

Dr. Cheryl Ellerbrock is an Associate Professor of Middle Grades and General Secondary Education at the University of South Florida. She received her doctorate in Curriculum and Instruction from the University of Florida in 2007. Her Master's degrees in Educational Psychology and Social Studies Education were also earned at the University of Florida. Dr. Ellerbrock's Bachelor's degrees in Social Science Education and Psychology were received from Florida Southern College. Prior to joining the USF faculty in January 2008, Dr. Ellerbrock worked for Hillsborough County Public Schools as a social studies teacher.

At USF, Dr. Ellerbrock teaches a variety of courses, including but not limited to: *ESE 5342 Teaching the Adolescent Learner*, *ESE 5344/4322 Classroom Management for a Diverse School and Society*, *EDM 3620 Middle Level Education*, and *EDG 7635 Problems of Practice*. She has also been recognized for her exemplary teaching as the recipient of USF's 2011 Outstanding Undergraduate Teacher of the Year award. In 2012, Dr. Ellerbrock was video interviewed for a segment highlighted on USF's Office of Student Success webpage, entitled "Teaching for Success." In 2016 she won the Paul S. George Award in Recognition of Leadership and Service for the Advancement of Middle School Level Education in the State of Florida.

Dr. Ellerbrock was the principal investigator and project manager of the Helios STEM Middle School Residency Program, a multimillion-dollar grant-based collaborative effort between USF and Hillsborough County Public Schools that created a residency-based undergraduate program for middle grades preservice teachers (2012-2020). Dr. Ellerbrock is very involved with Hillsborough County Public Schools through her efforts in this program. She enjoys working in partnership with teachers, school leaders, and district administrators to enhance the educational experience for young adolescent learners as well as support the education of teacher candidates preparing to become teachers. In spring 2018, Dr. Ellerbrock was highlighted on PBS's WEDU Quest where she spoke about the Helios STEM Middle School Residency Program. Additionally, in fall 2020, the Helios STEM Middle School Residency Program received the 2020 USF Student Success Award for Academic Excellence.

Dr. Ellerbrock's research interests include investigating ways to improve secondary school experiences for adolescent learners. Specifically, she explores the ways adolescent learners' needs are supported in secondary schools and examines ways to prepare middle and high school teachers as well as teacher educators to be responsive to the needs of their students. To date, Dr. Ellerbrock has over 35 publications in scholarly journals such as *The Journal of Educational Research*, *Research in Middle Level Education Online*, *Action in Teacher Education*, *High School Journal*, and *Urban Education* as well as 8 book chapters in books published by Teachers College Press, Information Age Press, and Routledge. In 2014, she co-edited a book published by Teachers College Press entitled, "Talking Diversity with Teachers and Teacher Educators: Exercises and Critical Conversations Across the Curriculum." Dr. Ellerbrock frequently presents her research at national (e.g., American Educational Research Association, Association for Middle Level Education) and state (e.g., Florida League of Middle Schools) conferences.

Dr. Ellerbrock is a member of the American Educational Research Association's Middle Level Education Research Special Interest Group, Association for Middle Level Education, National Association of Professors of Middle Level Education, Association for Supervision and Curriculum Development, and the Florida League of Middle Schools. She serves as Chair of the

premier middle level research group, the Middle Level Education Research Special Interest Group of AERA, as well as the secretary and collegiate advisor of the Florida League of Middle Schools. She is also a member of the Association for Middle Level Education's Research Advisory Group. Dr. Ellerbrock serves on the advisory board of key middle level journals (i.e., *Research in Middle Level Education Online*, *Middle Grades Review*) and serves as an ad-hoc reviewer for various journals, including *Middle School Journal*, *Journal of Practitioner Research*, *Leadership and Policy in Schools*, *High School Journal*, *Teachers College Record*, and *Urban Education*.