

**Impact on P-12 Student Learning for All Program Completers Employed in Florida Schools:  
VAM Results, 2015 - 2016**

	<b>Combined VAM Score</b>	<b>Average Reading VAM Score</b>	<b>Average Mathematics VAM Score</b>
<b>State Averages</b>	-0.0253	-0.0267	-0.0349
<b>Program Completers</b>	-0.0595  (n=115) 43% showed a positive impact	-0.0548  (n=105) 40% showed a positive impact	-0.0538  (n=70) 44% showed a positive impact
<b>Bachelors of Exceptional Student Education/ Elementary Education</b>	-0.0504  (n=78) 47% showed a positive impact	-0.0690  (n=71) 42% showed a positive impact	-0.0198  (n=56) 48% showed a positive impact
<b>Master's in Reading</b>	-0.0751  (n=11) 36% showed a positive impact	0.0020  (n=11) 45% showed a positive impact	-0.5310  (n=3) 0% showed a positive impact
<b>Master's in Elementary Education/ESOL</b>	-0.2015  (n=4) 25% showed a positive impact	-0.1283  (n=3) 33% showed a positive impact	-0.1227  (n=3) 33% showed a positive impact
<b>Professional Teaching Option</b>	0.1578  (n=5) 40% showed a positive impact	0.1578  (n=5) 40% showed a positive impact	--  (n=0)
<b>Educational Leadership</b>	-0.1528  (n=11) 18% showed a positive impact	-0.0901  (n=9) 22% showed a positive impact	-0.1292  (n=6) 33% showed a positive impact
<b>Master's in Exceptional Student Education</b>	-0.0645  (n=6) 50% showed a positive impact	-0.079  (n=6) 33% showed a positive impact	0.0395  (n=2) 50% showed a positive impact

**State VAM Scores for Student SubGroups: Students Meeting Expectations**

<b>Caucasian</b>	<b>African American</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Native American</b>	<b>Multiracial</b>	<b>Free &amp; Reduced Lunch</b>	<b>Students with Disabilities</b>	<b>English Language Learners</b>	<b>Total</b>
50%	48%	50%	55%	50%	50%	49%	51%	49%	50%

**USFSP Completers' Students VAM Scores for Student SubGroups: Students Meeting Expectations**

<b>Caucasian</b>	<b>African American</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Native American</b>	<b>Multiracial</b>	<b>Free &amp; Reduced Lunch</b>	<b>Students with Disabilities</b>	<b>English Language Learners</b>	<b>Total</b>
48%	46%	48%	62%	57%	47%	48%	46%	51%	48%