2018-2019 Report: Impact on P-12 Student Learning for All Program Completers Employed in Florida Schools: VAM Results, 2016-2017

|  | Combined VAM Score | Average ELA VAM Score | Average Mathematics VAM Score |
| :---: | :---: | :---: | :---: |
| State Averages | $\begin{gathered} -0.029 \\ (n=4011) \end{gathered}$ | $\begin{gathered} -0.030 \\ (n=3173) \end{gathered}$ | $\begin{gathered} -0.031 \\ (n=2177) \end{gathered}$ |
| Program Completers | $-0.065$ (n=89) <br> 40.4\% showed scores exceeding the expected 1 year of growth | $\begin{aligned} & -0.0053 \\ & (n=75) \end{aligned}$ <br> $33 \%$ showed scores exceeding the expected 1 year of growth | $-0.097$ $(n=58)$ <br> $50 \%$ showed scores exceeding the expected 1 year of growth |
| Bachelors of Exceptional Student Education/ Elementary Education | $\begin{aligned} & -0.071 \\ & (n=67) \end{aligned}$ <br> $38.8 \%$ showed scores exceeding the expected 1 year of growth | $\begin{aligned} & -0.048 \\ & (n=55) \end{aligned}$ <br> $32.7 \%$ showed scores exceeding the expected 1 year of growth | $\begin{aligned} & -0.131 \\ & (n=47) \end{aligned}$ <br> $44.7 \%$ showed scores exceeding the expected 1 year of growth |
| Master's in Reading | $\begin{aligned} & -0.017 \\ & (n=4) \end{aligned}$ <br> $50 \%$ showed scores exceeding the expected 1 year of growth | $\begin{aligned} & -0.031 \\ & (n=4) \end{aligned}$ <br> $50 \%$ showed scores exceeding the expected 1 year of growth | -0.012- $(n=1)$ <br> $0 \%$ showed scores exceeding the expected 1 year of growth |
| Master's in Elementary Education/ESOL | $\begin{aligned} & 0.183 \\ & (n=2) \end{aligned}$ <br> $100 \%$ showed scores exceeding the expected 1 year of growth | $\begin{aligned} & 0.017 \\ & (n=2) \end{aligned}$ <br> $50 \%$ showed scores exceeding the expected 1 year of growth | $\begin{aligned} & 0.351 \\ & (n=2) \end{aligned}$ <br> $100 \%$ showed scores exceeding the expected 1 year of growth |
| Professional Teaching Option | $\begin{aligned} & -0.237 \\ & (n=4) \end{aligned}$ <br> $25 \%$ showed scores exceeding the expected 1 year of growth | $\begin{aligned} & -0.237 \\ & (n=4) \end{aligned}$ <br> $25 \%$ showed scores exceeding the expected 1 year of growth | $(\mathrm{n}=0)$ |


| Educational Leadership | 0.028 | -0.023 | 0.059 |
| :---: | :---: | :---: | :---: |
|  | $(n=10)$ <br> $50 \%$ showed scores exceeding the expected 1 year of growth | $(n=9)$ <br> $33.3 \%$ showed scores exceeding the expected 1 year of growth | $(n=7)$ <br> $71.4 \%$ showed scores exceeding the expected 1 year of growth |
| Master's in Exceptional Student Education | -0.364 | -0.135 | -0.593 |
|  | ( $\mathrm{n}=2$ ) | ( $\mathrm{n}=1$ ) | ( $\mathrm{n}=1$ ) |
|  | $0 \%$ showed scores exceeding the expected 1 year of growth | $0 \%$ showed scores exceeding the expected 1 year of growth | $0 \%$ showed scores exceeding the expected 1 year of growth |

