

Free Webinar

# Queering the Narrative

The Importance of Stories in Resisting and Rejecting Oppressive Legislation

**Wednesday, February 16, 2022**  
**4:00 – 5:00 p.m. EST**

► Register to Attend: [www.tinyurl.com/webinarqtn](http://www.tinyurl.com/webinarqtn)

Throughout the United States, particularly the Deep South, states' legislative assemblies are introducing and considering bills designed to undermine or even illegalize equity and social justice work in educational spaces, particularly in relation to racialized and LGBTQ+ identities.

Drawing from queer theoretical concepts and real-time work, this talk will explore efforts (successful and not) at the university and state levels to resist and rewrite these attempts to undermine academic freedom—particularly the value of narratives in these efforts. Our conversation will also explore what actions individuals invested in doing this work and resisting these legislative efforts might take.

*This event is hosted by the USF Qualitative Advisory Group in collaboration with the David C. Anchin Center for the Advancement of Teaching and the College of Education Graduate Student Council.*



Meet the Presenter: **Stephanie Anne Shelton, PhD**

Dr. Stephanie Anne Shelton is an Associate Professor of Qualitative Research and Program Chair of the Educational Research Program in the College of Education at The University of Alabama. She is also an affiliate faculty member in the university's Department of Gender and Race Studies and the Gifted Education Program.

Dr. Shelton is a leading scholar in qualitative methodologies and LGBTQ+ leadership and advocacy in education. Her publications have appeared in "Qualitative Inquiry," the "International Journal of Qualitative Studies in Education," "Qualitative Research Journal," "GLQ: A Journal of Lesbian and Gay Studies," and the "Journal of Lesbian Studies," as well as in four books. She was the 2020 recipient of the American Educational Research Association's Early Career Award in Measurement and Research Methodology and the 2021 recipient of the NCTE LGBTQ+ Leadership and Advocacy Award.

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