

The Louis de la Parte

Florida Mental Health Institute



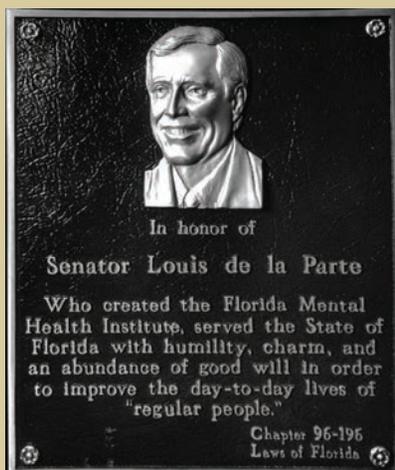


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Cover photograph from FMHI 43rd Anniversary event. Kim de la Parte, Catherine Batsche, Helen de la Parte, David de la Parte, Kathleen Moore, and Mary Armstrong.

Message from the Executive Director

For over forty years, the Louis de la Parte Florida Mental Health Institute (FMHI) has been a driving force in improving services for individuals with mental health and substance use disorders. Its mission is accomplished through research and evaluation, policy advice, training, and technical assistance. FMHI Affiliates work closely with state and federal agencies, community partners, professionals and consumers to strengthen the system of care for individuals of all ages who experience behavioral health challenges and to provide support for their families. Research topics include mental illness, substance abuse, health care financing, disability law, juvenile justice, involuntary commitment, child abuse, and other pressing social issues.

The production of the Annual Report offers an opportunity to reflect on the Institute's accomplishments during 2017. Much of FMHI's success was achieved through the evaluation and research projects of the more than 70 FMHI Affiliates highlighted later in the report. In addition, the Institute continued its long tradition of training, technical assistance, policy and advocacy, and stakeholder engagement. Here are some highlights from 2017.

Education and Training

FMHI established the Summer Research Institute (SRI) in 2006 as a research experience for undergraduates who are interested in behavioral health services research. The SRI@FMHI provides an intensive 10-week research experience for student scholars interested in conducting research and helps them to prepare for graduate or professional education. Each scholar is matched with a faculty mentor with whom he or she conducts a research study. In addition, scholars participate in a variety of activities coordinated by the SRI core faculty: a seminar series on research design and methods; a pro-seminar series on ethics, graduate school application processes and funding; publications; a skills workshop series; and a broad array of community field experiences. During 2017, after a brief period without funding support, the National Institute on Drug Abuse funded the FMHI SRI for another 5 years. The first cohort of students will be admitted during summer 2018.

Policy and Advocacy

In September 2016, the Governor of Florida issued Executive Order 15-175. The order called for a comprehensive review of local, state, and federally funded

behavioral health services and an analysis of how those services are delivered and how well they are integrated with other services within a community. The Florida Department of Children and Families (DCF) asked FMHI to conduct this review. Completed during 2017, the review incorporated analysis of information from two data sources. These data sources are administrative data on local, state, and federally funded behavioral health services used by adults with serious mental health problems and children and youth with serious emotional disturbances in Alachua, Pinellas, and Broward counties; and a random sample of case file reviews analyzing how the target populations in those counties move through the local systems of care. The report included a number of policy recommendations, many of which DCF and the local counties have implemented.

Stakeholder Engagement

FMHI spearheads an annual fall community colloquium where community leaders, providers, citizens, and university faculty and students can convene and hold a dialogue on key pressing state and national issues. The program includes presentations by a panel of national and local experts

followed by questions from the audience. The 2017 colloquium was held at the University Area Community Development Corporation, Inc.; the topic was Falling Through the Cracks: The Intersection Between the Mental Health and Criminal Justice Systems. The speakers included Dr. Art Lurigio, Senior Associate Dean at Loyola University in Chicago; Steve Leifman, JD,

Associate Administrative Judge for the 11th Judicial Circuit of Florida; and Dr. Kathleen Heide, Department of Criminology, CBCS, USF. Over 200 people attended the 2017 community colloquium.

The 2017 Annual Report also highlights the Deans and Directors of FMHI who have played leadership roles throughout

its history. It has been my privilege and great joy to serve as Executive Director of FMHI over the past 4 years. I am proud to announce that Dr. Kathleen Moore is the new Executive Director of FMHI. Let us all welcome her and support her! I look forward to an exciting future for the Institute under her leadership!



*Mary I. Armstrong, PhD
Executive Director, FMHI*



"The 2017 annual report highlights the Deans and Directors of FMHI who have played leadership roles."

*Catherine Batsche,
Mary Armstrong,
and Sandra Murman
presenting proclamation
in honor of FHMT's
43rd Anniversary.*

UNIVERSITY OF SOUTH FLORIDA



Message from the Dean

For the past 44 years, the visionary leaders of the Louis de la Parte Florida Mental Health Institute have worked tirelessly to advance the mission and promise of strengthening mental health services in the State of Florida through research, training, and education.

Drs. Jack Zusman, Max Dertke, David Shern, Robert Friedman, Junius Gonzales, Larry Schonfeld, and Mary Armstrong have provided unparalleled leadership as savvy administrators, scientific researchers, policy advisors, and strong allies to those with mental, addictive and development disorders. Each leader has uniquely contributed to the success of the

Institute. Their efforts have fundamentally impacted the lives of people across the state and nation.

In the pages that follow, you'll read how the legacy of each Institute leader has helped transform our behavioral healthcare system over the years. You'll also read about the current research of the Institute. As societal challenges evolve, so too does the focus of our research and training. Our faculty are working on critical issues facing our communities, from school violence and the opioid epidemic, to vocational rehabilitation of veterans with deployment related stress. The Institute is constantly evolving and this change is at

the heart of what the Institute does every day - pursuing new ways to make life better for those we serve.

I am also pleased to announce the appointment of Dr. Kathleen Moore to the position of Executive Director of the Louis de la Parte Florida Mental Health Institute. Dr. Moore joined the University of South Florida in 1999 as the Coordinator of Statistical Research in the Department of Mental Health Law and Policy. In 2004 she became Research Assistant Professor and was subsequently promoted in 2010 to Associate. Dr. Moore received her BA in Sociology from the University of Massachusetts, Amherst and both her MA and PhD in Social/Health Psychology from Kent State University followed by a fellowship at Duke University Medical Center. Dr. Moore has served as Principal Investigator or Co- Principal Investigator for over \$5 million in external funding to support her research. As Executive Director, Dr. Moore will provide leadership for the research and training activities of FMHI so it can continue to fulfill its state-mandated mission.

Please join me in thanking each of these extraordinary individuals for their work in advancing the science of behavioral disorders, and for their ongoing commitment to the Institute's mission.



*Julie Serovich, PhD, Dean
College of Behavioral & Community Sciences*



*Louis de la Parte
Florida Mental Health
Institute*

Institute History



The Louis de la Parte Florida Mental Health Institute

Background

In 1963, President John F. Kennedy signaled the beginning of the community mental health center movement by signing legislation that provided grants to states for the establishment of local community-based mental health centers. In 1967, the Florida Legislature provided \$16 million to construct a mental health facility on approximately 43 acres of the University of South Florida's campus in Tampa. The new facility was on USF property but organizationally was an entity under the Florida Department of Health and Rehabilitative Services. The Florida Mental Health Institute (FMHI), blending elements of service, research, and training, would serve as a bridge between university-based research and communities facing a variety of problems related to mental illness.

1970'S

The first phase of the Institute, which included buildings for client living, dietary needs, and a physical plant, was completed by 1974. By 1976, a children's section and an updated activities center were completed. At the time, FMHI's defined mission was to train mental health professionals; conduct research on the

causes, care and prevention of mental health problems; and provide treatment to individuals experiencing those problems. By doing so, the Institute became Florida's principal facility to train mental health services personnel and to conduct research on prevention and treatment of mental health problems.

1980's

The 80's represented a decade of milestones and accomplishments for FMHI. In 1983, citizen groups concerned with mental health services prevailed upon the legislature to transfer the Institute from the Florida Department of Health and Rehabilitative Services to the University of South Florida. The Institute was transferred to USF as an independent budget entity reporting to the University President on a level equivalent to that of a college. However, due to state budget concerns, the next budget prepared by the Governor's office eliminated all funding for the Institute. The same citizen groups, plus supporters of the University, prevailed upon the legislature to restore funding. In 1982, the University recruited and hired an Institute Director, Dr. Jack Zusman, with full faculty status and the administrative authority of a dean. At the

same time, the legislature enacted into law the Institute's permanent status as a unit of the State University System and of the University of South Florida, and stated the Institute's mission as providing training, education, and research in support of the state's mental health service system. The 1988 legislative session appointed a task force to "review the role of state-sponsored research in the area of mental health services and evaluate the mission of FMHI specifically as it related to research and service delivery." Former state Senator Louis A. de la Parte of Tampa, who was widely recognized for his support for mental health services, accepted the role of chair of this task force.

Several centers were developed in the 80's at the Institute. The federally funded Research and Training Center for Children's Mental Health was initiated in 1984 to address the need for improved services for children and adolescents with severe emotional disturbances and their families. The Center for Autism and Related Disabilities also was established, providing a regional resource to serve individuals with autism and their families. The Juvenile Justice Training Academy and the Residential Aging Project opened in



Louis de la Parte



*Jack Zusman
1982-1988*



*Max Dertke
1988-1995*



*David Shern
1995-2006*



*Bob Friedman (Interim)
2006-2007*

1987. In 1988, the Center for HIV Education and Research was founded, providing healthcare professionals with up-to-date information on caring for persons with HIV/AIDS. Finally, in 1988 Dr. Max Dertke was hired as the new Dean of FMHI.

1990's

In response to changes in the field of mental health during the early 1990's, the Institute focused more of its research and training on community-based projects. Dr. David Shern was appointed as the Dean of FMHI in 1995. During this period, FMHI increased its role in informing public policy in Florida and the nation. The Legislature asked the Institute to help revise the state's civil commitment law, known as the Baker Act; to study the issue of parity in mental health insurance coverage and its potential impact for the state; to help in revising the children's mental health code; and to evaluate financing strategies for mental health care. In 1996, FMHI entered into a long-term contractual relationship with the Florida Agency for Health Care Administration to study the impact of Medicaid managed care strategies on individuals with mental health and substance use problems.

In 1996, the Florida Legislature honored former state Senator Louis de la Parte for his lifelong commitment of bettering the lives of the citizens of the state and his advocacy for improved social and mental health services by naming the Florida Mental Health Institute after him.

FMHI continued its role of education and training of human services professionals. As part of the University of South Florida, FMHI increased its undergraduate and graduate teaching activities. In 1998, the Institute began offering its own courses as part of a new graduate certificate program.

2000's

The 2000's have been a period of major changes and new milestones for FMHI. Dr. Bob Friedman was appointed as Interim Dean of FMHI in 2006; Dr. Junius Gonzalez became the Dean in 2007. In 2008, FMHI became a part of the newly formed College of Behavioral and Community Sciences (CBCS). The college focuses on the advancement of knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

Nested within the College, FMHI continued its role as a national leader in behavioral health services research. In 2011, Dr. Larry Schonfeld was appointed as Interim Executive Director of FMHI. In 2014, the Dean of CBCS announced a search for a .50 FMHI Executive Director and committed funding this position. Dr. Mary Armstrong was appointed as Executive Director to provide leadership and ensure that the mission and strategic initiatives of the Institute are realized.

In 2006, FMHI implemented its first intensive Summer Research Institute (SRI@FMHI) funded through a NIMH grant. The SRI@FMHI provides undergraduates entering their senior year with advanced education and mentoring on behavioral health disorders research to encourage their trajectory to graduate school, and to enhance the pool of researchers who achieve successful support from NIH and other federal and national research institutions.

The Baker Act Reporting Center in the Department of Mental Health Law and Policy contracts with the Department of Children and Families (DCF) to receive certain documents related to the Baker Act, Florida's law governing mental health treatment. These include documents used to initiate involuntary examination by law enforcement officials, health professionals and by order of judges that are sent to the Center from all 125+ Baker Act receiving facilities statewide. In 2018 the Center began receiving petitions and orders for involuntary inpatient placement and involuntary outpatient services from Clerks of Court statewide. Data are entered from these documents and used for a statutorily required annual report, as well as multiple special reports produced for stakeholders and research projects/program evaluations. The Center also provides consultation to DCF, other state agencies, providers and other stakeholders about the Baker Act.

Established by the Florida Legislature in 2007, the Criminal Justice Mental Health and Substance Abuse (CJMHS) Technical Assistance (TA) Center provides training and TA on best practices in jail diversion and reentry for people with mental health and/or co-occurring substance use disorders involved in the criminal/juvenile justice system throughout the State of Florida. The TA Center has a contract with the State of Florida's DCF SAMH Program office to serve counties with CJMHS Reinvestment Grants (394.656 F.S.). The TA Center's website is a clearinghouse (www.floridatac.org) where detailed information can be found about county level jail diversion initiatives, annual legislative reports and national resources and evidenced-based practices.

The Center for Child Welfare, also initiated in 2007, is a fully online program that supports and strengthens best practice within the child welfare system of care. The Center engages both professionals and foster/adoptive families through the dissemination of accurate and timely information and "real time" training on topics that support practice and caregiving. The Center is an approved continuing education provider, certified by the Florida Certification Board. Utilizing interactive, synchronous, and static web-based technologies the Center produces and maintains a broad range of training products that are customized to meet the requirements for the skill building of various audiences within Florida's child welfare system of care. The Center's focus

is to offer relevant web-based training that supports and enhances the "traditional" face-to-face classroom.

The de la Parte Institute Research Library is an established resource for information on mental health research, policy, and treatment. Its core monographic and serial collection on managed care behavioral health, health care reform, outcomes and accountability, behavioral health services research, and public health policy is unique within the state university system.

The Institute continues its mission to strengthen mental health and substance use services throughout the state of Florida through various strategies. At the state level, the Institute works closely with the Departments of Children and Families (DCF), Corrections (DOC), Education (DOE), Elder Affairs (DOEA), Juvenile Justice (JJ), and the Agency for Health Care Administration (AHCA). For example, in September 2015 the Governor issued Executive Order 15-175 calling for a comprehensive review of local, state, and federally funded behavioral health services, and an analysis of how well these services are integrated with other services within a community. FMHI produced two reports in response to the Executive Order, an administrative data analysis report and a case file report.

In 2015, FMHI initiated an annual Fall Community Colloquium that brings together national experts and local community leaders to engage in a

dialogue on a pressing issue. The topics of the colloquia have included mental health, guns, and violence; the effects of incarceration on offenders, families, and communities; and the intersection between the mental health and criminal justice systems. More than 200 individuals attended the Fall Community Colloquium in 2017.

Today, the Institute continues to focus on some of society's most challenging problems through its research, consultation, and training carried out by the FMHI Affiliates. The Affiliates continue to make major strides in their efforts to secure external funding to support its critical activities. Focused on high impact research, FMHI Affiliates currently have contracts and grants totaling over \$12 million with various federal and state entities. The seventy FMHI Affiliates conduct multidisciplinary research, consistent with their expertise in psychology, psychiatry, economics, criminology, gerontology, anthropology, social work, public health, nursing, and education.



*Junius Gonzales
2007-2011*



*Larry Schonfeld (Interim)
2011-2014*



*Mary Armstrong
2014-2018*

FMHI Affiliates



Translating Risk and Clinical Information to Service Planning

- Focus on dynamic risk factors that are elevated (including substance use disorders)
- Focus on serious mental illness and other "responsivity" factors
- Treatment and service plans should be tailored to focus on...

Affiliates Bios

College of Behavioral & Community Sciences (CBCS)

The College of Behavioral & Community Sciences (CBCS) proudly houses the Louis de la Parte Florida Mental Health Institute. Since its establishment in 2008, USF's CBCS strives to break new ground through the combination of knowledge gained through the behavioral sciences with knowledge gained from the community. Its emphasis on behavioral science reflects a focus on individuals, emphasizing behavioral research that examines the problems and challenges people encounter, as well as their need for clinical and supportive services. Its emphasis on community science reflects our commitment to understanding the larger contextual factors that have an impact on the well-being and safety of individuals and their families, such as the effectiveness of systems and policies that impact and support the well-being of individuals.



Catherine Batsche, PhD came to USF in 1992 and served as the first Associate Dean for the Florida Mental Health Institute. She

is currently serving as the Associate Dean for the CBCS. Her background as a school psychologist guided her early research and teaching in the area of children's mental health. She subsequently worked with several FMHI faculty to pursue research related to children in foster care, particularly those who were transitioning from foster care to independent living and postsecondary education. Dr. Batsche became certified as a Mental Health First Aid instructor in 2014 and has integrated MHFA training into the curriculum of the Behavioral Healthcare undergraduate degree at USF. Dr. Batsche was instrumental in developing the Summer Research Institute @ FMHI (2006 – 2017) and the PhD in Behavioral and Community Sciences that admitted its first class in Fall, 2017.



Howard Goldstein, PhD is the Associate Dean for Research and the College liaison for all research processes, including sponsored research. His primary research focus has been on early

intervention and prevention, especially in the following areas: observational learning

and generalization processes in language learning, peer-mediated interventions to promote social communication in children with autism and other developmental disabilities in inclusive preschools, effects of vocabulary and phonics intervention on preventing reading disabilities in at-risk children in low-income schools, and embedding interventions focusing on language, vocabulary, and phonological awareness skills into shared book reading. Currently, he is investigating school- and home-based interventions to improve language and literacy outcomes in children with developmental delays in high poverty communities.

Child & Family Studies (CFS)

The Department of Child & Family Studies (CFS) carries on the college mission of combining knowledge gained through the behavioral sciences with knowledge gained from the community. Affiliates of this department are well immersed in the local community as well as state and national efforts, and are deeply connected to the college's focus of Creating Healthy Communities. CFS is committed to improving the well-being of individuals, children, and families within communities across the country through promoting

“FMHI Affiliates currently have contracts and grants totaling over \$12 million with various federal and state entities.”

Page 8. Dr. Roger Peters at Fulbright Specialist presentation in Paraguay

respect, inclusion, development, achievement, mental health, and an optimum quality of life.



Anna Davidson Abella, PhD is a Research Assistant Professor in CFS. Dr. Abella has been involved in child and family services for over 10 years, both as a practitioner

and researcher. She currently serves as Project Director of an evaluation of the Florida child welfare pre-service training for child protective investigators and case managers and does qualitative analysis on the State of Utah's IV-E Waiver Evaluation. Dr. Abella recently completed her dissertation research through the Department of Anthropology at USF, focusing on perceptions of "good" parenting among child development specialists and parents at a family service organization. She also received a joint Master's degree in Anthropology and Women's & Gender Studies from Brandeis University, completing her thesis on an analysis of youth gender violence prevention programs. Her training in cultural anthropology continually informs her work as a researcher on topics related to children and families.



Alexandra Albizu-Jacob, MPH received her undergraduate degree in psychology from the University of Florida. She went on to receive her master's degree in public health at USF,

and was among the first cohort of scholars in the Institute for Translational Research in Adolescent Behavioral Health, a federally funded state-of-the-art research education program that teaches the practical skills of translational and implementation science in the field of adolescent behavioral health. Institute scholars have the opportunity to work with community partners, academic mentors, and national mentors to advance the field of translational science and promote evidence-based practice. Currently as a Social & Behavioral Researcher within CFS, Alexandra is working on the Now is the Time (NITT) initiative as a Technical Assistance Coordinator.



Rene Anderson is a Human Services Program Specialist in CFS. Her role is to provide the perspective and experience she has gained as a parent who has navigated

the education, mental health, child welfare and juvenile justice systems on behalf of her child with serious mental health problems.



Mary Armstrong, PhD specializes in state and local government evaluation and policy analysis. Dr. Armstrong is the Executive Director of FMHI, and Associate Professor

in CFS. Dr. Armstrong's specific areas of interests include the impact of financing arrangements on at risk children and families including Medicaid managed care health care reform, IV-E Waivers and child welfare privatization, and cross-system financing of effective systems of care. Related topics include the integration of physical health and behavioral health, informal supports and mental health literacy for caregivers of at risk children, and the effectiveness of out of home settings for children with behavioral health needs. Dr. Armstrong serves as a board member and is immediate past President of the American Orthopsychiatric Association.



Karen Berkman, PhD is an Assistant Professor in CFS and the Executive Director of CARD-USF (Center for Autism and Related Disabilities) and the Director of the

Learning Academy at the USF and St. Petersburg College (SPC) locations. She coordinates all project activities and provides administrative supervision at

the CARD-USF Tampa site, the Highlands regional site and FGCU site. Governor Charlie Crist selected her to be a member of the Governor's Florida Autism Task Force for a four-year period to develop a statewide plan to serve those individuals diagnosed with an autism spectrum disorder. Dr. Berkman is recognized for her seminal work on challenging behavior and lifestyle planning as well as creative program development for individuals with developmental disabilities.



Donna Burton, PhD is a Research Assistant Professor in CFS. Dr. Burton's research focuses on school based mental health services integration and child and adolescent

behavioral health, generally. She is the Project Director for the Institute for Translational Research in Adolescent Behavioral Health, a graduate level research education program. Dr. Burton holds a Master's Degree in counseling psychology from Harvard University, Graduate School of Education. She obtained her doctoral degree from the USF College of Public Health before earning her PhD and a faculty position at USF. Dr. Burton spent 15 years as a practitioner and administrator in community-based behavioral health programs working with adults, children and families to address the complex issues surrounding comorbidity of substance-related and mental disorders.



Ercilia R. Calcano, MPH, CRA-USF is a Program Planner/Analyst in CFS. She serves as Program Director for the Institute for Translational Research Education

in Adolescent Drug Abuse (ITRE). She has also served as Public Health Adjunct Instructor and as Project Manager for Latino STYLE, a prevention study that focused on parent-teen communication to improve health outcomes in Latino families. She has represented USF in numerous committees, including Latino Coalition of Tampa Bay, Healthy Teens Network, School Health Advisory Council, and the Status of Latinos (SOL) USF President advisory committee. She was also instrumental in obtaining almost \$7 million in federal funding to help establish healthier food choices, playgrounds, walking trails, nutrition education, and diabetes & asthma prevention programs in Hillsborough schools and community-based organizations.



Linda Callejas, PhD is a Research Assistant Professor in CFS. She conducts research and evaluation in the areas of collaborative community development initiatives, behavioral

health disparities among minority

populations, and racial and ethnic identity formation, especially among U.S. Latino populations. Dr. Callejas' research and evaluation activities have often employed mixed methods design, with an emphasis on utilizing qualitative research as a means for understanding complex social processes and capturing essential aspects of social phenomena from the perspective of study participants, especially with regard to the motivations that underlie social behaviors such as those associated with health and wellness.



David Chiriboga, PhD is a Professor in CFS. His ongoing work includes an evaluation of 11 dementia-specific adult day centers, and a five state study of how the limited English

proficiency of older Korean immigrants affects health care utilization. He has a long history of producing outstanding researchers in the field of aging, serving as a mentor for numerous postdoctoral fellows and students.



Shelley Clarke, MA, BCBA is an Associate in Research within the Florida Center for Inclusive Communities in CFS. Ms. Clarke has co-authored over twenty-five peer-reviewed articles

and four book chapters reflecting applied research in home, school and community settings. Her current interests include collaboration with families and schools in an effort to develop interventions for children with challenging behavior that reflect the use of evidence based practices. Ms. Clarke has also participated in and created a number of measures that address the documentation of fidelity and implementation supports, practice based coaching and a variety of empirical assessments to capture child behavior change, areas of positive parenting, and quality of life issues.



Areana Cruz, MS Ed is a Social and Behavioral Researcher in CFS. Her background is in Psychology and Mental Health Counseling. She has research

experience in adolescent substance abuse, stigmatization of parental help-seeking behaviors, and the early detection of early cognitive impairment in neurodegenerative and other brain disorders. She is currently involved in evaluation research for the Florida Department of Children and Families (DCF) and the Agency for Health Care Administration (AHCA).



Tina Dillahunt-Aspillaga, PhD, CRC, CVE, CLCP

is an Associate Professor in CFS. Her research focuses on the reintegration of veterans with Traumatic Brain Injury

(TBI) into their communities, improving patient and caregiver quality of life. Dr. Dillahunt-Aspillaga carries a number of specialty certifications to work effectively with individuals with TBI and their families/caregivers. Certified as a Rehabilitation Counselor (CRC), a Vocational Evaluator (CVE), a Life Care Planner (CLCP), and as a Brain Injury Specialist Trainer (CBIST), she is knowledgeable about the immediate, as well as short and long-term, needs of persons with TBI and their families/caregivers.



Norin Dollard, PhD

is a Research Assistant Professor in CFS. She has over twenty years of services research and evaluation experience in the area of behavioral health needs of children and

families and has been responsible for or directed all aspects of the research process including design, implementation, analysis, interpretation and dissemination. Currently she is also Director of Florida KIDS COUNT.



Nichole Fintel, MSPH received her undergraduate degree in psychology from the University of Florida. She went on to receive her master of science in public health degree from

USF, and was among the first cohort of scholars in the Institute for Translational Research in Adolescent Behavioral Health, a federally funded state-of-the-art research education program that teaches the practical skills of translational and implementation science in the field of adolescent behavioral health. Currently as a Social & Behavioral Researcher within CFS, Nichole is collaborating on a national team to provide training and technical assistance to recipients of the Now is the Time - Project AWARE and - Healthy Transitions grants awarded through SAMHSA. Her research interests include adolescent and young adult substance use prevention and mental health promotion, community-based substance abuse coalitions, and mental health service integration in schools, with a special focus on translational research and implementation science.



Tracy-Ann Gilbert-Smith, MS is a

Social and Behavioral Researcher in CFS. Tracy-Ann is the Project Director for the Online Learning

in Children's Mental Health, and a teaching assistant for the Graduate Certificate in Children's Mental Health. In addition, she is the logistics and off-site coordinator for the System of Care Practice Review (SOCPR-R) site visits. She is also responsible for research management, the collection and analysis of data, scanning public agency and private foundation websites for grant opportunities, and gathering and developing literature base.



Michael Greeson is a Research Support Specialist with the Florida Center for Inclusive Communities in CFS.



Sharon Hodges, PhD, MBA is a Research Associate Professor and Division Director in CFS. As an applied organizational anthropologist, Dr. Hodges has more than 20 years of

experience working with community coalitions in children's mental health. Her research, training, and technical assistance efforts have focused on service system development and change, and her expertise includes qualitative and applied ethnographic field methods.



Melissa Johnson, MA, MPH is an applied anthropologist and Senior Social and Behavioral Researcher in CFS. She performs research on child welfare and children's

mental health services, both within the state of Florida and nationally.



Ruby Joseph, MPA is an Assistant in Research in CFS. Her primary interests are in research, evaluation, and service implementation of programs that benefit

minority populations and communities. She is particularly interested in issues that affect the mental, educational, and social development of youth. Ms. Joseph was the PI/Program Director for the GEAR-UP program, which was a multi-year, federally and locally funded program that served low-income, minority youth by preparing them for graduation and placing them into post-secondary careers in vocational/technical schools, community and four-year universities.



Monica Landers, MA, MSW is a Social and Behavioral Researcher in CFS. Monica endeavors to utilize her educational background and work experiences in order to positively

affect the lives of adolescents involved in, or who are at risk of involvement in, the juvenile justice system. While completing her graduate education, Monica has held several positions in direct care with at-risk adolescents at a juvenile detention facility, juvenile residential facility, and an alternative school, as well as youth involved in the child welfare system.



Carol MacKinnon-Lewis, PhD is a Professor in CFS. Her areas of research and professional interest include adolescents' family and peer interactions, social information

processing, and youth aggression in the family and school. She has conducted longitudinal research focusing on the transition to middle school in which she examined family, peer, and school factors that contribute to aggression and academic outcomes. More recently her research has included the use of technology as a vehicle for the dissemination and implementation of preventive interventions, training, and practices in the field.



Roxann McNeish, PhD, MSW is a Research Assistant Professor in CFS. Her overall research interests focus on behavioral health policy, services and their

impacts on individuals and families, particularly vulnerable and minority populations. Her other research interests lie in the area of child welfare and she has been the PI or team member for a variety of research studies in this area. Her current work includes evaluating the Making Connections Initiative, a national community-based initiative to promote the mental health well-being of minority boys and men; and evaluating the SAMHSA funded expansion and sustainability of the system of care for children’s mental health in Florida.



Stephen Roggenbaum, MA has been at USF since 1983. His primary research interests include behavioral health and suicide prevention.

He co-authored the Youth Suicide Prevention School-Based Guide that was accepted for the Suicide Prevention Resource Center’s Best Practices Registry (BPR) for Suicide Prevention. Additionally, he developed and teaches the USF course, Suicide

Issues in Behavioral Healthcare. Mr. Roggenbaum was an invited member of an American Association of Suicidology task force to help develop the School Suicide Prevention Accreditation Program. Mr. Roggenbaum currently serves as an invited member of the Florida Department of Children and Families’ Advancing Suicide Prevention Best Practices in Service Members, Veterans, and their Families (SMVF) Peer Support initiative in collaboration with SAMHSA. He is one of four gubernatorial appointments on the Florida Suicide Prevention Coordinating Council (second appointment). Mr. Roggenbaum also serves as Vice Chair of the Florida Suicide Prevention Coalition.



Lodi Rohrer, MSPH is a Senior Social and Behavioral Researcher in CFS. Her primary responsibilities include directing and managing evaluations of behavioral health

programs. Currently, Ms. Rohrer is the project director for an evaluation of Florida’s managed care program that serves individuals with serious mental illness. She also manages national evaluation efforts for a federally funded system of care grantee community. Ms. Rohrer has extensive experience with creating protocols for data collection and conducting data analysis of primary and secondary data sets, including large administrative databases.



Tammy Jorgensen Smith, PhD, CRC is an Associate Professor in CFS. Her research focuses on the development and implementation of innovative, customized

employment (CE) models to promote full inclusion and self-determination for people with disabilities. She is a Certified Rehabilitation Counselor and a formal affiliate of the Florida Center for Inclusive Communities - a University Center for Excellence in Developmental Disabilities.



Cathy Sowell, MSW, LCSW is a licensed clinical social worker and Senior Social and Behavioral Researcher in CFS. She has clinical, administrative, consultation, and evaluation experience

related to child, family and adult mental health and wellness, early childhood development, integration of physical and mental health services, and child welfare practice. Her work at USF has included local, state, and federally funded initiatives focused on early childhood emotional and behavioral challenges, promotion of child and family well-being, child welfare services, and child, adolescent, and young adult mental health care, with an interest in quality of care, innovative and best practices, and system change implementation.



Amy Vargo, PhD is an anthropologist and faculty member in CFS with over eighteen years' experience in behavioral health and child welfare services evaluation and provision. She

currently serves as a Co-PI to Florida's Title IV-E Waiver Evaluation, as well as Co-PI for the implementation analysis of the State of Utah IV-E Waiver evaluation. Dr. Vargo's previous research experience includes serving as PI of the Child Welfare Prepaid Mental Healthcare Evaluation, a study focused on examining the mental health needs of children in foster care receiving Medicaid-funded mental health services. Of particular interest methodologically are holistic and participatory approaches to program evaluation, and in-depth exploratory studies of external and contextual variables influencing child welfare system change.



Rick Weinberg, PhD is a Clinical Associate Professor in the CFS Rehabilitation and Mental Health Counseling program. He earned a PhD in Clinical-Community Psychology from

USF, and was a Clinical Fellow at Harvard Medical School/Mass General Hospital. For 25 years, he directed the APA-accredited predoctoral psychology

internship at FMHI and in 2003 was awarded APPIC's Internship Excellence award. In 2009, Dr. Weinberg moved to RMHC where he teaches Couple's Therapy, Family Therapy, and Medical Family Therapy in the Master's program; and Behavioral Health & the Family for the Behavioral Healthcare program. Since 2013, Dr. Weinberg has taught a course, Intimate Relationships for the USF in Florence Summer Abroad program. In 2014, Dr. Weinberg was awarded USF's Outstanding Teaching Award.



Svetlana Yampolskaya, PhD is a Research Associate Professor in CFS. Dr. Yampolskaya's research focuses on prevention of violence against children and improving outcomes

for youth in the child protection system. She has been PI and Co-PI on numerous studies examining issues related to child maltreatment, fatal child abuse, mental health, and involvement with juvenile justice among youth in the child protection system.

Communication Sciences & Disorders (CSD)

The Department of Communication Sciences and Disorders (CSD) seeks to enhance human communication by 1) producing research that increases the scientific understanding of communication in both typically-

developing and communication-disordered populations; 2) educating and mentoring scientists, clinicians, and interpreters who work according to best practices; 3) operating teaching clinics that provide high quality diagnostic and treatment services to diverse populations; and 4) advocating for and raising awareness of the communication needs and the rights of Deaf people and of those with speech, language, and hearing disorders.



Jennifer Lister, PhD, CCC-A, FAAA is a Professor in CSD. She holds the Certificate of Clinical Competence in Audiology (CCC-A) from the American

Speech-Language-Hearing Association, is a Fellow of the American Academy of Audiology, and is a Licensed Audiologist by the State of Florida Department of Health. Her areas of research interest are aging, auditory processing, auditory training, and cortical auditory evoked potentials. She is currently studying methods of assessing and remediating age-related auditory processing disorders, with the ultimate goal of creating tools that may be of use to clinical audiologists in treating older adult patients.



Criminology

Since opening in 1972, the Department of Criminology is nationally recognized for its scholarly research. Affiliates of this department are well-respected researchers who have contributed to the study of macro and micro-level models of criminal behavior, victimology, race, violence, juvenile justice, corrections and radical and green criminology.



Kathleen Heide, PhD is a Professor in the Department of Criminology. Her publication record includes four books and more than 100 publications

in the areas of adolescent homicide, parricide, family violence, personality assessment, and trauma. Her latest book, *Understanding Parricide: When Sons and Daughters Kill Parents*, is the culmination of her 25 years of research and clinical evaluation involving parricide victims and offenders. Dr. Heide is a licensed mental health professional and a court-appointed expert. She has evaluated defendants charged with murder in 14 states and Canada.

Mental Health Law & Policy (MHLP)

Affiliates in the Department of Mental Health Law and Policy (MHLP) conduct research on critical and emerging issues surrounding the funding, delivery, and outcomes of public behavioral services as well as issues arising in public health and civil and criminal justice systems. The mission of the department is to promote the health and quality of life of people with mental and substance use disorders by creating, evaluating, disseminating and translating state-of-the-art knowledge to support effective practice across behavioral health and criminal justice systems.



Timothy Boaz, PhD is an Associate Professor in MHLP. A licensed psychologist in the State of Florida, his primary research interests involve evaluation of public mental health

programs and the use of administrative data sets in mental health policy research. Dr. Boaz is currently Co-PI of the "Medicaid Drug Therapy Management Program." This project develops psychotherapeutic medication treatment guidelines, conducts psychotherapeutic medication prescribing quality assurance activities, and conducts relevant research. Dr. Boaz was recently Co-PI on a research project regarding clients with high behavioral health service use

in three Florida counties. This project was conducted under contract to the Florida Department of Children & Families (DCF) in response to an Executive Order from the Florida Governor.



Roger Boothroyd, PhD is a Professor in MHLP and holds a faculty appointment in the College of Public Health. He has been conducting mental health services research for

the past 30 years. He received his PhD in Educational Psychology, specializing in measurement, evaluation, and research design. He teaches courses in research methodology, program evaluation, and statistics. Dr. Boothroyd was formerly a Research Scientist with the New York State Office of Mental Health where he directed various federally funded research and demonstration projects.



Annette Christy, PhD is an Associate Professor in MHLP. Dr. Christy's work is at the nexus of mental health services and criminal justice research. She directs the Baker

Act Reporting Center, which involves the receipt and analysis of statewide civil commitment data. This has led to work investigating emergency commitment as

it relates to various issues and populations. Her work has also included studies of specialty courts (Broward County Mental Health Court evaluation), coercion into outpatient care (MacArthur Network on Mandated Community Treatment study), competence to proceed, as well as the timing of movement of adults through various stages in the process.



Colleen Clark, PhD is a Research Assistant Professor in MHLP and a licensed clinical psychologist. Her research, clinical, and administrative professional life has focused on

improving the lives of people with serious mental illnesses by working with community partners. She has been the PI on numerous national initiatives to address problems affecting their lives including homelessness, co-occurring disorders such as alcoholism, homeless families, gender differences, the effects of violence/trauma/abuse, and parenting.



Kyaieen Conner, PhD is an Assistant Professor in MHLP. Her research investigates the factors that influence disparities in mental health service utilization and treatment

outcomes for African American elders with depression. For several years, Dr.

Conner worked as a licensed community-based mental health practitioner in predominantly low-income African American communities, where she witnessed disparities in mental health diagnosis and treatment, mistrust in the mental health service delivery system and negative attitudes toward seeking mental health treatment.



Charles Dion, MA is the Director of the Policy and Services Research Data Center (PSRDC) in MHLP. He received both his Bachelor's and Master's degrees from USF

in Mathematics. His Master's degree has a concentration in Statistics. Following the completion of his Master's degree, he went to work for Florida Medical Quality Assurance, Inc. (FMQAI), the Florida Medicare Quality Improvement Organization as a Data Analyst where he worked for fourteen years developing expertise in data mining and the statistical analysis of large administrative data bases, primarily Medicare claims data, and steadily increasing his level of responsibility. The positions he held were Data Analyst, Statistician, Lead Statistician, Director of Analytic Services, and Chief Analytic Officer.



Mark Engelhardt, MS, MSW, ACSW is a Faculty Research Associate in MHLP. He is Director for the Criminal Justice, Mental Health, and Substance Abuse (CJMHTSA) Technical

Assistance Center. He provides training and consultation to various state agencies, county governments, advocacy groups, and mental health and substance abuse providers throughout the state of Florida. Mr. Engelhardt concentrates on systems development with an emphasis on policy-making and program development.



Amber Gum, PhD is an Associate Professor in MHLP with a joint appointment in the Department of Community & Family Health, College of Public Health. Dr. Gum conducts research

on mental health services for older adults and medical patients; teaches classes in behavioral health services and public health, and engages in community and professional service. In her research, Dr. Gum aims to improve well-being for older adults, especially those with depressive symptoms, through research to facilitate mental health service use for older adults with mental health needs; and integrate mental health services and behavioral interventions into service sectors that older adults and other medical patients frequent.



Thad Haddad, BS is the Unit Research Administrator for MHL. He is responsible for assisting department personnel with all pre-award activities, which includes the

submission of all grant and contract proposals. He is also the department pre-award liaison to the Office of Sponsored Research, other University units and community partners. Prior to joining USF, he was a Grants and Contracts Specialist for the School of Health and Rehabilitation Sciences at The Ohio State University Wexner Medical Center serving in the same capacity. Earlier he served as a Sponsored Program Officer with The Ohio State University Office of Research, where his primary constituencies were the Comprehensive Cancer Center, the College of Social Work and the Department of International Agriculture.



Holly Hills, PhD is an Associate Professor and Chair in MHL. In addition to her teaching and research duties at USF, she does training and consulting with service providers and

systems focused on improving care for persons with serious mental illness and addictive disorders.

Lisa Holcomb is a Technology & Systems Manager for the Policy & Services Research Data Center (PSRDC), which serves as a national model for innovative research using administrative datasets. Her areas of expertise are data management, relational database administration & design, and database & internet application development.



Cary Hopkins Eyles, MA, CAP

is the Assistant Director of the UTC Coordinating Center for North American Universities in MHLP. She has many years of experience

working in non-profit organizations in the field of substance abuse and mental health including running large residential, outpatient, and criminal justice programs. Her research, presentations, and training sessions have focused on a range of criminological and behavioral health areas including: typologies of offenders in school shootings, the juvenile death penalty, gender specific addiction treatment, trauma-informed care in behavioral health, domestic violence, and co-occurring capable care, among others. She has served on and chaired many committees to enact change locally.



Kimberly Johnson, PhD is the Executive Director of the International Consortium of Universities for Drug Demand Reduction and Research Associate Professor

in MHLP. Prior to her move to Florida, she served for two years as the Director of the Center for Substance Abuse Treatment, a U.S. federal government agency. Dr. Johnson worked as an associate scientist at the University of Wisconsin, Madison where her projects included studies on mobile apps for behavior change, quality improvement in care development and acting as the co-director of the national coordinating office of the Addiction Technology Transfer Centers and as co-deputy director of NIATx. She has also served as the state of Maine single state authority for substance abuse, and as the executive director of a substance abuse treatment agency. In her early career, Dr. Johnson was a child and family therapist and managed treatment and prevention programs. She has authored a variety of publications on topics important to addiction and recovery including co-authoring a chapter on quality in the ASAM Principles of Addiction Medicine text and a book called The NIATx Model: Process Improvement in Behavioral Health.



Nev Jones, PhD is an Assistant Professor in MHLP and currently a NIDILRR Switzer Research Fellow. Her research expertise spans early intervention in psychosis, youth/young adult mental

health services, initial pathways to care and systems transformation. Dr. Jones is a mixed methodologist, with a strong commitment to community engaged, participatory research and the elevation of key stakeholder voices across policy and research.



Kristin Kosyluk, PhD is an Assistant Professor in MHLP. Dr. Kosyluk received her PhD in Psychology from Illinois Institute of Technology's Rehabilitation Counseling Education program in 2014. Dr.

Kosyluk's research agenda is defined by a focus on mental illness and psychiatric disability, with a special interest in social justice issues and stigma. Much of her work to date has investigated how stigma interferes with outcomes for this population. As a rehabilitation counselor, she recognizes the crucial role that vocation plays in the lives of individuals with disabilities, and has undertaken work in the area of employment and postsecondary education. In addition to program development, Dr. Kosyluk has expertise in program evaluation. She is currently PI on a Recovery Oriented Research

Page 18. Baker Act Reporting Center meeting with Kevin Jenkins, Daniel Ringhoff, Annette Christy, and Sara Rhode

Grant from the Hogg Foundation for Mental Health supporting a randomized controlled trial of the National Alliance on Mental Illness' Peer-to-Peer program.



Beom Lee, PhD is a Visiting Assistant Professor in MHLP with a joint appointment with the Department of Economics, where he is teaching. Dr. Lee provides expertise

in economic modeling and advanced statistical procedures, including Monte Carlo simulation, computational statistics, and cluster analysis. Dr. Lee's main research topic is extracting hidden information from randomized controlled trials. For example, he is developing statistical methods to reveal the profiles of the people who would receive most benefits from the intervention in clinical trials.



Celia Lescano, PhD received her BS, MS, and PhD in Clinical and Health Psychology from the University of Florida, and completed an APA-approved internship in clinical

psychology at the University of Miami. Dr. Lescano has published widely, has been actively involved in professional psychology activities at the national level, and has successfully developed

a program of funded research with support totaling more than \$14 million. She recently completed a 5-year \$2.4 million R01 grant from NIMH (Latino STYLE) to study the efficacy of a family-based HIV prevention program with Latino populations and currently has a \$1.7 million NICHD-funded R24 grant (SHARE Haiti; MPI: Rahill) to improve the infrastructure and provide HIV research training to faculty at the State University of Haiti.

Karen Mann, MS is the Program Director for the Criminal Justice, Mental Health, and Substance Abuse (CJMHS) Technical Assistance Center in MHLP. She provides technical assistance to CJMHS grantees (providers, managing entities, and counties) to increase opportunities to divert individuals with substance use, mental health, or co-occurring disorders from the criminal and juvenile justice systems.



Kathleen Moore, PhD is a Research Associate Professor in MHLP. For the past 17 years, she has collaborated with mental health and substance abuse agencies as

well as different problem-solving courts on numerous federal grant projects. Her focus is on program evaluation, bridging the gap between research and practice. She also teaches several core

courses within our Behavioral Healthcare major and is a trainer for Mental Health First Aid. Additionally, she oversees the research concentration program within the Behavioral Healthcare major and serves as a mentor for numerous USF undergraduate and graduate students. She also serves on several committees, both within USF and in the community such as the Hillsborough County Anti-Drug Alliance and the Tampa Alcohol Coalition.



Roger Peters, PhD is a Professor in MHLP where he has served as a faculty member since 1986, and as Department Chair from 2004-2011. Dr. Peters holds a joint appointment in USF's

College of Public Health. Dr. Peters has served as PI and Director for numerous grant projects, including a NIDA P30 Research Core Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research. Dr. Peters served as Chair and Co-Editor of the SAMHSA/CSAT Treatment Improvement Protocol (TIP) #44 on "Substance Abuse Treatment for Adults in the Criminal Justice System". Dr. Peters is also the lead author of the monograph "Screening and Assessment of Co-Occurring Disorders in the Justice System" (3rd edition) which was published by SAMHSA in 2016.

Dr. Peters is a faculty member of the National Judicial College and serves on the Florida Supreme Court's Task Force

for Mental Health and Substance Abuse Issues in the Courts. He received a Fulbright Specialist Grant and served in Ghana in June 2015 as a Fulbright Scholar with the University of Cape Coast, College of Health and Allied Sciences, Department of Mental Health. Dr. Peters currently serves as Director of the Universal Treatment Curriculum (UTC) Coordinating Center for North American Universities at USF, which is supported by the Colombo Plan with funding by the U.S. Department of State/INL.



Khary Rigg, PhD is an Assistant Professor in MHL. He received his PhD in medical sociology from University of Miami and completed a post-doctoral fellowship in health

services research at the University of Pennsylvania. The overall goal of his research is to generate findings that improve the way drug prevention, treatment, and harm reduction interventions are developed and delivered. Dr. Rigg's research focuses on a variety of vulnerable populations including adolescents, military veterans, treatment populations, rural communities, and racial/ethnic minorities. His substantive foci fall into 4 main areas: 1) causes/consequences of Rx drug misuse, 2) club drugs and harm reduction, 3) drug-related HIV transmission, and 4) community-based interventions.



Daniel Ringhoff, PhD, LCSW is the Assistant Program Director of the Baker Act Reporting Center. Prior to joining the Baker Act Reporting Center, Dr. Ringhoff worked

for the Department of Veteran Affairs on the Mental Health Intensive Case Management (MHICM) teams at the Palo Alto and Tampa VAs, and as the Veterans Justice Outreach Coordinator at the Bay Pines VA. He has extensive experience working with adults and children with mental illness in the Tampa Bay community and previously served as the Court Mental Health Liaison in the Thirteenth Judicial Circuit Court (Hillsborough County). Dr. Ringhoff holds a MSW and PhD from the USF School of School Work and currently teaches as adjunct faculty in the School of Social Work.



John Robst, PhD is a Research Associate Professor in MHL, and the Department of Economics, and a Research Associate with the Institute for Study of Labor (IZA) in Bonn, Germany.

Dr. Robst's research interests include issues related to health economics and the economics of education, and has recently focused on youth in out-of-home

care. He served as PI for a study on the Effect of Medicaid Reform on Baker Acts and Criminal Justice Encounters, and has been an investigator on projects funded by the Florida Agency for Health Care Administration and Ortho-McNeil Janssen Scientific Affairs. He has published numerous refereed articles in journals including the Journal of Child and Family Studies, Children and Youth Services Review, Community Mental Health, Residential Treatment for Children and Youth. He has served as an Associate Editor for the Economics of Education Review and Research in Labor Economics.



Lawrence Schonfeld, PhD is Professor Emeritus in MHL. Previously he served as FMHI Interim Executive Director (2011-2014), and in the Department of Aging & Mental

Health Disparities as Chair (1989-1992 and 2006-2011), Assistant Chair (1987-1989), and director of treatment programs for older adults with substance abuse problems or mental illness (1984-1989). His research focuses on development, implementation, and evaluation of evidence-based practices for older adults, veterans, and college students. He served as Principal Investigator on several grants and contracts including the Strategic Prevention Framework State Prevention Enhancement Grant (SPE) funded by a SAMHSA grant to the Florida Department

of Children and Families (DCF); the Florida Collegiate Success Initiative, a four-county project for prevention of underage college drinking under a U.S. Dept. of Education grant also to DCF; Behavioral Health Screening of Student Veterans funded by a USF grant; the Florida BRITE Project (BRief Intervention and Treatment for Elders) under contract with the DCF Substance Abuse Program Office funded through a \$14 million grant from SAMHSA's Center for Substance Abuse Treatment.



Paul Stiles, PhD is an Associate Professor in MHLP. In addition to a substantive focus on geriatric mental health services and policy, his research has involved the compilation, integration, analysis

and dissemination of relatively large administrative data sets (e.g. Medicaid/Medicare eligibility and claims files, national hospital surveys, state mental health service regulatory databases) and the application of findings to public mental health systems and the mental health of older persons.



Carla Stover, PhD is an Assistant Professor and clinical psychologist in MHLP. She has extensive clinical experience with families impacted by trauma and

domestic violence including police-mental health collaboration with the Child Development-Community Policing Program, early intervention, and longer-term evidence based treatments including Trauma Focused-CBT and Child Parent Psychotherapy.



Gregory Teague, PhD is an Associate Professor in MHLP. He received his PhD in Clinical Psychology and Public Practice from Harvard University. Specific research interests

have included fidelity to program models, effectiveness of consumer-operated services, involvement of persons with mental illnesses in the criminal justice system, performance measurement, self-directed care, cost-effectiveness of services for people with co-occurring serious mental illness and substance use disorders, and consumer-provider relationships.



Jim Winarski, MSW joined the faculty in MHLP in February 2004. He provides technical assistance and training in the areas of assessment, development, and

implementation of behavioral health programs, with a special focus on recovery-oriented services for persons with serious mental illnesses and services for persons who are homeless. Mr. Winarski has been working in coordination with state and local authorities to transform Florida's mental health system to a

recovery/resiliency orientation.



M. Scott Young, PhD is a Research Assistant Professor in MHLP. Combining his interests in both MIS and psychology, Dr.

Young has received and worked on grants and contracts using behavioral healthcare administrative data sets to examine mental health and substance use policy issues, and he has collaborated on corrections, community-based mental health, and substance abuse treatment evaluations at the system, agency, and program-levels.

School of Aging Studies

Affiliates producing research in the School of Aging Studies bring their expertise and specialized experience in gerontology to bear on the many complex issues faced in understanding the biological, psychological, social, and public policy aspects of aging. Affiliates are engaged in extensive research activities concentrated in three areas: Aging and Health; Cognitive Aging and Alzheimer's Disease; and Public Policy and Long-Term Care.



William Haley, PhD is a Professor in the School of Aging Studies. His research focuses on stress, coping, and adaptation in older adults and their family members.

This work has examined psychological, social and health impacts experienced by family members caring for relatives with Alzheimer's disease, stroke, cancer and terminal illness. His research also focuses on the development and evaluation of psychoeducational interventions to improve the adaptation of older adults facing stressful circumstances, including family caregiving, chronic illness, and bereavement. Current funded projects focus on family caregiving in stroke, and helping cancer patients cope with the stresses of chemotherapy.



Kathryn Hyer, PhD, MPP is a Professor in the School of Aging Studies. Her research is on the organization, staffing, training, policies, and financing of long-term care in varied settings along

the continuum of long-term care. She is interested in the impact of state and federal regulations on assisted living and nursing home residents' quality of care and quality of life, especially at the end of life. Her research includes program evaluation with a special emphasis on evaluation of geriatric educational interventions for health professionals and students.



Victor Molinari, PhD is a Professor in the School of Aging Studies. He received his PhD in clinical psychology from the University of Memphis, and did post-doctoral training

in geropsychology at the University of Texas Mental Science Institute. Before coming to USF, he was the director of geropsychology at the VA in Houston for over 17 years. Victor is co-author of the recent book "Ethical Practice in Geropsychology" published by the American Psychological Association Press. He is the current president of the American Board of Geropsychology, a group that credentials specialists in geropsychology.

He is the former president of the Society of Clinical Geropsychology, Psychologists in Long Term Care, and the Council of Professional Geropsychology Training Programs. He has published 150 articles in peer reviewed journals. His research interests include caregiving training for those with dementia, mental health in older adults, reminiscence interventions, and personality disorder in older adults.



Brent Small, PhD is Professor and Director in the School of Aging Studies at USF, a Senior Member in the Health Behaviors and Outcomes program, and the Biostatistics Resource

Core at the H. Lee Moffitt Cancer Center and Research Institute, and holds courtesy joint appointments in the Department of Psychology and College of Nursing at USF. Dr. Small's research has focused broadly on changes in cognitive performance, but specifically among persons undergoing treatment for cancer, cancer survivors, as well as older adults and those at risk of late-life dementing disorders. His research has also focused on the role of cognitive reserve and lifestyle activities on the maintenance of cognitive functioning in late life. Dr. Small's applied statistics research has focused on the use of advanced statistical analytic techniques within these populations, especially the application of advanced multivariate and multivariable statistical techniques to longitudinal data.

School of Social Work (SSW)

The USF School of Social Work houses Affiliates that are actively engaged in teaching, research, service, and social work practice. The School focuses on developing generalist social workers at the bachelor's level, clinical social workers at the master's level, and social work scholars at the doctoral level. It encourages its students to embrace social work knowledge, ethics, skills, and values.



Sondra Fogel, PhD is an Associate Professor in SSW. She is the founding Director of Special Program for the USF Florida Honors College. Dr. Fogel is a 1994 graduate of the

Social Work PhD program at the University of Illinois-Urbana-Champaign. She received her Master of Science in Social Work (MSSW) from Columbia University in 1983. Dr. Fogel completed her double major psychology and sociology undergraduate degree in 1980 at the State University of New York at Buffalo. Dr. Fogel has a LCSW and is a Florida qualified social work supervisor.



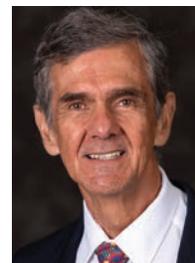
Maayan Lawental, PhD, MSW is Assistant Professor in the School of Social Work. Dr. Lawental holds a BSW and an MSW from the

University of Haifa in Israel and received her doctoral degree in Social Welfare at the School of Social Policy and Practice at the University of Pennsylvania. Her current research focuses on access to substance use disorder treatment, on reproductive health and family planning, and on professional stigma towards individuals with substance use and mental health disorders.



Kerry Littlewood, PhD is an Instructor in SSW. She received her PhD in Social Work from the University of North Carolina at Chapel Hill. She currently teaches Research

and Statistics, and Evaluation of Clinical Practice in Diverse Settings. Her research experience includes intervention design, multilevel modeling, multivariate methods, mixed methods, psychometrics, and secondary data analyses. Dr. Littlewood has been PI or Co-PI on many grants and contracts related to kinship care, evidence-based parent education programs, and intervention success on women with diabetes.



Michiel Adriaan (Riaan) van Zyl, PhD is Director of the School of Social Work. He received his MSW ('78) from the Rand Afrikaans University and his

Ph.D. ('86) from the University of Natal in South Africa. Dr. Van Zyl's academic background and education provided him with an international perspective of social work education and knowledge building, in particular in sub-Saharan Africa, the United States, and the United Kingdom. He played a leading role in the enhancement of educational experiences of students at different institutions. Dr. Van Zyl conducted several studies on new strategies to improve the identification of persons unaware of their HIV-1 infection and successfully link them to HIV testing, treatment, and prevention interventions. He collaborated on studies of STDs, teenage pregnancy prevention, prevention of child abuse and neglect, and other health-risk behaviors. His interest in prevention research also includes chronic disease and health disparities. His research interest in child welfare focuses on the prevention of child abuse and neglect, child welfare practice models and quality improvement in social service delivery. He led initiatives to curtail the crises of over-crowding in prisons and collaborated across sectors in advancing implementation science. His work on measurement impacted various fields of practice including corrections, education, prevention of behavioral problems in young children, risk reduction, and organizational change.

USF



Glenn Currier, MD, MPH is a Professor and the Chair in the Department of Psychiatry and Behavioral Neurosciences. Dr. Currier brings to USF a strong background in

medical student and residency education and comprehensive expertise in health services research, treatment practices in emergency settings and the organization of psychiatric clinical services. He has conducted research and clinical care across academic and community settings as well as within the VA health system. Dr. Currier received his bachelor's degree in economics and political science at Colby College in his home state of Maine, and was a research associate at the Wharton Econometric Forecasting Associates prior to entering medical school. He holds an MD degree from the University of Pittsburgh and a master's degree in public health from Yale University, where he specialized in health services research. Following residency training in psychiatry and internal medicine at Yale, he completed a fellowship in emergency psychiatry at NYU-Bellevue Hospital in New York City. Before moving to Rochester several years ago, Dr. Currier was the director of Consultation Liaison and Emergency Psychiatry at Los Angeles County-University of Southern California Medical Center.



Claudia Dold, MA is the Assistant University Librarian at the Louis de la Parte Florida Mental Health Institute (FMHI) Research Library. Her driving interest is the process

of learning: How do people learn? What are the most effective and efficient ways to present information to today's college and graduate students? How do students want their information delivered? What information is most useful to them? What information do they need that they don't realize they need, and how to present that information so they will realize they need to pay attention? These questions have driven her interests in creating the Research Handbook for the Behavioral Health Sciences, videos, and other teaching modules for the USF learning community.



Ardis Hanson, PhD is the Assistant Director of Research and Education at the Shimberg Health Sciences Library at USF. Previously she was a Research Coordinator at the

College of Behavioral and Community Sciences and, for 20 years she was the director of the Research Library at FMHI. Her early research with Dr. Bruce Levin on the potential impact of mental health

parity laws at the state level established a critical synthesis of parity policy, legislation, and implementation practices across the United States (1997-2001). She has published extensively on the de facto behavioral health system of care, the influence of technology in behavioral health, disability policy and practice, and how discourses in public behavioral health policy are constructed to create expert and evidentiary knowledge. Ardis received her doctorate in Communication, with a focus on organizational and health communication, and her Master of Arts in Library and Information Science from USF.

FMHI Contracts and Grants



FMHI Affiliate Contracts and Grants

Mary Armstrong, PhD

Children's Mental Health System of Care (CMHSOC) Expansion Project Evaluation and Dissemination

USF provides statewide implementation and multi-year evaluation in support of the DCFs CMHSOC Expansion Project.

Amount: \$83,352

Utah Department of Human Services Child Welfare Demonstration Project Evaluation

USF provides Implementation Analysis, the Child Welfare Service Array Analysis, and the Fidelity Assessment.

Amount: \$91,310

Evaluation to Measure the Effectiveness of Florida's Title IV-E Waiver Demonstration Project

USF provides evaluation for the State of Florida on the Title-IV Waiver demonstration.

Amount: \$208,333

West Central Florida Area Agency on Aging, Inc. Older Americans Act Programs Title III-E 2017

USF Kinship provides services to targeted populations to team up with local individuals and agencies who have the trust of rural kinship caregivers.

Amount: \$60,202

Karen Berkman, PhD

Center for Autism & Related Disabilities (CARD)

The Center for Autism & Related Disabilities (CARD) at USF is a community-based project that provides information and consultation to individuals diagnosed with autism spectrum disorders and related disabilities. CARD-USF offers instruction and coaching to families and professionals through a training and assistance model.

Amount: \$1,444,757

Missing Persons with Special Needs Pilot Program

The Center for Autism and Related Disabilities at USF created a pilot project in Hillsborough County, known as Project Leo, to provide personal safety devices to aid search-and-rescue efforts for persons with ASD in the case of elopement.

Amount: \$100,000

Roger Boothroyd, PhD

Evaluation of AHCA Medicaid Behavioral Health Program

This contract includes several studies examining implementation of Florida's Medicaid Managed Medical Assistance program and access to services for adults and children with behavioral health needs.

Amount: \$626,291

Donna Burton, PhD

The Trauma Recovery Institute

The evaluation of the TRI Center aims to demonstrate and evaluate the effectiveness of sustainable, culturally competent, trauma-focused interventions and trauma-informed system approaches to ameliorate adverse consequences of complex trauma experience for abused and neglected youth in foster care and other out-of-home family care in the Florida Panhandle region.

Amount: \$79,979

Linda Callejas, PhD

IMPACT Project

USF conducts data analysis related to project goals and expected outcomes.

Amount: \$87,554

Page 22. CARD - Autism Friendly Tampa. Liz Burke, Mindy Stevens, Kathy Langevin, Lee Daly, Mayor Bob Buckhorn, Karen Berkman, and Christine Rover.

Technical Assistance Network for Children's Behavioral Health (TA Network)

CFS is a core partner of the TA Network, the national center for states and communities funded by the Comprehensive Community Mental Health Services for Children and Their Families Program (Children's Mental Health Initiative or CMHI), which supports communities in their efforts to expand and sustain community-based systems of care for children, youth and young adults (birth-21) with behavioral health needs and their families. USF leads the strategic approach to Cultural & Linguistic Competence (CLC) TA, providing information, training and technical assistance, and evaluation consultation.

Amount: \$387,256

David Chiriboga, PhD

Pathways to Care: An Evaluation and Substantive Component

USF works with ACC staff in developing face-to-face courses with an online alternative that deals with issues pertaining to community interventions for persons with ADRD and their caregivers.

Amount: \$43,866

Annette Christy, PhD

Baker Act Reporting Center

The Baker Act Reporting Center contracts with the Department of Children and Families (DCF) to receive certain documents related to the Baker Act,

Florida's law governing mental health treatment. Recently the Center began receiving petitions and orders for involuntary inpatient placement and involuntary outpatient services from Clerks of Court statewide. Data are entered from these documents and used for a statutorily required annual report, as well as multiple special reports produced for stakeholders and research projects/ program evaluations. The Center also provides consultation to DCF, other state agencies, providers and other stakeholders about the Baker Act.

Amount: \$450,000

Colleen Clark, PhD

Community Integration Specialist (CIS) Website Training, Monitoring, and Maintenance (Nat'l Ctr on Homelessness Among Veterans)

The National Center on Homelessness Among Veterans provides training, maintenance, and oversight of the CIS website which offers materials and curriculum for the CIS online training.

Amount: \$85,978

National Center on Homelessness Among Veterans IPA for Paul Smits

The focus of this grant is to assist the National Center on Homelessness Among Veterans in the development and implementation of models that will assist homeless Veterans and help the agency meet the mission and objectives contained within the Secretary's five-year plan to end homelessness among

Veterans. USF provides guidance, consultation, and other assistance necessary to help the Center develop and provide enhanced programs that will address housing gaps in the community and provide more additional housing options for Veterans.

Amount: \$30,775

Christina Dillahunt-Aspillaga, PhD

Action Ethnography of Community Reintegration for Veterans with TBI

The purpose of this project is to improve understanding of the experiences of veterans with moderate to severe TBI, families and community reintegration (CR) workers as they transition to and sustain living in communities.

Amount: \$20,000

Employment and Vocational Rehabilitation of Veterans with Deployment-Related Stress-II

This IPA provides subject matter expertise regarding employment and vocational rehabilitation of veterans with deployment-related stress.

Amount: \$28,140

Charles J. Dion, MA

Coalition LIFT

This project conducts an evaluation of Coalition LIFT to assess the extent to which the provision of permanent supported housing to "high-needs/high-cost" individuals who are chronically homeless result in cost savings to the community, and result in better qualitative outcomes.

Amount: \$52,985

Evaluation for High Utilizers Programs Pinellas County

This mixed method evaluation of the Pinellas County BCC pilot effort to address issues of inconsistent coordination across behavioral health, homeless, criminal justice & health care systems, along with insufficient funding for needed services in the community that negatively affects residents with serious behavioral health concerns who are frequently hospitalized or incarcerated. To address these issues the county establish the Pinellas County Empowerment Team (PCET). The PCET utilizes a team approach that includes a special focus on locating clients in need, active engagement, coordination with the counties service array, & connection to housing.

Amount: \$69,081

Pinellas Data Collaborative

MHLP's Policy and Services Research Data Center (PSRDC) provides services to Pinellas County's data collaborative on ad hoc basis. The PSRDC will generate reports, provide technical assistance with regard to data analysis, conduct analyses, and other similar activities as requested by the county's data collaborative.

Amount: \$20,000

Norin Dollard, PhD

Florida KIDS COUNT

Annie E Casey Foundation's KIDS COUNT state and national initiative for calendar year 2017.

Amount: \$100,000

Sharing Data and Stories on Florida Immigrants

Create a policy brief that highlights the contributions of Florida's immigrants in an inclusive manner; Record and produce the stories of immigrant youth and children of immigrants, including Dreamers, and in collaboration with Florida's immigrant community, develop a communications plan featuring inclusive data based messaging for use informing local, state and federal policy decisions.

Amount: \$30,000

Mark Engelhardt, MS, MSW, ACSW

Criminal Justice, Mental Health, & Substance Abuse Technical Assistance Center (CJMHSATAC)

This grant provides specific counties with technical assistance in the forms of telephone/conference calls, site visits, mapping, evidence-based practices, grant writing, and other strategies.

Amount: \$500,000

Florida's Behavioral Health System Analysis: A Focus on Three Counties

This grant conducts an analysis of local, state, and federally funded behavioral health services used by adults with serious mental health problems and children and youth with serious emotional disturbances in Alachua, Pinellas, and Broward counties.

Amount: \$238,235

Gracepoint Central Systems Receiving Systems Technical Assistance

To provide technical assistance to Gracepoint and its community partners (ACTS) in the development of the Hillsborough Counties Acute Care Central Receiving System. Specifically, faculty will work as a team to provide technical assistance on the following Evidenced-based Practices (EBP): Housing First, Motivation Interviewing and Co-occurring Disorders.

Amount: \$25,000

Sondra Fogel, PhD

National Homelessness Social Work Initiative (NHSWI)

This National Homelessness Social Work Initiative (NHSWI) follows and builds on previous initiatives in child welfare and aging to resolve existing curricular gaps and empower the social work profession to lead in ending homelessness.

Amount: \$3,000



The National Center for Excellence in Homeless Services

This National Homelessness Social Work Initiative (NHSWI) follows and builds on previous initiatives in child welfare and aging to resolve existing curricular gaps and empower the social work profession to lead in ending homelessness. The overall arching aims of this initiative are to advance the agenda of the US Dept. of HUD.

Amount: \$3,000

Pinellas Hope V

The objective of this study is to determine the cost/benefit of permanent supportive housing for high need/high cost chronically homeless persons residing in Pinellas Hope V, a 45 unit permanent supportive housing facility.

Amount: \$49,176

Howard Goldstein, PhD

Explicit Vocabulary Instruction in Automated Listening Centers for Young Children with Language Delays

This project is developing and evaluating a supplemental vocabulary and comprehension curriculum for young children at-risk for reading difficulties. This curriculum is designed to fit into a multi-tiered system of supports with a focus on children with limited oral language skills. The Story Friends curriculum embeds vocabulary instruction within carefully constructed books designed for preschoolers.

Amount: \$500,666

Research Partnership to Improve a Multi-Tiered System of Supports in Early Childhood Programs in a Large Urban School District

This partnership between the CBCS and Hillsborough County Public Schools is examining the implementation of a model of Multi-Tiered System of Supports (MTSS) in Early Childhood Education (ECE) settings. Our goal is to develop an effective workforce equipped: to identify preschoolers who are at-risk for poor school performance; to provide effective tiered services; to monitor students' progress; to make appropriate adjustments in services; and to improve student success rates in kindergarten and beyond.

Amount: \$200,000

Professional Development of an MTSS Model for Early Childhood Educators to Prevent Reading Disabilities

This project is developing a professional development model for implementing an Multi-Tiered System of Supports (MTSS) for early literacy in Pre-K classrooms that enables teachers to prevent reading disabilities in children through supplemental early intervention. To improve the ease and accuracy of identifying struggling children, we are developing an Electronic Data Management & Expert Decision Making system where teachers can input assessment results and the output will recommend future assessment plans, instructional plans, and teacher professional development.

Amount: \$438,257

Amber Gum, PhD

Treating Primary Care Patients: Don't Forget About Trauma

Most primary care patients have lived through one or more traumatic events. Primary care providers and researchers at USF have begun to team up with the Crisis Center of Tampa Bay and patients to address the pervasive and often hidden role that trauma plays in patients' lives. Our goals are to: establish partnership processes, guidelines, and governance that ensures all partners are engaged and provide input; learn from each other about the current state of practice and science; identify gaps in current practice and science; determine needs and resources to address these gaps; and begin to identify directions for comparative effectiveness research.

Amount: \$50,000

William Haley, PhD

Transitions to Family Care Giving and the Impact on Health Indicators

This project examines the psychological, social, and health consequences of becoming a family caregiver for a relative with chronic illness. Participants in a large population based study, who had not been caring for a relative at baseline, will complete telephone screening to ascertain whether they have taken on caregiving responsibilities since the baseline assessment. Pre caregiving measures of their health, psychological functioning, healthcare utilization, and daily functioning

will be compared to post caregiving measures. In addition, a control sample of individuals who have not become caregivers will complete similar measures.

Amount: \$59,486

Kathryn Hyer, PhD

Alzheimer's Disease and Related Disorders Training Program

Review and approve submitted Alzheimer's disease training provider applications and training curricula for nursing homes, assisted living facilities, home health agencies, adult day care, specialized day care, and hospices as required by Florida statutes.

Amount: \$80,997

GWEP Small Networking Meeting Supplemental Grant

The purpose of this grant is to provide travel funding for small networking meetings to bring GWEPs together around common interests that promote the GWEPs mission of integrating geriatrics with primary care.

Amount: \$6,650

Melissa Johnson, MA, MPH

Evaluation of Citrus Helping Adolescents Negatively-Impacted by Exploitation (CHANCE)

The evaluation is designed to assess the implementation and impact of the CHANCE program on youth who have been commercially sexually exploited. The study utilizes a mixed-methods approach to evaluate program processes and outcomes. The process evaluation examines the implementation and delivery of CHANCE services, including the types of services provided to youth, how service provision is tailored to meet youth's individualized treatment needs, fidelity to the program model, and how services are experienced by participating youth and their caregivers. The outcomes of interest include youth strengths, risk behaviors, trauma response, emotional and behavioral health, and functioning at home, at school, and in the community.

Amount: \$50,804

Evaluation of the Grant to Address Trafficking within the Child Welfare Population in Miami, Florida

The Department of Child and Family Studies serves as the contracted evaluation provider for the grant and is responsible for all data collection and analysis, including assessment of the required performance measures.

Amount: \$50,000

Nev Jones, PhD

After Early Intervention: Young People's Vocational Trajectories Following Discharge from Specialized Early Psychosis Services

The proposed study addresses major gaps in our understanding of clients post-discharge experiences and help elucidate potential ways of sustaining or extending program benefits. To do this, the research team will recruit former clients of the well-established OnTrackNY early intervention program, and conduct in-depth interviews including both a life events calendar and open ended narrative questions.

Amount \$63,036

Celia Lescano, PhD

SHARE Haiti: Syndemic HIV/AIDS Research and Education

This project creates infrastructure support for innovative research education and capacity-building with social and behavioral faculty/scholars at Universite d'Etat d'Haiti (UEH).

Amount: \$415,787

Roxann McNeish, PhD

Making Connections for Mental Health

Formative evaluation is employed with the aim of improving the projects design and performance during program implementation. Formative evaluations are conducted during a programs implementation and are therefore able to support real-time feedback and

recommendations to Initiative grantees as well as feedback to the Prevention Institute and Movember Foundation.

Amount: \$456,043

Kathleen Moore, PhD

An Analysis of Prescription and Illicit Drug Use in Hillsborough County

This grant investigates the correlation between the recent policy modifications on class II controlled substances (i.e. more stringent use of EFORCSE) and the trends in use of illegal street drugs.

Amount: \$12,614

Court Administration Needs Assessment for Hillsborough County

The purpose of this grant is to conduct a needs assessment for Hillsborough County's Court Administration which will include qualitative and quantitative data. The focus will be on the county's problem solving courts or specialty courts.

Amount: \$16,801

Evaluation of Family Dependency Treatment Court (FDTC) Program

This evaluation focuses on process measures and program outcomes, including collection of qualitative and quantitative data. The process evaluation includes: (1) Semi-structured interviews to examine perceived effectiveness of different FDTC components and obtain recommendations for improvement; (2) Observation of key program activities examines the quality

and comprehensiveness of various program services and identify areas for improvement; and (3) Review of program materials and records. The outcome evaluation will include examination of substance use, mental health and psychosocial functioning, parenting skills, and quality of life.

Amount: \$71,250

Evaluation of Hillsborough County's Marchman Court

This subcontract provides the performance assessment and data collection for the evaluation portion of the Hillsborough County Marchman Court program.

Amount: \$48,175

Evaluation of Hillsborough County's Veteran Treatment Court Program

This grant provides performance assessment and data collection for the evaluation portion of the Hillsborough County Veteran Treatment Court (VTC) program. The evaluation addresses the following: process evaluation including (1) staff and participant interviews to examine perceived effectiveness of different VTC components; (2) observation of VTC and treatment activities to examine fidelity and quality of program services, and (3) review of key program materials and records; and outcome evaluation steps.

Amount: \$48,750

Roger Peters, PhD

Forensic Multidisciplinary Team/ GFIT Services in Hillsborough County- Technical Assistance

USF faculty provide technical assistance to Gracepoint, Inc. and its community partners in evidence-based mental health and substance abuse treatment interventions for the new Gracepoint Forensic ImpACT Team (GFIT; Forensic Multidisciplinary Team for Hillsborough County, Florida). This project provides diversion from incarceration for felony offenders/defendants who have mental and substance use disorders.

Amount: \$25,000

Mental Health Court and Enhanced Offender Diversion Initiative— Technical Assistance

Provide technical assistance to the Mental Health Court program in Hillsborough County.

Amount: \$25,000

Universal Treatment Curriculum (UTC) Coordinating Center for North American Universities at the University of South Florida

Develop a Mentorship Framework for the UTC Basic Level Curriculum. A mentorship curriculum will be developed that includes mentorship courses corresponding to 6 UTC Basic Level courses. Modules provide a vehicle for participants to rehearse skills and to refresh knowledge/content through homework assignments, preparation and presentation of case studies, and other experiential and didactic activities.

Amount: \$94,656

John Robst, PhD

The Family Intensive Treatment (FIT) Evaluation

Family Intensive Treatment (FIT) team model is designed to provide intensive team-based, family-focused, comprehensive services to families in the child welfare system with parental substance use disorders.

There are several evaluation questions:

- 1) Define demographics & background characteristics of youth & families enrolled?
- 2) Was it implemented with fidelity?
- 3) Is there a difference in outcomes for families who had voluntary & involuntary participation & outcomes?
- 4) How did the following outcomes differ for the FIT group & comparison group?
- 5) What are the mechanisms by which family outcomes are or are not achieved?
- 6) To what extent has cross-systems collaboration been achieved.
- 7) Cost per family to serve them through FIT? Any cost-savings?

Amount: \$119,891

Lodi Rohrer, MSPH

Community-Based Child Abuse Prevention Program Evaluation

The purpose of the evaluation is to assess the impact of prevention programs that are provided by seven community-based care lead agencies in Florida. These programs are within the category of Family Support Services (FSS), and are designed to strengthen and support families with the goal of preventing future child maltreatment and the subsequent removal of children from their homes.

Amount: \$61,235

Evaluation of the State Targeted Response and Partnership for Success Projects

The Florida Department of Children and Families has requested evaluation services for two projects that are designed to address the opioid crisis in Florida. The first project is Florida's Opioid State Targeted Response (STR) project, which provides life-skills training to middle and high school students in six rural counties in order to prevent opioid misuse. The second project is Partnerships for Success (PFS), which is designed to reduce prescription drug misuse and the nonmedical use of opioids among adolescents and adults in three rural and five urban areas of Florida.

Amount: \$84,397

Independent Assessment of the Florida Medicaid NET Program

The purpose of this project is to evaluate the Florida Medicaid Non-Emergency Transportation (NET) program as it relates to access to services, quality and efficiency of services, and cost effectiveness of services that are provided to individuals who are not enrolled in a managed care plan.

Amount: \$101,033

USF Behavioral Health Directory and Readiness Assessment

USF develops a directory of behavioral health providers in Florida using information obtained from SAMHSA managing entities and other online sources. In addition, USF will reach out to

behavioral health providers to assess their readiness to participate in an integrated care pilot project.

Amount: \$40,524

Brent Small, PhD

Daily Cognitive Functioning Among Cancer Survivors

Recent innovations in mobile data collection allow for real-time capture of objective cognitive performance as well as subjective cognitive complaints. By collecting repeated objective assessments and subjective reports of cognitive impairments in survivors' daily lives, this project examines the correspondence between reports of cognitive impairments correspond to objectively assessed attention, memory, and reaction time in daily life among breast cancer survivors.

Amount: \$84,988

Consultation Concerning Aging Homeless Veterans

This is for an Intergovernmental Personnel Agreement (IPA) for Dr. John Schinka from James A. Haley Veterans' Hospital to provide consultation on the development of programs and program evaluation strategies for aging homeless Veterans.

Amount: \$65,320

**Navigator Guided
E-Psychoeducational Intervention
for Newly Diagnosed Prostate Cancer
Patients**

The project tests an iPad-based intervention for patients with newly diagnosed prostate cancer.

Amount: \$8,669

**Navigator Guided
E-Psychoeducational Intervention
for Prostate Cancer Patients and their
Caregivers**

The goal of the current project is to deliver personalized health intervention to prostate cancer patients and their caregivers.

Amount: \$15,774

**Older Breast Cancer Patients: Risk for
Cognitive Decline**

This grant is a competitive renewal of a longitudinal study of older adult cancer survivors and health controls.

Amount: \$32,412



*Falling Through the Cracks
colloquium. Dean Julie
Serovich, Dwayne Smith,
Mark Engelhardt, Kathleen
Heide, Steve Leifman, and
Arthur Lurigio.*

Sickness Behaviors During Chemotherapy for Gynecologic Cancer

This proposal examines genetic correlates of fatigue and cognitive performance among women with and without gynecologic cancer.

Amount: \$15,720

Tammy Jorgensen Smith, PhD

Achieving Competitive Customized Employment through Specialized Services (ACCESS)

This application seeks initial funding to conduct a research study to test the ACCESS intervention for its capacity to improve competitive employment outcomes in adults with ASD. First, the research team will compare employment outcomes with the ACCESS intervention to usual care. We anticipate that the ACCESS intervention will result in significantly greater competitive employment placement rates than usual care because it enhances employment matching and employment customization.

Amount: \$224,250

Rehabilitation Counseling Master's Program: A Solution to Personnel Shortage in the Florida Vocational Rehabilitation System

The primary purpose of this project is to increase the supply of qualified vocational rehabilitation counselors available for employment in public vocational rehabilitation programs.

Amount: \$199,996

Cathy Sowell, MSW, LCSW

Florida Project LAUNCH

USF provides evaluation services for the Florida Project LAUNCH program.

Amount: \$166,425

Paul Stiles, PhD

Summer Research Institute at FMHI (SRI@FMHI)

USF re-established the Summer Research Institute at the Florida Mental Health Institute (SRI@FMHI). The objectives of the SRI@FMHI are increase the knowledge and experience of undergraduate and high school students in the area of mental health research.

Amount: \$5,332

Carla Stover, PhD

IPV and Fatherhood Intervention in Residential Substance Abuse Treatment

The objective of this project is to provide evidence for the feasibility, acceptability and effectiveness of a novel intervention for men with co-occurring IPV and SA who are in residential treatment called Fathers for Change. Participants will be assessed prior to treatment, weekly during treatment, post-treatment and at three-month follow-up on measures of substance abuse, aggression and parenting.

Amount: \$222,007

Riaan van Zyl

Florida Institute for Child Welfare, Florida State University

This MOU will establish a cadre of social work researchers who are dedicated to improving the safety, permanency and well-being outcomes for children in Florida's child welfare system; develop joint research projects and publications; develop a statewide system for dissemination of findings; and exchange scientific publications and any other information of common interest.

Amount: \$2,500



Amy Vargo, PhD

Evaluation of Child Welfare Pre-Service Training in Florida

The main objectives of the evaluation are to understand better trainees perception, learning, and performance after the pre-service training. Using as a framework Kilpatrick's levels of training evaluation model, this evaluation will determine how much transfer of knowledge and skills has occurred following participation in the pre-service training curriculum. The skill transfer will be assessed in a variety of ways, such as, evaluating work tasks (assessment tools), performance checklists, supervisor assessments, and observations.

Amount: \$170,031

James Winarski, MSW

Child Welfare Trainer Proficiency Training Program

USF, through a collaboration between MHLTP Training Consortium and CFS Center for Child Welfare, develops, implements and delivers a standardized statewide Child Welfare Training proficiency training program using adult learning practices based on Florida's Child Welfare policies, procedures and curriculum. This program provides live and web-based training, trainer competency assessments, tracking of trainer qualifications for child welfare trainers throughout Florida.

Amount: \$375,000

DCF NE Region Child Protective Investigator Training Program

USF provides a comprehensive and enhanced professional Child Protective Investigations (CPI) training program for each DCF Circuit in the Northeast Region which consists of 20 counties. The training program may include a combination of classroom, field and distance learning opportunities.

Amount: \$500,381

DCF Central Region – Child Protective Investigations (CPI) Training Program

USF provides a comprehensive and enhanced professional Child Protective Investigations (CPI) training program for each DCF Circuit in the Central Region which consists of 15 counties.

Amount: \$659,825

Eckerd Child Welfare Training

USF provides comprehensive child welfare training and staff development service to Child Protection Professionals working in DCF Circuit 7 for the Community Partnership for Children Community Based Care Lead agency and contracted providers.

Amount: \$1,149,521

FY 17-18 Child Welfare Staff Development and Training

USF provides comprehensive child welfare training and staff development service to Child Protection Professionals working in DCF Circuit 7 for the Community Partnership for Children Community Based Care Lead agency and contracted providers.

Amount: \$521,704

The Self-Assessment Planning Tool (SAPT) Update

The Self-Assessment Planning Tool was developed by faculty at USF. This project affords the PI the opportunity to update that tool to integrate substance abuse treatment for persons with mental illnesses addressing co-occurring disorders as part of the recovery approach.

Amount: \$14,169

Svetlana Yampolskaya, PhD

The Impact of the S.P.A.R.K. Intervention on Risky Sexual Behavior and Teen Pregnancy Prevention

The study examines the S.P.A.R.K. intervention, which aims to prevent early involvement in risky sexual behavior and adolescent pregnancy/parenthood among foster care youth. The study will employ a randomized-control design and will assess the intervention's impact on various youth outcomes.

Amount: \$132,809

M. Scott Young, PhD

Evaluation of Meridian Behavioral Health Care's Supportive Services for Veteran Families Program

This is a contract for the Supportive Services for Veteran Families Program (SSVP) by Meridian. The purpose of the SSVP is to provide supportive services grants to private non-profit organizations and consumer cooperatives who will coordinate or provide support services to very low income Veteran families.

Amount: \$25,000

Low Demand Safe Haven Project

USF will develop and evaluate an implementation process, based on established Center implementation framework designs, that develops low demand models at selected Grant/Per Diem sites. Once developed, USF will monitor the sites.

Amount: \$54,845

Pinellas County Smart Policing Initiative

USF will collaborate with the Pinellas County Sheriff's Office by serving as the research partner required by this grant announcement. The project will seek to reduce recidivism among offenders with mental health problems and repeated Baker Acts and incarceration by providing an intervention that includes individualized mental health and supportive services. USF's role will be to develop and implement procedures to assess the interventions effectiveness.

Amount: \$40,000

Pinellas SMART Re-Entry Probation

Pinellas SMART (Specific Measurable Achievable Relevant Time-bound) Re-Entry will incorporate the Florida Department of Corrections (FDC) strategic plan, which provides guidance in promoting safety of the public, staff and offenders in order to: provide effective, enhanced supervision; offer opportunities for successful re-entry into society, and maximize our partnerships to continue improving the quality of life in Florida. USF acts as the project's Research Partner in order to evaluate the impact and effectiveness of the proposed strategies.

Amount: \$40,000



*Catherine Batsche
presenting at the FMHI
43rd Anniversary
Celebration.*

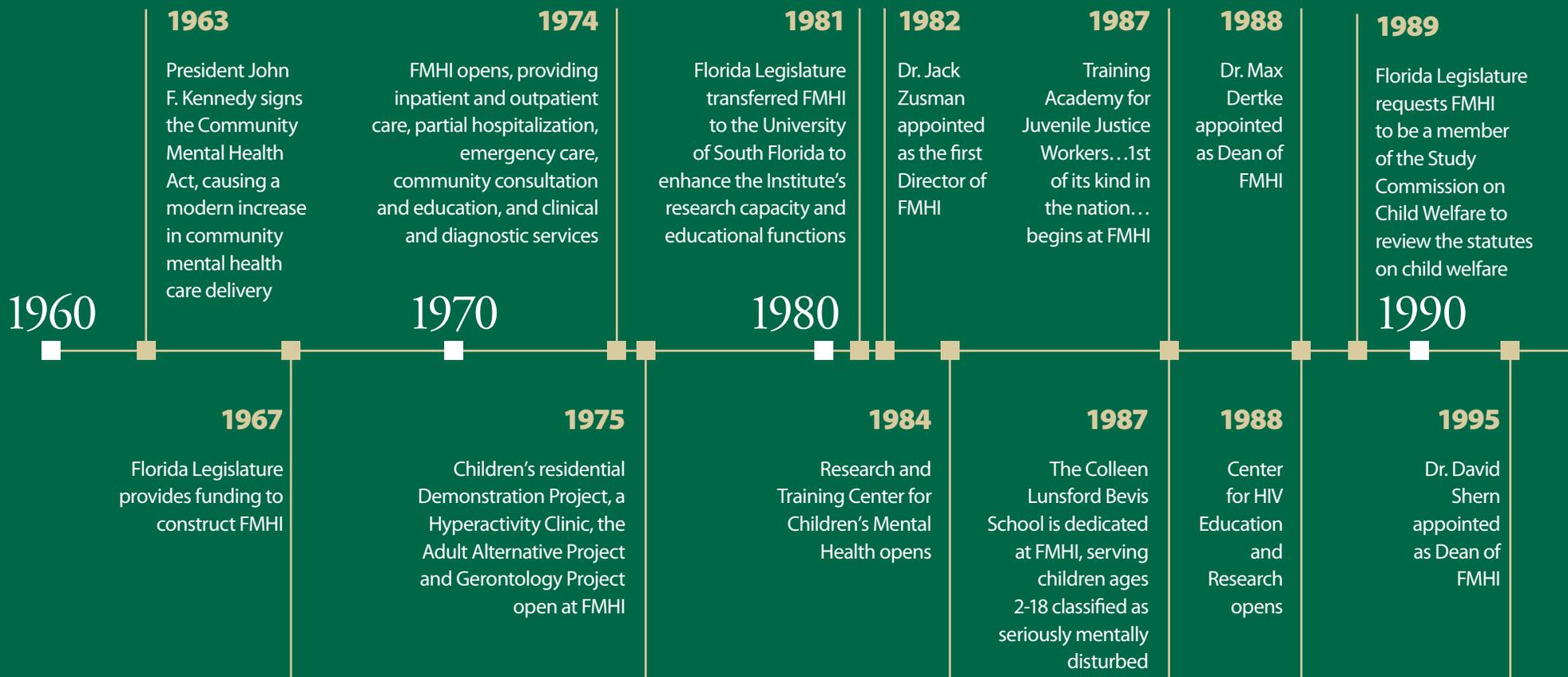
Thank You for Your Support

The Louis de la Parte Florida Mental Health Institute would like to thank the donors, sponsors, and friends that provided generous support during 2017. Because of you, FMHI is able to conduct research, evaluation, consultation and technical assistance so that individuals with mental health and substance abuse challenges have the opportunity to live productive lives in their communities.

Catherine Batsche
Timothy Boaz
Mary Armstrong and Roger Boothroyd
David Chiriboga and Barbara Yee
Colleen Clark
Thaddeus Haddad
Ardis Hanson
Aly Howeedy
Jifeng Ma and Shaofang Liu
Genevieve Patzner
Jack* and Myrtilia Saitta*
Judge & Mrs. E.J. Salcines
Sherill Thomas-Dertke and Max Dertke
Joseph and JoAnn Tomaino
William and Helen Trimboli

*Donors with an asterick are deceased

Historical



Timeline

1996

FMHI is named after Louis de la Parte in recognition of his lifelong commitment to improving the quality of life for Florida's citizens and for his support to mental health services

1998

Florida Coalition for Optimal Mental Health and Aging is established

2000

Florida Legislature authorizes the Medicaid Drug Therapy Management Program for Behavioral Health at FMHI

2005

2007

Dr. Junius Gonzales appointed as Dean and Director of FMHI

2008

FMHI becomes a part of the new College of Behavioral & Community Sciences at USF

2012

Dr. Larry Schonfeld appointed as Interim Director of FMHI

2010

2014

Dean of CBCS recruits and hires Dr. Mary Armstrong as the .50 FTE Executive Director of FMHI

2015

FMHI produces two reports in response to the Governor's issued Executive Order 15-175

2017

FMHI hosts a special 43rd anniversary celebration and awards ceremony

2020

1996

Florida Legislature requests the assistance of FMHI in revising Florida's civil commitment law (the Baker Act)

1998

The Institute begins offering its own courses

2006

Dr. Bob Friedman appointed as Interim Dean of FMHI

2006

FMHI implements its first Summer Research Institute (SRI@FMHI)

2014

FMHI hosts a special 40th Anniversary celebration and awards ceremony

2015

FMHI initiates an annual Fall Community Colloquium, bringing together national experts and local community leaders

2017

Dr. Kathy Moore is presented with the Outstanding Behavioral Health Service Research award



Mental Health First Aid class



Louis de la Parte Florida Mental Health Institute

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