

Initial Teacher Preparation Exit Survey: Fall 2017 Pilot Test

USF College of Education Initial Teacher Preparation Exit Survey was designed to parallel the *Principal Survey*. This thirteen item survey was also pilot tested in the fall of 2017. The survey contains 13 items employing a 5-point Likert scale (with 1=*Strongly Disagree*, 2=*Disagree*, 3=*Neither Agree nor Disagree*, 4=*Agree*, and 5=*Strongly Agree*). The response rate was approximately 47%.

The survey was located within the Field Experience Module in Chalk & Wire which is a departure from past survey administrations. We will continue to administer the survey each semester and anticipate improved response rates as program completers get further acquainted with the new process.

Results for fall 2017 undergraduate interns are provided below (see Tables 1-2). Overall, the ratings were extremely positive. Means ranged from 4.6 for *Design and implement developmentally appropriate and challenging learning experiences taking into consideration teacher's understanding of cognitive, linguistic, social, emotional, and physical variances* ($SD=0.5$); and *Use multiple methods of assessment to monitor learner progress, and to guide the teacher's and learner's decision making* ($SD=0.6$) to 4.8 for *Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation; Understand the central concepts, tools of inquiry, and structures of the discipline(s) you teach; and Use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections* ($SD=0.4$).

Table 1

Program Representation for Undergraduate Students

Program Level: UG	N	Percent
Elementary Education	3	10.3%
English Education	8	27.6%
Foreign Language	2	6.9%
Mathematics Education	2	6.9%
Middle Grades Math Education	2	6.9%
Science Education	2	6.9%
Social Science Education	10	34.5%
Total	29	100.0%

Table 2

Sample size, Mean, Standard Deviation, Minimum and Maximum for Undergraduate Students

Question	N	Mean	SD	Min	Max
Understands how learners grow and develop, recognizing that patterns of learning and development vary individually (taking into consideration teacher's understanding of cognitive, linguistic, social, emotional, and physical variances).	29	4.7	0.5	4.0	5.0
Designs and implements developmentally appropriate and challenging learning experiences (taking into consideration teacher's understanding of cognitive, linguistic, social, emotional, and physical variances).	29	4.6	0.5	4.0	5.0
Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	29	4.7	0.5	4.0	5.0
Works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	29	4.8	0.4	4.0	5.0
Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	29	4.8	0.4	4.0	5.0
Uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections.	29	4.8	0.4	4.0	5.0
Connects concepts and uses differing perspectives to engage learners in critical thinking and problem solving.	29	4.7	0.5	3.0	5.0
Uses multiple methods of assessment to engage learners in their own growth.	29	4.7	0.5	4.0	5.0
Uses multiple methods of assessment to monitor learner progress, and to guide the teacher's and learner's decision making.	29	4.6	0.6	3.0	5.0
Plans instruction that supports every student in meeting rigorous learning goals.	29	4.7	0.5	4.0	5.0
Engages in ongoing professional learning using evidence to continually evaluate his/her practice (considering learners, families, other professionals, and the community).	29	4.7	0.5	3.0	5.0
Adapts his/her practice to meet the needs of each learner (considering learners, families, other professionals, and the community).	29	4.7	0.5	4.0	5.0
Collaborates with learners, families, and other stakeholders to ensure learner growth.	29	4.7	0.7	2.0	5.0