

Cheryl R. Ellerbrock, Ph.D.
Curriculum Vitae

University of South Florida
College of Education
Department of Curriculum, Instruction, &
Learning

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EDUCATION

Ph.D.	2007	Curriculum and Instruction Curriculum, Teaching, and Teacher Education University of Florida, Gainesville, FL Dissertation: <i>Freshman Academies and the Transition to High School: An Investigation of Stage-Environment Fit Theory</i>
M.Ed.	2007	Educational Psychology University of Florida, Gainesville, FL
M.Ed.	2000	Social Studies Education University of Florida, Gainesville, FL
B.A.	1999	Social Science Education & Psychology Florida Southern College, Lakeland, FL, Magna Cum Laude

PROFESSIONAL EXPERIENCE

2015-Present	Associate Professor University of South Florida, Tampa, FL Middle Grades & General Secondary Education Department of Curriculum, Instruction, & Learning <ul style="list-style-type: none">• Conduct research on promoting responsive secondary school experiences for adolescent learners; teach undergraduate, masters, and doctoral courses in the College of Education; coordinate and supervise graduate teaching assistants and adjuncts for general secondary education and middle level education courses and/or field experiences; served as PI and Project Manager of the Helios STEM Middle School Residency Program Grant; and Program coordinator of Middle Grades and General Secondary Education.• Program affiliations:<ul style="list-style-type: none">○ Ed.D. in Education Innovation○ Ph.D. in Teacher Education○ General Secondary Education○ STEM Middle School Residency Program (Helios)○ Institute for Research in Education
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- 2008-2015 **Assistant Professor**
 University of South Florida, Tampa, FL
 Middle Grades & General Secondary Education
 Department of Teaching & Learning
- Conduct research on improving secondary school experiences for adolescent learners; teach undergraduate, masters, and doctoral courses; coordinate and supervise graduate teaching assistants and adjuncts for general secondary education courses.
- 2004-2006 **Internship Supervisor**
 University of Florida, Gainesville, FL
- Supervised and mentored three cohorts of graduate ProTeach social studies interns during their final field placement.
- 2001-2004 **Teacher**
 Alonzo High School, Hillsborough County Public Schools, Tampa, FL
- Taught 9-12 grade (Psychology I & II 9th-12th grade, Advanced Placement Psychology 10th-12th grade, American Government 9th grade, and World Cultural Geography 9th grade)

ACADEMIC AWARDS AND HONORS

- 2020 **USF Student Success Award for Academic Excellence**
 Helios STEM Middle School Residency Program
- 2020 **USF Sabbatical**
 Invited to serve as visiting professor and guest lecturer at Griffith University in Brisbane, Australia.
- 2017 **USF Research & Innovation Spotlight**
 USF Research & Innovation recognized my achievements in the field of middle level education (research, teaching, and service).
- 2016 **Paul S. George Award in Recognition of Leadership and Service for the Advancement of Middle School Level Education in the State of Florida**
- 2010-2011 **Outstanding Undergraduate Teacher of the Year**
 University of South Florida
- 2004-2007 **Alumni Fellowship**
 University of Florida, Gainesville, FL
- 2004 **Pi Delta Kappa International**
 University of Florida, Gainesville, FL
- 2001 **G. Ballard Simmons Scholarship**
 University of Florida, Gainesville, FL
- 2000 **Phi Kappa Phi Honor Society**
 University of Florida, Gainesville, FL

AREA OF SPECIALIZATION IN RESEARCH

I identify myself as a middle grades and general secondary scholar who is expanding and deepening inquiry in middle grades education as well as impacting the local secondary education community and beyond by conducting educational research that investigates ways to promote responsive secondary school experiences for young adolescent learners (ages 10-15). My systematic program of research revolves around five interconnected strands:

- Investigating ways middle and high school environments are responsive to the basic and developmental needs of adolescent learners;
- Exploring ways to foster a responsive middle-to-high-school transition for young adolescents;
- Examining ways to promote responsive middle level mathematics/STEM teaching for young adolescent learners;
- Exploring ways to infuse arts-based learning in secondary schools to explore issues of global importance in developmentally responsive ways;
- Examining ways to cultivate developmentally and culturally responsive secondary teachers and teacher educators;
- Exploring ways to enhance middle grades educator preparation.

2011-Present

Adolescent Learner Research Group

The purpose of the research group is to engage in school-based research that investigates the ways young adolescent learners' needs are supported in secondary schools and ways to improve school experiences for adolescents. Members include undergraduate, masters, and doctoral students in the College of Education who engage in all stages of the research process that result in the dissemination of research findings in national peer-reviewed scholarly journals and at professional conferences.

SCHOLARLY WORK (Also published under Wickham and Kmiec)

* Asterisk indicates manuscripts where co-authors are graduate students

** Asterisk indicates manuscripts where co-authors are undergraduate students

Invited International Refereed Articles

1. **Ellerbrock, C. R.**, Main, K., Falbe, K., & Franz, D. (2018). An Examination of Middle School Organizational Structures in the United States and Australia. *Education Sciences*. 8(4), 168; <https://doi.org/10.3390/educsci8040168> (Double blind review, 38% acceptance rate; As of July 7, 2020 Views: 1256, Downloads: 2331, Citations: 3, Altmetrics: 2).

Refereed Articles

1. **Ellerbrock, C. R.** (2020). Obstacles and opportunities to developing and sustaining a clinically rich STEM middle school residency program. *Middle School Journal*, 51(5), 19-28. <https://doi.org/10.1080/00940771.2020.1814625> (blind review, 23% acceptance rate, Altmetric 26; 15 views as of 11/4/2020)

2. **Ellerbrock, C. R.**, Main, K., & Virtue, D. (2020). An international study of programs that prepare teachers of young adolescents. *Current Issues in Middle Level Education*, 25(1). <https://doi.org/10.20429/cimle.2020.250102> (41 downloads as of 11/4/2020)
3. *Sarnoff, K., & **Ellerbrock, C. R.** (2020). Stronger together: A collaborative triad approach to middle school STEM teacher preparation. *School-University Partnerships*, 13(1), 48-53. (blind review, 30-40% acceptance rate).
4. **Ellerbrock, C. R.**, & Vomvoridi-Ivanovic, E., *Sarnoff, K., *Jones, B., & **Thomas, M. (2019). Collaborating to “Grow Our Own”: The Helios STEM middle school residency program. *The Clearing House*, 92(4-5), 119-124. <https://doi.org/10.1080/00098655.2019.1614516> (double blind review, 30% acceptance rate; 71 views as of 11/4/2020)
5. Cruz, B., **Ellerbrock, C.R.**, & *Mead, S. (2019). Exploring families through contemporary art: Changing roles and relationships. *Social Education*, 83(3), 128-133. (Blind peer review, 20% acceptance rate)
6. Thomas, S. W., Campbell, S. W., Subramanyam, M. D., & **Ellerbrock, C. R.** (2019). Contemporary STEM issues: Engineering training of pre-service teachers for middle school STEM curriculum development. *Proceedings of the ASEE Annual Conference & Exposition*, 1-10.
7. *Mead, S., & **Ellerbrock, C. R.** (2018). Know they selfie: Using contemporary art to teach adolescent identity exploration. *Social Studies Research and Practice*, 13(2), 279-288. <https://doi.org/10.1108/SSRP-04-2018-0013> (Double blind peer review, 11% acceptance rate)
8. **Ellerbrock, C. R.**, Vomvoridi-Ivanovic, E., & Duran, J. (2018). Working Together: Preparing the next generation of highly qualified middle school STEM teachers. *The Clearing House*, 91(3), 124-130. <https://doi.org/10.1080/00098655.2018.1428458> (double blind peer review, 30% acceptance rate; 181 views as of 11/4/2020)
9. *Mead, S., **Ellerbrock, C. R.**, & Cruz, B. (2017). Discussing global issues through contemporary art. *The Social Studies*, 108(2), 72-77. <https://doi.org/10.1080/00377996.2017.1289146> (blind peer review, 45% acceptance rate; 553 views, 1 CrossRef citations as of 11/4/2020)
10. **Ellerbrock, C. R.**, DiCicco, M., *Denmon, J. M., *Parke, E., & *Mead, S. (2016). Cracker jacks: “Finding the prize” inside each adolescent learner. *The Clearing House*, 90(1), 26-29. <https://doi.org/10.1080/00098655.2016.1235955> (double blind peer review, 30% acceptance rate; 144 views as of 11/4/2020)
11. **Ellerbrock, C. R.**, Cruz, B., Vásquez, A., & Howes, E. (2016). Preparing culturally responsive teachers: Effective practices in teacher education. *Action in Teacher Education*, 38(3), 226-239. <https://doi.org/10.1080/01626620.2016.1194780> (blind peer review, 15-20% acceptance rate; 1864 views, 3 CrossRef citations, and 30 Altmetric as of 11/4/2020)
12. **Ellerbrock, C. R.**, *Denmon, J. M., *Owens, R., & *Lindstrom, K. (2015). Fostering a developmentally responsive middle-to-high-school transition: The role of transition supports. *Middle Grades Research Journal*, 10(1), 83-101. (double blind peer review, 20-27% acceptance rate)
13. Cruz, B., & **Ellerbrock, C. R.** (2015). Developing visual literacy: Historical and manipulated photography in the social studies classroom. *The Social Studies*, 106(6), 274-280. <https://doi.org/10.1080/00377996.2015.1083932>

(blind peer review, 45% acceptance rate; 921 views and 2 CrossRef citations as of 11/4/2020)

14. Cruz, B., **Ellerbrock, C. R.**, & Smith, N. (2015). "I have never witnessed students so engaged": The art of democracy in high school classrooms. *Art Education*, 68(6), 9-15. (blind peer review, 35% acceptance rate)
15. Kiefer, S. M., Alley, K., & **Ellerbrock, C. R.** (2015). Teacher and peer support for young adolescents' motivation, engagement, and school belonging. *Research in Middle Level Education Online*, 38(8), 1-19.
<https://doi.org/10.1080/19404476.2015.11641184> (double blind peer review, 15% acceptance rate; 1,941 views and 13 CrossRef citations as of 11/4/2020).
16. **Ellerbrock, C. R.**, Kiefer, S. M., & Alley, K. (2014). School-based interpersonal relationships: Setting the foundation for young adolescents' belonging in middle school. *Middle Grades Research Journal*, 9(2), 1-17. (double blind peer review, 20-27% acceptance rate)
17. **Ellerbrock, C. R.**, & Kiefer, S. M. (2014). Fostering an adolescent-centered community: Lessons learned and suggestions for middle level teachers. *The Clearing House*, 1-7. <https://doi.org/10.1080/00098655.2014.933157> (double blind peer review, 30% acceptance rate; 379 views and 2 CrossRef citations as of 11/4/2020).
18. **Ellerbrock, C. R.**, *Abbas B., & *DiCicco, M. (2014). Developmentally responsive teacher practices across the middle-to-high-school transition. *Journal of Research in Education*, 24(1), 17-37. (blind peer review, 18% acceptance rate)
19. Kiefer, S. M., **Ellerbrock, C. R.**, & Alley, K. (2014). The role of responsive teacher practices in supporting academic motivation at the middle level. *Research in Middle Level Education Online*, 38(1), 1-16.
<https://doi.org/10.1080/19404476.2014.11462114> (double blind peer review, 15% acceptance rate; 619 views, 3 CrossRef citations, and 8 Altmetric Score as of 11/4/2020).
20. **Ellerbrock, C. R.**, & Kiefer, S. M. (2014). Supporting young adolescents' middle-to-high-school transition by creating a ninth-grade community of care: Implications for middle grades educators. *Middle School Journal*, 45(3), 3-10.
<https://doi.org/10.1080/00940771.2014.11461886> (double blind peer review, 28% acceptance rate; 297 views, 1 CrossRef citation as of 11/4/2020).
21. **Ellerbrock, C. R.**, & Kiefer, S. M. (2013a). Extending a community of care beyond the ninth grade: A follow-up study. *Journal of Educational Research*, 106(4), 319-331. <https://doi.org/10.1080/00220671.2012.692728> (double blind peer review, 5-year impact factor 1.282, 18% acceptance rate; 294 views and 5 CrossRef citations as of 11/4/2020).
22. **Ellerbrock, C. R.**, & Kiefer, S. M. (2013b). The interplay between adolescent needs and secondary school structures: Fostering developmentally responsive middle and high school environments across the transition. *High School Journal*, 96(3), 170-194. doi:10.1353/hsj.2013.0007. (blind peer review, 20% acceptance rate)
23. **Ellerbrock, C. R.** (2012). Creating a family-like ninth-grade environment through interdisciplinary teaming. *Urban Education*, 47(1), 32-64.
<https://doi.org/10.1177/0042085911427736> (double blind peer review, 5-year impact factor .916, 11-20% acceptance rate; 283 download and 1 CrossRef as of 11/4/2020)
24. Kiefer, S. M., & **Ellerbrock, C. R.** (2012). Caring and fun: Fostering an adolescent-

- centered community within an interdisciplinary team. *Middle Grades Research Journal*, 7(3), 1-17. (double blind peer review, 20-27% acceptance rate)
25. Dennis, D., Parker, A., Kiefer, S., & **Ellerbrock, C. R.** (2011). "I can read this!" Promoting developmentally responsive literacy practices in a middle school science classroom. *Journal of Reading Education*, 36(2), 15-22. (peer review, 20% acceptance rate)
 26. **Ellerbrock, C. R.**, & Kiefer, S. M. (2010). Creating a ninth-grade community of care. *Journal of Educational Research*, 103(6), 393-406. doi:10.1080/0022067090383-085. (double blind peer review, 5-year impact factor 1.386, 18% acceptance rate; 490 views and 16 CrossRef citations as of 11/4/2020)
 27. Kiefer, S. M., & **Ellerbrock, C. R.** (2010). Understanding middle grades students' perceptions of their peer world: Implications for teaming. *Middle School Journal*, 42(2), 48-54. <https://doi.org/10.1080/00940771.2010.11461756> (double blind peer review, 16% acceptance rate; 76 views as of 11/4/2020)
 28. Koro-Ljungberg, M., Gemignani, M., Winton Brodeur, C., & **Kmiec, C.** (2007). The technologies of normalization and self: Thinking about IRBs and extrinsic research ethics with Foucault. *Qualitative Inquiry*, 18(3), 1075-1094. <https://doi.org/10.1177/1077800407308822> (5-year impact factor 1.611; 245 downloads, 19 CrossRef, and 15 citations in Web of Science as of 11/4/2020)
 29. **Kmiec, C.** (2007). Movin' on up: The transition to middle school. *Florida League of Middle Schools Journal*, 9, 16-21. (peer review)
 30. **Kmiec, C.** (2006). On being a culturally responsive educator in the 21st century middle school. *Florida League of Middle Schools Journal*, 8, 3-6. (peer review)
 31. **Wickham, C.** (2002). Character education or indoctrination? *Florida League of Middle Schools Journal*, 5(1), 31-34. (peer review)

Refereed Articles Accepted

1. Virtue, D., **Ellerbrock, C. R.**, & Main, K. (2020, accepted). A review of trends in the scope of international scholarship in middle level education, 1989–2019. *Middle Grades Review*. (double blind review, 27% acceptance rate).

Books Published

1. Cruz, B., **Ellerbrock, C. R.**, Howes, E., & Vásquez, A. (Eds.). (2014). *Talking diversity with teachers and teacher educators: Exercises and critical conversations across the curriculum*. Teachers College Press.

Book Chapters Published

1. Cruz, B. C., **Ellerbrock, C. R.**, Denney, S. M., & *Viera, C. M. (2020). The art of global education: Using socially conscious art to develop global perspectives. In J. Myers (Ed.), *Research on teaching global issues: Pedagogy for global citizenship education* (pp. 91-113). Information Age Publishing.
2. Kiefer, S., & **Ellerbrock, C. R.** (2019). Supporting young adolescent motivation in school through an adolescent-centered community of care. In D. Virtue (Ed.), *International handbook of middle level education: Theory, research, and policy* (ch. 12). Routledge.
3. **Ellerbrock, C. R.**, & Vomvoridi-Ivanovic, E. (2019). A Framework for responsive

middle level mathematics teaching. In K. M. Brinegar, L. M. Harrison, & E. Hurd (Eds.), *The handbook of research in middle level education: Equity and cultural responsiveness in the middle grades* (pp. 45-68). Information Age Publishing.

4. **Ellerbrock, C. R.**, Falbe, K., & Franz, D. (2018). Middle Grades Schools and Structures. In S. B. Mertens & M. M. Caskey (Eds.), *Literature reviews in support of the middle level education research agenda*. Information Age Publishing.
5. **Ellerbrock, C. R.**, Kersaint, G., Smith, J. J., & Kaskeski, R. (2016). Transforming teacher preparation for the transition years: A partnership-based STEM residency program. In P. B. Howell, J. Carpenter, & J. Jones (Eds.), *Clinical preparation at the middle level: Practices and possibilities* (pp. 33-58). Information Age Publishing.
6. **Ellerbrock, C. R.**, & Cruz, B. (2014). A vision of diversity in teacher education. In B. Cruz, **C. R. Ellerbrock**, E. Howes, & A. Vásquez (Eds.), *Talking diversity with teachers and teacher educators: Exercises and critical conversations across the curriculum* (pp. 13-27). Teachers College Press.
7. **Ellerbrock, C. R.** (2014). Cultivating a positive learning environment in college classrooms. In B. Cruz, **C. R. Ellerbrock**, E. Howes, & A. Vásquez (Eds.), *Talking diversity with teachers and teacher educators: Exercises and critical conversations across the curriculum* (pp. 28-52). Teachers College Press.

Book Chapter Accepted

1. **Ellerbrock, C. R.** (2020, accepted). Clinical practice at the *heart* of teacher preparation: Developing a STEM middle school residency program. To be published in D. Polly, R. West Burns, E. Garin, & B. Badiali's (Eds.), *Handbook of Clinical Practice in Teacher Education Programs*. Information Age Press.

Non-refereed Articles Published

1. **Ellerbrock, C. R.**, *Abbas, B., DiCicco, M., *Denmon, J. M., *Sabella, L., & *Hart, J. (2015, May). Relationships: The fundamental R in education. *Phi Delta Kappan*, 96(8), 48-51. <https://doi.org/10.1177/0031721715583963> (5-year impact factor 0.223, 10% acceptance rate; 237 downloads, 4 CrossRef, and 2 Web of Science citations as of 11/4/2020).
2. **Ellerbrock, C. R.**, *Denmon, J., *Mahoney, B., *DiCicco, M. & *Sabella, L. (2014, April). Moving from the middle. *AMLE Magazine*, 1(8), 13-15. (invited to submit, distributed to over 40,000 members of AMLE across the United States and in 45 other countries; 18,667 views as of 5/25/2020)

Curriculum Guides, Encyclopedias, Newsletters, Web Sites, & Technical Reports

1. Cruz, B., **Ellerbrock, C.R.**, Ferguson, M., Peck-Bartle, S., & Viera, C.M. (2020). *The neighbors: Slides shows for America*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF. http://www.usfcam.usf.edu/InsideART/Inside_Art_The_Neighbors/InsideART_2020_The_Neighbors.html
2. Cruz, B., **Ellerbrock, C.**, *Mead, S., & Viera, C. (2019). *The visible turn*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF. http://www.ira.usf.edu/CAM/exhibitions/2019_1_The_Visible_Turn/The_Visible_Turn.html

3. Vomvoridi-Ivanovic, E. & **Ellerbrock, C. R.** (2018). Responsive middle level Mathematics teaching. *Noticias de TODOS - TODOS Newsletter: Mathematics For All*, 13(2), 3-5.
4. Cruz, B., **Ellerbrock, C.**, *Mead, S., & *Viera, C. (2018). *Miki Kratsman*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF.
http://www.ira.usf.edu/CAM/exhibitions/2018_8_Miki_Kratsman/Miki_Kratsman.html
5. Cruz, B., **Ellerbrock, C.**, & *Mead, S., & *Viera, C. (2018). *Climate Change: Cuba/USA*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF.
http://www.ira.usf.edu/InsideART/InsideART_Climate_Change_Cuba_USA/InsideART_2018_Climate_Change_Cuba_USA_files.html
6. Cruz, B., **Ellerbrock, C.**, & *Mead, S. (2017). *David Claerbout*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF.
http://www.ira.usf.edu/InsideART/Inside_Art_David_Claerbout/InsideART_2017_David_Claerbout_files.html
7. Cruz, B., **Ellerbrock, C.**, & *Mead, S. (2017). *Black pulp* Contemporary Art Museum, USF.
http://www.ira.usf.edu/InsideART/Inside_Art_Black_Pulp!/InsideART-BlackPulp!-TeachingResources.pdf
8. Cruz, B., **Ellerbrock, C.**, & *Mead, S. (2017). *Duke Riley: Flights of fancy*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF.
http://www.ira.usf.edu/InsideART/Inside_Art_Duke_Riley/Duke-Riley-Teaching-Resources.pdf
9. Cruz, B., **Ellerbrock, C.**, & *Mead, S. (2016). *Extracted*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF.
http://www.ira.usf.edu/InsideART/Inside_Art_Extracted/InsideART_2016_Extracted_files.html
10. **Ellerbrock, C. R.**, Franz, D., & Falbe, K. (2016). Middle grades schools and structures. In S. B. Mertens, M. M. Caskey, P. Bishop, N. Flowers, D. Strahan, D., G. Andrews, & L. Daniel (Eds.), *The MLER SIG research agenda* (pp. 26-31). Retrieved from <http://mlersig.net/research/mler-sig-research-agenda/>
11. **Ellerbrock, C. R.** (2016). Paul George. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle grades education* (2nd ed.). Charlotte, NC: Information Age Publishing.
12. **Ellerbrock, C. R.** (2016). Howard Johnston. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle grades education* (2nd ed.). Charlotte, NC: Information Age Publishing.
13. **Ellerbrock, C. R.** (2016). Relationships. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle grades education* (2nd ed.). Charlotte, NC: Information Age Publishing.
14. **Ellerbrock, C. R.** (2016). Developmental responsiveness. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle grades education* (2nd ed.). Charlotte, NC: Information Age Publishing.
15. Cruz, B., **Ellerbrock, C.**, & Mead, S. (2016). *Histórias/Histories: Contemporary art from Brazil*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum,

USF.

http://www.ira.usf.edu/InsideART/Inside_Art_Brazil_Histories/InsideART_2016_CA_B_files.html

16. Cruz, B., **Ellerbrock, C.**, & Mead, S. (2015). *A Family Affair*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF.
http://ira.usf.edu/InsideART/Inside_Art_A_Family_Affair/InsideART_2015_AFA_files.html
17. **Ellerbrock, C. R.** (2015). Interdisciplinary team teaching. In George Scarlott (Ed.), *Classroom management: An A-to-Z guide*. New York, NY: Sage. (invited to submit, peer review)
18. **Ellerbrock, C. R.** (2015). Warm demanders. In George Scarlott (Ed.), *Classroom management: An A-to-Z guide*. New York, NY: Sage. (invited to submit, peer review)
19. **Ellerbrock, C. R.** (2015). Fostering a positive classroom learning environment. *USF Faculty Voices*, 3(1): 1-3.
20. Cruz, B., **Ellerbrock, C.**, & Smith, N. (2015). *Enhanced!: The Art of Manipulated Photography*, arts-social studies curriculum, *InsideArt*, Contemporary Art Museum, USF.
http://usfcam.usf.edu/InsideART/Inside_Art_Enhanced/InsideART_2015files.html
21. *Mahoney, B., & **Ellerbrock, C. R.** (2013, March). Positive teacher-student relationships: The role of the warm demander. *Powerlines*. (invited to submit, distributed to all members of the Florida League of Middle Schools)
22. **Ellerbrock, C. R.** (2012, April). Help students transition to high school smoothly. *Middle E-Connections*.
<http://www.amle.org/BrowsebyTopic/TransitionstofromMiddleSchool/TranDet/TabId/206/ArtMID/839/ArticleID/117/Help-Students-Transition-to-High-School-Smoothly.aspx> (invited to submit, distributed to over 40,000 members of AMLE across the United States and in 45 other countries; 66,077 views as of 5/25/2020)
23. **Ellerbrock, C. R.** (2012, March). Fostering care during the middle school years: The role of the warm demander. *Powerlines*. (invited to submit, distributed to all members of the Florida League of Middle Schools)
24. **Ellerbrock, C. R.** (2011, April). Easing the transition to high school. *Middle EConnections*.
<http://www.amle.org/Publications/MiddleEConnections/April2011/tabid/2430/Default.aspx> (invited to submit, distributed to over 40,000 members of AMLE across the United States and in 45 other countries)
25. **Kmiec, C.**, & George, P. (2006). Transition in and out of the middle grades. *Helios Report on Education in Florida During the Middle Years*. AZ: Helios Education Foundation.

PRESENTATIONS

* Asterisk indicates presentations where co-presenters are graduate students

** Asterisk indicates presentations where co-presenters are undergraduate students

National

1. **Ellerbrock, C. R.**, Parke, E., & Denmon, D. (2021, April, accepted). "I'm kinda nervous about high school": Fostering a responsive middle-to-high-school transition though a summertime camp. Paper to be presented at the 2021 virtual meeting of

- American Educational Research Association.
2. **Ellerbrock, C. R., & Virtue, D.** (2020, October). *An international study of programs that prepare teachers of young adolescents*. Concurrent session presented at the 2020 annual virtual meeting of the Association for Middle Level Education.
 3. **Ellerbrock C. R.** (2020, October). *Supporting teacher education training through coplanning and coteaching in the field*. Roundtable presentation presented at the Middle Level Education Research SIG Roundtable session at the 2020 annual virtual meeting of the Association for Middle Level Education.
 4. Vomvoridi-Ivanovic, E. & **Ellerbrock, C. R.** (2020, April – accepted but conference cancelled due to COVID-19). *A responsive middle grades math exploration of the effects of animal agriculture on our planet*. Burst session presented at the 2020 National Council of Teachers of Mathematics (NCTM) Centennial Annual Meeting, Chicago, IL.
 5. Andrews, G., Brinegar, K., DeMink-Carthew, J., **Ellerbrock, C.R.**, Harrison, L., Moulton, M., & Virtue, D. (2019, November). *Advocacy for the middle level: Opportunities to use the new ALME position papers*. Concurrent session presented at the Association for Middle Level Education’s Research Advisory Council’s Creating a Culture that Makes a Difference session at the 2019 annual meeting of the Association for Middle Level Education, Nashville, TN.
 6. **Ellerbrock, C. R., & Vomvoridi-Ivanovic, E.** (2019, November). *Middle level teacher education training through co-teaching in the field: A self study*. Roundtable presentation presented at the NAPOMLE Best Practice session at the 2019 annual meeting of the Association for Middle Level Education, Nashville, TN.
 7. **Ellerbrock, C. R., *Sarnoff, K., *Cannon, M., & Vomvoridi-Ivanovic, E.** (2019, November). *Striving to become a responsive middle level mathematics teacher*. Roundtable presentation presented at the Middle Level Education Research SIG Roundtable session at the 2019 annual meeting of the Association for Middle Level Education, Nashville, TN.
 8. Thomas, S., Campbell, S., & **Ellerbrock, C. R.** (2019, June). *Contemporary STEM issues: Engineering training of pre-service teachers for middle school STEM curriculum development*. Paper presented at the annual American Society for Engineering Education Conference, Tampa, Florida.
 9. *Sarnoff, K., **Ellerbrock, C. R.,** Vomvoridi-Ivanovic, E., & *Cannon, M. (2019, April). *“It’s good teaching”*: A novice teacher’s conceptualization and enactment of responsive middle level mathematics teaching. Paper presented at the 2019 annual meeting of American Educational Research Association, Toronto, Canada.
 10. **Ellerbrock, C. R., & Vomvoridi-Ivanovic, E.** (2018, October). *A framework for responsive middle level mathematics teaching*. Roundtable presentation presented at AMLE’s Professional Preparation Advisory Committee session at the 2018 annual meeting of the Association for Middle Level Education, Orlando, FL.
 11. **Ellerbrock, C. R.,** Vomvoridi-Ivanovic, E., *Sarnoff, K., & *Cannon, M. (2018, October). *Enacting responsive middle level mathematics teaching in the middle school classroom*. Roundtable presentation presented at to NAPOMLE Best Practice session at the 2018 annual meeting of the Association for Middle Level Education, Orlando, FL.
 12. **Ellerbrock, C. R.,** Vomvoridi-Ivanovic, *Sarnoff, K., *Cannon, M., & *Jones, B.

- (2018, October). *Responsive Middle Level Mathematics Teaching: A Framework for Mathematics Teaching at the Middle Level*. Roundtable presentation presented at the Middle Level Education Research SIG Roundtable session at the 2018 annual meeting of the Association for Middle Level Education, Orlando, FL.
13. **Ellerbrock, C. R.**, & Vomvoridi-Ivanovic, E. (2018, April). *A framework for responsive middle level mathematics teaching*. Paper presented at the 2018 annual meeting of American Educational Research Association, New York City, NY.
 14. Yendol-Hoppey, D., Hoppey, D. T., Jacobs, J., Burns, R. W., Allsopp, D. H., & **Ellerbrock, C. R.** (2018, April). *Developing a professional development school Practice framework for planning and resourcing clinically rich teacher education*. Paper presented at the 2018 annual meeting of American Educational Research Association, New York City, NY.
 15. Vomvoridi-Ivanovic, E. & **Ellerbrock, C. R.** (2018, April). *A framework for Responsive middle level mathematics teaching*. Poster session presented at the National Council of Teachers of Mathematics (NCTM) 2018 Research Conference, Washington, DC.
 16. Vomvoridi-Ivanovic, E., & **Ellerbrock, C. R.** (2018, February). *Responsive middle level mathematics teaching: Converging developmentalism and cultural responsiveness in middle level mathematics*. Poster session presented at the 2018 Association of Mathematics Teacher Educators Conference in Houston, TX.
 17. **Ellerbrock, C. R.**, Vomvoridi-Ivanovic, E., Duran, J., **Gant, S., & **Cruz, C. (2017, November). *Welcome to the real world: Opening preservice teachers eyes to the reality of teacher evaluation*. Concurrent session presented at the Symposium on Middle Level Teacher Education at the 2017 annual meeting of the Association for Middle Level Education, Philadelphia, PA.
 18. **Ellerbrock, C. R.**, Duran, J., & Vomvoridi-Ivanovic, E. (2017, November). *Co-planning and co-teaching in the field: A self-study of three teacher educators' experiences*. Roundtable presentation presented at to NAPOMLE Best Practice Session at the 2017 annual meeting of the Association for Middle Level Education, Philadelphia, PA.
 19. **Ellerbrock, C. R.**, Vomvoridi-Ivanovic, E., Duran, J., **Hange, D., **Schepisi, V., **Pedraza, U., **Gant, S., & **Cruz, C. (2017, November). *Mentoring the next generation of middle school teachers: Preservice and first year teachers tell all*. Roundtable presentation presented at the 2017 annual meeting of the Association. for Middle Level Education, Philadelphia, PA.
 20. **Ellerbrock, C.R.**, *Parke, E., Denmon, J.M., DiCicco, M., *Mead, S., & Abbas B. (2017). *Fostering a developmentally responsive middle-to-high-school transition through a summertime transition camp*. Paper presented at the 2017 annual meeting of American Educational Research Association, San Antonio, TX.
 21. **Ellerbrock, C. R.**, Duran, J., & Vomvoridi-Ivanovic, E. (2017). *Co-planning and co-teaching in the field: Practicing what we preach in a clinically-rich undergraduate STEM middle school program*. Roundtable presentation presented at the annual National Association of Professional Development Schools Conference, Washington, DC.
 22. Cruz, B., *Mead, S., & Ellerbrock, C.R. (2016, December). *Economics, environment, and empathy: Photographing contemporary global issues*. Presentation presented at

- the 2016 meeting of the National Council of the Social Studies, Washington, DC.
23. *Mead, S., & **Ellerbrock, C.R.** (2016, December). *Contemporary identity crisis: Exploring adolescent identity development through visual art*. Presentation Presented at the 2016 meeting of the National Council of the Social Studies, Washington, DC.
 24. **Ellerbrock, C. R.**, & Plank, L. (2016, October). *Preparing the next generation of STEM educators through an urban middle school residency program*. Presentation presented at to the Council of Great City Schools, Miami, FL.
 25. **Ellerbrock, C. R.**, Franz, D., & Falbe, K. (2016, October). *A new agenda for middle level education research*. Roundtable presented at the Middle Level Education Research SIG Session at the 2016 annual meeting of the Association for Middle Level Education, Austin, TX.
 26. **Ellerbrock, C. R.**, Duran, J., **Hange, D., **Morris, M., **Pedraza, U., **Schepisi, V., & **Woodard, M. (2016, October). *Pre-service and in-service teachers speak out: The importance of clinically-rich STEM middle level teacher preparation*. Roundtable presented at to NAPOMLE Best Practice Session at the 2016 annual meeting of the Association for Middle Level Education, Austin, TX.
 27. **Ellerbrock, C. R.**, Duran, J., **Hange, D., **Morris, M., **Pedraza, U., **Schepisi, V., & **Woodard, M. (2016, October). *Obstacles and opportunities: Creating and keeping a clinically-rich STEM middle level residency program*. Roundtable presented at the Symposium on Middle Level Teacher Education at the 2016 annual meeting of the Association for Middle Level Education, Austin, TX.
 28. **Ellerbrock, C. R.**, *Parke, E., *Denmon, J. D., DiCicco, M., & *Mead, S. (2016, October). *Fostering a developmentally responsive middle-to-high-school transition through a summertime transition program*. Paper presented at the Middle Level Education Research Roundtable: Connecting Theory with Practice at the 2016 annual meeting of the Association for Middle Level Education, Austin, TX.
 29. **Ellerbrock, C. R.**, & Sparks, C. (2016, October). *Raising men of distinction: Gender differentiation in the 21st century middle school*. Presentation presented at the 2016 annual meeting of the Association for Middle Level Education, Austin, TX.
 30. *Parke, E., *Denmon, J. D., *Mead, S., DiCicco, M., & **Ellerbrock, C.R.** (2016, October). *The transition to high school: Supporting students' academically, socially, and procedurally*. Concurrent session presented at the 2016 annual meeting of the Association for Middle Level Education, Austin, TX.
 31. Kiefer, S., **Ellerbrock, C. R.**, & Alley, K. (2015, October). *The role of responsive teacher practices in supporting academic motivation at the middle level*. Invited paper presented at the New Directions in Middle Level Education Research Session at the 2015 annual meeting of the Association for Middle Level Education, Columbus, OH.
 32. Kiefer, S., Alley, K., & **Ellerbrock, C. R.** (2015, October). *Teacher and peer support for young adolescents' motivation, engagement, and school belonging*. Invited paper presented at the New Directions in Middle Level Education Research Session at the 2015 annual meeting of the Association for Middle Level Education, Columbus, OH.
 33. DiCicco, M., *Abbas, B., *Denmon, J. M., *Parke, E., & **Ellerbrock, C. R.** (2015, October). *Academically supporting incoming ninth-grade students through a summertime high school transition program*. Paper presented at the Middle Level Education Research Roundtable at the 2015 annual meeting of the Association for

- Middle Level Education, Columbus, OH.
34. *Denmon, J. M., *Abbas, B., DiCicco, M., *Parke, E., & **Ellerbrock, C. R.** (2015, October). *Where's the bathroom?: Transition programs and students' procedural needs*. Paper presented at the 2015 annual meeting of the Association for Middle Level Education, Columbus, OH.
 35. Vásquez, A., **Ellerbrock, C. R.**, Cruz, B., & Howes, E. (2015, February). *Critical conversations and exercises for talking about diversity in teacher education*. Concurrent session presented at the 2015 annual meeting of American Association of Colleges for Teacher Education. Atlanta, GA.
 36. Vásquez, A., Cruz, B., **Ellerbrock, C. R.**, & Howes, E. (2015, February). *Talking about diversity in teacher education: Critical conversations and exercises*. Presentation presented at the 2015 annual meeting of the Association of Teacher Educators. Phoenix, AZ.
 37. *Abbas, B., *DiCicco, M., *Denmon, J. M., *Sabella, L., *Hart, J., & **Ellerbrock, C. R.** (2014, November). *Supporting students' academic needs across the transition*. Paper presented at the Middle Level Education Research Roundtable at the 2014 annual meeting of the Association for Middle Level Education, Nashville, TN.
 38. *Denmon, J. M., *Sabella, L., *DiCicco, M., *Abbas, B., *Hart, J., & **Ellerbrock, C. R.** (2014, November). *Students' social needs during the transition to high school: How transition programs can help*. Roundtable paper presentation presented at the 2014 annual meeting of the Association for Middle Level Education, Nashville, TN.
 39. **Ellerbrock, C. R.**, & Vásquez, A. (2014, November). *Talking diversity: What pre- and in-service teachers needs to know*. Concurrent session presented at the 2014 annual meeting of the Association for Middle Level Education, Nashville, TN.
 40. *Mahoney, B., *DiCicco, M., & Ellerbrock C. R. (2014, April). *Developmentally responsive teacher practices across the middle-to-high-school transition*. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.
 41. Kiefer, S. M., Alley, K., & **Ellerbrock, C. R.** (2014, April). *The role of teachers and peers in supporting adolescent academic motivation, engagement, and school belonging*. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.
 42. *Mahoney, B., *Owens, R., *DiCicco, M., *Sabella, L., *Parke, E., & **Ellerbrock, C. R.** (2013, November). *Creating caring classroom communities in the middle school classroom*. Roundtable paper presentation presented at the 2013 annual meeting of the Association for Middle Level Education, Minneapolis, MN.
 43. **Ellerbrock, C. R.**, Kersaint, G., & *Loyden, A. (2013, November). *Producing quality Title 1 middle school mathematics and science pre-service teachers: The University of South Florida's STEM residency-based middle grades teacher preparation program*. Concurrent session presented at the 2013 annual meeting of the Association for Middle Level Education, Minneapolis, MN.
 44. *Mahoney, B., *Denmon, J., *DiCicco, M., *Owens, R., *Sabella, L., *Parke, E., & **Ellerbrock, C. R.** (2013, November). *Not your typical summer camp: Meeting students' needs during the middle-to-high-school transition*. Concurrent session presented at the 2013 annual meeting of the Association for Middle Level Education, Minneapolis, MN.

45. *Denmon, J., *Owens, R., & **Ellerbrock, C. R.** (2013, November). *Movin' on up: Developmentally responsive middle-to-high-school transition-related supports*. Roundtable paper presentation presented at the 2013 annual meeting of the Association for Middle Level Education, Minneapolis, MN.
46. **Ellerbrock, C. R.**, Kersaint, G., & *Loyden, A. (2013, November). *Preparing effective educators for Title 1 middle schools: University of South Florida's STEM middle school residency program*. Roundtable session presented at the 2013 annual meeting of the Association for Middle Level Education's Symposium on Excellence in Middle Level Teacher Preparation, Minneapolis, MN.
47. **Ellerbrock, C. R.**, & Kiefer, S. M., *Alley, K. M. (2013, April-May). *Supporting young adolescents' school belonging in middle school: Setting the foundation through school-based interpersonal relationships*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.
48. Kiefer, S. M., **Ellerbrock, C. R.**, & *Alley, K. M. (2013, April-May). *Supporting student motivation at the middle level: The role of an adolescent-centered learning environment*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.
49. **Ellerbrock, C. R.**, & Kiefer, S. M. (2012, November). *Caring and Fun: Fostering an Adolescent-Centered Community within an Interdisciplinary Team*. Roundtable paper presentation presented at the 2012 annual meeting of the Association for Middle Level Education, Portland, OR.
50. *Mahoney, B., *DiCicco, M., & **Ellerbrock, C. R.** (2012, November). *What can we do?: Teacher practices that support the middle-to-high-school transition*. Concurrent session presented at the 2012 annual meeting of the Association for Middle Level Education, Portland, OR.
51. **Ellerbrock, C. R.**, & Kiefer, S. M. (2012, November). *Supporting Young Adolescent's Motivation: The Role of Responsive Relationships and Classroom Instruction*. Concurrent session presented at the 2012 annual meeting of the Association for Middle Level Education, Portland, OR.
52. **Ellerbrock, C. R.**, & Kiefer, S. M. (2012, November). *Help me belong: How teacher and peer relationships foster a sense of school belonging for middle school students*. Roundtable paper presentation presented at the 2012 annual meeting of the Association for Middle Level Education, Portland, OR.
53. *Mahoney, B., *Denmon, J., *Eisenbach, B., *Owens, R., *DiCicco, M., *Boles-Haslup, S., *Lindstrom, K., & **Ellerbrock, C. R.** (2012, November). *AVID: Fostering community of care that eases the middle-to-high-school transition*. Roundtable paper presentation presented at the 2012 annual meeting of the Association for Middle Level Education, Portland, OR.
54. *Denmon, J., *Owens, R., **Ellerbrock, C. R.**, *Boles-Haslup, S., & *Lindstrom, K. (2012, April). *Easing the transition from middle school to high school: Developmentally responsive transition-related supports*. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, CA.
55. **Ellerbrock, C. R.**, & Kiefer, S. M. (2012, April). *Extending a community of care beyond the ninth grade: A follow-up study*. Poster presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, CA.
56. Kiefer, S. M., & **Ellerbrock, C. R.** (2012, March). *Associations among social goals,*

- engagement, and school belongingness during early adolescence.* Poster presented at the 2012 biennial meeting of the Society for Research on Adolescence, Vancouver, CA.
57. **Ellerbrock, C. R.** (2011, November). *Establishing connections early: Supporting a developmentally responsive middle-to-high-school transition through freshman academy transition programs.* Paper presented at the annual meeting of the Association of Middle Level Education's Spotlight on Research poster session, Louisville, KY.
 58. **Ellerbrock, C. R., & Kiefer, S. M.** (2011, November). *Help us make a successful transition to high school: Listening to student voices.* Roundtable session presented at the annual meeting of the Association for Middle Level Education, Louisville, KY.
 59. **Ellerbrock, C. R., & Kiefer, S. M.** (2011, November). *Meeting students' needs during the transition: School structures at the middle and high school level.* Roundtable paper presentation presented at the annual meeting of the Association for Middle Level Education, Louisville, KY.
 60. **Kiefer, S. M., & Ellerbrock, C.R.** (2011, November). *What do we need to fit in and succeed in school?: Understanding young adolescents' social goals.* Concurrent session presented at the annual meeting of the Association for Middle Level Education, Louisville, KY.
 61. **Ellerbrock, C. R.** (2011, April). *Personalizing the ninth grade school environment: Freshman academies and the transition to high school.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 62. **Ellerbrock, C. R., & Kiefer, S. M.** (2011, April). *Developmentally responsive environments: Understanding the interplay between adolescent needs and secondary school structures during the middle to high school transition.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 63. **Kiefer, S. M., & Ellerbrock, C. R.** (2011, April). *Social goals: Relations with academic beliefs and school identification during early adolescence.* Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 64. **Ellerbrock, C. R., & Kiefer, S. M.** (2011, March-April). *Extending a community of care beyond the ninth grade: A follow-up study.* Poster presented at the biennial meeting of the Society of Research in Child Development, Montreal, Canada.
 65. **Kiefer, S. M., & Ellerbrock, C. R.** (2011, March-April). *Providing a supportive, caring middle school environment for young adolescents.* Poster presented at the biennial meeting of the Society of Research in Child Development, Montreal, Canada.
 66. **Ellerbrock, C. R., & Kiefer, S. M.** (2010, April-May). *Creating a ninth grade community of care.* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
 67. **Kiefer, S. M., & Ellerbrock, C. R.** (2010, March). *Social goals: Relations with academic beliefs and school identification across the middle school transition.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 68. **Vásquez A., Howes, E., Ellerbrock, C. R., & Cruz, B.** (2010, February). *Difficult*

dialogues: Struggles and strategies in the teacher education classroom. Session presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.

69. **Ellerbrock, C. R.,** & Kiefer, S. M. (2009, November). *Listening to student voices: Understanding students' needs, motivation, and school structures to successfully make the transition into and out of the middle school.* Concurrent session presented at the annual meeting of the National Middle School Association, Indianapolis, IN.
70. Kiefer, S. M., & **Ellerbrock, C. R.** (2009, November). *Show me you care: How teachers can create healthy, supportive, and caring learning communities.* Concurrent session presented at the annual meeting of the National Middle School Association, Indianapolis, IN.
71. Phillips, M., & **Ellerbrock, C. R.** (2008, November). *Teaching conflict resolution through geography.* Concurrent session presented at the annual meeting of the National Council for the Social Studies, Houston, TX.
72. **Ellerbrock, C. R.** (2008, October). *Personalizing the school environment: Freshman academies and the transition to high school.* Paper presented at the annual National Middle School Association's Spotlight on Research Poster Session, Denver, CO.
73. **Ellerbrock, C. R.** (2008, October). *Movin' on up: What middle schools can do to help students successfully make the transition to high school.* Concurrent session presented at the annual meeting of the National Middle School Association, Denver, CO.
74. Dalgeran, R., **Ellerbrock, C. R.,** Phillips, M., Humpheries, E., Howie, C., & Masada, S. (2007, December). *The 2008 election: Engaging students in democratic citizenship.* Concurrent session presented at the annual meeting of the National Council for the Social Studies, San Diego, CA.
75. George, P., & **Kmiec, C. R.** (2006, November). *Transition, vulnerability, and the middle grades: What research says to the practitioner about moving from school to school.* Sponsored research talk presented at the annual meeting of the National Middle School Association, Nashville, TN.
76. Koro-Ljungberg, M., **Kmiec, C.,** & Winton Brodeur, C. (2006, May). *IRB and the normalization of research participants.* Poster presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
77. George, P., & **Kmiec, C. R.** (2005, November). *Middle school 101.* Concurrent session presented at the annual meeting of the National Middle School Association Annual, Philadelphia, PA.

Regional

1. **Ellerbrock, C. R.,** Main, K., & Virtue, D. (2020, Cancelled due to COVID-19). *International middle level teacher preparation program research project information and training session.* Session scheduled to present at the 2020 annual meeting of the Southeast Professors of Middle Level Education. Asheville, NC.
2. **Ellerbrock, C. R.,** Plank, L., **Schepisi, V., & **Clayton, B. (2017, June). *Preparing the next generation of STEM educators through an urban middle school residency program.* Concurrent session presented at the 2017 annual meeting of the Florida League of Middle Schools, Sarasota, FL.
3. **Ellerbrock, C. R.,** *Mahoney, B., *Owens, R., *Denmon, J., *Sabella, L., *Parke, E.

- & *DiCicco, M. (2013, June). *Actualizing the warm demander stance within the middle level classroom*. Concurrent session presented at the 2013 annual meeting of the Florida League of Middle Schools, Sarasota, FL.
4. *Sabella, L., *Owens, R., *Denmon, J., *Mahoney, B., *DiCicco, M., & **Ellerbrock, C. R.** (2013, June). *Language and literature: Best practices in the English language arts classroom*. Concurrent session presented at the 2013 annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 5. **Ellerbrock, C. R.** (2012, Oct.). *Show Them You Care*. Concurrent session presented at the 2012 Florida League of Middle Schools Region 5 Conference, Seffner, FL.
 6. *Denmon, J., *Boles-Haslup, S., *Eisenbach, B., *Mahoney, B., *Owens, R., *DiCicco, M., *Lindstrom, K., & **Ellerbrock, C. R.** (2012, June). *Creating a community of care within the middle school classroom*. Concurrent session presented at the 2012 annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 7. *DiCicco, M., *Owens, R., *Mahoney, B., *Denmon, J., *Boles-Haslup, S., *Eisenbach, B., *Lindstrom, K., & **Ellerbrock, C. R.** (2012, June). *Voices from the transition: Students and school personnel weigh in*. Concurrent session presented at the 2012 annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 8. **Ellerbrock, C. R.**, *Mahoney, B., *Reid, J., *Karner, E., *Check, A., & *Rustan, L. (2011, June). *The transition from middle school to high school: Triumphs and tribulations*. Paper presented at the annual Florida League of Middle Schools, Sarasota, FL.
 9. *Denmon, J. M., *Mahoney, B., *Owens, R., *Reid, J., *Boles-Haslup, S., *Karner, E., *Lindstrom, K., *Check A., *Rustan, L., & **Ellerbrock, C. R.** (2011, June). *Best practices for meeting the needs of young adolescent learners: School environments, transitions, motivation and innovations*. Poster roundtable presented at the annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 10. Dennis, D., **Ellerbrock, C. R.**, Kiefer, S. M., Parker, A. (2008, June). *Facilitating school transitions: The literacy classroom as a model for supporting young adolescent development*. Paper presented at the annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 11. **Ellerbrock, C. R.** (2008, June). *A bridge over troubled waters: What middle schools can do to help students successfully make the transition to high school*. Concurrent session presented at the annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 12. **Ellerbrock, C. R.** (2008, June). *Freshman academies: Theory into practice*. Paper presented at the pre-conference of the annual meeting the Florida League of Middle Schools, Sarasota, FL.
 13. **Kmiec, C. R.** (2007, June). *21st century teaching*. Poster presented at the University of Florida Alliance Summer Institute, Gainesville, FL.
 14. **Kmiec, C. R.** (2006, June). *Educating in-betweeners: What developmentally responsive middle schools do well*. Concurrent session presented at the annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 15. **Kmiec, C. R.** (2006, June). *School organization and student achievement in the middle school: Six strategies for closing the gap*. Poster presented at the annual meeting of the Florida League of Middle Schools, Sarasota, FL.
 16. **Kmiec, C. R.** (2005, June). *Culturally responsive reaching and classroom*

management: Special considerations for teaching and managing students from diverse backgrounds. Concurrent session presented at the annual meeting of the Florida League of Middle Schools, Sarasota, FL.

17. **Kmiec, C. R.** (2006, June). *Moving from 8th to 9th: The transition into high school.* Poster presented at the University of Florida Alliance Summer Institute, Gainesville, FL.
18. **Kmiec, C. R.** (2005, July). *Culturally responsive reaching and classroom management: Special considerations.* Session presented at the Alachua County Middle Level Conference, Gainesville, FL.

Local

1. **Ellerbrock C. R., & *Sukhram, G.** (2013, April 19). *Social Media in the classroom: Using edmodo to connect students.* Presented at the 2013 COEDU Technology Summit. University of South Florida, Tampa, FL.
2. ***Mahoney, B., & Ellerbrock, C. R.** (2012, April 27). *Teaching and learning online: Preparing preservice teachers in and for digital spaces.* Presented at the 2012 COEDU Technology Summit. University of South Florida, Tampa, FL.
3. **Ellerbrock, C. R.** (2009, May 5). *Cultural competence.* Presented at Hillsborough County Public School's Cultural Competency Workshop. University of South Florida, Tampa, FL.

INVITED TALKS

National

1. **Ellerbrock, C. R.** (2017, November 7). *School-based teacher education: Negotiating schools and university partnerships.* Invited panelist at the 2017 annual meeting of the Association for Middle Level Education, Philadelphia, PA.

Regional

1. **Ellerbrock, C. R.** (2017, August 4). *Planning backwards with differentiation in mind.* Invited talk at Monroe Middle School, Tampa, FL.
2. **Ellerbrock, C. R.** (2016, August 8). *Interdisciplinary teaming.* Invited talk at Monroe Middle School, Tampa, FL.
3. **Ellerbrock, C. R.** (2015, September 18). *Handle with care: Becoming an it's my job/no excuses warm demanding educator.* Invited talk at Monroe Middle School, Tampa, FL.
4. **Ellerbrock, C. R.** (2013, February 25). *Fostering responsive teacher-student relationships: A key to student success.* Invited keynote address at the Florida League of Middle Schools Region 5 Meeting, Tampa, FL.

University

1. **Ellerbrock, C. R.** (2016, September 19). *Teaching foreign languages in middle school.* Invited talk at Dr. Phil Smith's Senior Seminar in Foreign Language Education. University of South Florida, Tampa, FL.
2. **Ellerbrock, C. R.** (2015, July 30). *Fostering a positive learning environment.* Invited talk to King Saud University Faculty, Tampa, FL.
3. **Ellerbrock, C. R.** (2015, April 23). *Organizing a research agenda.* Invited talk to

GRANTS

Grants Received

1. **Ellerbrock, C. R.** (2019). Faculty International Travel Grant.
Role: Principal Investigator
Agency: USF
Purpose: To support sabbatical work/guest lecturer at Griffith University in Brisbane, Australia in spring 2020.
Year/Status: 2019; grant funded, **\$2166**

2. **Ellerbrock, C. R., & Vomvoridi-Ivonivac, E.** (2019.) Novice teachers' conceptualization and enactment of responsive middle level mathematics teaching.
Role: Principal Investigator
Agency: USF College of Education Anchin Center Bank of America Grant
Purpose: The purpose of this grant is to analyze a longitudinal data set on The conceptualization and enactment of responsive middle level mathematics teaching to aid undergraduate program refinement and enhancement and help prepare for the submission of an IES grant.
Year/Status: 2019; grant funded, **\$2,000**

3. Cruz, B., **Ellerbrock, C. R., & Smith, N.** (2019). Hidden history: Using socially-engaged art to teach about marginalized peoples.
Role: Project member
Agency: USF College of Education Anchin Center Bank of America Grant
Purpose: This project aims to a) develop the curriculum to accompany “The Visible Turn,” the Spring 2019 exhibition and “The Return of the Real,” the Fall 2019 exhibition; b) administer, collate, and analyze the evaluations for the two 2019 teachers’ workshops; c) administer, collate, and analyze high school students’ reflections to the exhibitions and curriculum; and d) provide conference travel support to present on the project at the annual conference of the National Council for the Social Studies in Austin, Texas.
Year/Status: 2019; grant funded **\$2000**

4. Cruz, B. **Ellerbrock, C. R., & Smith, N.** (2017) Using socially-engaged art to foster enlightened citizenship.
Role: Project member
Agency: USF College of Education Anchin Center Bank of America Grant

Purpose: We sought funding to a) develop the next edition of *Inside Art*, the curriculum to accompany “Climate Change: Cuba/USA,” the Spring 2018 exhibition; b) administer, collate, and analyze the evaluations for the Spring 2018 teachers’ workshop; c) administer, collate, and analyze high school students’ reflections to the exhibition and curriculum; and d) provide conference travel support to present the findings at the annual conference of the National Council for the Social Studies.

Year/Status: 2017-2018; grant funded, **\$2000**

5. **Ellerbrock, C. R.**, Potter, R., Campbell, S., Krajcevski, M., & Thomas, S. (2016 9/30/2020). Helios middle school residency program: Transforming STEM teacher preparation for the transition years implementation grant.

Kersaint, G., **Ellerbrock, C. R.**, Feldman, A., Plank, L., & Potter, R. (2013-2016). Helios middle school residency program: Transforming STEM teacher preparation for the transition years implementation grant.

Role: Principal Investigator & Project Manager (2016-current)
Co-Principal Investigator (2013-2016)

Agency: Helios Education Foundation

Purpose: The purpose of this grant was to support the implementation of the newly developed STEM middle school teacher education program for two cohorts of prospective mathematics and science teachers. This program was (a) collaboratively developed by the USF teacher education, content, engineering faculty, content specialists from Hillsborough County Public Schools (HCPS), and the Helios Education Foundation; (b) linked to practice through a yearlong residency program supervised by effective teachers, (c) based on ongoing professional development for clinical faculty, collaborating teachers, and residents, (d) supported by clinical faculty tied to both the university and school districts to ensure consistent connections between coursework and practice, and (e) dependent on the continuous assessment of teacher effectiveness and student learning.

Year/Status: 2/1/2013-9/30/2020; Grant funded, **\$2,736,313.56**
Spring 2018-no cost extension through 9/30/2019 approved, **\$303,826**
Spring 2019-no cost extension through 9/30/2020 approved, **\$62,423.51**

6. Kersaint, G., **Ellerbrock, C. R.**, Herman, B., Plank, L., Potter, R., & Stewart, M. (2011). Helios STEM middle school residency program: Transforming STEM teacher preparation for the transition years planning grant.

Role: Co-Principal Investigator

Agency: Helios Education Foundation

Purpose: The purpose of this grant was to support the development of a new teacher education program for STEM middle school teachers. The

program was collaboratively developed among the University of South Florida's College of Education and College of Arts and Sciences faculty, Hillsborough County Public Schools, and the Helios Education Foundation.

Year/Status: 11/2011-12/2012; Grant funded, **\$430,000.00**

7. Berson, M., **Ellerbrock, C. R.**, & Holfeld, T. (2011). simSchool open educational resource modules project.

Role: Co-Principal Investigator

Agency: EDUCAUSE and the Bill and Melinda Gates Foundation.

Purpose: The purpose of this grant was to apply and gather information on ways simSchool could be used in initial teacher preparation coursework at the University of South Florida.

Year/Status: 2011-2012; Grant funded, **\$36,000.00**

8. **Ellerbrock, C. R.** (2010). Center for 21st century teaching excellence iPad grant to implement the iPad in collegiate teaching.

Agency: Center for 21st Century Teaching Excellence Teaching Grant

Purpose: The purpose of this grant was to implement the use of iPads in collegiate teaching.

Year/Status: 2010; Grant funded, **\$1,000.00**

9. **Ellerbrock, C. R.** (2008). The middle to high school transition.

Role: Principal Investigator

Agency: University of South Florida Internal Mini Grant

Purpose: The purpose of this grant was to examine the ways a freshman academy may help students make a developmentally responsive transition to high school.

Year/Status: Spring 2008-12/2009; Grant funded, **\$5,000.00**

Under Review

1. Vomvoridi-Ivonivac, E., **Ellerbrock, C. R.**, vanIngen, & S., Kim, E., (2020, in submission). Building Opportunities to Learn (BOLD) for Diverse Young Adolescents.

Role: Co-Principal Investigator

Agency: National Science Foundation (NSF)

Purpose: The purpose of this project is to address a recent call by Bartell, Wager, Edwards, Battey, Foote, and Spencer (2017) for research on how equitable mathematics teaching can be connected specifically to the Standards for Mathematical Practice (SMPs) (Council of Chief State School Officers, 2010) as well as a call for developing a more holistic understanding of equitable mathematics teaching that attends the developmental characteristics, needs and interests of young adolescents (YA) (Ellerbrock & Vomvoridi-Ivanovic, 2019). The goal of this project is to identify and describe middle level mathematics teaching practices that are simultaneously *equitable for*

diverse students as discussed in relevant mathematics education literature (Bartell, et. al. 2017), *developmentally responsive* as discussed in middle level education literature (e.g. Caskey & Anfara, 2014; NMSA, 2010; Scales, 2010), and supportive of *student engagement in the SMPs*.

Year/Status: 2020, Under Review, **\$450,000**

In Preparation/Forthcoming

1. Vomvoridi-Ivonivac, E., **Ellerbrock, C. R.**, Campbell, S., Plank, L., & Dedrick, R. (in preparation). Weaving Responsiveness and STEM (WeRSTEM) Integration in Middle Grades Mathematics Teaching

Role: Co-Principal Investigator

Agency: National Science Foundation (NSF)

Purpose: In partnership with NASA and HCPS and building on lessons learned from projects funded by the NSF, the Helios Education Foundation, and NASA, the purpose of this project is to explore professional development for middle school mathematics teachers that incorporates developmental responsiveness for young adolescents, culturally responsive pedagogy, and principles of STEM integration through the engineering design process.

Year/Status: Submission deadline: rolling.

Not Funded

1. Jayaram, K., **Ellerbrock, C. R.**, & Hoffman, D. (2020). Experiencing the transition to remote instruction during the time of COVID-19.

Role: Co-Principal Investigator

Agency: USF Rapid Response Grant Proposals

Purpose: The purpose of this transdisciplinary project is to examine how higher education instructors and students experienced the transition to a remotely taught course due to the Covid-19 pandemic.

Year/Status: May 15, 2020, grant not funded, **\$25,000**

2. Vomvoridi-Ivonivac, E., **Ellerbrock, C. R.**, vanIngen, S., Kim, E., & Plank, L. (2019). Building opportunities to learn (BOLD) for diverse young adolescents.

Role: Co-Principal Investigator

Agency: National Science Foundation (NSF)

Purpose: The goal of this project is to identify and describe middle level mathematics teaching practices that are simultaneously *equitable for diverse students* as discussed in relevant mathematics education literature (Bartell, et. al. 2017), *developmentally responsive* as discussed in middle level education literature (e.g. Caskey & Anfara, 2014; NMSA, 2010; Scales, 2010), and supportive of *student engagement in the SMPs*.

Year/Status: 2019, grant not funded, **\$449,862 (ratings good-very good)**

3. Vomvoridi-Ivonivac, E., **Ellerbrock, C. R.**, Feldman, A., Hensburry, K, Jung, K,

Rosengrant, D., & vanIngen, S. (2018). Center for social justice in STEM education (SJ-STEM).

Role: Co-Principal Investigator
Agency: University of South Florida
Purpose: The Center for Social Justice in STEM Education SJ-STEM focuses on innovative and mutually beneficial community engaged scholarship that promotes culturally and developmentally responsive STEM teaching and powerful STEM identities for all children in grades K-12. To actualize our vision, our interdisciplinary alliance will focus on collaborative and innovative research, community-engaged scholarship, mutually beneficial partnerships, global collaborations, and on preparing the next generation of STEM teachers and STEM (teacher) education scholars who will promote social justice in STEM education.
Year/Status: 2018 letter of intention; 2019 invited to submit full proposal, unfunded, **\$79,385.00**

4. Smith, N. (2018) InsideArt: Socially-Engaged contemporary art and professional development.

Role: Key Personnel
Agency: Tampa Bay Times Fund
Purpose: InsideART offers an examination of critical societal issues via contemporary visual art. This project is developed through a partnership between the USF College of Education (USF COEDU), the School District of Hillsborough County (SDHC), and the USF Contemporary Art Museum (USFCAM). Critically acclaimed exhibitions presented by USFCAM form the basis of the InsideART curriculum. This grant would help support the growth of the professional development workshops provided to HCPS teachers.
Year/Status: 2018; Grant not funded **\$10,000.00**

5. Allsopp, D. H., Burns, B., Jacobs, J., **Ellerbrock, C. R.**, Black, W., & Richman, S. (2016). Project renewal: Developing centers of equitable pedagogical excellence for clinically rich preparation and educational renewal.

Role: Co-Principal Investigator
Agency: U.S. Department of Education Teacher Quality Partnership Grant
Purpose: The purpose of *Project Renewal* is to establish a comprehensive, collaborative endeavor between the University of South Florida (USF) and Hillsborough County Public Schools (HCPS) designed to move beyond established "neighborly" partnerships to create authentic collegiality through a shared mission of renewing schools and universities. Using a co-reform approach to educator learning, *Project Renewal* sought to create Centers of Equitable Pedagogical Excellence to actualize a seamless transition from teacher candidate to high quality teacher to teacher leader.
Year/Status: 5 year (2016-2020); Grant not funded, **\$5,832,862.00**

6. Kersaint, G., Dedrick, R., **Ellerbrock, C. R.**, Hines, C., MacDonald, G., Pitts-Bannister, V., Sears, R., & Vomvoridi-Ivanovic, E. (2013). Examining student and teacher outcomes related to a standards-driven middle school teacher education program (STEP).
 Role: Co-Principal Investigator
 Agency: Institute of Education Sciences (IES)
 Purpose: The purpose of this exploratory research is to examine teacher and student outcomes related to the performance of individuals who graduate from a standards-driven middle-level teacher education program (STEP) designed to attend to national standards and recommendations for teacher education, including a focus on the clinical preparation of teachers. The goal of STEP is to produce effective middle level mathematics teachers who enter the field ready to teach rigorous content standards, understand the unique learning needs of young adolescent learners, and are prepared to teach a diverse student population, including those in high needs school environments.
 Year/Status: 2015-2018; Grant not funded, **\$1,191,067.00**

7. **Ellerbrock, C. R.** (2011). Fostering a developmentally responsive middle school environment: A qualitative investigation of Brown Barge Middle School.
 Role: Principal Investigator
 Agency: University of South Florida Internal New Researcher Grant
 Purpose: The purpose of this grant was to gain a comprehensive understanding of how multiple school organizational, curricular, and instructional structures work in tandem to foster a responsive environment that meets the needs of young adolescents
 Year/Status: 2011-2012; Grant not funded, **\$14,301.45**

8. **Ellerbrock, C. R.** (2011) USF international travel grant.
 Role: Principal Investigator
 Agency: University of South Florida Internal Grant
 Purpose: The purpose of this grant was to present research at the biannual meeting of the Society for Research in Child Development in Montreal, Canada.
 Year/Status: 2011; Grant not funded, **\$1,531.94**

9. Applegate, J., & Kleinhammer-Tramill, J. (2009). TARGET: Tampa Bay area residency grant for educating teachers.
 Role: Project Management Team Member
 Agency: U.S. Department of Education Teacher Quality Partnership Grant Program
 Purpose: The purpose of this grant was to establish a teacher residency program that would prepare 60 new M.A.T. students who would fill

vacant teaching positions in schools that are at risk for high teacher turnover in urban Hillsborough County.
Year/Status: Submitted 9/23/2009; Grant not funded, \$5,908,456.08 (Score: 92/100)

CURRENT RESEARCH PROJECTS

International

1. Fall 2017-Present: Co-leading AERA's Middle Level Education Research SIG International Study of Programs that Prepare Teachers of Young Adolescents (in collaboration with Drs. Katherine Main and David Virtue)

Other

1. Fall 2017-Present: Co-leading a study on coplanning and coteaching coursework in a clinically rich middle level STEM teacher residency program (in collaboration with Dr. Eugenia Vomvoridi-Ivonavic)
2. Fall 2017-Present: Co-leading a longitudinal qualitative investigation of preservice and novice teachers' conceptualization and enactment of responsive middle level mathematics teaching (in collaboration with Dr. Eugenia Vomvoridi-Ivonavic)

UNIVERSITY-LEVEL TEACHING

University of South Florida

EDG 7695—Problems of Practice

- Semester: Spring 2019
- Role: Instructor
- Course Description: Theory and research in curriculum development, including historical perspectives on curriculum movements, comparative global curriculum issues, and curriculum theories and models in use. Special attention given to innovations that succeed or fail.

ESE 7346—Collegiate Teaching in Secondary Education

- Semester: Fall 2012, Fall 2014
- Role: Instructor
- Course Description: The purpose of this graduate course is to help prepare doctoral-level students for successful collegiate teaching. Emphasis is placed on the state of collegiate teaching and learning, understanding how people learn, facilitating student learning, becoming a reflective practitioner, and developing the mindset and skills necessary to teach and reach today's undergraduate student.

SSE 6932—Care and Personalization in Secondary Education (SSE 6932)

- Semester: Fall 2011
- Role: Instructor
- Course Description: The purpose of this graduate course is to explore the practical, theoretical, philosophical and ethical aspects of fostering care and personalization within secondary schools. Emphasis is placed on understanding and fulfilling students' basic and developmental needs along with the need to foster developmentally responsive, caring, and personalized

secondary classrooms and school environments.

SSE 6932—Middle School Trends and Issues

- Semester: Fall 2010
- Role: Instructor
- Course Description: The purpose of this graduate course is to explore the current trends and issues in middle level education. As part of the course, students will create and submit manuscripts for consideration to state/national middle school journals and/or submit presentation proposals to state/national middle school conferences.

ESE 5344—Classroom Management for a Diverse School & Society

- Semesters: Spring (2), Summer, Fall (2) 2008; Spring, Summer (2) 2009; Spring, Summer, Fall 2010; Spring, Summer, Fall 2011; Spring, Summer, Fall 2012; Spring, Summer 2013, Fall 2020
- Role: Instructor
- Course Description: The purpose of this graduate course is to explore the practical, theoretical, philosophical and ethical aspects of school and society, the education profession, and secondary schools with particular focus on classroom management, school violence, school safety, educational law, and other critical social issues.

ESE 5342—Teaching the Adolescent Learner

- Semesters: Spring 2009; Spring 2010; Spring 2011; Spring and Fall 2013; Spring 2015; Spring 2016; Summer 2018; Summer 2019; Summer 2020
- Role: Instructor
- Course Description: The purpose of this graduate course is to explore the connection between adolescent development, learning theories, and classroom practices. Emphasis is placed on diverse secondary education populations (ESOL, special education, multicultural, at-risk, etc.) in preparation for planning responsive standards-based instruction.

MAE 4942—Middle School Mathematics Education Internship II & Seminar

- Semesters: Spring 2021
- Role: Instructor
- Course Description: Candidates will spend each day of the semester in an assigned school implementing acquired knowledge from Residency in fall with increased responsibility for planning instruction and assessing student learning and will attend internship seminars.

MAE 4941—Middle School Mathematics Education Internship I & Seminar

- Semesters: Fall 2020
- Role: Instructor
- Course Description: Candidates will spend each day of the semester in an assigned school implementing acquired knowledge from Practicum I and II, with increased responsibility for planning instruction and assessing student learning and will attend internship seminars.

LAE 4936, SSE 4936—Field Supervisor & Senior Seminar

- Semesters: Fall 2015
- Role: Instructor

- Course Description: This course provides interns with a venue to interact with each other and create a professional community of challenge and support during internship semester.

ESE 4322—Classroom Management for a Diverse School & Society

- Semesters: Spring (2) 2008, Summer 2008, Fall (2) 2008; Spring, Summer (2) 2009; Spring, Summer, Fall 2010; Spring, Summer, Fall 2011; Spring, Summer, Fall 2012; Spring 2014, Spring 2015, Spring 2016, Spring 2017
- Role: Instructor
- Course Description: The purpose of this undergraduate course is to explore the practical, theoretical, philosophical and ethical aspects of school and society, the education profession, and secondary schools with particular focus on classroom management, school violence, school safety, educational law, and other critical social issues.

EDM 3620—Teaching the Young Adolescent Learner

- Semester: Summer 2014, Summer 2015, Summer 2016, Summer 2017
- Role: Instructor
- Course Description: The purpose of this undergraduate course is to explore the links between the developmental needs of young adolescents, learning theories, middle level curriculum, and middle level instructional strategies. Students will learn how to plan middle level curriculum that is responsive to the needs of young adolescent learners and how to implement instructional strategies informed by learning theory. Emphasis is placed on diverse middle level populations in preparation for planning and implementing responsive instruction. Standards and the role they play in informing curriculum will be covered. Teacher professional responsibilities, ethical behavior, and professional competence are also addressed.

EDM 3403—Middle Level Education

- Semester: Fall 2013, Fall 2014, Fall 2015, Fall 2016
- Role: Instructor
- Course Description: The purpose of this undergraduate course is to explore the tenets of exemplary middle level education for today's young adolescent learner. Emphasis is placed on the developmental needs of young adolescent learners, the historical and philosophical foundations of middle level schooling, structures and programs of highly successful middle level schools, and the latest trends and issues in middle level education.

University of Florida

Classroom Practices

- Semester: Spring 2007
- Role: Instructor
- Course Description: The purpose of this graduate course is to assist graduate social studies students through their internship and help prepare them for the workforce.

Integrating Technology into the Social Studies

- Semester: Fall 2006
- Role: Instructor

- Course Description: The purpose of this graduate course is to teach strategies for integrating technology into secondary social science classrooms.

Middle School Social Studies Methods

- Semester: Spring 2006
- Role: Instructor
- Course Description: The purpose of this graduate course is to help prepare social studies ProTeach students for teaching in the 21st century middle school.

Integrating Technology into the Social Studies

- Semester: Fall 2005
- Role: Graduate Teaching Assistant
- Duties: Assisted in teaching a graduate course on current strategies for integrating technology into secondary social studies classrooms.

Effective Teaching & Classroom Management

- Semester: Fall 2005
- Role: Graduate Teaching Assistant
- Duties: Assisted in teaching a undergraduate/graduate course on current teaching and management best practices for all subject areas.

Service on USF Doctoral Dissertation Committees

**There is not a Ph.D. program in general secondary education in my department.*

Current Student	Program of Study	Dates of Service	Role on Committee	Status
Jessica Leeman	Ph.D. Elementary Education	2016-Present	Member	Writing Proposal, 2019
Kia Sarnoff	Ph.D. Teacher Education	2017-2020	Chair	Defended Dissertation, 2020
Shahad Babaeer	Ph.D. Elementary Education	2018-present	Member	Qualifying Exams, 2019
Megan Cannon	Ph.D. in Mathematics Education	2018-present	Co-Chair	Completing Dissertation, 2020
Jenise Freeland	Ph.D. Mathematics Education	2019-present	Co-Chair	Completing Program of Study, 2019
Mary Lucas	Ed.D. Educational Innovation	2019-present	Member	Completing Program of Study, 2019
Kyeonghyeon (Eileen) Park	Ed.D. Educational Innovation	2019-present	Member	Qualifying Exams, 2020

Ajum Shah	Ed.D. Educational Innovation	2019- present	Member	Completing Dissertation, 2020
Salam Ahmad	Ph.D. in Mathematics Education	2019- present	Member	Qualifying Exams, 2020
Roberto Jiménez	Ph.D. in Interdisciplin ary Studies	2020- present	Chair	Completing Program of Study, 2020

Former Student	Program of Study	Dates of Service	Role on Committee	Status	Subsequent Professional Career
Tom Dolan	Ph.D. Science Education	2014- 2020	Member	Graduated 2020	Teacher
Sarah Mead	Ph.D. Social Studies Education	2017- 2019	Member	Graduated 2019	Assistant Principal, HCPS
Katie Laux	Ph.D. Science Education	2018- 2019	Member	Graduated Summer 2019	District Office, HCPS
Nicholas Bardo	Ph.D. Social Studies Education	2016- 2018	Member	Graduated Summer 2018	Assistant Professor, Colorado Mesa University
Kristy Verdi	Ph.D. Social Studies Education	2012- 2017	Member	Graduated Summer 2017	Teacher, HCPS
Bridget Abbas	Ph.D. English Education	2011- 2016	Co-Chair	Graduated Summer 2016	Teacher, HCPS
Jennifer M. Denmon	Ph.D. English Education	2011- 2016	Co-Chair	Graduated Summer 2016	Teacher, Pinellas County Public Schools; Adjunct, University of South Florida
David Valdez	Ph.D. Social Studies Education	2014- 2016	Member	Graduated Summer 2016	
Teresa Bergstrom	Ph.D. Social Studies Education	2013- 2015	Member	Graduated Fall 2015	Teacher, Pinellas County Public Schools

Sami Kahn	Ph.D. Science Education	2013- 2015	Member	Graduated Spring 2015	Princeton University
Brooke Eisenbach	Ph.D. English Education	2012- 2015	Co-Chair	Graduated Spring 2015	Associate Professor, Lesley University
Mitch Ruzek	Ph.D. Science Education	2012- 2014	Member	Graduated, Spring 2014	Program Director, Algenol Biofuels
Levette Dames	Ph.D., Counselor Education	2011- 2013	Member	Graduated, Spring 2013	Assistant Professor, North Carolina Central University
Carey Mullican	Ph.D., Social Studies Education	2011- 2012	Member	Graduated, Spring 2012	Consultant, The Finished Product Author, Elance

Service on USF Master's and Specialist Committees

**There is not a master's or specialist program in general secondary education in my department.*

Former Student	Program of Study	Dates of Service	Role on Committee	Status	Subsequent Career
Clare Gill	Ed.S., Instructional Technology	2012- 2013	Member	Graduated, Spring 2013	
Anastacia Schulhoff	M.A., Sociology	2010	Member	Graduated, Fall 2010	Ph.D. student, University of Missouri at Columbia

Service on USF Honor's Thesis Committees

Former Student	Program of Study	Dates of Service	Role on Committee	Status	Subsequent Career
Cheryl Matthews	Education	2011	Member	Graduated, Fall 2011	Teacher

SERVICE AND LEADERSHIP

Professional Affiliations

- National Association of Professors of Middle Level Education (2011-Present)
- American Educational Research Association (2006-Present)
 - Division K, Teaching and Teacher Education
 - Middle Level Education Research Special Interest Group (MLER)
- Association for Supervision and Curriculum Development (2006-Present)
- Association for Middle Level Education (2004-Present)
- Florida League of Middle Schools (2004-Present)

Service to the Profession

Tenure & Promotion External Reviewer

- Jessica DeMink-Carthew, University of Vermont (2020)
- DeAnna Owens, University of Memphis (2018)

International Research Project

- Co-lead of the MLER SIG international research project on programs that prepare teachers of young adolescents with Drs. Katherine Main and David Virtue (Fall 2017-Present)

Editorial Advisory Board Member

- *Middle Grades Review* (2014-Present)
- *Research in Middle Level Education Online* (2010-Present)
- *Middle Grades Research Journal* (2012-2019)

Ad Hoc Reviewer

- *Journal of Practitioner Research* (2015-Present)
- *Leadership and Policy in Schools* (2014-Present)
- *High School Journal* (2013-Present)
- *Teachers College Record* (2012-Present)
- *Urban Education* (2011-Present)
- *Middle School Journal* (2010-Present)
- *Middle Grades Research Journal* (2010-2012)

Service to National Professional Organizations

- Chair, AERA's Middle Level Education Research Group (2020-Present)
- Research Advisory Board Member, Association for Middle Level Education (2017-present)
- Program Chair (Chair-elect), AERA's Middle Level Education Research Group (2018-2020)
- Vice Chair, AERA's Middle Level Education Research Group (2016-2018)
- School Structures Project Co-Lead, Middle Level Education Research SIG Research Agenda Project (2015-2017)
- Early Career Mentoring Program Coordinator, AERA's Middle Level Education Research Special Interest Group (2011-2016)
- Graduate Student Mentoring Program Coordinator, Middle Level Education Research Special Interest Group (2011-2016)
- Member of Constitution and By-laws Ad-Hoc Committee, National Association of Professors of Middle Level Education (Fall 2015)
- Council Member, Middle Level Education Research Special Interest Group (2013-2015)
- Reviewer, American Educational Research Association's Learning Environment and School, Community, Climate, and Culture Special Interest Groups (2011)

Service to State Professional Organizations

- Secretary, Florida League of Middle Schools (2012-Present)
- Collegiate Advisor, Florida League of Middle Schools (2012-Present)

Textbook Review

- Textbook Reviewer, Introduction to Middle Level Education (3rd edition) (spring 2017)
- Textbook Reviewer, Revised edition of a seminal Middle Level Textbook (2016)

Service to the University

- *Member*, Institute for Research in Art Faculty Advisory Committee (Fall 2015-Present)
- *Member*, UGS Dean & Sr. Associate VP Search Committee (Summer 2016-Spring 2017)
- *Member*, USF Distinguished University Professor Discipline Committee (2016)
- *Chair*, USF Outstanding Undergraduate Teacher of the Year Award Committee (Fall 2014)
- *Presenter*, USF Academy for Teaching and Learning Excellence Faculty Development Workshop. Presented a faculty workshop for King Saud University faculty entitled, “Fostering a Positive Learning Environment.” University of South Florida, Tampa, FL (July 30, 2015).
- *Presenter*, USF Academy for Teaching and Learning Excellence (former Center for 21st Century Teaching Excellence) Faculty Development Workshop. Presented faculty workshop entitled, “Using Cooperative Learning in Large and Small Classes to Enhance Understanding.” University of South Florida. Tampa, FL (February 16, 2009; September 28, 2009; February 1, 2010; September 7, 2010, October 16, 2013; October 31, 2013)
- *Presenter*, USF Faculty Learning Communities Retreat. Invited to present to faculty, “Faculty Learning Community Essentials” and “Positive Learning Environment Faculty Learning Community”. University of South Florida. Tampa, FL (September 20, 2012)
- *Presenter*, USF New Graduate Teaching Assistant Orientation. Invited to present a workshop to new teaching assistants entitled, “Approaches to Enhance Teaching & Promote Active Student Learning.” University of South Florida. Tampa, FL (August, 11, 2011; August, 23, 2012)
- *Presenter*, USF New Faculty Orientation. Invited to present a workshop to new faculty entitled, “Approaches to Enhance Teaching & Promote Active Student Learning” University of South Florida. Tampa, FL (August, 18, 2011; August, 8, 2012)
- *Faculty Fellow*, USF Positive Learning Environment Faculty Learning Community (Fall 2011-Spring 2012)
- *Platform Faculty*, USF Commencement Ceremony. Tampa, FL (December 21, 2011)
- *Presenter*, USF Research One Week Poster Session (Fall 2011)
- *Faculty Representative*, Faculty Learning Communities Conference. Invited to represent USF at the Faculty Learning Communities Conference. Ontario, CA (June 22-25, 2011)
- *Presenter*, USF New Faculty Orientation. Invited to present a workshop to new faculty entitled, “Faculty Approaches to Teaching” University of South Florida.

- Tampa, FL (August, 12, 2010)
- *Creator*, USF's Center for 21st Century Teaching Excellence Video Series. Created a video on Cooperative Learning for the Center for 21st Century Teaching Excellence.
<http://davon.etg.usf.edu/groups/outreach/revisions/c9053/3/> (Summer 2010)
- *Presenter*, USF's Center for 21st Century Teaching Excellence Increments and Transformations Workshop. Invited to present a workshop to faculty entitled, "Transforming Online Learning." University of South Florida, Tampa, FL (July 28, 2010)
- *Reviewer*, USF Outstanding Teaching by a Graduate Assistant Award (Spring, 2010)
- *Reviewer*, USF Internal Awards Established Researcher Grant (Spring 2010)
- *Member*, University of Florida Graduate Representative on the College Curriculum Council (Fall 2006-Spring 2007)
- *Member*, University of Florida Graduate Representative on the Faculty Search Committee (Fall 2006-Spring 2007)

Service to the College

- *Alternate*, College of Education Undergraduate Program Council (2020-2022)
- *Facilitator*, USF COEDU CT Connect Event (July 26, 2018)
- *Internal Advisory Board Member*, USF College of Education Anchin Center (Fall 2014-2017)
- *Member*, Clinical Education Professional Learning Research Community (2016)
- *Chair*, Assistant Dean for Educator Preparation and Director of the Anchin Center Search Committee (Spring 2016)
- *Member*, USF College of Education Educator Preparation Ad Hoc Committee (Spring 2013-Spring 2016)
- *Coordinator*, USF Tenure and Promotion Brown Bag Committee (Fall 2012-Spring 2014)
- *Presenter*, SCATTER Workshop. Presented a workshop to USF's Suncoast Area Teacher Training and Educational Research Honor's Program (SCATTER) students entitled, "Handle with care: Becoming an 'It's My Job, No Excuses' Warm Demanding Educator." University of South Florida. Tampa, FL (November 13, 2013)
- *Reviewer*, USF College of Education Outstanding Undergraduate Teacher of the Year Committee (Fall 2012, Fall 2013)
- *Presenter*, USF College of Education NCATE Poster Session. Presented to faculty and NCATE reaccreditation team "Adolescent Learner Research Lab." University of South Florida. Tampa, FL (March 24, 2013)
- *Presenter*, Doctoral Seminar Invited Talk. Presented to Dr. Janet Richard's Advanced Doctoral Seminar, "On Being a Tenure-earning Professor." University of South Florida, Tampa, FL (April 8, 2013)
- *Presenter*, College of Education Tenure and Promotion Brown Bag Luncheon Session. Invited to present to faculty, "Starting a Research Lab/Writing with

Doctoral Students. University of South Florida.” University of South Florida. Tampa, FL (April 6, 2012)

- *Reviewer*, USF College of Education Graduation with Distinction Committee (Spring 2010, Spring 2012)
- *Member*, USF College of Education Supervision of Interns Evaluation Ad Hoc Committee (Fall 2011-Spring 2012)
- *Member*, USF College of Education Tenure and Promotion Brown Bag Committee (Fall 2010-Spring 2012)
- *Presenter*, College of Education SCATT Program. Presented a workshop entitled, “What Do Cracker Jacks, Rose-Colored Glasses and Chocolate Milk Have in Common? Becoming An ‘It’s My Job, No Excuses, Warm Demanding Educator.’” University of South Florida. Tampa, FL (February 25, 2011)
- *Presenter*, College of Education’s Teaching Excellence and Achievement Program. Presented a workshop to TEA Fellows entitled, “Teaching the Adolescent Learner.” University of South Florida. Tampa, FL (February 10, 2010)
- *Presenter*, College of Education Professional development Seminar. Presented faculty workshop entitled, “Difficult Dialogues: Activities that Encourage Constructive Dialogue.” University of South Florida. Tampa, FL (March 27, 2009)
- *Member*, USF College of Education Diversity Committee (Spring 2008-Fall 2011)
- *Member*, USF College of Education Children’s Festival Committee (Spring 2008-Spring 2009)
- *Member*, USF College of Education Psychological and Social Foundations Search Committee (Fall 2008-Spring 2009)

Service to the Department

- *Undergraduate Coordinator of Middle Grades Education & General Secondary Education*, Department of Teaching and Learning (Spring 2016-Present; 2008-2014)
- *Core Faculty*, Ph.D. in Teacher Education program (2016-Present)
- *Coordinator*, Helios STEM Middle School Residency Program Executive Board (Coordinator 2015-2020; Member 2012-2015)
- *Program Committee Member*, Ed.D. in Educational Innovation (2016-Spring 2019)
- *Member*, Department of Teaching and Learning Department Tenure & Promotion Committee (2018-2019)
- *Lead*, Department of Teaching and Learning Community Group (2018-2019)
- *Member*, Department of Teaching and Learning Department Chair Search Committee (spring 2017)
- *Member of Annual Review Committee*, Department of Teaching and Learning (Spring 2016-Spring 2017)
- *Chair*, USF Instructor of Middle Level Education Search Committee (Spring 2013)

- *Presenter*, Doctoral Seminar Invited Talk. Presented to Dr. Joan Kaywell's Advanced Doctoral Seminar, "Joining a Research Group." University of South Florida. Tampa, FL (January 25, 2013)
- *Chair*, USF Instructor of Field Experience Search Committee (Fall 2012)
- *Co-coordinator*, USF College of Education Faculty and Graduate Student Women's Gathering Committee (2012-2013)
- *Member*, USF Secondary Education Early Field Experiences Committee (Fall 2011-Spring 2012)
- *Lead*, USF Secondary Education Collegiate Teaching Course Development Committee (Spring 2010-Spring 2012)
- *Member*, USF Secondary Education Chair's Advisory Council (Fall 2010-Spring 2011)
- *Presenter*, Using Elluminate to Teach Cooperatively in an Online Environment (April 17, 2009, Spring 2011)
- *Proctor*, USF Secondary Education Qualifying Examinations (February 19, 2008)

Service to the Community

- *Co-coordinator*, *The Visible Turn*. A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (February 13, 2019)
- *Co-coordinator*, *Miki Kratsman*. A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (September 13, 2018)
- *Co-coordinator*, *Climate Change: Cuba/USA*. A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (February 25, 2018)
- *Co-coordinator*, *Duke Riley: Flights of Fancy*. A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (February 16, 2017)
- *Co-coordinator*, *Extracted*, A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (November 3, 2016)
- *Co-coordinator*, *Histórias/Histories*, A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (2016)
- *Member*, HCPS Middle School Initiative Committee (Fall 2015)
- *Presenter*, Hillsborough County Public Schools Urban Teaching Academy Site Visit to USF (November 20, 2015).
- *Co-coordinator*, A Family Affair, A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (September 17, 2015)
- *Presenter*, Hillsborough County Public Schools. Invited presentation entitled, "Becoming an It's My Job/No Excuses Warm Demanding Educator." Monroe Middle School. Tampa, FL (August 18, 2015)
- *Member*, HCPS-USF Role-Alike Committee (Fall 2014-Spring 2015)
- *Co-coordinator*, Enhanced!, The Art of Manipulated Photography: A Workshop for Teachers. InsideArt, Contemporary Art Museum, USF (March 19, 2015)
- *Co-coordinator*, Hillsborough High School's Urban Teaching Academy Site Visit to USF (December 4, 2014).
- *Consultant*, Hillsborough County Public Schools. Tampa, FL.

- Consultation with Sligh Middle Magnet regarding interdisciplinary teaming restructuring (Spring 2017)
- Consultations with Tinker K-8 regarding middle school development (Spring 2015)
- Consultations with Barrington Middle School regarding interdisciplinary teaming (2013)
- Consultations with Young Middle Magnet regarding school reform, positive teacher-student relationships, and classroom management (2013)
- Consultations with Mann Middle School, Madison Middle School, and Dowdell Middle Magnet regarding positive teacher-student relationships and warm demanding teaching (2013)
- Consultations with Jefferson High School on high school reform (2005-2006)
- *Presenter*, Hillsborough County Public School's Great American Teach-In. Presentation entitled, "So You Want to Learn About College." Benito Middle School. Tampa, FL (November 15, 2012)
- *Guest Speaker*, Hillsborough County Public Schools College Readiness Campaign. Alonzo High School. Tampa, FL (January 27, 2012)
- *Coordinator*, Hillsborough High School's Urban Teaching Academy USF College of Education Site Visit. Tampa, FL (April 15, 2011)
- *Presenter*, Hillsborough County Public School's Urban Teaching Academy Freshman House Orientation. Hillsborough High School. Tampa, FL (July 24, 2008; August 11-12, 2009; August 21, 2010)
- *Facilitator*, USF COEDU and Blake High School Book Talk. Facilitated a book talk for USF COEDU and Blake High School's Urban Teaching Academy students entitled, "Fires in the Middle School Bathroom." Blake High School. Tampa, FL (June 1, 2010)
- *Mentor and Professional Learning Community Coordinator*, Hillsborough County Public School's Urban Teaching Academy Program at Blake High School, Middleton High School, and Hillsborough High School. Tampa, FL (2008-2010)
- *Presenter*, Hillsborough County Public School's Great American Teach-In. Presentation entitled, "Taking a College Education Course." Hillsborough High School. Tampa, FL (November 18, 2009)
- *Presenter*. Ferrell Middle School College Day Presentation. Collaborative presentation with USF COEDU students entitled, "University of South Florida in Pictures." Ferrell Middle School. Tampa, FL (September 17, 2009)
- *Presenter*, Ophelia Project of Tampa Bay. Presented staff workshop entitled, "Facilitating Groups for Increased Learning." Tampa, FL (November 24, 2008)
- *Presenter*, Hillsborough County Public School's Great American Teach-In. Presentation entitled, "Taking a College Education Course." Blake High School. Tampa, FL (November 19, 2008)
- *Presenter*, Alachua County Public Schools. Invited presentation entitled, "On Being a Culturally Responsive Middle Level Educator." Mebane Middle School. Alachua, FL (July, 2006)

PROFESSIONAL DEVELOPMENT

- USF Humanities Institute’s Antiracism in the Classroom with Frank Leon Roberts (October 27, 2020)
- AMLE Keynote & Question and Answer Sessions-Dr. Yolanda Sealy Ruiz (October 25, 2020)
- Title IX Responsible Employee Training (November 19, 2020)
- Florida League of Middle Schools Back to School Bash (August 1, 2020)
- At-risk for University and College Faculty and Staff (July 2020)
- Effective Online Teaching Course, USF Anchin Center (July 2020)
- Prevent Sexual Harrassment on Campus Training (March 16, 2020)
- CITI Social and Behavioral Human Research Training (January 2019)
- The Global Road Map, Academy of Teaching and Learning Excellence (October 5, 2018)
- Fellow, Global Citizen’s Project (Fall 2018)
- Clinical Education Professional Learning & Research Community (November 2016-2017)
- Symposium on Middle Level Teacher Education at the annual meeting of the Association for Middle Level Education, Austin, TX (October 9, 2016).
- *Participant*, COEDU Teacher Education Summit (August 13, 2015)
- CITI Social and Behavioral Human Research Training (January 2016)
- Learning Through a Gender Lens Gurian Winter Institute (January 24-26, 2015)
- USF College of Education New Faculty Mentoring Program (January, 2008-2014)
- USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “The Role of Teaching and Service in Research & Open Forum: Annual Review and Midtenure” (January 15, 2014)
- CITI Social and Behavioral Human Research Training (January 2014)
- USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Grants & Grant Writing” (November 20, 2013)
- USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Crafting a Scholarly Research Agenda: Do’s and Don’ts” (October 16, 2013)
- USF Library Training Session, “Documenting Impact: Journal Rankings & Bibliometrics” session conducted by Susan Ariew, Education Research Librarian (September 26, 2013)
- USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Unpacking the Tenure and Promotion Process: A Candid Conversation with the College of Education Tenure and Promotion Committee, Dr. Keller, & Dean Torres September” (September 18, 2013)
- USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Crafting an Excellent Research Folio” (March 7, 2013)
- USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “What it Takes to Earn Excellence in Research” (February 7, 2013)
- Introduction to Edmodo webinar sponsored by Edmodo (February 5, 2013)

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- USF Tampa Bay Educational Partnership Training (January 16, 2013)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Making the Most Out of the Annual Review Process” (January 10, 2013)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “What it Takes to Earn Excellence in Teaching: The Role of Course Design, Committee Work, Student Evaluations, and Accomplishments in Teaching” (November 1, 2012)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Organizing a Successful Mid-tenure, Tenure, and Promotion Folio” (October 4, 2012)
 - USF Library Training Session, “Beyond the Basics: Impact Factors and Journal Rankings” conducted by Susan Ariew, Education Research Librarian (October 2, 2012)
 - USF College of Education iTeach Lounge Workshop, “Introduction to Prezi” (March 8, 2012)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “AERA-Successful Proposals, Successful Presentations” (March 2, 2012)
 - USF College of Education Diversity Committee Retreat (February 3, 2012)
 - CITI Social and Behavioral Human Research Training (January 16, 2012)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Using Annual Review to Inform the Mid-tenure and Tenure Process” (January 13, 2012)
 - USF Secondary Education Department Research Writing Group (2012)
 - Transana Qualitative Software Training (December 21, 2011)
 - USF College of Education Mid-Tenure Informational Training Session (October 18, 2011)
 - USF College of Education Tenure and Promotion Brown Bag Session, “Strategies and Tips for Maintaining a Productive Research Agenda” (September 13, 2011)
 - Hillsborough County Public Schools & College of Education Clinical Educator Training (August 10-12, 2011)
 - USF Center for 21st Century Teaching Excellence Advanced Institute for Online Teaching and Learning (July 12, 2010-April 30, 2011)
 - USF College of Education Lesson Study sponsored by Anchin Center (April 28, 2011)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Research in Tenure and Mid-Tenure: Research Narratives and Development Plans” (January 28, 2011)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “The Role of Grants in the Tenure and Promotion Process” (November 12, 2010)
 - USF College of Education Tenure and Promotion Brown Bag Luncheon Session, “Navigating the Tenure and Promotion Process” (October 10, 2010)

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- USF Center for 21st Century Teaching Excellence NBC Archives on Demand Pilot (August, 2009-April, 2010)
 - USF College of Education Faculty Research Collaborative Grant Program Training (March 29, 2010)
 - USF College of Education Tenure & Promotion Brown Bag Luncheon Session, “Tenure & Promotion Process.” (March 25, 2010)
 - CITI Social and Behavioral Human Research Training (January 18, 2010)
 - USF Mid-tenure Faculty Library Research Training conducted by Susan Ariew, Education Research Librarian (October 29, 2009)
 - USF Secondary Education Research Writing Group (October 2008-April 2009)
 - USF NBC Archives on Demand Training (September 17, 2009)
 - USF Center for 21st Century Teaching Excellence Increments and Transformations Institute (July 2008-April 2009)
 - USF Center for 21st Century Teaching Excellence Training, “Conducting Real-Time, Online Classrooms using Elluminate Live!” (November 17, 2008)
 - USF Refworks and Write-N-Cite Training conducted by Susan Ariew, Education Research Librarian (November 7, 2008)
 - USF College of Education Mid-Tenure Informational Training Session (October 10, 2008)
 - USF Center for 21st Century Teaching Excellence Training, “Blackboard: Adding Content and Effectively Using the Communications Tools” (October 3, 2008)
 - USF Human Research Protections Program Training (October 6, 2008)
 - USF College of Education New Faculty Orientation (October 3, 2008)
 - USF College of Education Creating Teaching Opportunities from Critical Issues Seminar, “Racism-Whiteness in the Classroom-Understanding Who We Are” (September 26, 2008)
 - USF Center for 21st Century Teaching Excellence Training, “Creating Digital Content to Enhance Courses” (March 6, 2008)