

# Jane K. Harvey, Ph.D. Curriculum Vitae

Address: Center for Innovative Teaching and Learning (CITL)  
University of South Florida  
4202 East Fowler Avenue, LIB 618F  
Tampa, FL 33620

Telephone: Office: (813) 974 9069

Email: [jkharvey@usf.edu](mailto:jkharvey@usf.edu)

## Education

1981 BA (Hons) University of Wales, Swansea, UK: French  
1982 Postgraduate Certificate in Education, University of Wales, Swansea, UK  
2011 Ph.D. University of South Florida, Second Language Acquisition/ Instructional Technology  
Dissertation: A Sociocultural Theory Based Study of the Impact of Mediation during Post-Observation Conferences on Language Teacher Learning

## Professional Training

1985 Certificate in Teaching English as a Foreign Language, ITTC, Bournemouth, UK  
1989 Diploma in Teaching English as a Foreign Language, Richard College, Bournemouth, UK  
2014 Management Certificate Program, Human Resources, University of South Florida  
2019 Summer Course Design Institute, University of South Florida  
2022 Inclusive and Equitable Pedagogy Course, University of South Florida  
2023 Exploring AI and ChatGPT: Impact and Possibilities, University of South Florida

## Professional Experience

1987-1992 EFL teacher, Bournemouth, UK : Wessex Academy; Bournemouth International School; Richard College;  
1992-1994 EAP teacher & teacher educator, Çukurova University, Adana, Turkey  
1994-2001 EAP teacher and teacher educator, Bilkent University, Ankara, Turkey  
2001-2004 EFL teacher and teacher educator, public and private schools, Catania, Sicily  
2004-2009 Graduate Teaching and Research Assistant, University of South Florida  
2009-2013 ESL/EAP Instructor, ELP, University of South Florida (from Fall 2010 INTO USF)  
2013-2015 Short Term Program Coordinator, ELP, INTO USF  
2015-2017 Faculty Coordinator, ELP, INTO USF  
2017-2019 Academic Director, ELP and Pathway Program, INTO USF  
2019-2023 University Support Coordinator, INTO USF (Main duties involved language assessment and support of International Teaching Assistants across the Tampa campus)  
May 2023 - present Learning and Development Facilitator, Center for Innovative Teaching and Learning (CITL)

## Credit Courses Taught as Sole Instructor at USF

Spring 2005	FRE1120	French 1
Fall 2005- Summer 2008	FLE 4364	ESOL 3: Applied Linguistics in ESOL Teaching and Testing
Summer 2008	FLE 5430	ESOL 1: Curriculum and Pedagogy of ESOL
Summer 2008-Summer 2011	TSL 6945	Internship: MA Applied Linguistics, TESL
Fall 2012-Summer 2013& 2020	EAP 1850/1851	English for International Students
Spring 2020	TSL 5525	Cross-Cultural Issues in English Language Teaching
Spring 2021	TSL 4362/LIN 6932	Methods of Teaching English Overseas

### Awards and Honors

- 1981 Professor Roy Knight Prize for Undergraduate Thesis, University of Wales, Swansea, UK
- 2005 University Graduate Fellowship, University of South Florida
- 2006-2010 Dean's Excellence Award, College of Education, University of South Florida
- 2008 Provost's Commendation for Outstanding Teaching by a Graduate Teaching Assistant, University of South Florida
- 2012 Nomination for Outstanding Dissertation Award, University of South Florida

### Selected Publications

- Harvey, J. K. & Vasquez, C., (2015) Preparing for the complexities of teaching: modeling conceptual thinking in post-observation conferences. *ILHA do Desterro - Journal of English Language, Literature in English and Cultural Studies*, 68 (1). 91-103
- Harvey, J. K. (2011). A Sociocultural-Theory-Based Study of the Impact of Mediation During Post-Observation Conferences on Language Teacher Learning (Order No. 3486851). ProQuest Dissertations & Theses Global; Social Science Premium Collection. (911039227).
- Vásquez, C., & Harvey, J. K. (2010). Raising teachers' awareness about corrective feedback through research replication. *Language Teaching Research*, 14 (4). 421-443.
- Harvey, J. K. (2008) Wikis in language teaching. In T. Erben & I. Sarieva, *CALLing all foreign language teachers: Computer-assisted language learning in the classroom*. Larchmont, N.Y
- Ban, R., & Harvey, J. K. (2008). Electronic surveys: Inquiring with authentic language. In T. Erben & I. Sarieva, *CALLing all foreign language teachers: Computer-assisted language learning in the classroom*. Larchmont, N.Y.
- Cai, S., Harvey, J. K., Terantino, J., & van Olphen, M. (2008). Changing perspectives: Reflective practice for foreign language teachers. *Florida Foreign Language Journal*, 5(1), 10-18.
- Engin, M, & Harvey, J. K. (Eds.) (1996) *Teacher training/Teacher development: Integration and diversity*. Proceedings of the IATEFL/Bilkent University International Conference on Teacher Training and Development, Bilkent University, Ankara

### Selected Conference Presentations

- Harvey, J.K. (2022, October) *International Teaching Assistants and Undergraduate Students: Why and How to Optimize their Collaboration*, Presentation at 22<sup>nd</sup> Annual Florida Consortium for International Education Conference, University of Tampa
- Harvey, J.K. (2020, January) *An Approach to Working in Linguistically Diverse Classes*, Presentation at Sunshine State Teaching and Learning Conference
- Harvey, J. K. (2019, October) *Linguistically Responsive Instruction: A way forward for linguistically diverse classes*. Presentation at the 19<sup>th</sup> Annual Florida Consortium for International Education Conference, Orlando, FL.
- Harvey, J. K. (2019, October) *International students and critical thinking: A global perspective* Presentation at the USF St Petersburg Critical and Creative Thinking at the Core Conference., St Petersburg, FL.
- Harvey, J. K. (2019 May) *Linguistically responsive instruction: A way forward for linguistically diverse classes* Presentation at 9th Annual BART Symposium

- Harvey, J. K. (2017, February) *Responsive mediation in mentoring mentors: Towards more mindful practice*, Paper presented at the Tenth International Conference on Language Teacher Education, NHRLC, UCLA, Los Angeles, CA
- Harvey, J. K. (2015, May) *Modeling conceptual thinking in interactions with novice teachers*, Paper presented at the Ninth International Conference on Language Teacher Education, CARLA, Minnesota, MN.
- Harvey, J. K. & Engin, M., (2014, November) *SCT, language teaching textbooks, and praxis: The next stage in the pedagogical imperative*, Paper presented at the XXIst Annual meeting of the Sociocultural Theory and Second Language Learning Applied Linguistics Research Working Group, Miami University, FL.
- Harvey, J.K. (2014, November) *Thinking like a teacher educator: modeling expertise in interactions*, Presentation at 3rd Annual Bay Area Regional TESOL Summer Symposium
- Harvey, J.K (2014, May) *Teaching pronunciation the ELF way*, Paper presented at the Sunshine State TESOL conference, St. Petersburg, FL
- Estes, K., Harvey, J.K., Naghitorabi, C., & Templeman, M. (2013, May) *The Culture of you: Students and social media*, Paper presented at the Sunshine State TESOL conference, Orlando, FL
- Harvey, J.K. (2012, October) *SCT as a theory for content-based language teaching*, Presentation at 19th Annual Sociocultural Theory and Second Language Learning Research Working Group, Provo UT
- Harvey, J.K (2012, June) *Content-based language instruction and thinking in concepts: A marriage of minds?* Paper presented at the Bay Area Regional TESOL conference, St. Petersburg, FL
- Harvey, J. (2011, May). *Constructed dialogue and thinking in concepts: Seeing teacher learning?* Paper presented at the Seventh International Language Teacher Education (LTE) conference, CARLA, Minneapolis, MN.
- Harvey, J.K. (2010, October) *Constructed Classroom Dialogue in Languageing about Teaching: A Cognitive Function?* Presentation at XVIIth Annual Meeting of the Sociocultural Theory and Second Language Learning Research Working Group, Columbia University, NY
- Harvey, J.K. (2010, June) *Verbal Mediation and Post-Observation Conferences: What are the Issues?* Presentation at BART Summer Symposium, St Petersburg College
- Vásquez, C., & Harvey, J. K. (2009, May). *Raising teachers' awareness about corrective feedback through research replication*. Paper presented at the Sixth International Language Teacher Education (LTE) conference, Washington, D.C.

### **Faculty Development Workshops & Events**

- |                 |   |
|-----------------|---|
| 2020, August    | <i>Working in linguistically diverse First Year Composition classes</i> ; USF English Department  |
| 2017, March     | <i>Being international at USF: Strategies and innovations for students and faculty</i> ; USF 14 <sup>th</sup> Annual Diversity Summit         |
| 2016, October   | <i>Responsive mediation: Teaching and mentoring ideas from experts</i> ; INTO USF Teacher Development Day                                     |
| 2015, February  | <i>Teaching Expertise</i> ; INTO USF Teacher Development Day (with co-presenter, Judith Bridges)  |
| 2012, February  | <i>Dynamic Written Corrective Feedback: A Systematic Approach To Improving Students' Linguistic Accuracy</i> INTO USF Teacher Development Day |
| 2011, September | <i>Teaching Large Classes</i> ; ELI Teacher Development Day   |

- 2010, October      *Content Based Instruction: Revisiting theory, principles, and strategies* INTO USF  
Teacher Development Day
- 2010, July          *Vygotsky's ZPD: What it is, what it isn't, and how we can use it to foster learning;* INTO  
USF Teacher Development Day
- 2010, February    *Teaching Reading Skills to Literate Adults;* ELI Teacher Development Day
- 2009, October     *A new look at the English verb system: One meaning for all uses;* ELI Teacher  
Development Day

### **Professional Organizations**

Member - TESOL

Member, Professional and Organizational Development Network in Higher Education (POD Network)

### **Professional Service**

- To Profession
- Summer 2019,      Proposal Reviewer, Southeast Regional TESOL Conference
- December 2017:    Reviewer for Language Teaching Research: Special Issue: *Reframing the Knowledge-use of  
Language Teacher Education*
- November 2016:    Organizer of the 23<sup>rd</sup> Annual Meeting of the Sociocultural Theory and Second Language  
Learning Research Working Group at USF
- Spring 2015:        Book proposal reviewer for Routledge, *Exploring the Practices of L2 Teacher Education:  
Responsive Mediation in Learning to Teach*, edited by Karen E. Johnson & Paula R. Golombek
- Fall 2014:            Peer reviewer, Modern Language Journal

To USF

Spring 2019-Fall 2023:    ITA Language Assessment and Support