



UNIVERSITY OF
SOUTH FLORIDA
COLLEGE OF BEHAVIORAL
& COMMUNITY SCIENCES

College of Behavioral & Community Sciences

Promoting the Wellbeing of Individuals, Families, & Communities

Annual Report: 2018-19

November 2019



CBCS mission...

To advance knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

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The College of Behavioral & Community Sciences has had an outstanding year in nearly every area of strategic emphasis. Given the breadth and depth of CBCS involvement with the university and its communities, it is impossible to describe all of the activities that have had a positive impact on our students and communities in the past year. This report highlights some of the accomplishments of our faculty, staff, and students as they strive for excellence in research, teaching, and service.

The report describes progress made in three critical areas: (1) the CBCS Strategic Plan; (2) selected areas of focus designated by the Provost, and (3) faculty, staff, and student awards. In addition, a supplemental report describes departmental responses to the Provost's Curricular Review. Finally, the annual reports for each department/school are included in an abbreviated format. Complete reports are available from the Department Chairs/Directors. Highlights from the past year include:

- CBCS undergraduate students graduated at the highest rate in the college's history.
- 91% of CBCS students graduated without excess hours.
- SCH productivity increase to 79,000 SCH, the highest in CBCS history.
- Employment rates for all CBCS programs were above the SUS average (*most recent data 2015-2016*)
- The number of CBCS students participating in Education Abroad exceeded its highest number since the college's inception.
- Graduate student headcount remains the same as highest in the college's history.
- CBCS students contributed 314,120 hours of community service, with an estimated volunteer value of \$7,000,000 OR average of 90 hours per student.
- The college online programs reached 34,000 in SCH, the highest in CBCS history. The M.S. in Cybercrime achieved its target goals two years early.
- Ten students accepted to the new PhD in Behavioral & Community Sciences in Fall 2018. Two received prestigious fellowships including the Presidential Fellowship, and the McKnight Fellowship.
- Two faculty received the prestigious AAA (American Association for the Advancement of Science) Fellow.
- Grant submissions increased to the highest in college history.
- Significant steps were taken to increase the number of tenure-line faculty with five new faculty hired, maintaining the faculty profile back to the 2014 level for tenure-line faculty.

- Research expenditures and F&A increased to the highest in college history.

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CBCS Strategic Plan

Goal One: Promote Student Success

In an effort to promote timely progression toward degree completion, CBCS established specific objectives related to four-year graduation rates, excess hours, and doctoral student stipends.

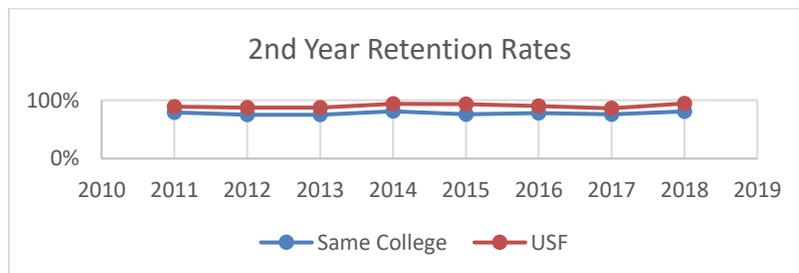
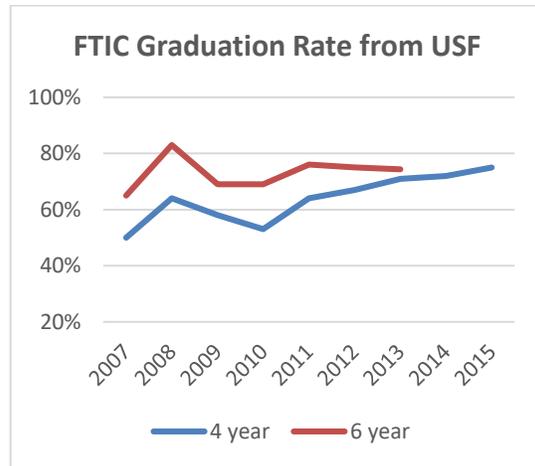
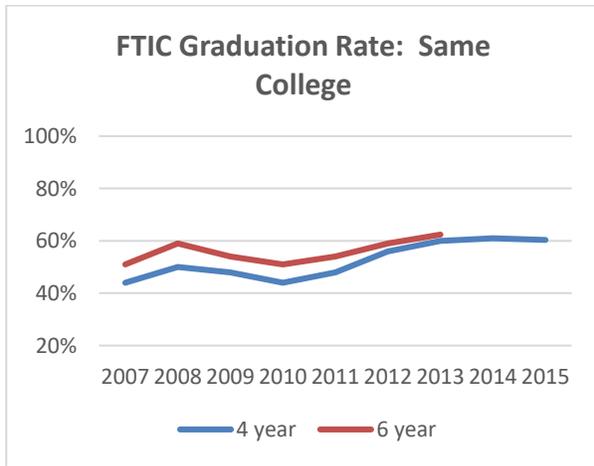
Graduation Rates: Undergraduate

The CBCS Strategic Plan goal focuses on increasing the four-year graduation rate of students (same college) from 57% (2012) to 65% (2018).

As can be seen from the following graphs, the four-year graduation rate continued on a positive, upward trend. The 2014 cohort continued highest rate in CBCS history with 60% of FTIC graduating from the same college of admission and 75% from USF overall.

The six-year, same-college graduation rate increased from 54-55% for the past six years to 62%. However, the six-year graduation rate of CBCS students graduating from USF remained steady at 74%.

Second year retention rates of FTIC is another measure of student success. CBCS typically retains about 80% of the students from first to second year within majors in our college. Of that same cohort, 86% of students who declared a major in CBCS continued their education at USF.



The CBCS Office of Student Services has worked diligently to support the four-year graduation rates of our students. Specifically, the following activities occurred in the past year:

- The **Finish in Four** student cohort was monitored weekly for changes in attendance and academic performance in registered coursework. If a student had below a C in any course, outreach was conducted to the faculty member teaching the course as well as the academic advisor to investigate and have a touchpoint with the student to ensure they remain on path to graduation.
- All finish in four plans were checked before, during, and after drop-add, as well as after the withdrawal period, using the FIF planner discrepancy report to ensure students were enrolled in the correct courses. When a discrepancy occurred, advisors outreached to students and registration was adjusted accordingly to ensure students remained on track.
- A detailed **academic plan** was developed for all students. All students with 90 or more credit hours were contacted by CBCS Student Services personnel to ensure a graduation plan was in place.
- Students on **academic probation** were given a special plan designed to get back on track as quickly as possible.
- Advisors used Civitas and the **midterm grade report** to conduct outreach campaigns to students struggling academically so they could guide them towards resources to success.
- The **Advising on the Go** golf cart program was continued by CBCS Students Services staff as a method of reaching out to students with questions affecting their success.
- A **Student Success Café** was held twice during the year to build student engagement and inform new students of resources available to them in order for them to remain on the pathway for success: Tutoring Services; Writing Center; Career Services; Undergraduate Research; Education Abroad, and Wellness Services.
- Enrollment management was implemented both centrally and across departments to ensure **course availability** did not become a barrier to completion.
- All students were required to complete a **Graduate Intent** form within three semesters of graduation to facilitate tracking of student progress toward degree completion.
- Students were sent nudge campaigns to apply for graduation and graduation reports were run multiple times during the registration period up through the application deadline to ensure students could be reviewed by student services and advising to ensure they were on track. Students found to have applied in the incorrect semester were moved to the correct semester.

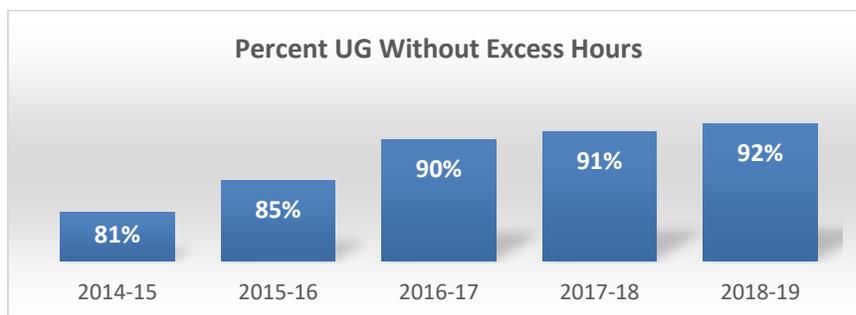
- Student services conducted multiple individual reviews during the course of each student's graduating semester to ensure they remained on track.
- Once certifications were completed, records were immediately updated and students who did not graduate were immediately outreached to ensure they would graduate in the following term.

The CBCS Student Services Office also worked collaboratively on the **new case management** process. Specifically:

- The staff used the WRS reporting and Archivum systems to identify students who had not registered for the next term and/or had holds on their accounts. They then used Archivum to generate referrals to campus partners to ensure the student received campus-wide support in addressing issues affecting their college success.
- The staff regularly collaborated with the USF Office of Academic Advising on special cases with students at risk for retention to ensure they were provided all the necessary resources. They used Archivum to enter notes on students in an effort to promote transparency among other campus partners who may be assisting students.

Excess Hours

Student success is also measured by the percentage of undergraduate students who complete their degrees without excess hours. Data shows a steady upward trend in the percentage of CBCS undergraduates who graduate without excess hours.



The CBCS Office of Student Services has been proactive in addressing excess hours. Specifically:

- An **excess hour countdown** is discussed and entered into advising notes for each academic advising appointment. **Academic plans are** created for students to reduce excess hour accumulation.
- Prior to **changing a major**, adding a second major, or adding a minor the excess hour count was examined for each student to ensure that the requested action would not result in excess hours or

delaying degree completion.

- The **DF/W audit** was used to communicate to students the impact of DF/W on their academic plans and to ensure that all measures were taken to reduce the risk for excess hours.
- Student Services conducts an excess credit hour evaluation of each BCS student to ensure all exemptions have been applied correctly and if they have not been adjustments are made accordingly.

Graduate Student Success

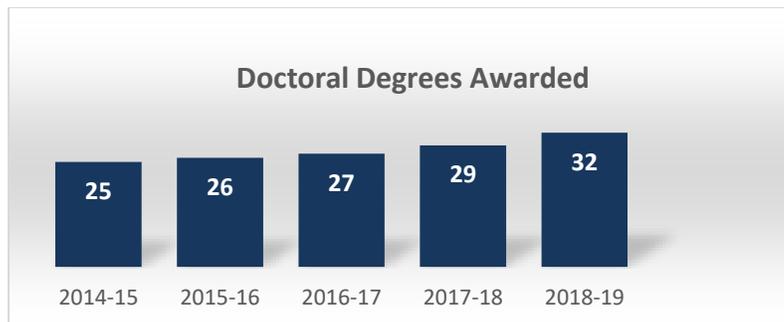
Financial support is an important contributor to graduate student success. The Strategic Planning Committee recognized the need to enhance graduate student stipends and therefore established an objective to increase all doctoral level stipends to a minimum of \$22,500 within the next three years. To date, the following progress has been made:

- All departments with doctoral programs submitted a plan to the Dean to increase doctoral stipends to a minimum of \$22,500 (twelve months) over the next three-years.
- The college has been successful in obtaining other sources of support for Ph.D. students from USF, such as the Presidential Fellowship, McKnight Fellowship, and the Auzenne Fellowship as well as funding from external agencies, such as ACTS.
- The college has implemented three cost-recovery programs that have the potential to increase support for doctoral students assigned to support those programs: ABA, MSW, and Cybercrime. The ABA and the Cybercrime cost recovery program have already experienced positive net revenues and are re-investing these resources into support for doctoral students who are teaching assistants. Spring 2020 the School of Social Work will be implementing a fully online Non-AS (60 credit) MSW cost recovery program.

- The number of doctoral degrees awarded is an important metric for the AAU and the BOG Performance Enhancement profile. Doctoral enrollment tends to remain stable because it is dependent on the number of graduate assistantships available to support students and the number of faculty research mentors (both of which represent a relatively fixed number for each program).



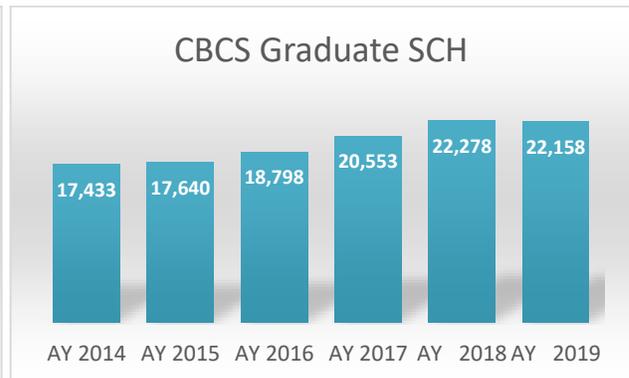
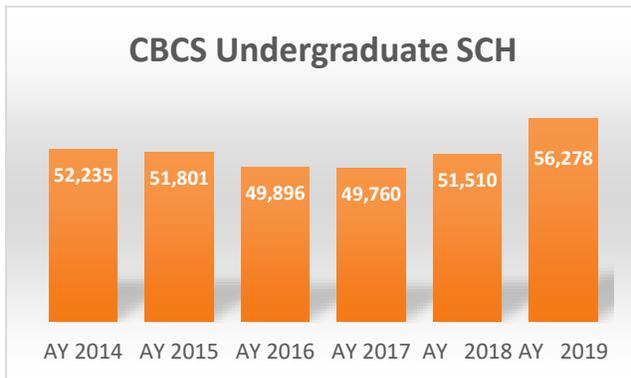
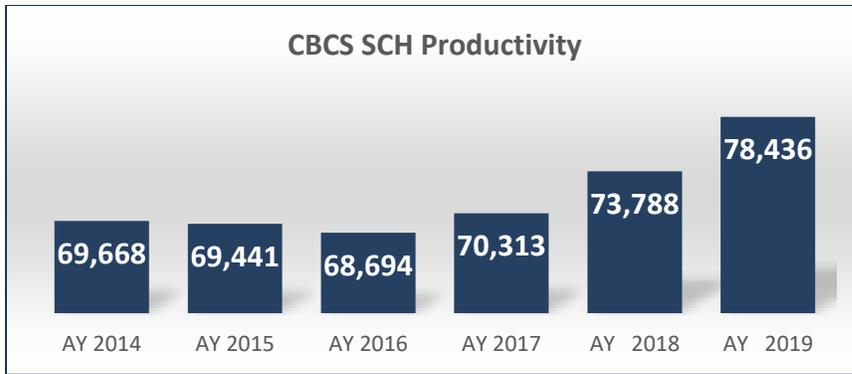
On average, 27 students complete the requirements for a CBCS doctoral degree each year. In 2018-19, the number of doctoral degrees awarded by CBCS was above the average (n = 32). With the addition of the new Ph.D. in Behavioral & Community Sciences, and the new Ph.D. in Social Work, CBCS should experience an increase in the number of doctoral degrees granted beginning in 2020-2021.



Other Measures Related to Student Success

Course Accessibility

In order for students to make timely progress toward their degrees, courses must be offered on a systematic and timely basis. One measure of course accessibility is the number of SCH generated by the college. SCH productivity increased 6.16% in 2018-19 from 73,788 to 78,436 credit hours. Undergraduate SCH increased 8.5% while graduate SCH remained relatively stable.



Degrees Awarded

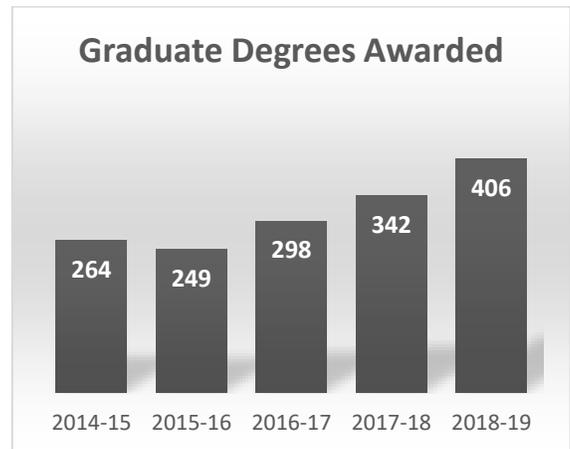
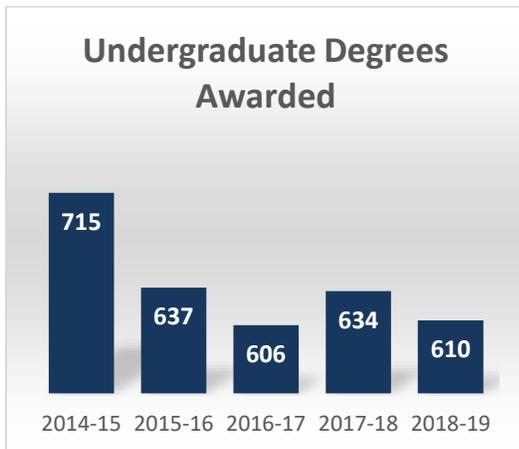
On average, CBCS has awarded approximately 950 degrees per year at the undergraduate and graduate levels. At the master's level, the number fluctuates across years due to the cohort model used in several programs. Depending on the year of the cohort's completion, the number of master's degrees will increase by 50 or more students even though no change in enrollment pattern has occurred. Academic Year 2018-19 was a year of planned cohort graduation; thus, the number of master's degrees increased by nearly 60 students (similar to the data for 2016-17 & 2017-18 when prior cohorts graduated).

The number of undergraduate degrees awarded in 2018-19 decreased by 4% reflecting a downward trend in undergraduate headcount. Note that students who enroll in CBCS programs and double major are not counted as CBCS graduates if their first declared major is from another college.



CBCS Degrees Awarded

	2014-15	2015-16	2016-17	2017-18	2018-19
Bachelors	715	637	606	634	610
Masters	239	223	271	313	374
Doctoral	25	26	27	29	32
Total	979	886	904	976	1016



Productive Career Preparation

Another measure of student success at the undergraduate level is the extent to which students are able to obtain jobs after graduation and/or continue their education in graduate programs. The State of Florida collects data on job placement, graduate education, and average salaries of students who graduate from a Florida university and obtain jobs in Florida (FETPIP Data). The CBCS Strategic plan established an objective that employment, graduate school attendance, and average salaries would be above the comparable rates for the State University System. A status report for CBCS graduates for 2017 follows:

- Employment rates were at or above the SUS average in Criminology, Gerontology, Behavioral Healthcare, Social Work, and Speech Pathology in 2017. *
- The percentage of students attending graduate school was at or above the SUS average in Behavioral Healthcare, Social Work, Gerontology and Criminology. Data were not available for Long Term Care Administration.*
- Average Salaries for all CBCS programs were at the SUS average in Behavioral Healthcare, Aging Science, Long Term Care Administration, Social Work, and Speech Pathology.*
- Students in Criminology were found to have the highest entry-level salaries within the college followed by Social Work and Speech Pathology.

	Employed within 1 year of graduation	Continuing their education	Average Salaries (thousands)
	% CBCS/% SUS	% CBCS/% SUS	\$ CBCS/\$ SUS
BHC	62/62	24/24	32.5/32.5
Criminology	71/61	17/18	34.3/35.5
Aging Sciences	70/70	17/17	32/32
Long Term Care Admin	60/81	0/18	-/37.3
Social Work	75/71	51/38	33.3/32.3
Speech Pathology	56/48	23/29	33.2/34.2

**Note that two programs in the college (BHC and Aging Sciences) are the only undergraduate program in the state so the comparison with the SUS is a self-comparison.*

The CBCS Office of Student Services has actively promoted student career development. Specifically:

- **Career Guides** were revised to include career outlook for every major within BCS.
- **Nudge campaigns** and Canvas campaigns were used to ensure students are searching for internships in a timely manner. Internships and field placements were input into individual degree plans to ensure students allowed enough time to apply and have a background check completed.



- All BCS majors are required to sign up for Handshake at Orientation.
- Intern coordinators and advisors from all departments have collaborated to identify students for **internship-to-hire** programs
- Career development and career goals are a standard topic each semester's academic advising appointments.
- Engaged in a collaborative relationship with Career Services to hold career related events for BCS majors

- All **career services events** were promoted via Canvas and department social media. Students were consistently referred to Career Service representatives for assistance with interviewing, resume writing, and other services.
- Career development and career goals are a standard topic each semester’s academic advising appointments.

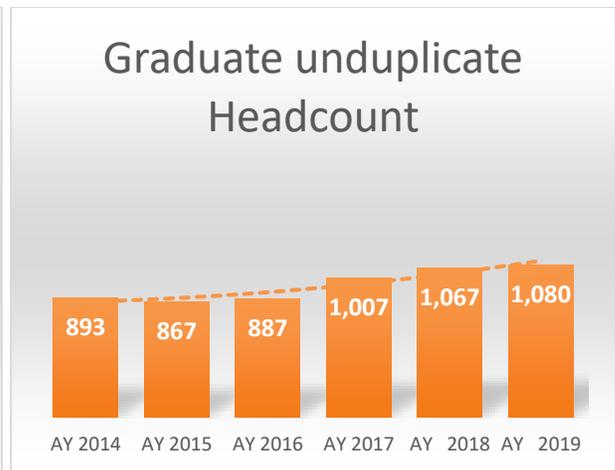
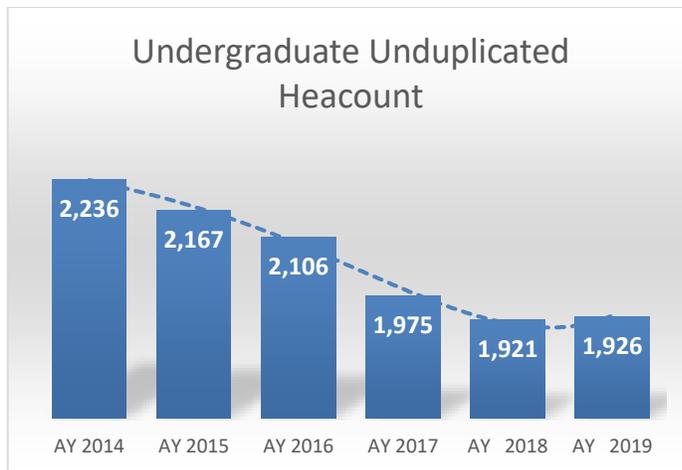
Goal 2: Deliver high quality academic programs that respond to societal needs and student interests.

The Strategic Planning Committee developed several objectives and activities related to the delivery of high quality, academic programs. The status of selected activities is provided below.

Student Headcount

Unduplicated student headcount (Summer, Fall, Spring) increased slightly in 2018-19, with an upward trend in both the undergraduate and graduate levels.

Undergraduate HC		Graduate HC		Total HC
AY 2014	2,236	AY 2014	893	3,129
AY 2015	2,167	AY 2015	867	3,034
AY 2016	2,106	AY 2016	887	2,993
AY 2017	1,975	AY 2017	1,007	2,982
AY 2018	1,921	AY 2018	1,067	2,988
AY 2019	1,926	AY 2019	1,080	3,006



New Program Development

The Strategic Plan calls for the identification and development of new academic programs to meet societal need and market demand. During the past year, CBCS implemented three new programs: the PhD in Behavioral & Community Sciences, an online option for the Master's in Social Work, and a graduate certificate in Aging Science.

The **Ph.D. in Behavioral & Community Sciences** continues to excel with enrolling ten new (2nd cohort) students in Fall 2018.

During the summer, 2018, the **MSW program** enrolled 34 students in the second cohort of the recently established on-line program using the cost-recovery model. The first cohort had a full-time program that graduated 20 students in May 2018 and the part-time program graduated five students in Fall, 2018. As of April 10, 2019, 39 students had been admitted for the Summer, 2019 cohort.

The School of Social Work is also developing a **fully online MSW program for students without a BSW degree**. This program requires 60 hours (compared to 35 in the advanced standing program) and will be launched as a cost recovery program in Spring, 2020

The **M.S. in Cybercrime** enrolled 40 students in its inaugural year, generating revenue as an online cost-recovery program.

Criminology offered two courses in the 2019 Wintersession.

The **CABH** master's program was approved by the Florida Certification Board to qualify students for the Master Level Certified Addiction Professional credential. The master's degree along with the Addictions and Substance Abuse Counseling Certificate provides students who may be interested in the addictions field with the content specific training to prepare students for state certification if they wish to pursue credentialing.

Expansion of the **ABA** undergraduate minor increased the number of undergraduate majors from Spring 2018 to Spring 2019 by 15%.

The **School of Social Work** offered two CEU opportunities in qualified supervisory training to generate revenue. Additionally, two new Gen Ed Courses in SSW were developed and approved for Fall 2019.

The **Ph.D. in Social Work** will enroll its first cohort in Fall 2019

The **USF School of Social Work** and Eckerd Connects, the community-based care organization for Hillsborough, Pinellas and Pasco Counties have teamed to create a pre-service program for undergraduates interested in becoming a Certified Child Welfare Case Manager.

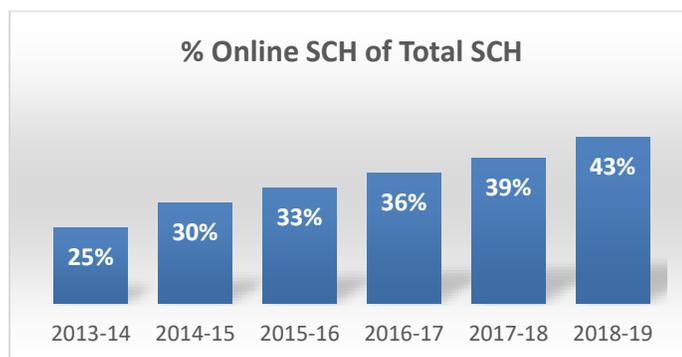
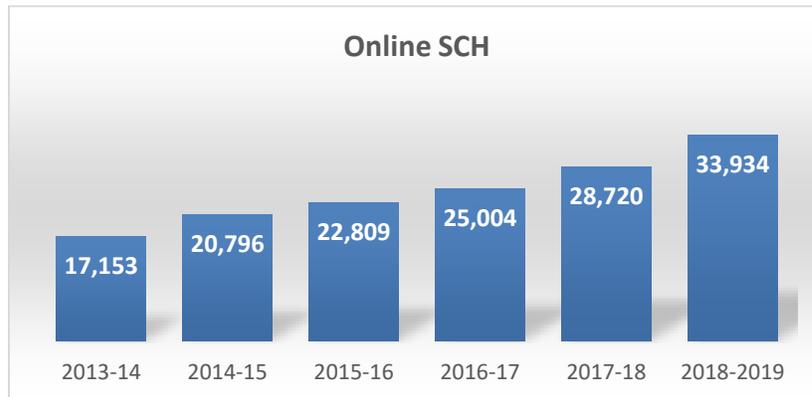
CSD added two new online courses and increased the number of some course sections each semester resulting in an increase of students taking the course in some semesters. This is a dramatic increase over previous years.

RMHC is in the process of developing a graduate program in Marriage and Family Therapy Counseling.

The **School of Aging Studies** has developed a fully online **MA in Applied Aging Sciences** under the cost recovery model.

Online Education

The second initiative in Goal Two of the Strategic Plan is to increase student access by providing online programs and classes. The Strategic Planning Committee established a goal to increase the percentage of CBCS online enrollments. CBCS made significant upward progress in this area with 43% FTE coming from online classes (n = 33,934 online SCH).



Since the initiation of the course development model with Innovative Education (Fall, 2015 through Spring, 2019), CBCS faculty have converted 95 courses for online delivery. An additional 5 courses are scheduled for course conversion in Summer and Fall, 2019.

Online Quality Review

The College is actively participating in the Quality Review process for online courses with the Office of Innovative Education. Eight courses were undergoing quality review at the time this report was prepared.

Fully Online Programs

CBCS continues to make progress in offering fully online programs. Currently the following program options are available fully online:

- Bachelor's in Criminology
- Master's in Applied Behavior Analysis
- Master's in Child & Adolescent Behavioral Health
 - Developmental Disabilities
 - Leadership
 - Translational Research & Evaluation
 - Youth & Behavioral Health
- Master's in Social Work – Advanced Standing
- Master's in Cybercrime
- Master's in Gerontology
- Master's in Speech-Language Pathology (Suncoast Track)
- SLP Post Baccalaureate program
- Undergraduate Certificate in Substance Abuse Counseling
- Graduate Certificate in Clinical Aging Sciences
- Graduate Certificate in Children's Mental Health
- Graduate Certificate in Hearing Specialist: Early Intervention
- Graduate Certificate in Leadership in Child & Adolescent Behavioral Health
- Graduate Certificate in Positive Behavior Support
- Graduate Certificate in Transitional Research in Adolescent Behavioral Health

This list represents an increase of one new certificate option over the prior year (Substance Abuse Counseling Undergraduate Certificate). A MA in Applied Aging Sciences proposal is in the process of development and approval by the University. A 60 credit Non-Advanced Standing MSW is approved for implementation and enrollment of 1st cohort in Spring, 2020.

Goal 3: Conduct high-impact research to promote the well-being of individuals, families, and communities

The primary strategic initiatives for the CBCS goal for research is to increase the number of tenure-line faculty positions and to recruit faculty with high research profiles.

Rightpath Faculty Cluster Hire (2018-2019)

CBCS recruited five new faculty to the college to pursue research aimed at improving the well-being and academic success of vulnerable children. Known as the USF Rightpath Research and Innovation Center, the faculty employ cutting edge research methods to develop, evaluate, and disseminate tools, strategies, and programs that elevate achievement of vulnerable children. Faculty from the Rightpath Research and Innovation Center have conducted research and scholarly activity across the globe from the United States to Minsk, Belarus

- During 2018, these faculty members published eight peer-reviewed journal articles and submitted another eight manuscripts for peer review. The faculty's research and scholarly activity included 19 presentations and two invited speaking engagements.
- In Belarus, a faculty member trained 30 preschool professionals to work effectively with children with autism.
- The five faculty of the Rightpath center submitted 15 grant proposals during the current fiscal year to federal sponsors, NSF, IES, and NIH and a submission to two foundations. July 1, 2018, was the project start date of a new federally funded grant for \$1,326,000; titled, "A Close Inspection of the Academic Language Used by K-3 Students".

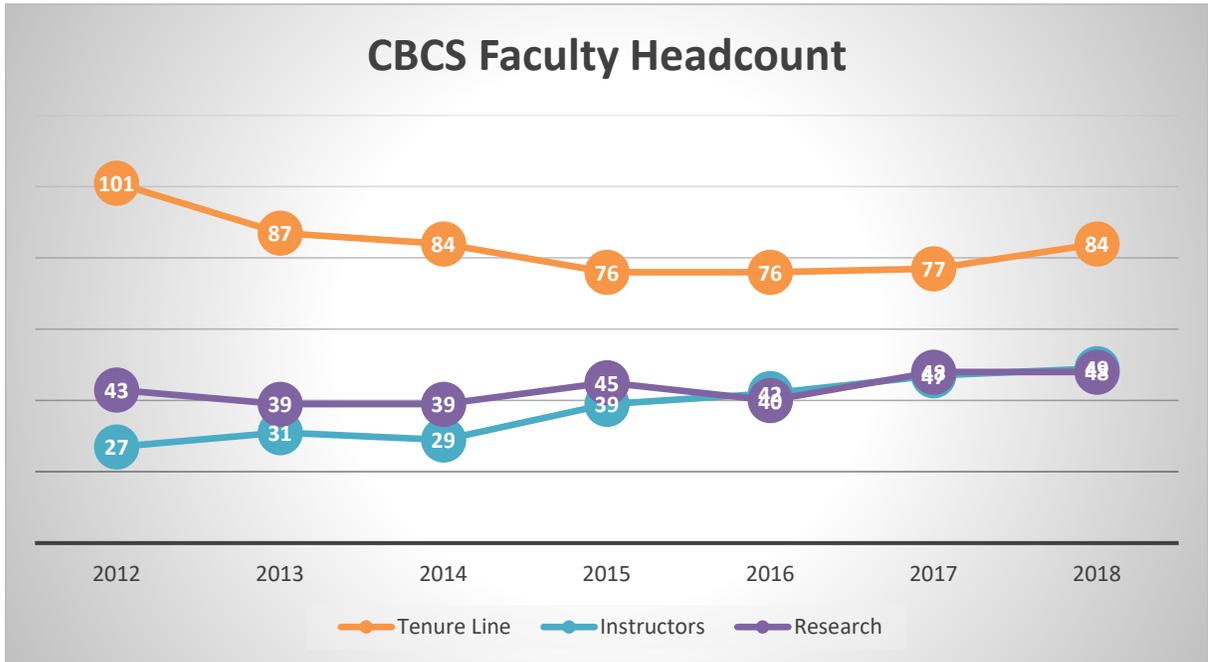


Tenure Track Faculty

In recent years, the number of tenure-track faculty has declined and the number of instructors has increased. Although this has served our instructional mission, the Strategic Planning Committee felt that the research mission would eventually be constrained if the college was not able to rebuild and expand the tenure track faculty base. Therefore, one of the major strategic initiatives this past year was to increase the number of tenure-line faculty.

A hiring plan that included seven tenure-line positions is complete as of April 10, 2019. The number of tenure-line faculty should increase to 86 in Fall, 2019 (up from 84 in Fall, 2018) pending

losses from resignations/retirements. This will be the highest number of tenure-line faculty since Fall, 2014.

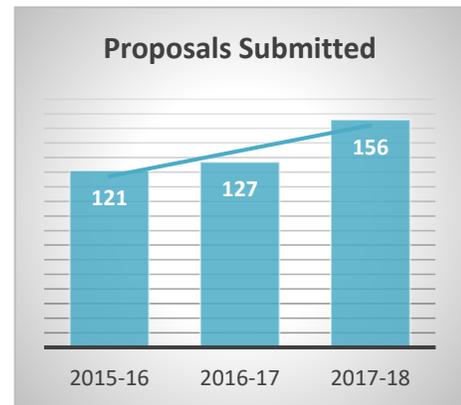


Contract and Grant Funding

The second strategic initiative for the research goal was to continue the positive trajectory of contract and grant funding. The metrics used to assess progress toward this goal were: number of proposals submitted, awards, research expenditures, and the F&A rate.

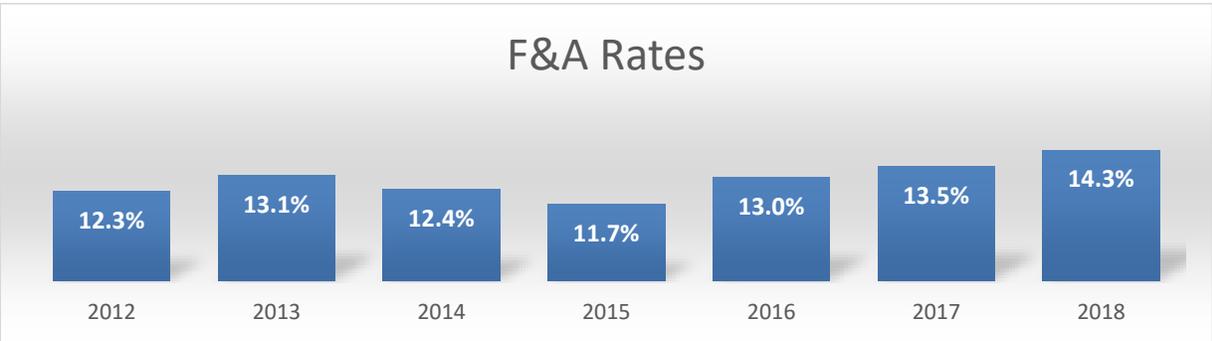
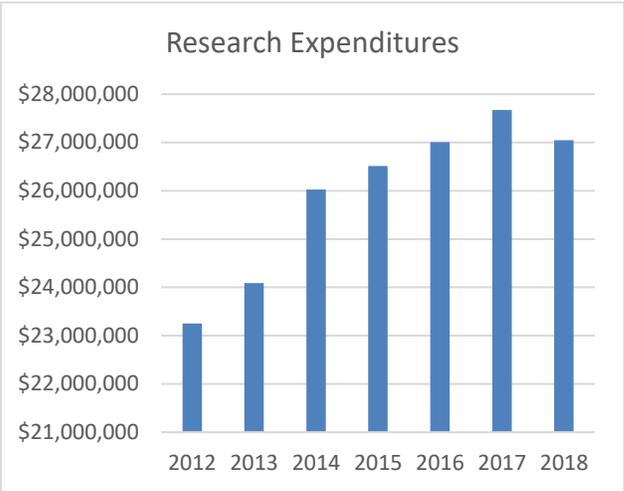
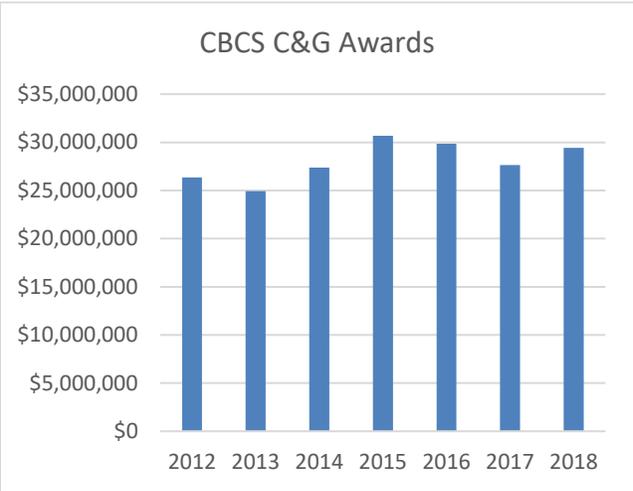
Proposal Submissions

The goal in the CBCS Strategic Plan was to increase the number of proposals submitted to 140 per year. In the baseline year, 2015-16, CBCS faculty submitted 121 proposals. In 2016-17, the faculty increased the number of proposals submitted to 127. As of April 10, 2019, CBCS faculty exceeded this goal with **156** proposals submitted.



Contract and Grant Awards and Expenditures

CBCS faculty typically generate between \$25 and \$30 million in awards each year; 2018 was no exception. The faculty received nearly \$30 million in awards in 2018. Research expenditures were steady at \$27 million in 2018. Research expenditures per tenure-track faculty member decreased slightly from \$359 million in 2016-17 to \$350 million in 2017-2018. F&A rates increased from 13.5% in 2017 to 14.3% in 2018.



Goal 4: Actively promote engagement of community partners in all aspects of the college mission

Next year, USF will submit an application for renewal of its Carnegie designation as a community-engaged university. Therefore, the Office of Community Engagement asked colleges to provide data to assist them with preparation of the application. This section of the Annual Report summarizes the relevant data submitted by departments/schools. Note: CE refers to the term community engaged.

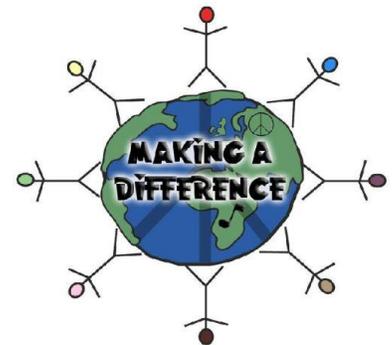
	CFS	Crim	CSD	MHLP	SAS	SSW	TOTAL
Number of CE Courses	56	0	65	4	6	47	178
TE Faculty Teaching CE Courses	8	0	1	2	2	7	20
FT NTE Faculty Teaching CE Courses	10	0	22	2	0	10	44
PT NTE Faculty Teaching CE Courses	1	0	1	1	0	20	23
Students in CE courses	520	0	310	130	120	794	1,874
Service Learning Courses	36	0	2	0	0	16	54
Students in Service Learning Courses	523	0	70	0	0	694	1,287

Student Service Hours

CBCS students are actively involved in the community through student organizations, internships, and service contributions. Students provided **314,120 hours** of community service in 2018-19, an average of 100 hours per student. For example, CFS students contributed over **100,000 hours** of service to the community; Social Work students contributed **146,720 hours** of service; Students in Behavioral Healthcare contributed over **8,400 hours** of service.

The Department of Communication Sciences & Disorders provides over **55,000 hours** of service annually to the community through four service enterprises: USF Speech-Language Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands on USF.

Students in the School of Aging Studies contributed almost **4,000 hours** to the community as part of the internship program. In addition, the Student Association for Aging Studies contributed many hours of service through the Meals on Wheels program and the walks for Alzheimer’s Disease and Parkinson’s Disease.



Examples of CBCS Community Engagement Activities

- CARD-USF and their innovative project, the Autism Friendly Business Initiative, was nominated for the Joe Sanchez, Jr. Leadership Award at the 2018 Mayor's Alliance for Persons with Disabilities Award Luncheon. The award recognizes outstanding achievement in the increase of integration of people with disabilities into public and private programs, services, events and facilities.
- On February 7, 2019, The Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center convened an expert panel for CJMHS Reinvestment Grantee Hillsborough County. The panel discussion focused on Adult Drug Courts and Medication-Assisted Treatment. MHLP faculty member Roger Peters, PhD, and national expert Robert Schwartz, MD, presented to an audience that included Hillsborough County Problem-Solving Court judges, the Public Defender's Office, the State Attorney's Office, Court Administration, and Hillsborough County's Strategic Initiatives, Human Resources and Grants Management Office
- CSD AuD (Audiology Doctoral Students) attended the Hearing Technology Day in Tallahassee. This event was sponsored by the Florida Academy of Audiology and Florida Coalition for Spoken Language Options. The students helped to advocate in support of legislation toward hearing care and hearing aid coverage for children with private health insurance. Twenty four states already have enacted similar legislation and hopefully Florida will soon join that list. It typically takes at least three to five years to pass major legislation in Florida and that time frame is only possible when awareness and bipartisan support occur through spreading the word! The students helped to visit every legislative office and were able to help bring the total number of sponsors/cosponsors for helping children access hearing care up to 21 and counting.
- Dr. Chris Simmons, Melissa Thompson, LCSW, Tanya Johnson-Gilchrist, LCSW, and Clara Reynolds, LCSW work with social work students to enhance the physical and mental wellbeing of patients at USF BRIDGE Healthcare Clinic, an interdisciplinary student-run free healthcare clinic.
- On October 12, 2018, a community colloquium entitled "The Opioid Epidemic: Access to Treatment in a Variety of Settings" was held at the University Community Development Center on 22nd Street to several hundred community service providers and policy makers. Speakers included Dr. Khary Rigg and Dr. Holly Hills from MHLP. .
- The Child Welfare Training Consortium provided 20 cycles of pre-service training for a total of 349 child welfare professionals and 637 in-service training hours for 1,185 child welfare professionals. Staff and Faculty of the CWTC made two presentations at the Annual Child Protection Summit (August 2018).
- The CABH master's program has expanded its partnerships with community, youth, and family agencies locally, nationally, and internationally to provide field experience opportunities for our graduate students. A few of our partners include Girl Scouts of West Central Florida, Champions for Children, Children's Mental Health Network, and Frameworks of Tampa.
- Dr. Kathleen Heide is the Chair of a Committee on Youth and Gun Violence, convened by Judge Ralph Stoddard, Hillsborough County, FL, May 2015 to present; now a committee of Safe and Sound –



Hillsborough County. Committee organized one mock trial with youths, which took place on May 17, 2018 and met to plan others in 2019.

- Dr. Rahill and Dr. Joshi, in collaboration with multiple colleges/departments/Centers within USF (e.g., CBCS, ISLAC), organized the screening of the film "Healing a Nation (Haiti): Twoub Mantal" on February 21st, 2019 at the Patel College of Sustainability. The screening, followed by a panel discussion and Q&A session, was attended by, more than 100 community members and stakeholders from the Tampa Bay region

Goal 5: Diversify funding sources and leverage resources to develop a sustainable economic base for the college.

The Strategic Planning Committee established objectives related to three areas of potential growth to enhance financial sustainability: cost recovery programs; donor gifts; and alumni development. In addition to these enhancement opportunities, reports on tuition revenue and research F&A, other important revenue sources, are included.

Cost Recovery Programs

The Strategic Planning goal for the college is to establish one cost-recovery program or certificate in every academic department/school. To date, three of the six departments have developed cost recovery programs and School of Aging Studies is developing a new cost recovery program:

- Child & Family Studies (ABA)
- Social Work (Advanced Standing MSW)
- Social Work (Non Advanced Standing MSW)
- Criminology (Cybercrime)
- SAS Applied Aging Sciences (MA)

Each program uses a funding model that will allow the program to re-pay its investment debt within three years and generate new resources for the program. The ABA program was able to repay its investment during its second year and is now generating additional funding to support doctoral students who teach in the program. The MS in Cybercrime was able to reach its investment goal within the first year and is now generating additional funding. The online MSW program is on schedule to repay its investment debt as scheduled in the three-year model. The Non Advanced Standing M.S.W. in will be launched in Spring 2020 so has not yet had the opportunity to generate revenue. The MS in Applied Aging Sciences is in the marketing phase of development.

Donor Gifts

Fundraising commitments to the college have continued steadily over the past five years. The chart on the next page only shows partial-year fundraising commitments at the same point in time for prior years (e.g. March of each year).

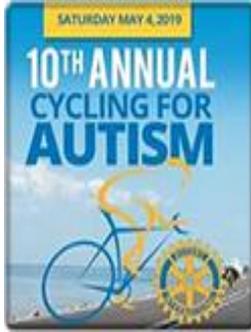


In addition to the annual contributions from donors, the market value for various endowments within CBCS increased in value from \$2.2 million in January 31, 2018 to \$2.37 million in January 31, 2019.

Departmental Fund Raising Efforts

- The School of Social Work held a Scholarship Breakfast Fundraiser with national leading strategist and advocate, Heather Booth to raise funds for the Endowed Social Work Student Scholarship Fund.
- CARD's annual Fiesta by the Bay event has been held since 2005. In 2018, the event raised \$20,802. Three hundred people attended Fiesta 2018.
- FMHI celebrated its 44th Anniversary with a breakfast at the USF Gibbons Alumni Center. More than 70 special guests, awardees, and FMHI affiliates attended to celebrate the accomplishments of FMHI over the last year. Victor Crist was the guest speaker. Awards were presented to Mark Engelhardt, MS, MSW, ACSW in the Department of Mental Health Law & Policy. He received the Outstanding Behavioral Health Services Research Faculty Award
- In Criminology, the Lawrence A. Pippins Endowed Memorial Scholarship began in 2018
- MHLP celebrated the Mom's Project efforts donation and scholarship funds generated through this development activity. Approximately \$10,000 was raised during fiscal year 2018-2019.





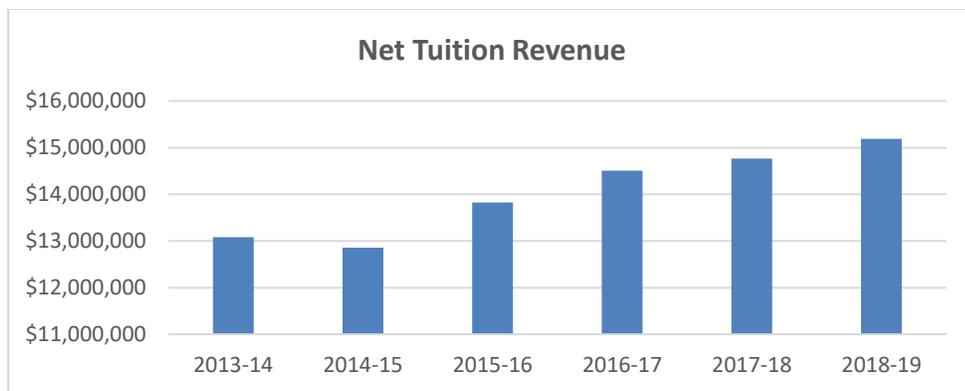
The Tampa Interbay Rotary Club is hosting its [10th Annual Cycling for Autism](#) fundraiser on Saturday, May 4th, 2019 at the Courtney Campbell Causeway Trail. Since 2009 the Tampa Interbay Rotary Club has raised over \$200,000 through the cycling event to support individuals in our community who have an autism spectrum disorder. Proceeds this year will benefit the [Applied Behavior Analysis Program](#) and the [Center for Autism and Related Disabilities](#) at the University of South Florida

- CSD Receives Contribution for Student Scholarships. Sertoma of Bradenton contributed \$5000 toward scholarships in Communication Sciences and Disorders.



Tuition Revenue

Net tuition revenue increased from \$12.8 million to \$15.18 million in the past five years.



Research F&A

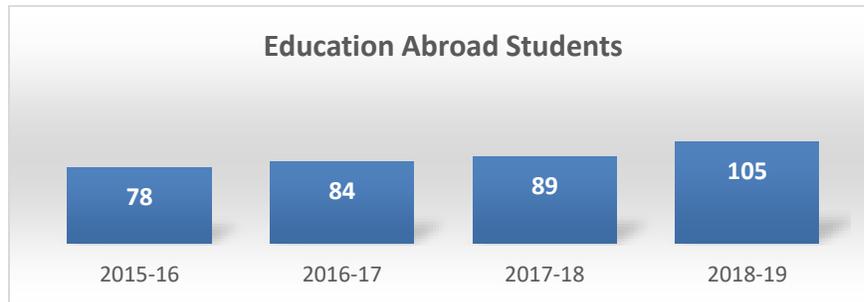
Research F & A expenditures have the potential to generate revenue from the college through rebates from the Office of Research. Research expenditures in 2018 totaled \$3.37 million, the highest amount in the past five years.

F&A Expenditures	
2013	\$2,815,481
2014	\$2,880,917
2015	\$2,779,284
2016	\$3,039,398
2017	\$3,269,398
2018	\$3,375,042

OTHER UNIVERSITY PRIORITIES

Global Citizens and Education Abroad

CBCS participation in Education Abroad continues to show a positive trend. The College offers scholarships to students who engage in Education Abroad programs and these scholarships have contributed to students' ability to participate. The increase in student participation is shown in the following graph.



CBCS faculty led seven Education Abroad programs including London, Spain, Ireland, Florence, Belize, Brazil, India, and Switzerland. The College continued its Education Abroad scholarship program to supplement funding from other scholarship sources.



In addition to Education Abroad, CBCS faculty are actively engaged in a variety of international initiatives. Examples include:

- **Ruby Joseph**, a researcher in the Florida HIPPY Training & Technical Assistance Center recently returned from Nigeria where she met with faculty and students from Nigeria's Kwara State University (KWASU), village representatives, community elders and families regarding the feasibility of implementing the HIPPY early childhood education program in the villages of Malete and Elemere.
- **William Kearns** gave a keynote address entitled "Gerontechnology: Innovating Care for Older Persons" at the International Gerontechnology Expo & Forum held in Seoul, Korea on November 8. The annual conference brings together academicians, business leaders and government representatives throughout Korea and Asia to exhibit evolving technologies and best practices for meeting the needs of our aging world population
- **Roger Peters, PhD**, moderated four panels, and provided a presentation on "Ensuring Fidelity to Evidence-Based Treatment of Substance Use Disorders" at the International Conference on Drug Demand Reduction, held in Nairobi, Kenya on December 10-14, 2018. The conference was sponsored by Kenya's National Authority for the Campaign against Alcohol and Drug Abuse (NACADA) and the International Society of Substance Use Professionals (ISSUP) and was attended by over 2,500 participants. Dr. Peters and Cary Hopkins Eyles, also from the Department of Mental Health Law and Policy, participated in a 3-day conference track of the International Consortium of Universities for Drug Demand Reduction (ICUDDR), which included representatives from over 20 African nations
- **Dr. Heather Peshak George** and the Florida Positive Behavioral Interventions and Support: MTSS Project staff welcomed 23 Dutch visitors during the week of October 8. They came to learn firsthand more about the project and the PBIS framework which encompasses a range of research-based strategies used to increase overall school climate and decrease problem behavior by using data to teach new skills and make environmental changes to systematically improve the behavioral, social and academic outcomes of all students
- **CFS Dr. Kwang-Sun Blair** delivered two workshops at the Korean School Psychology Association Conference, a seminar at Seoul Dawon School for children with developmental disabilities, and a colloquium at Kongju National University during June 2018 in South Korea. The topics centered around implementation of Positive Behavioral Interventions & Supports (PBIS) within a multi-tiered system of supports in schools. The PBIS model has been a growing interest in recent years among researchers, practitioners, and policy makers in South Korea.
- **Dr. Nev Jones** of MHLP gave invited talks at the University of Glasgow (Scotland) and Durham University (England) in addition to presentations organized by TEWV National Health Services Trust in northeast England, and meetings with multiple research collaborators. A CBCS international collaboration award supported her trip.
- **Dr. Paul G. Stiles** recently presented two talks and led discussions at the sixth International Conference on Ethics Education in Cape Town, South Africa. The first was an examination of changes to U.S. Federal Regulations and their impact on international studies including need for increased education of researchers. The second was titled "Teaching Ethics to U.S. Undergraduates in the Age

of Trump" which led to a lively discussion about how role models for ethical behavior here in the US and abroad have necessitated changes in how we approach ethics education.

- **Dr. Jerome Galea's** research and scholarship is notably community-engaged. Dr. Galea is Chair of "Socios En Salud-II," a new non-profit organization in Peru which will provide future service, research and training capacity at the global level. He is a Volunteer researcher (coaching agency staff on the implementation of depression screening) for the NGO Epicentro in Lima Peru; SOMOSGAY in Asuncion, Paraguay; and the Bridge Clinic at USF. He is a Member of International Rectal Microbicides Advocates, an Advisor for Gay Latino, a health and social rights advocacy group. He is Co-chair for The Union – TB/Mental Health Working Group. He is a member, The Latin American Task Force for PrEP Scale-Up. Dr. Galea is Academic Editor for the peer-reviewed journal PLOS ONE
- **Drs. Manisha Joshi and Iraida V. Carrion**, went to Arunachal Pradesh with 16 students from social work for a project on the health status of its indigenous people. Powered by the simple belief that knowledge works best when shared, the Indigenous Studies Field School for Global Exchange in Arunachal Pradesh was set up to foster cultural resource knowledge and field research skills to enable students from the University of South Florida (USF) and Rajiv Gandhi University (RGU) to study the health status of indigenous people.



Class Size

- In March, 2018, the Provost announced an initiative to reduce undergraduate class sizes in face-to-face classes to enhance the student learning experience and to increase student success. Each college was asked to review class size data and to determine if class size reductions were possible. The following data represent the number and percentage of classes within the various ranges provided for this review. As can be seen, 57.3% of CBCS face-to-face classes enroll 29 or fewer students; 78.7% of CBCS face-to-face classes enroll 49 or fewer students. In addition to excluding online classes, individual courses such as independent study and directed research were also excluded.
- Given the clinical nature and accreditation requirements for several CBCS programs, CBCS classes tend to be smaller than other colleges at USF. Nevertheless, the college will continue to monitor enrollments to determine if opportunities exist to reduce class sizes in selected courses.

CBCS Course Enrollments*	Summer 2018	Fall 2018	Spring 2019	Total	
2-9	6	6	7	19	7.3%
10-19	13	24	19	56	21.4%
20-29	10	33	32	75	28.6%
30-39	2	15	17	34	13%
40-49	3	8	11	22	8.4%
50-99	1	23	24	48	18.3%
100+	0	5	3	8	3.1%
Total	35	114	113	262	100.0%

Behavioral and Community Sciences by DEPT				COURSES				COURSE SECTIONS				SECTION COSTS - REQUIRED TEXTBOOKS				COST PER CREDIT HOUR QUICK REFERENCE			
DEPT	DEPT NAME	Number of Courses	Total Sections	No Textbook	Total Credit	Max Enroll	Maximum	Minimum	Average	F18 Avg Cost p	National Avg	FALL 2016	FALL 2017	FALL 2018	National Avg	FALL 2016	FALL 2017	FALL 2018	
REH	Rehab & Mental Health Counseling	No data	No data	No data	No data	No data	No data	No data	No data	No data	\$41.67	No data	\$0.00	No data	\$41.67	No data	\$0.00	No data	
GEY	School of Aging Studies	14	22	2	66	1118	\$137.67	\$11.87	\$87.08	\$28.22	\$41.67	\$52.01	\$28.42	\$28.22	\$41.67	\$52.01	\$28.42	\$28.22	
SOK	School of Social Work	13	27	2	91	564	\$217.08	\$61.33	\$112.05	\$31.15	\$41.67	\$37.07	\$37.70	\$31.15	\$41.67	\$37.07	\$37.70	\$31.15	
CJP	Criminology	18	37	5	111	2532	\$170.58	\$23.25	\$91.96	\$29.66	\$41.67	\$29.20	\$27.11	\$29.66	\$41.67	\$29.20	\$27.11	\$29.66	
CFS	Child & Family Studies	8	9	3	25	297	\$336.12	\$136.83	\$174.24	\$43.81	\$41.67	\$26.86	\$35.90	\$43.81	\$41.67	\$26.86	\$35.90	\$43.81	
CSD	Communication Sciences & Disorders	24	39	6	127	1830	\$179.37	\$10.75	\$62.58	\$17.84	\$41.67	\$24.67	\$17.94	\$17.84	\$41.67	\$24.67	\$17.94	\$17.84	
MAN	Management and Organization	1	1	0	3	11	\$30.39	\$30.39	\$30.39	\$10.13	\$41.67	\$8.35	\$8.28	\$10.13	\$41.67	\$8.35	\$8.28	\$10.13	
MHL	Mental Health Law & Policy	16	20	7	58	810	\$75.17	\$14.88	\$39.32	\$7.51	\$41.67	\$7.28	\$5.57	\$7.51	\$41.67	\$7.28	\$5.57	\$7.51	
Behavioral and Community Sciences by COLLEGE				COURSES				SECTION COSTS - REQUIRED TEXTBOOKS				COST PER CREDIT HOUR QUICK REFERENCE							
DEPT	DEPT NAME	Number of Courses	Total Sections	No Textbook	Total Credit	Max Enroll	Maximum	Minimum	Average	F18 Avg Cost p <td>National Avg</td> <td>FALL 2016</td> <td>FALL 2017</td> <td>FALL 2018</td> <td>National Avg</td> <td>FALL 2016</td> <td>FALL 2017</td> <td>FALL 2018</td>	National Avg	FALL 2016	FALL 2017	FALL 2018	National Avg	FALL 2016	FALL 2017	FALL 2018	
(ALL)	CBCS's Overall Cost Per Credit Hour Data	92	155	25	481	7162	\$336.12	\$10.75	\$86.82	\$24.53	\$41.67	\$31.56	\$24.51	\$24.53	\$41.67	\$31.56	\$24.51	\$24.53	

Textbook Cost Containment

All departments conducted a review of the cost of textbooks for their undergraduate and graduate programs. Only a few courses were identified above the university threshold for textbook costs per credit hour. The status of textbook selection for each of these courses is discussed in the Provost's Curricular Review Addendum to this Annual Report.

Course Scheduling Efficiencies

All CBCS class enrollments are continuously monitored to improve scheduling efficiencies by adjusting caps, consolidating sections of low-enrollment courses, offering low-enrollment courses only once per year, and using a wait-list function before opening an additional section.

The ABA program began admitting students twice a year instead of three times to allow for the program to more efficiently schedule classes and anticipate student registration numbers. It also ensures that a set plan of study is established for each student in order to make sure they graduate in a timely manner without excess credit hours

Criminology offers all of core courses in both live and online formats to ensure availability to all students. The advising team has implemented a new permitting system to ensure graduating seniors have priority registration for senior seminar, a required course for graduation.

CSD undergraduate ITT junior-level curriculum, has started to offer two cohorts of interpreting courses in the fall and one cohort in the spring. CSD then scheduled courses in such a way that, if needed, can merge the 3 cohorts into two cohorts without negatively impacting the students' experiences. This should prevent 3-7 students per year from delaying graduation

General Education Revision

CBCS was approved to offer eight courses in the new general education program, Tier Two:

GEY 2000 Introduction to Aging Studies

MHS 2031	Mental Health & Addictive Disorders
ASL 3514	Deaf Culture
GEY 3625	Sociological Aspects of Aging
MHS 3063	Cultural Diversity, Health, & Mental Health
MHS 4703	Legal, Ethical, & Professional Issues in BHC
GEY 4102	Aging in Modern Literature and Film
GEY 4612	Psychology of Aging

Plans are underway to submit additional courses for Tier 2 as well as Tier 3 and 4 (see Provost's Curricular Review Addendum).

Institutional Reputation and Rankings

- Online Advanced Standing MSW program is ranked #7 by Best Colleges, and Human Services Edu featured our online Masters on the list of one of the best of the best.
- According to the 2019 US News and World Report Rankings, the USF School of Social Work ranked 70 out of 226 Master of Social Work Programs.
- The ABA program was ranked as one of the top ten Registered Behavioral Technician online programs in the United States in the ABA Program Guide.
- The Rehabilitation and Mental Health Counseling (RMHC) Program is Ranked 24th in the U.S. News & World Report's Best Graduate School Rankings.
- The Online Master of Arts in Applied Behavior Analysis was ranked #5 by the online website Online Psychology Degrees.
- The latest rankings from the News World & Report ranked Criminology as # 22. Other publications using different criteria that rely on article productivity have the department ranked in the top 10. For example, the Criminology program was ranked 10th in the world by the Center for World University Rankings.
- According to the 2020 Best Graduate School rankings by US News and World Report, the Audiology program ranked #17 and Speech-Language Pathology #53.
- The statewide network of CARD (Center for Autism & Related Disabilities) centers held their 26th Annual Statewide Conference January 18-20 in Orlando for nearly 800 participants. The CARD Conference provides access to evidence-based information that promotes best practices in education, early intervention and quality community-based life-styles for individuals with autism, deaf-blindness, and related disabilities. CARD is the largest state-wide model program for autism supports in the United States, and is now being replicated in other states across the nation..
- CFS hosted 800 participants at the 32nd Annual Research & Policy Conference on Child, Adolescent and Young Adult Behavioral Health in Tampa March, 2019. Speakers, presenters, researchers, policy makers, and those representing family and community organizations came to work together at this national conference to help increase awareness of the mental and behavioral health needs of children, youth, and families, and change the way communities respond to those needs.
- The Florida Center for Inclusive Communities (FCIC) and the national Center for Pyramid Model Innovations hosted the 15th National Training Institute on Effective Practices: Addressing Challenging Behavior April 22-27 in Clearwater. In



2018, 670 delegates attended the conference. The Institute brings together experts from around the country who skillfully present three-hour workshops offering practical, ready-to-use information on social and emotional development. It is an unparalleled opportunity to increase practitioner skills, build a network of colleagues and become part of a growing professional community who use the Pyramid Model

- US News and World Reports continues to list the AuD. program as #17 and the M.S. in Speech Pathology as #53.
- Dr. Roger Peters, Professor in the Department of Mental Health Law and Policy, was appointed to the Florida Supreme Court's Steering Committee on Problem-Solving Courts. During the past four years, he has served on the Supreme Court's Task Force for Mental Health and Substance Abuse Issues in the Courts, and the Task Force has now been reconstituted as a standing committee of the Supreme Court, via an administrative order of the Court. The Steering Committee on Problem-Solving Courts is tasked with "addressing the needs of court-engaged individuals with mental illness and substance use disorders through the use of differentiated case management principles and other evidence-based and emerging best practices".



FACULTY, STAFF, AND STUDENT AWARDS

Faculty Awards



Ross Andel, SAS
Global Achievement and Outstanding Faculty Award
USF Outstanding Teaching Award



Karen Berkman (CFS)
National ASPE Employer Award



Kyaien Conner (MHLP)
McKnight Junior Faculty Development Fellowship



Richard Dembo (CCJ)
Distinguished Service Award from the Florida Sheriff's Association



Christina Dillahunt-Aspillaga, CFS/RMHC
Dean's Outstanding Research Accomplishment Award



Mark Engelhardt, MHLP
Outstanding Behavioral Health Services Research Faculty Award



Sondra Fogel, Social Work
Dean's Outstanding Service Award



Bryanna Fox, Criminology
Early Career Award
American Society of Criminology
Division of Developmental and Life-Course Criminology
CBCS Undergraduate Teaching Award



William Haley, Aging Studies
AAAS Fellow
Dean's Outstanding Undergraduate Teaching Award



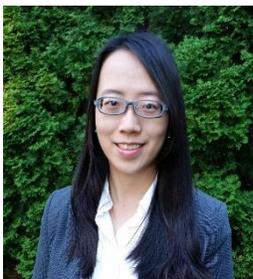
Kathleen Heide, Criminology
AAAS Fellow



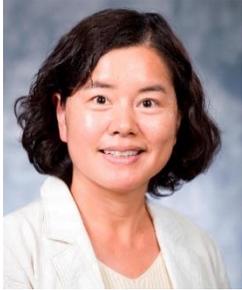
Kathryn Hyer, Aging Studies
America College of Health Care Administration 2019 Educator Award



Maayan Lawental, SSW
University of South Florida Nexus Initiative (UNI) Award



Yunmei (Iris) Lu (CCJ)
Outstanding Contribution Award, American Society Division of Developmental and Life Course Criminology



Nan Park, Social Work

Mid-Career Achievement Award by the Korean American Social Work Educator Association (KASWEA)
Society for Social Work and Research (SSWR) Fellow



Khary Rigg, MHLP

Robert Wood Johnson Foundation



Marilyn Stern (CFS/RMHC)

Professor of the Year, USF iLINC Student Association

ADMINISTRATOR AND STAFF AWARDS

Raymond Budd, SSW

CBCS Employee Recognition Award

Hannah Gospodinsky, CSD

Student Employee of the Year

Vivian Maldonado, CSD

CBCS Employee Recognition Award Program

Ash Sewell, Deans Office

Student Employee of the Year

STUDENT AWARDS

Zoe Blair-Andrews, SSW

CBCS Undergraduate Researcher Award

Parental Descriptions of Childhood Avoidance Symptoms after Trauma

Adrian N.S. Badana and Maureen E. Templeman, Aging Studies

CBCS Graduate Honorable Mention Research Award

Associations between Workplace Stress and Caregiver Strain in Full-time Employed Caregivers

Mikaela Hemenway, BHC

2019 CBCS Moms Project Scholarship Award

Project Area: Substance Abuse

Ashley Minano, CSD

2019 CBCS Moms Project Scholarship Award

Project Area: Nutrition and Well-Being

Ashley Knochel, ABA

CBCS Graduate Student Research Award

Culturally Focused Staff Training to Increase Praise for Ghanaian Students with Autism Spectrum Disorders

Robert Perkins, Nikki Webster, and Amelia Bennett, Criminology

CBCS Undergraduate Honorable Mention Research Award

The U.S. Missing Persons Project & USF SPRUCE Research Lab

Anthony Suda, Aging Sciences

2019 CBCS Moms Project Scholarship Award

Project Area: Nutrition and Well-Being

Provost's Curricular Review

Each CBCS department has been engaged in the Provost's 12-Step curricular review process. A complete report of the status of the review is described in an addendum to this report.

As part of the review, the Dean's Office asked each department to identify one best practice for each program. The following practices were submitted as part of the Provost's Curriculum Review.

CFS: Two Rightpath faculty have started an undergraduate community-based research course for undergraduate students. It has the university's designation of a Service Learning course because each student volunteers in a Head Start classrooms for at least 20 hours a semester. Across both semesters, we have had 18 students, x 20 hours, equaling 360 service hours during 2018-2019.

MHLP/Behavioral Healthcare: MHLP is preparing a global road map for students in the Behavioral Healthcare Major, and throughout the university, to have the opportunity to study abroad while pursuing their degree.

Criminology: The Department received approval for one Tier 2 general education course and is working to adapt an existing course for Tier 4. The Department is still working to develop a community advisory board.

CSD: Over the course of the year, CSD developed and put in place an advisory board. Members of the board come from a variety of community partners and professionals in the areas of speech pathology, audiology, and sign-language interpreting. All undergraduate SLOs and curriculum maps were published this year.

Social Work: Courses have been developed to make progress on this review. First, the Pursuit of Happiness and SOW 4510 L courses were approved. Additionally, Social Work developed our first general education Maymester course, Living Latinx: Social Work Practice.

Provost's Curriculum Review Overview

Provost's 12 Step Curricular Review 2018													
Major Name	Major Code	More than 120 hours	8 semester plan	4 semester plan	Published cycle of course delivery	Last 2 years fully online	Textbook Affordability	FUSE	GCP courses	HIP Integrated	HIP Req'd	SLOs Published	Curriculum Map
Aging Sciences	AGE	No	Completed	Completed	In Progress	Not App	In Progress	Yes	2 or more	Yes	Yes	In Progress	Yes
Long Term Care Administration	LTC	No	Completed	Completed	In Progress	Not App	In Progress	Yes	2 or more	Yes	Yes	In Progress	Yes
Behavioral Healthcare	BHC	No	Completed	Completed	Completed	Not App	In Progress	Yes	1	Yes	Yes	Yes	Yes
Criminology	CCJ	No	Completed	Completed	Completed	Yes	Yes	Yes	0	Yes	In Progress	Yes	Yes
CSD: Language, Speech & Hearing	LSH	No	Completed	Completed	Completed	Not App	Yes	Yes	2 or more	Yes	Yes	In Progress	Yes
CSD: Interpreter Training	ITT	No	Completed	Completed	Completed	Not App	Yes	Not App	2 or more	Yes	Yes	In Progress	In Progress
CSD: Deaf Studies	DST	No	Completed	Completed	Completed	Not App	Yes	Not App	2 or more	Yes	Yes	In Progress	In Progress
Social Work	SOW	No	Completed	Completed	Completed	Not App	Yes	Yes	2 or more	Yes	Yes	Yes	In Progress
Major Name	Major Code	Gen Ed Creative Thinking	Gen Ed Info Literacy	Gen Ed Human & Cultural Diversity	Job Placement Posted	Compensation Benchmarks	Sought input on major from:				Advisory Board	NACE competencies	
							Students	Alumni	Employers	Grad Schools			
Aging Sciences	AGE	Yes	Yes	Yes	Completed	In Progress	Yes	Yes	Yes	Yes	Completed	Completed	
Long Term Care Administration	LTC	Yes	Yes	Yes	Completed	In Progress	Yes	Yes	Yes	Not App	Completed	Completed	
Behavioral Healthcare	BHC	Yes	Yes	Yes	Completed	Completed	Yes	Yes	Yes	Yes	Completed	Completed	
Criminology	CCJ	No	No	No	Completed	Completed	Yes	Yes	Yes	Yes	In Progress	Completed	
CSD: Language, Speech & Hearing	LSH	No	No	Yes	Completed	Completed	Yes	Yes	Yes	Yes	No	Completed	
CSD: Interpreter Training	ITT	No	No	Yes	Completed	Completed	Yes	Yes	Yes	Yes	No	Completed	
CSD: Deaf Studies	DST	No	No	Yes	Completed	Completed	Yes	Yes	Yes	Yes	No	Completed	
Social Work	SOW	No	No	No	Completed	Completed	Yes	Yes	Yes	Yes	Completed	Completed	

Department and School Annual Reports

2018-2019

Highlights and Excerpts

**Complete Documents Are Available
From Department Chair or School Director**

Department of Child & Family Studies

The Department of Child and Family Studies (CFS) is committed to improving the well-being of individuals, children, and families within communities across the country by promoting respect, inclusion, development, achievement, mental health, and an optimum quality of life. Since 1984, CFS has worked to support the development of new knowledge and practices through research and evaluation, theory, policy, and practice innovation. CFS faculty, staff and students, who are immersed in the local community as well as state and national efforts, are deeply connected to the college's focus of Creating Healthy Communities. In CFS, the number of students, as well as the number of courses taught by CFS faculty has grown. The increase in enrollment at the undergraduate level can be attributed to the outreach of the minor to other departments such as Psychology, CSD, and Criminology. The increase in graduate teaching increase is a result of enrollments in the Applied Behavior Analysis (ABA) Doctoral and Master's Degree Programs, the fully-online M.S. in Child & Adolescent Behavioral Health (MSCABH), and the M.S. in Rehabilitation and Mental Health Counseling (RMHC). Six graduate certificates also provide students with valuable educational experience and contribute to the educational impact of the department.

Points of Pride from CFS during 2018-19 include:

- CFS managed a research portfolio of nearly \$37.4 million dollars during 2017-18
- CFS received funding to establish two new centers: The USF Rightpath Research and Innovation Center, which will work to improve academic development in young children and the National Center for Pyramid Model Innovations, which will work to improve young children's social and emotional competence while reducing challenging behaviors.
- The ABA Master's Program was re-accredited by the Behavior Analysis Accreditation Board.
- The Council on Rehabilitation Education (CORE) Board extended the accreditation period of the RMHC master's in Rehabilitation Counselor Education and Clinical Rehabilitation Counseling to 2024.
- RMHC students had a 90% pass rate on credentialing exams and a 74% employment rate upon graduation.
- ABA students had a 70% pass rate on BCBA credentialing exams which is above the national average and a 100% employment rate upon graduation.
- CFS hosted 800 participants at the 31st Annual Research & Policy Conference on Child, Adolescent and Young Adult Behavioral Health in March, 2018.



Student Success and Teaching

Activities to recruit high profile students

- Dr. Kwang-Sun Cho Blair continues the grant funded U.S. Department of Education, Office of Special Education Program to help prepare high-quality scholars to serve as either Board-Certified Behavior Analysts or School Psychologists. These scholars can contribute to the provision of focused instruction and individualized positive behavioral interventions and supports in an interdisciplinary team-based approach for school-aged children with severe emotional and behavioral disorders (EBD).
- The Institute for Translational Research Education in Adolescent Drug Abuse at USF provided graduate students and working professionals with a Master's degree (or in a doctoral degree program) to apply for a fully paid 15 credit Graduate Certificate in Translational Research in Adolescent Behavioral Health. Participating scholars (students) were matched with a team of academic mentors, national experts, and community agencies to conduct service-learning projects.
- Targeted marketing email messages were sent to select distribution lists advertising CFS's academic programs.
- Targeted social media (Facebook/Instagram/Twitter) messages were sent to select audiences, cities, and universities advertising our academic programs.
- CFS participated in degree fairs, speaker series, and program presentations across campus.
- CFS participated in career and school fairs across the state, including at UCF and UF.
- CFS provided representation and advertising at conferences including the APA, APHA Berkshire Association for Behavior Analysis and Therapy (BABAT), Training Institutes at University of Maryland, and the Annual Research & Policy Conference in Child & Adolescent Behavioral Health.
- RMHC began offering undergraduate courses which helps to increase the overall Student Credit Hours (SCHs) generated by adjuncts, instructors, and faculty throughout the department.
- During Fall 2018, RMHC began implementing the undergraduate Addictions & Substance Abuse Counseling certificate

Community Service/Internships

- CFS students contributed over 100,000 hours of service to the community through practicum and field placements
- The RMHC Program has over 100 field placement sites in community.
- The ABA Program has over 60 practicum sites in community.

Fully Online Programs

- The Master of Science in Child & Adolescent Behavioral Health and the Master of Arts in Applied Behavior Analysis are offered fully online.
- The ABA program also offers online continuing education (CE) credits and Registered Behavioral Technician (RBT) training. In addition, in November 2018, Supervisory Training went live on the website.
- The Cost Recovery ABA Program enrollments have risen between comparable semesters each year since 2016. Between Spring 2018 and Spring 2019 enrollment increased by 8.57%.
- Four fully online Graduate Certificates continue to be offered by the CABH master's program in the department. These include Children's Mental Health, Leadership in Child and Adolescent Behavioral Health, Positive Behavior Support, and Transitional Research in Adolescent Behavioral Health.
- The Rehabilitation and Mental Health Counseling (RMHC) Program has implemented the undergraduate certificate in Addiction and Substance Abuse Counseling and the graduate certificate in Addiction and

Substance Abuse Counseling. It continues to offer the graduate certificate in Marriage and Family Therapy Counseling.

Class Scheduling Efficiencies

- The ABA program began admitting students twice a year instead of three times to allow for the program to more efficiently schedule classes and anticipate student registration numbers. It also ensures that a set plan of study is established for each student in order to make sure they graduate in a timely manner without excess credit hours.
- The RMHC Program is now using a cohort model, only admitting students once a year, which allows for the program to more efficiently schedule classes and anticipate student registration numbers. It also ensures that a set plan of study is set for each student in order to make sure they graduate in a timely manner without excess credit hours.

Education Abroad

- The RMHC Study Abroad Committee presented their approved Global Road Map
- RMHC prepared two study abroad programs for Rome and Jerusalem.

Progress toward increasing graduate student stipends

- Due to the success of our Cost Recovery ABA Program, CFS continues to provide stipends to our ABA PhD student for a 12-month appointment.

New Academic Programs

- The CABH master's program has been approved by the Florida Certification Board to qualify students for the Master Level Certified Addiction Professional credential. The master's degree along with the Addictions and Substance Abuse Counseling Certificate will provide students who may be interested in the addictions field with the content specific training to prepare students for state certification if they wish to pursue credentialing.
- By expanding the ABA undergraduate minor, the number of undergraduate majors from Spring 2018 to Spring 2019 increased by 15%

Research and Scholarly Activity

- CFS managed a research portfolio of nearly \$36.3 million dollars during FY19.
- As of March 11, 2019, CFS faculty submitted 28 proposals totaling \$23,916,368 and successfully secured 43% of submissions.
- As of March 11, 2019, CFS received a total of \$19,590,280 in federal and non-federal awards.
- Faculty from the Rightpath Research and Innovation Center have conducted research and scholarly activity across the globe from the United States to Minsk, Belarus.
- Drs. Anthony, Carlo, Foster, Spencer and Williams are the five founding faculty of the Rightpath Research and Innovation Center.
 - During 2018, these faculty members published eight peer-reviewed journal articles and submitted another eight manuscripts for peer review. The faculty's research and scholarly activity included 19 presentations and two invited speaking engagements.

- In Belarus, a faculty member trained 30 preschool professionals to work effectively with children with autism.
- The five faculty of the Rightpath center submitted 15 grant proposals during the current fiscal year to federal sponsors, NSF, IES, and NIH and a submission to two foundations. July 1, 2018, was the project start date of a new federally funded grant for \$1,326,000; titled, “A Close Inspection of the Academic Language Used by K-3 Students”.
- Dr. Lise Fox received two grants related to her continuing research using the Pyramid Model for Promoting Social Emotional Competence in Young Children. The first is through Mathematica who was funded by the Institute for Education Sciences to conduct a randomized trial on implementing effective practices within inclusive public preschool classrooms that enroll children receiving special education services. The second is through the Stranahan Foundation, an organization that works to impart values, in part, through supportive schools and a society which feels a strong sense of responsibility for educating and nurturing their young. The Stranahan project will test a more efficient mechanism to deliver coaching to early educators. These two contracts add an additional \$326,259 to Dr. Fox’s research portfolio.
- Dr. Heather George submitted a grant with colleagues from the University of Oregon, University of Connecticut, and University of Missouri to the federal Office of Special Education and Rehabilitative Services for a five-year Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) that builds on current advances in behavior support practices, improved approaches to data-based decision-making, scalable implementation strategies, and a 20-year history of successful technical assistance (TA). This \$3.6 million grant was funded and Dr. George will serve on the leadership team to guide national activities.
- Dr. Rose Iovannone served as the President of the Association for Positive Behavior Support.
- Dr. Karen Berkman has been appointed to the City of Tampa Mayor’s Autism Friendly Advisory Committee for 2018-2019.
- Dr. Elizabeth Perkins was appointed as the 142nd President of the American Association on Intellectual and Developmental Disabilities.
- Ms. Ruby Joseph traveled to Nigeria to continue her work collaborating with Kwara State University to bring HIPPY, an early childhood education program, to two of the poorest communities in the state where there are no preschool services. She co-authored a grant to the Tertiary Education Foundation with faculty from Kwara State University to help fund the program.

Faculty Talent Acquisition

- **Dr. Tracy Payne** was hired as a faculty member in the Florida Center for Inclusive Communities. She brings research and early childhood expertise to HIPPY Florida.
- The Rightpath Research and Innovation Center was established through a cluster hire. The team has been productive in forging new community research partners, publishing, and writing federal grant applications..

Community Engagement

CFS Community Engaged Courses

- Number of community engaged (CE) courses offered: 56
- Number of tenured/tenure-track faculty who taught CE courses: 8
- Number of full-time NTE faculty who taught CE courses: 10
- Number of part-time NTE faculty who taught CE courses: 1
- Number of students participating in CE courses: 520
- Number of courses & number of students participating in service learning: 523
- Project ABA (H325K140309) and Project EBAS (H325K170085) hosted a Summer Institute for scholars on both grant-funded projects to which USF faculty and community partners presented a 2-day workshop on universal design, assistive and augmentative communications, and individualized assessment strategies for children with disabilities. The Summer Institute was open to the public, and participants were eligible to earn CEUs. Project ABA and Project EBAS are training grants funded by the U.S. Department of Education, Office of Special Education Programs.

Community Engaged Research/Scholarship

- Anderson, C. A., Smith, T. S., & Iovannone, R. (2018). Building capacity to support students with autism spectrum disorder: A modular approach to intervention. *Education and Treatment of Children, 41*, 107-138.
- Dunlap, G., Iovannone, R., Kincaid, D., Wilson, K., Christiansen, K., & Strain, P. (2019). *Prevent-Teach-Reinforce: A school-based model of individualized positive behavior support 2nd. ed.* Baltimore, MD: Paul H. Brookes.
- Evanovich, L. L., George, H. P., & Kern, L. (2018). The landfill is full: Breaking the data-dumping model of students with E/BD in Alternative Education settings. *Journal of At-Risk Issues 21(2)*, 37-47.
- Fox, L., Smith, B. J., & Law, D. P. (2019). How do we scale-up multi-tiered systems of support? In J. Carta and R.M. Young (Eds), *Multi-Tiered Systems of Support for Young Children: Driving change in early education.* Baltimore: Paul H. Brookes.
- Gage, N. A., Grasley-Boy, N., Peshak George, H., Childs, K., & Kincaid, D. (2018). A quasi-experimental design analysis of the effects of school-wide positive behavior interventions and supports on discipline in Florida. *Journal of Positive Behavior Interventions*, 1098300718768208.
- Gray, H.L., Sinha, S., Webber, A., Robinson, C., Berkman, K.A., Agazzi, H., & Shaffer, E. (Submitted 2018). Early History, Mealtime Environment, and Parental Views on Mealtime and Eating Behaviors among Children with ASD in Florida. *Nutrients*.
- Kincaid, D. (2018). Staying true to our PBS roots in a changing world. *Journal of Positive Behavioral Interventions*, 20 (1), 15-18. doi.org/10.1177/1098300717735057.
- Kincaid, D. & Horner, R. (2018). Changing systems to scale up an evidence-based educational intervention. *Evidence Based Communication Intervention and Assessment*, 11:3-4, 99- 113, DOI: 10.1080/17489539.2017.1376383.

- Parks Ennis, R., Evanovich, L. L., Losinski, M., Jolivette, K., & Kimbell-Greb, K. (2018). Behavioral, academic, and social characteristics of students with behavioral difficulties served in a residential facility. *Emerging Research and Issues in Behavioral Disabilities*, 30, 93-111.
- Foster, M., Anthony, J. L., Clements, D. H., Sarama, J. H., & Williams, J. M. (2018). Hispanic Dual Language Learning Kindergarten Students Response to a Numeracy Intervention: A Randomized Control Trial. *Early Childhood Research Quarterly*.
- Foster, M., Anthony, J. L., Zucker, T. A., & Branum-Martin, L. (2018). Prediction of English and Spanish kindergarten mathematics from English and Spanish cognitive and linguistic abilities in Hispanic dual language learners. *Early Childhood Research Quarterly*.
- Piasta, S. B., Farley, K. S., Phillips, B. M., Anthony, J. L., & Bowles, R. P. (2018). Assessment of Young Children's Letter-Sound Knowledge: Initial Validity Evidence for Letter Sound Short Forms. *Assessment for Effective Intervention*.
- Megan Kirby, a doctoral student in Rightpath, and one Rightpath faculty member submitted a review of interventions designed to teach cultural competence at universities in health professions. The goal of the review is to highlight the need for improved community-based teaching around cultural competence for pre-service professionals.
- 10,000 Copies of the article *Law Enforcement Suicides: Protect Ourselves, Protect Each Other*, was sent to Florida Law Enforcement. The article was co-authored by CFS's Steve Roggenbaum and published in the Fall 2018 Edition the Florida Sheriff's Association newsletter..

Presentations to Improve the Scholarship of Community Engaged Teaching and Learning

- Two Rightpath faculty have started an undergraduate community-based research course for undergraduate students. It has the university's designation of a Service Learning course because each student volunteers in a Head Start classrooms for at least 20 hours a semester. Across both semesters, we have had 18 students, x 20 hours, equaling 360 service hours during 2018-2019.
- Rightpath students work on research projects behind the scenes such as transcribing books and creating lessons to teach academic words from books.
- Rightpath faculty organized a symposium at an esteemed international research conference held in Brighton, UK. The symposium included four paper presentations from faculty of Rightpath in which they shared new findings about how children acquire alphabet knowledge and optimal ways to assess children's letter knowledge.
- Dr. Liz Perkins, FCIC's Associate Director is the current president of the American Association on Intellectual and Developmental Disabilities. During AAIDD's national conference, she gave her presidential address on the topic of "Reaffirming Diversity and Inclusion." Now published in one of the three AAIDD Journals, *Intellectual and Developmental Disabilities*, her address shares how her personal and professional experiences have shaped her views regarding inclusion.

- William Kearns gave a keynote address entitled “Gerontechnology: Innovating Care for Older Persons” at the International Gerontechnology Expo & Forum held in Seoul, Korea on November 8. The annual conference brings together academicians, business leaders and government representatives throughout Korea and Asia to exhibit evolving technologies and best practices for meeting the needs of our aging world population..

Faculty Scholarship Conducted with Partners for Community Benefit

- Currently one of Rightpath’s faculty supervise the work of four federal work study students who provide academic interventions to at risk students at 1) the Skills Center after school program and 2) East Tampa Academy Charter School. This community engaged collaboration involves the USF Office of Community Engagement, both community sites, and the faculty member at Rightpath. These students work an average of 15 hours a week in the community sites, which equals 60 hours a week for all four of them, across 20 weeks, makes 1200 hours of service. When students are not in the sites, they learn by reading about, discussing, and practicing research-based interventions.
- Two Rightpath faculty members worked with community partners to ultimately produce and disseminate a report that described the school readiness rates of in Hillsborough County and how the school readiness rates varied by demographic group and assessment tools used to classify children. Stakeholders who were consumers of the report used the information to help them make strategic educational policy changes. In addition, another faculty member received approval from Pasco County Schools to begin a school-based intervention project during the 2018/2019 school year.
- The Institute for Translational Research Education in Adolescent Drug Abuse (ITRE) is a cross-disciplinary collaborative effort between local adolescent-serving community agencies and CBCS and COPH and Northern Arizona University. Each year in March, the Institute partners with the annual National Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health to offer a track on skills and methodologies for translational research. Institute scholars present their Service Learning Projects during the annual conference in their fourth semester.
- Each Spring, students in the ABA master’s program present their research conducted at practicum site work at the annual Community Applications of Behavior Analysis Symposium.
- The CABH master’s program has expanded its partnerships with community, youth, and family agencies locally, nationally, and internationally to provide field experience opportunities for our graduate students. A few of our partners include Girl Scouts of West Central Florida, Champions for Children, Children’s Mental Health Network, and Frameworks of Tampa.
- CFS Dr. Kwang-Sun Blair delivered two workshops at the Korean School Psychology Association Conference, a seminar at Seoul Dawon School for children with developmental disabilities, and a colloquium at Kongju National University during June 2018 in South Korea. The topics centered around implementation of Positive Behavioral Interventions & Supports (PBIS) within a multi-tiered system of supports in schools. The PBIS model has been a growing interest in recent years among researchers, practitioners, and policy makers in South Korea.
- Dr. Blair is currently working with visiting scholar Dr. Eunyong Park, Associate Professor in Special Education at Jeonju University, South Korea. Dr. Park’s research interests center on developmental disabilities, family support, metaanalysis, and psychometric properties of assessment instruments. Her central focus is on researching the efficacy of behavioral interventions for individuals with developmental disabilities and identifying targets that can make the interventions more efficacious. Dr. Park’s current

research at USF with CFS examines school based and parent training interventions for children with disabilities.

- CARD-USF and their innovative project, the Autism Friendly Business Initiative, was nominated for the Joe Sanchez, Jr. Leadership Award at the 2018 Mayor's Alliance for Persons with Disabilities Award Luncheon. The award recognizes outstanding achievement in the increase of integration of people with disabilities into public and private programs, services, events and facilities.
- Dr. Heather Peshak George and the Florida Positive Behavioral Interventions and Support: MTSS Project staff welcomed 23 Dutch visitors during the week of October 8. They came to learn firsthand more about the project and the PBIS framework which encompasses a range of research-based strategies used to increase overall school climate and decrease problem behavior by using data to teach new skills and make environmental changes to systematically improve the behavioral, social and academic outcomes of all students.
- Ruby Joseph, a researcher in the Florida HIPPY Training & Technical Assistance Center recently returned from Nigeria where she met with faculty and students from Nigeria's Kwara State University (Kwasu), village representatives, community elders and families regarding the feasibility of implementing the HIPPY early childhood education program in the villages of Malet and Elemere.
- Dr. Heather Peshak George is providing the invited keynote address at the National School-Wide Positive Behavioral Interventions and Support (SWPBIS) Leadership Forum in Chicago, IL on October 4-5, 2018. Her keynote is titled "Building District Capacity to Systematically Improve Outcomes for All." Sponsored by the National Office of Special Education Programs Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) and Midwest PBIS, the forum has over 3000 registered participants. Additional CFS faculty within the Florida Center for Inclusive Communities are serving as lead presenters and/or exemplars across sessions related to PBIS.
- Dr. Sarah Bloom in the Applied Behavior Analysis (ABA) Program traveled to Israel and Turkey in the Fall, where she served as invited keynote speaker at two conferences focused on the field of applied behavior analysis.
- Berkman, K. (2018). *The impact the Home Instruction for Parents of Preschool Youngsters (HIPPY) in collaboration with the Center for Autism and Related Disabilities (CARD) has on children diagnosed with Autism Spectrum Disorder*. Presented at the annual 2018 HIPPY USA National Leadership Conference, San Antonio, TX.
- Berkman, K. (2018). *Program collaboration to serve children with ASD*. Plenary presentation at the annual 2018 HIPPY USA National Leadership Conference, San Antonio, TX.
- Evanovich, L., Vanover, R., & Martinez, S. (2019, February). *"Conversation" to "action": A protocol to decrease restraint and/or seclusion*. Presented at the 16th Annual Conference on Positive Behavior Support. Washington, D.C.
- Iovannone, R. (2019, January). *The importance of tier 3 behavior interventions in improving student success: Are schools prepared to meet individualized needs?* Keynote presentation at the Second Asia Pacific International Conference of Positive Behaviour Support, The Education University of Hong Kong, Taipo Campus.
- Iovannone, R. (2019, January). *Developing evidence-based functional behavior assessments and behavior intervention plans: The Prevent-Teach-Reinforce Model*. Workshop presented at People's Normal University, Beijing, China.
- Fox, L., Backer, L., & Beissel, H. (2018, July). *State leadership for the scale-up of evidence-based practices in early childhood education*. Presented at OSEP Project Directors' Conference, Arlington, VA.
- Fox, L. (2018, November). *Eliminating suspension, expulsion, and inappropriate discipline practices: Program-wide implementation of evidence-based practices*. Presented at the National Association of the Education of Young Children Annual Conference. Washington, DC.

- Fox, L., Hemmeter, M. L., & Tschantz, J. (2019). *A National priority for bringing PBIS to early childhood*. Presented at the 16th International Conference on Positive Behavior Support, Washington, DC.
- Payne Jordan, T. (2018, December). *HIPPY parent power: Empowering parents to raise tomorrow's change agents*. Presentation at the 2018 Parent and Family Engagement Conference. Orlando, FL.
- Payne Jordan, T. (2018, November). *How HIPPY partners with parents to inspire the next generation of change agents: There's no app for that*. Key note address at the 2018 Polk Collaborative Partners Quality Education and Care for Children Fall Conference, Polk State College, FL.
- Swain-Bradway, J., Lynass, L., Link, B., Standish, R., & Evanovich, L. (2018, October). *Restorative practices in PBIS: The high school perspective on alignment & implementation*. A panel discussion. 2018 National PBIS Leadership Forum, Chicago, IL.
 - Winneker, A. (2018, December) *Starting early with equity*. Invited session at Texas Equity Summit. Houston, TX.

Institutional Reputation

Program rankings

- The Rehabilitation and Mental Health Counseling (RMHC) Program is Ranked 24th in the U.S. News & World Report's Best Graduate School Rankings.
- The Online Master of Arts in Applied Behavior Analysis was ranked #5 by the online website Online Psychology Degrees.

Reputational Enhancement Activities

- The statewide network of CARD (Center for Autism & Related Disabilities) centers held their 26th Annual Statewide Conference January 18-20 in Orlando for nearly 800 participants. The CARD Conference provides access to evidence-based information that promotes best practices in education, early intervention and quality community-based life-styles for individuals with autism, deaf-blindness, and related disabilities. CARD is the largest state-wide model program for autism supports in the United States, and is now being replicated in other states across the nation.
- CFS hosted 800 participants at the 32nd Annual Research & Policy Conference on Child, Adolescent and Young Adult Behavioral Health in Tampa March, 2019. Speakers, presenters, researchers, policy makers, and those representing family and community organizations came to work together at this national conference to help increase awareness of the mental and behavioral health needs of children, youth, and families, and change the way communities respond to those needs.
- The Florida Center for Inclusive Communities (FCIC) and the Pyramid Model Consortium hosted the Annual National Training Institute on Effective Practices: Addressing Challenging Behavior in Clearwater. The Institute brings together experts from around the country who skillfully present three-hour workshops offering practical, ready-to-use information on social and emotional development. It is an unparalleled opportunity to increase practitioner skills, build a network of colleagues and become part of a growing professional community who use the Pyramid Model.
- To recognize their outstanding partnerships with CFS, the following Community Partners were honored at the Annual Fall Luncheon: Anna Randazzo from Pasco County Schools; Arizona Jenkins III from New Horizons Support Group For People with Disabilities; Sheryle Baker & Thomas Brown from The Life Center; and Sheff Crowder from Conn Memorial Foundation.

- The statewide network of CARD (Center for Autism & Related Disabilities) centers held their 26th Annual Statewide Conference January 18-20 in Orlando for 890 participants. The CARD Conference provides access to evidence based information that promotes best practices in education, early intervention and quality community based life-styles for individuals with autism, deaf-blindness, and related disabilities. CARD is the largest state-wide model program for autism supports in the United States, and is now being replicated in other states across the nation.
- The Florida Center for Inclusive Communities (FCIC) and the national Center for Pyramid Model Innovations hosted the 15th National Training Institute on Effective Practices: Addressing Challenging Behavior April 22-27 in Clearwater. In 2018, 670 delegates attended the conference. The Institute brings together experts from around the country who skillfully present three-hour workshops offering practical, ready-to-use information on social and emotional development. It is an unparalleled opportunity to increase practitioner skills, build a network of colleagues and become part of a growing professional community who use the Pyramid Model

Faculty Awards

- Dr. Dillahunt (External Award) - Coalition Building to Implement Evidenced-Based Resource Facilitation and Increase Access to Community Support Services for Veterans with TBI (Funding = \$99,748.). Veterans Affairs Health Services Research & Development
- Dr. Chih-Chin Chou – Fulbright Award to Taiwan (Summer 2018)
- Dr. Stern - Professor of the Year, USF ilinc Association
- Dr. Karen Berkman was the recipient of the National ASPE Employer Award.

Student Awards

- Hannah MacNaul, doctoral student in the ABA Program, received a Cycling for Autism scholarship.
- Ashley Knochel, master's student in the ABA Program, received an International Travel Grant from the Office of Graduate Studies in Fall 2018.
- Ashley Knochel also received the Best Poster award in the We Love Research symposium of CBCS in Spring 2019.
- Jenny Vosburg, was awarded the – John A. Orphanidys Scholarship; Intentional Association of Rehabilitation Professionals (IARP). She will have her attendance fees, airfare, hotel, and per diem paid and will attend the IARP conference in North Carolina. She will be presented with the award at the conference.
- 6 RSA Scholarships awarded last year. We currently have 26 scholars.

Alumni Development

- The RMHC Program has enhanced relationships with field placement site supervisors who are Alumni, some PAC members are alumni

Fundraising Activities

- The RMHC Program includes:
 - 5,000 in scholarship funds for spring

- Lynn Bartolotta Scholarship fund established in RMHC
- The 9th Annual Cycling for Autism Event was held April 7, 2018 to support ABA and CARD-USF Programs. Since 2011, more than \$200,000 has been raised for the programs.
- CARD's annual Fiesta by the Bay event has been held since 2005. In 2018, the event raised \$20,802. Three hundred people attended Fiesta 2018. This year Fiesta will be held on Friday, March 29.

Other Revenue Generating Activities

- The Registered Behavioral Technician (RBT) training program, designed to meet the 40-hour training requirement for the RBT credential, had 415 registrations and received \$106,570.
- The CMH Conference was self-supporting based on revenues.
- The ABA Auxiliary continues to generate revenue through the on-line CE courses to provide additional funding for the ABA PhD students.
- The ABA online cost-recovery program continues to be self-supporting and is now generating revenue to support additional program costs, including doctoral stipends for students who teach in the program.

Goals for Next Academic Year

1. Research: Maintain pre and post award support for faculty.
2. Academic: Maintain current enrollment levels through advertising and promotion activities.
3. Fundraising: Continue RMHC and ABA engagement with alumni.

Department of Communication Sciences and Disorders

Communication Sciences and Disorders (CSD) is home to a world-class faculty that includes speech pathologists, audiologists, sign-language interpreters, scholars of Deaf culture, linguists, hearing scientists, and speech scientists. Our department trains students in each of these diverse areas. We offer undergraduate degrees in language, speech and hearing, sign-language interpreter training, and Deaf studies. Our graduate programs include a masters in speech-language pathology, a doctorate in audiology, and a doctoral research degree in communication sciences and disorders. As a part of this pedagogical effort, we operate three clinics and a sign-language interpreter agency. These educational enterprises provide innovative services to clients while also training students with real-world, hands-on opportunities.

In addition to this pedagogical and clinical work, CSD is engaged in transformational research. We have a diverse faculty that conducts interdisciplinary and translational research both within communication sciences and disorders as well as in related fields such as medicine, biomedical engineering, aging, neuroscience, and cognitive psychology. Moreover, our scientists bring their work outside of their classrooms and laboratories to make a difference in the Tampa community and in the world at large. We host numerous support groups and summer programs for people of all ages with various communication needs. Our students and faculty engage in collaborations with and make frequent international visits to partners in Italy, Switzerland, Belize, Thailand, and beyond.

The efforts described above demonstrate CSD's commitment to our four-fold mission of pedagogical success, clinical excellence, innovative research, and community engagement.

Points of Pride

- Our M.S in Speech-Language Pathology and Doctorate of Audiology programs continue to have 100% pass rates on the national certification exams and 100% employment rates of graduates (along with an over 90% on-time program completion rate).
- CSD's research profile continues to be impressive with more \$11,904,540 in grant proposals last year and with \$2,119,944 in grants awarded. Moreover, we expect a major award for \$3,532,823 for Dr. Robert Lutfi's proposal "Individual Differences Listening in Noise in Clinically Normal-hearing Adults."
- CSD has continued its efforts to provide streamlined, effective undergraduate education with course redesigns, increased General Education offerings, and enhanced student support efforts.
- Our Speech-Language Clinic has increased the amount of contact student clinicians have with clients while simultaneously increasing revenue by a projected 80% over the course of this year.
- CSD provides more than 55,000 hours of service annually to the community by faculty and students through four service enterprises: USF Speech-Language Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands on USF.
- Targeted international collaborations have resulted in increased numbers of students learning and working abroad. Preliminary data suggest a student-participation increase of about 40% over last year. Moreover, these collaborations are bearing fruit in CSD-related organizations in Italy, Belize, and Brazil.

- Increased work with university partners such as the USF ALS Center and the USF Concussion Center as well as work with local school districts and hospitals allow students and faculty extensive opportunities to give back to the community of greater Tampa Bay

Student Success and Teaching

Recruitment Activities

Over the past year, CSD has increased recruitment efforts in all areas. Each academic program has developed new marketing material that has been distributed at numerous national and international conferences. Travel money has been allocated to support presentations specifically at those conferences in which future graduate students are likely to be present and to be successfully recruited.

In the ASL, ITT, and DST tracks of our undergraduate program, this recruitment effort is evident in the establishment of a social media presence, in recruiting trips to numerous high schools and community colleges, and in the hosting of the first ever “ASL Day at USF.” On this day, more than 80 perspective students were able to tour the school and to meet with students and faculty. ASL and ITT faculty members marketed the programs at 3 conferences, interacting with high school and community college teachers. These efforts increase the visibility of CSD’s ASL, ITT, and DST programs

Undergraduate Research

CSD continues to promote undergraduate research. We hosted an event to introduce undergraduate students to PhD and masters level research opportunities within CSD. The event served to introduce undergraduate students to each of the labs in the department and to distribute the contact information of those faculty who have UG research opportunities available. CSD continues to maintain a strong showing of undergraduates who perform research at college and university level undergraduate research symposia

Finish in Four

For the first time, CSD hosted open house events for undergraduate students in the LSH and ITT concentrations. These gatherings allowed incoming and returning students to meet the faculty, review the programs, discuss departmental policies, and get answers to questions regarding the program and its expectations.

CSD also inaugurated a tutoring program for students in our LSH track. This program matches undergraduates with graduate students who have expertise in and can provide support in specific undergraduate courses. Because many courses at the junior level of our ITT program were filling up in past years, some students were experiencing delays to graduation. With funding from the CBCS dean’s office, we were able to hire an additional ITT instructor. As a result, we can now offer classes to more than one cohort at the junior level each semester as needed. This eliminates the possibility that students in this track might need to wait a semester in order to begin completing necessary ITT coursework.

As part of USF’s General Education changes, two courses were submitted for approval this year: ASL 3514 Deaf Culture and SPA 3470 Culture and Diversity in CSD. Once approved, each of these courses will serve to meet both major coursework requirements and General Education requirements. This change will allow students 6 credits of additional flexibility in course scheduling by reducing the number of specifically required courses for each student.

Community Service

CSD provides more than 55,000 hours of service annually to the community by faculty and students through four service enterprises here on campus: USF Speech-Language Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands on USF. Additionally, graduate students in externship and clerkship experiences, students in service-learning programs, and students in community-focused courses contribute more than 10,000 hours of community-engaged service and learning

On Line Programs and Courses

- SPS 4930 Language, Power, and Privilege was offered as a Maymester course
- CSD's Post-Bach program continued to attract 80-100 students to each course.
- CSD's online Suncoast MS in Speech Pathology program increased acceptance from 16 to 17 students this year
- CSD added two online courses. These were SPA 4632 Nature and Needs of the Deaf and Hard of Hearing and ASL 4700 American Sign Language Literature.
- CSD increased the number of sections of ASL 3514 American Deaf Culture so that the course is now offered every semester with up to 260 students taking the course in some semesters. This is a dramatic increase over previous years.

Class scheduling efficiencies

- CSD revised the SLP graduate course schedule so that students can more easily take courses at times when they do not overlap with the students' internship and practicum needs.
- CSD undergraduate LSH curriculum, CSD has moved the course sequences so that we offer an additional section of SPA 4050 in the fall. This will prevent many students from having to wait until spring to take the course.
- CSD ITT junior-level curriculum, CSD has started to offer two cohorts of interpreting courses in the fall and one cohort in the spring. We have then scheduled courses in such a way that we can, if needed, merge the 3 cohorts into two cohorts without negatively impacting the students' experiences. This should prevent 3-7 students per year from delaying graduation.

Education Abroad

- CSD has completed and followed its Four-Year Global Map, offering trips every two years to Belize, Italy, London, and Switzerland.
- Over the course of this particular academic year, CSD is offering education abroad opportunities in Belize, in Italy, and on a Caribbean cruise for people with Aphasia. More students are projected to participate in these programs than ever before with a projected 40% increase in participation.
- CSD has begun exploring the expansion of its London program by collaborating with USF London. In collaboration with Vice Provost Peter Stiling, we are seeking to attract more students and to provide students with a longer experience in this collaborative program than we offered in our earlier, week-long, stand-alone program

Progress toward Increasing Graduate Student Stipends

- Required incremental increases in graduate student stipends were implemented through a combination of grant funds, CBCS support, increased enrollment in GA supported courses, and auxiliary funds.

Moreover, CSD continues to work to increase summer funding opportunities for MS and PhD students using auxiliary funds, CBCS support, and other support mechanisms.

Research and Scholarly Activity

- CSD cooperates with premier research and clinical facilities both in USF and in the surrounding community. These partnerships include USF Health Department of Neurology, USF Health Department of Otolaryngology, USF Health Byrd Alzheimer's Institute, Moffitt Cancer Center and Research Institute, James Haley Veterans' Hospital, and Bay Pines VA Healthcare System. Our faculty's research excellence is recognized by national and international awards as well as by significant funding. Over the course of the year, \$ 11,904,540 of grants were proposed with an impressive \$2,119,944 awarded. Moreover, as Dr. Robert Lutfi's \$3,532,823 proposal entitled "Individual Differences Listening in Noise in Clinically Normal-hearing Adults" received a very competitive score, we are hopeful that it will be funded this year
- Active CSD laboratories include the following:
 - Acoustic Phonetics Laboratory
 - Adult Neurogenic Cognitive-Communication Laboratory
 - American Sign Language (ASL) Laboratory
 - Auditory Behavioral Research Laboratory
 - Auditory & Neural Engineering Laboratory
 - Auditory Physiology/Evoked Potential Laboratory
 - Auditory Rehabilitation & Clinical Trials Laboratory
 - Auditory & Speech Sciences Laboratory
 - Child Language Intervention Laboratory
 - Clear Communication Group Laboratory
 - Cognitive Aging & Neurophysiology of Aging Laboratory
 - Phonological Awareness in AAC Laboratory
 - Psychoacoustics Laboratory
 - Speech Motor Systems (SMS) Laboratory
 - Speech Perception & Production Laboratory

Faculty Talent Acquisition

Dr. Kathy Carbonell, a hearing scientist, and Dr. Alexander Brandimore, a speech scientist, will teach in both graduate and undergraduate programs as Instructors.

Community Engagement

Community Engaged Courses

- 65 community engaged courses
 - 1 tenured/tenure-track faculty who taught a community engaged course
 - 22 full-time NTE faculty who taught community engaged courses
 - 1 part-time NTE faculty who taught a community engaged course
 - 310 students participating in community engaged courses
- 2 courses and 70 students participating in service learning

Community Engaged Scholarship

- Dr. Mike Barker (in collaboration with Dr. Howard Goldstein) conducts research to improve reading outcomes for at-risk students within the school systems in the Tampa Bay area.
- Dr. Michelle Bourgeois (in collaboration with doctoral students Vanessa Burshnic, MS and Alyssa Lanzi, MS) conducts research on effective clinical interventions to improve the quality of life of persons with cognitive-communication impairments and their caregivers.
- Dr. Nathan Maxfield conducts research on novel interventions for people who stutter that integrate findings from studies of both language and cognitive processes with investigations of brain electrophysiology.
- Clinical instructors engage in in-depth evidence-based interactions in Florida area schools. These interactions result in numerous levels of academic and non-academic presentations both in the schools and in professional settings. For instance, clinical and academic faculty partnered to present “The SLP’s Navigational Guide to Dyslexia and Children At-Risk for Literacy Difficulties” to teachers and other professionals in Pinellas County Schools. Another example of this is Michelle Hite’s presentation to the Tampa Bay Medical Speech Pathology Association (MESPA) on the topic of “Using literacy in interventions with children with ASD.”
- Other presentations were offered to groups such as Tampa BRIDGE, Tampa Stuttering Association, Bradenton Sertoma, and the Florida Department of Health.
- Steven Surrency was an invited presenter at a panel discussion on the Science of Teaching and Learning in Communication Sciences and Disorders at the American Speech Language and Hearing Association Annual conference in Boston, Massachusetts

Institutional Reputation

- US News and World Reports continues to list CSD AuD. program as #17 and CSD M.S. in Speech Pathology as #53
- CSD faculty continue to contribute to the prestige of USF, CBCS, and CSD as the faculty remain involved in an excess of 40 of national and 15 international organizations

The faculty hold leadership roles in the following organizations:

Council of Academic Programs in Communication Sciences and Disorders

National Stuttering Association

Aphasia Access

Academy of Neurological Communication Sciences and Disorders

ALS Association

American Board of Child Language and Language Disorders

American Board of Child Language and Language Disorders

International Society of Phonetic Sciences

International Association of Forensic Phonetics & Acoustics

Acoustical Society of America

Faculty presented at prestigious conferences:

International Society of Phonetic Sciences

Society for the Scientific Study of Reading

World Association of Sign Language Interpreters

American Sign Language Teachers' Association
American Speech-Language-Hearing Association
American Academy of Audiology
Psychonomic Society
Auditory Cognitive Neuroscience Society
Auditory Cognitive Neuroscience Society
Society for the Scientific Study of Reading
International Symposium of Hearing (Keynote)

Over the year, more than 40 articles were published with more than 10 invited presentations given. These presentations include those given at numerous national and international professional conferences as well as keynote speaking opportunities.

International Collaborations

Faculty work in Belize and Italy continue to advance the reputation of USF as a partner for international development work in schools and community organizations

Alumni Development

CSD continues to connect with alumni. The M.S in Speech Pathology and AuD programs continue to provide CEU earning opportunities for alumni in conjunction with annual open house events.

The ITT program, in conjunction with CSD's Hands on USF, inaugurated an Apprenticeship Program to alumni this spring. This program allows alumni to work for Hands on USF in low-stakes interpreting assignments. The alumni earn a small salary and get access to frequent feedback and skills development activities.

The Deaf Studies and ITT programs collaborated with the ASL Living Learning Community and the ASL Bulls student organization to host the inaugural "International Day of Sign Language." The event hosted an international guest speaker and provided an opportunity for current students and alumni to connect with one another as they celebrated this UN sponsored event

Fundraising/Development Activities

- Over the course of this year, CSD has concentrated on preserving existing donor connections. The interim chair, has visited numerous donor partners with special attention to those Sertoma organizations who frequently support CSD efforts. CSD has also collaborated with CBCS to seek donations as part of the CBCS 10th Anniversary Scholarship Breakfast. We have reached out to all alumni and to all former donors in this effort.

Other Revenue Generating Activities

Over the past year, CSD has increased the revenue generated to its auxiliary account by reorganizing the way that students and clients are assigned in the Speech and Language Clinic. Projections indicate a revenue increase of approximately 80% (\$87,000) in the coming year for this clinic.

Hands on USF, CSD's in-house interpreting agency, continues to expand the opportunities offered to our interpreting interns while simultaneously increasing the amount of revenue that the program generates. 6 new contracts and modifications in the way that interpreters are assigned to jobs continue to increase revenue and departmental cost savings from this program. A newly inaugurated apprenticeship program also increases net profit while providing valuable training opportunities for alumni who enter the program.

CSD Hearing Clinic has begun a marketing campaign especially for pediatric patients. The Early Steps Program and the Hillsborough County School System have proven important partners in this effort. Moreover, increased referrals from our Speech and Language Clinic and from our USF Bolesta Center are resulting in the growth of the pediatric population at the Hearing Clinic.

Goals for the Next Academic Year

- Successfully recruit a permanent chair
- Reinvest increased revenue and course buyouts in new personnel to reduce the number of faculty and staff who are taking on overload assignments and multiple roles
- Prepare for 2020 ASHA Accreditation site visit
- Continue the growth of the Deaf Studies program through continued marketing efforts

Department of Criminology

The Department of Criminology mission is aligned with CBCS, with a particular focus on understanding the causes and responses to deviance and crime. The department's mission and activities are also consistent with current *state priorities*, which at present include a high-level of job placement following graduation. The Department is participating in the "Ready, Set, Work" challenge and hired a 12-month Instructor to serve as Internship Coordinator whose responsibilities include developing a network of agency partners, enhancing the variety and number of internships offered, promoting professional development and career-focused activities, establishing a stronger employer presence on campus, and promoting post-graduation services. Our goal is to provide essential workforce skills and help students make key connections that directly lead to employment opportunities.

- a. The Department envisions being consistently ranked among the top 10 criminology and criminal justice programs in the nation. To achieve this vision, the Department is working to (a) increase its strengths in terms of quality teaching, research and grant productivity, and community service; and (b) ensure that relevant audiences (e.g., prospective graduate students, prospective faculty, academics at other institutions) recognize its strengths.
- b. The Department has (a) undergraduate program, (b) Master's and PhD programs in Criminology, and (c) Master's in Criminal Justice Education. Recently, an Online MS CyberCrime program was developed and is being implemented.

Criminology Points of Pride in 2018-2019

- The Department created and is implementing an MS Online degree in CyberCrime
- The Department continues to be the home to two journals – *The Journal of Crime & Justice* (Mike Leiber, ed.) and *Policing: An International Journal of Police Strategies & Management* (Lorie Fridell and Wesley Jennings, Eds.).
- The Department of Criminology continued to teach a very large body of undergraduate students, a 14th Cohort started this August; typically 23 students 262 students, representing 68 agencies, have graduated to date with a number of the graduates holding leadership positions in the community.
- Additionally the Department saw three students successfully defended dissertations and seven earned Master's Degrees.
- Held our 6th Annual Wall of Fame Ceremony recognizing outstanding Criminology alumni at the undergraduate and graduate levels, including Masters in Criminal Justice Administration Program (MACJA).
- Dr. Kathleen Heide was elected AAAS Fellow in the Social, Economic and Political Sciences Section for distinguished contributions to the field of criminology, particularly with respect to juvenile homicide and parricide - very few criminologists have received this recognition.

Student Success

Recruitment Activities

- Undergraduate advisors attend admissions events geared toward prospective students. The undergraduate program has an Honors option, which has attracted a handful of high- performing students.
- The Graduate team has revised its marketing materials, increased student stipends and guaranteed 4 years of funding for both academic year and summer, implemented a recruiting plan to include MA

programs in the southeast region, and arranged meetings with prospective students at regional and national conferences.

Undergraduate Research

The Department advertises activities to promote undergraduate participation in undergraduate research opportunities including the CBCS Undergraduate Research Certificate and Summer Undergraduate Research Institute at FMHI. There are six students participating in a research project conducted by Dr. Leiber and the Florida State Attorney in the spring 2019 term, and 15 students enrolled in other opportunities of independent study through the 2018- 2019 year.

Finish in Four

Advisors regularly monitor progress toward graduation for all FIF cohorts. Touch points are initiated for students with issues related to underperformance and registration

Research and Scholarly Activity

- Over 30 students and faculty attended and represented the department at conferences
- Faculty have published over 50 articles with many in high impact journals such as
- Justice Quarterly, Crime & Delinquency, Criminal Justice and Behavior, and the Journal of Criminal Justice, and the Journal of Research in Crime and Delinquency.

Faculty Talent Acquisition

The department hired two tenure-line faculty who started in the fall of 2018:

- Dr. Chae Jaynes (University of Maryland). She does research and teaches in theory with a specific focus on choice and offender reintegration.
- Dr. Yunmei (Iris) Lu (Penn State University). She does research and teaches on age and the crime curve framed from an international perspective.

Community Engagement

Community Engaged Courses

Crime and Justice provides opportunities for students to engage with criminal justice professionals from all areas of the criminal justice system. Some of these systems include the 13th Judicial Circuit Public Defender Office, Institute of Police Technology and Management, District 13 Medical Examiner's Office, Florida Department of Corrections Tampa Police Department, Pasco Sheriff's Office, Zephyrhills Correctional Institution, Journalist from WFLA -TV, 13th Judicial Circuit State Attorney's Office, defense attorneys in private practice and the FBI.

Community Engaged Research/Scholarship

- Dr. Richard Dembo and his colleagues at the U. of Miami, received funding from NIH/NIDA for a 3-year pilot study examining the impact of a culturally informed family therapy for justice involved Haitian youth and their families in Miami-Dade County. The study involves close collaboration with the Miami-Dade Juvenile Assessment Center.

- Dr. Richard Dembo continued to work collaboratively with community juvenile justice and behavioral health care partners in Hillsborough County (Circuit 13) and Miami-Dade County (Circuit 11), as part of a 5-year, NIH/NIDA funded, JJ-TRIALS Cooperative Agreement, involving seven states and six research centers
- Dr. Kathleen Heide is the Chair of a Committee on Youth and Gun Violence, convened by Judge Ralph Stoddard, Hillsborough County, FL, May 2015 to present; now a committee of Safe and Sound – Hillsborough County. Committee organized one mock trial with youths, which took place on May 17, 2018 and met to plan others in 2019.
- Dr. Kathleen Heide is a Member of Hillsborough Council Leadership Council, Safe and Sound – Hillsborough County, FL, September 2015 to present. The Council consists of community leaders and committee members convened to address violence prevention. Council meets 10 times yearly.
- Dr. Kathleen Heide is a Member of the Board of Directors of the Community and Law Enforcement Workshops (CLEW) organized to improve communication between the community.
- Dr. Rachel Powers and Dr. John Cochran. “Sound the Alarm: Safe Streets, Safe Neighborhoods.” Bureau of Justice Assistance, Technology Innovation for Public Safety (TIPS) Addressing Precipitous Increases in Crime. City of Tampa and the Tampa Police Department. 2017-2019. (funded: \$100,000).
- Dr. George Burruss “Understanding the Impacts of Policing Strategies and Practices (Beyond Crime Reduction)”. Consultant. Champaign-Urbana Police Department.
- Dr. Bryanna Fox received the 2018 Professional Development & Teaching Award from the Academy of Criminal Justice Sciences (ACJS) due, in part, to her service-learning graduate course where students work on an unsolved homicide case to help the Pasco Sheriff’s Office, the community, and help bring closure to the victim’s family.
- Since 2016, Dr. Fox has been an Executive Board member of the Tampa Bay Violent Crime Intelligence Center (VCIC), which aims to establish cross-jurisdictional practices to share intelligence on prolific violent offenders, and decrease violence and gun crime in the Tampa Bay community. In this role she served as lead investigator for an evaluation study conducted on a program in the VCIC, working closely with Tampa Police Department, the federal Bureau of Alcohol, Tobacco, Firearms, and Explosives (ATF), the US Attorney’s Office for the Middle District of Florida, and two doctoral students in the USF Department of Criminology. She also received funding for a project, Addressing Prolific Violent Offenders and High-Level Drug Distribution Networks through Intelligence Led Policing and Social Network Analysis”. PI with the Pasco Sheriff’s Office. The U.S. Bureau of Justice Assistance (BJA) for the Smart Policing Initiative.
- Dr. Michael Leiber -Disproportionate Minority Contact Assessment Study for North Carolina. Co-PI. North Carolina Governor’s Crime Commission.
- Dr. Ojmarrh Mitchell “Understanding Prosecutorial Discretion in Florida Criminal Courts”. PI. National Institute of Justice. W.E.B. Du Bois Scholars in Race and Crime.

Institutional Reputation

- Dr. Kathleen Heide was elected AAAS Fellow in the Social, Economic and Political Sciences Section for distinguished contributions to the field of criminology, particularly with respect to juvenile homicide and parricide.
- Dr. Bryanna Fox received the Early Career Award from the American Society of Criminology’s Division of Developmental and Life-Course Criminology).
- Dr. Richard Dembo was honored by training on juvenile justice at the request of the United Nations Asia and Far East Institute for the Prevention of Crime and the Treatment of Offenders (UNFEI) in Japan.

- Dr. Ojmarrh Mitchell continues to serve on the U.S. Office of Justice Programs, Science Advisory Board and was the invited speaker at the University of North Carolina's Race and Crime lecture series.
- Dr. Lorie Fridell and her team trained over 36,000 sworn employees of the New York Police Department on implicit bias.
- Dr. Michael Leiber served as the Equal Protection Monitor (appointed by the Department of Justice, DOJ Civil Rights Division) to oversee Shelby County (Memphis) juvenile court.
- Dr. Michael Lynch serves as the editor of Routledge's Green Criminology book series and as Chair of the International Green Criminology Working Group Web-connect project.
- Dr. Rachael Powers served as a grant reviewer for the CDC, study reviewer for the National Institute of Justice (NIJ) crime solutions.gov, chaired the MA Student Award for the Southern Criminal Justice Association, and the Donald MacNamara Award for the Academy of Criminal Justice Association. She has been elected as a Board of Directors for the Southern Criminal Justice Association.

Alumni Development

- Created the "Wall of Fame" to recognize distinguished alumni and outstanding criminology ambassadors. The seventh annual event was held this spring honoring 7 individuals and one agency with over 75 people expected to be in attendance.
- The 8th edition of the Department Newsletter included information on doctoral alumni and was sent to alumni as well as posted on the department website.
- The 3rd edition of the Undergraduate Newsletter was developed and sent to undergraduate alumni.

Fundraising/Development Activities

- Dr. Carl Hawkins Jr. MACJA Scholarship Award; also funded the Wall of Fame event*
- Dr. Leonard Territo MACJA Scholarship Award
- The Chief Robert Vincent MACJA Scholarship Award
- Dr. Jamil Jreisat MACJA Scholarship Award
- Edison O. Jackson Criminology Graduate Fellow Program
- The Department of Criminology MACJA Fund - Cohort Challenge Award
- The Rosbough Graduate Scholarship
- Lawrence A. Pippins Endowed Memorial Scholarship*
- Marson Johnson Criminology Endowed Scholarship

**began in 2018*

Other Revenue Generating Activities

- The development and implementation of the CyberCrime MS online cost recovery program.
- The continuance of the Masters in Criminal Justice Administration Program (MACJA).

Goals for Next Academic Year

- Continued to develop and monitor the cost recovery model – Online MS. in Cyber Crime
- Continue to improve and implement the Criminology Internship effort.
- Continue to provide extracurricular activities and career building opportunities for undergraduates with the newly formed Criminology Club and the SPRUCE Lab and a faculty supervisor.
- Continue to collaborate with the Department of Mental Health Law and Policy and the Louis de la Parte Florida Mental Health Institute to hold a community symposium.

- Continue to encourage faculty to submit grants and establish working relationships with agencies in the community.
- Implement a transition strategy to find a new Chair for the Department of Criminology

Department of Mental Health Law and Policy

Department Overview

During the 2018-2019 academic year, the Department of Mental Health Law and Policy (MHLP) faculty and staff continued their longstanding commitment to excellence in pursuit of the mission of the College of Behavioral and Community Sciences. Our department also adheres to the legislative mandate of the Louis de la Parte Florida Mental Health Institute to conduct behavioral health research, teaching, training, policy development, and service. Our faculty embodies a multidisciplinary problem-solving approach to address the complex issues at the intersection of behavioral health services and the justice system, which is accomplished through our strategic partnerships with local, state, and federal agencies that help guide our research design, implementation, dissemination, and translation to practical solutions. During this term, MHLP faculty consisted of 3 Professors, 9 Associate Professors, 5 Assistant Professors, 3 Faculty Researchers (2 Associate Professors and 1 Assistant Professor), 2 Research Associates and 2 Postdoctoral Scholars. MHLP personnel also include approximately 60 research, training, and administrative support employees plus 42 OPS staff who provide invaluable support to the various departmental research and training activities. MHLP has 4 Teaching/Research Graduate Assistants.

MHLP is the home to the following research and training programs and centers, representing state, national, and international efforts:

Agency for Health Care Administration Research Program
The Baker Act Reporting Center
The Child Welfare Training Consortium
The Florida Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center
Medicaid Drug Therapy Management Program for Behavioral Health
The National Center on Homelessness Among Veterans
The Policy and Services Research Data Center (PSRDC)
The Universal Treatment Coordinating Center for North American Universities

Department Points of Pride

- Tim Boaz, PhD, was appointed President of the USF Tampa Faculty Senate in May 2018. Dr. Boaz had previously served as Vice President of the Senate and as a Member at Large. He will fill the position of President through the end of the 2018-19 academic year. Dr. Boaz will be the 28th President of the Faculty Senate and is the third member from the Department of Mental Health Law & Policy to serve in this role. Drs. Michael Knox and Greg Teague were previous Presidents.
- Dr. Kyaien Conner was awarded a Junior Faculty Fellowship from the McKnight Foundation for the 2018-19 academic year. Only two individuals per year receive this prestigious fellowship in the State of Florida. The McKnight Junior Faculty Fellowship Program promotes excellence in research by underrepresented minorities and women. Fellows receive a one-year research sabbatical and are required to engage in research and training projects directly related to their efforts to secure tenure and promotion.
- In collaboration with Cambridge Health Alliance (CHA) and the Agency for Community Treatment Services (ACTS), Drs. Kathleen Moore (Co-PI), Holly Hills (Co-I), Khary Rigg (Co-I) and Ms. Amanda Sharp (Graduate Research Assistant) received a three-year \$2.25 million Centers for Disease Control

and Prevention (CDC) grant to examine novel ways to reduce opioid overdose deaths. Dr. Zev Schuman-Olivier (Co-PI), from Cambridge Health Alliance (CHA), has conducted pilot studies of a technology-based mobile device application called MySafeRx.

- Dr. Nev Jones of MHLP gave invited talks at the University of Glasgow (Scotland) and Durham University (England) in addition to presentations organized by TEWV National Health Services Trust in northeast England, and meetings with multiple research collaborators. A CBCS international collaboration award supported her trip.
- Hillsborough County was one of eight communities recently awarded funding from SAMHSA's Law Enforcement and Behavioral Health Partnerships for Early Diversion Grant Program. This funding will allow for continued funding of Hillsborough County's Pre-Arrest Intercept Jail Diversion Program (PIP). SAMHSA awarded the full amount possible for this award (\$330,000 per year for up to five years for a total of \$1.65 million). Dr. Annette Christy will serve as principal investigator of the evaluation under contract with Hillsborough County.
- Dr. Kathleen Moore and Dr. Roger Peters from the Department of Mental Health Law and Policy (MHLP) will serve as Principal Investigators for a new R25 grant received from the National Institute on Drug Abuse (NIDA) to provide a Summer Research Institute (SRI) on addictions at USF/FMHI for undergraduate students (rising seniors). This is a 5-year grant in the amount of \$525,000 and is designed to prepare the future pool of junior researchers in the field of substance use and co-occurring disorders through a 3-month program of seminars, intensive research mentoring, and completion of a research project related to addiction treatment or prevention.
- Scott Young, PhD and Deborah Heller, MA, received another year of grant funding from the National Center on Homelessness among Veterans (VA) for \$41,641 to review, maintain, and update the Community Integration Specialist online training program. The training, which is approximately 22-hours long, teaches crucial competencies to formerly homeless Veterans who will serve as CIS's and assist currently homeless Veterans in obtaining housing and connecting with vital resources in their community. The training can be found at: <http://vatrainer.cbcs.usf.edu/>.

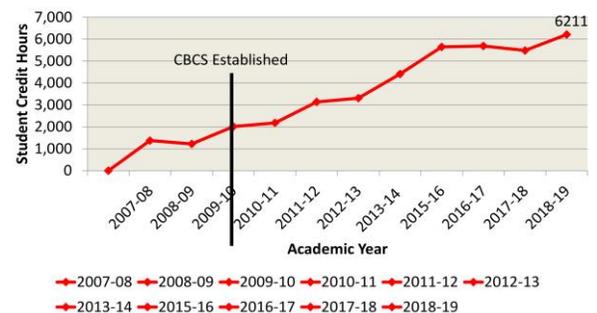
Student Success and Teaching

- The dissemination unit in MHLP has been marketing the Behavioral Healthcare major with the goal of raising both awareness and student enrollment. These activities have included placing ads in The Oracle, hanging banners announcing the major in the Marshall Center, developing communications copy for letters and information packets, compiling mailing and email lists for community college and high school academic advisors, and utilizing the College of Behavioral and Community Sciences' social media channels to reach an audience of internal and external potential students.
- CBCS had 13 poster presentations in the *We Love Research* symposium in the Atrium on Valentine's Day (2/14/19). CBCS Research Council members rated the poster presentations and awarded prizes to the Best and Honorable Mention posters in the undergraduate and graduate research categories.

- Annually, several undergraduates represent MHLP at the USF Undergraduate Research Symposium during the month of April.
- MHLP ensures that all courses necessary for students to complete their degrees are offered, or appropriate substitutions made available, so as not to delay time to degree. We also ensure that any transfer work is evaluated in a timely matter for appropriate course substitutions. There is also continuous monitoring and updating of course sequencing in the major to ensure streamlining and adherence to the eight semester plans.
- During the 2018-2019 academic year, MHLP faculty taught 62 undergraduate courses, 7 graduate courses, and 26 directed research, independent studies and supervised 66 field experience placements with more than 120 hours of service in community behavioral healthcare agencies.
- MHLP conducted one Maymester course during the 2018-2019 academic year. Dr. Annette Christy offered her course “Movies, Memoirs and Mental Health” in May 2018.
- MHLP offered 12 different courses online, as a part of its BHC major, during this term. MHLP now has a Forensic Minor fully online and available to students as of the 2018-2019 academic year.
- During the academic calendar year 2018, we offered 11 classes in the evening and 4 classes on Fridays, in our endeavor to meet the requirements of the space utilization matrix and to increase access for working students.
- MHLP is preparing a global road map for students in the Behavioral Healthcare Major, and throughout the university, to have the opportunity to study abroad while pursuing their degree. MHLP faculty were early adopters of this option, having taught in the programs over the past five years. MHLP faculty will continue this effort through the offering of a rotating series of courses and instructors in the USF in London and USF in Florence programs; the ongoing plan is under review by Education Abroad staff. Mark Engelhardt (in Dublin), Drs. Larry Thompson, and Holly Hills (Florence) have conducted self-led programs in previous years. Offerings in the 2018-19 academic years are described below.
- Mark Engelhardt, MSW, taught “Global Planning, Practices and Practices: *Solutions to Homelessness in the United States and Ireland/Europe*” in Ireland, in summer 2018. He will repeat this course in summer 2019. As a part of their education abroad experience with faculty member Mark Engelhardt, students attended classes at the prestigious Trinity College in Dublin. They also visited behavioral health and homeless agencies in Dublin and Athlone and toured Galway, the Connemara Mountains, Kylemore Abbey, Aran Islands (Inishmore), the Cliffs of Moher, Dingle Peninsula, and Killarney.
- Kyaien Conner, PhD and Paul Stiles, PhD, taught in the USF in London Program during the summer of 2018. In 2018, Dr. Conner taught MHS 4434, which explored international perspectives on children and family mental health. Excursions with social service agencies who work in the behavioral health field with children and families in London. We visit the Foundling Museum, Fred's House, St. Vincent's Family Project, Langley Green Psychiatric Hospital, The Centre for Mental Health, Clink Prison museum and the Brixton Prison restaurant, which is run by the inmates of the prison as part of a behavioral health rehabilitation program. In MHS 2031, students explored international perspectives on mental health and addictive disorders.

- In MHS 3063, students in the London program will explore aspects of cultural, religious, sexual and gender diversity and compare and contrast how these issues are viewed in the US with the UK. Excursions will include visits to the British museum, the Black cultural archives, an Islamic mosque, a Catholic Church (Westminster Abbey), and Age-UK, and organization focused on health and behavioral health issues of older adults in London.
- Dr. Stiles courses in the USF London program include Legal, Ethical and Professional Issues in Behavioral Healthcare (MHS 4703) and Criminal Minds: Psychopathy, Crime and Serial/Mass Killing (MHS 4931). Drs. Conner and Stiles, coordinated visits to Langley Green Hospital (psych inpatient facility), Clink and Brixton Prisons (where students had lunch made and served to them by prisoners), and the Museum of the Mind at Bethlam Hospital (one of the oldest psych hospitals in the world). Additionally, those in Dr. Stiles course went on a 'Jack the Ripper' tour (at night, of course), and visited the Migration Museum, and the Old Bailey British court tour where they observed actual court cases in session (with judges/barristers in wigs).
- During the 2018-2019 academic year, MHLP faculty taught 62 undergraduate courses, 7 graduate courses, and 22 directed research, independent studies and supervised 66 field experience placements with more than 120 hours of service in community behavioral healthcare agencies.
- The Behavioral Healthcare Program provided field placement opportunities to students at over 45 agencies in Hillsborough County and the surrounding areas in a variety of community settings working with diverse populations. During the 2018-2019 academic school year, we provided internship opportunities for 70 students. At approximately 120 hours on-site for each student, that is a collective total of 8,400 hours of service to the community.
- MHLP faculty generated 6,211 student credit hours (SCH) during the 2018-2019 academic year.
- MHLP faculty also taught courses in other departments within the college (Aging Studies, Criminology, Communication Sciences and Disorders, Mental Health and Rehabilitation Counseling, Social Work) as well as departments external to the college during this academic year (including Community and Family Health, Epidemiology and Biostatistics, Psychology) in accordance with our commitment to interdisciplinary research and teaching.
- MHLP faculty served on one Thesis committee and 15 Doctoral dissertation committees (six as Chair/Co-Chair). Three of the committees are in the Honors College. MHLP faculty served in six departments across three colleges, in addition to MHLP.
- MHLP faculty mentored seven students in the Interdisciplinary PhD program in CBCS during this academic year. Three MHLP faculty, Dr. Nev Jones, Dr. Kya Conner, and Dr. Roger Boothroyd taught courses in the program.

MHLP-Generated Student Credit Hours



- During the 2018-2019 academic year, MHLP faculty served on approximately 41 University/College/Department committees, workgroups, and/or advisory committees in addition to 10 professional service roles and 9 public service roles within various organizations. These public service and consultant roles serve such organizations the Florida Supreme Court, NIDA National Advisory Board, Florida Department of Elder Affairs, Florida Sheriff's Association and Florida Partners in Crisis.

Research and Scholarly Activity

- To date for FY 2018-19 (as of March 15, 2019), MHLP has received \$6,065,423 in new and continued funding on 33 projects.
- New and continuing funding during FY2017-18 included 12 Federal awards, 28 Federal Flow-through awards, 19 Non-Federal awards (state and local government) and 1 non-project (USF Foundation-Convenience) award. For **FY 2017-18**, MHLP's Total Direct and F&A expenditures **totaled \$5,891,531**. Previously, for **FY 2016-17**, MHLP's total Direct and F&A expenditures **totaled \$6,429,052**.
- To date for **FY 2018-19** (as of March 5, 2019) our current total direct research expenditures (*including F&A*) on externally funded contract and grants funds amounts to **\$3,223,900**. These expenditures are generated from the following awards: 5 Federal, 30 Federal Flow-through, 18 Non-Federal, and two awards in underwrite status.
- During FY 2017-18 we generated a total of \$462,348 in F&A income. For FY 2018-19 we have generated \$332,508 in F&A to date. The finalized effective F&A rate for FY 2016-17 to date is **17.21%**. For FY 2017-18 it was **14.35%**. As of this date, our FY 2018-19 effective F&A rate is currently at **17.68%**. The formula that generates the effective F&A rate treats each contract and grant as if it has the full 49.5% F&A rate and does not weigh contracts and grants that restrict F&A (e.g., state contracts capped at 10%, federal professional development grants capped at 8%, federal IPAs that do not allow any F&A).
- To date in FY 2018-19 (as of March 15, 2018), MHLP has submitted 18 proposals requesting \$70,727,526, with an additional seven proposals worth approximately \$7,500,000 in preparation to be submitted before June 30, 2019. Four proposals are due in April, one in May and two in June. Three proposals are Federal worth ~\$5 million; three are non-profit worth ~\$2.2 million and one industry contract worth \$200K. Additionally, MHLP submitted five Letters of Intent or Pre-Proposals totaling \$4,325,000. Two were not invited for full-submission, two were selected for full-submission of which one was awarded and one is pending.

Federal Funding Sources/Projects

- Drs. Currier (Psychiatry) and Jones (MHLP) as joint primary investigators and Dr. Callejas (CFS) as co-investigator, have been awarded a new PCORI grant for a project entitled "PathED Collaborative: Building a Tampa Bay Behavioral Health Pathway to Care PCOR/CER Network." This project will bring together stakeholders across the Tampa Area, including young adults, families, community providers, hospital systems and minority community leaders in order to develop a network focused on the role of crisis and emergency psychiatry services in youth and young adult pathways to care.

- Dr. Nev Jones of MHLP is a co-I/USF site PI on a major national research and training grant recently awarded by the National Institute on Disability, Independent Living, & Rehabilitation Research (NIDILRR). The center, based at Temple University, will focus on the full community inclusion of youth and adults with serious mental illness. Dr. Jones' primary area of involvement will revolve around the social and community participation of youth/young adults experiencing early psychosis.
- Dr. Jones received an NIH/NIMH Clinical Research Loan Repayment Program (LRP) Award. This competitive, cross-NIH loan repayment program directly re-pays 25% of existing student loans per award year in order to support promising early career researchers engaged in clinical research

State Funding Sources/Projects

- Annette Christy has served as Director of the Baker Act Reporting Center (BARC) for the past 20 years. The BARC is currently funded by the Florida Department of Children and Families for a total of \$2.15 million over 5 years (July 2016 through June 2021). The BARC receives approximately 250,000 documents each year from Baker Act Receiving Facilities and Clerks of Court statewide from which data are entered and analyzed. This includes initiation forms for involuntary (Baker Act) examinations, as well as petitions and orders for involuntary inpatient placement and involuntary outpatient services. The BARC produces for DCF a statutorily required annual report of Baker Act data. BARC staff also provide consultation to DCF and other stakeholders on issues relevant to the implementation of certain aspects of the Baker Act.
- The Florida Medicaid Drug Therapy Management Program, Marie McPherson Program Director and PI, is under contract with the Florida Agency for Healthcare Administration to monitor the prescribing of psychotherapeutic drugs to children with serious emotional disturbances and adults with serious mental illness. The program also produces evidence-based psychotherapeutic medication guidelines for several behavioral health conditions. The Agency funds the program with a \$1.1 million funding per year. The program has also received grant funding of \$160,000 to implement a telepsychiatry pilot project during FY 2018-19 and an additional \$260,000 for FY 2019-2020.
- In 2007 the Florida Legislature created the Criminal Justice, Mental Health and Substance Abuse Technical Assistance Center at USF (FMHI) within the Department of Mental Health, Law and Policy (Chapter 394.659). As of July 2016, Mark Engelhardt, CJMHS TA Center Director and PI continued the expansion of the Center with an executed contract from the Florida Department of Children and Families (DCF) Substance Abuse and Mental Health (SAMH) Office in the amount of \$500,000 per year for the next five years. The Legislature appropriated \$ 9 million in recurring funding for the CJMHS Reinvestment Grant Program to expand services for persons with mental illness and substance use disorders involved in the criminal justice system. As a result, USF-FMHI (MHLP) provides Technical Assistance to county governments, managing entities, courts, law enforcement and SAMH providers to implement evidenced-based SAMH practices.
- The Training Consortium, within MHLP, provides professional development, Pre-Service and In-Service training to frontline child welfare professionals, and conducts a statewide Train the Trainer program, mandatory for all child welfare Pre-Service trainers. These projects are supported by the Florida Department of Children and Families through the Office of Child Welfare, and through contract funding from Community Based Care agencies. The Train the Trainer program is mandated under 65C-33, Florida Administrative Code. The goal of the program is to maintain a standardized program to enhance and

ensure consistency of child welfare trainer skills and knowledge throughout the State of Florida. The 5-year program began in February 2018 and with a projected expansion of services and funding within the coming year. During FY 18-19, the Training Consortium received over \$2.3 million in awarded funding for supporting these programs to ensure consistency of both child welfare knowledge and delivery of quality training for Florida's Child Welfare Training Professionals.

Scholarship: International/National Impacts

International

- Nev Jones, MHLP, delivered an international plenary and invited talks at a joint NIMH-SAMHSA sponsored national summit on early psychosis, at the International Early Psychosis Association (IEPA) bi-annual conference, and at the third International Symposium Promoting Recovery of Young People Experiencing Mental Illnesses, all in Boston. In addition, Dr. Jones formally joined the international board of the IEPA, the largest international network of early intervention researchers and clinicians, as the only American (US) board member.
- Dr. Paul G. Stiles recently presented two talks and led discussions at the sixth International Conference on Ethics Education in Cape Town, South Africa. The first was an examination of changes to U.S. Federal Regulations and their impact on international studies including need for increased education of researchers, and the second was titled "Teaching Ethics to U.S. Undergraduates in the Age of Trump" which led to a lively discussion about how role models for ethical behavior here in the US and abroad have necessitated changes in how we approach ethics education.
- Roger Peters, PhD, moderated four panels, and provided a presentation on "Ensuring Fidelity to Evidence-Based Treatment of Substance Use Disorders" at the International Conference on Drug Demand Reduction, held in Nairobi, Kenya on December 10-14, 2018. The conference was sponsored by Kenya's National Authority for the Campaign against Alcohol and Drug Abuse (NACADA) and the International Society of Substance Use Professionals (ISSUP) and was attended by over 2,500 participants. Dr. Peters and Cary Hopkins Eyles, also from the Department of Mental Health Law and Policy, participated in a 3-day conference track of the International Consortium of Universities for Drug Demand Reduction (ICUDDR), which included representatives from over 20 African nations.
- **Dr. Roger Peters** provided invited presentations at two recent conferences in Prague, Czech Republic. One presentation was provided for the International Confederation of Alcohol, Tobacco and other Drug Research Associations (ICARA), entitled "The International Consortium of Universities for Drug Demand Reduction (ICUDDR) and Regional Coordination of Quality Development: Addiction Research Training Goes Global." Another presentation was provided for the International Society of Addiction Journal Editors (ISAJE) Annual Meeting, entitled "Collaboration between ISAJE, ICUDDR, and the International Society of Substance Use Professionals.

National

- Khary Rigg, PhD, assistant professor in the Department of Mental Health Law & Policy presented a webinar entitled titled "The Opioid Crisis in Rural America," on January 16, 2019, for the VA National Center on Homelessness among Veterans. The mission of the Center is to promote data-driven, evidence-

based solutions to end veteran homelessness. Dr. Rigg delivered the webinar to over 500 VA providers and researchers about the causes and consequences of the opioid epidemic and their implications for veterans.

- During this academic year, Dr. Roger Peters was appointed to the Advisory Board for SAMHSA's Prevention Technology Transfer Centers (PTTCs). The PTTC Network is designed to "provide training and technical assistance to the substance abuse prevention field including professionals/pre-professionals, organizations, and others in the prevention community." The PTTCs will work directly with SAMHSA to improve implementation and delivery of evidence-based substance abuse prevention services and will provide prevention training and technical assistance to meet the needs of those in the prevention field, based on prevention science and evidence-based practices.
- During the 2018-2019 academic year, MHLP faculty served as editors/co-editors/consulting editors of approximately 10 professional journals and served on the editorial boards of four professional journals. In addition, MHLP faculty served as ad hoc reviewers for dozens of professional mental health and substance abuse journals.
- Scholarly productivity of MHLP faculty over the past eight calendar years is summarized in the table below. During the 2018 calendar year, MHLP faculty authored 55 journal articles, 17 book chapters, and 37 technical reports. MHLP faculty also conducted 60 conference presentations.

<i>MHLP Scholarly Activity at a Glance</i>										
<i>ACTIVITY</i>	<i>2018</i>	<i>2017</i>	<i>2016</i>	<i>2015</i>	<i>2014</i>	<i>2013</i>	<i>2012</i>	<i>2011</i>	<i>2010</i>	
<i>Articles</i>	55	81	57	50	40	62	103	126	93	
<i>Chapters</i>	17	4	3	6	15	13	22	30	28	
<i>Books</i>	0	0	1	0	4	2	5	1	4	
<i>Conferences Presentations</i>	60	50	45	48	70	80	95	91	113	
<i>Technical Reports and non-peer reviewed publications</i>	37	28	20	24	40	15	19	11	5	
<i>TOTAL</i>	169	163	130	128	169	180	244	259	243	

Faculty Talent

- Dr. Kristin Kosyluk joined the department in the fall of 2018 coming from the University of Texas at El Paso. Dr. Kosyluk received her Ph.D. in 2014 from the Illinois Institute of Technology. She served as project manager of a large NIMH-funded research center. She is also a community-engaged scholar whose research focuses on elimination of barriers to recovery for persons who have psychiatric disabilities. Dr. Kosyluk serves as PI on a Recovery-Oriented Research Grant from the Hogg Foundation for Mental Health and as Co-PI and is a Co-I on several other grant funded efforts.

Community Engagement

- A survey of MHLP faculty indicated that they conducted 112 live training activities for 2053 trainees during the 2018-2019 academic year.

Number of community engaged (CE) courses offered: 4

Number of tenured/tenure-track faculty who taught CE courses: 2

Number of full-time NTE faculty who taught CE courses: 2

Number of part-time NTE faculty who taught CE courses: 1

Number of students participating in CE courses: 130

Number of courses & number of students participating in service learning: 0

- The Florida Medicaid Drug Therapy Management Program for Behavioral Health monitors psychotherapeutic medications prescribed to children/adolescents and adult Florida Medicaid recipients. The Program is legislatively mandated (Ch.409 Florida Statutes). The goals of the Program are to: 1) improve the quality of care of behavioral health drug prescribing practices, 2) promote the use of evidence-based psychotherapeutic medications, and 3) reduce clinical risk and lower prescribing drug costs. The Program conducts studies designed to inform policy regarding the use of psychotropic medications within the state of Florida.
- On October 12, 2018, a community colloquium entitled “The Opioid Epidemic: Access to Treatment in a Variety of Settings” was held at the University Community Development Center on 22nd Street to several hundred community service providers and policy makers. Speakers included Dr. Khary Rigg and Dr. Holly Hills from MHLP.
- MHLP houses the Policy and Services Research Data Center (PSRDC), directed by Charles Dion. The PSRDC informs state and local public policy and program development through the timely compilation, integration, and analysis of large-scale administrative and other data. The PSRDC strives to be a leader in management, organization and dissemination of information on health and mental health issues.
- The Child Welfare Training Consortium provided 20 cycles of pre-service training for a total of 349 child welfare professionals and 637 in-service training hours for 1,185 child welfare professionals. Staff and Faculty of the CWTC made two presentations at the Annual Child Protection Summit (August 2018).

Institutional Reputation

- Our faculty influences the community at the local, state and national levels through consulting roles, online training and technical reports. MHLP provides counsel to such organizations as the Florida Supreme Court, Florida Department of Elder Affairs, Florida Sherriff's Association and Florida Partners in Crisis. The Division of Children and Families for the State of Florida exclusively requires any psychologist used by the state to attend our Forensic Examiner Training.
- Dr. Kyaien Conner was nominated by the Council on Social Work Education to be their representative expert to serve on the Behavioral Health Technical Expert Panel (TEP) over the next 3 years. The TEP is part of a 30 million dollar project funded by the Centers for Medicare & Medicaid Services (CMS) awarded to the American Psychiatric Association to evaluate and measure the quality of patient reported outcome measures and other clinical assessment tools in measure-based psychiatric care and to develop evidence-based treatment evaluation processes for three high risk populations: suicide risk, early psychosis and opioid misuse. Dr. Conner is one of 20 experts from around the country serving on this panel that will be reporting directly to CMS and the Department of Health and Human Services (DHHS).
- Dr. Khary Rigg recently published a paper with Maia Szalavitz, one of the premier American authors writing on addiction. She has received countless awards in the addiction field, written numerous best-selling books, and is considered a preeminent thought leader on drug use. Ms. Szalavitz has interviewed Dr. Rigg several times for his comments on opioid-related issues that have appeared in Time Magazine, New York Times, Washington Post, and VICE. They recently authored a commentary on opioids and crime that was published in *Substance Use & Misuse*.
- The Board of Directors of the National TASC (Treatment Accountability for Safer Communities - Bridging the gap between criminal justice and behavioral health) selected Mark Engelhardt (MHLP) to receive the 2018 Harry Wexler INNOVATION Award at the 24th Annual TASC Conference on Drugs, Crime and Reentry held in St. Petersburg. "The national "Innovator" award is awarded to someone who puts forth significant effort in making enhancements in the behavioral health field. The demonstrate creativity and resourcefulness in promoting new behavioral health programming to better serve our diverse populations.
- Marie McPherson, MBA, Director of Operations for the Pharmacy Program, has received a grant for her research project entitled: Pediatric Telepsychiatry Services throughout Florida. This project will serve children and adolescents up to 21 years of age and explore a pediatric telepsychiatry program through telehealth equipment, mobile monitoring devices that transfer medical data. This will research how technology helps to overcome issues that prevent access to health care.
- Dr. Kathleen Moore was appointed to the position of Executive Director of the Louis de la Parte Florida Mental Health Institute effective August 2018. Dr. Moore joined the University of South Florida in 1999 as the Coordinator of Statistical Research in the Department of Mental Health Law and Policy. In 2004, she became Research Assistant Professor in MHLP and was subsequently promoted in 2010 to Research

Associate Professor. Dr. Moore received her B.A. in sociology from the University of Massachusetts, Amherst and both her M.A. and Ph.D. in social/health psychology from Kent State University followed by a fellowship at Duke University Medical Center. Dr. Moore has served as PI or Co-PI for over five million in external funding to support her research.

- Dr. Khary Rigg's recent publication in the *International Journal of Drug Policy* titled, "Opioid-related mortality in rural America: Geographic heterogeneity and intervention strategies," was selected for a policy brief by the prestigious Carsey Institute (CI). CI is a national hub for research and engaged scholarship relevant to public policy, and has grown to cover topics related to families, community and poverty in America. CI is housed on the campus of the University of New Hampshire and is funded by the Ford, Kellogg, and Annie E. Casey Foundation. Dr. Rigg's article was recognized by CI for presenting an accessible analysis of complex data on a pressing issue tied to an important policy debate (i.e., the opioid epidemic).
- Dr. Nev Jones, PhD, (MHLP) was nominated and elected as a member of the board of the International Early Psychosis Association/IEPA Early Intervention in Mental Health. The IEPA is an international non-profit network for researchers and clinicians involved in the study and treatment of the early phases of mental health disorders encompassing a trans-diagnostic approach. A 13-person board comprised of IEPA members from around the world guides IEPA activities, including oversight of the journal *Early Intervention in Psychiatry* and a major biennial research conference.
- Dr. Khary Rigg presented his paper at the American Society of Criminology Conference in Atlanta this November and on Crimeversation, a podcast discussing criminal justice issues.
- Dr. Roger Peters served as a keynote speaker for a webinar presented on July 10, 2018, entitled "Opioid Screening and Assessment for People in the Criminal Justice System." More than 1,300 people across the country registered for the webinar, including federal grantees, treatment professionals, and law enforcement and other justice practitioners and first responders. The webinar was hosted by the Council of State Governments (CSG) Justice Center, and sponsored by the U.S. Department of Justice, Bureau of Justice Assistance, and the Center for Health and Justice at TASC (Treatment Alternatives for Safe Communities).
- Cary Hopkins Eyles (MA, CAP, RYT), Assistant Director of the UTC Coordinating Center for North Americans Universities, conducted a Webinar on Authentic Self-Care for Addiction Professionals. The webinar identifies and addresses the importance of self-care as an addiction professional through awareness and techniques.
- Taylor Turosz, a Behavioral Healthcare major in the Department of Mental Health Law & Policy at USF, was featured in an article in the Tampa Bay Times on July 20, 2018, entitled "*When Suicide Threats Come Calling: 'I Try to Make a Connection'*," for working the evening shift at the Crisis Center of Tampa Bay. She started as a volunteer who works the hotline taking calls from sexual assault victims, people who are

dealing with substance abuse issues, to people on the brink of suicide. Turosz has been working at the Crisis Center of Tampa Bay for a year and can answer up to 30 calls per night. She connects people with much-needed resources to help them overcome their most difficult times.

- Dr. Nev Jones (MHLP), delivered a keynote for the *Alternatives* conference, the premier national conference for mental health service users/peers and advocates, and an invited Social Medicine Grand Rounds talk on racial/ethnic disparities, structural disadvantage and psychosis at the UCLA Geffen School of Medicine.
- During this academic year, Dr. Roger Peters, Professor in the Department of Mental Health Law and Policy, was appointed to the Florida Supreme Court's Steering Committee on Problem-Solving Courts. During the past four years, he has served on the Supreme Court's Task Force for Mental Health and Substance Abuse Issues in the Courts, and the Task Force has now been reconstituted as a standing committee of the Supreme Court, via an administrative order of the Court. The Steering Committee on Problem-Solving Courts is tasked with "addressing the needs of court-engaged individuals with mental illness and substance use disorders through the use of differentiated case management principles and other evidence-based and emerging best practices".

Alumni Development

- Behavioral Healthcare graduates receive quarterly alumni newsletters from CBCS with information from MHLP alumni.
- MHLP Alumni are invited to attend the USF Tailgate, annually.
- An alumni database is maintained with updates to their current contact information.

Fund Raising/Development Activities

- On October 26th, FMHI celebrated its 44th Anniversary with a breakfast at the USF Gibbons Alumni Center. More than 70 special guests, awardees, and FMHI affiliates attended to celebrate the accomplishments of FMHI over the last year. Victor Crist was the guest speaker. Awards were presented to Mark Engelhardt, MS, MSW, ACSW in the Department of Mental Health Law & Policy. He received the Outstanding Behavioral Health Services Research Faculty Award.
- In April 2019 a college-wide breakfast to celebrate the 10th anniversary of the college will be held. All proceeds will fund existing scholarships within each department.
- MHLP celebrated the Mom's Project efforts donation and scholarship funds generated through this development activity. Approximately \$10,000 was raised during fiscal year 2018-2019.
- The HOPE Scholarship fund was created to help fund our Behavioral Healthcare majors

Other Revenue Generating Activities & Efficiencies

- MHLP has continued an online training contract with Netsmart to market training modules developed by faculty and staff. During the past four fiscal years, this contract has generated approximately \$25,000 in

revenue.

For the ninth consecutive year, MHLP generated sufficient revenue to make our Adult and Juvenile Forensic Examiner training opportunities self-sustaining

Goals for Next Academic Year

Consistent with USF Goal 1:

- MHLP faculty and staff will work toward graduating students in a timely fashion, through appropriate guidance, and course selection opportunities in the Behavioral Health Care Major. The applied nature of this program produces highly employable prospective employees for an expanding behavioral health field. We will continue to expand community-based field experience offerings.

Consistent with USF Goal 2:

- MHLP Faculty and staff will continue to produce high-quality research that is awarded state and national research support and is published in well-respected journals accessed by multiple professional specialties across the mental health, substance abuse, public health and legal spectrums.
- Faculty will be offered resources from the department for early stage review and will be encouraged to attend grant preparation workshops offered by federal funders to increase the likelihood of funding.

Faculty Publications (student contributors are denoted with an*)

School of Aging Studies

The School of Aging Studies is committed to excellence in applied gerontology research and education through interdisciplinary collaboration in our university, community, and around the globe. The School offers Bachelor's degrees in Aging Sciences and in Long-Term Care Administration; Masters in Gerontology; and the Ph.D. in Aging Studies, all of which are Areas of Strategic Emphasis for the SUS. The School also includes the Florida Policy Exchange Center on Aging with the mission of providing relevant, high-quality research and policy analysis to public officials and other stakeholders concerned with the health and well-being of older adults

Points of Pride

- Dr. Bill Haley was award Fellow Status in the American Association for the Advancement of Science
- Dr. Haley received the 2019 Outstanding Faculty Award
- Dr. Kathy Hyer was elected President Elect of the Gerontological Society of America
- Dr. Kathy Hyer was awarded the America College of Health Care Administration 2019 Educator Award
- Dr. Kathy Hyer received the USF Outstanding Graduate Mentor-Honorary Mention Award 2018
- Dr. Anel was Fulbright Distinguished Chair to the Australian National University during January-July 2018
- Dr. Anel received the 2018 USF NEXUS UNI Award for facilitate global collaboration
- Dr. Anel received the 2018 Global Achievement and Outstanding Faculty Awards
- Dr. Anel received the 2019 Outstanding Faculty Award
- Dr. Debra Dobbs was voted Secretary of the Social Research Policy and Practice Section of GSA

Student Success and Teaching

Recruitment of high profile students

- Aging Studies has participated in the undergraduate student recruitment events that the college has been represented at. Aging Studies hired an Undergraduate Ambassador who has been attending university wide events such as the Bull Market, had created new promotional materials, and has connected the school with undergraduate advisors from across the campus. The College of Business Marketing Class used promoting undergraduate education in the School of Aging Studies as its main topic. The outcomes are being implemented.
- Aging Studies advertised the Master's program heavily in the Gerontological Society of America and has had presence at other relevant conferences as well.

Undergraduate Research

- Students working as RAs in the School of Aging Studies have participated in Undergraduate Research zero credit class, have been working on their Honor Theses (3 students) and will participant in the Undergraduate Research Symposium in April.

Finish in Four

- Aging Studies academic advisor works closely with students and the Director of Student Success in the college to make sure that students graduate in a timely fashion. All instructors in the School of Aging Studies make announcements at the beginning of each academic semester encouraging

students to meet with the advisor to make sure that they are making progress towards their academic degree

Community Service/Engagement

- Students contributed almost 4,000 hours to the community as part of the internship programs. In addition, the Student Association for Aging Studies contributed many hours as part of their participants in the Meals on Wheels program, as well as walks for Alzheimer's disease and Parkinson's disease.

Online Programs and Courses

- SAS offered two courses in Maymester, DEP 2004 and GEY 3625.
- SAS implemented the graduate certificates and a MA in Gerontology program that are fully online.
- SAS is working with Innovative Education on a MA in Applied Aging Sciences program.

Class Scheduling Efficiencies

- SAS undergraduate advisor works closely with students and academic team that puts together the class schedules to ensure that students are able to graduate in a timely fashion. If issues arise that prevent students from graduating, then we are able explore issues like substituting courses or enrolling students in directed readings activities to fulfill requirements.

Global Partnerships/Education Abroad

SAS PhD Aging students focus on international research and study.

Graduate Student Stipends

We have had internal discussion about increasing the funding to \$22,500. All faculty who submit grants are required to include this level of funding in their applications.

New Academic Opportunities

New MA in Applied Aging Studies is being prepared.

Research and Scholarly Activity

- The faculty published or had in press over 70 peer-reviewed articles, most in high-impact journals, with about a third of the papers including graduate students as co-authors.
- Faculty and graduate students presented their research at national and international conferences, including more than 30 presentations at the Annual Meeting of the Gerontological Society of America alone.
- We received several new grants, including a R01 from the NIH to Dr. Kathy Hyer to study outcomes of evacuation during hurricanes in skilled nursing facilities, a Donoghue Medical Research Foundation grant to Dr. Lindsay Peterson, and the Florida Department of Health Ed and Ethel Moore Alzheimer's Research Foundation award to Drs. Daniel Meng and Debra Dobbs.
- Faculty in the School of Aging Studies submitted over 13 grant proposals in 2018-2019, mostly to federal funding sources.

- Annual research expenditures of \$ 1,122,733 directly to Aging Studies.
- Participation as co-PI or Investigator on over \$15 million in grant funding to other units in the University.

Faculty Talent Acquisition

- SAS hired Dr. Gizem Hulus, an already established star with an impressive research resume of an Associate rather than Assistant Professor. In addition to her own program of research, she brings linkages to large research consortia that will benefit colleagues and students in the School of Aging Studies.

Community Engagement

Community Engaged Courses

- | | |
|--|------|
| • Number of community engaged (CE) courses offered: | 6 |
| • Number of tenured/tenure-track faculty who taught CE courses | 2 |
| • Number of full-time NTE faculty who taught CE courses | 0 |
| • Number of part-time NTE faculty who taught CE courses | 0 |
| • Number of students participating in CE courses | ~120 |
| • Number of courses & number of students participating in service learning | 0 |

Institutional Reputation

- There are no formal ranking of aging programs across the country. However, according to Academic Analytics the School of Aging Studies consistently ranks above the peer group when it comes to grant dollars awarded, citations and publications. . Informally, SAS is considered one of the three top schools to study aging along with USC and Penn State.
- SAS faculty serve on editorial boards, grant review panels, and are represented in our major academic organizations as leaders in the field.
- Dr. Bill Haley was award Fellow Status in the American Association for the Advancement of Science
- Dr. Haley received the 2019 Outstanding Faculty Award
- Dr. Kathy Hyer was awarded the America College of Health Care Administration 2019 Educator Award
- Dr. Kathy Hyer received the USF Outstanding Graduate Mentor-Honorary Mention Award 2018
- Dr. Andel was at the Australian National University on a Fulbright Distinguished Chair award January-July 2018
- Dr. Andel received the 2018 USF NEXUS UNI Award for facilitate global collaboration
- Dr. Andel received the 2018 Global Achievement and Outstanding Faculty Awards
- Dr. Andel received the 2019 Outstanding Faculty Award

Alumni Development

- Alumni are often well represented in our annual preceptor awards ceremony, the careers in aging week, as well as our mock interview night, where often the leaders in the field interviewing students are graduates from our programs.

Fundraising/Development Activities

- SAS has received small monetary gifts from individual donors, but seek to increase our donor profile.
- There are several opportunities on the horizon, some spearhead by the newly established USF Aging & Technology Corporate Forum.
- We offer a number of scholarship awards to our students using donor contributions. These awards have been a great source of motivation for many of our students

Goals for Next Academic Year

Our goals for the upcoming year are aligned to the university priorities related to preeminence, as well as performance-based metrics.

- SAS will continue to focus on maintain our SCH and increasing our headcount in our undergraduate majors. SAS hired an Undergraduate Ambassador to facilitate our efforts.
- SAS plans to maintain competitive certificate and Master's programs.
- SAS plans to advertise more broadly our new online graduate certificate and our revised MA in Gerontology and believe that this will increase our headcount significantly in the coming years.
- SAS will gain more visibility on social media platforms including twitter, facebook, and Instagram.
- SAS interdisciplinary PhD in Aging Studies program will continue to focus on well-prepared students, as well as facilitating the hiring of our graduates to high profile post-doctoral and faculty positions.
- SAS faculty strive to produce important, citable research, as well as secure federal research funding.

While we have seen some decrease in faculty count in previous years, the trend has been reversed as we hired two outstanding new faculty members in the past two years. We look forward to increasing the visibility and status of the School of Aging Studies going forward.

School of Social Work

The mission of the School of Social Work is to prepare graduates to achieve excellence as professionals and leaders in social work practice, research, and education. Our focus is to develop generalist social workers at the bachelor's level, clinical social workers at the master's level, and social work scholars at the doctoral level and to encourage students to embrace social work knowledge, ethics, skills, and values. Beginning in our own diverse region, and extending nationally and globally, we are committed to graduating students who reflect the School's commitment to promoting social and economic justice, human rights, human dignity, scientific inquiry, and sustainable human and community well-being for all.

The School of Social Work is comprised of 6 tenured, two tenure-earning faculty, six instructors, and two visiting instructors. The School offers a single track MSW program focusing on clinical social work practice, a BSW program focusing on generalist social work practice and a full-time Ph.D. program with the first cohort to be accepted in Fall 2019. Our MSW program offers full and part-time programs on the Tampa campus and a part-time program at USF Sarasota-Manatee campus. The School launched a new online Advanced Standing MSW program in the summer of 2017 and will launch an online Non-Advanced Standing MSW program in spring 2020. We are actively recruiting an additional tenure-earning faculty.



Points of Pride

- Our online Advanced Standing MSW program is ranked #7 by Best Colleges, and Human Services Edu featured our online Masters on the list of one of the best of the best.
- According to the 2019 US News and World Report Rankings, the USF School of Social Work ranked 70 out of 226 Master of Social Work Programs.
- **Enrollment:** We are honored to have over 350 BSW and MSW students in our school this year.
- **Research:** Social work faculty continue to be engaged in research to learn better ways of improving the lives of others. Research sponsors include: the National Institute of Mental Health, the United States Department of State and University Grants Commission (UGC) India, Bill & Melinda Gates Foundation, University of Southern California, Baylor Medical School, University of Texas-Austin, Florida State University Child Welfare Institute, Norwegian Center for Violence & Trauma, St. Petersburg Catholic Charities, and CBCS HIV RIG Special Funding.
- **Online Program:** The Online Advanced Standing MSW enrolled a new cohort of part-time and full-time students in the Summer 2018 semester. Dawn Brown, MSW, is the new Chair of the Online MSW Program and Melissa Thompson MSW, is the new Field Coordinator for the program.
- **ASWB Pass Rate:** Our master's level graduate students who take the Clinical Association of Social Work Boards examinations for social work license consistently have a higher total pass rate than the national average.
- **Global Pathway** designation. We continue to integrate Study Abroad options into our curricula towards this designation to enable students to make progress toward a Global Citizen Award. In November, the BSW Program was confirmed as a Global Pathway program and is featured on the GCP website:

www.usf.edu/gcp/faculty-staff/global-pathways.aspx. The Twoub Mantal Film Screening (February 21) has been approved as a Global Citizens event. **Drs. Carrion and Joshi** developed four syllabi (2 graduate courses and 2 undergraduate courses) and co-led trips that enabled over 30 students to travel to Spain and India.

- **Student Scholarship Fund:** The School of Social Work's 3rd Annual Scholarship Breakfast Fundraiser was well attended by alumni, friends of social work and faculty and further grew the endowed scholarship fund to reach over \$30,000.
- **Community Engaged Learning:** Dr. Chris Simmons, Melissa Thompson, LCSW, Tanya Johnson-Gilchrist, LCSW, and Clara Reynolds, LCSW work with social work students to enhance the physical and mental wellbeing of patients at BRIDGE, an interdisciplinary student-run free healthcare clinic.
 - The total number of students participating in field placements was 353 students. Field education is the signature pedagogy of social work education. Field Education Program Faculty **Teri Simpson** and **Lori Rogovin** trained 86 new field instructors at the annual Field Instructor Training held in Tampa and provided 6 site-based trainings that included 48 social workers who are now prepared to be field instructors. Last year our students contributed **133,520** hours in field internships. Based on the Independent Sector.Org's estimated value of a volunteer hour as being \$24.69, the School of Social Work student's value given to the community in this time period is **\$3,296,660**.
 - Our students consistently have the highest 1st time pass rate for the professional Licensure examination in the State.
- **Faculty Awards:** Dr. Nan Park was recognized by the Society for Social Work and Research (SSWR) and was invited to join the 2019 class of Fellow. **Dr. Nan Sook Park** was selected for the Mid-Career Achievement Award by the Korean American Social Work Educator Association (KASWEA). **Dr. Iraida Carrion** was named a Fellow of the Gerontological Society of America. This status reflects her engagement and collaboration in health care research in local, national, and international settings. **Dr. Iraida Carrion** has been recommended by the Fulbright Peer Review Panel for placement on the Fulbright Specialist Roster for a tenure of three years. **Dr. Maayan Lawental's** proposal titled *Stigma towards persons with dual diagnosis of substance use disorders and mental health* with Dr. Tai Araten-Bergman from the Department of Community and Clinical Allied Health, School of Allied Health, La-Trobe University, Melbourne, Australia was selected for a 2018 University of South Florida Nexus Initiative (UNI) Award for \$8,000. **Larry Cooper**, MSW, LCSW, *Alumnus and Adjunct Professor*, received the Child Welfare Champion Award for his groundbreaking work with the Kinship Navigator Program at the DCF Summit 2018. **Dainara (Dee) Acevedo**, BSW, Alumna and USF Field Instructor, was awarded Outstanding Counselor at the annual award ceremony held by Florida Network.

Student Success and Teaching

Activities to recruit high profile students to your undergraduate and graduate programs

- The USF School of Social Work has developed a new partnership with Eckerd Connects, the Community Based Care (CBC) organization in Hillsborough, Pinellas and Pasco Counties. The CBC oversees the continuum of services provided to children and families involved with Florida's child welfare system. This partnership focuses on creating a pathway for BSW students to become Certified Case Managers before graduating with their bachelor's degrees, ultimately providing successful candidates with a case management position within the Eckerd system of care upon graduation

- Currently, this project has recruited 8 students for the fall of 2019. Students will also receive a \$4600 stipend for their field placement in their last semester. This unique opportunity will provide our interns with a robust experience and fully prepare them for a career in child welfare and a quick step into a full-time position as a certified case manager. There will be two courses in the "Child Welfare Workforce Pathway," including an elective course on child maltreatment and the case management field experience within the Eckerd System of Care.
- The Online Advanced Standing MSW Program sponsored a Virtual Meet Up to provide applicants the opportunity to get additional information from the Online Chair, Field Coordinator and Innovative Education about the program and application process.
- The School of Social Work held an Open House to help recruit students to the various MSW Programs that are offered.
- The School of Social Work Advisor met with all Introduction to Social Work classes to promote the BSW as a major and provide detailed information about the application process.
- The School of Social Work collaborated with other schools and departments of the CBCS to attend the Bull Market at the Marshall Center and the CBCS Behavioral Health Seminar Panel to enhance student awareness about our undergraduate and graduate programs.
- Faculty presented to other courses such as Psychology in the Honors College to discuss our MSW program as a premier option.
- The Online Advanced Standing MSW Program continued to collaborate with Innovative Education to develop a Marketing Campaign and social media outreach.

Finish in Four

- The advisor reviews all D/W audits and emails each student in the BSW program about any credits or requirements needed for graduation. The advisor encourages all BSW students to meet each semester for advising and reviews with each student their requirements for graduation.
- All professors and students are informed of the School of Social Work Mid-semester report procedure. Professors submit these reports to the Advisor when there are professor concerns regarding student success. Outreach is made both by the professors and by the advisor, and as appropriate the BSW Program Chair, to support these students.
- The advisor also sends a referral to OAA or to SOCAT if this is appropriate.
- The advisor also receives notice from the CBCS regarding student grades at the midterm period. The advisor contacts all students who have "C" grades to provide support and information about campus resources.

Career Development

- Within the BSW program curriculum, our students are required to complete 460 hours of field practicum. They go through an interview process at a social work agency which results in an agreement to participate in career development activities for 32 hours weekly during their final semester in the program. There are specific social work competencies which must be satisfactorily performed in order to graduate from the program.
- Field provides a leadership panel of people with MSW's who manage agencies or programs in the communities. They address what they are looking for when they hire an MSW (this panel occurs in their last semester). All during their time in the program, they will hear from MSW's working in various fields. Some of the speakers are ones the class and expressed an interest in hearing and some are speakers who have jobs not everyone would think of a job a social worker might do.

- For the MSW students, we also provide a class on resume preparation and interviewing skills (both of these classes are provided in their last semester). In addition, we provide them a prep class for their licensure exam to the graduating class and this year intend to offer a second iteration to graduates of our program from the last five years.
- The School also provided all MSW students at the beginning of the semester (and orientations) with the social work career counselor at USF designated as the Career Advisor for social work

Undergraduate Research

- BRIDGE Healthcare Clinic welcomed new social work students to their interdisciplinary leadership team. MSW Students, **Charisse Reid** and **Georgia Berny** are Co-Directors and BSW Students Jada Irizarry and Sara Jump are Co-Coordinators. They work with student leaders from Medicine, Public Health, Physical Therapy, and Pharmacy to enhance patient care in the clinic.
- **Zoe Blair-Andrews**, an undergraduate student in the School of Social Work, was awarded the first prize for her poster entitled: *Parental Descriptions of Childhood Avoidance Symptoms after Trauma*, at the *We Love Research* symposium. Her faculty mentor was Dr. Alison Salloum.
- **Ariana Ayala-Soto**, BSW student, presented a poster highlighting her experiences in the Social Work India Education Abroad lead by Dr. Manisha Joshi and Dr. Iraida Carrion at the Education Abroad Fair at USF
- **Jenifer Ollis**, BSW student, presented at the Rollins College Latin America Studies Symposium. Jenifer's presentation, entitled *Despised, Stabbed, Stoned, Shot, and Raped: Experiences of Sexual & Gender Minorities in an Urban Enclave of Haiti*, was selected through a competitive peer-review
- **Zoe Blair-Andrews**, BSW student and an Honors College student, works as an Undergraduate Research Assistant with **Dr. Alison Salloum** on a NIMH-funded randomized clinical trial for childhood trauma. In affiliation with this research, Zoe was selected to present at the National Collegiate Honors Council Annual Conference, Atlanta, GA..

Graduate Research

- **Emily Powell**, MSW student, and **Dr. Sondra J. Fogel** conducted a poster session at the 2018 NASW-FL conference on *Preparing to work with the homeless*.
- Under the leadership of **Dr. Manisha Joshi** and **Dr. Iraida Carrion**, social Work students participated in "Sociocultural context of indigenous people's health" Social Work India Education Abroad. The Study Abroad Program was conducted as part of the US-India Knowledge Initiative Grant from the US India Education Foundation.
- **Marylyam Melgar**, **Samantha Clark**, **Laurel Dellea**, recent MSW graduates, and **Sarah Sullivan**, recent BSW graduate with **Dr. Chris Simmons** presented a poster titled *Enhancing Student Learning Through Service in USF's Student-Run Free Clinic* at the Society of Student-Run Free Clinics Annual Conference in Omaha, NE.
- **Anne Marie Lastra**, MSW student, and **Dr. Iraida Carrion** presented a poster titled *Palabras de Sabiduría: What Do Older Latinos Say to Family and Friends about Cancer?* at the 2018 Latino Social Worker Organization National Conference in Seattle, WA.
- **Charisse Reid**, master level student in the School of Social Work presented at the CBCS We Love Research symposium. Her poster was entitled, *TF-CBT for Child Witness of Domestic Violence: A Case Example*. **Charisse Reid** was mentored on this study by **Dr. Alison Salloum**, Professor, School of Social Work.

- **Burris, C., Joshi, M., & Rahill, G.** Back to basics: A call for HIV prevention in a marginalized urban Haitian community. Poster presented at the 2018 American Public Health Association's conference in San Diego, CA.
- **Cameron Burris**, master level student in the School of Social Work presented a poster titled *Back to basics: A call for HIV prevention in a marginalized urban Haitian community* at the 2018 American Public Health Association's conference in San Diego, CA. **Cameron Burris** wrote the paper with **Drs. Joshi and Rahill**.

Status of Fully Online Programs

- The School of Social Work graduated its first fully enrolled cohort in May 2018 and December 2018. The School of Social Work currently has 15 full time students scheduled to graduate in May 2019 and 8 part time students scheduled to graduate in December 2019.
- The Online AS MSW will enroll a new cohort of part-time and full-time students in the Summer 2019 semester. Currently, 31 students have been admitted to the Summer 2019 program with 17 additional applicants awaiting documents for final review.
- Total number of Advanced Standing Online MSW students who participated in field placements was 26 students. These students participated in field placements all over the country including New Mexico, Utah, Indiana, Maryland, Massachusetts and Florida. Online MSW Field Coordinator, **Melissa Thompson**, secured 10 new affiliation agreements with nonprofit agencies, hospital and school systems.
- For this reporting period, students contributed **13,200 hours** in their internships with our partner agencies. Based on the Independent Sector.Org's estimated value of a volunteer hour in 2017 as being \$24.69, the Advanced Standing Online MSW student value given across the country in this time period is **\$325,908**.
- Two full-time instructors were hired for the online MSW Advanced Standing Program New Hires (Spring 2018)
 - 12-Month Instructor/Field Coordinator began May 2018
 - 12-Month Instructor/Chair began May 2018

Expansion of Online Programs

- Social Work is expanding the Online MSW program by adding a 60 credit Non Advanced Standing Program option. All courses will be developed for this program by the end of Fall 2019. The goal is to enroll the first Online Non-Advanced Standing MSW cohort in Spring 2020.
- Courses Developed Spring 2018 / Summer 2018
 - SOW 6900 Introduction to Psychopharmacology in Social Work Practice (3 credits)
 - SOW 6348 Social Work Diversity and Social Justice (3 credits)
- Courses Developed for Summer 2018/Fall 2018
 - SOW 6186 Foundations of Social Work Macro Practice (2 credits)
 - SOW 6105 Foundations of Human Behavior (3 credits)
- Approval for Spring 2019 Course Development
 - SOW 6305 Foundations of Social Work Micro Practice (3 credits)
 - SOW 6235 Foundations of Social Welfare & Policy
 - SOW 6534 Field Instruction I
- Approval for Summer 2019/Fall 2019 Course Development
 - SOW 6535 Field Instruction II (SOW 6553/6554)

Class Scheduling Efficiencies

- Class enrollments are continuously monitored to improve scheduling efficiencies by adjusting caps, consolidating sections of low-enrollment courses, offering low-enrollment courses only once per year, and using a wait-list function before opening a second section. We continue to work towards offering a large class in social work that will attract sufficient number of students

Global engagement/Study Abroad Programs

- **Study Abroad Program to India in Summer (May 2018):** In Summer of 2018, Drs. Joshi and Carrion, led the School of Social Work's third study abroad program to India. Sixteen USF students participated in the program. In 2018, the India program titled "Sociocultural context of indigenous people's health" had two unique components. The Study Abroad Program was conducted as part of the US-India Knowledge Initiative Grant that they currently hold from the U.S.-India Education Foundation (USIEF). These 2 components included:
 - (1) International Training on Culture as a Resource
 - (2) Exposure visits to a variety of social service/health organizations, hospitals, and schools, and interactions with professionals, leaders, members of indigenous communities.
- Students from USF and students from our partner Higher Education Institution Rajiv Gandhi University (RGU), in Arunachal Pradesh, India participated in the training and in the exposure visits. In the 2018 program, students were also fortunate enough to meet with Dr. Diya Dutt, Deputy Director of the USIEF, the organization that coordinates the Fulbright fellowship opportunities in India. She shared information about many Fulbright fellowships that USF students can apply for if interested in working in India. One of the student participants of their 2016 India Study Abroad program received a Fulbright fellowship (2017-2018) and is currently based in Dehradun, India. The richness of students' experiences are captured in the blog compiled by the students (<https://swhimalayas2018.wordpress.com>).
 - Some of the activities that USF-RGU students and faculty participated in are also captured in the following media reports:
 - <https://arunachaltimes.in/index.php/2018/05/19/intl-workshop-on-cultural-resource-mgmt-underway/>
 - <https://thedawnlitpost.com/rgu-usf-complete-research-workshop/>
 - <https://arunachaltimes.in/index.php/2018/05/24/usf-students-visit-riwatch-museum/>
 - <https://arunachaltimes.in/index.php/2018/05/25/dc-interacts-with-visiting-students/>
 - <https://arunachaltimes.in/index.php/2018/05/31/workshop-on-cultural-resource-mgmt-concludes/>
- **Recruitment of Students for Study Abroad to India in Summer of 2019:** In Fall 2018, Drs. Joshi and Carrion got approval for their fourth Study Abroad Program to India in Summer 2019. They held several information sessions and participated in fairs organized by the Education Abroad Office. Their extensive efforts were successful, and they enrolled the required number of students. However, given the current volatile socio-political climate in India, they decided to cancel the India program for Summer 2019. Upon student request, they quickly developed a program for Spain for Summer 2019, and are currently recruiting students for the Spain program (<https://educationabroad.global.usf.edu/index.cfm?FuseAction=Programs.ViewProgramAngular&id=23826>)
- **Global Citizens Project Event:** Drs. Joshi and Rahill worked on different aspects of organizing a screening of the film "Healing a Nation (Haiti): Twoub Mantal" which was screened on February 21st,

2019 at the Patel College of Sustainability. This event, approved for students as a Global Citizens Project (GCP) event, enabled students to count it towards their “Global Citizen Award” requirements.

Graduate Student Stipends

- We allocate money each year for four 9-month 20-hour per week GA positions and wrote several grants that include student assistantships. We hope to be successful with a grant award in fall 2019 that will provide one or two RA positions to our graduate students.

Faculty Talent Acquisition

- Professor Chris Groeber was appointed in a 12-month instructor position in the spring of 2019 to provide leadership to a new child welfare pre-service certification program in the school. Professor Groeber has extensive experience in child welfare internationally, nationally, regionally and locally. He is knowledgeable about the child welfare system nationally and at the state level and has a track record of securing training contracts within an educational setting and building new programs. Professor Groeber has extensive teaching experience and excellent student evaluations.
- A search for an open rank position was successful in attracting top candidates and we are hopeful that an offer made to a highly qualified candidate will be accepted soon.
- Searches were also conducted for one 12-month instructor position and a 9-month instructor position to be appointed in the fall of 2019. We had an outstanding pool of candidates who applied for the position. In addition a visiting line was created after Dr. Alicia Mendoza was appointed as Assistant Dean in the College and a visiting professor will be appointed in April or May 2019.
- Dr. Abhishek Pandey has been appointed as Courtesy Associate Professor in the School of Social Work from January 29, 2019, to January 29, 2022. Dr. Pandey is a physician-scientist with a focus on Epidemiology, Behavioral Sleep Medicine, Clinical Trials with focus on health disparities. He has Physician licenses in NY and VA and is currently practicing at the Veterans Administration in Tucson Arizona as a Fee Based Physician reviewing sleep studies and practicing medicine with Veterans. He also continues his medical practice AP Medical in Brooklyn, NY. While he is working on his clinical practice, he has been building a unique research program that aligns well with our School’s child welfare interest.
- Dr. Doris Boateng has been appointed as Courtesy Assistant Professor in the School of Social Work from January 29, 2019, to January 29, 2022. Dr. Boateng is at the University of Ghana Department of Social Work. She is a recipient of the BANGA grant which is awarded to next-generation leaders at universities in Africa. She visited USF this summer for 3 months. USF World facilitates the BANGA grant and works to promote the collaboration of USF faculty with BANGA scholars.

New programs/certificates/concentrations

- SSW offered two CEU opportunities in qualified supervisory training that were well attended and favorably rated by participants.
- The SOW 4510L is a new course that meets the criteria as a General Education Course and will be listed in the undergraduate catalog in the Fall semester of 2019. The Undergraduate General Education course SOW 4930: In Pursuit of Happiness and Fulfillment is also approved and awaiting a designated number.

- SSW created a new opportunity for BSW students interested in a career in child welfare through a partnership with Eckerd Connects, the community-based care organization for Hillsborough, Pinellas and Pasco Counties. The USF School of Social Work and Eckerd have teamed to create a pre-service program for those interested in becoming a Certified Child Welfare Case Manager.
- Faculty Mentoring Program: The School of social work values an environment that promotes professional growth and thus has developed general guidelines for mentoring faculty to meet their professional goals that recognizes the mentoring needs of new and junior faculty members. Mentees are encouraged to take an active role in identifying compatible mentors and to nurture those relationships once established.
- SSW Child Welfare Certificate: In their final semester as a BSW, students may apply to the project, where they will take an elective Child Maltreatment course and do a paid practicum inside the Eckerd Connects System of Care. Upon completion of both the courses, applicable students will take the Florida Certification Board Examination that upon passing will certify the student as a Child Welfare Case Manager. Once the student has passed both courses and the examination, they may obtain employment within the Florida Eckerd Connects system. Students must maintain adequate grades, pass the examination and be in good standing with both the School and Eckerd to receive a final employment offer

Community Engaged Courses

Forty Five (47) sections of seven (8) community engaged courses were offered from Summer 2018 - Spring 2019:

- Seven (7) sections of BSW Introduction to Social Work were offered from Summer 2018 - Spring 2019: (Summer 2018 – Williams) (Fall 2018 – Joshi/Johnson-Gilchrist/Williams; (Spring 2019 – Joshi/Johnson-Gilchrist/Williams)
- Four (4) sections of BSW Integrative Seminar were offered from Summer 2018 - Spring 2019: (Fall 2018 – Tilden/Roth); (Spring 2019 - Tilden/Roth)
- Twelve (12) sections of MSW Field II were offered from Summer 2018 - Spring 2019 (Summer 2018 – Simpson/Rogovin/Vilmenay/Weiss); (Fall 2018 – Patel/Vilmenay/Power/Simpson); (Spring 2019 – Simpson/Corbin/Partridge/Brown)
- Six (6) sections of Field III were offered from Summer 2018 - Spring 2019 (Fall 2018 – Choice/Corbin/Williams/McGrew/Vilmenay/Thompson)
- Nine (9) sections of Field IV were offered from Summer 2018 - Spring 2019 (Spring 2019 – Vilmenay/Choice/Corbin/McGrew/Strozier/Partridge/Vilmenay/Power/Thompson)
- Five (5) sections of MSW Evaluation of Clinical Practice in Diverse Settings were offered from Summer 2018 – Spring 2019 (Fall 2018 Park/Salloum/Littlewood/Littlewood) (Spring 2019 Roberts)
- Two (2) sections of Study Abroad to India were offered from Summer 2018 - Spring 2019: (Summer 2018 - Carrion/Joshi)
- Two (2) sections of BSW Case Management were offered Fall 2018 and Spring 2019 (Simmons/Vilmenay)

Number of tenured/tenure-track faculty who taught CE courses

Seven (7) tenured/tenure-track faculty taught CE courses from Summer 2018 - Spring 2019

- Dr. Carrion (Study Abroad India Summer 2018)
- Dr. Joshi (Study Abroad India Summer 2018)
- Dr. Joshi (Fall 2018) BSW Introduction to Social Work Practice
- Dr. Park (Fall 2018) MSW Evaluation of Clinical Practice in Diverse Settings
- Dr. Salloum (Fall 2018) MSW Evaluation of Clinical Practice in Diverse Settings
- Dr. Joshi (Spring 2019) BSW Introduction to Social Work Practice
- Dr. Carrion (spring 2019) MSW Field II

Number of full-time NTE faculty who taught CE courses

Ten (10) full-time NTE faculty taught CE Courses from Summer 2017 - Spring 2018

BSW Program

Introduction to Social Work Summer 2018 (Williams)

Introduction to Social Work Fall 2018 (Williams)

Introduction to Social Work Spring 2019 (Williams)

MSW Program

MSW Field II Summer 2018 (Simpson & Rogovin)

MSW Evaluation of Clinical Practice in Diverse Settings Fall 2018 [Littlewood(2)]

MSW Field II Fall 2018 (Simpson)

MSW Field III Fall 2018 (Williams & Thompson)

MSW Field II Spring 2019 (Simpson & Brown)

MSW Field IV Spring 2019 (Thompson)

Number of part-time NTE faculty who taught CE courses

Twenty (20) part-time NTE faculty taught CE courses from Summer 2018 - Spring 2019

794 students participated in CE Courses from Summer 2018 - Spring 2019

Number of courses & number of students participating in service learning

19 service-learning courses offered in BSW and MSW Programs

Community Engaged Research/Scholarship

- **Dr. Jerome Galea's** research and scholarship is notably community-engaged. Dr. Galea is Chair of "Socios En Salud-II," a new non-profit organization in Peru which will provide future service, research and training capacity at the global level. He is a Volunteer researcher (coaching agency staff on the implementation of depression screening) for the NGO Epicentro in Lima Peru; SOMOSGAY in Asuncion, Paraguay; and the Bridge Clinic at USF. He is a Member of International Rectal Microbicides Advocates, an Advisor for Gay Latino, a health and social rights advocacy group. He is Co-chair for The Union – TB/Mental Health Working Group. He is a member, The Latin American Task Force for PrEP Scale-Up. Dr. Galea is Academic Editor for the peer-reviewed journal PLOS ONE.
- **Dr. Manisha Joshi** continues to provide advisory support to Research Institute of Worlds Ancient Traditions Cultures and Heritage in Arunachal Pradesh India.

- **Dr. Manisha Joshi** is in the task group of South Asian Social Workers, a newly established network primarily comprised of social work faculty of South Asian origin in US-based universities.
- **Dr. Manisha Joshi** is working with USF's Country Advisor in India to put together write-ups about the MSW and MSW/MPH programs at USF that can be posted in higher education supplements published by leading newspapers in India.
- **Dr. Joshi and Dr. Rahill** are collaborating with the Hindu Family Support Service (<https://www.hfssusa.org>), a non-profit organization that works with South Asian immigrant families in the Hillsborough county region. Together with HFSS, Drs. Joshi and Rahill are designing a research study to measure the prevalence of domestic violence among the South Asian community in the Hillsborough County region. This study will lead to valuable publications in the future and will help the HFSS to apply for funding to set up services that cater to the specific needs of the South Asian community.
- **Dr. Joshi and Dr. Rahill** are collaborating with faculty and students at the Indian Institute of Technology Gandhinagar (IITG), India, a prestigious technology institute in India. They led an information and advising session on "Qualitative Research Methods" via skype for three PhD students (Social Epidemiology) at the IITG. Their advisor, Dr. Malavika Subramanyam, is a physician who also has a PhD in Social Epidemiology from Harvard University. These collaborations will likely lead to valuable publications in the future.
- **Dr. Rahill and Dr. Joshi**, in collaboration with multiple colleges/departments/Centers within USF (e.g., CBCS, ISLAC), organized the screening of the film "Healing a Nation (Haiti): Twoub Mantal" on February 21st, 2019 at the Patel College of Sustainability. The screening, followed by a panel discussion and Q&A session, was attended by, more than 100 community members and stakeholders from the Tampa Bay region.
- **Dr. Guitele Rahill** continues to serve on the Cultural and linguistic competency (CLC) State committee for the Florida Children's Mental Health System of Care (CMHSOC) Expansion Project of the State of Florida Department of Children and Families.
- **Dr. Guitele Rahill** continues to be a member and contributor to the Haitian Association Foundation of Tampa Bay (HAFTB).
- **Dr. Simmons** continues as the Social Work Faculty Advisor at the USF BRIDGE Healthcare Clinic.
- **Melissa Thompson** continues to provide clinical supervision for social work students in the clinic. The BRIDGE clinic is an interdisciplinary student-run clinic, which brings together students and faculty from Medicine, Pharmacy, Physical Therapy, Public Health, and Social Work to provide free comprehensive health care to uninsured patients in the University Area Community.
- **Dawn Brown** served on the NASW Delegate Assembly which worked updating the NASW policy statements in *Social Work Speaks*.
- **Dawn Brown** continued to serve as the NASW-FL Legislative Committee Chair and as a member of the NASW-FL PACE (Political Action for Candidate Election) committee.
- **Dr. Sondra J. Fogel** coordinated and engaged social work students in the 2017 PIT count.
- **Dr. Sondra J. Fogel**, a member of the Social Work Homeless Initiative, and as liaison for the USF School of Social Work to the National Center on Excellence in Homeless Services has formed a Work Group to support and strengthen social work leadership and services for homeless adults and children. Members of this task group include social workers across the state. One of the goals of this Work Group is to focus on promoting opportunities for faculty to build their familiarity with homeless issues and promote and support student interest to learn about homelessness.
- **Dr. Sondra J. Fogel** accepted an appointment to the Tampa/Hillsborough County Continuum of Care Executive Planning Committee as an At Large Member to address homeless issues in Hillsborough County. It is a two-year appointment with the possibility of renewal.

- **Dr. Alison Salloum** continues to provide research consultation and workshops on *Stepped Care*, an evidence-based TF-CBT approach, in Norway.
- **Dr. Alison Salloum** continues to provide research consultation and workshops on *Stepped Care*, an evidence-based TF-CBT approach, in Norway.
- **Dr. Guitele Rahill** served as a consultant on the documentary film that was featured at the 2018 APA Film Festival in San Francisco, California. The film, *Culture Clash* comprises dialogues in United States Caribbean communities regarding immigration and its impact on second generation immigrants. *Culture Clash* is filled with riveting interviews of second-generation Caribbean immigrants and the challenges they face in holding to their family heritage while embracing American culture. Both Dr. Rahill and her daughter, Kirah Zoellner served as discussants. The American Psychological Association received a record 2,721 entries and *Culture Clash* was among only 23 films that were selected for screening.
Dr. Iraida Carrion serves on the editorial boards of the *Journal of Palliative Medicine*, *American Journal of Hospice and Palliative Medicine*, *Journal of Social Work in End-of-Life & Palliative Care* and *Health and Social Work*.

Fundraising/Development Activities

- The School of Social Work held a Scholarship Breakfast Fundraiser raises funds for the Social Work Student Scholarship Fund. The Breakfast Celebration was well attended this past year. Student leaders also presented on their unique stories in the pursuit for social justice. During this time alumni, friends of social work and faculty contributed to the social work student scholarship fund to build the scholarship fund past endowment level of \$25,000

Other Revenue Generating Activities

- The School is enhancing it’s revenue generating activities by building our relationships with external partners and offering our capacity building services and supports to community organizations in need.
- The USF School of Social Work has developed a new partnership with Eckerd Connects, the Community Based Care (CBC) organization in Hillsborough, Pinellas and Pasco Counties. The CBC oversees the continuum of services provided to children and families involved with Florida's child welfare system. This partnership focuses on creating a pathway for BSW students to become Certified Case Managers before graduating with their bachelor's degrees, ultimately providing successful candidates with a case management position within the Eckerd system of care upon graduation
- Currently, this project has recruited 8 students for the fall of 2019. Students will also receive a \$4600 stipend for their field placement in their last semester. This unique opportunity will provide our interns with a robust experience and fully prepare them for a career in child welfare and a quick step into a full-time position as a certified case manager. There will be two courses in the "Child Welfare Workforce Pathway," including an elective course on child maltreatment and case management field experience within the Eckerd System of Care.

Research and Scholarly Activity

Scholarly Activity	Number
Peer-Reviewed Publications	50

Books and Book Chapters	1
National Conference Presentations	23
International Presentations	1
Grants and Contracts	14

Peer-Reviewed Publications

- Márquez, D. X., **Carrión, I.V.**, Aguinaga, S. & Lamar, M. (2018). Integration of Consortiums and Search for International Financing (Second Edition). In García-Peña, C., Gutiérrez R., Miguel, L., Pérez Z., Ulises, M. (Eds). Aging Research- Methodological Issues. Springer International Publishing Switzerland.
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- Fisher, A. K., **Simmons, C.**, & Allen, S. C. (2018). Introducing BSW students to social work supervision prior to field: A mixed methods evaluation of an experiential approach. *Advances in Social Work* 18(4), <https://doi.org/10.18060/21556>.
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Published Abstracts, Association Publications, and other Publications and Presentations

- Estapé, T., Estapé, J., **Carrión, I.V.** & Vila, R. (2018) Cancer in the Elderly: Challenges and Barriers. [Abstract]. *Psycho-Oncology* 27, (3). DOI: 10.1002/pon.4878.

Books and Book Chapters

- **Salloum, A.** (2019). Dissemination and implementation of evidence-based treatments for Childhood PTSD. In T. Ollendick, L. Farrell, & P. Muris (Eds). *Innovations In CBT For Childhood Anxiety, OCD & PTSD: Improving Access & Outcomes*. Cambridge, United Kingdom: Cambridge University Press.

National Conference Presentations

- **Carrion, I.V.**, Estapé, T., Estapé, J., Roberts, J. & Lastra, A. Barriers to Care in Advanced Illness: Views From Multiple Stakeholders. Paper accepted at The Gerontological Society of America's 70th Annual Scientific Meeting, Boston, MA.
- Panchanadeswaran, S., Joshi, M., & **Carrion, I.V.** Interdisciplinary Lenses Examine Social Justice: Faculty Reflections on India Study Abroad programs. Paper accepted at Council of Social Work Education Annual Program Meeting in Orlando, FL.
- **Fogel, S. J.**, Gilgun, J., Robbins, S., Lissette, P. & Park, Y. (2019, January). Journal Editors' Workshop II: Forum on publishing qualitative research. Panel session presented at the 2019 Society for Social Work and Research 23st Annual Conference, San Francisco, CA. (Invited)

- Larkin, H., **Fogel, S. J.**, Briar-Lawson, K., Meyer-Adams, N., Plitt-Donaldson, L., Little, S. B., Trawver, K., & Duncan, D. (2018, November). How social work an end homelessness through local, regional, and national collaboration. Panel session presented at the Council on Social Work Education (APM) Annual Conference at Orlando, FL.
- Nobles, S., Miley, L. N., Cochran, J., Smith, M. D., Bjerregaard, B., **Fogel, S. J.** (2018,, November) an examination into the ambiguity of the “especially heinous, atrocious or cruel” aggravator and the role of the extra-statutory factors in jury acceptance in North Carolina. Presentation at the American Society of Criminology, Atlanta, GA.
- **Fogel, S. J.**, Bell, V., & Duffus, S. (2018, June). Preparing future social work leaders to end homelessness: Activation of the Florida Work Group. Poster presented at the National Association of Social Workers-FL State Conference, Orlando, FL.
- **Powell, E., Fogel, S. J., & Lane, H.** (2018, June). A review of courses in Florida Schools of Social Work dedicated to homelessness. Poster presented at the National Association of Social Workers-FL State Conference, Orlando, FL.
- **Fogel, S. J. & Gilgun, J.** (2018, May). Workshop on writing articles for publication. Panel session presented at the 2018 International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Dixit A, Freschi L, Calderon R, loerger T, Kolokotronis S, Methema B, **Galea JT**, Contreras C, Yataco R, Zhang Z, Lecca L, Farhat MR. Genomic Epidemiology of Tuberculosis in Lima, Peru. Abstract accepted at the ASM Microbe 2018 conference, Atlanta, GA, 7-11 June 2018.
- **Joshi, M., & Rahill, G.** Reflection on Challenges of Conducting Field Research with Female Victims of Non-partner Sexual Violence in Haiti. Paper presented as part of the workshop on “Violence Against Women and Children: A Critical Reflection on Methodological Challenges of Conducting Field Research in Global Settings” at the Society for Social Work Conference, January 2019, San Francisco, CA.
- **Burris, C., Joshi, M., & Rahill, G.** Back to basics: A call for HIV prevention in a marginalized urban Haitian community. Poster presented at the 2018 American Public Health Association’s conference in San Diego, CA.
- Jang, Y., Rhee, M. K., Yoon, H., **Park, N. S.**, & Chiriboga, D. A. (2019, January). Knowledge about Alzheimer’s disease (AD) and awareness of AD-related services in older Korean Americans. Poster presented at the 23rd Annual Conference of the Society for Social Work and Research. San Francisco, CA.
- Jang, Y., Yoon, J., & **Park, N. S.** (2019, January). Source of health information and unmet healthcare needs in Asian Americans. Poster presented at the 23rd Annual Conference of the Society for Social Work and Research. San Francisco, CA.
- Lee, J., & **Park, N. S.** (2019, January). Latent profiles of cultural and racial socialization among transracial adoptive mothers of Chinese girls. Poster presented at the 23rd Annual Conference of the Society for Social Work and Research. San Francisco, CA.
- **Park, N. S.**, Chung, S., Lee, B. S., & Chiriboga, D. A. (2019, January). The mediating role of loneliness in the relationship between social engagement and depressive symptoms: A life span study of Korean adults. Poster presented at the 23rd Annual Conference of the Society for Social Work and Research. San Francisco, CA.
- **Park, N. S.**, Chung, S., & Chiriboga, D. A. (2019, January). Typology of social networks and its relationship to psychological well-being in Korean adults. Poster presented at the 23rd Annual Conference of the Society for Social Work and Research. San Francisco, CA.
- **Park, N. S.**, Jang, Y., Rhee, M. K., Yoon, H., & Chiriboga, D. A. (2019, January). Profiles of activity participation in older Korean Americans in five states. Poster presented at the 23rd Annual Conference of the Society for Social Work and Research. San Francisco, CA.

- Hong, L., **Park, N. S.**, & Sun, F. (2018, November). Job satisfaction evaluation of employees in China: Age differences. Poster presented at the 70th Annual Scientific Meeting of the Gerontological Society of America. Boston, MA.
- Jang, Y., **Park, N. S.**, Chiriboga, D. A., Rhee, M. K., Yoon, H., & Kim, M. T. (2018, November). The status and risks of health navigation self-sufficiency in older Korean immigrants. Poster presented at the 70th Annual Scientific Meeting of the Gerontological Society of America. Boston, MA.
- Gilbert, K. K., Barnes, M., Chiriboga, D. A., **Park, N. S.**, & Molinari, V. A. (2018, November). Dementia-specific daycare for patients with Alzheimer's disease or related disorder & their caregivers. Poster presented at the 70th Annual Scientific Meeting of the Gerontological Society of America. Boston, MA.
- **Park, N. S.**, Jang, Y., Chung, S., & Chiriboga, D. A. (2018, November). A comparative study of the role of social networks on depressive symptoms. Poster presented at the 70th Annual Scientific Meeting of the Gerontological Society of America. Boston, MA
- Fisher, A. K., & **Simmons, C.** (2018, November). Introducing BSW students to supervision prior to field. Paper presented at the Council of Social Work Education Annual Program Meeting, Orlando, FL.
- McNeish, R., & **Simmons, C.** (2018, November). Emotional and physical wellness among African American men. Paper Presented at the Annual Meeting of the American Public Health Association, San Diego, CA.

International Peer-Reviewed Conference Presentations

- Estapé, T., Estapé J., **Carrion, I.V.** & Vila R. Cancer in the Elderly: Challenges and Barriers. Paper accepted at the annual meeting of 20th International Psycho Oncology Society Congress, Hong Kong, China.

Grants and Contracts

- **Dr. Maayan Lawental** was a recipient of the inaugural USF Nexus Initiative (UNI) award for her proposal for global collaboration with Dr. Tal Araten-Bergman from the Department of Community and Clinical Allied Health, School of Allied Health, La-Trobe University, Melbourne, Australia titled "Stigma towards persons with dual diagnosis of substance use disorders and mental health".
- **Dr. Jerome Galea** is Co-PI on a R21 study that was awarded by the NIH to Harvard Medical School with the title: *Accompanying HIV-positive adolescents through the transition into adult care: a feasibility study*. The award amount is \$246,571 for the period March 2019 to February 2021.
- **Dr. Jerome Galea** who received funding to continue his work as Project Director on the "TB-Elimination Project, Community Engagement Component" (PI M. Becerra) from 07-August-18 through 15-September-18. **Dr. Galea**, as Project Director, will provide continued overall scientific guidance and leadership to the Peru-based team at Socios En Salud as they implement the Community Popular Opinion Leader intervention to modify social norms regarding TB awareness, testing, prevention and treatment.
- **Chris Groeber** is PI and **Dr. Riaan van Zyl** Co-I for the Instructional Research Award (B46ECE) from the Florida Department of Children and Families for a project titled *DCF Core Training and Consultation Support* (1/15/19 to 6/30/19) to the amount of \$34,880.
- **Drs. Rahill (PI) and Joshi (Co-I)** Received the Round 20 Grand Challenges Explorations award (OPP1191065 USF GCE Phase I, 2018-2019) from the Bill and Melinda Gates Foundation for the research project titled "Krik Krak: Mental Health for Pregnant Haitian Teens; Bill & Melinda Gates Foundation" (<https://gcgh.grandchallenges.org/grant/krik-krak-mental-health-pregnant-haitian-teens>).

- **Dr. Iraida V. Carrion** continues as the project investigator on the Sociological Initiative Foundation Grant she received last year.
- **Dr. Sondra Fogel** continues to work on her \$9,000 National Homelessness Social Work Initiative grant she received in 2016.
- **Dr. Sondra Fogel** continues to collect data for her \$150,000 Pinellas Hope V: Cost/Benefit study.
- **Drs. Joshi (PI), Carrion and Rahill (Co-Is)** continued to work on the USIEF U.S.-India 21st Century Knowledge Initiative. The Indigenous Studies Field School for Global Exchange in Northeast India: Fostering Educational and Public Health Initiatives will facilitate the establishment of an Indigenous Studies Field School for Global Exchange in Northeast India in Arunachal Pradesh, India to develop among USF and Rajiv Gandhi University in India, and RIWATCH, a community-based research organization in Arunachal Pradesh.
- **Dr. Chris Simmons** continues to be a part of the evaluation team of the Making Connections for Mental Health and Wellbeing Among Men and Boys in the U.S. Initiative.
- **Dr. Alison Salloum** continues as Principal Investigator to work with a multidisciplinary team and community-based mental health agencies to examine how to optimize the efficiency and cost-effectiveness of Stepped Care TF-CBT, a treatment for childhood trauma. This study is funded by the National Institute of Mental Health [1R01MH107522-01].
- **Dr. Nan Sook Park** (Site PI/Co-Investigator (PI-Yuri Jang) continues to work on the study, “Limited English Proficiency, Health, and Healthcare among Older Immigrants.” National Institute on Aging. Project Period: 05/15/2015 – 04/30/2020; Total Funding Amount: \$1,360,300. The goal of the study is to investigate how social connectedness and neighborhood/community characteristics affect health and health care use in older immigrants in three states (TX, FL, and NY).
- **Dr. Nan Sook Park** continued as a Co-Investigator on the grant, “Pathways to Care: An Evaluation and Substantive Component” (PI – Kathleen Herd; USF PI – David Chiriboga). Project Period: 09/01/2015 – 08/31/2018. Total Funding Amount: \$ 1,220,488. The goal of the study is to collaborate with Alzheimer’s Community Care on conducting the outcome evaluation and on developing a course covering Alzheimer’s disease and related disorders (ADRD) and caregiving issues.
- Through a grant project funded by National Research Foundation of Korea, **Dr. Nan Sook Park** continues to collaborate with Dr. Soondool Chung at Ewha Women’s University in South Korea and her research team since fall 2016. Project Title: “Age Integration: Building a New Social Paradigm in Aged Society.” Role: Co-Investigator (PI – Soondool Chung). Agency: National Research Foundation of Korea; Project Period: 09/01/2016 – 08/31/2020; Total Funding Amount: approximately \$1.6 million. The goal of the study is to build an age-integrated society in South Korea and adapt the policy and social resources for the changing society.

Editorial Boards

- Faculty serve on seven peer-reviewed editorial boards, and Dr. Sondra J. Fogel serves as the Editor-in-Chief for *Families in Society* and served as guest editor for special journal issues.
- *Families in Society* – Dr. Sondra J. Fogel, Editor-In-Chief
- *Journal of Sociology and Social Welfare* - Dr. Sondra J. Fogel
- *American Journal of Hospice and Palliative Medicine* – Dr. Iraida Carrion
- *Health and Social Work* - Dr. Iraida Carrion
- *Journal of Palliative Medicine* – Dr. Iraida Carrion
- *Journal of Social Work in End-of-Life & Palliative Care*- Dr. Iraida Carrion
- *Child and Adolescent Social Work Journal*- Dr. Alison Salloum
- *Bulletin of the Menninger Clinic* – Dr. Alison Salloum

- *Journal of Cognitive Psychotherapy* – Dr. Alison Salloum, Associate Editor
- *Death Studies* – Dr. Alison Salloum
- *PLOS One* – Dr. Jerome Galea
- *Grandfamilies: The Contemporary Journal of Research, Practice and Policy* – Dr. Kerry Littlewood
- *Journal of Gerontology & Geriatric Research* – Dr. Nan Park
- *Research on Aging* – Dr. Nan Park
- *Journal of the Society for Social Work and Research* – Dr. Nan Park
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Goals for Next Academic Year

- Elevate our Social Work Student Scholarship Fund.
- Continue to provide excellent social work face-to-face and online education.
- Grow the child welfare project