

## Alumni and Principal Surveys

Graduates complete the *Alumni Survey* one to two years after graduation. Employers complete the *Principal Survey* for their teachers employed one to two years after graduation.

*Who uses the assessment and how are the individuals trained on the use of the assessment?*

This set of surveys are parallel in nature, and were pilot tested in fall of 2017 and spring of 2018. The surveys were designed to capture perspective of graduating teacher candidate, alumni and principals. The surveys contains 13 items employing a 5-point Likert scale (with 1=*Strongly Disagree*, 2=*Disagree*, 3=*Neither Agree nor Disagree*, 4=*Agree*, and 5=*Strongly Agree*). The surveys are closely articulated with the InTASC standards measuring: 1) *Learner Development*, 2) *Learning Differences*, 3) *Learning Environments*, 4) *Content Knowledge*, 5) *Application of Content*, 6) *Assessment*, 7) *Planning for Instruction*, 8) *Instructional Strategies*, 9) *Professional Learning and Ethical Practice* and 10) *Leadership and Collaboration*. It is our intention to examine the perceptions our teacher candidates after they have been in the field for a year or two and compare those perceptions to their employers. We targeted the same population for our pilot test of the Alumni and Principal Surveys and the responses were very similar with all responses ranging from 4.0 (sd= $\sim$ .9) to 4.4 (sd $\sim$ .9) on our 5-point scale (min=1.0, max=5.0).

The surveys were developed to be closely articulated with the InTASC standards, providing evidence of content validity. Surveys data are kept strictly confidential and only reported in the aggregate to elicit candid responses.