

**2017 – 2018 Report: Impact on P-12 Student Learning for All Program Completers Employed in Florida Schools:
VAM Results, 2015 - 2016**

	Combined VAM Score	Average Reading VAM Score	Average Mathematics VAM Score
State Averages	-0.0253	-0.0267	-0.0349
Program Completers	-0.0595 (n=115) 43% showed a positive impact	-0.0548 (n=105) 40% showed a positive impact	-0.0538 (n=70) 44% showed a positive impact
Bachelors of Exceptional Student Education/ Elementary Education	-0.0504 (n=78) 47% showed a positive impact	-0.0690 (n=71) 42% showed a positive impact	-0.0198 (n=56) 48% showed a positive impact
Master’s in Reading	-0.0751 (n=11) 36% showed a positive impact	0.0020 (n=11) 45% showed a positive impact	-0.5310 (n=3) 0% showed a positive impact
Master’s in Elementary Education/ESOL	-0.2015 (n=4) 25% showed a positive impact	-0.1283 (n=3) 33% showed a positive impact	-0.1227 (n=3) 33% showed a positive impact
Professional Teaching Option	0.1578 (n=5) 40% showed a positive impact	0.1578 (n=5) 40% showed a positive impact	-- (n=0)
Educational Leadership	-0.1528 (n=11) 18% showed a positive impact	-0.0901 (n=9) 22% showed a positive impact	-0.1292 (n=6) 33% showed a positive impact

Master's in Exceptional Student Education	-0.0645 (n=6) 50% showed a positive impact	-0.079 (n=6) 33% showed a positive impact	0.0395 (n=2) 50% showed a positive impact
--	--	---	---

State VAM Scores for Student SubGroups: Students Meeting Expectations

Caucasian	African American	Hispanic	Asian	Native American	Multiracial	Free & Reduced Lunch	Students with Disabilities	English Language Learners	Total
50%	48%	50%	55%	50%	50%	49%	51%	49%	50%

USFSP Complet

rs' Students VAM Scores for Student SubGroups: Students Meeting Expectations

Caucasian	African American	Hispanic	Asian	Native American	Multiracial	Free & Reduced Lunch	Students with Disabilities	English Language Learners	Total
48%	46%	48%	62%	57%	47%	48%	46%	51%	48%