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Leia K. Cain

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Education

- Ph.D. (2015) University of South Carolina
Columbia, South Carolina
Educational Foundations and Inquiry
Specialization: Educational Research and
Measurement
*Dissertation: Experiences of LGBTQ Students who
are Out at a Primarily White Institution in the South*
- Graduate Certificate (2015) University of South Carolina
Columbia, South Carolina
Women's and Gender Studies
- M.Ed. (2013) University of South Carolina
College of Education
Columbia, South Carolina
Educational Research and Measurement
- B.A. (2009) East Carolina University
College of Arts and Sciences
Greenville, North Carolina
Major: Sociology
Minor: Interpersonal Communication Theory

Academic Employment

Fall 2015 – Present: Instructor I, Coordinator of Undergraduate Assessment.

Department of Educational and Psychological Studies, University of South Florida.

Responsibilities: I teach a 3/3/2 course load, supervise adjuncts and graduate teaching assistants, and coordinate undergraduate measurement courses. I also serve on many dissertation, university, and college committees.

Refereed Publications

* indicates graduate student involvement

- Cain, L. K., and Velasco, J. C.* (2020). Stranded at the intersection of gender, sexuality, and autism: Gray's story. *Disability & Society*.
- Denton, J. M., and Cain, L. K. (2020). The impact of the gender binary on two transitioning trans men in campus housing. *The Journal of College and University Student Housing*.

- Sherry, M. B., Agosto, V., Blank, J., Braun, A., **Cain, L.**, Feldman, A., Jung, K., & Wolgemuth, J. (2020). On being a methodologist in 5Ws +H. *Research in the Schools*, 21(1).
- Cain, L. K.**, MacDonald, A.,* Coker, J.*, Velasco, J. C.,* and West, G. D., * (2019). Ethics and reflexivity in mixed methods research: An examination of current practices and a call for further discussion. *International Journal of Multiple Research Approaches*, 11(2).
- Cain, L. K.**, and Varga, B. A. *(2019). Crusading into the unknown: Finding and using LGBTQ primary sources in teacher preparation. In Brant, C. A. R., and Willox, L. (Eds.), *Teaching the teachers: LGBTQ issues in teacher education*.
- MacDonald, A. L.,* **Cain, L. K.**, and Velasco, J. C.* (2019). Performing the invisible: A poem about and from invisible insiders. *The Currere Exchange Journal*, 3(1), p. 1-4.
- Coker, J., M.* and **Cain, L. K.** (2018). Southern disclosure: One Southern-and-queer middle school teacher's narrative. *Middle Grades Review*, 4(3).
- Cain, L. K.** (2018). Invited book review: Bisexuality in education: Erasure, exclusion and the absence of intersectionality by Pallotta-Chiarolli. *Journal of LGBT Youth*. doi:10.1080/19361653.2018.1524323
- Greer, F. W., DiStefano, C. A., Liu, J., and **Cain, L. K.** (2015). Preliminary psychometric evidence of the Behavioral and Emotional Screening System Teacher Rating Scale–Preschool. *Assessment for Effective Intervention*, 40(4), p. 240-246.

Currently Under Review

- Cain, L. K.**, and Smith, A.* (Revise and resubmit in review). Secondary social studies teachers' perspectives about LGBT-inclusive curricula. *Journal of LGBT Youth*.
- Cain, L. K.** (In review – Invited book review). The kids: The children of LGBTQ parents in the USA by Gabriela Herman. *Journal of LGBT Youth*.
- Cain, L. K.**, West, G. D.,* and Mollet, A. L.,(In review). Examining the influence of campus and program climate on LGBQ students' academic participation at research universities. *Journal of Homosexuality*.
- Varga, B. A.* and **Cain, L. K.** (In review). Delineating alliance: Exploring the boundaries of LGBTQ+ allyship in secondary education. *Journal of LGBT Youth*.

Current Manuscripts in Progress

- Cain, L. K.**, and Poth, C. (In progress). The case for reflexivity for enhancing transparency in MMR. Target Journal: *International Journal of Social Research Methodology*.
- Cain, L. K.**, Denton, J. M., Smith, A.,* and Alvarez, R.* (In progress). A narrative analysis of stories about transitioning during college. Target Journal: *Journal of College Student Development*.
- Dickinson, W., and **Cain, L. K.** (In progress). A world of images: Virtual ethnography of public high school websites for LGBTQ+ youth support. Target Journal: *International Journal of Multiple Research Approaches*.
- Cain, L. K.** (In progress – Invited submission due November 2019). Queer spaces as inoculation within research contexts. *QED: A Journal in GLBTQ World Building*.

- Cain, L. K.**, Velasco, J.*, and Flory, S. B. (In progress). Dance of the invisible insiders: How and when researchers decide to out their insider identities. Target Journal: *Qualitative Inquiry*.
- Cain, L. K.** (In progress – Invited book review). Living and loving in diversity: An anthology of Australian multicultural queer adventures by Pallotta-Chiarolli. *Journal of LGBT Youth*.

Refereed Conference Presentations

- Velasco, J. C.,* and **Cain, L. K.** (May, 2019). An interview study investigating students with disabilities' experiences transitioning various disability academic support services. Paper accepted for presentation at the 2019 International Congress for Qualitative Inquiry (ICQI) annual meeting in Urbana-Champaign, IL.
- Cain, L. K.**, and Coker, J. M.* (May, 2019). Dueling reflexivities. Paper accepted for presentation at the 2019 ICQI annual meeting in Urbana-Champaign, IL.
- MacDonald, A.,* Coker, J. M.,* and **Cain, L. K.** (May, 2019). Know your place: Self-expression of gay male elementary school teachers. Paper accepted for presentation at the 2019 ICQI annual meeting in Urbana-Champaign, IL.
- MacDonald, A.* , **Cain, L. K.**, and Denton, J. M. (May, 2019). Poems found in the transition. Paper accepted for presentation at the 2019 ICQI annual meeting in Urbana-Champaign, IL.
- Varga, B. A.,* **Cain, L. K.**, and Westberry, G.* (April, 2019). Delineating alliance: Exploring LGBTQ allyship in secondary education. Paper accepted for presentation at the 2019 American Educational Research Association (AERA) annual meeting in Toronto, ON, Canada.
- Division D Equity and Inclusion Committee (April, 2019). Research methodology in a “post-truth” era: Narratives exploring equity and inclusion in educational research. Panel accepted for presentation at the 2019 AERA annual meeting in Toronto, ON, Canada.
- Cain, L. K.**, MacDonald, A.,* Coker, J.* , Velasco, J. C.,* and West, G. D., * (March, 2019). Ethics and reflexivity in mixed methods research: An examination of current practices and a call for further discussion. Paper accepted for presentation at the 2019 Mixed Methods Research International Association (MMIRA) annual meeting in Trinidad and Tobago.
- Dickinson, W., and **Cain, L. K.** (March, 2019) A world of images: Virtual ethnography of public high school websites for LGBTQ+ youth support. Paper accepted for presentation at the 2019 MMIRA annual meeting in Trinidad and Tobago.
- Cain, L. K.**, and Denton, J. M. (January, 2019). Using life story narrative methods with trans participants. Paper accepted for presentation at the 2019 The Qualitative Report (TQR) annual meeting in Fort Lauderdale, FL.
- Wolgemuth, J. R., **Cain, L. K.**... and Blank, J. (January, 2019). Methodologists: Who needs them? Panel accepted for presentation at the 2019 TQR annual meeting in Fort Lauderdale, FL.
- Varga, B. A.,* **Cain, L. K.**, & Brant. C. (November, 2018). Broadening the conceptualization of LGBTQ+ allyship in social studies research. Symposium presented at the 2018 meeting of the College and University Faculty Assembly at the National Council for the Social Studies (CUFA in NCSS)

- Denton, J. M., & **Cain, L. K.** (November, 2018). *Transitioning trans students' gender discourses*. Paper presented at the 2018 meeting of the Association for the Study of Higher Education (ASHE).
- Cain, L. K.**, and Varga, B. A.* (May, 2018). What do you stand for? Reflections on LGBTQ+ inclusive curricula. Paper presented at the 2018 ICQI annual meeting in Urbana-Champaign, IL.
- Cain, L. K.** (May, 2018). My journey as an artist and as a researcher. Paper presented at the 2018 ICQI annual meeting in Urbana-Champaign, IL.
- Cain, L. K.**, MacDonald, A.,* and Dodson, G.* (May, 2018). Feminist pedagogy in elementary and higher education. Paper presented at the 2018 ICQI annual meeting in Urbana-Champaign, IL.
- Cain, L. K.**, Denton, J. M., Smith, A.,* and Alvarez, R.* (April, 2018). Trans student narratives about transitioning during college. Paper presented at the 2018 AERA annual meeting in New York, NY.
- Cain, L. K.**, and Velasco, J. C.* (April, 2018). Detransitioning at the Intersection of Gender, Sexuality, and Autism: Gray's Counter Narrative. Paper presented at the 2018 AERA annual meeting in New York, NY.
- Cain, L. K.** (April, 2017) Outness and campus climate in the Bible belt. Paper presented at the 2017 ICQI meeting in Urbana-Champaign, IL.
- Cain, L. K.**, and Johnson, R. L., (April, 2015) Graduate student perceptions on the ethicality of assessment practices. Paper presented at the 2015 AERA annual meeting in Chicago, IL.
- Cain, L. K.**, Johnson, R. L., and Liu, J. (October, 2014) An examination of graduate teaching assistant perceptions on ethics in assessment. Paper presented at the 2014 American Evaluation Association (AEA) meeting in Denver, CO.
- Greer, F., Liu, J., DiStefano, C., and **Cain, L. K.** (April, 2014). Investigating response patterns: Relationships between caution indices and self-report data. Paper presented at the 2014 AERA annual meeting in Philadelphia, PA.
- Cain, L. K.**, and Anders, A. (October, 2013). Secondary social studies teachers' perspectives on LGBT inclusive curricula. Paper presented at the 2013 American Educational Studies Association (AESAs) meeting in Baltimore, MD.
- Cain, L. K.**, Liu, J., DiStefano, C., Greer, F., and Sirbu, C. (October, 2013). Proceed with caution: A qualitative investigation of caution indices with self-report data. Paper presented at the 2013 AEA meeting in Washington, D.C.
- Liu, J., **Cain, L. K.**, DiStefano, C., Greer, F., and Sirbu, C. (October, 2013). Investigating Response Patterns: Relationships Between Caution Indices and Outcome Data. Paper presented at the 2013 AEA annual meeting in Washington, D.C.
- DiStefano, C., Greer, F., Liu, J., and **Cain, L. K.**, (February 2013). Psychometric evaluation of the BESS Teacher Rating Scale – Preschool form. Paper invited as a distinguished paper to present at the AERA annual meeting in San Francisco, CA.
- DiStefano, C., Greer, F., Liu, J., and **Cain, L. K.**, (February 2013). Psychometric evaluation of the BESS Teacher Rating Scale – Preschool form. Paper presented at the South Carolina Educators for the Practical Use of Research (SCEPUR) annual meeting in Columbia, SC.

Invited Speaker

February, 2020	Examining Ethics and Researcher Identity in Mixed Methods Mixed Methods International Research Association, Webinar
September, 2019	Unpacking Ethical Conundrums in Mixed Methods Research Japan Society of Mixed Methods Research, Shizuoka University of Art and Culture, Hamamatsu, Shizuoka, Japan
September 2019	Meet an Expert Japan Society of Mixed Methods Research, Shizuoka University of Art and Culture, Hamamatsu, Shizuoka, Japan
April, 2019	Allyship and Advocacy by the Numbers Audre Lorde Luncheon, University of South Florida
April, 2019	Ethics and Reflexivity in Mixed Methods Research Mixed Methods International Research Association's Introduction to Mixed Methods MOOC, Created by Cheryl Poth.
February, 2019	Reflexivity in Mixed Methods Research USF Department of Sociology
February, 2019	Ethical Considerations in Mixed Methods Research University of Alberta, Edmonton. Invitation from Dr. Cheryl Poth.
November, 2018	Respect, Inclusion, and Academic Freedom: An Interactive Panel Discussion USF Sociology Research Colloquium in Tampa, FL.
November, 2018	Conducting Research with Transgender Participants Using the Life Story Narrative Method USF School Psychology Research Colloquium in Tampa, FL.
October, 2018	Everything You Need to Know About Measurement in the Internship USF Middle Grades Math Cohort in Tampa, FL.
October, 2018	Measurement In Action: The Teaching Internship USF Elementary Cohort in Tampa, FL.
June, 2018	Trans Inclusion in the Workplace LGBT-Allies Summit hosted by the National Diversity Council in Orlando, FL.
June, 2018	The Importance of Allyship Confidential national company event in Tampa, FL.
February, 2018	LGBTQ+ Research in Social Studies USF Department of Teaching and Learning in Tampa, FL.
June, 2017	The Power of Language LGBT-Allies Summit hosted by the National Diversity Council in Orlando, FL.

Grant and Research Experience

University of South Florida

2018 – 2021	Evaluator – NSF funded grant: Broadening Participation in Engineering (\$450,000).
2017-2018	Principal Investigator – Bank of America Foundation School Partner Research Grant (\$2,000). LGBTQ-Inclusive Curricula Development.

- 2017-2018 Evaluator – NSF funded grant: Tampa Bay Robert Noyce Master Teacher Fellows Program (\$1,210,115.00)
2015-2016 Evaluator – NSF funded grant: GenCyber (\$100,000)

University of South Carolina

- 2012-2013 Graduate Research Assistant for Dr. Christine DiStefano, Department of Educational Studies. Worked on multiple NSF-funded studies.

University of North Carolina at Charlotte

- 2011 Graduate Research Assistant, Department of Computing and Informatics, Diversity in Information Technology (DITI). Worked on multiple NSF-funded studies.

East Carolina University

- 2008-2009 Research Assistant, Department of Sociology.
2006-2009 Research Assistant and Supervisor, Community Research Lab.

Evaluation, Analyst, and Development Positions

- 2018 Safe Zone Curriculum Developer, Tech Data, Tampa, FL.
2014 Program Evaluator, The Center for Teaching Excellence, University of South Carolina
2014 Program Evaluator, Intervention Services, Richland School District Two
2013-2014 Program Evaluator, Healing Species
2013-2014 Program Evaluator, Sexual Trauma Services of the Midlands
2011-2013 Statistical Analyst, Assessment Solutions Incorporated, Tax Reevaluation.

Teaching Experience

University of South Florida

Instructor I:

- EDF 4430: Measurement for Teachers (*online, face to face, hybrid, **course coordinator, funded course developer***)
EDF 4490: Studies in Research Design (*face to face, **course coordinator***)
EDF 6432: Foundations of Measurement (*online, face to face, **funded course developer***)
EDF 6481: Foundations of Research (*online, face to face, **funded course developer***)
EDF 7477: Qualitative Research in Education 1 (*face to face, hybrid*)
EDF 7478: Qualitative Research in Education 2 (*face to face*)
EDF 7910: Directed Research: Measurement & Evaluation (Including sections focused on Mixed Methods, Queer Methods, and Feminist Methods) (*online, face to face*)
EDG 7931: Selected Topics: Survey Methods (*face to face*)

Dissertation Committee Service:

Ed.S. Thesis Chair

Sheena Hera, School Psychology – Graduated May, 2019

Dissertation Committee Member

Molly Nation, Secondary Education – Graduated August, 2018

Sharlene Smith, Adult Education – Graduated May, 2018

April Steen, Special Education – Graduated August, 2019

Kylie Ross, TESOL – Graduated August, 2019

Julie Daye, School Psychology – Graduated August, 2019

Rachel Tan Wei Shur, School Psychology – Graduated August, 2019

Rene Alvarez, Adult Education

Walter Chason, Measurement and Research

Denise Donahue, Secondary Social Studies Education

Stephanie Green, Measurement and Research

Amber MacDonald, Elementary Education

Ifeanyichukwu Onu, Special Education

Yanlys Palacios, Special Education

Vanessa Ralph, Chemistry

Lindsay Rustan, Educational Leadership & Policy Studies

Bretton Varga, Secondary Social Studies Education

Juliana Velasco, Educational Leadership & Policy Studies

Geoffrey West, Measurement and Research

Oscar Wilson, Program Development

Karyn Zalman, Literacy Studies

Trish Hanson, School Psychology

Joseph Latimer, School Psychology

Michele McNulty, Measurement and Research

Luz Himelhoch, TESOL

University of South Carolina

Graduate Instructor:

EDRM 723: Classroom Assessment

EDRM 423: Introduction to Classroom Assessment

EDFN 300: Schools in Communities

LIBR 101: Information Literacy

Co-Instructor:

EDRM 723: Classroom Assessment

EDRM 724: Survey Methodology

Instructional Assistant:

EDFN 749: School in Modern Society

East Carolina University

Co-Instructor:

SOCI 1050: Courtship and Marriage

Charlotte Mecklenburg Schools

Interim Teacher:

Position included multiple long term placements focused in middle schools in which I was responsible for all daily classroom activities, e.g., teaching, lesson planning, and assessing. (Jan. 2010 – Dec. 2011)

Fellowships, Awards, and Honors

Funded Fellowships

- Diversity Faculty Fellow, USF Office of Diversity, Inclusion, and Equal Opportunity (Course Release), Spring, 2019
- Recipient of Florida Consortium of Metropolitan Research Universities and the Helmsley Charitable Trust Fellowship (Travel Expenses), Fall 2018
- Recipient of ONE Archive's LGBTQ National Research Fellowship (\$1,500), Summer 2018
- Three-time recipient of Innovative Education's Course Development Fellowship (\$4,000 – Total: \$12,000): Summer 2016, Spring 2017, and Summer 2017.
- Recipient of the Global Citizenship Program Faculty Fellowship (\$1,500), Fall 2017.

Awards

- Recipient of the USF Women in Leadership & Philanthropy Faculty Excellence Award (\$5,000), 2019
- Recipient of the USF PRIDE Faculty Excellence Award, 2019
- Nominee for USF College of Education Margaret Burlington Tritle Excellence in Teaching Award, 2017, 2018
- Nominee for East Carolina University's 2019 Young Alumni Achievement Award
- Nominee for East Carolina University's 2019 and 2020 40 Under 40 Alumni Award
- Recipient of Sexual Trauma Services of the Midlands Community Education and Outreach Program's 2013 Community Partner of the Year.
- Recipient of 2013 Women in Philanthropy Community "SHero Honors."
- Recipient of distinguished paper award, South Carolina Educators for the Practical Use of Research 2013 annual conference.
- Outstanding Director in North Carolina, presented by Eve Ensler for my work on The Vagina Monologues, 2009. Included a trip to New York for my assistant director and I to receive the award.
- Winner of the Melvin J. Williams Paper Contest, Department of Sociology, East Carolina University, 2008.

Honor Societies

- Golden Key International Honor Society
- Sigma Alpha Pi National Leadership Society
- Alpha Kappa Delta, Sociology Honors Society

University Service

University Level

- Founder and Chair, USF LGBTQ+ Faculty and Staff Association (2017 – Present)
- Chair, Presidential Advisory Committee for the Committee on Sexual Orientation and Gender Identities, 2015 – 2019

- Safe Zone Facilitator and Curriculum Developer, Office of Multicultural Student Affairs, 2017 - Present

College Level

- Vice-Chair, Faculty Policy Council, 2019 – Present
- Chair, College of Education Diversity Committee, 2018 – Present
- Vice-Chair, Undergraduate Program Committee, 2016 – 2019
- Member, Faculty Hiring Practices Committee, 2019 - Present
- Member, Faculty Workload Committee, 2019 – Present
- Faculty Facilitator, Study Abroad to Finland, 2017 – 2019
- Member, Faculty Policy Committee, 2018 – Present
- Member, Qualitative Advisory Group, 2015 – Present
- Member, Middle Grades STEM Instructors Committee, 2015 - Present
- Member, Qualifying Exam Committee, 2015 - 2017
- Member, Educator Preparation Committee, 2015 - 2017

Department Level

- Member, Visiting Assistant Professor Search Committee, 2017-2018
- Member, Educational Measurement and Research Admissions Committee, 2015 - 2018

Professional Service

Membership

- Mixed Methods International Research Association (MMIRA), 2018 – Present
- American Educational Research Association (AERA), 2012 – Present
 - AERA Mixed Methods Research SIG Secretary/Treasurer, 2019 – Present
 - AERA Division D Equity and Inclusion Committee, 2018 – Present
- Florida Educational Research Association (FERA), 2015 – Present
 - Professional Development Subcommittee, 2019 – Present
- American Educational Studies Association (AESAs), 2013 – 2015
- American Association of University Women (AAUW), 2012 – 2015

Journal Review

- Editorial Board, International Journal for Multiple Research Approaches, 2019 - Present
- Assistant Editor, Journal for Global Education and Research, 2019 - Present
- Peer Reviewer, SAGE Open, 2018 – Present
- Peer Reviewer, Journal of Mixed Methods Research, 2018 – Present
- Peer Reviewer, Florida Journal of Educational Research, 2018 – Present
- Peer Reviewer and Editorial Board Member, The Qualitative Report, 2017 – Present
- Peer Reviewer, Journal for International Students, 2012-2014

Community

- Living in Faith: Volunteer Eye Surgeons for Haiti, **Survey Creator, Data Management, Grant Writer**, 2018 – Present
- GLSEN Tampa Bay, 2018 – Present
- Pug Rescue of Florida Volunteer and **Grant Writer**, and **Data Management**, 2015 – Present

- Sexual Trauma Services of the Midlands Victim's Advocate and Speaker, 2013-2015
- Healing Species Volunteer and **Grant Writer**, 2013-2015
- Mid-Atlantic Pug Rescue Volunteer, 2011-2015
- Charlotte Mecklenburg Schools Volunteer, 2010-2012