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Introduction

Welcome to the University of South Florida and the College of Behavioral & Community Sciences’ Department of Mental Health Law & Policy!

The Department of Mental Health Law & Policy, as a part of the Florida Mental Health Institute, has enjoyed a long commitment to research that improves the lives of individuals experiencing mental health and addictive disorders. Since the foundation of the College of Behavioral & Community Sciences in 2008, we have been bringing that same dedication into the classroom to help prepare the next generation of practitioners in the behavioral healthcare field.

As a major or minor in the behavioral healthcare program, you will receive a unique blend of classroom and hands-on training from some of the top researchers and professionals in the field. You also will experience first-hand how important and rewarding it is to work in behavioral healthcare filed and to learn about the most current evidence-based practices the field can provide.

The time you spend at the University of South Florida will be some of the most exciting and influential years of your life, and we encourage you to stay involved in student organizations and activities throughout your time here. Remember – the staff and faculty in the College of Behavioral & Community Sciences and the Department of Mental Health Law & Policy are here to work with you, answer any questions, and address any concerns you may have during your time here.

Good luck!
**Behavioral Healthcare Overview**

Behavioral health problems, including mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientific based treatment approaches are available to treat and prevent many of these behavioral health issues. The Behavioral Healthcare major will expose students to these treatment approaches as well as to issues in the organization, finances, and outcome of behavioral health services.

**Career Opportunities**

The major in Behavioral Healthcare is available to students preparing to work in the field of mental health and substance abuse following graduation. Combining academic and experiential learning, the program provides students with information and practical experience that is immediately applicable to career positions in the field. For students preparing for graduate school in fields such as psychology, social work, public health, rehabilitation and mental health counseling, or community mental health counseling, the Behavioral Healthcare program will provide students with a strong basis in understanding systems, service delivery, and research.

**Advising Information**

Please direct all questions concerning the behavioral healthcare major to:

Larry Thompson, Ed.D.  
Director of Academic Programs  
Department of Mental Health Law & Policy  
larryt@usf.edu

Gail Smith  
Academic Advisor  
College of Behavioral & Community Sciences  
gsmith@usf.edu

**Notification Regarding Screening Processes**

Positions in the Behavioral Healthcare field routinely require criminal background screenings, drug screenings, and other types of screenings prior to internship placements and/or employment. It is the responsibility of the student to be mindful of the ways in which their personal backgrounds may negatively impact or prevent their placement with agencies for the Field Experience course requirement as well as future employment in the field. We want students to be fully informed and prepared for expected screening processes while pursuing a degree in Behavioral Healthcare and its concentrations. Please be advised that USF has no influence to circumvent these processes at any agency. A student will only be authorized to intern or work at any given agency upon successful completion of required screenings.

Alternative pathways to graduation will be provided if a student cannot fulfill the Field Experience requirement. The primary alternative is to complete the Research Concentration which requires a Directed Research project in lieu of a community placement. Other pathways to graduation may be considered on a case by case basis. Alternatives will not be provided should a student voluntarily choose not to participate in a service learning opportunity. It is the responsibility of the student to disclose any areas of concern that may negatively affect the results of any type of screening to the Program Director or Field Placement Coordinator early on in the student’s degree pursuit. This will allow for planning to determine potential alternatives that will assist with a student’s successful completion of the degree program.
Behavioral Healthcare Programs & Course Requirements

**Bachelors of Science in Behavioral Healthcare**

**Required Pre-Requisites**
- **PSY 2012** Introduction to Psychological Science
- **STA XXXX** Any level statistics course including PSY 3204 Psychological Statistics
- **SG 2000** Introduction to Sociology OR **SG 2010** Contemporary Social Problems

**Foundations in Behavioral Healthcare (Core Classes)**

<table>
<thead>
<tr>
<th>MHS</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3411</td>
<td>Multidisciplinary Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>PSY</td>
<td>3213</td>
<td>Research Methods in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>MHS</td>
<td>4022</td>
<td>Adult Psychopathology in the Community, or</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>4490</td>
<td>Behavioral Healthcare Issues for Children, or</td>
<td>3</td>
</tr>
<tr>
<td>GEY</td>
<td>4360</td>
<td>Gerontological Counseling*</td>
<td></td>
</tr>
<tr>
<td>MHS</td>
<td>4408</td>
<td>Exemplary Practices in Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>4002</td>
<td>Behavioral Healthcare Systems Delivery</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>4452</td>
<td>Co-Occurring Disorders</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>4703</td>
<td>Legal, Ethical &amp; Professional Issues in Behavioral Healthcare</td>
<td>3</td>
</tr>
</tbody>
</table>

*22 Total Hours

*MHS 4022 Required for Adult Community Concentration, MHS 4490 Required for Children’s Mental Health Concentration, and GEY 4360 Required for Aging Concentration.

**Field Placement Requirement**

<table>
<thead>
<tr>
<th>MHS</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4425</td>
<td>Field Experience in Behavioral Health Care</td>
<td>3</td>
</tr>
</tbody>
</table>

This course requires pre-requisites; MHS 4408, MHS 4002, & MHS 4703
This course is not required for all BHC concentrations. Please check the individual concentration for specific information regarding Field Experience.

*See page 9 for additional information on this course.*
Students must choose a concentration in one of the following:

**Concentration #1 – Adult Community Services:**
Students interested in direct employment or preparation for graduate school will find this concentration geared to the provision of evidence-based services with adults who are receiving services in the behavioral healthcare system. This concentration is designed for students who want to work in community mental health and substance abuse programs.

<table>
<thead>
<tr>
<th>RCS</th>
<th>4033</th>
<th>Overview of Rehabilitation &amp; Mental Health Counseling Professions</th>
<th>3 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS</td>
<td>3204</td>
<td>Fundamentals of ABA, or Behavioral Modification</td>
<td>3 Hours</td>
</tr>
<tr>
<td>CLP</td>
<td>4414</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MHS</td>
<td>4023</td>
<td>Recovery-Oriented Mental Health Services</td>
<td>3 Hours</td>
</tr>
<tr>
<td>MHS</td>
<td>4425</td>
<td>Field Experience</td>
<td>3 Hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MHS Elective</td>
<td>3 Hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 Total Hours</td>
</tr>
</tbody>
</table>

**Concentration #2 – Behavioral Health Research**
This concentration is designed for students who want to pursue graduate school and research careers in behavioral health. Building on lower level courses in statistics and research methods, the research concentration will enhance student knowledge and skills for conducting scientific research in behavioral healthcare.

<table>
<thead>
<tr>
<th>IDS</th>
<th>1505</th>
<th>Introduction to Research</th>
<th>1 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS</td>
<td>4741</td>
<td>Advanced Research Methods</td>
<td>3 Hours</td>
</tr>
<tr>
<td>MHS</td>
<td>4912</td>
<td>Supervised Research</td>
<td>5 Hours</td>
</tr>
<tr>
<td>MHS</td>
<td>4731</td>
<td>Writing for Research Publication</td>
<td>3 Hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MHS Elective</td>
<td>3 Hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 Total Hours</td>
</tr>
</tbody>
</table>

**Concentration #3 – Applied Behavior Analysis (ABA)**
This concentration will focus on the use of applied behavior analysis to provide services for individuals with development disabilities, Autism spectrum disorders, and other behaviors that may limit functioning.

<table>
<thead>
<tr>
<th>MHS</th>
<th>3204</th>
<th>Fundamentals of ABA or, Behavior Modification</th>
<th>3 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP</td>
<td>4414</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MHS</td>
<td>4202</td>
<td>Behavior Assessment &amp; Intervention Planning</td>
<td>3 Hours</td>
</tr>
<tr>
<td>MHS</td>
<td>4206</td>
<td>Applied Behavioral Analysis in Autism &amp; Developmental Disability</td>
<td>3 Hours</td>
</tr>
<tr>
<td>MHS</td>
<td>4412</td>
<td>Research Methods &amp; Ethical Issues in ABA</td>
<td>3 Hours</td>
</tr>
<tr>
<td>MHS</td>
<td>4943</td>
<td>ABA Practicum</td>
<td>3 Hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 Total Hours</td>
</tr>
</tbody>
</table>
Concentration #4 – Children’s Mental Health

Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children’s mental health.

<table>
<thead>
<tr>
<th>RCS</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>4033</td>
<td>Overview of Rehabilitation &amp; Mental Health Counseling Professions</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>Fundamentals of ABA, or</td>
<td>3</td>
</tr>
<tr>
<td>CLP</td>
<td>Behavior Modification</td>
<td></td>
</tr>
<tr>
<td>MHS</td>
<td>Behavioral Health &amp; the Family</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>Practical Skills – Children’s Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>Field Experience in Behavioral Healthcare</td>
<td>3</td>
</tr>
</tbody>
</table>

15 Total Hours

Concentration #5 – Aging & Behavioral Health

The concentration in Aging and Behavioral Health provides an overview of behavioral health disorders, service sectors, service utilization patterns, and evidence-based service delivery models for older adults with behavioral health issues.

<table>
<thead>
<tr>
<th>GEY</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>4612</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>Behavioral Healthcare Services for Adults</td>
<td>3</td>
</tr>
<tr>
<td>GEY</td>
<td>Gerontological Case Management, or</td>
<td>3</td>
</tr>
<tr>
<td>GEY</td>
<td>Alzheimer’s Disease Management</td>
<td></td>
</tr>
<tr>
<td>MHS</td>
<td>Field Experience in Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Department approved elective</td>
<td>3</td>
</tr>
</tbody>
</table>

15 Total Hours

Concentration #6 – Addictions

Addiction is among the most important behavioral health issues in the United States. The cost and consequences of alcoholism and drug dependence place an enormous burden on American society. Addiction issue span many areas including economy, health care and criminal justice system, job security, public safety, as well as marital and family life. Addiction crosses all societal boundaries, affects every ethnic group, both genders, and people in every tax bracket. Today, however, Americans increasingly recognize addiction as a disease that can be treated. Evidence-based approaches are available to prevent and treat many types of addictive disorders, and new strategies are being designed every year. Students are prepared by this concentration to better understand the causes, contributing factors, and the symptoms of individuals with substance use disorders. This concentration will assist students desiring to work in the field of addictive services to commence a career path including certification as an addiction professional.

<table>
<thead>
<tr>
<th>MHS</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>4453</td>
<td>Applied Psychopharmacology in Drug Abuse &amp; Dependence</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>Drug Abuse Prevention &amp; Treatment</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>Drugs, Alcohol, and Crime</td>
<td>3</td>
</tr>
<tr>
<td>MHS</td>
<td>Field Experience in Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Department approved elective</td>
<td>3</td>
</tr>
</tbody>
</table>

15 Total Hours
Electives – choose from the following or consider courses from other concentrations with departmental approval.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 4463</td>
<td>Suicide Issues in Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4360</td>
<td>Gerontological Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4931</td>
<td>Selected Topic</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4906</td>
<td>Directed Study/Research</td>
<td></td>
</tr>
<tr>
<td>MHS 4931</td>
<td>Trauma &amp; Child Development</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4931</td>
<td>Cultural Diversity &amp; Disparities</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4463</td>
<td>Suicide Issues in Behavioral Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4931</td>
<td>Global Perspectives in Mental Illnesses &amp; Additive Disorders and Their Treatment</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional electives will be offered on a semester-by-semester basis. Please see the OASIS course listing and speak with your advisor for more information.
Field Experience Requirement

Behavioral Healthcare Field Experience Course (MHS 4425)

Please read this section carefully as it contains important information you need to plan and prepare for your participation in the Field Experience course.

Students will be taking the Field Experience course as a part of their required coursework in Behavioral Healthcare. Planning your field placement in the community begins far in advance of the semester you take the course. This course should be completed sometime during a student’s junior or senior year after completing the following pre-requisite Behavioral Healthcare core courses: MHS 3411, MHS 4002, and MHS 4408.

The Multidisciplinary Behavioral Healthcare Program views supervised Field Experience as the most effective method for students to experience the application of knowledge obtained in the academic setting and the development of practical skills fundamental to human services and care giving.

Sites will be recommended to the student based on their stated interest. The objectives of the placement are primarily that of exposure and observation. Therefore, the selected agency will provide a general opportunity to see how programs operate and services are rendered. The placement of the student will be through mutual agreement after the student visits the agency and is interviewed by the site supervisor. Students will also be required to purchase liability insurance before beginning work at any site. Please visit the Field Experience web page at the link included below to find out more information about purchasing insurance.

To register for the Field Experience course requires a permit. To acquire a permit, students must submit a Field Experience Application no later than the dates below and complete a Field placement planning appointment with the Field Placement Coordinator. Once an application has been submitted, The Field Placement Coordinator will contact the student to schedule the appointment to plan the field placement 2-3 months prior to beginning the field experience course. Submitting a Field Experience Application any later than the dates below may jeopardize a student’s opportunity to register for the course for the anticipated semester.

<table>
<thead>
<tr>
<th>Application Deadline by Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2016</td>
</tr>
<tr>
<td>Fall 2016</td>
</tr>
<tr>
<td>Spring 2017</td>
</tr>
<tr>
<td>Summer 2017</td>
</tr>
<tr>
<td>Fall 2017</td>
</tr>
<tr>
<td>Spring 2018</td>
</tr>
<tr>
<td>Summer 2018</td>
</tr>
<tr>
<td>Fall 2018</td>
</tr>
</tbody>
</table>
FIELD PLACEMENT REQUIREMENT:
120 clock hours spent at the agency over the semester

SPRING or FALL - approx. 8 hours per week for 15 weeks
SUMMER - approx. 14 hours per week for 9 weeks

We want your experience to be positive and productive. Knowing and understanding what is expected and then being prepared will maximize your learning experience. The Field Experience Checklist will help you get started and stay on track. We hope we have provided all the information you need to prepare and have the best field experience possible. If you have questions or concerns, do not hesitate to contact the Field Placement Coordinator.

Please be advised that Students will be required to complete criminal background screenings, drug screenings, and other types of screenings as required by field placement agencies prior to securing an internship placement for the Field Experience course. Some field placement agencies may also require students to pay for these screenings. It is the responsibility of the students to be mindful of the ways in which their backgrounds may negatively impact or prevent their placement at any given agency and it is also the responsibility of the student to pay any associated fees an agency may require. The Field Placement Coordinator will make every effort to inform students of any screenings or costs associated prior to the student selecting potential sites; however, USF has no influence to circumvent these processes at any agency. A student will only be authorized to intern at any given agency upon successful completion of required screenings. Students are responsible for disclosing any issues that may negatively impact their ability to be placed at any field site during the field planning meeting, so that appropriate arrangements can be made to address these issues. It may be necessary for students to select an alternative pathway to graduation, if a student cannot fulfill the Field Experience requirement.

For additional important information regarding Field Experience, including application and checklist, here’s a link to the Field Experience Web Page:
http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Field_Experience.cfm

For questions contact:
Amy Gierhahn, MA
Field Placement Coordinator
Behavioral Healthcare Program
Department of Mental Health Law & Policy
813-974-9007
agierhah@usf.edu
Undergraduate Concentration for Bachelor of Science in Applied Science Degree

Overview
Behavioral health problems, like mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically based treatment approaches are available to treat and prevent many of these behavioral health problems. Students will be exposed to these treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and their delivery within the context of current funding, policies and trends. This area of academic concentration is offered as an Undergraduate Concentration for the B.S. in Applied Science Degree by the USF Department of Mental Law & Policy, under the college of Behavioral and Community Sciences.

Program
This Concentration in Behavioral Healthcare is available to students interested in pursuing a career in the broad field of behavioral healthcare in conjunction with The B.S.A.S. major. It should be particularly beneficial to persons with an A.S. degree in such disciplines as psychology, social work, gerontology, biology, criminology, nursing, and sociology.

Students completing academic studies in Behavioral Healthcare are better prepared to begin careers in various aspects of human services. Our graduates frequently find employment in local mental health and substance abuse treatment programs. Job titles often include case managers, emergency screeners, consumer advocates, recovery specialists, and support counselors. Other students have found the program helpful to enhance their portfolio when applying for graduate school in psychology, counseling, and social work.

A Concentration in Behavioral Healthcare for a B.S. in Applied Science Degree consists of a minimum of twenty-four (24) credit hours comprised of the following courses:

Introductory Behavioral Healthcare Requirement (3 Hours):
MHS 3411   Multidisciplinary Behavioral Healthcare (3)

Required Courses (12 Hours):
MHS 4002   Behavioral Health Systems Delivery (3) (on-line & in class)
MHS 4408   Exemplary Practices in Behavioral Healthcare Treatment (3)
MHS 4425   Field Experience in Behavioral Healthcare (3)
MHS 4703   Legal, Ethical and Professional Issues in Behavioral Healthcare (3)
Electives (6 Hours):
MHS 4452  Co-Occurring Disorders (3)
MHS 4463  Suicide Issues in Behavioral Healthcare (3)
MHS 4022  Adult Psychopathology in the Community (3)
MHS 4490  Behavioral Healthcare Issues for Children (3)
MHS 4023  Recovery-Oriented Mental Health Services (3)
MHS 4434  Behavioral Health and the Family (3)
MHS 4931  Selected Topics: Gerontological Counseling (3)
RCS 4033  Overview of Rehabilitation and Mental Health Professions (3)
MHS 4931  Other Topics: TBA (3)
MHS 4906  Directed Studies (1-4) (Instructor Consent Required)
MHS 4731  Writing for Research and Publication in BCS (3)
MHS 3204  Fundamentals of Applied Behavioral Analysis (3)

Exit Course (3 Hours):
IDS 4934  Senior Capstone for BSAS/BGS (3)

Note:

MHS 3411 is the prerequisite for all of the “required” courses.
MHS 4002 and MHS 4408 are prerequisites for MHS 4425 Field Experience
MHS 4731 meets the writing intensive exit requirement

A student who has completed a field placement in Psychology, Social Work, Aging, Criminology, or other of the human services programs and those who have completed internships at the community college level prior to transfer to USF may be exempted from the “Field Experience in Behavioral Healthcare.” Exemptions must be approved by the Academic Advisor. Students may substitute an elective from the above list to meet graduation requirements. Enrollment in MHS-4425 requires prior College approval.

Directed Studies — Topics and methodology for independent study will be determined by the student’s needs and interests.

A Behavioral Healthcare advisor will be available to advise students on their course of study and to coordinate with their advisor for the B.S. in Applied Science Degree.
**Undergraduate Concentration for Bachelor of Science in General Studies Degree**

**Overview**
Behavioral healthcare problems, like mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically based treatment approaches are available to treat and prevent many of these behavioral healthcare problems. Students will be exposed to these treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and their delivery within the context of current funding, policies and trends. This area of academic concentration is offered as an Undergraduate Concentration for the BS in General Studies Degree by the USF Department of Mental Health Law & Policy, under the college of Behavioral and Community Sciences.

**Program**
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Students completing academic studies in Behavioral Healthcare are better prepared to begin careers in various aspects of human services. Our graduates frequently find employment in local mental health and substance abuse treatment programs. Job titles often include case managers, emergency screeners, consumer advocates, recovery specialists, and support counselors. Other students have found the program helpful to enhance their portfolio when applying for graduate school in psychology, counseling, and social work.

A Concentration in Behavioral Healthcare for a B.S. in General Studies consists of a minimum of twenty-four (24) credit hours comprised of the following courses:

**Introductory Behavioral Healthcare Requirement (3 Hours):**
MHS 3411  Multidisciplinary Behavioral Healthcare (3)

**Required Courses (12 Hours):**
MHS 4002  Behavioral Health Systems Delivery (3) (on-line & in class)
MHS 4408  Exemplary Practices in Behavioral Healthcare Treatment (3)
MHS 4425  Field Experience in Behavioral Healthcare (3)
MHS 4703  Legal, Ethical and Professional Issues in Behavioral Healthcare (3)
Electives (6 Hours):
MHS 4452  Co-Occurring Disorders (3)
MHS 4463  Suicide Issues in Behavioral Healthcare (3)
MHS 4022  Adult Psychopathology in the Community (3)
MHS 4490  Behavioral Healthcare Issues for Children (3)
MHS 4023  Recovery-Oriented Mental Health Services (3)
MHS 4434  Behavioral Health and the Family (3)
MHS 4931  Selected Topics: Gerontological Counseling (3)
RCS 4033  Overview of Rehabilitation and Mental Health Professions (3)
MHS 4931  Other Topics: TBA (3)
MHS 4906  Directed Studies (1-4) (Instructor Consent Required)
MHS 4731  Writing for Research and Publication in BCS (3)
MHS 3204  Fundamentals of Applied Behavioral Analysis (3)

Exit Course (3 Hours):
IDS 4934  Senior Capstone for BSAS/BGS (3)

Note:
MHS 3411 is the prerequisite for all of the “required” courses.
MHS 4002 and MHS 4408 are prerequisites for MHS 4425 Field Experience
MHS 4731 meets the writing intensive exit requirement

A student who has completed a field placement in Psychology, Social Work, Aging, Criminology, or
other of the human services programs and those who have completed internships at the
community college level prior to transfer to USF may be exempted from the “Field Experience in
Behavioral Healthcare.” Exemptions must be approved by the Academic Advisor. Students may
substitute an elective from the above list to meet graduation requirements. Enrollment in MHS-
4425 requires prior College approval.

Directed Studies — Topics and methodology for independent study will be determined by the
student’s needs and interests.

A Behavioral Healthcare advisor will be available to advise students on their course of study and
to coordinate with their advisor for the B.S. in General Studies Degree.
Undergraduate BS in Health Sciences with a Concentration in Social & Behavioral Health

Overview

This degree program is designed for those interested in health science, the health care industry and the allied health professions. The degree has a flexible curriculum so students can choose an area of specialization to suit their career interests. Career choices after graduation include working in health related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work to name a few. (This degree has a greater social sciences, business and humanities focus than the more natural science and mathematics intensive degrees required for the professional schools in medicine, dentistry, pharmacy or veterinary medicine; for these see the health professions section in this catalog).

Major Core Courses - 35 Hours

- BSC 1010 The Biology of Humans or
- BSC 1005 Principles of Biology for Non-Majors
- BSC 2085 and BSC 2085L Anatomy and Physiology I for Health Professions and Lab or
- BSC 2093 Human Anatomy and Physiology I and BSC 2094 Human Anatomy and Physiology II and Lab
- MAC 1105 College Algebra
- STA 2023 Introductory Statistics I
- HSC 2000 Introduction to Health Professions
- ENC 2210 Technical Writing
- DEP 2004 The Life Cycle
- PHI 3633 Biomedical Ethics or
- PHI 3636 Professional Ethics
- CLT 3040 Scientific and Medical Terminology
- PSY 2012 Introduction to Psychological Science
- COM 2000 Introduction to Communication or
- ACG 2021 Principles of Financial Accounting or
- ANT 2511 Biological Anthropology or
- GEY 2000 Introduction to Gerontology or
- SYG 2000 Introduction to Sociology

Concentration Core Courses - 30 Hours

Students must choose 30 credit hours total, depending on the student's career goals these can be 30 credits from one concentration or a combination of two different concentrations with 15 credits from each.
CLP 4143 Abnormal Psychology
COM 4022 Health Communication
COM 4020 Communicating Illness, Grief and Loss
COM 4225 Global and Cultural Health Communication
HSC 4172 Women’s Health: A Public Health Perspective
HSC 4211 Health Behavior and Society
HSC 4579 Foundation of Maternal & Child Health
HSC 4631 Critical Issues in Public Health
HSC 4933 Special Topics in Public Health
COM 4225 Global and Cultural Health Communication
HSC 4579 Foundation of Maternal & Child Health
HSC 4631 Critical Issues in Public Health
HSC 4933 Special Topics in Public Health
LIS 4930 Selected Topics in Information Studies
PHI 4930 Selected Topics
SOP 4330 Social Psychology of HIV/AIDS
SOW 3102 Introduction to Social Work
SOW 3210 The American Social Welfare System
SPC 4321 Communication and Aging
SYO 4400 Medical Sociology
WST 4320 The Politics of Women's Health

**Mental Health Cluster**

MHS 3411 Multidisciplinary Behavioral Healthcare Services
MHS 4002 Behavioral Health Systems Delivery
MHS 4408 Exemplary Practices in Behavioral HC Treatment
MHS 4931 Selected Topics
MHS 4703 Legal, Ethical and Professional Issues in Behavioral Healthcare

**Substance Abuse Cluster**

MHS 3411 Multidisciplinary Behavioral Healthcare Services
MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment
MHS 4931 Selected Topics
MHS 4703 Legal, Ethical and Professional Issues in Behavioral Healthcare
PSB 3444 Drugs and Behavior
Cognate for the College of Arts and Sciences degree program in Interdisciplinary Social Sciences

Overview

Behavioral health problems, like mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically based treatment approaches are available to treat and prevent many of these behavioral health problems. Students will be exposed to these treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been empirically validated and their delivery within the context of current funding, policies and trends. This area of academic concentration is offered as Cognate for the College of Arts and Sciences degree program in Interdisciplinary Social Sciences by the USF Department of Mental Health Law & Policy, under the college of Behavioral and Community Sciences.

Program

This Cognate in Behavioral Healthcare is available to students interested in pursuing a career in the broad field of behavioral health in conjunction with the I.S.S. program. It should be particularly beneficial to students who are interested in professions in such disciplines as human services, psychology, social work, gerontology, criminology, business, nursing, and sociology. Students completing academic studies in Behavioral Healthcare are better prepared to begin careers in various aspects of human services. Our graduates frequently find employment in local mental health and substance abuse treatment programs. Job titles often include case managers, emergency screeners, consumer advocates, recovery specialists, and support counselors. Other students have found the program helpful to enhance their portfolio when applying for graduate school in psychology, counseling, and social work.

A Cognate in Behavioral Healthcare for The Interdisciplinary Social Sciences Degree consists of a minimum of twelve (12) credit hours comprised of the following courses:

Introductory Behavioral Healthcare Requirement (3 Hours):
MHS 3411 Multidisciplinary Behavioral Healthcare (3) fall & spring

Electives (9 Hours):
MHS 4002 Behavioral Health Systems Delivery (3) (on-line & in class)
MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment (3)
MHS 4425 Field Experience in Behavioral Healthcare (3)
MHS 4452 Co-Occurring Disorders (3)
MHS 4703 Legal, Ethical and Professional Issues in Behavioral Healthcare (3)
MHS 4463 Suicide Issues in Behavioral Healthcare (3)
MHS 4022 Adult Psychopathology in the Community (3)
MHS 4490 Behavioral Healthcare Issues for Children (3)
MHS 4023 Recovery-Oriented Mental Health Services (3)
MHS 4434 Behavioral Health and the Family (3)
MHS 4931  Selected Topics: Gerontological Counseling (3)
RCS 4033  Overview of Rehabilitation and Mental Health Professions (3)
MHS 4931  Other Topics: TBA (3)
MHS 4906  Directed Studies (1-4) (Instructor Consent Required)
MHS 4731  Writing for Research and Publication in BCS (3)
MHS 3204  Fundamentals of Applied Behavioral Analysis (3)

**Note:**
MHS 3411 is the prerequisite for all of the “required” courses.
MHS 4002 and MHS 4408 are prerequisites for MHS 4425 Field Experience
MHS 4425 meets the capstone exit requirement
MHS 4731 meets the writing intensive exit requirement

For Directed Studies- Topics and methodology for independent study will be determined by the student’s needs and interests.

A GPA of 2.0, or better, in this cognate is required for graduation. At least nine (9) of the credit hours must be taken at the University of South Florida. A Behavioral Healthcare advisor will be available to advise students on their course of study and to coordinate a student’s program with their ISS advisor.
Behavioral Healthcare Minor

Overview
Behavioral health problems, like mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically based treatment approaches are available to treat and prevent many of these behavioral health problems. Students will be exposed to these treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and their delivery within the context of current funding, policies and trends. This area of academic concentration is offered as an Undergraduate Minor by the USF Department of Mental Law & Policy, under the college of Behavioral and Community Sciences.

Program
This Minor in Behavioral Healthcare is available to students interested in pursuing a career in the broad field of behavioral healthcare in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in such disciplines as psychology, social work, gerontology, biology, criminology, nursing, and sociology.

Students completing academic studies in Behavioral Healthcare are better prepared to begin careers in various aspects of human services. Our graduates frequently find employment in local mental health and substance abuse treatment programs. Job titles often include case managers, emergency screeners, consumer advocates, recovery specialists, and support counselors. Other students have found the program helpful to enhance their portfolio when applying for graduate school in psychology, counseling, and social work.

A Minor in Behavioral Healthcare consists of a minimum of fifteen (15) credit hours comprised of the following courses:

Introductory Behavioral Healthcare Requirement (3 Hours):
MHS 3411 Multidisciplinary Behavioral Healthcare (3)

Required Courses (9 Hours):
MHS 4002 Behavioral Health Systems Delivery (3) (on-line & in class)
MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment (3)
MHS 4425 Field Experience in Behavioral Healthcare (3)

Electives (3 Hours):
MHS 4452 Co-Occurring Disorders (3)
MHS 4703 Legal, Ethical and Professional Issues in Behavioral Healthcare (3)
MHS 4463 Suicide Issues in Behavioral Healthcare (3)
MHS 4022  Adult Psychopathology in the Community (3)
MHS 4490  Behavioral Healthcare Issues for Children (3)
MHS 4023  Recovery-Oriented Mental Health Services (3)
MHS 4434  Behavioral Health and the Family (3)
MHS 4931  Selected Topics: Gerontological Counseling (3)
RCS 4033  Overview of Rehabilitation and Mental Health Professions (3)
MHS 4931  Other Topics: TBA (3)
MHS 4906  Directed Studies (1-4) (Instructor Consent Required)
MHS 4731  Writing for Research and Publication in BCS (3)
MHS 3204  Fundamentals of Applied Behavioral Analysis (3)

Notes:
MHS 3411 is the prerequisite for all of the “required” courses.
MHS 4002 and MHS 4408 are prerequisites for MHS 4425 Field Experience
MHS 4425 meets the capstone exit requirement
MHS 4731 meets the writing intensive exit requirement

A student who has completed a field placement in Psychology, Social Work, Aging, Criminology, or other of the human services programs and those who have completed internships at the community college level prior to transfer to USF may be exempted from the “Field Experience in Behavioral Healthcare.” Exemptions must be approved by the Academic Advisor. Students may substitute an elective from the above list to meet graduation requirements. Enrollment in MHS-4425 requires prior College approval. For Directed Studies- Topics and methodology for independent study will be determined by the student’s needs and interests.

A GPA of 2.0, or better, in this minor is required for certification. At least nine (9) of the credit hours must be taken at the University of South Florida. A Behavioral Healthcare advisor will be available to advise students on a course of study and to coordinate a student’s minor with related majors.
## General Information

### Behavioral Healthcare Faculty

**OUR FACULTY, DIRECTORS, AND FELLOWS**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Email Address</th>
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<tbody>
<tr>
<td>Boaz, Timothy</td>
<td><a href="mailto:Boaz@usf.edu">Boaz@usf.edu</a></td>
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<tr>
<td>Boothroyd, Roger</td>
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<td>Bornovalova, Marina</td>
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<td>Name</td>
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<td>Otto, Randy</td>
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**COURTESY**

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<td>Casey, Roger</td>
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<td>Constantine, Robert</td>
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<td>Kimonis, Eva</td>
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EMERITUS

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<th>Name</th>
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<tbody>
<tr>
<td>Branch, Laurence G.</td>
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<td>Dertke, Max C.</td>
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<td>Knox, Michael D.</td>
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<td>Ward, Jr., John C.</td>
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[Link](http://mhlp.fmhi.usf.edu/facultyStaff/)
University Policies

Right to Change Syllabus

It may be necessary to adjust the content, assignments, timeline, point system, and due dates for assignments during the semester. If this is necessary, the Instructor has the right to change the syllabus. However, these changes will be announced to the students in class and posted on Canvas. The students are responsible for any such announced changes and for checking Canvas.

USF’s Academic Calendar

The calendar can be accessed at http://www.registrar.usf.edu/enroll/regist/calendt.php.

Disability Access

Students in need of academic accommodations for a disability may consult with the Office of Students with Disabilities Services (SDS) to arrange appropriate accommodations. Students are required to give reasonable notice prior to requesting an accommodation. A letter from SDS must accompany this request. Contact the SDS Office to arrange academic accommodations and assistance at (813) 974-4309, SVC 1133.

Religious Observances

All students have a right to expect that the University will reasonably accommodate their religious observances, practices and beliefs. If you observe religious holidays, you should plan your allowed absences to include those dates.

Use of Non-Sexist, Person-First and Professional Language

The use of non-sexist, person-first and professional language is expected in written assignments and in class discussion. Guidelines are available in the Publication Manual of the American Psychological Association.

Sexual Misconduct/ Sexual Harassment Reporting

USF is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence (USF System Policy 0-004). The USF Center for Victim Advocacy and Violence Prevention is a confidential resource where you can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your situation to either the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report. Please be aware that in compliance with Title IX and under the USF System Policy, educators must report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to OSSR or DIEO for investigation.

Center for Victim Advocacy and Violence Prevention: (813) 974-5757 http://www.sa.usf.edu/ADVOCACY
Counseling Center: (813) 974-2831 http://www.usf.edu/student-affairs/counseling-center/
Student Health Services: (813) 974-2331 http://www.usf.edu/student-affairs/student-health-services/
Campus Emergencies

In the event of an emergency, it may be necessary for USF to suspend normal operations. During this time, USF may opt to continue delivery of instruction through methods that include but are not limited to Canvas, Skype, and email messaging and/or an alternate schedule. It's the responsibility of the student to monitor the Canvas site for each class for course specific communication, and the main USF, College, and department websites, emails, and MoBull messages for important general information.

Course Attendance at First Class Meeting

Students are required to attend the first class meeting of undergraduate and graduate courses for which they registered prior to the first day of the term. Names of students who register prior to the first day of the term are printed on the first class roll for each course section. Students having extenuating circumstances beyond their control and who are unable to attend the first class meeting must notify the instructor prior to the first class meeting to request waiver of the first class attendance requirement. Students who add courses or late-register during the first week of classes will not be on the first class roll and, therefore, will not be dropped for nonattendance by the instructor. To avoid fee liability and academic penalty, the student is responsible for ensuring that he/she has dropped all undesired courses by the end of the 5th day of classes. Instructors will submit all first day attendance drops via Canvas.

End of Semester Student Evaluations

All classes at USF make use of an online system for students to provide feedback to the University regarding the course. These surveys will be made available at the end of the semester, and the University will notify you by email when the response window opens. Your participation is highly encouraged and valued. The results of student feedback are sent to departments and faculty members only after semester grades are already submitted, and student responses are reported only anonymously and in the aggregate to faculty.

University Writing Center

The University Writing Center is a free resource for USF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.lib.usf.edu/writing, stop by LIB-125, or call 813.974.8293.

Use of Electronic Devices

Students are expected to refrain from using cell phones and other electronic devices during class. Cell phones should be turned off and stored in a backpack, purse, or other bag during class. Text messaging is not allowed during class. Laptop computers may be used for purposes of taking class notes and/or searching for information relevant to the class topic but may not be used for email or other uses not directly related to class. No cell phones or other electronic devices may be on the desk during a test.

Academic Dishonesty

Any form of cheating on examinations or plagiarism on assigned papers constitutes unacceptable deceit and dishonesty. Disruption of the classroom or teaching environment is also unacceptable. The University of South Florida has very specific policies and procedures regarding academic dishonesty or disruption of academic process. The punishment for academic dishonesty depends on the seriousness of the offense and may include assignment of an “F” or a numerical value of zero on the subject paper, lab report, etc., and “F”
or an “FF” grade (the latter indicating academic dishonesty) in the course, and suspension or expulsion from the University. A student who receives an “FF” grade may not use the USF Grade Forgiveness Policy if the course is subsequently repeated. An “FF” grade assigned to indicate academic dishonesty is reflected only on internal records. If a student who has been accused of academic dishonesty drops the course, the student’s registration in the course will be reinstated until the issue is resolved.

- Procedures for Alleged Academic Dishonesty or Disruption: [http://regulationspolicies.usf.edu/regulations/pdfs/regulation-usf3.025.pdf](http://regulationspolicies.usf.edu/regulations/pdfs/regulation-usf3.025.pdf)

**Course Notes and Recording Policy**

Students may take notes during lectures/class presentations and may make a tape recording of the lecture/presentation. Such notes and recordings may be used for individual or group study, or for other noncommercial purposes reasonably arising from the student's enrollment. Notes, recordings, handouts and other material provided by the instructor cannot be exchanged or distributed for commercial purposes or for any purpose not related to a student’s study or enrollment absent the express written authorization of the instructor. Selling or distributing notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of the USF System and the instructor is a violation of the USF System’s Student Code of Conduct.

**Social Networking Policy**

USF Social Media Sites

The University of South Florida System has established an official university presence on three top social media sites: Facebook, YouTube and Twitter. Facebook is a social networking site that allows people from around the world to network with friends, companies and organizations. UCM maintains the official USF Facebook Page, and frequently posts content, including videos, photo albums, event listings, links to news stories and more. YouTube is the world's largest video sharing site. UCM maintains the USF Channel on YouTube, where it posts the latest videos about the people, places and programs of USF. Twitter is a micro-blogging site that allows people to share what they're doing in 140 characters or less. USF News posts university news headlines and event information on the USF News Twitter Feed. The USF Facebook Page, the USF News Twitter Feed and the USF Channel on YouTube are maintained by University Communications and Marketing. Social Media platforms may also include various forms of information sharing and uses of technology to create web content, communication and conversation. The many technologies and forms include RSS and other syndicated web feeds, blogs, wikis, photo-sharing, video-sharing, podcasts, social networking, social book marking, widgets, virtual worlds, and more.
Student Resources

Computer Resource Account

1. Although the University makes some computer resources available, you may wish to buy a computer for your personal use. For more information on computer purchase, go to the following Web site:
   http://www.hsc.usf.edu/is and click on —HSC Computing Standards under Standards and Policies.
2. New students will receive an e-mail account at their orientation. If you do not receive an e-mail account, please contact IT at:
   Phone: (813) 974-1222
   Email: help@usf.edu

Tutoring and Learning Services

The USF Tutoring and Learning Services center in the USF Tampa Library offers academic support services to students, including a smart lab and writing center to assist with papers and research.

For more information, contact details, and schedules, visit http://lib.usf.edu/tutoring/

Student Organizations

Students in the College of Behavioral and Community Sciences have access to a number of student organizations and honor societies. Based on your interests within behavioral healthcare, you may want to explore the following organizations:

- Behavioral Health Student Organization (BHSO)
- Criminology Graduate Student Organization
- Rehabilitation & Mental Health Counseling Student Association:
- iLead, Inspire, Network, Connect (iLINC) Student Association
- Social Work Society Student Organization
- National Student Speech-Language and Hearing Association (NSSLHA) - USF Chapter
- Active Minds
- To Write Love on Her Arms
Libraries

Four libraries on the main campus serve the information and research needs of students, faculty, staff and the community, the Tampa Campus Library, the Shimberg Health Sciences Library, serving the needs of USF Health consisting of the College of Medicine, Nursing, and Public Health, the Louis de la Parte Florida Mental Health Institute (FMHI) Research Library serving the College of Behavioral and Community Sciences, comprised of the Institute, three Schools of Aging Studies, Social Work, and Mental Health Studies, and the Departments of Communication Sciences & Disorders, Criminology, and Rehabilitation & Mental Health Counseling, and the USF Virtual Library.

The largest is the state-of-the-art Tampa Campus Library. Located on the main campus, the USF Tampa Library serves as the main research center for the University of South Florida. The Tampa Library offers access to over 1.3 million books and an extensive selection of print and electronic resources, including 52,000 e-journal subscriptions, 443,000 e-books, and over 800 databases containing articles, media and other materials.

The Tampa Library is a comfortable and inviting place for students and faculty to meet, study, conduct research, and complete group assignments. Library facilities provide computer access and individual and group seating areas. The Learning Commons (LC) on the first and second floors has extensive seating, wireless access and electrical connections for laptops, and over 140 computer workstations. The LC also houses our Reference help desk, the Writing Center, the IT help desk, the check-out desk, and a Starbuck’s Café on the first floor. The second floor of the LC, includes the Periodicals area, Media Resources, Library instruction labs, and Tutoring & Learning Services.

Students and faculty also have access to specialized research assistance and information literacy instruction from our friendly librarians. Assistance is available from research and reference librarians either by appointment, on-line via our website (http://www.lib.usf.edu), by phone, or in a classroom setting.

In addition to extensive electronic and print resources, the USF Tampa Library offers unique access to primary research materials through Special Collections, which is located on the 4th floor. Specializations include Florida history and politics, American literature, medieval manuscripts, juvenile literature, rare books, and sheet music. The Library’s Florida Studies Center is also housed here. Established in 1998, the center draws on Special Collections materials and technological services to promote arts and humanities education on Florida and its people to students, teachers and the general public.

The Hinks and Elaine Shimberg Health Sciences Center Library, founded in 1971, supports the instructional and research activities of the Colleges of Nursing, Medicine, Public Health, and the schools of Physical Therapy and Pharmacy. E-Books are available in addition to a print collection. 985 of journals are available online. The Shimberg online catalog includes items available through all the USF Libraries. The Library supports an extensive interlibrary loan program that gives researchers borrowing privileges from any branch of the State University
system, as well cooperative organizations. http://library.hsc.usf.edu/

Shimberg Health Sciences Library
12901 Bruce B. Downs Blvd. MDC31
Tampa, FL 33612
Ph: (813) 974-2243
Fax: (813) 974-4840

The Florida Mental Health Institute Research Library. The FMHI Research Library has been an established resource for information on mental health research, policy and treatment for over 35 years. Its core monographic, serial and archival collection on managed behavioral health, health care reform, outcomes and accountability, behavioral health services research, and public health policy is unique within the state university system.

Mission: The Library's mission is to provide services directly supporting the activities of the Louis de la Parte Florida Mental Health Institute, the University and as directed by the Institute’s legislative mandate, including research support and library instruction, dissemination of information essential to the Institute's projects and support of the University's academic programs:

- to serve members of our statewide constituency and USF faculty, staff and students;
- to respond to the transformation of information dissemination patterns from print to electronic;
- to support changing methods of education and research;
- to house technologies to streamline service and enhance the research activities of the Institute, its Library, and its patrons.

FLORIDA MENTAL HEALTH INSTITUTE (FMHI) RESEARCH LIBRARY
13301 Bruce B. Downs Blvd., Tampa, Florida
33612-3807. Phone: 813-974-4471
Fax: 813-974-7242 library.fmhi.usf.edu

The USF Virtual Library provides students, faculty and staff with access to the library's online catalog and hundreds of subscriptions capable of delivering critical research collections beyond the walls of the Libraries to user desktops.

In addition, there are three affiliated regional libraries. The separately accredited University of South Florida St. Petersburg is home to the Nelson Poynter Memorial Library; the Sarasota-Manatee campus is home to the Jane Bancroft Cook Library; and USF Polytechnic has established their own library in the Lakeland Technology Building.
5. **Electronic database searching** of the medical literature is provided on CD-ROM workstations and remote access network. The Library network operates MEDNET for over 3,000 accounts with dial-in capability. MEDNET includes Medline, CINAHL, HealthStar, AidsLine, CancerLit, Best Evidence, Cochrane Database of Systematic Reviews, and Journals@Ovid Full Text. The computer database containing the holdings of all USF and other Florida State University System (SUS) libraries is named WEBLUIS, Web Library User Information Service. Current Contents Connect, Web of Science (Science Citation Index), MD Consult, StatRef! Harrison’s Online, and the Cochrane Library are the most recent electronic acquisitions of the Shimberg Library. Computers designed for literature reviews are located on both floors of the Library and librarian assistance is readily available. Classes are held regularly in direct support of campus teaching and research. Library-sponsored instruction includes training in Netscape, Internet search engines, WEBLUIS, MEDNET and other electronic resources. The librarians conduct tours of the library, coordinate group or individualized instruction on the use of print or electronic materials, provide consultation to the faculty on integrating library materials with the curriculum, coordinate the use of computer-assisted instruction, and develop special library programs.
Important Web Links

About the Florida Mental Health Institute:
http://home.fmhi.usf.edu/about/

About the College of Behavioral & Community Sciences:
http://www.usf.edu/cbcs/

About the Department of Mental Health Law & Policy:
http://mhlp.fmhi.usf.edu/