



UNIVERSITY of
SOUTH FLORIDA

College of Education

David C. Anchin Center for
the Advancement of Teaching



ONLINE COURSE

**MAY 30 TO
JULY 11, 2023**

SUMMER SPECIAL \$25 FOR EVERYONE

Regular cost: \$95

The Clinical Educator Training (CET) course is designed to provide both school-based and university-based teacher educators with skills needed to instruct and supervise teacher candidates completing initial teacher preparation programs. The course meets the Florida Department of Education's state mandates for CET and addresses the following required skills:

- **Applying the research around mindset to work with developing educators**
- **Conducting content planning conferences**
- **Being expert observers and diagnosticians of teaching and learning**
- **Providing evidence-based, non-evaluative feedback**

In addition, the CET course at USF addresses the collaborative triad of support between the university, school site, and the candidate. It provides guidance to address mentee struggles and challenges as well. The course is asynchronous and can be completed at your own pace, over a series of five engaging modules. Upon successful completion, teacher participants receive a certificate of completion credentials that allows them to host USF candidates and final interns in their classrooms.

CLINICAL EDUCATOR TRAINING



Jennifer Jacobs, PhD, is an Associate Professor in the Elementary Education Program at the University of South Florida. She holds a doctoral degree in Curriculum, Instruction, and Teacher Education from the University of Florida. Jennifer's research is situated within the context of teacher education. Specifically within teacher education, her research agenda

has set out to understand teacher learning for equity.

The progression of her research projects and publications provides evidence of a fluid movement between preservice teacher, inservice teacher/teacher leader, and teacher educator learning. Investigating this overarching theme of teacher learning for equity across the continuum of teacher education includes the strand of understanding and building the contexts that facilitate teacher learning for equity. Specifically understanding school-university partnerships as contexts for teacher learning for equity and understanding the national context as a way to facilitate teacher learning for equity.

▶ **Register here: tinyurl.com/clined23**

For more information, please contact:

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