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University of South Florida
College of Education
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CURRENT APPOINTMENT

August 2019 – Present Instructor and Practicum & Internship Coordinator
School Psychology Program
Department of Educational and Psychological Studies
University of South Florida

EDUCATION

Graduate: University of South Florida
Degree: Doctor of Philosophy
Program: School Psychology (APA Accredited Program)
Concentration: Pediatric School Psychology
Dissertation: *Beyond the Barriers: A Qualitative Investigation into the Experiences of General Pediatricians Working with Young Children Exhibiting Developmental Delays and Disabilities*
Degree Conferred: August 2008

Undergraduate: Bethune-Cookman University (Bethune-Cookman College)
Degree: Bachelor of Science
Major: Psychology
Degree Conferred: May 2001

CERTIFICATION

Florida Department of Education (FDOE)
Certification in School Psychology 1027067 *July 2016 – June 2021*

SPECIALIZED TRAINING

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| Reading Assessment K-5 | 2017 |
| Fostering Resilience | 2017 |
| Motivational Interviewing with Progress Monitoring | 2017 |
| Suicide Prevention Training for Student Services Personnel | 2017 |
| Working with Deaf and Hard of Hearing Students | 2017 |
| Leading from the Classroom – Training for Administrative Leaders | 2016 |
| MTSS-RtI for Behavior | 2016 |
| Youth Mental Health First Aid for Administrators | 2015 |
| Team Initiated Problem Solving (TIPS-II) | 2015 |
| Consultation for School Psychologists | 2015 |
| Social Emotional Tools to Inform & Progress Monitor Intervention | 2015 |

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| MTSS: Mental Health Intervention, Tier 2 Considerations | 2014 |
| MTSS: Behavioral Intervention, Tier 2 | 2014 |
| Peer Evaluation Rubric Training | 2013 |
| Psychology Peers Professional Development | 2013 |
| Motivating Black Males to Achieve in School and in Life | 2013 |
| Internship and Practicum Supervision of School Psychology Students | 2011-2012 |
| Crisis Intervention Team Training | 2011 |
| Master Trainer Training | 2010 |

PROFESSIONAL EXPERIENCE

School Psychological Services – Secondary Level

- Completed assessments and psychological evaluation reports for students in need of academic, behavior, and/or emotional supports.
- Provided counseling for students in need of Tier 3 social-emotional supports.
- Consulted with parents and educators regarding student assessment results, intervention plans, and student progress.
- Administered curriculum-based assessments and developed individualized interventions to enhance the academic performance of students at the secondary level.
- Co-facilitated treatment team meetings to problem solve student concerns at the secondary level.
- Created and facilitated leadership groups for secondary students to enhance school climate and culture.
- Facilitated Tier 2 social emotional groups for female students in grades 10, 11, and 12.
- Co-facilitated weekly problem-solving meetings per grade level within the middle school setting.

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| <i>Brandon Alternative - Brandon, Florida</i> | 2004-2005 |
| <i>North Tampa Alternative – Tampa, Florida</i> | 2004-2005 |
| <i>Van Buren Middle School – Tampa, Florida</i> | 2005-2006 |

School Psychological Services - Elementary Level

- Completed assessments and psychological evaluation reports for students in need of academic, behavior, and/or emotional supports.
- Consulted with parents and educators regarding student assessment results, intervention plans, and student progress.
- Administered curriculum-based assessments and developed individualized interventions to enhance the academic performance of students at the elementary level.
- Facilitated a year-long social skills group for elementary students in a Varying Exceptionalities classroom (grades 3, 4, and 5).
- Consulted with healthcare providers and members of student-centered community agencies to enhance student achievement.
- Provided Tier 2 and Tier 3 interventions for students in need of social-emotional supports.
- Served on the school-wide problem-solving leadership team.
- Facilitated weekly Tier 3 problem-solving meetings to support students with academic, behavioral, and/or emotional concerns.
- Served as the PBIS Coach and collaborated with the PBIS team to implement school-wide positive behavior supports.
- Organized and delivered crisis counseling for students and educators.
- Provided multiple trainings per year to assist educators with the implementation of procedures and best practices to enhance academic and social-emotional supports for students at Tiers 1, 2, and 3.

- Engaged in Tier 1 problem-solving with school administrative team and teacher leaders to enhance the fidelity of school-wide CHAMPS for behavior management.

Pizzo Elementary – Tampa, Florida

2004-2005

Belle Witter Elementary – Tampa, Florida

2005-2012

Lamb Elementary - Tampa, Florida

Nov 2016 - June 2017

Belle Witter Elementary – Tampa, Florida

July 2017 - present

ADMINISTRATIVE & SUPERVISORY EXPERIENCE

Clinical Externs & School Psychology Practicum Students

2009-2012

- Provided supervision to practicum students within Hillsborough County Public Schools regarding the administration of evaluation tools and consultation skills.
- Supervised clinical extern students regarding the assessment and intervention of emotional and behavioral concerns exhibited by individual students.

Hillsborough County Public Schools - District Peer Evaluator

2012-2015

- Collaborated with district leaders to develop and enhance the observation and evaluation system for the psychological services department.
- Trained supervisors and coordinators of the Psychological Services department, Multi-tiered System of Supports department, and the department of Charter Schools in the observation and evaluation process for support services staff.
- Observed, evaluated, and collaborated with 100+ psychological services personnel within elementary, middle, high, alternative, bilingual, and therapeutic settings through problem solving and the development of individualized action plans to enhance practice.

Hillsborough County Public Schools - School Climate Transformation Grant –

Coordinator of Professional Development

2015-2016

- Developed and coordinated the delivery of professional development trainings for Hillsborough County Public Schools Title 1 principals, teachers, and support services personnel.
- Facilitated the development of new professional development Social Emotional Learning curricula to strengthen the climate and culture of learning environments.
- Presented school-wide professional development trainings.
- Consulted and collaborated with Title 1 school administrators, teachers, and support services personnel regarding the implementation of social-emotional initiatives and programs for students.
- Developed and monitored task management plans and engaged in fidelity checks of grant activities.
- Secured and managed contractual service agreements for internal and external partners. Managed grant expenditures for internal and external partners, materials, and resources.

RELATED EXPERIENCE

University of South Florida - Early Intervention Program

2004

- Collaborated with developmental pediatricians and family service coordinators to assess and meet the needs of young children (birth to three) exhibiting developmental delays and disabilities.
- Assisted with the development of an Individual Family Service Plan for young children.

Early Childhood Council of Hillsborough County Developmental Screenings

2004

- Worked with families to screen the physical, adaptive, social-emotional, cognitive, and communication skills of young children (ages 3 through 5 years).
- Consulted with educators and medical professionals to determine the need for a comprehensive Pre-K evaluation.

- Consulted with parents regarding the implementation of strategies at home and within the community settings.

Hillsborough County Public Schools - Pre-K Assessment Team 2004

- Collaborated with social workers, speech language pathologists, and parents to evaluate the developmental skill level of young children (ages 3 through 5 years).
- Consulted with team members to determine eligibility for special education and/or related services.

Florida Mental Health Institute - Visiting Professor of Research 2005

- Collaborated with families and educators to support young children with developmental delays and behavior challenges.
- Guided parents and early childhood educators in the implementation of preventative strategies to enhance the development of young children within the home and learning environments.
- Conducted site visits to determine the quality of learning within pre-k settings.
- Facilitated action-research to support and document changes in stakeholder ability to effectively manage and reduce challenging behaviors.

Hillsborough County Public Schools – District Crisis Team 2008-2012

- Facilitated group and individual crisis counseling to elementary, middle, and high school students, educators, and families.
- Attended debriefing meetings with district crisis team members. Presented crisis counseling techniques to district crisis team members.

University of South Florida – Adjunct Professor January 2017 – July 2018

Adjunct instructor for the *Advanced Psychoeducational/Behavioral Interventions* course in the College of Education's School Psychology Graduate Program. This course provided an overview of multi-tiered systems of support for behavior. Content focused on using a problem-solving approach to assist school psychologists with implementing universal, secondary, and tertiary behavioral supports for students. Specifically, positive behavior intervention supports (PBIS), proactive classroom management strategies, social emotional learning, and mentoring were addressed. Lectures, reflective assignments, class discussions, and feedback was provided to graduate students on a weekly basis.

Nova Southeastern University – Adjunct Professor August 2018 – December 2018

Adjunct instructor for the *Integrated Report Writing* course in the School Psychology Graduate Program. This course teaches graduate students how to effectively integrate multiple sources of data while writing psychoeducational reports for students having learning and/or behavioral concerns. Students also gain knowledge and practice with conducting feedback sessions of evaluation findings with parents. Lectures, class discussions, and feedback are provided to graduate students on a weekly basis.

AWARDS & RECOGNITION

Ida S. Baker Diversity Educator Recognition (2005 & 2018)

ORGANIZATION MEMBERSHIP

Florida Association of School Psychologists
National Association of School Psychologists