

Rubric – Teaching Assistant Awards

Student Evaluations	Innovation /Improvement	Teaching Philosophy	CV	Narrative	Presentation	Bonus	Total
<i>up to 20 pts</i>	<i>up to 20 pts</i>	<i>up to 20 pts</i>	<i>up to 10 pts</i>	<i>up to 20 pts</i>	<i>up to 10 pts</i>	<i>0-5 pts</i>	
<ul style="list-style-type: none"> • If the applicant is the instructor of record, numerical averages indicate an emphasis on student learning • If the applicant is the instructor of record, numerical averages compare favorably to department and/or College averages • Student commentary is particularly positive and offers specifics why this instructor is exemplary • Commentary, when viewed in aggregate, implies the instructor has properly balanced rigor, expectations, and approachability • If the applicant is the instructor of record, GPA averages do not indicate undue grade inflation 	<ul style="list-style-type: none"> • Methods, examples, activities, or presentation displays a fresh approach that offers more than the “standard” means • May include innovative use of technology, but this is not required • Reveals underlying understanding of the role(s) in teaching and learning • No problems with grammar and language mechanics 	<ul style="list-style-type: none"> • Proper format and length • Fully presents the applicant’s beliefs about teaching • Offers examples for how the applicant’s philosophy translates in classroom action • Explains a wider context (teaching theories, typical industry practices, etc) • Both belief statements and examples of practices avoid common hackneyed expressions and do not rely solely on buzzwords • No problems with grammar and language mechanics 	<ul style="list-style-type: none"> • Font size, margins, and other formatting are professional • No main sections (education, teaching experience) are missing • Items needing explanation (such as teaching assignment and/or duties) are given enough detail • No extraneous or superfluous material (“CV padding”) is present • No problems with grammar and language mechanics 	<ul style="list-style-type: none"> • Alignment between applicant’s philosophy statement and specific teaching methods • Provides links to primary artifacts discussed • Effectively demonstrates the outstanding nature of the specific documents / artifacts discussed • Provides a detailed explanation of applicant’s teaching style • No problems with grammar and language mechanics 	<ul style="list-style-type: none"> • Color, background, font styles (italic, bold, underline) and type size for headings, sub-headings and text are used consistently and enhance the readability and professionalism throughout the ePortfolio • Items are correctly positioned and/or embedded (rather than linked) when appropriate • Links function correctly, are labeled clearly, and are ordered logically 	<p>This is a discretionary score to add “bonus points” to worthy students. It should be used when students display qualities, accomplishments, or experiences that are “exemplary” for other students. Examples may include:</p> <ul style="list-style-type: none"> • publishing about teaching • engaging in professional development related to teaching • a short (5 min.)* video showing applicants teaching a class and interacting with students <p><i>If the applicant does not display any truly exemplary qualities, this score should be a zero. Note that other categories already add up to 100%.</i></p>	

*This video file can be linked from YouTube or provided directly (not to exceed 100 MB).