



The David C. Anchin Center for the Advancement of Teaching Presents:

EDUCATION FOR JUSTICE

The 2nd Annual Anchin Conference

October 15-17, 2021

October 15-16: Face-to-face sessions on the USF Tampa campus

October 17: Virtual sessions and keynote presentation

After shepherding students through a global pandemic that highlighted so many longstanding inequalities that serve as a barrier to achievement, teachers and administrators are returning to school this fall with a new unknown—what does education look like as communities adjust to the post-pandemic world?

Campuses and school buildings are reopening their doors for a “return to normal,” though this approach doesn’t fully encompass the complexity of what teachers, students, and families have endured since March of last year. Questions remain about how to best accelerate learning for students who have experienced learning loss, teachers’ well-being and emotional health, teacher recruitment and retention, primary and secondary trauma, and the health and safety of everyone in schools.

This conference will explore these questions as we collaboratively forge a path forward towards a more socially-just, equitable education for students, especially those underserved in our current school structures.

Themes that we will explore include:

- » How to accelerate learning for students with learning loss and how to assure equitable instructional practices, high expectations, and rich learning opportunities for student success.
- » Supports for teachers’ well-being and emotional health, such as restorative practices and healing.
- » Strengthening education as a conduit of opportunity and justice in areas including equity and teaching in a context that acknowledges the current climate around racism, discrimination and structural inequities. We will also explore topics such as intersectionality, LGBTQ justice and supports for educators of color.

» FEATURED KEYNOTE SPEAKERS



H. Richard Milner IV, PhD
Vanderbilt University

H. Richard Milner IV (also known as Rich) is Cornelius Vanderbilt Distinguished Professor of

Education and Professor of Education in the Department of Teaching and Learning at Peabody College of Vanderbilt University. His research, teaching and policy interests concern urban education, teacher education, African American literature, and the social context of education.



Jeff Duncan-Andrade, PhD
San Francisco State University

Jeff Duncan-Andrade, Ph.D., is Professor of Latina/o Studies

and Race and Resistance Studies at San Francisco State University. He is also a founder of the Roses in Concrete Community School, a community responsive lab school in East Oakland and the Community Responsive Education Group.



Bettina L. Love, PhD
University of Georgia

Dr. Bettina L. Love is an award-winning author and the Athletic Association Endowed

Professor at the University of Georgia. She is one of the field’s most esteemed educational researchers. Her writing, research, teaching, and educational advocacy work meet at the intersection of education, abolition, and black joy.

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For more information, please contact:

Rachel Hatten

Director of Professional Development

E: rachelhatten@usf.edu // P: 813-974-5959



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