

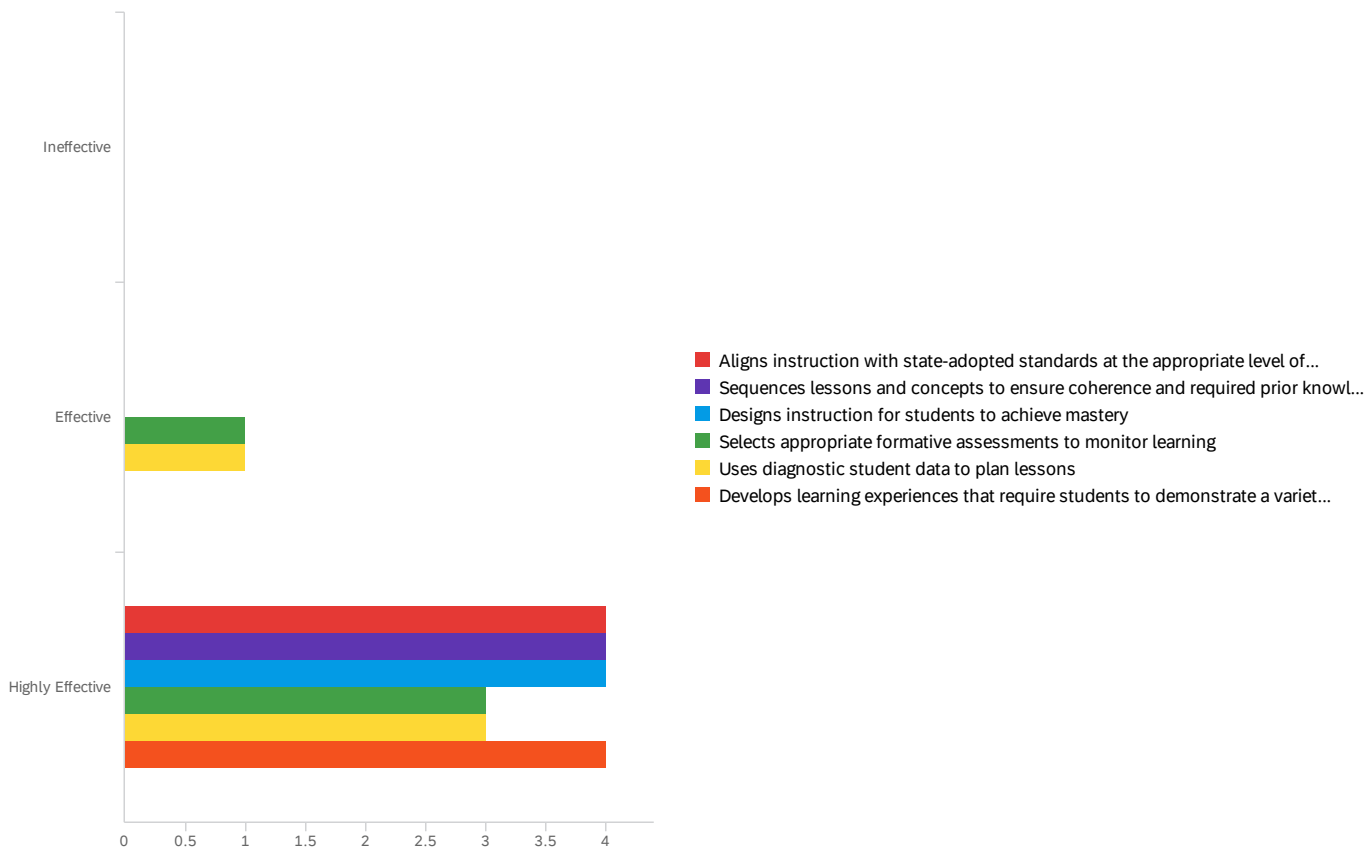
Default Report

USFSPCOE Employer Satisfaction Survey - Initial Teacher Education Graduates

November 12, 2020 10:16 AM MST

Q2 - How effective are last two year's USFSP initial teacher preparation completers in

the following Instructional Design and Lesson Planning areas.

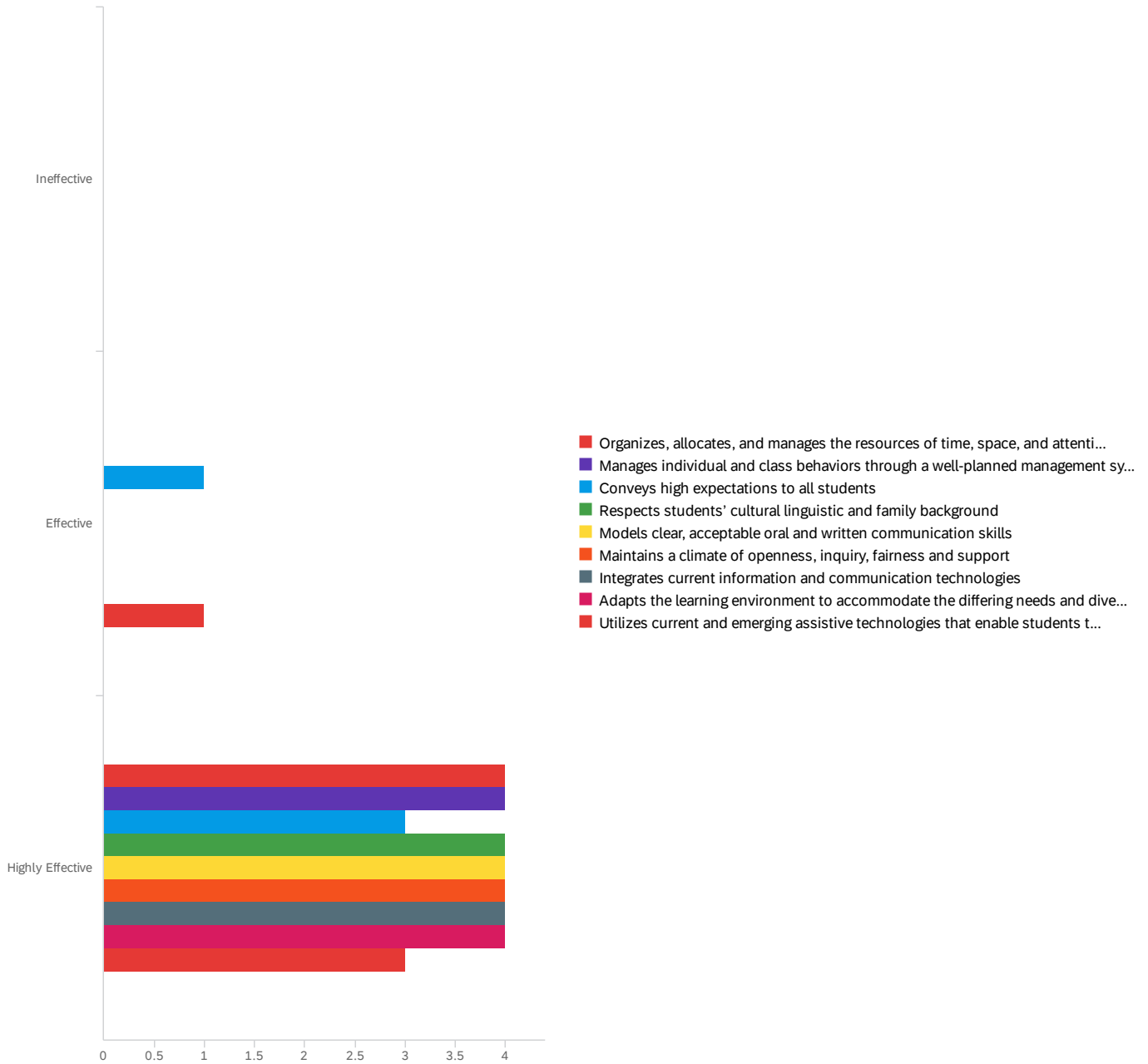


#	Field	Ineffective	Effective	Highly Effective	Total
1	Aligns instruction with state-adopted standards at the appropriate level of rigor	0.00% 0	0.00% 0	100.00% 4	4
2	Sequences lessons and concepts to ensure coherence and required prior knowledge	0.00% 0	0.00% 0	100.00% 4	4
3	Designs instruction for students to achieve mastery	0.00% 0	0.00% 0	100.00% 4	4
4	Selects appropriate formative assessments to monitor learning	0.00% 0	25.00% 1	75.00% 3	4
5	Uses diagnostic student data to plan lessons	0.00% 0	25.00% 1	75.00% 3	4
6	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies	0.00% 0	0.00% 0	100.00% 4	4

Showing rows 1 - 6 of 6

Q3 - How effective are last two year's USFSP initial teacher preparation completers in

the following Learning Environment areas.

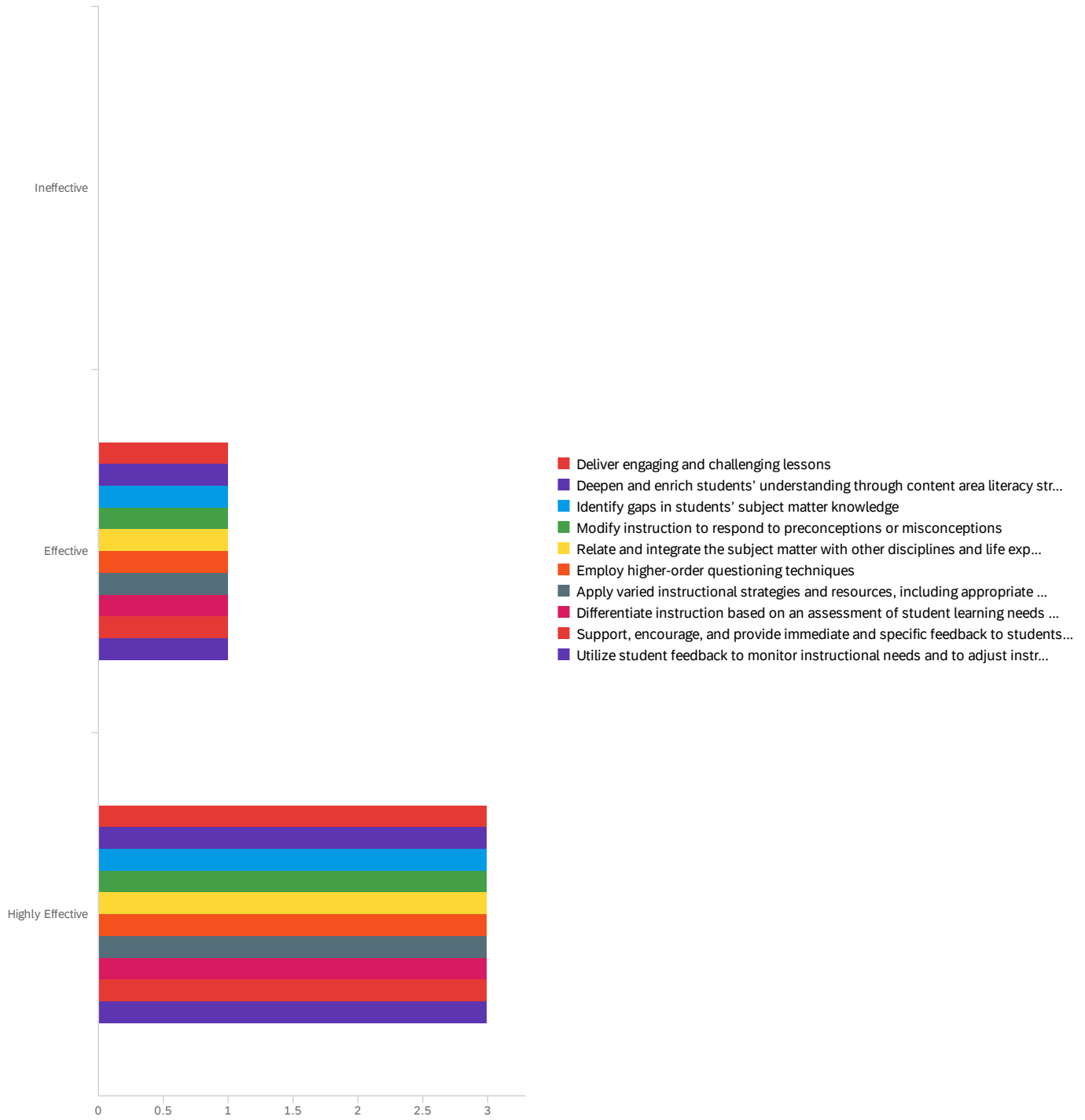


#	Field	Ineffective	Effective	Highly Effective	Total
1	Organizes, allocates, and manages the resources of time, space, and attention	0.00% 0	0.00% 0	100.00% 4	4
2	Manages individual and class behaviors through a well-planned management system	0.00% 0	0.00% 0	100.00% 4	4
3	Conveys high expectations to all students	0.00% 0	25.00% 1	75.00% 3	4

#	Field	Ineffective	Effective	Highly Effective	Total
4	Respects students' cultural linguistic and family background	0.00% 0	0.00% 0	100.00% 4	4
5	Models clear, acceptable oral and written communication skills	0.00% 0	0.00% 0	100.00% 4	4
6	Maintains a climate of openness, inquiry, fairness and support	0.00% 0	0.00% 0	100.00% 4	4
7	Integrates current information and communication technologies	0.00% 0	0.00% 0	100.00% 4	4
8	Adapts the learning environment to accommodate the differing needs and diversity of students	0.00% 0	0.00% 0	100.00% 4	4
9	Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals	0.00% 0	25.00% 1	75.00% 3	4

Showing rows 1 - 9 of 9

Q4 - How effective are last two year's USFSP initial teacher preparation completers in the following Instructional Delivery and Facilitation areas.

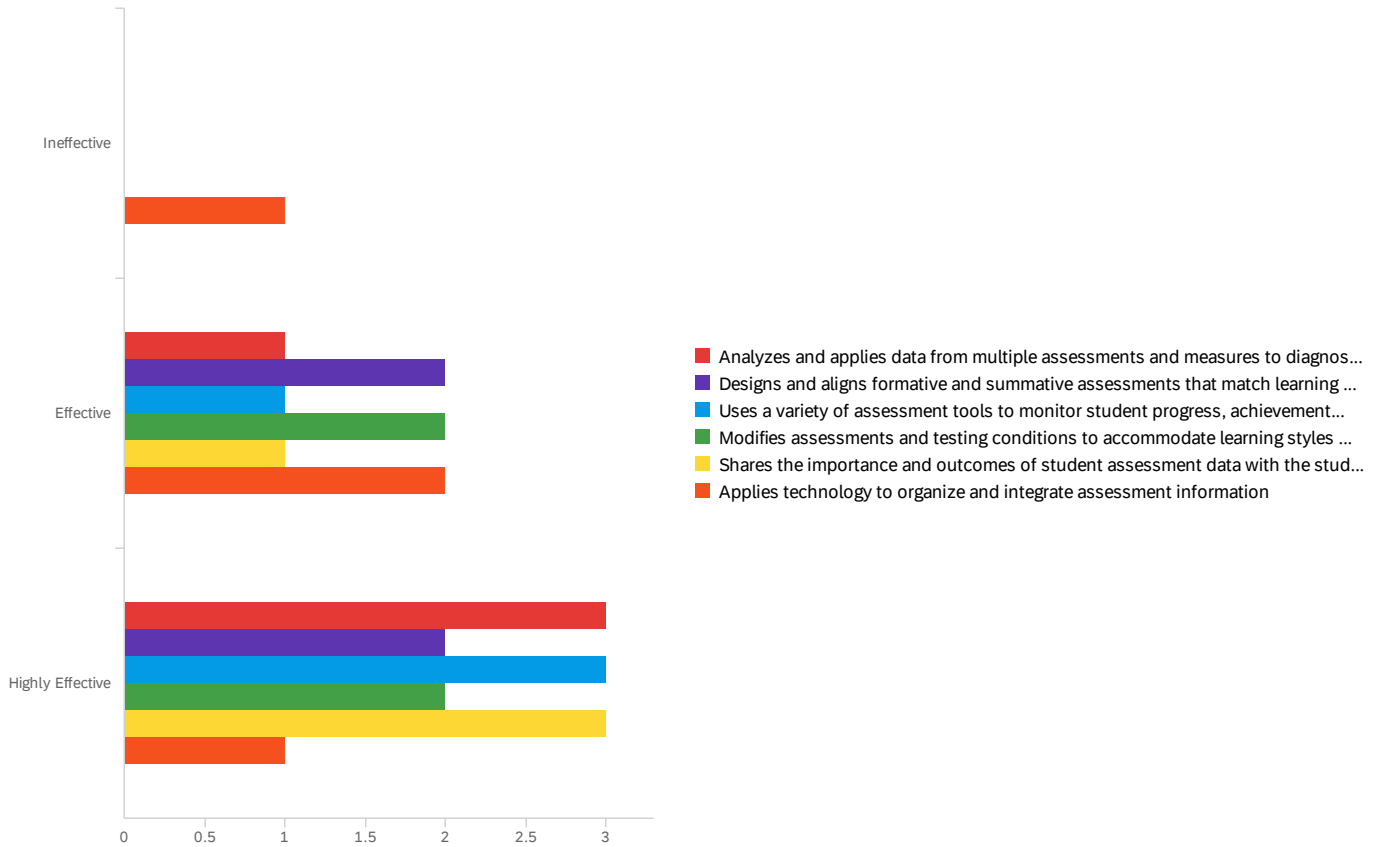


#	Field	Ineffective	Effective	Highly Effective	Total
1	Deliver engaging and challenging lessons	0.00% 0	25.00% 1	75.00% 3	4

#	Field	Ineffective	Effective	Highly Effective	Total
2	Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter	0.00% 0	25.00% 1	75.00% 3	4
3	Identify gaps in students' subject matter knowledge	0.00% 0	25.00% 1	75.00% 3	4
4	Modify instruction to respond to preconceptions or misconceptions	0.00% 0	25.00% 1	75.00% 3	4
5	Relate and integrate the subject matter with other disciplines and life experiences	0.00% 0	25.00% 1	75.00% 3	4
6	Employ higher-order questioning techniques	0.00% 0	25.00% 1	75.00% 3	4
7	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding	0.00% 0	25.00% 1	75.00% 3	4
8	Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students	0.00% 0	25.00% 1	75.00% 3	4
9	Support, encourage, and provide immediate and specific feedback to students to promote student achievement	0.00% 0	25.00% 1	75.00% 3	4
10	Utilize student feedback to monitor instructional needs and to adjust instruction	0.00% 0	25.00% 1	75.00% 3	4

Showing rows 1 - 10 of 10

Q5 - How effective are last two year's USFSP initial teacher preparation completers in the following Assessment areas.

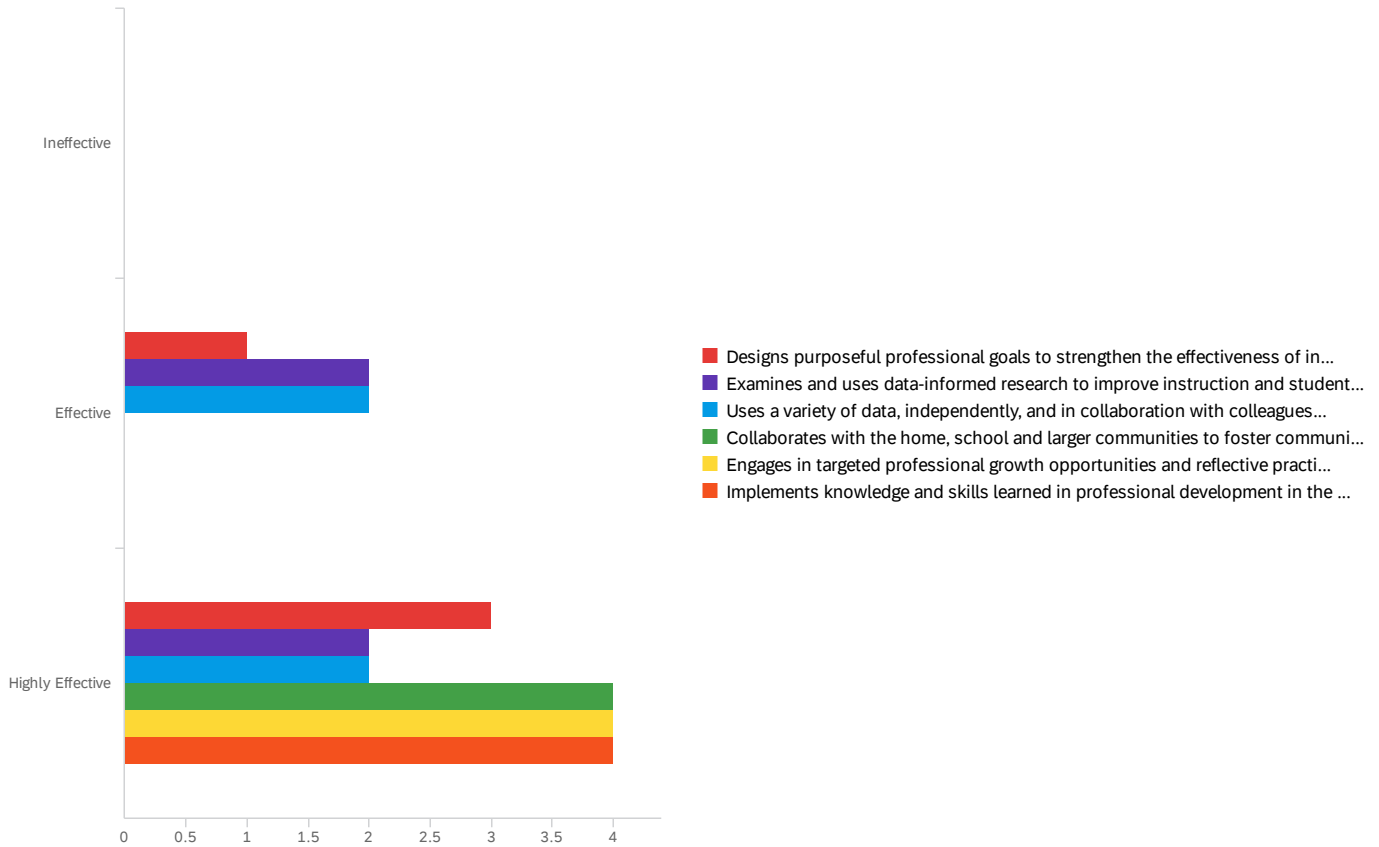


#	Field	Ineffective	Effective	Highly Effective	Total
1	Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process	0.00% 0	25.00% 1	75.00% 3	4
2	Designs and aligns formative and summative assessments that match learning objectives and lead to mastery	0.00% 0	50.00% 2	50.00% 2	4
3	Uses a variety of assessment tools to monitor student progress, achievement and learning gains	0.00% 0	25.00% 1	75.00% 3	4
4	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge	0.00% 0	50.00% 2	50.00% 2	4
5	Shares the importance and outcomes of student assessment data with the student and the student's parent/caregiver(s)	0.00% 0	25.00% 1	75.00% 3	4
6	Applies technology to organize and integrate assessment information	25.00% 1	50.00% 2	25.00% 1	4

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Q6 - How effective are last two year's USFSP initial teacher preparation completers in

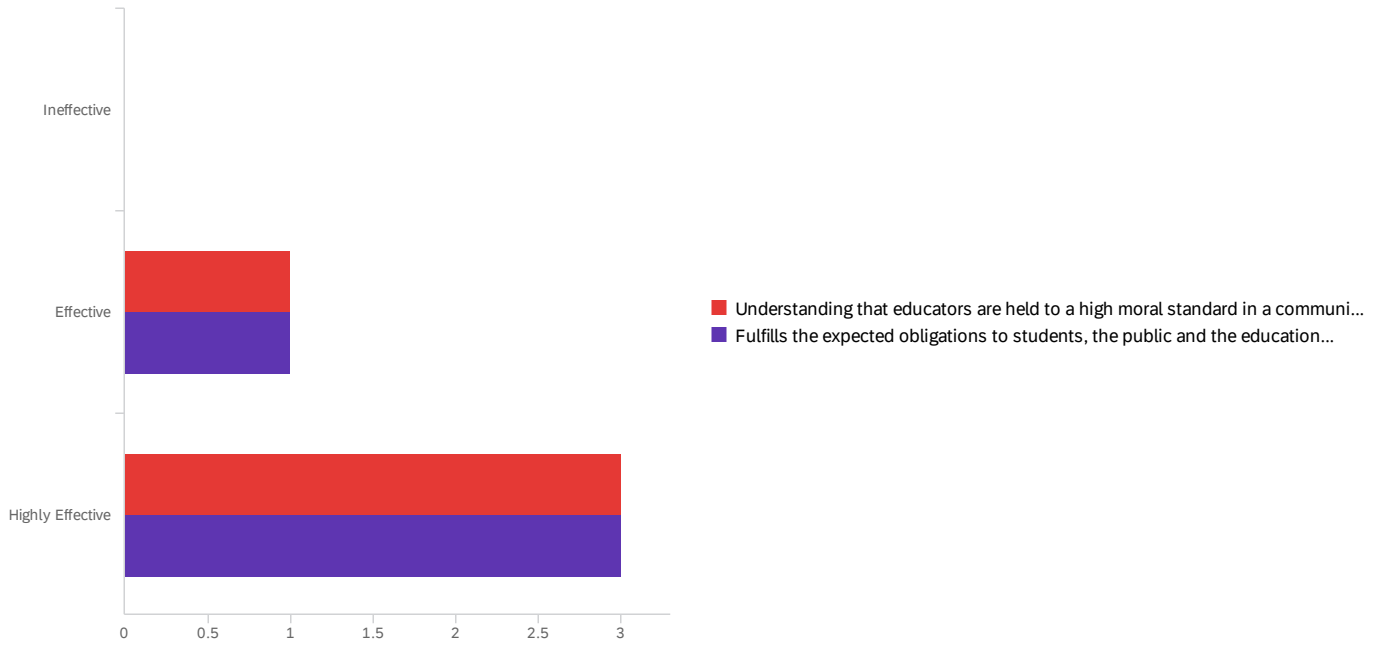
the following Continuous Professional Improvement areas



#	Field	Ineffective	Effective	Highly Effective	Total
1	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs	0.00% 0	25.00% 1	75.00% 3	4
2	Examines and uses data-informed research to improve instruction and student achievement	0.00% 0	50.00% 2	50.00% 2	4
3	Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons	0.00% 0	50.00% 2	50.00% 2	4
4	Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement	0.00% 0	0.00% 0	100.00% 4	4
5	Engages in targeted professional growth opportunities and reflective practices	0.00% 0	0.00% 0	100.00% 4	4
6	Implements knowledge and skills learned in professional development in the teaching and learning process	0.00% 0	0.00% 0	100.00% 4	4

Showing rows 1 - 6 of 6

Q7 - How effective are last two year's USFSP initial teacher preparation completers in the following Professional Responsibility and Ethical Conduct areas.



#	Field	Ineffective	Effective	Highly Effective	Total
1	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to Rules 6B-1.001 and 6B-1	0.00% 0	25.00% 1	75.00% 3	4
2	Fulfills the expected obligations to students, the public and the education profession	0.00% 0	25.00% 1	75.00% 3	4

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Q8 - How many USFSP completers taught in your school during the last two year's?

How many USFSP completers taught in your school during the last two years?

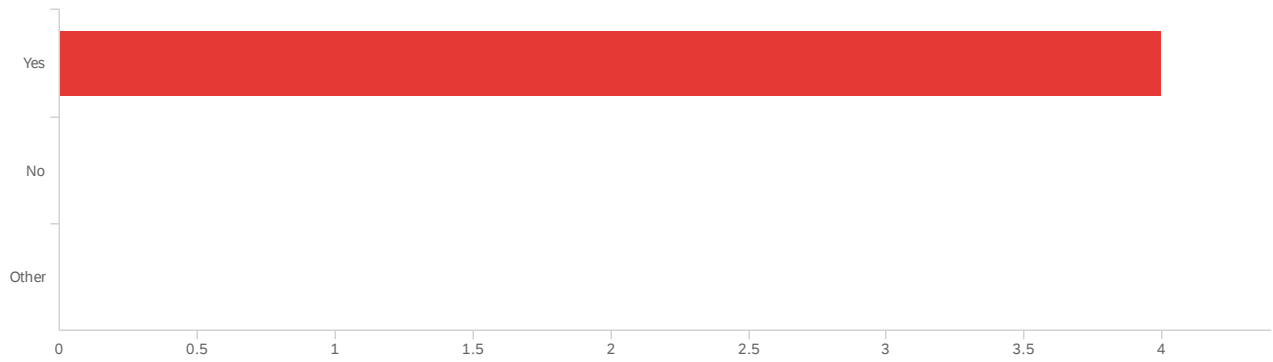
1

2

??

unsure

Q9 - Were they considered to be teaching in-field?



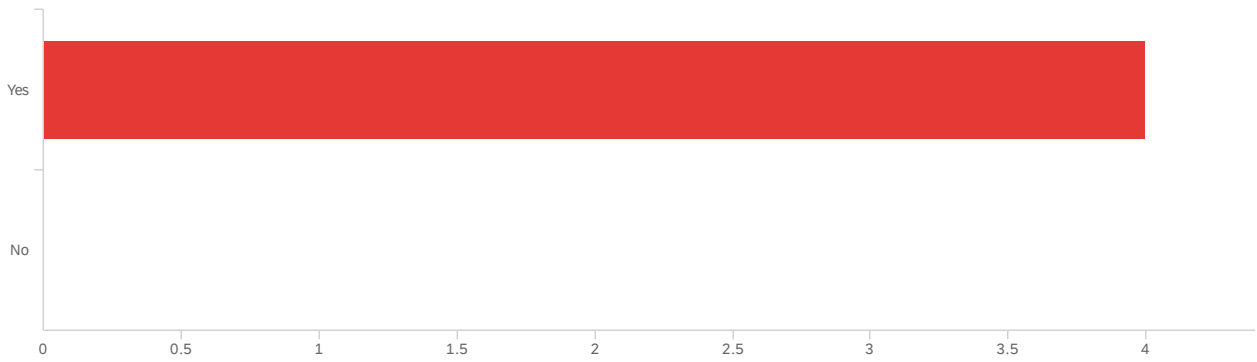
#	Field	Choice Count
1	Yes	100.00% 4
2	No	0.00% 0
3	Other	0.00% 0
		4

Showing rows 1 - 4 of 4

Other

Other

Q10 - Did they (completers) qualify for rehiring?



#	Field	Choice	Count
1	Yes	100.00%	4
2	No	0.00%	0

4

Showing rows 1 - 3 of 3

Q11 - Please share any comments or suggestions not addressed in the survey items:

what was most helpful in the program, what do you believe should be added to the program, what prompted you to answer this survey.

Please share any comments or suggestions not addressed in the survey items:...

Great teacher

End of Report