Jane K. Harvey, Ph.D. Curriculum Vitae

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Education

1981	BA (Hons) University of Wales, Swansea, UK: French
1982	Postgraduate Certificate in Education, University of Wales, Swansea, UK
2011	Ph.D. University of South Florida, Second Language Acquisition/ Instructional Technology Dissertation: A Sociocultural Theory Based Study of the Impact of Mediation during Post-Observation Conferences on Language Teacher Learning

Professional Training

1985	Certificate in Teaching English as a Foreign Language, ITTC, Bournemouth, UK
1989	Diploma in Teaching English as a Foreign Language, Richard College, Bournemouth, UK
2014	Management Certificate Program, Human Resources, University of South Florida
2019	Summer Course Design Institute, University of South Florida
2022	Inclusive and Equitable Pedagogy Course, University of South Florida
2023	Exploring AI and ChatGPT: Impact and Possibilities, University of South Florida

Professional Experience

1987-1992	EFL teacher, Bournemouth, UK : Wessex Academy; Bournemouth International School; Richard College;
1992-1994	EAP teacher & teacher educator, Çukurova University, Adana, Turkey
1994-2001	EAP teacher and teacher educator, Bilkent University, Ankara, Turkey
2001-2004	EFL teacher and teacher educator, public and private schools, Catania, Sicily
2004-2009	Graduate Teaching and Research Assistant, University of South Florida
2009-2013	ESL/EAP Instructor, ELP, University of South Florida (from Fall 2010 INTO USF)
2013-2015	Short Term Program Coordinator, ELP, INTO USF
2015-2017	Faculty Coordinator, ELP, INTO USF
2017-2019	Academic Director, ELP and Pathway Program, INTO USF
2019-2023	University Support Coordinator, INTO USF (Main duties involved language assessment and support of International Teaching Assistants across the Tampa campus)
May 2023 - present	Learning and Development Facilitator, Center for Innovative Teaching and Learning (CITL)

Credit Courses Taught as Sole Instructor at USF

Spring 2005	FRE1120	French 1
Fall 2005- Summer 2008	FLE 4364	ESOL 3: Applied Linguistics in ESOL Teaching and Testing
Summer 2008	FLE 5430	ESOL 1: Curriculum and Pedagogy of ESOL
Summer 2008-Summer 2011	TSL 6945	Internship: MA Applied Linguistics, TESL
Fall 2012-Summer 2013& 2020	EAP 1850/1851	English for International Students
Spring 2020	TSL 5525	Cross-Cultural Issues in English Language Teaching
Spring 2021	TSL 4362/LIN 6932	Methods of Teaching English Overseas
Spring 2024	IDS 5922	Preparing for College Teaching

Awards and Honors

1981	Professor Roy Knight Prize for Undergraduate Thesis, University of Wales, Swansea, UK
2005	University Graduate Fellowship, University of South Florida
2006-2010	Dean's Excellence Award, College of Education, University of South Florida
2008	Provost's Commendation for Outstanding Teaching by a Graduate Teaching Assistant, University of South Florida
2012	Nomination for Outstanding Dissertation Award, University of South Florida

Selected Publications

Bratkovich, M. O., Harvey, J., Hellmann, K. M., & Cooper, K. A. (2024). Language demands in undergraduate mathematics courses. *International Electronic Journal of Mathematics Education, 19*(1), em0760. https://doi.org/10.29333/iejme/13904

Harvey, J. K. & Vasquez, C., (2015) Preparing for the complexities of teaching: modeling conceptual thinking in post-observation conferences. *ILHA do Desterro - Journal of English Language, Literature in English and Cultural Studies*, *68* (1). 91-103

Harvey, J. K. (2011). A Sociocultural-Theory-Based Study of the Impact of Mediation During Post-Observation Conferences on Language Teacher Learning (Order No. 3486851). ProQuest Dissertations & Theses Global; Social Science Premium Collection. (911039227).

Vásquez, C., & Harvey, J. K. (2010). Raising teachers' awareness about corrective feedback through research replication. *Language Teaching Research, 14* (4). 421-443.

Harvey, J. K. (2008) Wikis in language teaching. In T. Erben & I. Sarieva, *CALLing all foreign language teachers: Computer-assisted language learning in the classroom.* Larchmont, N.Y

Ban, R., & Harvey, J. K. (2008). Electronic surveys: Inquiring with authentic language. In T. Erben & I. Sarieva, *CALLing all foreign language teachers: Computer-assisted language learning in the classroom.* Larchmont, N.Y.

Cai, S., Harvey, J. K., Terantino, J., & van Olphen, M. (2008). Changing perspectives: Reflective practice for foreign language teachers. *Florida Foreign Language Journal, 5*(1), 10-18.

Engin, M, & Harvey, J. K. (Eds.) (1996) *Teacher training/Teacher development: Integration and diversity.* Proceedings of the IATEFL/Bilkent University International Conference on Teacher Training and Development, Bilkent University, Ankara

Selected Conference Presentations

Bratkovich, M., Harvey, J.K., Friedman, S. Abuemira, R. *Institutional Profiles in Faculty Development for Linguistically Responsive Instruction*, TESOL 2024 International Convention & Expo,

Harvey, J.K. (2022, October) *International Teaching Assistants and Undergraduate Students: Why and How to Optimize their Collaboration,* Presentation at 22nd Annual Florida Consortium for International Education Conference, University of Tampa

Harvey, J.K. (2020, January) *An Approach to Working in Linguistically Diverse Classes***,** Presentation at Sunshine State Teaching and Learning Conference

Harvey, J. K. (2019, October) *Linguistically Responsive Instruction: A way forward for linguistically diverse classes*. Presentation at the 19th Annual Florida Consortium for International Education Conference, Orlando, FL.

Harvey, J. K. (2019, October) *International students and critical thinking: A global perspective* Presentation at the USF St Petersburgh Critical and Creative Thinking at the Core Conference., St Petersburgh, FL.

Harvey, J. K. (2019 May) *Linguistically responsive instruction: A way forward for linguistically diverse classes* Presentation at 9th Annual BART Symposium

Harvey, J. K. (2017, February) *Responsive mediation in mentoring mentors: Towards more mindful practice*, Paper presented at the Tenth International Conference on Language Teacher Education, NHRLC, UCLA, Los Angeles, CA

Harvey, J. K. (2015, May) *Modeling conceptual thinking in interactions with novice teachers*, Paper presented at the Ninth International Conference on Language Teacher Education, CARLA, Minnesota, MN.

Harvey, J. K. & Engin, M., (2014, November) *SCT, language teaching textbooks, and praxis: The next stage in the pedagogical imperative*, Paper presented at the XXIst Annual meeting of the Sociocultural Theory and Second Language Learning Applied Linguistics Research Working Group, Miami University, FL.

Harvey, J.K. (2014, November) *Thinking like a teacher educator: modeling expertise in interactions*, Presentation at 3rd Annual Bay Area Regional TESOL Summer Symposium

Harvey, J.K (2014, May) *Teaching pronunciation the ELF way*, Paper presented at the Sunshine State TESOL conference, St. Petersburg, FL

Estes, K., Harvey, J.K., Naghitorabi, C., & Templeman, M. (2013, May) *The Culture of you: Students and social media*, Paper presented at the Sunshine State TESOL conference, Orlando, FL

Harvey, J.K. (2012, October) *SCT as a theory for content-based language teaching*, Presentation at 19th Annual Sociocultural Theory and Second Language Learning Research Working Group, Provo UT

Harvey, J.K (2012, June) *Content-based language instruction and thinking in concepts: A marriage of minds?* Paper presented at the Bay Area Regional TESOL conference, St. Petersburg, FL

Harvey, J. (2011, May). *Constructed dialogue and thinking in concepts: Seeing teacher learning?* Paper presented at the Seventh International Language Teacher Education (LTE) conference, CARLA, Minneapolis, MN.

Harvey, J.K. (2010, October) *Constructed Classroom Dialogue in Languaging about Teaching: A Cognitive Function?* Presentation at XVIIth Annual Meeting of the Sociocultural Theory and Second Language Learning Research Working Group, Columbia University, NY

Harvey, J.K. (2010, June) *Verbal Mediation and Post-Observation Conferences: What are the Issues?* Presentation at BART Summer Symposium, St Petersburgh College

Vásquez, C., & Harvey, J. K. (2009, May). *Raising teachers' awareness about corrective feedback through research replication*. Paper presented at the Sixth International Language Teacher Education (LTE) conference, Washington, D.C.

Faculty Development Workshops & Events

2020, August *Working in linguistically diverse First Year Composition classes*; USF English Department

2017, March *Being international at USF: Strategies and innovations for students and faculty*; USF 14th Annual Diversity Summit

2016, October	*Responsive mediation: Teaching and mentoring ideas from experts;* INTO USF Teacher Development Day
2015, February	*Teaching Expertise;* INTO USF Teacher Development Day (with co-presenter, Judith Bridges)
2012, February	*Dynamic Written Corrective Feedback: A Systematic Approach To Improving Students' Linguistic Accuracy* INTO USF Teacher Development Day
2011, September	*Teaching Large Classes*; ELI Teacher Development Day
2010, October	*Content Based Instruction: Revisiting theory, principles, and strategies* INTO USF Teacher Development Day
2010, July	*Vygotsky's ZPD: What it is, what it isn't, and how we can use it to foster learning;* INTO USF Teacher Development Day
2010, February	*Teaching Reading Skills to Literate Adults;* ELI Teacher Development Day
2009, October	*A new look at the English verb system: One meaning for all uses;* ELI Teacher Development Day

Professional Organizations

Member - TESOL

Member, Professional and Organizational Development Network in Higher Education (POD Network)

Professional Service

To Profession

Summer 2024	Proposal Reviewer, TESOL International Convention, Summer 2024
Summer 2019,	Proposal Reviewer, Southeast Regional TESOL Conference
December 2017:	Reviewer for Language Teaching Research: Special Issue: *Reframing the Knowledge-ase of Language Teacher Education*
November 2016:	Organizer of the 23rd Annual Meeting of the Sociocultural Theory and Second Language Learning Research Working Group at USF
Spring 2015:	Book proposal reviewer for Routledge, *Exploring the Practices of L2 Teacher Education: Responsive Mediation in Learning to Teach*, edited by Karen E. Johnson & Paula R. Golombek
Fall 2014:	Peer reviewer, Modern Language Journal

To USF

Spring 2019-Fall 2023: ITA Language Assessment and Support