 2 Research Associates, and 2 Postdoctoral Scholars. MHLP personnel also include approximately 57 research, training, and administrative support employees plus 42 OPS staff who support the various departmental research and training activities. The department includes the following programs and centers including: Agency for Health Care Administration; Baker Act Reporting Center; Child Welfare Training Consortium; Florida Criminal Justice, Mental Health, and Substance Abuse Technical Assistance; Center Medicaid Drug Therapy Management Program for Behavioral Health; National Center on Homelessness Among Veterans; and the Policy and Services Research Data Center.



Friday, October 28, 2016 • 9 am-Noon

Points of Pride

- Dr. Carla Stover received the 2016 USF Faculty Outstanding Research Achievement Award.
- Dr. Roger Boothroyd received the Steve Banks Mentoring Award from the American Public Health Association.
- Dr. Greg Teague concluded a two-year term as president of the USF System Faculty Council (SFC). He continues to serve as Chair of the RCM Advisory Committee and the USF System Information Technology Management Council, and the USF/University of Exeter (UK) Working Group.
- Dr. Roger Peters was awarded a Fulbright Specialist grant in Paraguay, South America to work with colleagues at the Catholic University in Asuncion.
- Dr. Celia Lescano collaborated with a team of investigators from Brown University and the University of Illinois at Chicago on a NIMH multisite trial. *Project STYLE* was identified by the CDC as meeting criteria for the "Best evidence of efficacy" and will be listed in their Compendium of Evidenced-based HIV Behavioral Interventions (EBI).
- Several MHLP faculty completed technical reports for Governor Scott's Executive Order 15-75 to review and develop a statewide model for a coordinated system of



behavioral health with a streamlined budgeting process that integrates and tracks behavioral health spending.

- Dr. Amber Gum completed a Fulbright Scholar Award (Research/Teaching, Israel), U.S. Department of State to pilot an intervention to reduce depression and burden for workers and older adults.
- Dr. Colleen Clark and Deborah Heller received a grant from the National Center on Homelessness among Veterans (VA) to review, maintain, and update the Community Integration Specialist online training program.
- Dr. Roger Peters continued on the Florida Supreme Court's Task Force on Substance Abuse and Mental Health Issues in the Courts. The Task Force is an advisory committee to the Florida Supreme Court on policy/statutory and practice issues.
- The Child Welfare Training Consortium provided 37 cycles of pre-service training for a total of 661 child welfare professionals and 626 in-service training hours for 1,102 child welfare professionals.
- Mark Engelhardt, CJMHSA TA Center Director, was awarded a five-year contract of \$2.5 million to expand the CJMHSA TA Center through the Florida Department of Children and Families (DCF).
- Students from the Summer Research Institute's (SRI@FMHI) 2016 cohort delivered top-notch research presentations in August. SRI Scholars were mentored by faculty as they structure and execute research projects and deliver their findings. MHLP mentors included Dr. Roger Boothroyd, Dr. Colleen Clark, Dr. Kathy Moore, Dr. Khary Rigg, Dr. Paul Stiles and Dr. Scott Young.
- Dr. Kyaien Connor received an Outstanding Undergraduate Teaching Award at the Faculty Honors and Awards Reception in November, 2016.

Student Success and Teaching

- During the 2016-2017 academic year, MHLP faculty taught 60 undergraduate courses, 15 graduate courses, and 26 directed research, independent studies and supervised 97 field experience placements with more than 120 hours of service in community behavioral healthcare agencies. Fifteen courses were offered online.
- The Behavioral Healthcare Program provided field placement opportunities to students at over 40 agencies in Hillsborough County and the surrounding areas in a variety of community settings working with diverse populations. During the 2016-2017 academic school year, we provided internship opportunities to 97 students for approximately 11,640 hours of service to the community.
- MHLP faculty generated 5,568 student credit hours (SCH) during the 2016-2017 academic year.
- Jaqueline Rivera and Crystal Johnson, B.S. in BHC, received the Mom's Project Undergraduate Research Award, College of Behavioral and Community Sciences (CBCS).
- MHLP faculty teach courses in other CBCS departments (Aging Studies, Criminology, Communication Sciences and Disorders, Child & Family Studies, Social Work) as well as departments external to the college (Community and Family Health, Epidemiology and Biostatistics, Psychology) in accordance with our commitment to interdisciplinary research and teaching.
- MHLP faculty served on 16 Doctoral dissertation committees and nine thesis committees (five as Chair/Co-Chair). Five of the thesis committees were in the Honors College.

Global Engagement & International Activities

- Dr. Mark Engelhardt conducted the Ireland Study Abroad program– Global Planning, Practices and Practices: *Solutions to Homelessness in the United States and Ireland/Europe*.
- Dr. Kyaieen Conner was accepted to teach in the USF in London Program- Summer of 2017.
- Dr. Roger Peters was awarded a Fulbright Specialist grant in Paraguay, South America to work with colleagues from the Department of Psychology at the Catholic University in Asuncion. Dr. Peters will be traveling to Paraguay for the Fulbright project in April - May 2017.

Research and Scholarly Activity

- As of March 31, 2017, MHLP had received \$6,319,095 in new and continued funding.
- New and continuing funding during FY2016-17 includes 13 federal awards, 27 Federal Flow-through awards, 13 Non-Federal awards (state and local government) and 1 non-project (USF Foundation-Convenience) award. MHLP currently has 41 active grants with a total budget of \$10,890,737.
- As of March 7, 2017, MHLP's total direct research expenditures (*including F&A*) was \$4,114,575. In FY 2015-16, direct research and F&A expenditures totaled \$5,897,404.30.
- During FY 2015-16, MHLP generated \$724,574 in F&A income. The effective F&A rate averaged 15.91%.
- As of March 31, 2017, MHLP had submitted 17 proposals requesting \$11,469,700, with an additional three proposals scheduled to be submitted in April, two in May and four in June.
- In partnership with USF, Meridian Behavioral Healthcare, Inc. was awarded a Supportive Services for Veterans and Their Families (SSVF) grant from the Veterans Administration to offer assistance to Veterans and their family members who are homeless or at risk for homelessness. Drs. Scott Young (PI) and Colleen Clark (Co-PI) received \$118,474 to evaluate the program's effectiveness.
- MHLP and the Pinellas County Sheriff's Office (PCSO) were awarded a three-year SMART Policing Initiative (SPI) grant entitled "The Chronic Consumer Mitigation Project" totaling \$635,241 from the Bureau of Justice Assistance (BJA). Drs. Scott Young (PI) and Beom Lee (Co-PI) received \$132,401 to serve as the Research Partners and independently evaluate the program's effectiveness.
- Hillsborough County's 13th Judicial Circuit Court received a SAMHSA drug court award of \$972,300 for three years in partnership with the Drug Abuse Comprehensive Coordinating Office (DACCO), the James A. Haley Veteran's Hospital, and MHLP with Dr. Kathleen Moore as PI for the evaluation component.
- Dr. Celia Lescano and colleagues co-edited a Special Issue for the Journal of Pediatric Psychology that focused on innovative approaches to understanding issues related to recruitment and retention of diverse populations into research studies, as well as methodological issues in diverse populations.
- Dr. Roger Peters presented at the *Congresso Internacional Freemind* in Campinas, Brazil. The event is sponsored by the International Society of Substance Use Prevention and Treatment Professionals (ISSUP), the Colombo Plan, and the U.S. Department of State. The conference was attended by approximately 1,000 persons from Central America and South America.
- Dr. Khary Rigg was invited to serve on the editorial board for *Qualitative Social Work (QSW)*, a bi-monthly peer-reviewed journal that provides a forum for those interested in qualitative research and evaluation and in qualitative approaches to practice.
- Dr. Roger Peters participated in a Meeting of Experts on "Treatment and Care of People with Drug Use Disorders in Contact with the Criminal Justice System: Alternatives to Conviction or Punishment", held in Vienna, Austria in early October, 2016. The meeting is a joint initiative of the United Nations Office on Drugs and Crime (UNODC) and the World Health Organization (WHO).

- Mark Engelhardt MS, MSW, ACSW, presented at the National Housing First Partners conference in Los Angeles.
- During the 2016-2017 academic year, MHLP faculty served as editors/co-editors/consulting editors of approximately 10 professional journals and served on the editorial boards of four professional journals. In addition, MHLP faculty served as ad hoc reviewers for a significant number of professional mental health and substance abuse journals.
- MHLP faculty served as reviewers for eight federal grants and one state grants. Five of those reviews were for the National Institute of Mental Health.
- Scholarly productivity of MHLP faculty over the past six calendar years is summarized in the following table. During the 2016 calendar year, MHLP faculty authored 57 journal articles, 3 book chapters, and 14 technical reports.

MHLP Scholarly Activity at a Glance									
ACTIVITY	2016	2015	2014	2013	2012	2011	2010	2009	2008
Articles	57	50	40	62	103	126	93	47	53
Chapters	3	6	15	13	22	30	28	6	20
Books	1	0	4	2	5	1	4	1	3
Conferences Presentations	45	48	70	80	95	91	113	17	77
Technical Reports and non-peer reviewed publications	20	24	40	15	19	11	5	9	13
TOTAL	130	128	169	180	244	259	243	80	166

Faculty Awards

- Ercilia Calcano, MPH, and Celia Lescano, PhD, were selected as 2016 USF Hispanic Advisory Committee Pathways Awardees for their contributions to the betterment of Latinos.
- Drs. Kathleen Moore and Scott Young received the 2016 USF Diversity Award for their work with local drug courts.

Faculty Mentoring Program

- MHLP faculty are creating a departmental mentoring program as part of the college initiative.
- Khary Rigg, PhD, was recently selected to be a HIV-AIDS, Substance Abuse, and Trauma Training Program (HA-STTP) scholar. The HA-STTP is a collaboration between UCLA's Center for Culture, Trauma and Mental Health Disparities, the UCLA AIDS Institute, and the UCLA Center for HIV Identification, Prevention and Treatment Services. This two-year NIH training program aims to provide training to early career investigators to enhance their capacity to submit and receive NIDA funding.
- Dr. Kyaieen O. Conner was accepted as a 2016 Fellow for the NIH funded GUMSHOE program (Grant writing Uncovered: Maximizing Strategies, Help, Opportunities, Experiences), one of four professional development-mentoring programs that is committed to increasing the number of people from diverse backgrounds successfully obtaining NIH grants.

Community Engagement

- On January 27th, Hillsborough County, Court Administration for the 13th Judicial Circuit, the Hillsborough County Public Defender's Office, along with the Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center (CJMHPA TAC) hosted the Circuit 13 Mental Health Summit and Mental Health Court Kickoff Event at the Hillsborough County Court House.
- MHLP faculty conducted 28 training activities for 1,478 trainees during the 2016-2017 academic year.
- During 2016-2017, provider agency staff completed approximately 5,000 modules of on-line skills training on various mental health topics developed by MHLP.
- MHLP provided consultation to organizations such as the Florida Supreme Court, Florida Department of Elder Affairs, Florida Sheriff's Association and Florida Partners in Crisis. The Division of Children and Families for state of Florida exclusively requires any psychologist used by the state to attend the MHLP Forensic Examiner Training.
- MHLP faculty served on approximately 50 University/College/Department committees, workgroups, and/or advisory committees in addition to 10 professional service roles and 20 public service roles within various organizations. These public service and consultant roles serve such organizations the Florida Supreme Court, NIDA National Advisory Board, Florida Department of Elder Affairs, Florida Sheriff's Association and Florida Partners in Crisis.

Alumni Development

- Behavioral Healthcare graduates receive quarterly alumni newsletters from the college with information from MHLP alumni.

Fund Raising/Development Activities

- MHLP celebrated the Mom's Project efforts donation and scholarship funds generated through this development activity. Approximately \$3,500 was raised during fiscal year 16-17.
- Three pharmaceutical companies that manufacture popular medications for mental health have been approved for MHLP solicitation by the USF Foundation.

Other Revenue Generating Activities & Efficiencies

- MHLP has an on-line training contract with Netsmart to market training modules developed by faculty and staff. During the past two fiscal years, this contract has generated approximately \$12,500 in revenue.

- For the seventh consecutive year, MHLP generated sufficient funds to make our Adult and Juvenile Forensic Examiner training opportunities self-sustaining.

Goals for Next Academic Year

1. MHLP faculty and staff will work toward graduating BHC students in a timely (less than 6 year) fashion, through appropriate guidance, and course selection in the Behavioral Health Care Major.
2. MHLP Faculty and staff will continue to produce high quality research that is supported by state and national research funding. The faculty will continue to publish in well-respected journals accessed by multiple professional specialties across the mental health, substance abuse, public health and legal spectrums.

School of Aging Studies

The School of Aging Studies is committed to excellence in applied gerontology research and education through interdisciplinary collaboration in our university, community, and around the globe. The School offers Bachelors' degrees in Aging Sciences and in Long-Term Care Administration; Masters in Gerontology; and the Ph.D. in Aging Studies, all of which are Areas of Strategic Emphasis for the SUS. The School also includes the Florida Policy Exchange Center on Aging with the mission of providing relevant, high-quality research and policy analysis to public officials and other stakeholders concerned with the health and well-being of older adults.

Points of Pride

- Drs. Haley and McEvoy were named as Fellows of the Association for Psychological Science.
- Multiple School of Aging Studies faculty are on the editorial boards of the major journals in aging and gerontology, including *The Gerontologist*, *Journal of Gerontology: Psychological Sciences*, and *Psychology and Aging*.
- Faculty in the School of Aging Studies participate in federal grant review panels for the National Institutes of Health and the Patient Centered Outcomes Research Institute.
- Dr. Ross Andel completed his sabbatical to work with researchers in the Centre for Research on Ageing, Health and Wellbeing at Australian National University in Canberra. In the Spring of 2018, he will return to Australia as a Fulbright Scholar.
- Dr. Debra Dobbs hosted colleagues from Slovenia as part of a research project that is supported by the Research Agency for the Republic of Slovenia.
- Dr. Hyer serves on the Governor's Gold Seal Panel for Nursing Homes in the State of Florida.
- Dr. Meng was named as editor of *Home Health Services Quarterly*.
- Dr. Molinari had a book published this year with his colleagues entitled *Ethical Practices in Geropsychology*.
- Dr. Small served as a research mentor for the National Cancer Institute Sandpit on *Psychological Factors that Modify Response to Population-level Cancer Control Strategies*.
- Dr. Small was elected as Member at Large for the Gerontological Society of America Behavioral and Social Sciences section.

Student Success

- Fifteen students participated in internship through the B.S. in Aging Sciences, B.S. in Long-term Care Administration, and the Master's in Gerontology resulting in almost 7,000 hours of supervised interaction with community agencies.
- The Student Association for Aging Studies contributed over 100 hours to the community as part of their participation in the Meals on Wheels program, as well as the Walks for Alzheimer's disease and Parkinson's disease.
- The American College of Healthcare Administrators and Sigma Phi Omega student groups held informational sessions on graduate school and employment opportunities in aging. In addition, the School of Aging Studies hosted its annual careers in aging event.
- Undergraduate students are encouraged to enroll in directed research credit hours with SAS faculty or to take 0 credit hour classes from the Office of Undergraduate Research. Our undergraduate students also participate in the university undergraduate research day.
- Dr. Bill Haley is a member of the General Education Council at the university level. We are encouraged by the changes that are planned for the FKL curriculum, but are also concerned that these changes may limit the opportunity of the School of Aging Studies to participate in this curriculum and experience a loss of SCH.
- SAS undergraduate headcount has been decreasing in recent years. Our undergraduate degrees are often found by students once they have enrolled at USF and relatively few students come in declaring an interest in Aging Studies. The declines in our undergraduate degree numbers reflect the current pressure to declare and maintain a single major, as well as pressures from the Health Sciences undergraduate degree. To address this issue, we have changed the B.A. in Gerontology to a B.S. in Aging Sciences. The new name reflects an interest in science and STEM. In addition, the B.S. degree does not require a foreign language which was a challenge from some students previously. In addition, we have developed a recruitment video that will be shown in our large undergraduate service classes to educate students about our major and identify the kinds of jobs that students take once finished.
- Students are evaluated annually on their progress in the Ph.D. in Aging Studies program. Remediation programs are instituted for students who fall behind members of their cohort.
- SAS is developing a graduate certificate in Clinical Aging Studies that will be entirely online and reflects the demand from health providers for educational programs for their employees. We plan on rolling this program out in spring of 2018.

Program Rankings

There are no formal ranking of aging programs across the country. However, according to Academic Analytics the School of Aging Studies consistently ranks above the peer group when it comes to grant dollars awarded, citations and publications.

International Collaborations

- SAS faculty participate with colleagues from Australia, Belgium, Canada, China, Czech Republic, Slovenia and Sweden on research activities.
- Dr. Ross Andel received a Fulbright Award to continue his research in Australia in Spring, 2018.

Research and Scholarly Activity

- The School submitted 15 grant proposals in 2016-2017, mostly to federal funding sources, with requested direct costs of just over \$6.3 million.
- Annual research expenditures of over \$445K directly to Aging Studies.

- SAS faculty served as co-PI or Investigator on almost \$26 million in grant funding to other units in the University (both Academic Affairs and USF Health) and Moffitt Cancer Center.
- The faculty published or had in press 54 peer-reviewed articles, most in high-impact journals, with over one-third of the papers including graduate students as co-authors.
- Faculty and graduate students presented their research at national and international conferences, including more than 40 presentations.

Faculty Awards

- Drs. Haley and McEvoy were named as Fellows of the Association for Psychological Science.

Faculty Mentoring Program

- A faculty mentoring program is under development in the School of Aging Studies.

Community Engagement

- Aging Studies students participate in a Meals on Wheels route in a low-income Tampa community and were commended for their length of continuous service to Meals on Wheels.
- Several faculty serve on boards of trustees of community agencies including:
 - Alzheimer’s Association Florida Gulf Coast –Dr. Bill Haley
 - Hillsborough County Council on Aging – Dr. Brent Small
 - Florida Presbyterian Homes – Dr. Brianne Stanback
 - Hospice of the Florida Suncoast – Dr. Kathy Hyer
 - Life Enrichment Center – Dr. Cathy McEvoy

Alumni Development

- SAS has engaged alumni in the curriculum change efforts of the Master’s program to align the content with the needs expressed by our graduates.
- SAS presents an alumni award at our Preceptors Reception, which occurs in April of each year.

Goals for Next Academic Year

The goals of the School of Aging Studies for 2017-18 are aligned to the university priorities related to the path to preeminence, as well as performance-based metrics as follows:

1. SAS will continue to focus on maintaining SCH productivity and increasing headcount in the undergraduate programs, while maintaining competitive certificate and Master’s programs.
2. SAS faculty will continue to strive to produce important, citable research, as well as secure federal research funding.

These future goals are met by a number of challenges. The federal funding landscape is unclear, but we will use resources within the school and the college to ensure that the proposals that are submitted will be viewed positively from a scientific standpoint. Our biggest challenge has been dealing with shrinking numbers of faculty within the school with no information about whether we can replace the lines that have been lost. We have now lost six faculty over the past five years. This number of faculty and the increasing demands placed upon them is untenable and new faculty lines are desperately needed.

School of Social Work

The mission of the School of Social Work is to prepare graduates to achieve excellence as professionals and leaders in social work practice, research, and education. Our focus is to develop generalist social workers at the bachelor's level, clinical social workers at the master's level, and social work scholars at the doctoral level and to encourage students to embrace social work knowledge, ethics, skills, and values. Beginning in our own diverse region, and extending nationally and globally, we are committed to graduating students who reflect the School's commitment to promoting social and economic justice, human rights, human dignity, scientific inquiry, and sustainable human and community well-being for all.



The School of Social Work is comprised of 6 tenured and 2 tenure-earning faculty, 5 instructors, and 4 visiting instructors. The School offers a single track MSW program focusing on clinical social work practice, a BSW program focusing on generalist social work practice, and a part-time Ph.D. program. Our MSW program offers full and part-time programs on the Tampa campus and a part-time program at USF Sarasota-Manatee. In summer, 2017 the School will launch a new online Advanced Standing MSW program.

Points of Pride

- The School of Social Work held a 40th Anniversary Breakfast Celebration attended by more than 150 alumni, community partners, faculty, staff and students. Friends of social work and faculty contributed to a new social work student scholarship fund contributing more than \$14,000.
- Our Bachelor of Social Work (BSW) continues to thrive. In summer/fall, 2016, the program included 128 majors and 101 pre-majors. In the spring of 2017, the program enrolled 145 majors and 76 pre-majors.
- The Master of Social Work (MSW) program also continues to thrive with 223 students enrolled in summer/fall, 2016 and 193 students in spring, 2017.
- Social work faculty continue to be engaged in community-based and international research supported by 14 federal, local and foundation grants and contracts.
- Faculty Advisor Lori Rogovin led over 75 BSW and MSW students on a 2-day service-learning experience to Tallahassee to meet with legislators and advocate for bills that impact the well-being of the social work profession and clients they serve.
- Through field internships, Social Work students provided community service valued at \$1,747,445.
- Alicia Stinson-Mendoza, Ph.D., LCSW, was awarded the National Association of Social Workers Tampa Bay Unit Educator of the Year Award.
- Under the direction of faculty advisor, Dr. Chris Simmons, Social Work students completed 975 volunteer hours, saw 160 patients, and provided referrals to 150 community resource through their

interdisciplinary participation at the USF BRIDGE (Building Relationships and Initiatives Dedicated to Gaining Equality) Healthcare Clinic.

Student Success and Teaching

Career Development and Internships

- BSW students are required to complete 460 hours of field practicum. As part of the practicum, students must complete specific social work competencies, including career development competencies, which must be satisfactorily performed before they can graduate.
- The total number of SSW students participating in field placements was 319 students, representing 74,170 hours of community experience. Based on the Independent Sector.Org's estimated value of a volunteer hour in 2015 as being \$23.56, the School of Social Work student's value given to the community in this time period is \$1,747,445.
- Field Education Program Faculty Teri Simpson and Lori Rogovin engaged in field affiliation agreements with 23 new and diverse community agencies which serve as field placements for BSW and MSW students.
- Field Education Program Faculty Teri Simpson and Lori Rogovin trained 51 new field instructors at the annual Field Instructor Training held in Tampa and provided 6 site-based trainings that included 54 social workers who are now prepared to be field instructors.
- Lori Rogovin was elected Vice President and Teri Simpson was re-elected to Secretary of the Florida Field Education Consortium.
- The field experience provides a leadership panel of people with MSW's who manage agencies or programs in the communities who address what they are looking for when they hire an MSW.
- MSW students also complete a class on resume preparation and interviewing skills in their last semester. In addition we provide them a prep class for their licensure exam to the graduating class.
- All MSW students are placed in contact with USF career advisor designated for Social Work at the beginning of the semester and during new student orientation.
- Social Work students participate in the BRIDGE Healthcare Clinic (Building Relationships and Initiatives Dedicated to Gaining Equality). The BRIDGE faculty advisor, Dr. Chris Simmons, along with current social work students Joheisly Espinal (MSW student), Gillian Penn (MSW student), Meredith Phipps (MSW student), and Marylyam Melgar (BSW student) presented a poster at this year's Society of Student-Run Free Clinics annual conference in Anaheim, California. They presented on the benefits of the service-learning connection between a social work undergraduate course and the training students experienced by volunteering at the USF BRIDGE Healthcare Clinic.

Student Research Opportunities

- Amanda Farris – MSW Candidate Class of 2017 will be presenting at the 30th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health in Tampa on March 7, 2017 in the Translational Research track to present her research titled "Impacting Homeless High School Students: Evidence on Growth and Resiliency." The research was conducted in partnership with USF and the Hillsborough County Public Schools. Amanda is the principal investigator.
- Dr. Manisha Joshi and her former student/GA Amy Brown were invited by the Intimate Partner Violence Coordinator for the Veterans Affairs Medical Center in Loma Linda, CA to provide feedback on a pilot project (Intimate Partner Violence Outreach website) that the VA Center is developing. They reached out to Dr. Manisha Joshi and Amy Brown as a result of reading their publication – "Intimate

Partner Violence Among Female Service Members and Veterans: Information and Resources Available Through Military and Non-Military Websites”.

- Anne Bjoerke, MSW student, worked with Dr. Alison Salloum on a study titled “Complicated grief, depression, posttraumatic growth and hope among bereaved youth”. Anne is a co-author on a manuscript that has been submitted for publication and she was also a co-author on a poster presentation related to this study presented at the Poster presented at the 21st annual conference meeting Society for Social Work and Research, New Orleans, LA.
- Amanda Mole, MSW student, presented at the USF 9th Annual Research Symposium. Amanda is a second year Master of Social Work student. Her poster presentation, "The Effect of PTSD on Parenting Behavior of a Female Survivor of Domestic Violence," utilized a single-system design and the Parental Stress Scale to observe the impact that post-traumatic stress disorder has on parental stress and parenting behavior in the wake of an abusive relationship. The project demonstrated that PTSD appears to have a negative impact on parental stress and parenting behavior, which can put the child at risk for maltreatment and development of behavioral issues, and highlights the need for early intervention and trauma-informed care. Amanda completed this project under the supervision of Michele Noberini, LCSW.
- Cynthia Horwitz, MSW/MPH student, presented her research on Infant Mental Health (IMH) Uniting Grant at USF Health Research Day and USF Graduate Research Day. The Infant Mental Health (IMH) Uniting Grant is a comprehensive effort to improve mental health for children ages 0-3 in Hillsborough County by strengthening and expanding the IMH system of care through increased interagency collaboration, improved services, and more effective referrals. Evaluation revealed a need for coordinated, cross-sector effort is underway to increase awareness, knowledge, effectiveness, capacity, and sustainability among mental health and early childhood providers for IMH practices in Hillsborough County.

Student Success, Awards and Engagement

- Three doctoral students successfully defended their dissertations: Kimberly Synder-Wollard successfully defended her dissertation (Major Professor, Sondra Fogel, Ph.D.); Katrina Brewsaugh, (Major Professor, Alison Salloum, Ph.D); and Melanie McVean (Major Professors, Anne Strozier, Ph.D. and Tiina Ojanen, Ph.D.).
- Nicole McCutchan – MSW Class of 2016 was chosen received a Social Work Rural and Underserved Inter-professional Postgraduate Fellowship to work at the Joint Ambulatory Care Center in Pensacola (Gulf Coast Veterans Health Care System).
- Adina Bridges – MSW Candidate Class of 2017 recently participated in a panel discussion “Legal Topics Affecting Children & Families” aired in “Manatee Educational TV”
https://www.youtube.com/watch?v=c_RUMJOCSUU&feature=em-share_video_user
- Natali Gutierrez, MSW student, was awarded the CSWE Minority Fellowship.

- Lori Rogovin led 80 BSW and MSW students in a 2-day service learning experience in Tallahassee for the 2017 Legislative Education and Advocacy Day coordinated by the Florida chapter of the National Association of Social Workers.



- MSW students Gillian Penn and Joheisly Espinal, were appointed student directors for the BRIDGE

Healthcare Clinic. MSW student Meredith Phipps and BSW student Marylyam Melgar were appointed volunteer coordinators of the clinic.

- The School of Social Work Faculty and Staff sponsored a Self-Care Week for students with daily events which included hands on activities and resources to take home.
- Cynthia Canales, a 2016 MSW graduate, presented at the National Center for Creative Aging 2016 The Creative Age: Global Perspectives on Creativity and Aging Conference.
- Quincy Clowe, a 2016 MSW graduate, was selected from hundreds of applicants to serve in the Peace Corps Youth in Development Program in Thailand. As part of her service Quincy will be tasked with working with youth (ages 11-15) within a rural remote community in Thailand.
- BSW Student Melissa Price was awarded the designation of “graduation with distinction” for the Spring 2017 commencement.

Online Programs and Courses

- The School launched a new online Advanced Standing MSW program starting in summer 2017.
- Dr. Iraida V. Carrion converted into an online course Social Work Practice with Couples and Families.
- Dr. Manisha Joshi converted Multi-Methods of Social Work Practice –Macro into an online course.
- MSW student JJ Beggs worked with Dr. Simmons and Innovative Education to convert SOW 6931 Cognitive Behavior Therapy to an online format.
- Lori Rogovin & Teri Simpson converted SOW 6536 (Field Instruction III) and SOW 6539 (Field Instruction IV) to an online format.

Global engagement/Education Abroad Programs

- Drs. Joshi and Carrion conducted the second Study Abroad Program to India in Summer, 2016 for a 6 credit course titled, “Sociocultural context of Indigenous People’s Health in Northeast India”.
- Drs. Carrion and Joshi developed a new Study Abroad Program to Spain for Summer of 2017 in which students will go to Barcelona and Alicante to study the sociocultural context of people’s health in Spain.
- Six students for the Spain Study abroad program secured the CBCS study abroad Scholarships.
- Dr. Guitele Rahill continued to mentor Haiti-based scholars from the State University of Haiti (Université d’Etat d’Haiti) on writing fundable grant proposals that address HIV health disparities for Haitian adolescents.
- Dr. Guitele Rahill provided mentoring to Haiti-based social service organization (OREZON). They received an \$8000.00 grant from Geohazards International (GHI) and submitted a proposal for

submission to the Elton John Foundation to address the *HIV prevention needs for adolescents in Cité Soleil, Haiti*.

- The BSW program was accepted as part of the inaugural cohort of undergraduate degree programs pursuing the Global Pathway designation. Lori Rogovin participated as the lead and Chris Simmons as the initial course proposer in the fall. Manisha Joshi participated as the second course proposer in a spring faculty learning community.

Faculty Awards

- Dr. Marion Becker, Professor, was awarded Emeritus Status.
- Dr. Alicia Mendoza, PhD, LCSW was awarded NASW Tampa Bay Educator of the Year.
- Larry Cooper, LCSW, Adjunct Faculty SOW was named the NASW Tampa Bay Social Worker of the Year by the NASW Tampa Bay Unit.
- Dr. Manisha Joshi was awarded the USF system wide - Outstanding Undergraduate Teaching award for the year 2015-2016.
- Dr. Manisha Joshi was awarded the Global Citizenship Fellowship for Spring 2017 to convert the undergraduate level - Introduction to Social Work course into a Global Citizenship Project certified course.

Faculty Mentoring Program

- The School of Social Work developed and approved (February 2017) general guidelines for mentoring faculty to meet their professional goals.

Community Engagement

- Dr. Iraida V. Carrion was an invited speaker at the National Hospice and Palliative Care Organization Intensives in Hollywood, FL.
- Dr. Iraida V. Carrion was an invited speaker at the Florida Education Fund McKnight Doctoral Mid-Year Research and Writing Conference in Tampa, FL.
- Dr. Manisha Joshi continued to provide offer advisory support to the Research Institute of Worlds Ancient Traditions Cultures and Heritage in Arunachal Pradesh India.
- Dr. Manisha Joshi is on the task group of South Asian Social Workers, a newly established network primarily comprised of social work faculty of South Asian origin in U.S.-based universities.
- Dr. Manisha Joshi is working with USF's Country Advisor in India to develop descriptions of the MSW and MSW/MPH programs at USF that can be posted in higher education supplements published by leading newspapers in India.
- Dr. Guitele Rahill continued to serve on the Cultural and linguistic competency (CLC) State committee for the Florida Children's Mental Health System of Care (CMHSOC) Expansion Project of the State of Florida Department of Children and Families.
- Dr. Guitele Rahill continues to be a member and contributor to the Haitian Association Foundation of Tampa Bay (HAFTB).
- Lori Rogovin serves on the Public Policy Committee of the United Way Suncoast and Hillsborough County Sexual Assault Response Team.
- Lori Rogovin completed her second year as chair of the USF President's Title IX Advisory Committee and met with the President to discuss the Committee's Report and recommendations.
- With advising provided by Lori Rogovin, the student Social Work Society raised funds to support clients of BRIDGE and engaged in a variety of service activities to support the university and surrounding community and raise awareness about the profession of social work.

- Dr. Salloum worked with Early Childhood Council of Hillsborough County to provide training to case managers, child advocates, and community therapists on trauma-informed care and evidence-based practices for young children after trauma.
- Dr. Salloum presented on *Stepped care for children after trauma for the NASW- Tampa Bay unit*. USF. (July 19, 2016)
- Dr. Salloum serves on the board and executive board of Central Florida Behavioral Health Network.
- Penne Williams conducted community training events for the Rath Senior Connections Lakeland, Florida, Warner University Lake Wales, Florida.
- Penne Williams serves on the NASW Florida Chapter Executive Board Proxy and serves on the NASW Florida Chapter Heartland Unit Steering Committee.
- Dr. Simmons continued as the Social Work Faculty Director at the USF BRIDGE Healthcare Clinic.
- Dr. Simmons participated in a CBCS/FMHI community forum with local and national experts to address the effects of incarceration on offenders, their families, and the community at the University Area Community Center.

Alumni Development

- The School published a 40th anniversary newsletter highlighting the success of several Social Work alumni.
- Over 100 alumni attended the 40th Anniversary Breakfast Celebration.

Fundraising/Development Activities

- The School of Social Work established a new Social Work Student Scholarship fund and raised more than \$14,000 during the 40th Anniversary School of Social Work breakfast celebration.
- A fundraising campaign was launched on Valentine's Day that continued throughout social work month in March.
- The School of Social Work activated its twitter account and Facebook page for alumni to stay connected, and is utilizing CBCS social media to promote events.
- Working with the College's Assistant Director of Development, the School has developed a new USF: Unstoppable Social Work Scholarship brochure.
- The School has started to send alumni updates, via Constant Contact, of events and accomplishments of faculty, alumni, and school.
- As part of the 40th anniversary celebration, the School highlighted several alumni in our fall newsletter.

Research and Scholarly Activity

- Social work faculty published 32 articles in social work journals, such as *Social Work in Health Care*, *Journal of Social Work Education*, and in interdisciplinary journals such as *Journal of Affective Disorders*, *Journal of Poverty*, *Journal of the American Geriatrics Society* and *American Journal of Hospice and Palliative Medicine*.
- Dr. Sondra J. Fogel, edited a book entitled, *Environmental justice: An issue for social work education and practice*. London: Routledge/Taylor and Francis Group.
- Drs. Joshi, Rahill and Salloum were contributing authors in edited scholarly books.
- Social Work faculty continue to disseminate their research at national and international conferences.
- Faculty worked on research this year that was supported by 14 grants and contracts.

- Faculty served on six peer-reviewed editorial boards. Dr. Sondra J. Fogel serves as the Editor-in-Chief for *Families in Society*, and served as guest editor for special journal issues.

Scholarly Activity	Number
Peer-Reviewed Publications	32
Books (n=1) and Book Chapters	6
National Conference Presentations	31
International Presentations	8
Grants and Contracts	14

Goals for 2017-2018

1. Launch new Advanced Standing MSW Online Program.
2. Obtain designation as a Global Pathways degree program for the BSW Program.
3. Elevate the Social Work Student Scholarship Fund.
4. Continue to provide excellent social work education.