

LAUREN B. BRAUNSTEIN
Curriculum Vitae

EDUCATION

PhD Educational Leadership Miami University, Oxford, OH Dissertation Advisor: Dr. Richard A. Quantz Dissertation Title: <i>Linguistic Segregation and Performance of Identity in a Two-Way Immersion School</i> (Oral Defense Date: October 21, 2014)	Dec 2014
MA TESOL (Teaching English to Speakers of Other Languages) Monterey Institute for International Studies, Monterey, CA <i>Summa cum laude</i>	May 2006
BA Spanish University of Massachusetts, Amherst, MA <i>Magna cum laude</i>	May 2002

AREAS OF SPECIALIZATION

Cultural Foundations of Education
TESOL/Bilingual Education
Curriculum Theory
Cultural Studies and Education

UNIVERSITY APPOINTMENTS

Teaching

Instructor, Social Foundations University of South Florida, Tampa, FL	2015-present
Affiliate Faculty, Measurement and Research University of South Florida, Tampa, FL	2016- present
ESL Lecturer , University of Wisconsin Milwaukee, Milwaukee, WI	2013-2015
Instructor , Marquette University, Milwaukee, WI	2013, 2015
Clinical Supervisor , Marquette University, Milwaukee, WI	2012
Teaching Associate/Research Associate , Miami University, Oxford, OH	2009-2011
Instructor , Indiana University East, Richmond, IN	2009
Instructor , Monterey Institute of International Studies, Monterey, CA	2008
Instructor , Drexel University, Philadelphia, PA	2006

Administrative and Program Coordination

Global Studies in Education Minor	University of South Florida	2017-present
Diversity in Education Graduate Certificate	University of South Florida	2017-present
ESL Programs Academic Coordinator	University of Wisconsin-Milwaukee	2013-2014
ESL Programs Accreditation Coordinator	University of Wisconsin-Milwaukee	2014-2015
Graduate Assistant (DIVA INSTITUTE)	Miami University, Oxford, OH	2009-2010

UNIVERSITY COURSES

Graduate

Foundations of Resistance and Protest in Education	University of South Florida, Tampa, FL	Spring 2021
Gender and the Educational Process	University of South Florida, Tampa, FL	Spring 2018, 2019
Qualitative Research in Education I	University of South Florida, Tampa, FL	Spring 2017, Spring 2018, Fall 2020
Introduction to Schooling in a Diverse Society	Marquette University, Milwaukee, WI	2013
Introduction to Bilingual Education and ESOL Pedagogy	Monterey Institute of International Studies, Monterey, CA	2008

Undergraduate

Education, Diversity, and Global Society	University of South Florida, Tampa, FL	Fall 2015-Present
Anthropology of Urban Education in a Globalizing Age	University of South Florida, Tampa, FL	Fall 2019
Schools and Society	University of South Florida, Tampa, FL	Summer 2016-Present
Advanced Speaking and Listening for International Students	University of Wisconsin- Milwaukee	Spring 2015
Learning and Linguistic Diversity	Marquette University, Milwaukee, WI	Spring 2015
Theory and Methods of Teaching Bilingual-Bicultural Learners	Marquette University, Milwaukee, WI	Spring 2015

Sociocultural Studies in Education Miami University, Oxford, OH	2009-2011
Introduction to Public Speaking Indiana University East, Richmond, IN	2009
<u>Pre-Academic ESL Teacher</u>	
English as a Second Language (Integrated Skills) University of Wisconsin-Milwaukee, Milwaukee, WI	2013-2015
English as a Second Language (Integrated Skills) The College of New Jersey, Ewing, NJ	2012
English as a Second Language (Reading/Writing & Listening/Speaking) Drexel University, Philadelphia, PA	2006

PUBLICATIONS (PEER-REVIEWED)

In Print

- Braunstein, L., Ozdemir, O., & Garcia, C. (2020).** “Danger of a Single Story”: Pre-service teachers’ of color use of an online discussion board to discuss the essentialization of culture. *Multicultural Learning and Teaching*. doi: [10.1515/mlt-2019-0008](https://doi.org/10.1515/mlt-2019-0008)
- Bondy, J.M., & **Braunstein, L.B.** (2017). Racial politics, Latin@ youth, and teacher education. *Journal of Latinos and Education*. (18)2, 93-106.
- Isaac, L. (2013) Pledges of allegiance, bandana wristbands, and Spanish Pig Latin: A Teacher’s reflections on rituals, resistance, and working towards multicultural classrooms. *Multicultural Perspectives*. (15)2, 98-103.
- Isaac, L.B.** & Quantz, R. (2011). Sociocultural studies in education. In J.W. Nutta, K. Mokhtari, & C. Strebel (Eds.), *Preparing every teacher to reach English learners: A practical guide for teacher educators* (pp. 122-128). Cambridge, MA: Harvard Education Press.
- Isaac, L.** and Quantz, R. (2011) “Infusing EL content into sociocultural foundations in Education course.” *The Tapestry Journal*. (3)2, 7-21.
- Braunstein, L. (2006). Get up, Stand up!: Adult ESL learners’ attitudes toward movement (TPR) and drama (TPR Storytelling). *The CATESOL Journal*. (18)1,7-21.

Under Review

- Braunstein, L., & Barreto, J.** (in review). You’re the one that needs help” Examining racial bias in a Two-Way Immersion Spanish classroom. *Journal of Language, Identity, and Education*.
- Tan, T., **Braunstein, L.**, Lane-Holbert, M. Chinese Wraccent: Rhetorical Characteristics and Cultural Identities in L2 Writings of ELLs from China. *Journal of Language, Identity, and Education*.

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

- Braun, A. M. B., & Braunstein, L. (2019, May). *Global citizenship and sociocultural identity within preservice education*. Research presented at the Global Conference on Education and Research, Sarasota, FL.
- Braunstein, L., Garcia, C, and Ozdemir, O. (Jan, 2019). "Using discussion boards to build community and solidarity among marginalized students." Paper presented at Florida Educational Research Association (FERA) conference. St. Petersburg, FL.
- Braunstein, L. (Nov, 2018). "Danger of a Single Story: Pre-service teachers of color challenges to essentializing discourses". Paper presented The National Association of Multicultural Education Conference. Memphis, TN.
- Braunstein, L. (Nov, 2018). "It's almost like I cannot be human": Pre-service teachers of color resistance of stereotypes. Paper presented at Florida Educational Research Association (FERA) conference. St. Petersburg, FL.
- Braunstein, L. (Feb, 2018). "Danger of a Single Story: Teacher Candidates and Resistance to Stereotypes." Paper presented at inaugural Sunshine State Teaching and Learning conference. St. Petersburg, FL.
- Braunstein, L. (Sept, 2017). "Danger of a single story: What pre-service teachers of color wish others knew about them and why it matters for teacher education". Paper presented at Teacher Diversity Matters: A National Symposium on Preparing, Recruiting, and Retaining Teachers of Color. Northern Kentucky University.
- Braunstein, L. and Mougalian, C. (May, 2017). "Faculty perceptions of the academic needs of English as a Second Language (ESL) students in college-level classes". Paper presented at GLOCER (Global Conference of Education and Research) Conference. Sarasota, FL.
- Braunstein, L. (Feb, 2017). "Global Citizenship in Teacher Education." Paper presented at inaugural Sunshine State Teaching and Learning Conference. St. Petersburg, FL.
- Isaac, L. (Oct, 2015). "Using documentary as a tool to explore language ideologies in U.S. public schools." Paper to be presented at the The National Association of Multicultural Education Conference. New Orleans, LA.
- Isaac, L. (November, 2013). "Language Boundaries and Performance of Identity" Paper presented at The Curriculum and Pedagogy Conference. New Orleans, LA.
- Isaac, L. (November, 2012). "Language Boundaries and Performance of Identity in Two-Way Immersion School." Paper presented at The National Association of Multicultural Education Conference. Philadelphia, PA.
- Isaac, L. (November, 2011). "What's evidence got to do with it?: Exploring the role of language ideologies in the education of linguistic minority students." Paper presented at The National Association of Multicultural Education Conference. Chicago, IL.
- Isaac, L. (October, 2011). "Significant 'Others': Transnational Romances in the context of teaching English in Latin America." Paper presented at The Curriculum and Pedagogy Conference. Akron, OH.
- Isaac, L. (April, 2011). "Performing resistance: Re-interpreting the school rituals of

immigrant Students.” Paper presented at the American Educational Research Association annual conference. New Orleans, LA.

Isaac, L. (February, 2011). “*Walkout: Teaching Critical Pedagogy and Student Resistance through film.*” Panel presentation at the Leadership, Culture, and Pedagogy annual conference. Oxford, OH.

Isaac, L. (February, 2010). “Who’s really ‘limited’?: Challenging the assumptions behind Immigrant education policy and teacher education.” Panel presentation at the Leadership, Culture, and Pedagogy annual conference. Oxford, OH.

Isaac, L. (October, 2009). "Survival Mode: Deepening an understanding of the marginalization of linguistic diversity in U.S. schools." Paper presented at the Journal of Curriculum Theorizing (JCT) Annual Conference on Curriculum Theory and Classroom Practice. Dayton, OH.

Braunstein, L. (March, 2007) “Using TPR Storytelling in Adult ESL Classroom.” Workshop conducted at TESOL Conference. Seattle, WA.

INVITED GUEST LECTURES AND INTERVIEWS

Braunstein, L. (Fall 2018). Women and the Politics of Voting. Invited panelist for Presidential Advisory Committees at University of South Florida.

Braunstein, L. (Fall, 2018). “Who cares?: Unpacking the Teacher-Student Relationship with an Ethic of Care”. Invited lecturer for Global Scholars Circuit at University of South Florida.

Braunstein, L. (Fall, 2017). “Are Disney Movies Good for Kids?” Invited lecturer for Global Scholars Circuit at University of South Florida.

Braunstein, L. (Spring, 2017). “Bakhtinian Theoretical Paradigm in Qualitative Research.” Invited speaker to EDF 7930 Writing as Inquiry (Doctoral Seminar).

Isaac, L. (Spring, 2016). “Language Ideologies in a Two-Way Immersion school.” Invited speaker at USF COEDU Educational Psychology Colloquium.

Isaac, L. (Fall, 2010; Spring 2011). “Girls and Schooling: The construction of the "problem" of Teen Pregnancy.” Invited Lecturer for large group meeting of EDL 204 Sociocultural Foundation of Education. Miami University Oxford OH.

Isaac, L. (Spring, 2011). Invited interview focused on my experiences working with English Language Learners. Videotaped to be viewed in TELLs (Teaching English Language Learners) Certification Course.

PROFESSIONAL SERVICE

Co-Chair

College of Education Diversity Committee, *University of South Florida*.

2018-present

Journal Reviewer

Journal of Latinos and Education

2017-present

Journal Reviewer School Psychology Journal	2018-present
University Graduate Fellowship Committee College of Education, <i>University of South Florida</i>	2017-2019
Qualitative Advisory Group College of Education, <i>University of South Florida</i>	2016-present
Hiring Committee for Field Experience Coordinator College of Education, <i>University of South Florida</i>	2016
Faculty Advisor for Friends Across Borders (student organization) College of Education, <i>University of South Florida</i>	2016-present
Roundtable Facilitator COEDU Practitioner Research Conference College of Education, <i>University of South Florida</i>	2016
Co-Advisor Undergraduate Honor's Thesis College of Education, <i>University of South Florida</i>	2016
Journal Reviewer The High School Journal	2013
Curriculum and Assessment Committee ESL Programs, <i>University of Wisconsin Milwaukee</i>	2013-2015
Steering Committee ESL Programs, <i>University of Wisconsin Milwaukee</i>	2013-2015
Conference Proposal Reviewer <i>National Association for Multicultural Education</i>	2012

PROFESSIONAL ASSOCIATIONS

National Association of Multicultural Education	2011-2018
Curriculum and Pedagogy	2011-2013
American Educational Research Association	2009-2011
Journal of Curriculum Theorizing (JCT Bergamo)	2009-2011
TESOL	2005-2008

K-12 TEACHING EXPERIENCE

High School ESOL Teacher Hoggard High School, Wilmington, NC	2007-2008
K - 6 School Spanish Teacher Galloway Community Charter School, Galloway, NJ	2002-2004

Head Spanish Immersion Counselor
Mijas Spanish Immersion Camp, Albuquerque, NM

Summer 2002

ADULT ESL TEACHING EXPERIENCE

Assistant Director/Adult ESL Instructor 2006
Partners for English as a Second Language, Philadelphia, PA

Workplace ESL Instructor 2006
Resorts Casino and Hotel, Atlantic City, NJ

CURRICULUM AND ASSESSMENT EXPERIENCE

English Language Assessment Consultant 2009-2011
Pearson Knowledge Technologies, Palo Alto, CA

Curriculum Designer Fall 2010
Miami University ESOL Office, Oxford, OH

ESL Curriculum Consultant Spring 2006
Lidget-Green, Monterey, CA

HONORS AND AWARDS

University of South Florida University Undergraduate Teaching Award (\$2000) 2017

Margaret Burlington Tritle Excellence Teaching Faculty Award (\$2000) 2017

Miami University EDL Dissertation Scholarship (\$8,200) 2010

Miami University Graduate School Merit Scholarship (\$5000) 2009-2010

CATESOL Graduate Student Research Award Recipient (\$500) 2006-2007

MIIS Merit-based Scholarship (\$1200) 2004-2005

CERTIFICATIONS

Certified Teacher of Spanish (Advanced Spanish Proficiency)
New Jersey Department of Education, Trenton, NJ
North Carolina Department of Education, Raleigh, NC

Certified Teacher of ESOL (English for speakers of other languages)
North Carolina Department of Education, Raleigh, NC
