

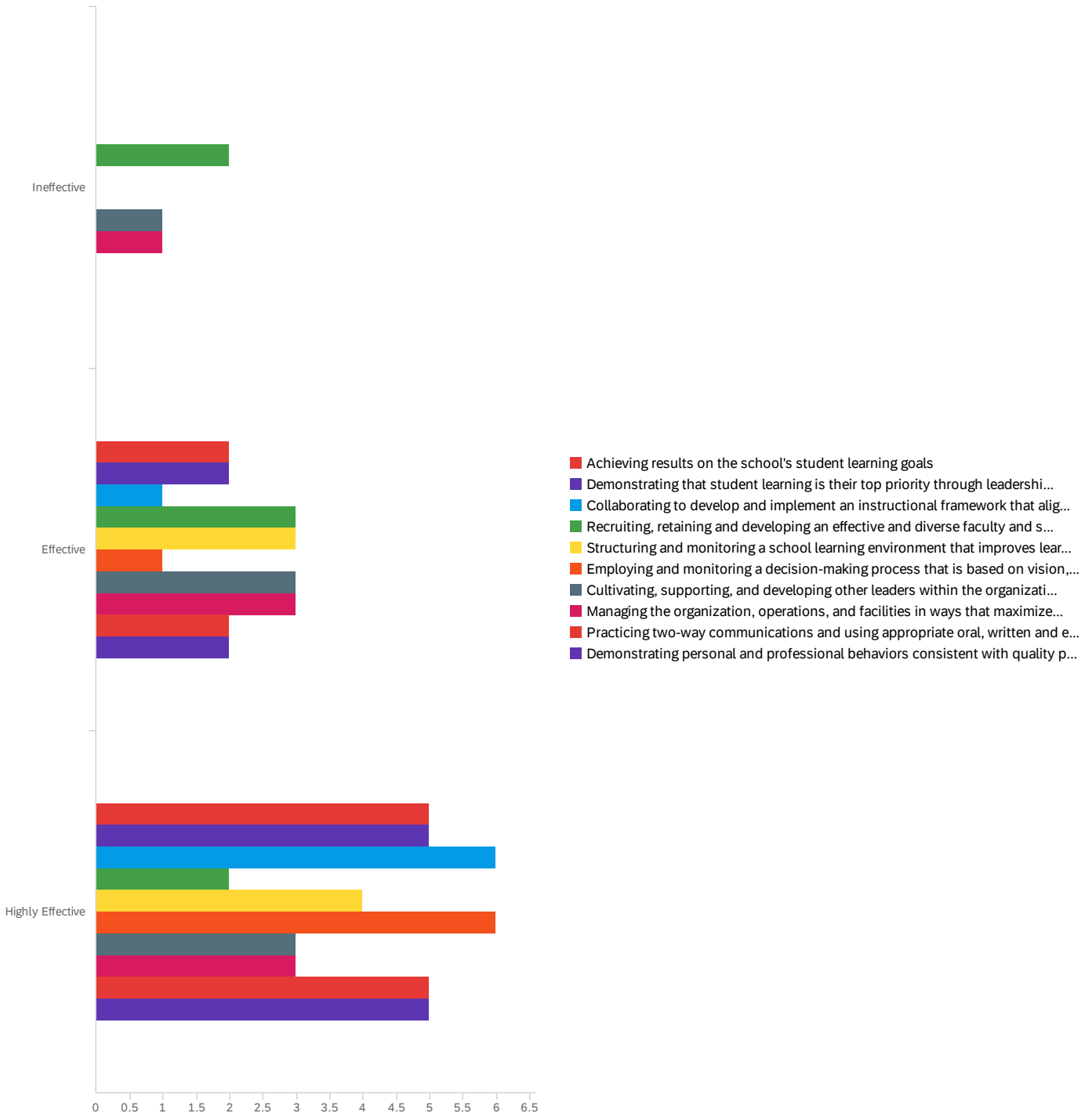
Default Report

USFSPCOE Program Completers Survey - Education Leadership

January 30, 2020 1:12 PM MST

Q2 - How effectively do you feel the USFSP Education Leadership Program prepared

you in the following areas:



#	Field	Ineffective	Effective	Highly Effective	Total
1	Achieving results on the school's student learning goals	0.00% 0	28.57% 2	71.43% 5	7
2	Demonstrating that student learning is their top priority through leadership actions that build and support a learning organization focused on student success	0.00% 0	28.57% 2	71.43% 5	7
3	Collaborating to develop and implement an instructional framework that aligns curriculum with state standards, effective instructional practices, student learning needs and assessments	0.00% 0	14.29% 1	85.71% 6	7
	Recruiting, retaining and developing an effective and diverse faculty and staff	28.57% 2	42.86% 3	28.57% 2	7
	Structuring and monitoring a school learning environment that improves learning for all of Florida's diverse student population	0.00% 0	42.86% 3	57.14% 4	7
	Employing and monitoring a decision-making process that is based on vision, mission and improvement priorities using facts and data	0.00% 0	14.29% 1	85.71% 6	7
	Cultivating, supporting, and developing other leaders within the organization	14.29% 1	42.86% 3	42.86% 3	7
	Managing the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment	14.29% 1	42.86% 3	42.86% 3	7
	Practicing two-way communications and using appropriate oral, written and electronic communication and collaboration skills to accomplish school and system goals by building and maintaining relationships with students, faculty, parents and community	0.00% 0	28.57% 2	71.43% 5	7
	Demonstrating personal and professional behaviors consistent with quality practices in education and as a community leader	0.00% 0	28.57% 2	71.43% 5	7

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Q3 - What did you find most helpful in the Education Leadership program?

What did you find most helpful in the Education Leadership program?

The support on the content and anchor standards and the data analysis. The support and practice for the FELE. The structure of the classes that helped encourage field experiences that were used in Targeted Selection to show what I had done as a leader.

The internships helped out a lot but getting them or picking a school to do the internships in was hard.

Field Experiences, collaborating with my peers and also with my administrator

I found that all of my professors were more than willing to meet with me when I needed. I found a lot of value in speaking to them in person.

Professors that were there to help you to be successful

Q4 - Is there anything you feel should be added to the Education Leadership program?

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General practices, a course that assists you in gaining knowledge on the day to day demands of an assistant principal. This course should ONLY be taught by current principals and/or assistant principals working daily in the profession. This would provide current, relevant information for the course.

More hands on experience. It is very hard to get leadership experience at the school we work at because at times admin won't give it or help out with it.

More field experiences

Proper and appropriate advisement as to classes and how they roll into one another. I took classes out of the order because I was not advised correctly. Thankfully my professors were able to help ease the stress but it did make a difference in my learning process.

Q5 - Please share any comments or suggestions not addressed in the survey.

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A face to face component is missing from the experience. Much of the realities of the job deal with face to face interactions, this program misses that component.

The project at the end was difficult to do because my school did not really want me looking at the reading data. I would recommend for internships and less final projects. Some administrators and schools do not like other teachers researching areas when they already have a system in place. The day to day experience of being an A.P. is very different than what we read in our books and assignments we do in class. Suggestions: Have these future leaders be stand in admin for summer school, or fill in for admin when they are sick from time to time at their school. Or take on testing schedule or graduation, etc.

End of Report