American Educational Research Association 2018 Annual Meeting
University of South Florida College of Education
Faculty and Student Presentations

April 13 - 17, 2018
Introduction

The research of more than 60 faculty members and graduate students from the USF College of Education will be presented to the educational research community at this year’s American Educational Research Association (AERA) Annual Meeting from April 13-17 in New York City.

The AERA Annual Meeting is the largest gathering of scholars in the field of education research, and is a showcase for ground-breaking, innovative studies in a diverse array of areas, from early education through higher education and from digital learning to second language literacy. The 2018 Annual Meeting is expected to attract more than 14,000 attendees who will learn from more than 2,500 sessions —including major addresses, panel discussions and research paper presentations. The theme for this year’s meeting is “The Dreams, Possibilities, and Necessity of Public Education.”

Attendees from the USF College of Education will be participating in a variety of sessions as invited speakers, research authors, professional development instructors, mentors and award recipients. The following individuals from the USF College of Education will be presented awards at the AERA 2018 Annual Meeting:

Social Justice Teaching Award in Educational Administration
Recipient: Zorka Karanxha, Ed.D. (Educational Leadership)
Time: Monday, April 16, 6:15 to 7:45 p.m.
Location: New York Hilton Midtown, Second Floor, Gibson Suite

A complete listing and schedule of conference presentations and participants’ roles is available at www.aera.net. Click on “Events & Meetings” and navigate to the 2018 online program.

Join the Conversation at #AERA18

The USF College of Education is on social media during AERA 2018, and we want to hear from you! Connect with our social media channels listed below and we may share your content to celebrate the great things happening throughout the event. Don’t forget to use the official AERA 2018 hashtag #AERA18.

Facebook: www.facebook.com/usfcoedu
Twitter: @USFCollegeofEDU
Instagram: usf_coedu
USF College of Education Faculty and Student Presentations

**Friday, April 13**

**12:00 - 1:30 PM**

**Fickle Conversations in the Car: A Duoethnography Between Married Researchers**
Authors: Joanelle Grace Morales, University of South Florida – Tampa; Nicholas William Bardo, University of South Florida – Tampa
In Event: Millenium Hotel Roundtable Session 1
In Roundtable Session: Aesthetic Relating: Nonrepresentational and Dialogic Methodologies
Location: Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

**2:15 - 3:45 PM**

**Developing a Professional Development School Practice Framework for Planning and Resourcing Clinically Rich Teacher Education**
Authors: Diane Yendol-Hoppey, University of North Florida; David T. Hoppey, University of South Florida; Jennifer Jacobs, University of South Florida; Rebecca West Burns, University of South Florida; David H. Allsopp, University of South Florida; Cheryl R. Ellerbrock, University of South Florida
In Event: Considering Professional Development School Structures: What PDS Partners Do and How They Do It
Location: Millennium Broadway New York Times Square, Fifth Floor, Room 5.01

**Design and Evaluation of Intelligent Virtual Patients for Simulation-Based Pharmacy Education Through Human-Centered Conversation Modeling**
Authors: Joshua Jackson, University of South Florida; Sanghoon Park, University of South Florida
In Event: Design Cases in Diverse Learning Contexts
Location: New York Marriott Marquis, Seventh Floor, Duffy

**STEM-ing the Tide of RISE-ing Teacher Attrition Through a Collaborative Action Research Summer Internship**
Authors: Frederick Bernard Bradley, University of South Florida; Allan Feldman, University of South Florida
In Event: Poster Session 2
In Poster Session: Science Teaching and Learning SIG Poster Session 2
Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

**Undergraduate Women of Color in STEM: An Updated Syntheses of the Literature**
Authors: Blanca E. Rincón, University of Nevada - Las Vegas; Tonisha B. Lane, University of South Florida
In Event: Supporting College Students of Color Within STEM and Cocurricular Spaces
Location: Park Central Hotel New York, Mezzanine Level, Manhattan A Room

**Exploring Educators’ Use of Academic Knowledge in Practice Using Third Space Theory**
Author: Angela Hooser, University of South Florida
In Event: Third Space Theory as a Lens for Teacher Education Research
Location: New York Hilton Midtown, Concourse Level, Concourse H Room

**4:05 - 5:35 PM**

**Design, Development, and Evaluation of a Flipped Engineering Classroom Involving Interdisciplinary Team Projects**
Authors: Howard Kaplan, University of South Florida; Sanghoon Park, University of South Florida; Rudy Schlaf, University of South Florida
In Event: Computational Thinking, Makerspace, and Robotics in Education
Location: New York Marriott Marquis, Seventh Floor, Empire/Hudson Room
Saturday, April 14

8:15 - 9:45 AM

Nurturing the Capital Within: A Qualitative Investigation of Black Females in STEM Summer Programs
Authors: Tonisha B. Lane, University of South Florida; Lateefah Ameerah Id-Deen, University of Louisville
In Event: Crafting Success for Women and Girls in STEM
Location: New York Marriott Marquis, Fifth Floor, Booth

8:15 - 10:15 AM

Self-Study and Knowledge Democracy: A Co-Autoethnographic Exploration
Authors: Allan Feldman, University of South Florida; Frederick Bradley, University of South Florida
In Event: Exploring Issues of Diversity and Social Justice Through Self-Study
Location: Westin New York at Times Square, Fourth Floor, Imperial Room

Contagious Sapiosexuality: Conferences, Seduction, and Possibilities of Qualitative Research
Authors: Jennifer R. Wolgemuth, University of South Florida; Travis Marn, University of South Florida
In Event: Forces of Seduction in (Post)Qualitative Inquiry
Location: New York Marriott Marquis, Fourth Floor, O’Neill

Chicago Butoh: Visioning a Research-Informed Dance
Authors: Charles F. Vanover, University of South Florida St. Petersburg; Erika Hand, Booker High School for the Performing Arts; Adrian Anguiano, Columbia College Chicago; Bob Devin Jones, The Studio; Kate Trelease Knobloch, James B. Sanderlin PK-8 IB World School
In Event: Assessing Arts-Based Research
Location: New York Marriott Marquis, Fourth Floor, Wilder

10:35 AM to 12:05 PM

Teacher Perspectives on the Inclusion of Student Voice in the Secondary Science Classroom
Author: Katie Laux, University of South Florida – Tampa
In Event: Poster Session 5
In Poster Session: Science Teaching and Learning SIG Poster Session
Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

12:25 - 1:55 PM

A Critical Discourse Analysis of the Academic Literature on “Autism’s Well-Being”
Authors: Gary Lam, University of South Florida – Tampa; Vonzell Agosto, University of South Florida; Jennifer R. Wolgemuth, University of South Florida
In Event: Millenium Hotel Roundtable Session 5
In Roundtable Session: Supporting Marginalized Students in Unsupportive School Systems
Location: Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

Affective Experiences in Augmented Reality (AR) Training: How Does It Influence Students’ AR Technology Acceptance?
Authors: Sanghoon Park, University of South Florida; James Hatten, University of South Florida; Jung Lim, University of South Florida
In Event: Poster Session 6
In Poster Session: Insights on Technologies + Pedagogies (K-12, Higher Education, Massive Open Online Courses)
Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall
“Everyone Has a Different Story”: Reflecting on Experiential Learning Through Digital Storytelling
Authors: Deoksoon Kim, Boston College; Patrick Mannion, University of South Florida – Tampa
In Event: Learning Environments for Language, Literacy, and Culture
Location: Millennium Broadway New York Times Square, Seventh Floor, Room 7.04

2:15 - 3:45 PM
The False Meritocracy of the Texas Top 10% Plan for Black Students Receiving Special Education Services
Authors: Lolita A. Tabron, University of Denver; Karen Ramlackhan, USF St. Petersburg; Lorna Beckett, University of Denver
In Event: Critical Policy Research Meets the Politics of Education
Location: The Parker, Third Floor, Mirus Room

Development of an Intervention to Support Advanced Placement and International Baccalaureate Students' Coping and Engagement
Authors: Elizabeth Shaunessy-Dedrick, University of South Florida; Shannon M. Suldo, University of South Florida; Lindsey O’Brien, University of South Florida – Tampa; Janise Parker, University of South Florida – Tampa; Amanda Moseley; John M. Ferron, University of South Florida; Robert F. Dedrick, University of South Florida
In Event: Poster Session 7
In Poster Session: Curricular and Programmatic Efforts in Gifted Education
Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Breaching the Walls of Academe: The Case of Five Afro-Caribbean Women in Higher Education
Authors: Talia Randa Esnard, The University of the West Indies - St. Augustine; Deirdre Cobb-Roberts, University of South Florida
In Event: Marriott Roundtable Session 28
In Roundtable Session: Leadership, Privilege, and Women of Color
Location: New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4

Hailing (Posthuman) Subjects: (Re)Thinking Interviews With(in) the Ontological Turn
Authors: Travis Marn, University of South Florida; Jennifer R. Wolgemuth, University of South Florida
In Event: Rescuing? Method in (Post)Qualitative Research
Location: New York Marriott Marquis, Fifth Floor, Carnegie

4:05 - 5:35 PM
Belonging, Power, and Collaboration: A Critical Examination of Teachers’ Experiences in a Professional Learning Community
Authors: Victoria Damjanovic, University of South Florida; Jolyn Blank, University of South Florida
In Event: Early Childhood Workforce and Leadership
Location: Crown Plaza Times Square, 15th Floor, Room 1503

Tracking Preservice Teachers’ Placement Diversity Data for Program Improvement and Decision Making
Authors: Aslıhan Unal, Georgia Southern University; Zafer Unal, University of South Florida - St. Petersburg
In Event: Crown Plaza Roundtable Session 7
In Roundtable Session: Measures and Reporting Approaches for Understanding Implementation and Outcomes in Educator Preparation
Location: Crown Plaza Times Square, Lobby Level, Act III-IV Room
From Theory to Practice: How Teachers Implement Social Justice Pedagogy and Practice After Graduate School

Authors: AnnMarie Alberton Gunn, University of South Florida - St. Petersburg; Susan V. Bennett, USF St. Petersburg

In Event: Teachers’ Insights on Implementing Culturally Responsive Teaching

Location: Park Central Hotel New York, Mezzanine Level, Manhattan B Room
Sunday, April 15

8:15 - 9:35 AM
Detransitioning at the Intersection of Gender, Sexuality, and Autism: Kaylyn’s Counternarrative
Authors: Juliana Capel Velasco, University of South Florida – Tampa; Leia K. Cain, University of South Florida
In Event: Identity Making and World Making
Location: Millennium Broadway New York Times Square, Fourth Floor, Room 4.02-4.03

8:15 - 9:45 AM
Examining Culturally Responsive Practices With Students on the Autism Spectrum in Mainstream Secondary Language Arts
Author: Laura D. Sabella, University of South Florida
In Event: Equity and Diversity in Literacy Learning and Teaching
Location: Millennium Broadway New York Times Square, Fifth Floor, Room 5.02

M-SEPACK: A Framework Describing Knowledge for Teaching Mathematics to Students With Special Education Needs
Authors: Sarah Ann van Ingen, University of South Florida; Samuel L. Eskelson, University of South Florida
In Event: Sheraton Roundtable Session 9
In Roundtable Session: Collaborative and Multimodal Strategies for Constructing Inclusive Strategies
Location: Sheraton New York Times Square, Second Floor, Empire Ballroom East

2:45 - 4:15 PM
Learning Through Our Stories: A Co/Authoethnographic Study of Supervision
Authors: Jennifer Jacobs, University of South Florida; Shahad Babaee, University of South Florida – Tampa; Fawaz Alrouqi, University of South Florida
In Event: Sheraton Roundtable Session 16
In Roundtable Session: Developing Teacher Education Practice Through Collaborative Self-Study
Location: Sheraton New York Times Square, Second Floor, Metropolitan East Room

A Pedagogy of Rage: Gender and Emotions in the Educational Leadership Classroom
Author: Tanetha Jamay Grosland, University of South Florida
Location: Park Central Hotel New York, Mezzanine Level, Manhattan A Room

6:30 - 8:30 PM
Journal Impact Factors: Implications for Career and Technical Educators and Related Professionals
Authors: Howard R. Gordon, University of Nevada, Las Vegas; James E. Bartlett, North Carolina State University; Johanna Lahja Lasonen, University of South Florida; Victor M. Hernandez-Gantes, University of South Florida; Linda K. Martinez, California State University - Long Beach; Brenda A. Martin, University of Arkansas at Pine Bluff
In Event: Career and Technical Education SIG Business Meeting. Journal Impact Factors (JIF): Implications for Career and Technical Education Teacher Educators and Related Professionals
Location: Sheraton New York Times Square, Third Floor, Riverside Ballroom
Monday, April 16

8:15 - 9:45 AM

Trans Student Narratives of Transitioning While in College
Authors: Leia K. Cain, University of South Florida; Michael Denton, University of South Florida; Rene Alvarez, Oglethorpe University; Akyanna Smith, University of South Florida - St. Petersburg
In Event: Marriott Roundtable Session 51
In Roundtable Session: Queer Experiences and Practices in Higher Education
Location: New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4

8:15 - 10:15 AM

An Exploratory Analysis of Characteristics and Participation Factors for Two-Year College Students in Advanced Technology
Authors: Will Tyson, University of South Florida; Edward Charles Fletcher, University of South Florida
In Event: Selected Factors and Indicators Impacting 21st-Century Growth of Career and Technical Education
Location: Sheraton New York Times Square, Third Floor, Riverside Ballroom

10:35 AM to 12:05 PM

Relationships Between Motivational Regulation Strategies and Cognitive Learning Strategies in Online Higher Education Courses
Authors: Sanghoon Park, University of South Florida; Heoncheol Yun, Northern Illinois University; Jung Lim, University of South Florida
In Event: Examining Student Engagement, Motivational Strategies, and Self-Regulated and Personalized Learning
Location: Westin New York at Times Square, Fourth Floor, Imperial Room

A Comparison of Robust Tests for Homogeneity of Variance in Factorial ANOVA
Authors: Zhiyao Yi, University of South Florida; Yue Yin, University of South Florida; Ke Cheng, University of South Florida; Thanh Vinh Pham, University of South Florida; Diep Thi Nguyen, University of South Florida; Yan Wang, University of South Florida; Eun Sook Kim, University of South Florida; Yi-Hsin Chen, University of South Florida
In Event: Marriott Roundtable Session 52
Location: New York Marriott Marquis, Eighth Floor, Manhattan Ballroom

12:25 - 1:55 PM

#DisabilityTooWhite: Using Intersectionality and DisCrit to Enhance Critical Disability Studies
Authors: Juliana Capel Velasco, University of South Florida
In Event: Nada Sobre Nosotrxs Sin Nosotrxs: Addressing the Educational Needs of Latinxs With Disabilities
Location: New York Hilton Midtown, Fourth Floor, Lincoln Suite

Prompting Preservice Teachers’ Reflections about Teaching through the Arts
Authors: Janet C. Richards, University of South Florida; Patrick Mannion, University of South Florida – Tampa; Rebecca Lovering Powell, Florida Southern College
In Event: Sheraton Roundtable Session 23
In Roundtable Session: Reflective Modalities in Preservice Teachers’ Field Experiences
Location: Sheraton New York Times Square, Second Floor, Empire Ballroom East

Author: Aimee Frier, University of South Florida

In Event: Poster Session 14

In Poster Session: Poster Session: Research on Innovations in Learning Technologies

Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Examining Source of Measurement Noninvariance in Multilevel Confirmatory Factor Analysis Using Multi-level Multiple Indicators, Multiple Causes (MIMIC) Modeling: A Simulation Study

Authors: Abeer Alamri, University of South Florida; Yan Wang, University of South Florida; Eun Sook Kim, University of South Florida

In Event: Poster Session 14

In Poster Session: Advanced Issues in Multilevel Factor Analysis

Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Using Case-Based Instruction Strategies in Preparing Preservice Teachers for Classroom Management Research

Authors: Aslihan Unal, Georgia Southern University; Zafer Unal, University of South Florida - St. Petersburg

In Event: Enhancing Teacher Skills in Classroom Management

Location: Park Central Hotel New York, Mezzanine Level, Manhattan B Room

How Physical Education Teacher Education Comes to Matter in the Performance of Social Justice Education

Authors: Sara Barnard Flory, University of South Florida; Sharon Rose Phillips, Hofstra University; Alan Owens, University of Auckland; Sue Sutherland, The Ohio State University – Columbus; Rod Philpot; Jennifer L. Walton-Fisette, Kent State University; Joanne L. Hill, University of Bedfordshire; Michelle Flemons, University of Bedfordshire

In Event: Social Justice and Cultural Diversity in Health and Physical Education

Location: Millennium Broadway New York Times Square, Room 3.11

2:15 - 3:45 PM

A Framework for Responsive Middle-Level Mathematics Teaching

Authors: Cheryl R. Ellerbrock, University of South Florida; Eugenia Vomvoridi-Ivanovic, University of South Florida

In Event: Middle-Level Teacher Knowledge

Location: Westin New York at Times Square, Ninth Floor, Palace Room

Covariates in Factor Mixture Modeling: Investigating Measurement Invariance Across Unobserved Groups

Authors: Yan Wang, University of South Florida; Eun Sook Kim, University of South Florida

In Event: Poster Session 15

In Poster Session: Important Issues in Model Selection, Measurement Invariance, Reliability, and Mixture Models

Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

4:05 - 5:35 PM

Exploring Use of Primary Sources From Puerto Rico to Foster Preservice Teachers’ Culturally Responsive Teaching

Authors: Ilene R. Berson, University of South Florida; Michael J. Berson, University of South Florida; Annette G. Lopez De Mendez, University of Puerto Rico

In Event: Sheraton Roundtable Session 29

In Roundtable Session: Developing Innovative Programs to Develop Preservice Teachers’ Attitudes Toward Diversity

Location: Sheraton New York Times Square, Second Floor, Empire Ballroom East
Tuesday, April 17

8:15 - 9:35 AM
Improving Teacher Practice-Based Knowledge: What Teachers Need to Know and How They Come to Know It
Authors: Diane Yendol-Hoppey, University of North Florida; Jennifer Jacobs, University of South Florida; Rebecca West Burns, University of South Florida
In Event: Intents, Enactors, and Outcomes of Educational Supervision
Location: Park Central Hotel New York, Messanine Level, Manhattan B Room

8:15 - 9:45 AM
“That’s It!” Young Children’s Multimodal Composing on iPads
Author: Megan D. Cross, University of South Florida
In Event: Poster Session 17
In Poster Session: Early Childhood Language and Literacy
Location: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

10:35 AM to 12:05 PM
Data Literacy in Education: A Methodological Review
Author: Stephanie Green, University of South Florida – Tampa
In Event: Hilton Roundtable Session 18
In Roundtable Session: Conceptual and Theoretical Foundations of Data Use
Location: New York Hilton Midtown, Third Floor, Grand Ballroom Suite-West Ballroom

A Brave New Culture: Understanding School as a Filipino Immigrant Student
Author: Joanelle Grace Morales, University of South Florida – Tampa
In Event: Sheraton Roundtable Session 33
In Roundtable Session: Opportunities and Tensions in Schooling Experiences for Newcomer and Refugee Students
Location: Sheraton New York Times Square, Second Floor, Empire Ballroom East

12:25 - 1:55 PM
Promoting Career Readiness Through Business Partnerships: An Exploratory Case Study of an IT Academy
Authors: Victor M. Hernandez-Gantes, University of South Florida; Simone J Brookins, University of South Florida; Edward Charles Fletcher, University of South Florida
In Event: Sheraton Roundtable Session 38
In Roundtable Session: Career Readiness, Counseling, and Employment Outcomes in Career and Technical Education: Implications for Today’s Skills Gap
Location: Sheraton New York Times Square, Second Floor, Metropolitan West Room

2:15 - 3:45 PM
Exploring Language Interactions in the Homes of Young Latino Dual Language Learners
Authors: Lisa M Lopez, University of South Florida; Eugene Komaroff, Keiser University; Carol Scheffner Hammer, Teachers College, Columbia University; Barbara Rodriguez, University of New Mexico
In Event: Sheraton Roundtable Session 41
In Roundtable Session: Topics in Bilingual/Bicultural Education
Location: Sheraton New York Times Square, Second Floor, Metropolitan West Room
SUNSHINE STATE RECEPTION

Held in conjunction with the American Educational Research Association (AERA) Annual Meeting

Saturday, April 14, 2018
6:00 - 8:00 PM

Connolly’s Pub & Restaurant
121 W. 45th Street
New York, NY 10036