

Alison A. Salloum, PhD, LCSW

University of South Florida, College of Behavioral and Community Sciences
School of Social Work
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EDUCATIONAL BACKGROUND

- 2005 PhD Tulane University, New Orleans, LA
School of Social Work
Dissertation - *Child Survivors of Homicide Victims: Effectiveness of a Group Therapy Model for Reducing Traumatic Stress*
- 1994 MSW Tulane University, New Orleans, LA
Master of Social Work
Concentration in Mental Health
- 1988 BA Spring Hill College, Mobile, AL
Bachelor of Arts in Communications/Business

ACADEMIC APPOINTMENTS

University of South Florida, Tampa

College of Behavioral and Community Sciences

School of Social Work

- Professor (2018- present)
- Associate Professor (2013-2018), Interim Director (2015-2017)
- Assistant Professor (2007-2013)
- Visiting Assistant Professor (2006-2007)

Department of Pediatrics

- Joint appointment (2009-2018)

Southern University at New Orleans

School of Social Work

- Adjunct Instructor (2006-2008), Post-Masters Certificate Program: Treating Childhood Traumatic Stress

Tulane University (New Orleans, LA)

Department of Psychiatry and Neurology, Child and Adolescent Section

- Clinical Assistant Professor (Part-time; 2005-2006)

School of Social Work

- Adjunct Faculty (2004-2005)
- Adjunct Field Instructor (1996-2004)

LICENSES

- Licensed Clinical Social Worker, License SW 8788, Florida
- Licensed Clinical Social Worker, License SW 4085, Louisiana

FUNDED RESEARCH

- 2022-2026
(Aug-June) National Institute of Mental Health [1R01MH131248-01]
Pragmatic RCT of a multi-level mechanistically informed community intervention to prevent the onset of behavioral health symptoms among socioeconomically disadvantaged pandemic affected children
The purpose of this study is to use a Stage III prospective intervention to examine the implementation and efficacy of the COVID-19 adaptation of a widely disseminated disaster focused empirically supported prevention intervention, the Journey of Hope (JoH)
PI: Tara Leytham Powell
Role: Site PI (20%)
- 2020-2021
(Jan-June) Patient-Centered Outcomes Research Institute [PCORI Award 17443-USF]
Primary care patients with trauma history: Expanding a “Safety” research Partnership and network
PCORI Enhancement COVID-19 grant [ends 5/31/21]
The purpose of this grant is to expand and strengthen relationships with partners and with larger with larger networks, prepare all partners and networks to engage and collaborate in comparative effectiveness research (CER), and strategies that create a safe, engaging environment for trauma survivors and establish infrastructure to sustain relationships and engagement, in order to prepare for planning CER.
PI: Amber Gum (\$250,000)
Role: Co-Investigator
- 2015-2021
(Aug-Apr) National Institute of Mental Health [1R01MH107522-01]
Stepped Care for Children after Trauma: Optimizing Treatment
The purpose of the study is to examine how to optimize the efficiency (e.g., via matching children to appropriate treatment dosage at baseline, utilizing second-stage tailoring variables, and identifying mechanisms of change) and cost-effectiveness of Stepped Care TF-CBT.
Role: Principal Investigator (40%; \$2,185,618)
- 2017
(Jan-Jun) FSU Florida Institute for Child Welfare
Trauma Informed Behavioral Parenting: Early Intervention for Child Welfare
The Trauma Informed Behavioral Parenting (TIBP) project proposes to expand evidence-based child welfare practices by creating a model for early interventionists providing Part C services to infants and toddlers.
PI: Heather Agazzi \$30,000
Role: Co-Investigator (3%)
- 2015-2016
(Jun-Jul) FSU Florida Institute for Child Welfare
Trauma Informed Behavioral Parenting: Early Intervention for Child Welfare
The Trauma Informed Behavioral Parenting (TIBP) project proposed to expand evidence-based child welfare practices by creating a model for early interventionists providing Part C services to infants and toddlers.

- PI: Heather Agazzi (\$60,000)
Role: Co-Investigator (3%)
- 2014
(Jan-Jul) Eckerd Community Alternatives, Inc. Hillsborough
Eckerd Case Managers' and Supervisors' Level of Burnout, Secondary Traumatic Stress and Knowledge and Practices of Trauma Informed Care: Recommendations for Improving the Organizational Environment for Case Managers and Supervisors
The purpose of this study was to examine Eckerd child welfare case managers' and supervisors' level of burnout, secondary traumatic stress, knowledge and practices of trauma-informed care, and factors related to retention and turnover.
Role: Principal Investigator (\$30,000)
- 2011-2015
(Oct-Mar) Agency for Health Care Research and Quality. [1R18HS018665-01A1]
Utilizing Health Information Technology to Improve Health Care Quality: Implementation of a Computerized Cognitive Behavior Therapy Protocol for Childhood Anxiety
The project consisted of a two-phase trial that evaluated the feasibility of implementing a patient-centered intervention in community mental health centers, followed by an efficacy trial.
PI: Eric Storch (\$1,133,272)
Role: Co-Investigator (35%)
- 2011-2014
(Jul-Nov) National Institute of Mental Health. [1R34MH092373-01A1]
Stepped Care for Young Children After Trauma
The purpose of this R34 study was to develop and test the feasibility of a Stepped Care intervention for young children with PTSD.
Role: Principal Investigator (40%: \$671,250)
- 2010-2013
(Sep-Aug) Crisis Center of Tampa Bay, Inc.
Stepped Care for Children (Ages 8-12) After Trauma
The purpose of this study was to develop and test a child trauma treatment for children ages 8 to 12 within a service delivery system designed to be more efficient and accessible than standard care.
Role: Principal Investigator (\$94,536)
- 2008-2010
(July-March) Fahs Beck Fund for Research and Experimentation
The Effectiveness of a Grief and Trauma Group Intervention
The purpose of this study was to test the effectiveness of a grief and trauma group therapy intervention.
Role: Principal Investigator. (\$14,986)
- 2008-2009
(July-April) University of South Florida
USF New Researcher Grant
The purpose of this study was to test the effectiveness of grief and trauma group therapy intervention. Role: Principal Investigator. (\$9,940)
- 2008-2009 NIMH Child Intervention & Prevention Services Fellow

- Summer Research Institute and training/mentee award. Role: Fellow (\$3000 training and mentoring)
- 2009-2010 U.S. Department of Education Office of Special Education and Rehabilitative Services
Personnel Development to Improve Services and Results for Children with Disabilities (CFDA 84.325) [awarded to PI at Tulane University]
PI: S. Overstreet
Role: Consultant
- 2008-2010 Institute of Mental Hygiene (New Orleans, LA) & Children's Bureau of New Orleans, Inc.
(July-Feb)
The purpose of this study was to test the effectiveness of a grief and trauma group therapy intervention. [Award granted to non-profit]
Role: Principal Investigator
- 2006 Institute of Mental Hygiene (New Orleans, LA) & Children's Bureau of New Orleans, Inc.
(Jan-Dec)
The purpose of this study was to develop and evaluate the effectiveness of a grief and trauma group therapy model. [Award granted to non-profit]
Role: Principal Investigator (\$120,428)
- 2004-2005 Tulane University Dissertation Year Fellowship
Funded dissertation: *Child survivors of homicide victims: Effectiveness of a group therapy model for reducing traumatic stress.*
Role: Principal Investigator (\$15,000)

FUNDED TRAINING GRANTS/CONTRACTS/EVALUATION PROJECTS

- 2023-2024 Children's Board of Hillsborough County
(July-Sept)
Trauma-Informed Schools: Tiered Interventions
Provide trauma-informed Tier intervention at all levels in an elementary and middle school with high needs and to examine the impact.
PI: Heather Agazzi
Role: Trainer and consultant (10%)
- 2023-2028 U.S. Department of Education, Elementary and Secondary Education. Office of Safe and Supportive Schools (S184X230042)
The project aims to enhance the promotion of mental health wellbeing of children and youth with behavioral and mental health challenges by increasing the number of school-based behavior analysts (BCBAs) and social workers who are prepared to provide integrated behavioral and mental health services in high-need schools.
Director Cividini-Motta, C., \$3.9 million
Role: Co-Director (25%)
- 2020-2025 U.S. Department of Education, Office of Special Education Program
(H325K200051)

Project iSED: Advancing Interdisciplinary Services for Students with Severe Emotional and Behavioral Disorders.

Project ISED aims to prepare 33 high-quality scholars to serve as either Board Certified Behavior Analysts (BCBAs) or School Social Workers (SWs) who can collaboratively design and deliver evidence-based instruction and intensive individualized interventions and supports (PBIS) in natural environments, classrooms, and schools for school aged children with severe emotional and behavioral disorders.

Director Cividini-Motta, C., \$1.19 million

Role: Co-Director (6% to 16%)

- 2023
(Jan-Dec) Norwegian Centre for Violence and Traumatic Stress Studies
The Norwegian Centre for Violence and Traumatic Stress Studies will examine the effectiveness of Stepping Together for Children (Stepping Together-CT) after Trauma compared to treatment as usual in the community mental health clinics. Dr. Salloum will provide training and consultation on delivering Stepping Together-CT
Role: Trainer and consultant
- 2019-2020
(Sept – June) Florida Statewide Guardian Ad Litem Program
Curriculum and Training Program for Guardian Ad Litem Program Certification.
The purpose of this training and curriculum development contract is to develop the curriculum and training materials, and certification tests necessary for the GAL Program to establish a training and certification program for individuals working for or on behalf of the GAL Program as Child Advocate Managers, Volunteer Recruiters and Volunteer Trainers. PI: van Zyl/Goeber Co-I (19%)
- 2018-2019
(July-June) Greater Houston Community Foundation
Project Reach Round 4 Houston/Harris County Hurricane Harvey BCM Mental Health Recovery Effort.
The purpose of this training/consultation contract is to assist with the development of a first line treatment, utilize the lesson learned about treatment development and implementation in community settings, and provide any consultation for successful implementation of project activities.
Consultant \$5,250
- 2018-2022
(May-Dec) The Norwegian Centre for Violence and Traumatic Stress Studies
The Stepped Care Project- Examining Treatment Trajectories and Progress Among Child Victims of Violence and their Caregivers Through Trial of an Early Intervention Model in Municipalities.
Role: Trainer and consultant
- 2015-2017
2014-2015 Training contracts with the Early Childhood Council of Hillsborough County
The goal of these two training grants was to provide training to case managers, child advocates, and community therapists on trauma-informed

care and evidence-based practices for young children after trauma. Role: Principal Investigator \$4,450

2015-2017 Florida State University
(May-Apr) Florida Institute for Child Welfare
The purpose of this award is to establish a mutually beneficial relationship to build the child welfare scientific knowledge base in Florida. Role: Principal Investigator

2015-2016 University of Central Florida
(Jul-Dec) Title IV-E Child Welfare Stipend Program
The goal of this award was to encourage the development of social work graduates trained to work as child welfare services staff. (training grant; no effort provided; assigned as Interim Director)
Role: Principal Investigator

RESEARCH ADVISORY BOARDS/NON-COMPENSATED CO-I

4/1/2022 USF Interdisciplinary Grant. Acceptability and Feasibility of the Mantram Repetition Program to Reduce Mental Health Problems in Korean American Women with a History of Intimate Partner Violence.

PI: Jeongsuk Kim

Role: Co-I

1/18/2022-12/31/2024 Mindfulness-Based Stress Reduction in Adolescents with Type 1 Diabetes. 1K23NR019911-01A1

PI: Kaitlyn Rechenberg, PhD, MPH, APRN, College of Nursing, University of South Florida

Role: Scientific Advisory Team

8/20/20 - 7/19/21 USF Rapid Response Research Grant

Bending the Mental Distress Curve among COVID-19 Responders: A pilot feasibility study

This community-engaged project focuses on the mental health needs of “responders”—doctors, nurses, paramedics, police, and social workers. The main goal is to develop and pilot test a chat-bot navigator to screen responders for distress intensity and mental health care preferences related to their role in the COVID-19 response and refer those in distress to appropriate providers.

PIS: Kosyluk & Galea

Role: Advisory Committee Member

PUBLICATIONS

Peer-Reviewed Journal Articles

1. Onyeka, O., Spencer, S.D., **Salloum, A.**, *Jiannetto, K. & Storch, E. A. (in press, 2023). The role of family accommodation in child posttraumatic stress symptoms and functional impairment in the context of cognitive behavioral therapy. *Journal of Affective Disorders*.
2. **Salloum, A.**, Lu, Y., Echiverri-Cohen, A., Metts, A.V. Salomon, K. Chen, H. & Storch, E.A., (2023, online). The roles of therapeutic alliance and negative cognitions in parent-led treatment versus standard care therapy for posttraumatic stress. *Child and Youth Care Forum*, Advanced online <https://doi.org/10.1007/s10566-023-09774-5>
3. Smarason, O., Guzick, A.G., Goodman, W.K., **Salloum, A.**, & Storch, E.A. (2023). Predictors and moderators of treatment outcomes for anxious children randomized to computer assisted cognitive behavioral therapy or standard community care. *Journal of Child and Adolescent Psychopharmacology*. Advance online <https://doi.org/10.1089/cap.2023.0019>
4. Goetz, A.R., Kennedy, S.M., Kook, M., Guzick, A.G., Amos Nwankwo, G.N., Hana, L.M., Schneider, S.C., Cepeda, S.L., Weinzimmer, S.A., Shah, A.A., Goodman, W.K., **Salloum, A.**, Ehrenreich-May, J., & Storch, E.A. (in press). Examining the effectiveness of the transdiagnostic unified protocol for emotional disorders delivered to youth following Hurricane Harvey. *Child and Youth Care Forum*
5. Gum AM, Goldsworthy M, Guerra L, **Salloum A**, Grau M, Gottstein S, Horvath C, Fields A, Crowder J, Holley R, Ruth LJ, Hanna K. Trauma-informed patient and public-engaged research: Development and evaluation of an online training programme. *Health Expect*. 2023 Feb;26(1):388-398. doi: 10.1111/hex.13668. Epub 2022 Nov 16. PMID: 36345789; PMCID: PMC9854293.
6. **Salloum, A.**, Yuanyuan, L., *Ali, O., Chen, H., Salomon, K., Cohen, J. A., Scheeringa, M. S., Quast, T, & Storch, E. A. (2022). Exploring treatment response predictors of a parent-led therapist-assisted treatment for childhood trauma. *Research on Social Work Practice*. Advance online. <https://doi.org/10.1177/10497315221137880>
7. Storch, E.A., Schneider, S.C., Olsen, S.M., Ramirez, A.C., Berry, L.N., Goin-Kochel, R.P., McNeel, M., Candelari, A.E., Guzick, A.G., Cepeda, S.L., Weinzimmer, S., Voigt, R.G., Quast, T., Goodman, W.K., & **Salloum, A.** (in press, 2022). Stepped-Care cognitive behavioral therapy in children on the autism spectrum with co-occurring Anxiety. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05775-w>
8. *Muster, C. L., **Salloum, A.**, Evans, S. & Storch, E. A. (2022), Parent-led therapist-assisted treatment for childhood trauma: Caregivers' and childrens' perception of trauma exposure activities and changes. *Traumatology*. Advance online publication. <https://doi.org/10.1037/trm0000406>
9. Bartels, L. Haag, AC., Kelle, F. Storch, E.A., De Young, A., **Salloum, A.** & Landolt, M. A. (2022) Screening for PTSD and functional impairment in trauma-exposed young children: evaluation of alternative CBCL-PTSD subscales. *Journal of Psychopathology and Behavioral Assessment*. **44**, 972–983 <https://doi.org/10.1007/s10862-022-09985-5>
10. **Salloum, A.**, Lu, Y., Chen, H., Salomon, K., Scheeringa, M. SD., Cohen, J. A., Swaidan, V. & Storch, E.A., (2022). Child and parent secondary outcomes in stepped care versus

- standard care treatment for childhood trauma. *Journal of Affective Disorders*, 307 87-96. <https://doi.org/10.1016/j.jad.2022.03.049>
11. Weinzimmer, S.A., Goetz, A.R., Guzick, A.G., Hana, L.M., Cepeda, S.L., Schneider, S.C., Kennedy, S.M., Nwankwo, G.N.A., Christian, C.C., Shaw, A.M., **Salloum, A.**, Shah, A.A., Goodman, W.K., Ehrenreich-May, J., & Storch, E.A. (2022). Primary Outcomes for Adults Receiving the Unified Protocol after Hurricane Harvey in an Integrated Healthcare Setting. *Community Mental Health Journal*, 58(8):1522-1534. doi: 10.1007/s10597-022-00967-1. Epub 2022 Apr 4. PMID: 35377090.
 12. **Salloum, A.**, Lu, Y., Chen, H., Quast, T., Cohen, J. A., Scheeringa, M. S., Salomon, K. & Storch, E. A. (2022). Stepped care versus standard care for children after trauma: A randomized non-inferiority clinical trial. *Journal of the American Academy of Child and Adolescent Psychiatry*. ePub head of print <https://doi.org/10.1016/j.jaac.2021.12.013>
 13. Guzick, A.G., Leong, A.W., Dickinson, E.M., Schneider, S.C., Zopatti, K., Manis, J., Meinert, A.C., Barth, A.M., Perez, M., Campo, D.M., Weinzimmer, S.A., Cepeda, S.L., Mathai, D., Shah, A., Goodman, W.K., **Salloum, A.**, Kennedy, S., Ehrenreich-May, J., & Storch, E.A. (2022). Brief, parent-led, transdiagnostic cognitive-behavioral teletherapy for youth with emotional problems related to the COVID-19 pandemic. *Journal of Affective Disorders*, 301, 130-137. ePub head of print <https://doi.org/10.1016/j.jad.2022.01.034>
 14. Amos Nwankwo, G.N., Kook, M., Goetz, A.R., Campos, J.M.A., Cepeda, S.L., Hana, L.M., Weinzimmer, S.A., Schneider, S.C., Kennedy, S.M., Ehrenreich-May, J., Goodman, W.K., Shah, A.A., **Salloum, A.**, & Storch, E.A. (2021). Characterizing the psychological distress of treatment-seeking youth and adults impacted by Hurricane Harvey. *Psychiatry Research Communications*, 1 1-7, <https://doi.org/10.1016/j.psycom.2021.100008>
 15. **Salloum, A.** Palantekin, S. Claudio Torres, A.M., *Holley, R., & Storch, E. A. (in press, 2021). Stepping together in stepped care Trauma-Focused Cognitive Behavioral Therapy: Case report of core components. *Journal of Cognitive Psychotherapy*.
 16. Weber, M. Salloum, A., Alvariza, A., Kreicbergs, U., & Sveen, J. (2022). Outcomes of the grief and communication family support intervention on parent and child psychological health and communication. *Death Studies*.46(7), 1750-1761, doi: 10.1080/07481187.2020.1851816
 17. Tonarely, N. A., Lanier, H., **Salloum, A.**, Ehrenreich-May, J. & Storch, E. A. (2021). Tailoring the unified protocol for adolescents for a stepped-care approach: Case exemplars. *Journal of Cognitive Psychotherapy*, 34(4), 290-370. doi: [10.1891/JCPSY-D-20-00011](https://doi.org/10.1891/JCPSY-D-20-00011)
 18. Cervin, M., **Salloum, A.**, Ruth, L.J. & Storch, E.A. (2021). Posttraumatic symptoms in young trauma-exposed children: Links to other mental health symptoms and PTSD and stress in caregivers. *Child Psychiatry and Human Development*, 52, 1173–1183, <https://doi.org/10.1007/s10578-020-01093-3>
 19. Kennedy, S.M., Lanier, H., **Salloum, A.**, Ehrenreich-May, J. & Storch, E. A. (2021). Development and implementation of a transdiagnostic, stepped-care approach to treating emotional disorders in children via telehealth. *Cognitive and Behavioral Practice*, 28, 350-363. <https://doi.org/10.1016/j.cbpra.2020.06.001>.
 20. Ramirez, A.C. Grebe, S.C., McNeel, M.M., Limon, D. L. Schneider, S.C., Cepeda, S., Voigt, R. G., Berry, L. N., Kochel, R. P., **Salloum, A.**, & Storch, E. A. (2020).

- Parent-led stepped-care cognitive behavior therapy for youth with autism and co-occurring anxiety: Study rationale and method. *Brazilian Journal of Psychiatry*, 42, doi:10.1590/1516-4446-2020-0897
21. *Blair-Andrews, Z., **Salloum, A.**, Evans, S. Phares, V. & Storch, E.A. (2020). Parental descriptions of childhood avoidance symptoms after trauma. *Traumatology* Advance online publication. <https://doi.org/10.1037/trm0000238>
 22. **Salloum, A.**, Johnco, C., Zepeda Burgos, R. M., Cepeda, S.L., Gutfreund, D., Novoa, J. C., Schneider, S.C., Lastra, A, Hurtado, A., Katz, C.L. & Storch, E. A., (2020). Parents' knowledge, attitudes, and experiences in child sexual abuse prevention in El Salvador. *Child Psychiatry & Human Development*, 51, 343-354.
 23. *Smyth, K. M. & **Salloum, A.** & Herring, J. (2020). Interpersonal functioning, support, and change in early-onset bipolar disorder: A transcendental phenomenological study of emerging adults. *Journal of Mental Health*. Advance online publication. doi: 10.1080/09638237.2020.1713997
 24. *Smyth, K. M. & **Salloum, A.** (2019). Secrecy, adaptation, and liminality in early-onset bipolar disorder: Reflections from a sample of emerging adults. *Social Work in Mental Health*, 17 (6), 723-742. doi: 10.1080/15332985.2019.1666079.
 25. Rechenberg, K., Szalacha, L., **Salloum, A.**, & Grey, M. (2019). State and trait anxiety and diabetes outcomes in youth with Type 1 diabetes. *The Diabetes Educator*, 45(5), 477-483.
 26. Johnco, C., **Salloum, A.**, McBride, N. M., Cepeda, S. L., Gutfreund, D., Novoa, J. C. & Storch, E. A. (2019). Mental health literacy, treatment preferences and barriers in Salvadorian parents. *International Journal of Mental Health*, 48, 139-164. doi.org/10.1080/00207411.2019.1629376
 27. Hana, L.M., Cepeda, S. L, Christian, C.C., Schneider, S.C., Shaw, A. M., Ehrenreich-May, J. **Salloum, A.**, Williams, L., Shah, A.A., & Storch, E.A. (2019). Project Reach: Implementation of evidence-based psychotherapy within integrated healthcare for Hurricane Harvey affected individuals. *Journal of Family Strengths*, 18, <https://digitalcommons.library.tmc.edu/jfs/vol19/iss1/6/>
 28. Agazzie, H., Adams, C., Ferron, E., Ferron, J., Shaffer-Hudkins, E., **Salloum, A.** (2019). Trauma-informed behavioral parenting for early intervention. *Journal of Child and Family Studies*. 28, 2172-2186. doi.org/10.1007/s10826-019-01435-3
 29. **Salloum, A.**, Choi, M.J., & Stover, C.S. (2019). Exploratory study on the role of trauma-Informed self care on child welfare workers' health. *Children and Youth Services Review*, 101, 299-306.
 30. Johnco, C., **Salloum, A.**, McBride, N. M., Cepeda, S., Gutfreund, D., Novoa, J. C., & Storch, E. A. (Online first publication April 2019). Child trauma exposure and emotional functioning in El Salvador. *Traumatology*, 26 19-28. <https://doi.org/10.1037/trm0000193>
 31. Storch, E.A., Shah, A., **Salloum, A.**, Valles, N., Banu, S., Schneider, S., Kaplow, J. B., & Goodman, W. K. (2019). Psychiatric diagnosis and medication for hurricane Harvey sheltered evacuees. *Community Mental Health Journal*, 55, 1099-1102 doi:10.1007/s10597-019-00378-9.
 32. **Salloum, A.**, Stover, C. S. & Choi, M.J. (2018). Development of a trauma-informed self-care measure. *Children and Youth Services Review*, 93, 108-116. <https://doi.org/10.1016/j.childyouth.2018.07.008>

33. Alitz, P.J., Geary, S., *Birriel, P.C., Sayi, T., *Ramakrishnan, R., *Balogun, O., **Salloum, A.** & Marshall, J. T. (2018). Work-related stressors among Maternal, Infant, and Early Childhood Home Visiting (MIECHV) home visitors: A qualitative study. *Maternal and Child Health Journal*, 22, 62-69. <https://doi.org/10.1007/s10995-018-2536-8>
34. *Brewsaugh, K., Masyn, K.E., & **Salloum, A.** (2018). Child welfare workers' sexism and beliefs about father involvement, *Children and Youth Services Review*, 89, 132-144, <https://doi.org/10.1016/j.childyouth.2018.04.029>.
35. Storch, E.A., Gregory, S., **Salloum, A.**, & Quast, T. (2018). Psychopharmacology utilization among children with anxiety and obsessive-compulsive and related disorders following Hurricane Katrina. *Child Psychiatry and Human Development*, 49(4), 632-642. [10.1007/s10578-017-0779-z](https://doi.org/10.1007/s10578-017-0779-z)
36. **Salloum, A.**, Johnco, C., *Smyth, K., Murphy, T. K., & Storch, E. A. (2018). Co-occurring posttraumatic stress disorder and depression among young children. *Child Psychiatry and Human Development*, 49(3), 452-459, doi.org/10.1007/s10578-017-0764-6
37. **Salloum, A.**, Andel, R., Lewin, A. B., Johnco, C., McBride, N. M., & Storch, E. A. (2018). Family accommodation as a predictor of cognitive-behavioral treatment outcome for childhood anxiety. *Families in Society*, 99, 45-55.
38. *Sirrine, E. H., **Salloum, A.**, & Boothroyd, R. (2018). Predictors of continuing attachment bonds among bereaved adolescents. *Omega: Journal of Death and Dying*, 76, 237-255.
39. **Salloum, A.**, *Bjoerke, A., & Johnco, C. (2017). The associations of complicated grief, depression, posttraumatic grief and hope among bereaved youth. *Omega, Journal of Death and Dying*. Advance online publication. doi: 10.1177/0030222817719805
40. *Cintron, G., **Salloum, A.**, *Blair-Andrews, Z., & Storch, E. A. (2017). Parents' descriptions of young children's dissociative reactions after trauma. *Journal of Trauma and Dissociation*. [Advance publication on line doi.org/10.1080/15299732.2017.1387886
41. *Woerner, M., Selles, R. R., De Nadai, A. S., **Salloum, A.**, & Storch, E. A. (2017). Hoarding in college students: Exploring relationships with the obsessive compulsive spectrum and ADHD. *Journal of Obsessive-Compulsive and Related Disorders*, 12, 95-101.
42. McBride, N. M., Johnco, C., **Salloum, A.**, Lewin, A. B., & Storch, E. A. (2017). Prevalence and clinical differences of suicidal thoughts and behaviors in a community sample of youth receiving cognitive-behavioral therapy for anxiety. *Child Psychiatry and Human Development*, 48, 705, 713. doi: [10.1007/s10578-016-0696-6](https://doi.org/10.1007/s10578-016-0696-6)
43. Hamblin, R. J., **Salloum, A.**, Andel, R., Nadeau, J. M., McBride, N. M., Lewin, A. B., & Storch, E. A. (2016). Predictors of parent-child agreement on child anxiety diagnoses on the ADIS-IV-C/P. *Psychiatry Research*, 245,303-310.
44. Johnco, C., Lewin, A. B., **Salloum, A.**, Murphy, T. K., Crawford, E. A., Dane, B. F., McBride, N. M. & Storch, E. A. (2016). Adverse prenatal, perinatal and neonatal experiences in children with anxiety disorders. *Child Psychiatry and Human Development*, 47(2), 317-325. doi: [10.1007/s10578-015-0569-4](https://doi.org/10.1007/s10578-015-0569-4)
45. *Kugler, B. B., Phares, V., **Salloum, A.**, & Storch, E. A. (2016). The role of anxiety sensitivity in the relationship between posttraumatic stress symptoms and negative outcomes in trauma-exposed adults. *Anxiety Stress & Coping*, 29(2), 187-201. doi:10.1080/10615806.2015.1028029
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47. **Salloum, A.**, Swaidan, V. R., Torres, A. C., Murphy, T. K., & Storch, E. A. (2016). Parents' perception of stepped care and standard care trauma-focused cognitive behavioral therapy for young children. *Journal of Child and Family Studies*, 25(1), 262-274. doi:10.1007/s10826-015-0207-6
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Manuscripts Submitted for Publication

Rast, C., Guzick, A.G., Soileus, K., Smarason, O. Berry, L. Kochel, R., Voigt, R.G., Goodman, W.K., Schenider, S.C. **Salloum, A.**, & Storch, E.A. (submitted for publication). Effects of Stepped Care Cognitive Behavioral Therapy on Child Depressive and Externalizing Symptoms in Autistic Children with Anxiety.

Book Chapters

1. **Salloum, A.** & White, M. (in press). Group Work with Children and Adolescents in Response to Community Violence and/or Loss. In C. Knight and G. Greif (eds). *A Handbook of Contemporary Group Work Practice*. Oxford University Press.
2. **Salloum, A.** & Bunnell, B. E. (2022). Supervising the delivery of cognitive behavioral therapy in community clinics. In D. McKay, E.A. Storch, & Abramowitz, J (Eds). *Training and Supervision in Specialized Cognitive-Behavior Therapy: Methods, Settings, & Populations*. American Psychological Association Press.
3. **Salloum, A.** & Thompson, M. (2022). Trauma-Focused Therapy for Children and Adolescents. In L. Rapp-Mccall (Ed). *Social Workers' Desk Reference*, 4th edition. New York, NY: Oxford Press.
4. Hong, J. H. **Salloum, A.**, Bakhshaie, J. Truong, T. T., Ehrenreich-May, J. Storch, E. A., (2021). Stepped Care and Telehealth Delivery of the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents. In J. Ehrenreich-May & S. Kennedy (Eds). *Applications of the Unified Protocols for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents*. Oxford University Press ABCT Series.
5. **Salloum, A.** (2019). Dissemination and implementation of evidence-based treatments for Childhood PTSD. In T. Ollendick, L. Farrell, & P. Muris (Eds). *Innovations In CBT For Childhood Anxiety, OCD & PTSD: Improving Access & Outcomes*. Cambridge, United Kingdom: Cambridge University Press.
6. **Salloum, A.** (2017). Group work with children and adolescents in response to community violence and/or trauma. In G. L. Greif & C. Knight (Eds.), *Group work with populations at risk* (4th ed., pp. 391-408). New York, NY: Oxford University Press.
7. **Salloum, A.**, & Rapp-McCall, L. (2015). Evidence-based social work practice with children and adolescents. In K. Corcoran & A. R. Roberts (Eds.), *Social workers' desk reference* (3rd ed., pp. 21-26). New York, NY: Oxford University Press.
8. Rynearson, E. K., & **Salloum, A.** (2011). Restorative retelling: Revising the narrative of violent death. In R. Neimeyer, D. L. Harris, H. R. Winokuer, & G. F. Thornton, (Eds.), *Grief and bereavement in contemporary society: Bridging research and practice* (pp. 177-188). New York, NY: Routledge.
9. Baggerly, J., & **Salloum, A.** (2010). Deaths connected to natural disasters: Helping children and families cope. In N. Boyd-Webb (Ed.), *Helping bereaved children* (3rd ed., pp. 240-262). New York, NY: Guilford Press.
10. Rapp-Paglicci, L. A., & **Salloum, A.** (2009). Current and future social work practice with children and adolescents. In A. R. Roberts (Ed.), *Social workers' desk reference* (2nd ed., pp.815-820). New York, NY: Oxford University Press.
11. **Salloum, A.** (2009). Children with traumatic grief. In A. Gitterman & R. Salmon (Eds.), *Encyclopedia of social work with groups* (pp. 191-194). New York, NY: Routledge.
12. **Salloum, A.**, & Rynearson, E. K. (2006). Family resilience after violent death. In E. K. Rynearson (Ed.), *Violent death: Resilience and intervention beyond the crisis* (pp. 47-64). Oxford, UK: Routledge Publishing.
13. Gancarz Davies, S. & **Salloum, A.** (2006). What about the young child?: Home-based services for preschool children after violent death. In E. K. Rynearson (Ed.), *Violent*

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Books

- Salloum, A., (2015, February). *Grief and trauma in children: An evidence-based treatment manual*. New York, NY: Routledge.
- Salloum, A. (2010). *Grief and trauma intervention (GTI) for children: A manual for practitioners*. Unpublished book. asalloum@usf.edu
- Salloum, A., Scheeringa, M. S., Cohen, J. A. & Amaya-Jackson, L. (2010, version 1.1) *Stepping Together: Parent-Child Workbook for Children (ages 8 to 12) after Trauma*. Unpublished book. asalloum@usf.edu
- Salloum, A., Scheeringa, M. S., Cohen, J. A. & Amaya-Jackson, L. (2009). *Stepping Together: Parent- Child Workbook for Young Children after Trauma, version 1.2*. Unpublished book. asalloum@usf.edu
- Salloum, A. (2004). *Group work with adolescents after violent death: A manual for practitioners*. Philadelphia PA: Brunner-Routledge.
- Salloum, A. (1998). *Reactions to trauma and grief: A workbook for children*. Omaha, NE: Centering Corporation. Awarded the National Parent Council Seal of Approval Award.

Association Publications/Media Productions

- Thuy Truong, T., Shah, A., Goodman, W.K., Banu, S., Salloum, A., Williams, L. Storch, E. A. (October 22, 2020). *Mental Health Interventions in Shelters: Lessons from Hurricane Harvey*. Natural Hazards Center. <https://hazards.colorado.edu/news/research-counts/mental-health-interventions-in-shelters-lessons-from-hurricane-harvey>
- Salloum, A. (2012). Treatment for adolescents after the violent death of someone close. *Association for Death Education and Counseling*, 38(2), 26-28.
- Rynearson, E. K., Figley, C., Salloum, A., & Lord, J. H. (Speakers). (2006). *Resiliency after violent death: Lessons for caregivers*. (DVD). Camden, MA: A Gift from Within.
- Salloum, A. (2002). Homicide: helping children in the aftermath. *National Center for Posttraumatic Stress Disorder Clinical Quarterly*, 11, 44-48.
- Salloum, A. (2000, August). Crisis interventions: know the procedures and receive training. *The Section Connection. National Association of Social Workers*, 6, 5-6.

CONFERENCE PRESENTATIONS AND INVITED TALKS

International

- Salloum, A., Lindebø Knutsen, M. & Gurandsrud, P. (June 16, 2023). Parent-led Therapist-Assisted Cognitive Behavioral Therapy for Children after Trauma. Masterclass. 17th Biennial Conference of the European Society for Traumatic Stress Studies. Belfast, Northern Ireland.

- Salloum, A., Lu, Y., Echiverri-Cohen, A., Metts, A. V., Salomon, K. Chen, H. & Storch, E.A. (June 2023). The Roles of Therapeutic Alliance and Negative Cognitions in Parent-Led Treatment versus Standard Care Therapy for Posttraumatic Stress. Paper presentation. 17th Biennial Conference of the European Society for Traumatic Stress Studies. Belfast, Northern Ireland.
- Salloum, A. (March, 23, 2023; 8:30-12:00). Parent-led Therapist-Assisted Cognitive Behavioral Therapy For Children after Trauma. 39th International Symposium on Child Abuse. Huntsville, Al
- Salloum, A., Lu, Y., Chen, H., Scheeringa, M.S., Cohen, J. A., & Storch, E.A. (2022, November 11). Secondary Child and Parent Outcomes in Stepped Care and Standard Care TF-CBT. In Ormhaug, S.M. (Chair), Salloum, A., Sprang, G., Fagermoen, E.M.K., & Myers, R. *Child and caregiver secondary outcomes following evidence-based treatments for child PTSD*. [Symposium]. International Society for Traumatic Stress Studies 38th annual meeting, Atlanta, GA.
- Salloum, A., (2022, May 3). Stepped Care Trauma Focused Cognitive Behavioral Therapy: Building for the Future/Empowering Caregivers and Increasing Accessibility of Evidence-based Practices. Norwegian Centre for Violence and Traumatic Stress Studies (NKVTS) trauma conference. Oslo, Norway. Keynote speaker. [Invited]
- Salloum, A., Yuanyuan, L., Chen, H., Quast, T., Cohen, J. A., Scheeringa, M.S, Salomon, K. & Storch, E. A. (2021, November 4). Stepped Care versus Standard Care for Children after Trauma: A Randomized Non-inferiority Clinical Trial. In Salloum, A. (Chair), Fagermoen, E. M., Ridings, L., & Myers, R.K. *Engagement of Caregivers in the Treatment of Children after Trauma* [Symposium]. International Society for Traumatic Stress Studies 37th annual meeting, Virtual.
- Salloum, A., Choi, M.J., & Stover, C.S. (June 2019). Exploratory study on the role of trauma-informed self-care on child welfare workers' mental health. Poster presentation presented at the 16th European Society for Traumatic Stress Studies Conference, Rotterdam, The Netherlands.
- Smyth, K. & Salloum, A. (March 2018). Secrecy, adaptation, and liminality: The experience of identify development in early-onset bipolar disorder. Poster presentation presented at the 20th Annual Conference of the International Society for Bipolar Disorder (ISBD), Mexico City.
- Salloum, A., Wang, W. Swaidan, V., Murphy, T. K., & Storch, E. A., (2016, November,). *Toward An Adaptive Intervention for Children after Trauma*. In G. Sprang (Chair), Addressing special challenges in treating child traumatic stress: Improving child, family and provider outcomes. The II International Congress of Clinical and Health Psychology on Children and Adolescents, Barcelona, Spain.
- Salloum, A. (2015, May 12). Guest lecture: University of Oslo, Department of Psychology, Invited (Dr. Tine Jensen, Professor, Department of Psychology)

- Storch, E. A., & Salloum A. (July 2014). *Childhood trauma: how to recognize and help*. Presentation presented at the meeting of the Tin Marin Children's Museum, San Salvador. [Invited].
- Rynearson, E. K., & Salloum, A. (2009, November). *Restorative retelling after violent dying*. Paper presented at the meeting of the Lebanese Psychological Association, Beirut, Lebanon, [Invited].
- Salloum, A. (2007, May). *Promoting resilience in children and adolescents after violent death*. Tel-Hai Academy College, Department of Social Work, Upper Galilee, Israel. [Invited].
- Rynearson, E. K., & Salloum, A. (2007, May). *Community-based support after violent death*. Workshop presented at the Community Stress Prevention Center, Kiryat Shmona, Israel. [Invited].
- Salloum, A. (2006, November). *Promoting resilience in children and adolescents after violent death & the LAST Intervention: the results of two outcome studies*. Collaborative Training: Community-Based Support After Violent Death, Sponsor: United States Institute of Peace – Grant # 031 04F, Istanbul, Turkey. [Invited].

National/State

- Gum, A., Holley, R., Goldsworthy, M., Tentis, S., Moore, T., Pass, L., Horbath, C., Foster, C., Guerra, L., Salloum, A., Ruth, L, Brock, L, Hanna, K., Porter, M.G., King-Kallimais, B. (2023). Telehealth experiences and preferences for behavioral health and trauma services: Mixed methods analysis of patient and professional perspectives. Poster presentation. Collaborative Family Healthcare Association annual conference. Phoenix, Arizona.
- Salloum, A. (March 23, 2023). Parent-led Therapist-Assisted Cognitive Behavioral Therapy for Children after Trauma. *39th International Symposium on Child Abuse*, Huntsville, Alabama.
- Salloum, A. (April 6, 2023). Parent-led Therapist-Assisted Cognitive Behavioral Therapy for Children after Trauma. Safe Children Coalition 12th Annual Conference.
- Rast, C. E., Guzick, A. G., Soileau, K., Berry, L. N., Goin-Kochel, R. P., Salloum, A., Goodman, W. K., Schneider, S. C., Storch, E. A. (2023, April). *Secondary Outcomes of Stepped-Care CBT for Autistic Youth with Anxiety*. To be presented at the 2023 Anxiety and Depression Association of America Conference. Washington, DC.
- Muster, C., Salloum, A., Evans, S., Storch, E.A (January 2023). Parent-led therapist-assisted treatment for childhood trauma: Parent and children perceptions of trauma exposure activities and changes. Oral presentation (Salloum presented) at 27th annual conference meeting of the Society for Social Work and Research, Phoenix, AZ.
- Cividini-Motta, C, Blair, K.C., Crosland, K., Salloum, A., & Iovannone, R. (2022, September). Great together: Interdisciplinary collaboration between applied behavior analysis and social work via Project *iSED*. In K.C. Blair (Chair), *Interdisciplinary collaboration to address severe problem behavior in schools* [Symposium Presentation]. Annual meeting of the Florida Association for Behavior Analysis (FABA), Ponte Vedra Beach, FL
- Cividini-Motta, C., Salloum, A., & Iovannon, R. (2022). Interdisciplinary Collaboration Via The Prevent-Teach-Reinforce (PTR) Model. Poster presentation presented at the 2022

- Office of Special Education Programs Leadership and Project Directors' Conference, virtual.
- Yang, M., Usua, M., Kook, M., Clinger, J., Schneider, S. C., Berry, L. N., Goin-Kochel, R. P., Goodman, W. K., Quast, T., Salloum, A., Guzick, A. G., & Storch, E. A. (2022, August 4-6). *Measuring Obsessive-Compulsive Symptom Severity in Youth with Autism Spectrum Disorder (ASD)* [Poster presentation]. 2022 American Psychological Association Convention, Minneapolis, MN, United States.
- Salloum, A. (2018). *Keynote Address: Community-Based Research On Interventions for Bereaved and Traumatized Children*. Association for Death Education and Counseling 40th Annual Conference, Pittsburg, PA [Invited]
- Salloum, A., Pettus-Davis, C., Himle, J. (2018). *Overcoming challenges to implementing randomized controlled trials with underserved populations*. Roundtable discussion presented 21th annual conference meeting of the Society for Social Work and Research, Washington, DC.
- *Blair-Andrews, Z. & Salloum, A. (2017). Stepped care for children after trauma: A case study. Poster presentation presented at the 52nd National Collegiate Honors Council Annual Conference, Atlanta, GA.
- Agazzi, H., Shaffer-Hudkins, E., & Salloum, A. (2017). *Trauma-informed behavioral parenting in early intervention*. Poster presentation presented at the 30th Annual Research and Policy Conference, Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- *Cintron, G., Salloum, A., *Blair-Andrews, Z., & Storch, E. A. (2017). *Parents' descriptions of young children's dissociative reactions after trauma*. Poster presentation presented at the 30th Annual Research and Policy Conference, Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Salloum, A. *Bjoerke, A., & Johnco, C. (2017, January). *Complicated grief, depression, posttraumatic growth and hope among bereaved youth*. Poster presented at the 21st annual conference meeting Society for Social Work and Research, New Orleans, LA.
- Salloum, A., & Rynearson, E. K. (November, 2016). *Restorative retelling; Theory and foundations*. Hosted by Columbia University, School of Social Work, Center for Complicated Grief. Invited.
- Salloum, A., Wang, W., Robst, J., Murphy, T. K., Scheeringa, M. S., Cohen, J. A., & Storch, E. A. (2016, January). *Stepped care versus standard trauma-focused cognitive behavioral therapy for young children*. In Trauma and Youth symposium (Salloum, Moderator). Symposium presented 20th annual conference meeting of the Society for Social Work and Research, Washington, DC.
- Salloum, A., Swaidan, V. R., Torres, A. C., Murphy, T. K., & Storch, E. A. (2015, November). Parents' perception of parent-led and therapist-led TF-CBT for young children. In C. Yasinski, (Chair). *Expanding the horizons of trauma-focused cognitive behavioral therapy for youth: barriers and facilitators of implementation*. Symposium presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Storch, E. A., Salloum, A., Johnco, C., Dane, B., Crawford, E., King, M., McBride, N., & Lewin, A. B. (2015, November). *Phenomenology and clinical correlates of family*

- accommodation in pediatric anxiety disorders*. Symposium conducted at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- McBride, N. M., Johnco, C., Salloum, A., Lewin, A. B., & Storch, E. A. (2015, November). *Prevalence and clinical differences of suicidal ideation in a sample of youth receiving treatment for anxiety*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Johnco, C., Salloum, A., Lewin, A. B., McBride, N. M., Crawford, E. A. & Storch, E. A. (2015, November). *Rage in anxious children*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Meyer, J. M., Clapp, J. D., Jacobi, D. M., Riemann, B. C., Whiteside, S. P., Dammann, J., Hale, L., Kriegshauser, K., Jacobsen, A. M., Storch, E. A., Salloum, A., Lewin, A. B., & Deacon, B. J. (2015, November). Measuring the frequency and beliefs about accommodation: The Child Accommodation Scale. In R. R. Selles (Chair), *New measurement targets and tools in pediatric anxiety and OCD*. Symposium presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- *Woerner, M. N., Selles, R., Salloum, A., & Storch, E. (2015, May). *Hoarding symptomology related to anxiety and attention deficit symptoms*. Poster presented at the meeting of the Association for Psychological Science, New York, NY.
- Salloum, A., Small, B. J., Swaidan, V. R., Thompson, M., Robst, J., & Storch, E. A. (2015). *Stepped care versus standard care trauma-focused cognitive behavioral therapy for elementary age children*. Paper presented at the meeting of the Society for Social Work and Research, New Orleans, LA.
- Salloum, A., Thompson, M., McDowell, F., Cohen, J. A., & Storch, E. A. (2014). Parent-led treatment for children after violent loss: Case examples. In J. Williams, (Chair; H. Prigerson, Discussant), *New directions for treating traumatic grief across the lifespan*. Symposium conducted at the meeting of the International Society of Traumatic Stress Studies, Miami, FL.
- Salloum A., & Storch, E. A. (2014). Stepped care trauma-focused cognitive behavioral therapy for young children. In J. A. Cohen (Chair), *Implementing trauma-focused cognitive behavioral therapy in community settings*. Clinical Perspectives paper presented at the meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
- Salloum, A., Crawford, E. A., Lewin, A. B., & Storch, E. A. (2013). *Consumers' and providers' perceptions of utilizing a computer-assisted cognitive behavioral therapy for childhood anxiety*. Paper presented at the meeting of the Society for Social Work and Research, San Antonio, TX.
- Salloum, A., Robst, J., Scheeringa, M. S., Cohen, J. A., Wang, W., & Storch, E. A., (2013). *Empowering parents to lead trauma-focused treatment with young children: An open trial*. Poster presentation presented at the International Society of Traumatic Stress Studies, Philadelphia, PA.
- *Greaves, J. R., & Salloum, A. (2013, October). *Evaluation of a youth with sexual behavior problems outpatient treatment program*. Poster presented at the meeting of the University of South Florida Research that Matters Conference, Tampa, FL.
- Salloum, A., Storch, E. A., Scheeringa, M. S., Cohen, J. A., & Tolin, D. (2012). *Stepped care intervention for childhood trauma*. Roundtable discussion presented at the

- meeting of the International Society of Traumatic Stress Studies, Los Angeles, CA.
- Salloum, A., & *Smyth, M. K. (2012). *Social worker's and interns' experiences of podcast of a manualized treatment*. Paper presented at the meeting of the Council on Social Work Education, Washington, DC.
- *Kugler, B. B., Crawford, E. A., Salloum, A., Lewin, A. B., Ansel, R., Murphy, T. K., & Storch, E. A., (2012). *A pilot study of computer-assisted cognitive-behavioral therapy for childhood anxiety in community mental health centers*. In K. Herzig-Anderson & C. Masia Warner (Co-Chairs) *Getting effective treatments to where youth are: Fidelity and technology in the dissemination of CBT*. Symposium presented at the meeting of the Association of Behavioral and Cognitive Therapies, National Harbor, MD.
- Salloum, A. (2012, June). *Grief and trauma intervention for children*. Featured Speaker at the 34th annual conference of the Association for Death Education and Counseling, Atlanta, Ga. [Invited].
- Salloum, A. (2011). *Grief and trauma intervention with children after Hurricane Katrina*. Paper presented at the meeting of the Association of Caribbean University, Research, and Institutional Libraries, Tampa, Fl. [Invited].
- Salloum, A., & Storch, E. A. (2011). *Stepped Care for Young Children after trauma*. Poster presented at the meeting of the Society for Social Work Research, Tampa, FL.
- Salloum, A., & Overstreet, S. (2011). *Narrative exposure and coping skills with children three years after Hurricane Katrina*. Paper presented at the meeting of the Society for Social Work Research, Tampa, FL.
- Rynearson, E. K., Salloum, A., Malkinson, R., Khoury, B., & Hamid Afana, A. (2010). *Under the shadow of complicated grief: the clinical impact of violent death in the Middle East*. Paper presented at the meeting of the Pre-Meeting Institute of the International Society for Traumatic Stress Studies, Montreal, Canada.
- Salloum, A., & Carter, P. (2010). *Practice-informed research and research-informed practice: improving victim services mental health outcomes*. Paper presented at the meeting of the National Center for Victims of Crime, New Orleans, LA.
- Salloum, A., Burch, B., & Overstreet, S. (2009, November 6). *Cumulative trauma and posttraumatic stress among children after a second hurricane*. Poster presented at the meeting of the International Society of Traumatic Stress Studies, Atlanta, GA.
- Salloum, A., & White, M. (2009, June). *Integrating research and practice: a group work model for children after homicide and violence*. Paper presented at the meeting of the National Center for Victims of Crime, Washington, DC.
- Salloum, A. (2009, June). *Childhood resilience after traumatic loss*. Paper presented at the meeting of the National Center for Victims of Crime, Washington, DC.
- Salloum, A. (2009, June). *An empirically-supported treatment for bereaved and traumatized children*. Paper presented at the meeting of the NASW-Florida Pre-Meeting Trauma and Loss Conference, Orlando, FL.
- Salloum, A., & Lewis, M. L. (2009, January). *An exploratory study of African-American parent-child coping strategies post Hurricane Katrina*. Poster presented at the meeting of the Society for Research and Social Work, New Orleans, LA.
- Salloum, A., & Baggerly, J. (2008, October). *Responding to the mental health needs of children post-disaster*. Paper presented at the meeting of The Many Faces of Trauma Conference on Community Engaged Trauma Research, Tampa, FL.

- Salloum, A. (2008, September). *Restorative retelling of violent death: children*. Paper presented at the meeting of the Conference on Restorative Retelling: The Creative Mastery of Traumatic Grief. Seattle, WA. [Invited].
- Salloum, A. (2008, June). *Grief and Trauma Intervention (GTI) for children after violence, death, and/or disaster*. Paper presented at the meeting of the NASW-Florida Chapter, Deerfield Beach, FL.
- Salloum, A., Scheeringa, M. S., & Cohen, J. A. (2007, November). *Hurricane Katrina: Successes and challenges of child treatment studies post disaster*. Paper presented at the meeting of the International Society of Traumatic Stress Studies, Baltimore, MD.
- Cohen, J. A., Ghosh Ippen, C., Mannarino, A., & Salloum, A. (2007, October). *Promising practices for treating childhood traumatic grief*. Paper presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Boston, MA.
- Salloum, A., & Francois, A. (2007, June). *Hurricane Katrina: Helping children cope with losses and trauma*. Paper presented at the meeting of the Social Welfare Action Alliance, New Orleans, LA.
- Salloum, A. (2007, May). *Treating childhood traumatic grief*. Paper presented at the meeting of the Community-Based Support after Violent Death National and International Collaboration, Seattle, WA. [Invited].
- Salloum, A., & Garside, L. (2006, May). *Project LAST: Elementary age grief and trauma model*. Paper presented at the meeting of the Kids Are Worth It Conference, Baton Rouge, LA.
- Salloum, A. (2005, June). *Group approach for adolescent trauma*. Paper presented at the meeting of the National Center for Victims of Crime, Washington, DC. [Invited].
- Salloum, A. (2005, March). *Screening and intervention with children after violent death*. Paper presented at the meeting of the Conference of the Homicide Support Project, Seattle, WA. [Invited].
- Salloum, A. (2004, January). *Interventions with children experiencing traumatic bereavement*. Paper presented at the meeting of the National Association of Social Workers, Gulfport, MS.
- Rynearson, E. K., Raphael, B., Salloum, A., & Saindon, C. (2003, May). *Symposium: The effects of violent death on bereavement*. Paper presented at the meeting of the American Psychiatric Association, San Francisco, CA.
- Salloum, A., & VanThompson, S. (2003, August). *Working with children and their families after violent death*. Paper presented at the meeting of the National Organization for Victim Assistance, New Orleans, LA.
- Salloum, A. (2002, November). *Grief and trauma: assessment and treatment of children, adolescents and their families*. Paper presented at the meeting of the International Society of Traumatic Stress Studies, Baltimore, MD.
- Salloum, A. (2001, May). *Community-based model for adolescent survivors of homicide victims*. Paper presented at the meeting of the Homicide Support Project Conference, Seattle WA. [Invited].

Other Invited Presentations

- Salloum, A. (2019). *Helping Children Who are Experiencing Traumatic Grief*. Hospice of Davidson County. Lexington, NC. Annual Training. [Invited]

Salloum, A. (2005, September). *Screening and intervention with children after violent death*. Conference sponsored by Howard University Hospital, Washington, DC. [Invited].

Salloum, A. (2005, March). *Screening and Intervention with children after violent death*. Workshop sponsored by St. Thomas University, Miami, FL. [Invited].

Rynearson, E. K., & Salloum, A. (2005, June). *Violent dying: resiliency and vulnerability after violent dying*. Workshop sponsored by the Capital Area Human Services District, Baton Rouge, LA.

PROFESSIONAL MEMBERSHIPS

National Association of Social Workers	1995-present
International Society for Traumatic Stress Studies	2002-present
Chair, Traumatic Grief, and Loss Special Interest Group	2010 -2014
Society for Social Work Research	2006-present
American Association for the Advancement of Science	2020- present
Florida Institute for Child Welfare- Affiliate	2015- present
Florida Association for Infant Mental Health	2012- present
Early Childhood Council of Hillsborough County, Inc.	2012- present
Council on Social Work Education	2010-2013

HONORS

1914 Distinguished Academic/Research Award, Tulane School of Social Work	2023
Crisis Center of Tampa Bay – Volunteer award (June)	2023
National Association of Social Workers- Tampa Bay Unit Social Work Educator of the Year	2023
University of South Florida, Tampa Faculty Outstanding Research Achievement Award	2013
Children’s Bureau of New Orleans Children’s Hero Award	2013
National Institutes of Health Child Intervention and Prevention Services Fellow (\$3,000 training award, mentorship, summer research institute)	2008-2009
Tulane University Dissertation Year Fellowship Award	2004-2005
New Orleans Mayor Honoree Mayor’s Conference, Women Taking Charge	2001

EDITORIAL BOARDS

<i>School Mental Health</i>	2023- present
<i>Bulletin of the Menninger Clinic</i>	2018- present
<i>Journal of Cognitive Psychotherapy, Associate Editor</i>	2017 – present
<i>Death Studies</i>	2017- present
<i>Child and Adolescent Social Work Journal</i>	2014- 2019

Journal of the Society for Social Work and Research 2013
 Guest Editor for Special Issue, *Journal of Family Strengths* 2019
 Salloum, A. & Powell, T. (2019). The impact of Hurricanes on Children and Families and Interconnected Systems: Introduction. *Journal of Family Strengths, 19*,
<https://digitalcommons.library.tmc.edu/jfs/vol19/iss1/2/>

AD HOC Reviewer

American Journal of Orthopsychiatry 2008
Behaviour Research and Therapy 2014
Death Studies 2008, 2018, 2019
Child Abuse and Neglect 2015
Child and Adolescent Social Work Journal 2009-2018
Child and Youth Care Forum 2013, 2017, 2022
Children and Youth Services Review 2015, 2016, 2017, 2018, 2019, 2020
Child Maltreatment 2020
Child Psychiatry and Human Development 2018, 2020, 2021
Clinical Psychology Review 2014
Educational Research and Reviews 2013
European Journal of Psychotraumatology 2015
Family Medicine and Community Health 2015
Families in Society 2021
Global Health Action 2017
International Journal of Mental Health 2015
International Journal of Psychology 2012
Journal of Adolescence 2011
Journal of Affective Disorders 2016, 2018, 2019, 2020
Journal of Anxiety Disorders 2017, 2020, 2021
Journal of Child and Family Studies 2014, 2016, 2017, 2020, 2021, 2022
Journal of Clinical Child and Adolescent Psychology 2005
Journal of Child Psychology and Psychiatry 2016
Journal of Child and Adolescent Psychopharmacology 2020
Journal of Consulting and Clinical Psychology 2008
Journal of the Academy of Traumatology 2005
Journal of the American Academy of Child and Adolescent Psychiatry 2015, 2022
Journal of Mental Health 2016
Journal of Public Health 2018
Journal of Psychosocial Research 2016
Journal of Society for Social Work and Research 2016-present
Journal of Sexual Abuse 2022
Journal of Traumatic Stress 2012, 2014, 2016
Nordic Journal of Psychiatry 2016
OMEGA- Journal of Death and Dying 2019, 2020, 2022
Pediatrics 2012
Professional Psychology: Research and Practice 2009
Psychological Trauma: Theory, Research, Practice, and Policy 2020
School Mental Health 2015, 2018, 2020, 2022

<i>Social Psychiatry and Psychiatric Epidemiology</i>	2013
<i>Spanish Journal of Psychology</i>	2011
<i>Stress and Health</i>	2010
<i>Traumatology</i>	2011, 2013, 2021

EVIDENCE-BASED PRACTICES AND TRAININGS

- Camp-Cope-A-Lot (trained by Dr. Muniya Khanna)
- Grief and Trauma Intervention for Children (Master trainer/developer)
- Preschool PTSD Treatment (trained by Dr. Michael Scheeringa)
- Trauma-Focused Cognitive Behavioral Therapy (trained by Dr. Judith Cohen), Certified therapist, and National trainer
- Trauma and Resilience: Level One Professional Certification, Florida State University March 17, 2022

PROFESSIONAL WORK EXPERIENCE

- Tulane University, New Orleans, LA
 - Department of Psychiatry and Neurology, Child & Adolescent Section 03/2005-06/2006
Therapist (NIMH R34 study of Preschool PTSD Treatment)
 - School of Social Work 09/2001-05/2004
Doctoral Assistantship
 - Evaluation Consultant, New Orleans, LA 12/2004 -6/2006
Program Evaluator, Part-time. Projects included evaluations of a children's camp, children's art program, and an adult literacy coalition, and a needs assessment for UNICEF and Mercy Corp.
 - Private Practice, Metairie, LA
 - Clinical Social Worker 1998 -06/2006
 - Clinical Social Worker. Provided psychotherapy to children, adolescents, and adults
 - Children's Bureau of New Orleans, Inc., New Orleans, LA
 - Project Director/Consultant 02/1995-7/2006
 - 08/2005-12/2006
 - Director of Children's Services 03/2005-07/2005
 - Senior Clinical Advisor (part-time) 10/2001-12/2005
 - Clinical Program Director 05/2000-09/2001
 - Supervisor 02/1997-05/2000
 - Clinical Social Worker 1995-1997
 - Program Coordinator 1995-1996
 - YWCA Rape Crisis Program, New Orleans, LA
 - MSW Intern Therapist 01/1994-09/1996
 - Rape crisis hot-line volunteer 04/1995-09/1996
 - Children's International Summer Village (CISV), Guimaraes, Portugal 08/1993
USA Adult Leader
 - Catholic Social Services, Biloxi, MS 1992 to 1993
SSI (Supplemental Security Income) Outreach Supervisor
 - Greentree Adolescent Home, Bethesda, MD 1991 to 1992
Primary Youth Counselor
 - Easter Seals Society for Disabled Children & Adults, Inc., Washington, DC 1990 to 1991
Special Events and Teleservices Coordinator

House of Ruth, Washington, DC (domestic violence shelter) 1990 to 1991
Volunteer
Templum House, Cleveland, OH (domestic violence shelter) 1988 to 1989
Jesuit Volunteer Corps-Women & Children's Advocate

TEACHING EXPERIENCE

University of South Florida, School of Social Work

Courses Taught:

Quantitative Methods in Social Work Research (doctoral course)
Advanced Clinical Practice with Complex Problems (doctoral course)
Foundations of Social Work Research and Statistics (graduate)
Evaluation of Clinical Practice in Diverse Settings (graduate)
Foundations of Social Work Practice (graduate)
Individual, Family and Group Treatment I (graduate)
Individual, Family and Group Treatment III (graduate)
Trauma and Intervention (graduate)
Research and Statistics for Social Work (undergraduate)

Tulane University, School of Social Work

Courses Taught:

Measuring Social Phenomena (doctoral course)
Data Management, Analysis, Interpretation & Presentation (graduate)
Supervised MSW interns for field placement (8 years)

Dissertation Committees

Chair and Committee Member, University of South Florida, School of Social Work

Chair, Katrina Brewsaugh, USF, School of Social Work (June 2013 to May 2014 committee member, May 2014 to March 2017, Chair, completed) *An Exploration of the Relationship between Child Welfare Workers' Ambivalent Sexism and Beliefs about Father Involvement*

Chair, Kristin Smyth, USF, School of Social Work (June, 2013 to June 2017, completed). *Understanding the Experience of Early-Onset Bipolar Disorder: The Unheard Voices of Adolescents and Their Families*

Chair, Catherine Randall, USF, School of Social (Oct. 2009 to June 2013, committee member. June 2013-April, 2015, Chair, completed) *Development of the Professional School Social Work Survey: A Valid and Reliable Tool for Assessment and Planning*

Chair, Erica Serrine, USF, School of Social Work (Dec. 2009 to October, 2013, completed). *Continuing Attachment Bonds to the Deceased: A Study of Bereaved Youth and Their Caregivers*

Committee Member, Jodi Erickson, USF, School of Social Work (July 2009 to February, 2013, completed). *The Efficacy of Aggression Replacement Training with Female Juvenile*

Offenders in a Residential Commitment Program

Committee Member, Pamela Criss, USF, School of Social Work (Dec. 2008-May 2009, completed). *Prevalence of Client Violence against Social Work students and its Effects on Fear of Future Violence, Occupational Commitment and Career Withdrawal Intention.*

Committee Member, University of South Florida, Masters of Science Child and Adolescent Behavioral Health

Committee member, Sandra L. Cepeda, (2019, June 22 completed). *How Can I Help my Anxious Child with Autism Spectrum Disorder? Understanding Parental Perspectives and Treatment Preferences.*

Committee Member, University of South Florida, Applied Behavioral Analysis

Committee Member, Rocky D. Haynes, Jr., USF, Applied Behavioral Analysis, November 2015 to June 29, 2017, completed. *Agency-Wide Positive Behavioral Intervention and Supports for Residential Care.*

Committee Member, University of South Florida, Psychology Department

Committee Member, Brittany Kugler, USF, Clinical Psychology Department (June 2012 to August, 2013, completed). *The role of anxiety sensitivity in the relationship between posttraumatic stress symptoms and negative outcomes in trauma-exposed adults*

Committee Member, Jennifer Park, USF, Clinical Psychology Department (June 2012 to June, 2013, completed). *An Examination of the Impact of Hoarding on Parent- Adult Child Relationships and Family Functioning*

Committee Member, Morgan Woerner, USF, Department of Psychology, March 2013-December 2014 (completed). Thesis. *Hoarding in College Students: Clinical Profile and Relationship to Other Psychopathology*

Committee Member, Tulane University, Psychology Department

Dissertation Committee Member, Alexandra Sims, Tulane University, Department of Psychology (June, 2013 to March 2015, completed). *Examining the Relationship between Posttraumatic Stress Disorder Symptoms and Attention Deficits in Children*

Honor Theses

Chair, Zoe Blair-Andrews, Parental Descriptions of Childhood Avoidance Symptoms after Trauma (Fall, 2018 completed). This research was presented at the 2019 CBCS We Love Research symposium where Zoe was one of the winners.

Undergraduate research award and conference

Jessica Dorian, CBCS Undergraduate Research Assistant Award (\$750 stipend). Summer 2022.
Assisted with research with Alison Salloum.

Doiron, J., Salloum, A., Evans, S. (2023). Residual Symptoms of PTSD in Children. Virtual Poster Presentation, Spring 2023 Undergraduate Research Conference, University of South Florida

UNIVERSITY COMMITTEES AND COMMUNITY SERVICE

School of Social Work

Interim Director	2015 -2017
Search Committees	
Chair, Director and Professor	2023-2024
Chair, Assistant Professor	2022-2023
Member, Instructor	2019-2020
Chair, Open Rank	2018-2019
Co-Chair, Instructor Search	2015
Member, Director	2014- 2017
Chair, Ad hoc Search Committee	2012
PhD Committee, Member	2018-2019
Tenure and Promotion Guidelines Review Committee, Chair	2014, 2015, 2018, 2019, 2021(Chair), 2022 (Chair)
Curriculum Committee	
Member	2009-2013
Chair	2013-2016; 2019-2023 (spring)
Racial Justice, Diversity and Inclusion, 2020 (Chair) 2021-2022 committee member	
Quality Assurance Committee	2008-2009; 2010-2013
IRB School Reviewer	2013-2016
Evaluation Committee	2008-2009; 2009, 2012, 2013, 2018 Chair; 2019 Chair; 2020
MSW Capstone Ad Hoc Committee, Member	2011-2012
MSW Ad Hoc Committee for CSWE Accreditation, Member	2012
School of Social Work Research and Scholarship Committee, Chair	2010-2011
Practice Sequence Committee	
Chair	2010
Co-Chair	2009- 2009
Member	2007-2008
MSW Committee, Member	2007-2008; 2008-2009; 2013
Research Sequence Committee	2006-2007, ad hoc 2007-2009
Faculty Advisory Committee	2008-2009, 2012, 2022-2023

College of Behavioral and Community Sciences

CBCS Dean's Council	2015-2017
CBCS Research Council	2014- 2015
CBCS Curriculum Committee	2014-2015
CBCS Tenure and Promotion Committee 2021-2022 (Chair), 2022-2023	2014- 2015; 2019,
CBCS Instructor Path Review Committee	2019
CBCS Search Committee, Member, Associate Director of Research	2012-2013
CBCS Internal Grant Award, Reviewer	2011; 2012
Children's Mental Health, Master Ad Hoc Committee	
CBCS Summer Research Career Enhancement Grant Reviewer	2011
CBCS Research and Scholarship Committee	2009-2011
ARL Disaster Mental Health Initiative Committee FMHI Research Library	2009

University

Council of Chairs and Directors	2015-2017
BULLish systems retreat	Summer, 2016
USF Housing & Residential Education House Calls program, Faculty Participant	Fall, 2011

SELECTED COMMUNITY SERVICE PRESENTATIONS

- Salloum, A. (2015). Ground Rounds, USF Pediatrics, Tampa General Hospital, Childhood PTSD: Trauma Informed Care, Tampa, Florida.
- Salloum, A. (2013). *Toward a Stepped Care Intervention for Children after Trauma*. Tampa Bay Trauma Symposium, All Children's Hospital. St. Petersburg, Florida.
- Salloum, A. (October 25, 2012, September 20, 2013, March, 1, 2013 & April, 2014). *Impact of trauma on children: Assessment and treatment*. Hillsborough County Public School Social Workers and Psychologist, Tampa, Florida.
- Salloum, A. (2012, March 23). *Identifying childhood PTSD and providing treatment*. Early Childhood Council of Hillsborough County, Tampa, Florida.
- Salloum, A. (2010). *Childhood PTSD and evidence-based practices*. Tampa Bay Trauma Symposium, All Children's Hospital. St. Petersburg, Florida.
- Salloum, A. (2009, June 5). *Childhood trauma: current and future psychosocial interventions*. All Children's Hospital: Pediatric Grand Rounds. St. Petersburg, FL. Invited.
- Salloum, A. (2009, June 26). *Children exposed to trauma: the need to identify, refer and treat*. All Children's Research Seminar Series. St. Petersburg, FL. Invited
- Salloum, A. (2009, April). *Evidence based assessment to guide evidence-based treatment for child trauma*. Florida Department of Health, Children's Medical Services Sexual Abuse Treatment Program (SATP). Tampa, FL
- Salloum, A. (2008, November). *Child abuse and neglect: Helping children and maintaining balance*. Mary Lee's House, a Child Protection and Advocacy Center. Tampa, FL
- Salloum, A. (2006, August 30). *Dissemination of findings to community leaders regarding the effectiveness of the Project LAST: Elementary age grief and trauma intervention*. Institute of Mental Hygiene, New Orleans, LA

- Salloum, A. (2005, January 6). *Understanding the interplay of grief and trauma in childhood*. Jefferson Parish Human Service Authority, Jefferson, LA
- Salloum, A. (2005, April 14). *Children Exposed to Community Violence*. (2000, October 20 & 27). *Crisis intervention: Grief, trauma and violence*, Jefferson Parish School Social Workers and Counselors, Jefferson, LA
- Salloum, A. & Dawson, G. (2003, August 22). *Homicide: Understanding the effects*. Orleans Parish District Attorney's Office, New Orleans, LA
- Salloum, A. (2003, January 22 & 24). *School-based crisis interventions*. Orleans Parish School Social Workers, New Orleans, LA

SELECTED COMMUNITY BOARDS AND COMMITTEES

VictimsFirst Leadership Council	2021-
VTVCare Advisory Care Council	2021-2003
Evermore Scientific Advisory Council	2018-
Central Florida Behavioral Health Network, Inc. Board Member	2014-2017
Crisis Center of Tampa Bay Trauma Informed Steering Committee	2012- 2014
Greater New Orleans Violence Prevention Task Force Secretary	1998-99
Co-Chair	2000
Advisory Consultant, Washington, DC Protocol Development for Community-based Grief Centers, Separation & Loss Services (US Department of Justice, Office of Justice Programs (#2002-VF-GX-K025)	2002-2004
Institute of Mental Hygiene, New Orleans, LA Community Advisory Committee	03/2004
Teen Victim Project, Washington, DC Member of National Advisory Board (National Center for Victims of Crime & the National Council on Crime & Delinquency)	2002 2002