Default Report

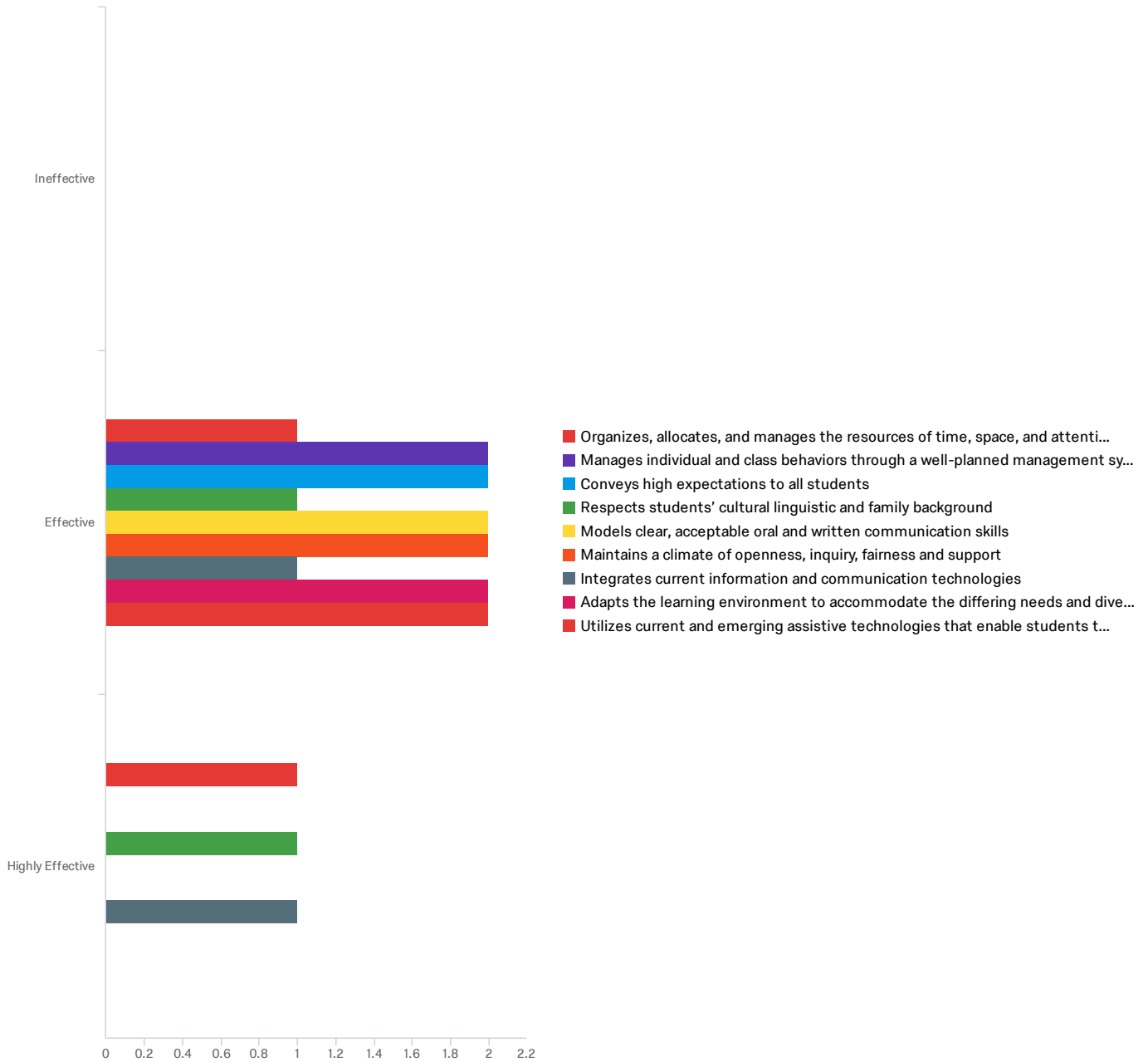## Q2 - How effective are 2015-2016 USFSP initial teacher preparation completers in the following Instructional Design and Lesson Planning areas.
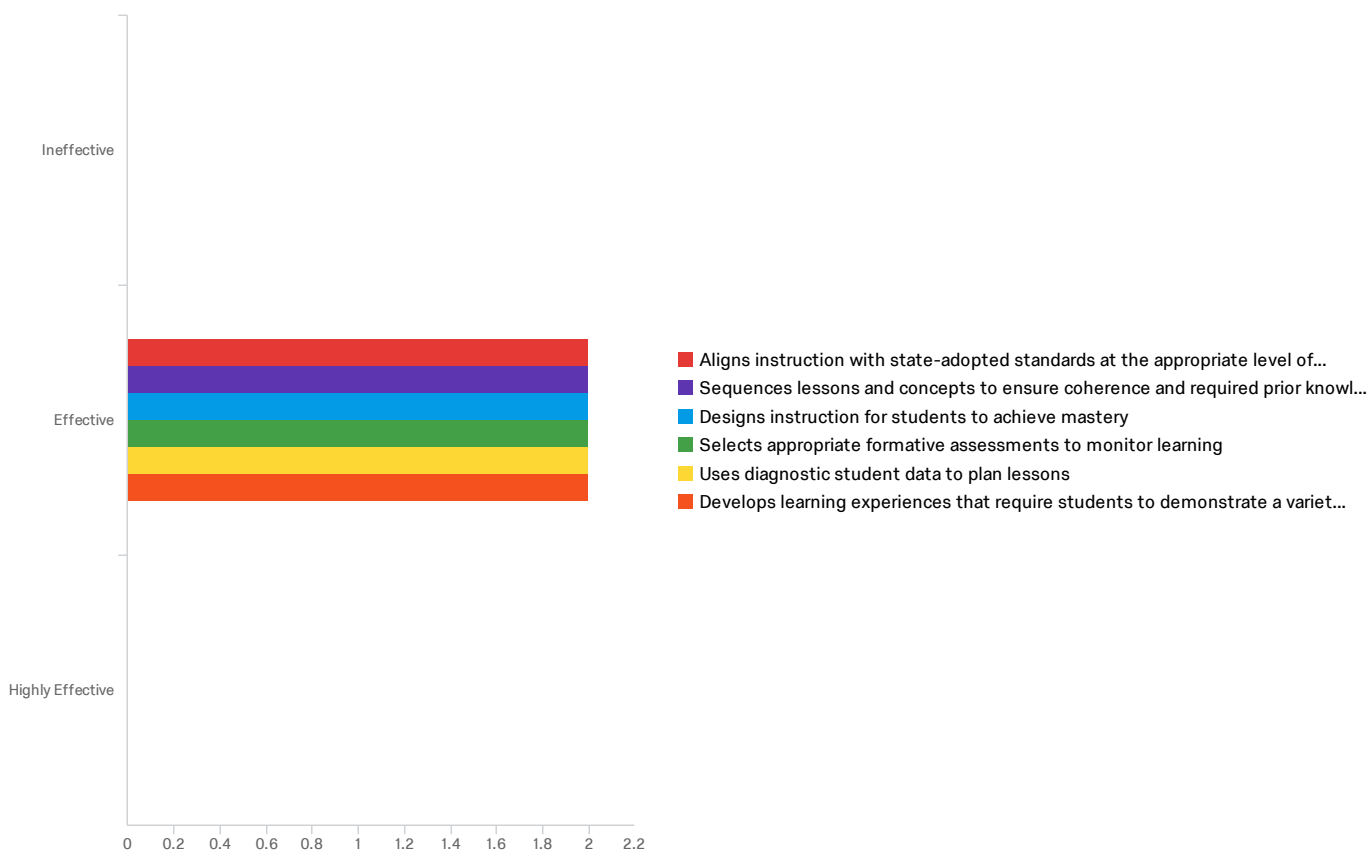
#	Field	Ineffective		Effective		Highly Effective		Total
1	Aligns instruction with state-adopted standards at the appropriate level of rigor	0.00%	0	100.00%	2	0.00%	0	2
2	Sequences lessons and concepts to ensure coherence and required prior knowledge	0.00%	0	100.00%	2	0.00%	0	2
3	Designs instruction for students to achieve mastery	0.00%	0	100.00%	2	0.00%	0	2
4	Selects appropriate formative assessments to monitor learning	0.00%	0	100.00%	2	0.00%	0	2
5	Uses diagnostic student data to plan lessons	0.00%	0	100.00%	2	0.00%	0	2
6	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies	0.00%	0	100.00%	2	0.00%	0	2

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Q3 - How effective are 2015-2016 USFSP initial teacher preparation completers in the following Learning Environmentareas.
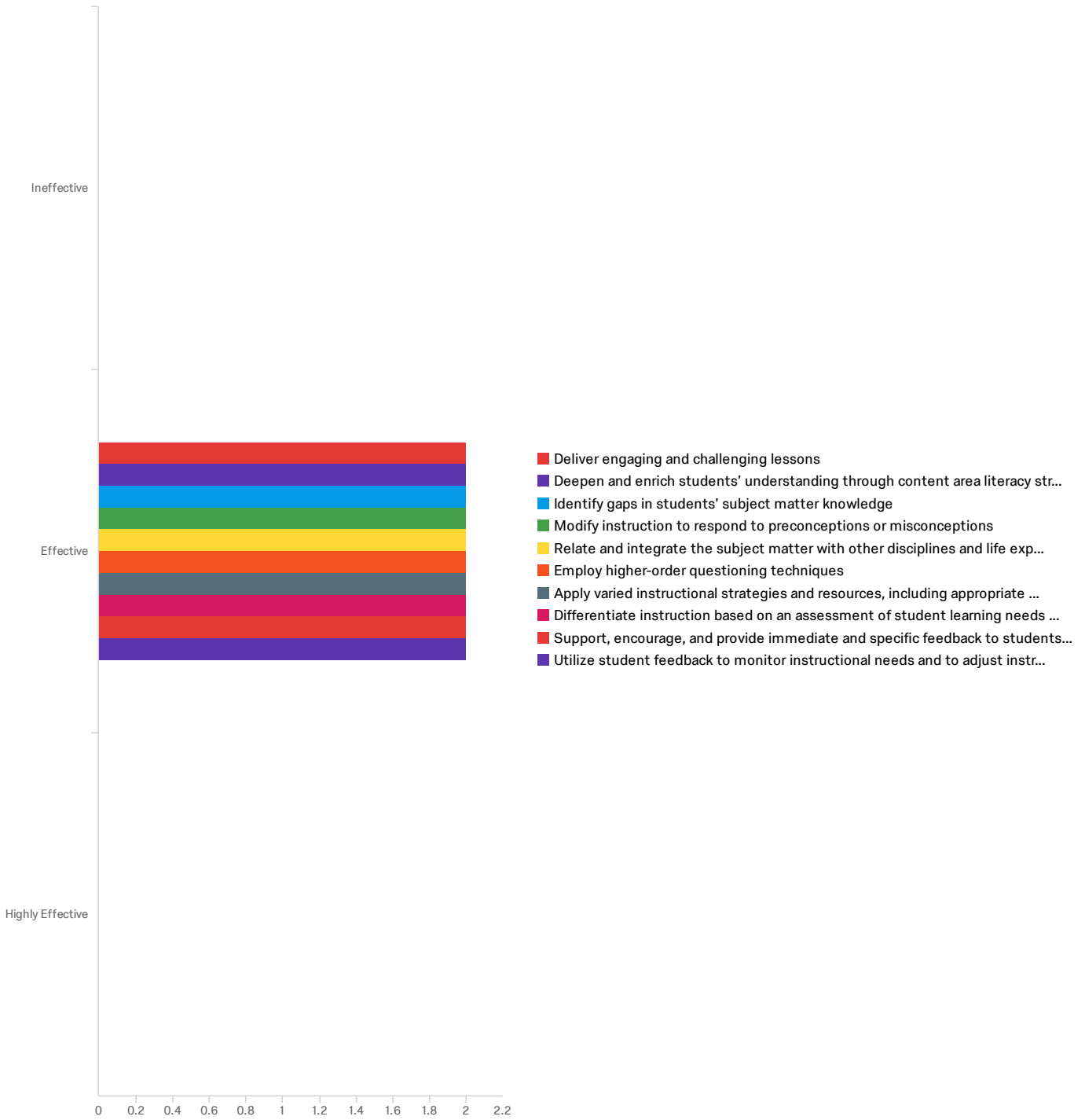

Legend:
- Organizes, allocates, and manages the resources of time, space, and attenti...
- Manages individual and class behaviors through a well-planned management sy...
- Conveys high expectations to all students
- Respects students' cultural linguistic and family background
- Models clear, acceptable oral and written communication skills
- Maintains a climate of openness, inquiry, fairness and support
- Integrates current information and communication technologies
- Adapts the learning environment to accommodate the differing needs and dive...
- Utilizes current and emerging assistive technologies that enable students t...

#	Field	Ineffective		Effective		Highly Effective		Total
1	Organizes, allocates, and manages the resources of time, space, and attention	0.00%	0	50.00%	1	50.00%	1	2
2	Manages individual and class behaviors through a well-planned management system	0.00%	0	100.00%	2	0.00%	0	2
3	Conveys high expectations to all students	0.00%	0	100.00%	2	0.00%	0	2

#	Field	Ineffective		Effective		Highly Effective		Total
4	Respects students' cultural linguistic and family background	0.00%	0	50.00%	1	50.00%	1	2
5	Models clear, acceptable oral and written communication skills	0.00%	0	100.00%	2	0.00%	0	2
6	Maintains a climate of openness, inquiry, fairness and support	0.00%	0	100.00%	2	0.00%	0	2
7	Integrates current information and communication technologies	0.00%	0	50.00%	1	50.00%	1	2
8	Adapts the learning environment to accommodate the differing needs and diversity of students	0.00%	0	100.00%	2	0.00%	0	2
9	Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals	0.00%	0	100.00%	2	0.00%	0	2

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Q4 - How effective are 2015-2016 USFSP initial teacher preparation completers in the following Instructional Delivery and Facilitation areas.
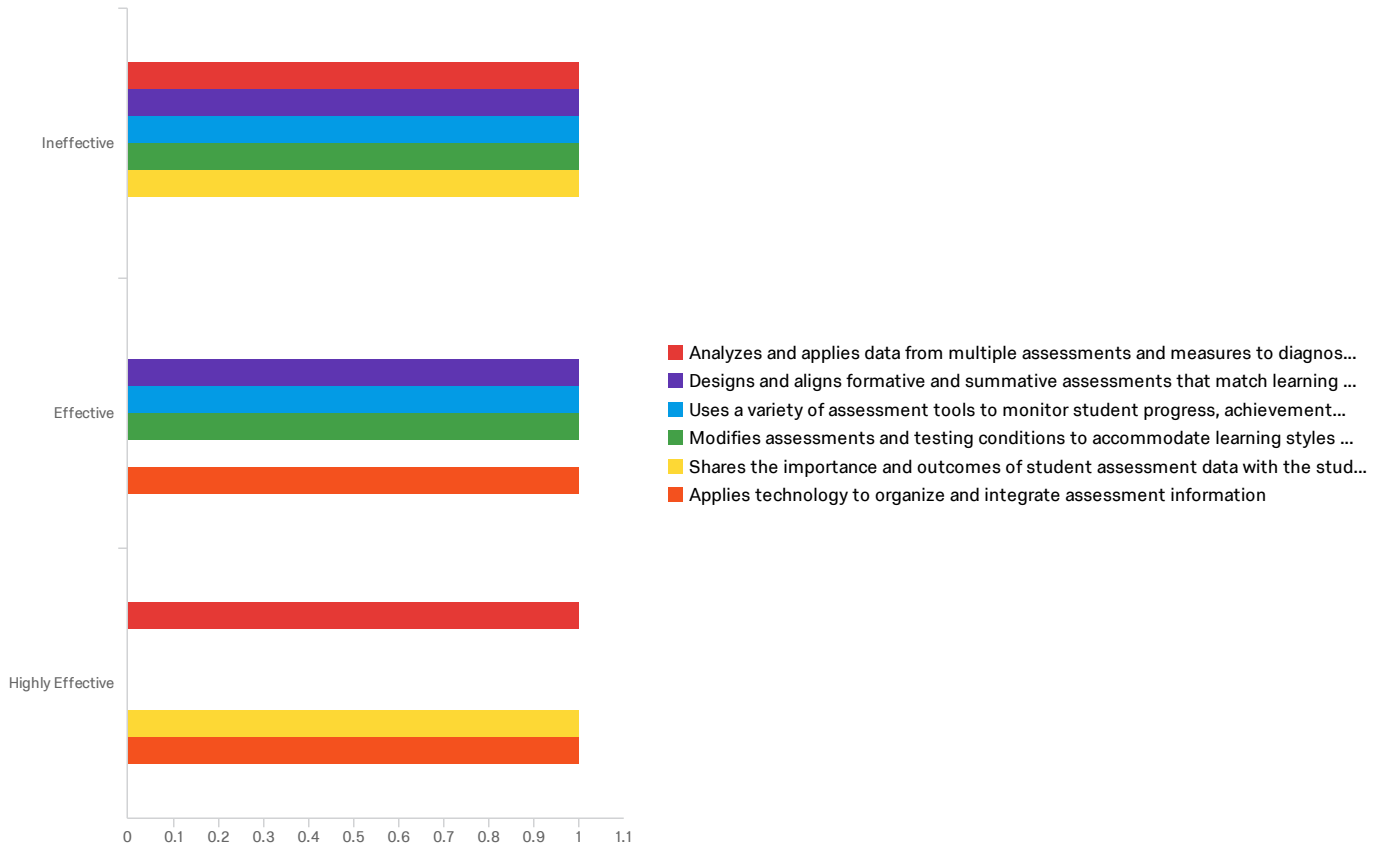
Legend:
- Deliver engaging and challenging lessons
- Deepen and enrich students' understanding through content area literacy str...
- Identify gaps in students' subject matter knowledge
- Modify instruction to respond to preconceptions or misconceptions
- Relate and integrate the subject matter with other disciplines and life exp...
- Employ higher-order questioning techniques
- Apply varied instructional strategies and resources, including appropriate ...
- Differentiate instruction based on an assessment of student learning needs ...
- Support, encourage, and provide immediate and specific feedback to students...
- Utilize student feedback to monitor instructional needs and to adjust instr...

#	Field	Ineffective		Effective		Highly Effective		Total
1	Deliver engaging and challenging lessons	0.00%	0	100.00%	2	0.00%	0	2

#	Field	Ineffective		Effective		Highly Effective		Total
2	Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter	0.00%	0	100.00%	2	0.00%	0	2
3	Identify gaps in students' subject matter knowledge	0.00%	0	100.00%	2	0.00%	0	2
4	Modify instruction to respond to preconceptions or misconceptions	0.00%	0	100.00%	2	0.00%	0	2
5	Relate and integrate the subject matter with other disciplines and life experiences	0.00%	0	100.00%	2	0.00%	0	2
6	Employ higher-order questioning techniques	0.00%	0	100.00%	2	0.00%	0	2
7	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding	0.00%	0	100.00%	2	0.00%	0	2
8	Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students	0.00%	0	100.00%	2	0.00%	0	2
9	Support, encourage, and provide immediate and specific feedback to students to promote student achievement	0.00%	0	100.00%	2	0.00%	0	2
10	Utilize student feedback to monitor instructional needs and to adjust instruction	0.00%	0	100.00%	2	0.00%	0	2

Showing Rows: 1 - 10 Of 10

Q5 - How effective are 2015-2016 USFSP initial teacher preparation completers in the following Assessment areas.
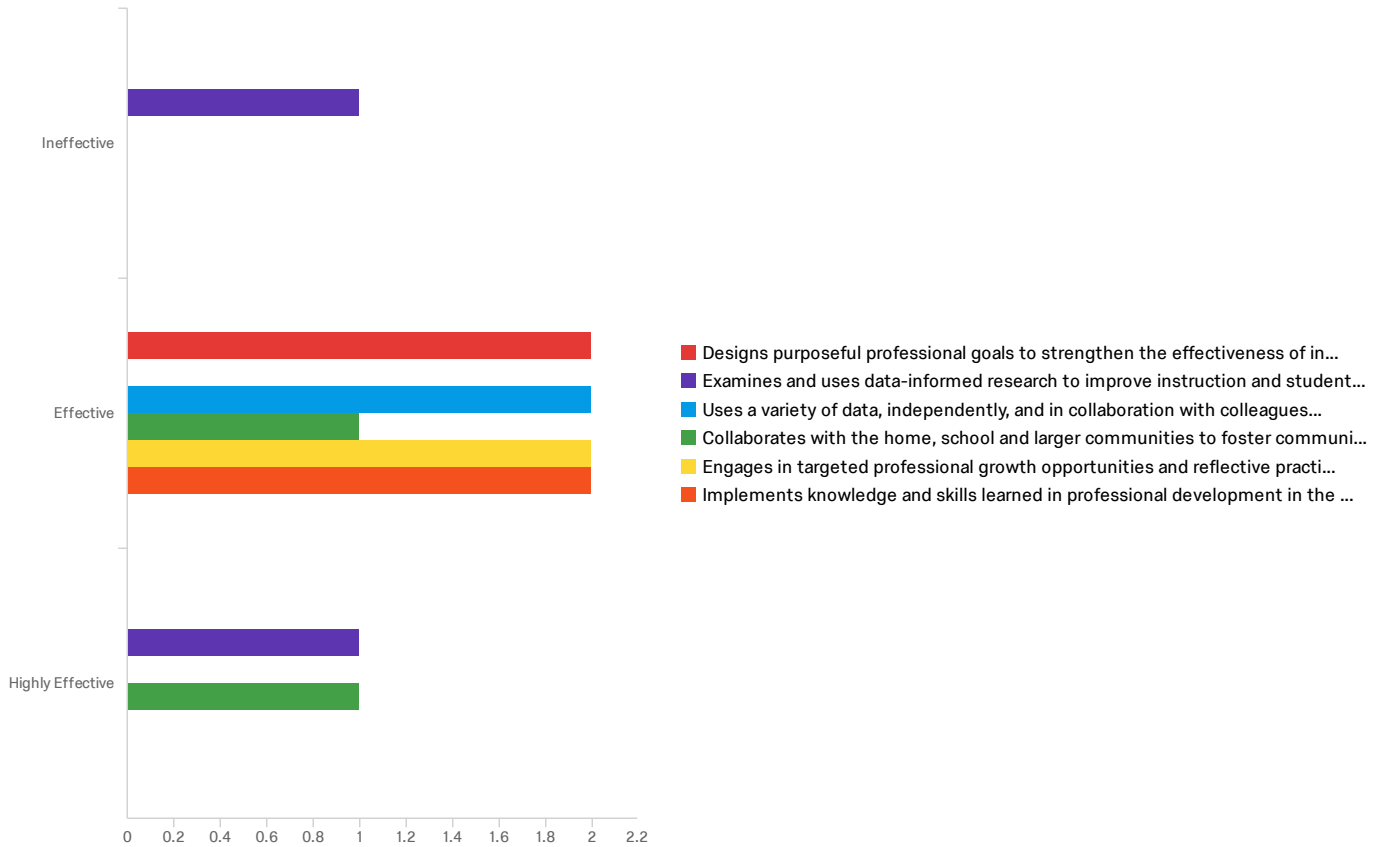

Legend:
- Analyzes and applies data from multiple assessments and measures to diagnos...
- Designs and aligns formative and summative assessments that match learning ...
- Uses a variety of assessment tools to monitor student progress, achievement...
- Modifies assessments and testing conditions to accommodate learning styles ...
- Shares the importance and outcomes of student assessment data with the stud...
- Applies technology to organize and integrate assessment information

#	Field	Ineffective		Effective		Highly Effective		Total
1	Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process	50.00%	1	0.00%	0	50.00%	1	2
2	Designs and aligns formative and summative assessments that match learning objectives and lead to mastery	50.00%	1	50.00%	1	0.00%	0	2
3	Uses a variety of assessment tools to monitor student progress, achievement and learning gains	50.00%	1	50.00%	1	0.00%	0	2
4	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge	50.00%	1	50.00%	1	0.00%	0	2
5	Shares the importance and outcomes of student assessment data with the student and the student's parent/caregiver(s)	50.00%	1	0.00%	0	50.00%	1	2
6	Applies technology to organize and integrate assessment information	0.00%	0	50.00%	1	50.00%	1	2

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Q6 - How effective are 2015-2016 USFSP initial teacher preparation completers in the following Continuous Professional Improvement areas


Legend:
- Designs purposeful professional goals to strengthen the effectiveness of in...
- Examines and uses data-informed research to improve instruction and student...
- Uses a variety of data, independently, and in collaboration with colleagues...
- Collaborates with the home, school and larger communities to foster communi...
- Engages in targeted professional growth opportunities and reflective practi...
- Implements knowledge and skills learned in professional development in the ...

#	Field	Ineffective		Effective		Highly Effective		Total
1	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs	0.00%	0	100.00%	2	0.00%	0	2
2	Examines and uses data-informed research to improve instruction and student achievement	50.00%	1	0.00%	0	50.00%	1	2
3	Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons	0.00%	0	100.00%	2	0.00%	0	2
4	Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement	0.00%	0	50.00%	1	50.00%	1	2
5	Engages in targeted professional growth opportunities and reflective practices	0.00%	0	100.00%	2	0.00%	0	2
6	Implements knowledge and skills learned in professional development in the teaching and learning process	0.00%	0	100.00%	2	0.00%	0	2

Showing Rows: 1 - 6 Of 6

Q7 - How effective are 2015-2016 USFSP initial teacher preparation completers in the following Professional Responsibility and Ethical Conduct areas.
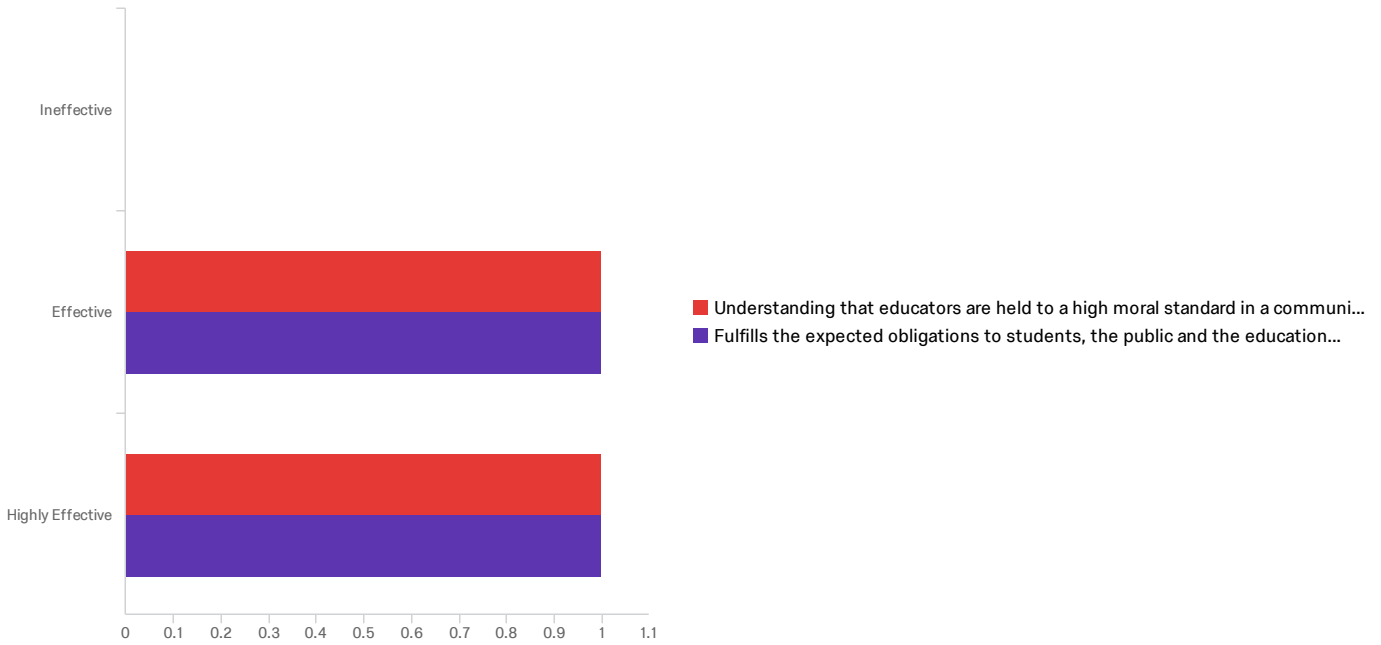
| #	Field	Ineffective	Effective	Highly Effective	Total
1	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to Rules 6B-1.001 and 6B-1	0.00% 0	50.00% 1	50.00% 1	2
2	Fulfills the expected obligations to students, the public and the education profession	0.00% 0	50.00% 1	50.00% 1	2

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Q8 - How many 2015-2016 USFSP completers taught in your school during the 2016-2017 school year?

How many 2015-2016 USFSP completers taught in your school during the 2016-2...
1
all

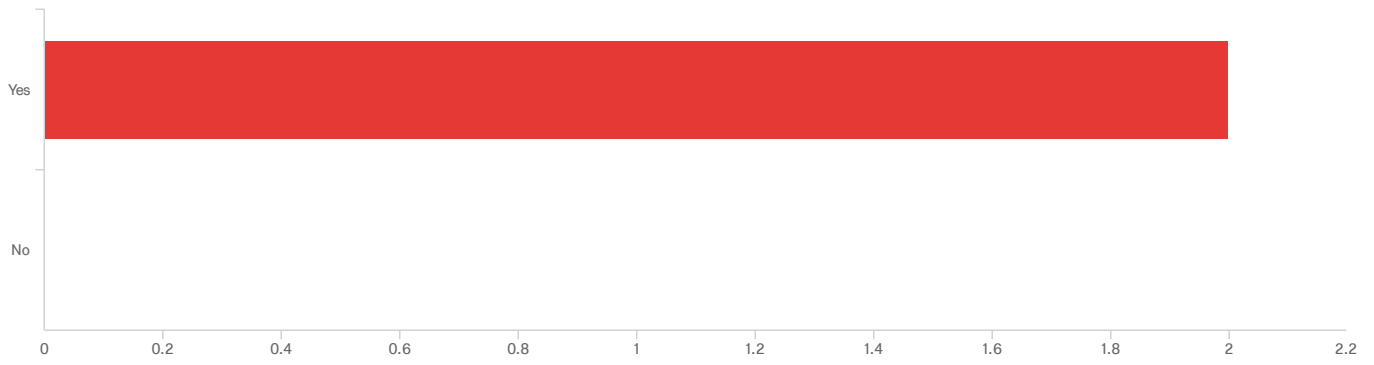## Q9 - Were the 2015-2016 USFSP completer(s) considered to be teaching in-field?
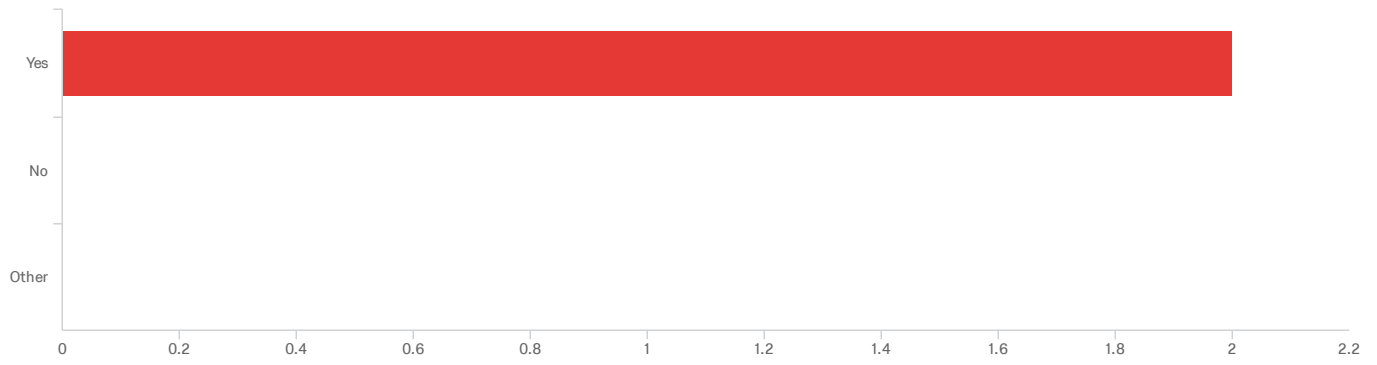
#	Field		Choice Count
1	Yes	100.00%	2
2	No	0.00%	0
3	Other	0.00%	0
			2

Showing Rows: 1 - 4 Of 4

Other

Other

Q10 - Did the 2015-2016 USFSP completer(s) qualify for rehiring?

#	Field		Choice Count	
1	Yes		100.00%	2
2	No		0.00%	0
				2

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Q11 - Please share any comments or suggestions not addressed in the survey items: what was most helpful in the program, what do you believe should be added to the program, what prompted you to answer this survey.

Please share any comments or suggestions not addressed in the survey items:...

Thank you

End of Report