



Learning Plan: Foundation (BSW & MSW)

Revised 9.17.13

Name:

Field instructor:

BSW

Field Seminar Instructor:

MSW Sequence: I II

Semester: Fall Spring Summer **Year:**

Agency:

Competence #1: Intern identifies as a professional social worker and conducts himself/herself accordingly.

- 1.1 Advocates well for client access to the services of social work
Strategy:
Measurement:
- 1.2 Practices personal reflection and self-correction to assure continual professional development
Strategy:
Measurement:
- 1.3 Attends well professional roles and boundaries
Strategy:
Measurement:
- 1.4 Demonstrates professional demeanor in appearance and communication
Strategy:
Measurement:
- 1.5 Engages in career-long learning
Strategy:
Measurement:
- 1.6 Uses supervision and consultation effectively
Strategy:
Measurement:

Competence #2: Intern applies social work ethical principles to guide his/her professional practice.

- 2.1 Recognizes and manages personal values in a way that allows professional values to guide practice (e.g., on such issues as abortion and gay rights)
Strategy:

Measurement:

2.2 Makes ethical decisions by applying standards of the NASW Code of Ethics

Strategy:

Measurement:

2.3 Tolerates well ambiguity in resolving ethical conflicts

Strategy:

Measurement:

2.4 Is able to apply strategies of ethical reasoning to arrive at principled decisions

Strategy:

Measurement:

Comments:

Competence #3: Apply critical thinking to inform & communicate professional judgments.

3.1 Is skilled at appraising and integrating multiple sources of knowledge; including research based knowledge and practice wisdom

Strategy:

Measurement:

3.2 Is skilled at analyzing models of assessment, prevention, intervention, and evaluation

Strategy:

Measurement:

3.3 Demonstrates effective written communication in working with individuals, families, groups, organizations, communities, and colleagues

Strategy:

Measurement:

Competence #4: Intern engages diversity and difference in practice

4.1 Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power

Strategy:

Measurement:

4.2 Has sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups

Strategy:

Measurement:

4.3 Recognizes and communicates her or his understanding of the importance of difference in shaping life experiences

Strategy:

Measurement:

4.4 Views herself or himself as a learner and engages those he or she works with as informants

Strategy:

Measurement:

Competence #5: Intern advances human rights and social and economic justice

5.1 Understands the forms and mechanisms of oppression and discrimination

Strategy:

Measurement:

5.2 Is skilled at advocating for human rights and social and economic justice

Strategy:

Measurement:

5.3 Is skilled at engaging in practices that advance social and economic justice

Strategy:

Measurement:

Competence #6: Intern engages in research-informed practice and practice-informed research

6.1 Uses practice experience to inform research

Strategy:

Measurement:

6.2 Uses research to inform practice

Strategy:

Measurement:

Competence #7: Intern applies knowledge of human behavior and the social environment

7.1 Demonstrates ability to utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation

Strategy:

Measurement:

7.2 Demonstrates ability to critique and apply knowledge to understand the person in the environment

Strategy:

Measurement:

Competence #8: intern engages in policy practice to advance social and economic well being and to deliver effective social work services

8.1 Is skilled at analyzing, formulating, and advocating for policies that advance social well-being

Strategy:

Measurement:

8.2 Is skilled at collaborating with colleagues and clients for effective policy action

Strategy:

Measurement:

Strategy:

Measurement:

Competence #9: Intern responds to contexts that shape practice.

9.1 Is skilled at continuously discovering, appraising, and attending to changing locales, populations, scientific and technological developments, and emerging societal trends in order to provide relevant services

Strategy:

Measurement:

9.2 Is skilled at providing leadership in promoting sustainable changes in services delivery and practice to improve the quality of social services

Strategy:

Measurement:

Competence #10: Intern engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities.

10.1 Is able to work substantively and affectively to prepare for action with individuals, families, groups organizations, and communities

Strategy:

Measurement:

10.2 Demonstrates empathy and other interpersonal skills

Strategy:

Measurement:

10.3 Is able to develop a mutually agreed upon focus of work and desired outcomes

Strategy:

Measurement:

10.4 Is skilled at collecting, organizing and interpreting client data

Strategy:

Measurement:

10.5 Is skilled assessing clients strengths and limitations

Strategy:

Measurement:

10.6 Is skilled at developing mutually agreed-upon intervention goals and objectives

Strategy:

Measurement:

10.7 Is skilled at selecting appropriate intervention strategies

Strategy:

Measurement:

10.8 Is skilled at initiating action to achieve organization goals

Strategy:

Measurement:

10.9 Is skilled at implementing prevention interventions that enhance client capacities

Strategy:

Measurement:

10.10 Is skilled at helping clients resolve problems

Strategy:

Measurement:

10.11 Is skilled at negotiating, mediating, and advocating for clients

Strategy:

Measurement:

10.12 Is skilled at facilitating transitions and endings

Strategy:

Measurement:

Signature of Student: Signature of _____
Date _____

Field Instructor: Signature of Field _____
Date _____

Seminar Instructor: _____
Date _____

Note: The Field Learning Plan has been designed to follow a national model from the Council on Social Work Education (CSWE). As we move towards re-accreditation our focus will be to demonstrate that our students have achieved the 10 Competencies measured by the Practice Behaviors deemed essential by CSWE for graduation. Please remember when the statement reads “is skilled at” that the interpretation is that they are skilled at the level of an intern not an experienced practitioner. Also remembering that skills and experience of a BSW intern vary from that of an MSW intern and this form is used for both BSW and first semester MSWs, so please assess accordingly. It is possible that one strategy will be used for several practice behaviors (i.e., student will successfully complete four intake assessments might be used for several of the Practice Behaviors in Competency 10).