

DAVID C. ANCHIN CENTER FOR THE ADVANCEMENT OF TEACHING PRESENTS

UNDERSTANDING THE SCIENCE OF READING

Implications for Explicit, Systematic, and Multisensory Literacy Instruction and Intervention

A SELF-PACED, ONLINE COURSE

JUNE 10 - JULY 19, 2024

6 WEEKS / COST: \$295

COURSE OVERVIEW

This professional development course is designed for classroom teachers to explore the science of reading and developmental models of reading.

A focus on phonological/phonemic awareness, phonics, fluency, vocabulary development, comprehension, and foundational, inclusive literacy practices are central topics we will explore throughout the 6-week session. Through the exploration of these topics, teachers will consider implications for explicit, systematic literacy instruction and multisensory literacy interventions for children with decoding difficulties, dyslexia, and broader reading challenges.

The goal of this course is to provide a platform for practicing teachers to explore flexible and skillful use of developmentally appropriate instructional strategies for planning inclusive, responsive, and culturally relevant instruction for all students.

COURSE FORMAT

This course will be delivered in an asynchronous, online platform over 6 weeks (40 hours). Course modules will be self-paced to accommodate for flexible learning. The instructor will be accessible throughout the duration of the course for virtual office hours. Optional virtual “coffee talks” will be offered for participants to network and discuss course content.

▶ Register at: www.tinyurl.com/anchinrdg24

MEET YOUR INSTRUCTOR:

DR. ANNMARIE GUNN

Dr. AnnMarie Alberton Gunn is an Associate Professor in Literacy Studies in the College of Education and former K-12th grade classroom teacher for ten years. Dr. Gunn is committed to working with children and families who have been traditionally marginalized by society. Her passions include supporting teachers and future teachers to teach children in Pre-K-12th grade classrooms and serving the larger community.



Dr. Gunn has numerous publications in journals and books as well as international and national conference presentations that focus on literacy practices in teacher education and for students in Pre-K- adults. Examples of this research include examining and utilizing multicultural literature for teacher education, early childhood education literacy practices, and designing curriculum for adult males who were incarcerated. In addition, AERA (a prominent international education organization) and University of South Florida has acknowledged and honored Dr. Gunn’s work with awards for teaching and research.

EARN YOUR PROFESSIONAL LEARNING HOURS WITH USF

Looking to complete your professional learning hours? The Science of Reading professional development course satisfies the Florida Department of Education’s 40-hour learning hours requirement in reading instruction.

Florida statute 6A-4.0051 requires 40 hours of professional learning “in the use of explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies” for recertification of teachers renewing various teaching certifications (e.g., elementary education, primary education, middle grades, education, English education, reading, and others).

For more information, please contact:

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