

LAUREN B. BRAUNSTEIN
Curriculum Vitae

EDUCATION

PhD Educational Leadership Miami University, Oxford, OH Dissertation Advisor: Dr. Richard A. Quantz Dissertation Title: <i>Linguistic Segregation and Performance of Identity in a Two-Way Immersion School</i> (Oral Defense Date: October 21, 2014)	Dec 2014
MA TESOL (Teaching English to Speakers of Other Languages) Monterey Institute for International Studies, Monterey, CA <i>Summa cum laude</i>	May 2006
BA Spanish University of Massachusetts, Amherst, MA <i>Magna cum laude</i>	May 2002

AREAS OF SPECIALIZATION

Cultural Foundations of Education
TESOL/Bilingual Education
Curriculum Theory
Cultural Studies and Education

UNIVERSITY APPOINTMENTS

Teaching

Instructor, Social Foundations University of South Florida, Tampa, FL	2015-present
Affiliate Faculty, Measurement and Research University of South Florida, Tampa, FL	2016- present
ESL Lecturer, University of Wisconsin Milwaukee, Milwaukee, WI	2013-2015
Instructor, Marquette University, Milwaukee, WI	2013, 2015
Clinical Supervisor, Marquette University, Milwaukee, WI	2012
Teaching Associate/Research Associate, Miami University, Oxford, OH	2009-2011
Instructor, Indiana University East, Richmond, IN	2009
Instructor, Monterey Institute of International Studies, Monterey, CA	2008
Instructor, Drexel University, Philadelphia, PA	2006

Administrative and Program Coordination

Educational Foundations and Research Minor	University of South Florida	2017-present
Diversity in Education Graduate Certificate	University of South Florida	2017-present
ESL Programs Academic Coordinator	University of Wisconsin-Milwaukee	2013-2014
ESL Programs Accreditation Coordinator	University of Wisconsin-Milwaukee	2014-2015
Graduate Assistant (DIVA INSTITUTE)	Miami University, Oxford, OH	2009-2010

UNIVERSITY COURSES TAUGHT

Graduate

Gender and the Educational Process	University of South Florida, Tampa, FL	Spring 2018
Qualitative Research in Education I	University of South Florida, Tampa, FL	Spring 2017
Introduction to Schooling in a Diverse Society	Marquette University, Milwaukee, WI	2013
Introduction to Bilingual Education and ESOL Pedagogy	Monterey Institute of International Studies, Monterey, CA	2008

Undergraduate

Introduction to Diversity for Educators	University of South Florida, Tampa, FL	Fall 2015-Present
Schools and Society	University of South Florida, Tampa, FL	Summer 2016-Present
Advanced Speaking and Listening for International Students	University of Wisconsin- Milwaukee	Spring 2015
Learning and Linguistic Diversity	Marquette University, Milwaukee, WI	Spring 2015
Theory and Methods of Teaching Bilingual-Bicultural Learners	Marquette University, Milwaukee, WI	Spring 2015
Sociocultural Studies in Education	Miami University, Oxford, OH	2009-2011
Introduction to Public Speaking	Indiana University East, Richmond, IN	2009

Pre-Academic ESL Teacher

English as a Second Language (Integrated Skills) University of Wisconsin-Milwaukee, Milwaukee, WI	2013-2015
English as a Second Language (Integrated Skills) The College of New Jersey, Ewing, NJ	2012
English as a Second Language (Reading/Writing & Listening/Speaking) Drexel University, Philadelphia, PA	2006

PUBLICATIONS (PEER-REVIEWED)

In Print

- Bondy, J.M., & Braunstein, L.B. (2017). Racial politics, Latin@ youth, and teacher education. *Journal of Latinos and Education*.
- Isaac, L. (2013) Pledges of allegiance, bandana wristbands, and Spanish Pig Latin: A Teacher's reflections on rituals, resistance, and working towards multicultural classrooms. *Multicultural Perspectives*. (15)2, 98-103.
- Isaac, L.B. & Quantz, R. (2011). Sociocultural studies in education. In J.W. Nutta, K. Mokhtari, & C. Strelbel (Eds.), *Preparing every teacher to reach English learners: A practical guide for teacher educators* (pp. 122-128). Cambridge, MA: Harvard Education Press.
- Isaac, L. and Quantz, R. (2011) "Infusing EL content into sociocultural foundations in Education course." *The Tapestry Journal*. (3)2, 7-21.
- Braunstein, L. (2006). Get up, Stand up!: Adult ESL learners' attitudes toward movement (TPR) and drama (TPR Storytelling). *The CATESOL Journal*. (18)1,7-21.

In progress

- Braunstein, L. "Danger of a Single Story: What pre-service teachers of color wish others knew about them and why it matters for teacher education". Target Journal: *Educational Studies*
- Isaac, L. "*Integration and Linguistic Accommodation in a Two-Way Immersion classroom*. Target Journal: *Language, Identity, and Education*.
- Isaac, L. "*Walkout: Teaching Critical Pedagogy and Student Resistance through film*." Target Journal: *Journal of Latinos and Education*.
- Isaac, L. "Speaking in Tongues: Language Ideologies in Two-Way Immersion Programs. Target Journal: *International Journal of Bilingual Education*.

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

- Braunstein, L. (Sept, 2017). "Danger of a single story: What pre-service teachers of color wish others

knew about them and why it matters for teacher education”. Paper presented at Teacher Diversity Matters: A National Symposium on Preparing, Recruiting, and Retaining Teachers of Color. Northern Kentucky University.

Braunstein, L. and Mougalian, C. (May, 2017). “Faculty perceptions of the academic needs of English as a Second Language (ESL) students in college-level classes”. Paper presented at GLOCER (Global Conference of Education and Research) Conference. Sarasota, FL.

Braunstein, L. (Feb, 2017). “Global Citizenship in Teacher Education.” Paper presented at inaugural Sunshine State Teaching and Learning Conference. St. Petersburg, FL.

Isaac, L. (Oct, 2015). “Using documentary as a tool to explore language ideologies in U.S. public schools.” Paper to be presented at the The National Association of Multicultural Education Conference. New Orleans, LA.

Isaac, L. (November, 2013). “Language Boundaries and Performance of Identity” Paper presented at The Curriculum and Pedagogy Conference. New Orleans, LA.

Isaac, L. (November, 2012). “Language Boundaries and Performance of Identity in Two-Way Immersion School.” Paper presented at The National Association of Multicultural Education Conference. Philadelphia, PA.

Isaac, L. (November, 2011). “What’s evidence got to do with it?: Exploring the role of language ideologies in the education of linguistic minority students.” Paper presented at The National Association of Multicultural Education Conference. Chicago, IL.

Isaac, L. (October, 2011). “Significant ‘Others’: Transnational Romances in the context of teaching English in Latin America.” Paper presented at The Curriculum and Pedagogy Conference. Akron, OH.

Isaac, L. (April, 2011). “Performing resistance: Re-interpreting the school rituals of immigrant Students.” Paper presented at the American Educational Research Association annual conference. New Orleans, LA.

Isaac, L. (February, 2011). “*Walkout*: Teaching Critical Pedagogy and Student Resistance through film.” Panel presentation at the Leadership, Culture, and Pedagogy annual conference. Oxford, OH.

Isaac, L. (February, 2010). “Who’s really ‘limited’?: Challenging the assumptions behind Immigrant education policy and teacher education.” Panel presentation at the Leadership, Culture, and Pedagogy annual conference. Oxford, OH.

Isaac, L. (October, 2009). "Survival Mode: Deepening an understanding of the marginalization of linguistic diversity in U.S. schools." Paper presented at the Journal of Curriculum Theorizing (JCT) Annual Conference on Curriculum Theory and Classroom Practice. Dayton, OH.

Braunstein, L. (March, 2007) “Using TPR Storytelling in Adult ESL Classroom.” Workshop conducted at TESOL Conference. Seattle, WA.

INVITED GUEST LECTURES AND INTERVIEWS

Braunstein, L. (Fall, 2017). “Are Disney Movies Good for Kids?” Invited lecturer for Global Scholars

Circuit at University of South Florida.

Braunstein, L. (Spring, 2017). "Bakhtinian Theoretical Paradigm in Qualitative Research." Invited speaker to EDF 7930 Writing as Inquiry (Doctoral Seminar).

Isaac, L. (Spring, 2016). "Language Ideologies in a Two-Way Immersion school." Invited speaker at USF COEDU Educational Psychology Colloquium.

Isaac, L. (Fall, 2010; Spring 2011). "Girls and Schooling: The construction of the "problem" of Teen Pregnancy." Invited Lecturer for large group meeting of EDL 204 Sociocultural Foundation of Education. Miami University Oxford OH.

Isaac, L. (Spring, 2011). Invited interview focused on my experiences working with English Language Learners. Videotaped to be viewed in TELLs (Teaching English Language Learners) Certification Course.

PROFESSIONAL SERVICE

University Graduate Fellowship Committee

College of Education, *University of South Florida*

2017-2019

Qualitative Advisory Group

College of Education, *University of South Florida*

2016-present

Hiring Committee for Field Experience Coordinator

College of Education, *University of South Florida*

2016

Faculty Advisor for Friends Across Borders (student organization)

College of Education, University of South Florida

2016-present

Roundtable Facilitator COEDU Practitioner Research Conference

College of Education, University of South Florida

2016

Co-Advisor Undergraduate Honor's Thesis

College of Education, University of South Florida

2016

Curriculum and Assessment Committee

ESL Programs, *University of Wisconsin Milwaukee*

2013-2015

Steering Committee

ESL Programs, *University of Wisconsin Milwaukee*

2013-2015

Conference Proposal Reviewer

National Association for Multicultural Education

2012

PROFESSIONAL ASSOCIATIONS

National Association of Multicultural Education

2011-2015

Curriculum and Pedagogy

2011-2013

American Educational Research Association

2009-2011

Journal of Curriculum Theorizing (JCT Bergamo)	2009-2011
TESOL	2005-2008

K-12 TEACHING EXPERIENCE

High School ESOL Teacher Hoggard High School, Wilmington, NC	2007-2008
K - 6 School Spanish Teacher Galloway Community Charter School, Galloway, NJ	2002-2004
Head Spanish Immersion Counselor Mijas Spanish Immersion Camp, Albuquerque, NM	Summer 2002

ADULT ESL TEACHING EXPERIENCE

Assistant Director/Adult ESL Instructor Partners for English as a Second Language, Philadelphia, PA	2006
Workplace ESL Instructor Resorts Casino and Hotel, Atlantic City, NJ	2006

CURRICULUM AND ASSESSMENT EXPERIENCE

English Language Assessment Consultant Pearson Knowledge Technologies, Palo Alto, CA	2009-2011
Curriculum Designer Miami University ESOL Office, Oxford, OH	Fall 2010
ESL Curriculum Consultant Lidget-Green, Monterey, CA	Spring 2006

HONORS AND AWARDS

University of South Florida University Undergraduate Teaching Award (\$2000)	2017
Margaret Burlington Tritle Excellence Teaching Faculty Award (\$2000)	2017
Miami University EDL Dissertation Scholarship (\$8,200)	2010
Miami University Graduate School Merit Scholarship (\$5000)	2009-2010
CATESOL Graduate Student Research Award Recipient (\$500)	2006-2007
MIIS Merit-based Scholarship (\$1200)	2004-2005

CERTIFICATIONS

Certified Teacher of Spanish (Advanced Spanish Proficiency)

New Jersey Department of Education, Trenton, NJ

North Carolina Department of Education, Raleigh, NC

Certified Teacher of ESOL (English for speakers of other languages)

North Carolina Department of Education, Raleigh, NC
