David C. Anchin Center for the Advancement of Teaching Presents:

SUPPORTING TEACHER EMOTIONAL HEALTH:
REDUCING STRESS AND IMPROVING WELL-BEING

THURSDAY, NOVEMBER 21
5:30 - 7:00 p.m.
College of Education, TECO Hall

Dr. Nathaniel von der Embse will share insights from a series of studies across states, throughout a school year, and within a school day highlighting the conflicting influences of stress and well-being on teacher burnout and instructional practices. Implications for supporting teacher emotional health and educational policy will be highlighted.

Following Dr. von der Embse’s presentation, a panel of school leaders and practitioners will provide insights from their respective positions about the importance of supporting teacher emotional health and wellbeing.

A reception will be held at 5:30 p.m. and the presentation will take place from 6:00 – 7:00 p.m. This event is free and open to the public.

For more information, please contact:
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PRESENTER:
Dr. Nathaniel von der Embse
Associate Professor of School Psychology

Dr. Nathaniel von der Embse is an Associate Professor of School Psychology in the College of Education. His research examines effective school mental health practices and policies, including teacher well-being, universal screening for mental health risk, and population-based prevention models. In 2018, Dr. von der Embse received the Lightner-Witmer Early Career Award from Division 16 (School Psychology) of the American Psychological Association, which recognizes an early career scholar who has made distinguished contributions to the field of school psychology.

Dr. von der Embse has supported his research through securing highly competitive awards from federal agencies. In 2018, he received several federal grants totaling more than $3.5 million from the Substance Abuse and Mental Health Service Agency (SAMHSA) and the National Institute for Justice (NIJ).