

PhD in Curriculum & Instruction LEADERSHIP IN LITERACY INTERVENTIONS



UNIVERSITY OF
SOUTH FLORIDA
A PREEMINENT RESEARCH UNIVERSITY

PROGRAM DESCRIPTION /

The Leadership in Literacy Intervention program provides funding and support to doctoral students from Hillsborough and Pasco School districts who aspire to assume leadership roles focused on implementation of intensive literacy interventions within the context of systems-change efforts. The program is fully-funded by a \$1,235,013 grant from the U.S. Department of Education's Office of Special Education Programs (OSEP).

During the program, students will work towards a PhD in Curriculum and Instruction with a concentration in Special Education, as well as a cognate in Educational Leadership that includes the requirements for Level 1 Educational Leadership Certification by the Florida Department of Education.

Students enrolled in the program receive a yearly stipend of \$35,000 and mentorship from USF faculty while conducting literacy intervention research. Upon graduation, scholars will assume roles as state special education administrators, local special education directors, school-based special education directors or early intervention coordinators.

PROGRAM BENEFITS /

- Yearly \$35,000 stipend to assist with tuition and living expenses.
- Funding to attend the Annual OSEP Project Directors Meeting in years 2-5 of the program
- Opportunities to conduct research on literacy interventions within the school setting
- Sequenced courses and participation in mentored research team activities
- Opportunities to participate in webinars and advanced trainings through OSEP National Centers
- Mentored supervision and/or college teaching opportunities within USF's undergraduate Exceptional Student Education (ESE) program
- Mentorship, networking opportunities, and employment assistance upon graduation



PROGRAM REQUIREMENTS (79 CREDITS)

Core Requirements (6 Credits)

- Philosophies of Inquiry (3 Credits)
- Design of Systematic Studies in Education (3 Credits)

Statistics/Measurement/Research Design (12 Credits)

- Statistical Analysis for Educational Research II (4 Credits)
- Qualitative Research in Education Part I (4 Credits)
- Qualitative Research in Education Part II (4 Credits)

Concentration Requirements (25 Credits)

- Curriculum and Instructional Issues in Urban Special Education (3 Credits)
- Research Seminar (1-9 Credits)
- Special Education Teacher Education (3 Credits)
- Teacher Education in Special Education: Conceptual (3 Credits)
- Special Education Law and Policy Issues (3 Credits)

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- Special Education Leadership Studies (1-2 Credits)
- Historical, Ethical, and Disciplinary Foundations of Special Education (3 Credits)
- Ethics in Teacher Education and Teacher Development (3 Credits)

Cognate (24 Credits)

Students in the program will complete a cognate, or an area of emphasis, in Educational Leadership. The courses included in the cognate help satisfy requirements for a Level I Educational Leadership Certification from the Florida Department of Education.

- Ethics and Educational Leadership (3 Credits)
- Educational Leadership II: Building Capacity (3 Credits)
- Culturally Relevant Leadership (3 Credits)
- School Curriculum Improvement (3 Credits)
- Organizational Leadership and Systems Theory (3 Credits)
- Administrative Analysis and Change (3 Credits)
- Practicum (6 Credits)

Dissertation (12 Credits)

Dissertation hours may not be taken until after Candidacy is attained. Student must be registered for a minimum of 2 Credits every semester following candidacy until the dissertation is defended, including the semester in which the student graduates.

- Dissertation (12 Credits)

ADMISSION REQUIREMENTS /

Students must meet university requirements as well as the requirements for admission listed below.

- Possess a valid state of Florida Reading Endorsement and have previous experience within the field of Special Education.
- A master's degree from an accredited university in education, a related professional field, or the equivalent bachelors and/or graduate degrees from a foreign institution.

- Current Resume or Vita outlining education, work/teaching experience, publications, presentations, etc.
- Graduate Record Examination (GRE) scores for Verbal, Quantitative, and Writing. There is no score minimum required for admission to the program.
- Three academic references from individuals who can testify to your academic abilities and potential for success in a doctoral program.
- A personal statement and interview with the program faculty, writing samples, and work references upon request.

SERVICE REQUIREMENT /

Students who receive the yearly stipend will be required to serve two years in a leadership capacity within an educational setting for each year of funding received.

APPLICATION DEADLINES /

- November 22, 2019 for a Spring 2020 start

FOR MORE INFORMATION /

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