



**Learning Plan: Foundation (BSW & MSW)**

Revised April 2018

Name:

BSW

Field instructor:

MSW

Field Seminar Instructor:

Semester:     Fall    Spring    Summer    Year:

Agency:

**Competency #1: Demonstrates Ethical and Professional Behavior**

- 1.1 Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics as appropriate to context  
Strategy:  
Measurement:
- 1.2 Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations  
Strategy:  
Measurement:
- 1.3 Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication  
Strategy:  
Measurement:
- 1.4 Use technology ethically and appropriately to facilitate practice outcomes  
Strategy:  
Measurement:
- 1.5 Use supervision and consultation to guide professional judgment and behavior  
Strategy:  
Measurement:

**Competency #2: Engage Diversity and Difference in Practice**

- 2.1 Applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels  
Strategy:  
Measurement:
- 2.2 Presents her/himself as a learner and engages clients and constituencies as experts of their own experience  
Strategy:  
Measurement:
- 2.3 Applies self-awareness and self-regulation to manage the influence of personal biases and values in

working with diverse clients and constituencies

Strategy:

Measurement:

### **Competency #3: Advance Human and Social, Economic, and Environmental Justice**

3.1 Applies her/his understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels

Strategy:

Measurement:

3.2 Engages in practices that advance social, economic, and environmental justice

Strategy:

Measurement:

### **Competency #4: Engage in Practice-informed Research and Research-informed Practice**

4.1 Uses practice experience and theory to inform scientific inquiry and research

Strategy:

Measurement:

4.2 Applies critical thinking to engage in analysis of quantitative and qualitative research methods and research findings

Strategy:

Measurement:

4.3 Uses and translates research evidence to inform and improve practice, policy, and service delivery

Strategy:

Measurement:

### **Competency #5: Engage in Policy Practice**

5.1 Identifies social policy at the local, state, and federal level that impacts wellbeing, service delivery, and access to social services

Strategy:

Measurement:

5.2 Assesses how social welfare and economic policies impact the delivery of and access to social services

Strategy:

Measurement:

5.3 Applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice

Strategy:

Measurement:

### **Competency #6: Engage with Individuals, Families, Groups, Organizations, and Communities**

6.1 Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies

Strategy:

Measurement:

6.2 Uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies

Strategy:

Measurement:

### **Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities**

- 7.1 Collects and organizes data, and applies critical thinking to interpret information from clients and constituencies  
Strategy:  
Measurement:
- 7.2 Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies  
Strategy:  
Measurement:
- 7.3 Develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies  
Strategy:  
Measurement:
- 7.4 Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies  
Strategy:  
Measurement:

### **Competency #8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

- 8.1 Critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies  
Strategy:  
Measurement:
- 8.2 Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies  
Strategy:  
Measurement:
- 8.3 Uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes  
Strategy:  
Measurement:
- 8.4 Negotiates, mediates, and advocates with on behalf of diverse clients and constituencies  
Strategy:  
Measurement:
- 8.5 Facilitates effective transitions and endings that advance mutually agreed-upon goals  
Strategy:  
Measurement:

### **Competence #9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities**

- 9.1 Selects and uses appropriate methods for evaluation of outcomes  
Strategy:  
Measurement:
- 9.2 Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation outcomes  
Strategy:

Measurement:

9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes

Strategy:

Measurement:

9.4 Applies evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

Strategy:

Measurement:

Signature of Student: \_\_\_\_\_

Date

Signature of Field Instructor: \_\_\_\_\_

Date

Signature of Field Seminar Instructor: \_\_\_\_\_

**Note:** The Field Learning Plan has been designed to follow the Educational Program and Assessment Standards (EPAS) established by Council on Social Work Education (CSWE). Our focus is to demonstrate that our students have achieved the 9 Competencies measured by the Practice Behaviors deemed essential by CSWE for graduation. Remember that skills and experience of a BSW intern vary from that of an MSW intern and this form is used for both BSW and MSW foundation sequence.

It is possible that one strategy will be used for several practice behaviors .