

BARBARA J. SHIRCLIFFE, PH.D
Curriculum Vitae

Department of Educational and Psychological Studies
College of Education
University of South Florida
4202 East Fowler Avenue, EDU 105
Tampa, Florida 33620
shirclif@usf.edu

EDUCATION

- Ph.D. Social Foundations of Education, 1997
 State University of New York at Buffalo, Buffalo, NY
- M.A. American Studies, 1992
 State University of New York at Buffalo, Buffalo, NY
- B.A. History (High Honors), 1990
 DePaul University, Chicago, IL

PROFESSIONAL EMPLOYMENT

- 2016-present Professor and Chair, Department of Educational and Psychological Studies,
 University of South Florida, Tampa, USF.
- 2013-present Professor, Educational and Psychological Studies (Formally, Department of
 Psychological and Social Foundations), USF.
- 2002-2013 Associate Professor, Department of Psychological and Social Foundations, USF.
- 1996-2002 Assistant Professor, Department of Psychological and Social Foundations, USF.

PUBLICATIONS

Books

- Shircliffe, B. (2012). *Desegregating teachers: Contesting the meaning of equality of educational opportunity in the South post Brown*. New York: Peter Lang Publishing.
- Shircliffe, B. (2006). *The best of that world: Historically black high schools and the crisis of desegregation in a southern metropolis*. Cresskill, NJ: Hampton Press.
- Cobb-Roberts, D., Dorn, S. & Shircliffe, B. (Eds.). (2006). *Schools as imagined communities: The creation of identity, meaning, and conflict in U.S. history*. New York: Palgrave-McMillian.

Book Chapters

- Shircliffe, B. (2015). Dan Edwards: Remembering desegregation in Tampa. In G. Noblit (Ed.), *School desegregation: Oral histories toward understanding the effects of white domination* (pp. 89-102). Netherlands: Sense Publishers.
- Shircliffe, B. (2015). Marilyn Matthew: Remembering desegregation in Tampa. In G. Noblit (Ed.), *School desegregation: Oral histories toward understanding the effects of white domination* (pp. 117-129). Netherlands: Sense Publishers.
- Black, W., & Shircliffe, B. (2013). Negotiating the downward rush: An exploration of school leaders' strategic implementation of accountability policies. In B. Barnett, Shoho, A. & Bowers, A. (Eds.), *School and district leadership in an era of accountability*, Volume 4. Charlotte: Information Age Publishing.
- Shircliffe, B., & Morley, J. (2013). Valuing diversity and hoping for the best: Choice in Metro Tampa. In G. Orfield and E. Frankenberg (Eds.), *Educational Delusions?: Why Choice Can Deepen Inequality and How to Make Schools Fair*. Berkeley: University of California Press.
- Wiely, K., Shircliffe, B., & Morley, J. (2012). Conflicting mandates amid suburban change: educational opportunity in a post-desegregation Florida countywide district. In E. Frankenberg and G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 139-161). Cambridge: Harvard Education Press.
- Cobb-Roberts, D., & Shircliffe, B. (2007). The legacy of desegregation in Florida. In K. Borman and S. Dorn (Eds.), *The struggle for equity: Educational reform in Florida* (pp. 19-51). Albany, NY: SUNY Press.
- Shircliffe, B., Dorn, S. & Cobb-Roberts, D. (2006). Introduction: Schools as imagined communities. In D. Cobb-Roberts, S. Dorn, and B. Shircliffe (Eds.), *Schools as imagined communities: The creation of identity, meaning, and conflict in US. history* (pp. 1-31). New York: Palgrave-McMillian.
- Shircliffe, B. (2006). School and community lost, yet still imagined in the oral history of school desegregation. In D. Cobb-Roberts, S. Dorn, and B. Shircliffe (Eds.), *Schools as imagined communities: The creation of identity, meaning, and conflict in US. history* (pp. 126-142). New York: Palgrave-McMillian.
- Richardson, T., Dorn, S., & Shircliffe, B. (2000). Education and the metropolis. In L. deHaven Smith and D. Hurst (Eds.), *On the verge: Florida's megacities in the new millennium* (pp. 219-251). Tallahassee, FL: The Florida Institute of Government.
- Marquez, R., & Shircliffe, B. (1994). Miriam Colon. In M. Seller. (Ed.), *Women educators in the United States, 1820-1993: A bio-biographical source book* (pp. 143-152). Westport, CT: Greenwood Press.

Refereed Journal Articles

*Notes student coauthors

- *Rowland, L & Shircliffe, B. (2016). Confronting the "acid test": Educators' perspectives on expanding access to Advanced Placement at a diverse Florida high school. *Peabody Journal of Education* 91(3), 404-420.

Shircliffe, B. & *Rowland, L. (2015). Civic mobilization for school reform in Rivergrove, Florida: Contesting the “social construction of place” in an inner ring suburban city. *The Urban Review* 47(3), 413-432.

Stewart, S., Cobb-Roberts, D., & Shircliffe, B. (2013). Maintaining pedagogical integrity of a computer mediated course delivery in social foundations. *Journal of Educators Online*, 10(2), Retrieved from <http://www.thejeo.com/>

Shircliffe, B. (2012). Rethinking *Turner v. Keefe*: The parallel mobilization of African American and white teachers in Hillsborough County, Florida, 1936-1946. *History of Education Quarterly*, 52(1), 99-136.

Alvarez McHatton, P., Shircliffe, B., & Cobb-Roberts, D. (2011). Promoting diversity through multi-level activism: An organizational approach. *Educational Considerations*, Spring, 7-12.

Alvarez McHatton, P., Keller, H., Shircliffe, B., & Zalaquett, C. (2009). Examining efforts to infuse diversity within one college of education. *Journal of Diversity in Higher Education*, 2(3), 127-135.

Johnson, L., Cobb-Roberts, D., & Shircliffe, B. (2007). African Americans and the struggle for opportunity in Florida public higher education, 1847-1977. *History of Education Quarterly*, 47(3), 328-358.

Henry, W., Cobb-Roberts, D., Dorn, S., Exum, H., Keller, H., & Shircliffe, B. (2007). When the dialogue becomes too difficult: A case study of resistance and backlash. *College Student Affairs Journal*, 26(2), 160-168.

Borman, K., Eitle, T. M., Michael, D., Eitle, D. J., Lee, R., Johnson, L., Cobb-Roberts, D., Dorn, S., & Shircliffe, B. (2004). Accountability in a post desegregation era: The continuing significance of racial segregation in Florida’s schools. *American Educational Research Journal*, 41(3), 605-634.

Shircliffe, B. (2002). Desegregation and the historically black high school: The establishment of Howard W. Blake. *Urban Review*, 34(2), 135-158.

Shircliffe, B. (2001). “We got the best of that world”: The case for nostalgia in the oral history of school segregation. *Oral History Review*, 28(2), 57-81.

Shircliffe, B. (2000). Middleton and Blake high schools: The politics of race and history in the closing and restoration of high schools in Tampa, Florida. *International Journal of Education Research*, 1(4), 471-491.

Shircliffe, B. (2000). Feminist reflections on university activism at a state university: Narratives of promise, compromise and powerlessness. *Frontiers: A Journal of Women’s Studies*, 21(3), 38-60.

Shircliffe, B. (1995). Beyond domestic feminism: Three women’s scientists’ struggle for an “androgynous” study of the home during the Progressive era. *Vitae Scholasticae: Journal of Educational Biography*, 14(1), 41-54.

Non-Referred Published Work

Shircliffe, B. (2000). Mary Claderone. In A. H. Zophy (Ed.), *Handbook of American women’s history*, 2nd Edition, (pp. 93-94). New York: Sage Publications.

Shircliffe, B. (2000). Isabel Bevier. In A. H. Zophy (Ed.), *Handbook of American women's history*, 2nd Edition, (pp. 93-94). New York: Sage Publications.

Shircliffe, B. (2000). Katherine Davis. In A. H. Zophy (Ed.), *Handbook of American women's history*, 2nd Edition, (pp. 93-94). New York: Sage Publications.

Shircliffe, B. (2000). Maria Stewart. In A. H. Zophy (Ed.), *Handbook of American women's history*, 2nd Edition, (pp. 93-94). New York: Sage Publications.

Shircliffe, B. (1993). Interview with Dr. Masani DeVeaux. *Poetic Briefs*, 12, 14-20.

Research Reports

Shircliffe, B., & Morley, J. (2010, June). Suburban change and the schools: The effects on the educational opportunities of poor and minority students. Grant Report: Tampa SMA Preliminary Research. Report submitted to UCLA Civil Rights Project.

Shircliffe, B. (1999). What is best of the children: Ironic memories of school desegregation in Tampa, Florida. *Humanization of Education*, Yearbook, 281-285.

AWARDS AND GRANTS

Awards

Recipient. (2010-2011). Outstanding Undergraduate Teaching Award. University of South Florida: Tampa, FL.

Grants

Consultant. (2009-2010). *Suburban change and the schools*. Principal Investigator, Gary Orfield. UCLA Civil Rights Project-Proyecto Derechos Civiles. Spencer Foundation: Chicago, IL. \$300,000.

Principal Investigator. (2007-2008). *Teacher desegregation in the South, 1954-1984*. Spencer Foundation: Chicago, IL. \$37,700.

Principal Investigator. (2000-2001). *The history and desegregation of historically black high schools in Hillsborough County, Florida, 1935-1975*. Spencer Foundation: Chicago, IL. \$29,900.

Principal Investigator. (2000-2001). *The history and desegregation of historically black high schools in Hillsborough County, Florida, 1935-1975*. Research and Creative Scholarship Grant. University of South Florida, Research Council, Internal Award. \$6,6061.

Principal Investigator. (1998-1999). *"What was integration like for you?": Teachers and students desegregation experiences at two historically black high schools in Tampa*. Faculty Research Grant. University of South Florida, Institute on Black Life, Internal Award. \$3,000.

School collaboration

Co-Principal Investigator. (2005-2006). *East Tampa oral history project*. Co-Principal Investigator, Patty Alvarez McHatton. University of South Florida, Collaborative Faculty Grants for Research and Service Learning, Internal Award. \$14,975.

PRESENTATIONS

National

Shircliffe, B., Liu, S., & D. Michael. (2019, November 2), The General Education Board and the publicization of education in the South. Presented at the History of Education Society annual meeting, Columbus, OH.

Shircliffe, B. (2015, November 12). Race, identity and collective memory: Reflections on two student narratives on school desegregation. Presented at the American Educational Studies Association Annual meeting, San Antonio, TX.

Shircliffe, B. & Rowland, L. (2014, February 21). Race and the social construction of place: School reform in Rivergrove, Florida. Presented at the Institute on Black Life National Conference, Race and Place: Cultural Landscapes of Black Life in America, Tampa, FL.

Shircliffe, B. (2014, April 6). Rights and care discourses among southern teachers during desegregation. Paper presented at the American Education Research Association Annual Meeting, Philadelphia, PA.

Cobb-Roberts, D., & Shircliffe, B. (2014, April 6). Research identity, epistemological standpoints, and documenting southern African American education history. Round Table: A "Sankofa" dialogue: Southeastern scholars collaborate on research focused on African American Education in the US South. Presented at the American Education Research Association Annual Meeting, Philadelphia, PA.

Rowland, L. & Shircliffe, B. (2014, April 4). School-level perspectives on expanding access to advanced placement courses in a diverse Florida high school. Paper presented at the American Education Research Association Annual Meeting, Philadelphia, PA.

Cobb-Roberts, D., Stewart, S., & Shircliffe, B. (2013, October 31). *Moving the history of education online: The value of collaboration in facing our fears.* . Paper presented at the History of Education Society Annual Meeting, Nashville, TN.

Stewart, S., Cobb-Roberts, D., & Shircliffe, B. (2012, November 3). *Online course transformation in social foundation: The value of collaboration in maintaining pedagogical integrity.* Paper presented the American Educational Studies Association, Seattle, WA.

Black, W., & Shircliffe, B. (2011, November 19). *Caught in the downward rush: An exploration into the politics of public school administrators' implementation of access and equity policy mandates.* Paper presented at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.

- Shircliffe, B., & Morley, J. (2011, April 12). *Suburban diversification in Hillsborough County public schools, Florida: Resistance and community identity*. Paper presented at the American Education Research Association, New Orleans, LA.
- Shircliffe, B. (2008, November). *Teacher salary cases in Florida: The first legal challenge to segregation in the Deep South*. Paper presented at the Annual Meeting of History of Education Society, St. Petersburg, FL.
- Shircliffe, B. (2003, November). *Desegregation, unitary status, and vouchers*. Paper presented at the Educational Law Association 48 Annual Conference, New Orleans, LA.
- Shircliffe, B. (2002, November). *Why don't we just go back to neighborhood schools? Student historical consciousness and teaching education history*. Paper presented at History Education Society Annual Meeting, Pittsburgh, PA.
- Shircliffe, B. (2001, October). *Educational history, community building and the renovation of historically black schools*. Paper presented at the History of Education Society Annual Meeting, Hartford, CT.
- Shircliffe, B. (2000, October). *The closing of Blake and Middleton: High school-communities lost but still imagined in the oral history of school desegregation in Tampa, FL*. Paper presented at the Oral History Association Annual Meeting, Durham, NC.
- Shircliffe, B. (1998, October). *Reconstruction desegregation history at two schools in Tampa: A case for educational history as public history*. Paper presented at the History of Education Society Annual Meeting, Chicago, IL.
- Shircliffe, B. (1998, February). *Public discourse on desegregation: A look at the media, Tampa, Florida 1990-1997*. Paper presented at the Southeastern Philosophers of Education Society Annual Meeting, Tampa, FL.
- Shircliffe, B. (1998, June). *The changing rhetoric of student empowerment in women's studies*. Paper presented at the National Women's Studies Annual Meeting, St. Louis, MO.
- Shircliffe, B. (1997, March 25). *"Is there a superwoman in the house?": Enacting radical pedagogy in women's studies*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Shircliffe, B. (1997, March). *The politics of credentials: The impact of professionalization on an experimental women's studies program in a large research university*. Paper presented at the 18th Annual Ethnography in Education Research Forum, Philadelphia, PA.

Shircliffe, B. (1995, November 2). *Feminists in academe: Insiders or outsiders?* Paper presented at the American Educational Studies Association, Cleveland, OH.

Shircliffe, B. (1995, October). *Beyond domestic feminism: Three women scientists' struggle for an "androgynous" study of the home during the Progressive Era.* Paper presented at the History of Education Society's Annual Meeting, Minneapolis, MN.

Shircliffe, B. (1995, March). *Student responses to a feminist pedagogy: Placing 'Women of Color' at the center?* Paper presented at the 16th Annual Ethnography in Education Research Forum Philadelphia, PA. Refereed.

Shircliffe, B. (1994, April 9). *Educational biography.* Panelist at the American Educational Research Association's Annual Meeting, New Orleans, LA.

Regional and Local

Cobb-Roberts, D., Keller, H., Nesman, T., Thomas, D., Shircliffe, B., Williams, M., (2013, September 26). *Education, Poverty & Inequality. A Forum on Research, Action, and Community Engagement.* University of South Florida, Tampa, FL. Invited Panel.

Shircliffe, B., Cobb-Roberts, D., Glenn, T., Banta, P., & Mora, G. (2012, February). Breakout session: *Understanding civic capacity, parental options, and involvement in creating quality schooling. Research that Matters: Understanding the New Poverty: Local Impacts of the Current Recession.* Sponsored by the Office of Community Engagement, the Office of Research and Innovation, and the Office of Student Success, University of South Florida, Tampa, FL.

Shircliffe, B. (2010, October). *The politics of race in the history of the desegregation of public school teachers in the South.* Presentation for the Institute on Black Life 2010-2011 Colloquium Series, University of South Florida, Tampa, FL. Invited.

Shircliffe, B. (2008, March). *From equalization to desegregation: Challenging the racial discrimination against teachers pre and post Brown.* Paper presented at the Annual Meeting of the Southern History of Education Society, Tuscaloosa, AL.

Shircliffe, B. (2008, February). *Teacher desegregation in the South, 1960-1973: Construction a notion of equality of educational opportunity.* Paper presented at the Southeast Philosophy of Education Society Annual Meeting, Baton Rouge, LA.

Shircliffe, B., & Alvarez McHatton, P. (2006, October). *East Tampa oral history project.* Paper and Video ["East Tampa Oral History Project, DVD"] presented at University of South

Florida's Collaborative Touching Lives, Improving our Community: A Conference on Community-based Research, Tampa, FL.

- Shircliffe, B. (2006, April 27). *For better or for worst, Middleton High Schools*. Paper presented at the University of South Florida's Collaborative Research Day: Shining a Spotlight on USF- Community Partnerships, Tampa, FL.
- Shircliffe, B. (2005, September). *Urban education panel discussion*. Town Hall Meeting for the Linking Academic Scholars to Educational Resources (LASER) Project and the Center for Action Research on Urban Schools and Effective Leadership (CAROUSEL) Center, Middleton High School, Tampa, FL. Invited.
- Shircliffe, B. (2003, February). *Was school choice a choice?* Paper presented at the Southeast Philosophy of Education Society Annual Meeting, Tampa, FL.
- Shircliffe, B. (2002, February). *School choice, unitary status and the African American community: historical perspectives*. Paper presented at the Southeast Philosophy of Education Society Annual Meeting, Atlanta, GA.
- Shircliffe, B. (2001, February). *Folk norms for quality schooling: Communal mobility and the restoration of historically black high schools*. Paper presented at the Southeast Philosophy of Education Society Annual Meeting, Atlanta, GA.
- Shircliffe, B. (2000, February). *We got the best of that world: A case for nostalgia in the oral history of school segregation and desegregation*. Paper presented at the Southeast Philosophy of Education Society Annual Meeting, Savannah, GA.
- Richardson, T., Shircliffe, B., & Dorn, S. (1999, September). *Education and the metropolis*. Paper presented at the Florida Institute of Government Megacities Symposium, University of South Florida, Tampa, FL. Invited.
- Shircliffe, B. (1999, March). *"What is best for the children:" Ironic memories of the desegregation of two historically black schools in Tampa*. Paper presented at the Institute on Black Life Research Symposium, University of South Florida, Tampa, FL. Invited.
- Shircliffe, B. (1994, February). *Motherhood and colonization*. Paper presented at the Mid-Western Graduate Feminist Conference, University of Miami, Oxford, OH.

COURSES TAUGHT

Undergraduate

EDF 3604 Schools and Society. Department of Educational and Psychological Studies, University of South Florida. Delivery: Face-to-Face and Online.

EDF 3514 History of Education in the United States. Department of Educational and Psychological Studies, University of South Florida. Delivery: Face-to-Face and Online.

Graduate

EDF 6705 Gender and Educational Process. Department of Psychological and Social Foundations, University of South Florida. Delivery: Face-to-Face.

EDF 7682 Education in Metropolitan Areas. Department of Psychological and Social Foundations, University of South Florida. Delivery: Face-to-Face.

EDF 6715 Historical Foundations of American Education. Department of Psychological and Social Foundations, University of South Florida. Delivery: Online.

EDF 6606 Social and Economic Foundations of American Education. Department of Psychological and Social Foundations, University of South Florida. Delivery: Face-to-Face.

EDF 6883 Issues in Multicultural Education. Department of Psychological and Social Foundations, University of South Florida. Delivery: Face-to-Face.

History of Women's Education in the United States. Co-Lecturer. Department of Educational Leadership, Administration and Policy Studies, State University of New York at Buffalo. Delivery: Face-to-Face.

Social Movements and Education: Historical and Theoretical Perspectives. Lecturer. Department of American Studies, State University of New York at Buffalo. Delivery: Face-to-Face.

THESIS AND DISSERTATION COMMITTEES

Social Foundations does not have Ph.D. Program. The Interdisciplinary Education is a college-wide concentration of the Ph.D. in Curriculum and Instruction.

Chair—Defended

Banta, P. (Defended 2016). *An Analysis of Social Justice in Teacher Education Using Gallie's Framework.* Ph.D. Interdisciplinary Education, USF.

Simmons, R. (Defended 2008). *The efficacy of Florida's approach to in-service English speakers of other languages teacher training programs.* Ph.D. Interdisciplinary Education, USF.

Morley, J. (Defended 2006). *Multicultural education and cultural competence in the high accountability era: A study of teacher perception*. Ph.D. Interdisciplinary Education, USF.

Co-Chair—Defended

Wertz, M. (Defended 2019). *Epistemological development level and critical thinking skill level in undergraduate university students*. Ph.D. Interdisciplinary Education, USF.

Partin, C. (Defended 2018). *Investigating transformation: an exploratory study of perceptions and lived experiences of graduate teaching assistants*. Ph.D. Interdisciplinary Education, USF.

Nadeau, K. (Defended, 2017). *The common core state standards and the elementary social studies curriculum: A case study of teacher perceptions in Florida*. Ph.D. Interdisciplinary Education; Dissertation topic: Civic Education history and Common Core Standards.

Rainone, D. (Defended 2003). *The role of the Sarasota Visual Performing Arts (VPA) magnet in desegregation and resegregation of the Booker neighborhood schools*. Ph.D. Interdisciplinary Education, USF; Bridgeport, CT: Executive Director/CEO, Neighborhood Studios of Fairfield County.

Member—Defended

Watson-Canning, A. (Defended 2019). Ph.D. Social Studies Education.

Colborne, A. (Defended 2019). Ph.D. Social Studies Education.

Salaam, O. (Defended 2019). Ph.D. Educational Leadership.

Fisher, D. (Defended 2018). Ph.D. Educational Leadership.

Marn, T. (Defended 2018). Ph.D. Educational Psychology, USF.

Griffin, M. (Defended 2018). Ph.D. Literacy Education, USF.

Rowland, L. (Defended 2016). Ph.D. Secondary Social Studies, USF.

Carr, A. (Defended 2016). Ph.D. in Counselor Education.

Newell, B. (Defended 2015). Ph.D. Secondary Social Studies, USF.

Tilotta, T. (Defended 2015). Ph.D. Secondary Social Studies, USF.

De La Lama, L. (Defended 2015). Ph.D. Counselor Education, USF.

Napier, L. (Defended 2014). Ph.D. Interdisciplinary Education, USF.

Hall, E. (Defended 2014). Ed.D. Educational Leadership, USF.

De La Lama, L. (Defended 2014). Ph.D. Counselor Education, USF.

LoFrisco, B. (Defended 2013). Ph.D. Counselor Education.

Flansburg, J. (Defended 2012). Ph.D. Counselor Education, USF.

Keefer, N. (Defended 2012). Ph.D. Social Studies Education, USF.

Padgett, G. (Defended 2012). Ph.D. Interdisciplinary Education, USF.

Stein-McCormick, C. (Defended 2011). Ph.D. Counselor Education, USF.

Winn, A. (Defended 2010). Ph.D. Applied Anthropology.

Feurth, K. (Defended 2008). Ph.D. Counselor Education, USF.

Zickerfoose, R. (Defended 2008). Ph.D., Childhood Education, USF.

Delgato, M. (Defended 2008). Ph.D. Interdisciplinary Education, USF.

Mena, A. (Defended 2008). Ph.D. Counselor Education, USF.

Coll, J. (Defended 2006). Ph.D. Counselor Education, USF.

Mayo, J.B. (Defended 2005). Ph.D. Social Studies Education, USF.

Murray, T. (Defended 2005). Ph.D. Social Studies Education, USF.

Klugh, E. (Defended 2004). Ph.D. Applied Anthropology, USF.

Groendal, J. (Defended 2004). Ph.D. Social Studies Education, USF.

Ortiz, A. (Defended 2003). Ph.D. Interdisciplinary Education, USF.

Co-Chair—In Progress

Crandall, C. (Qualifying Exam, 2019). Ed.D. in Program Development (Educational Innovation), USF.

Member—In Progress

Clark, J. (Defended Proposal 2018). Ph.D. Educational Leadership.

Undergraduate Honors College

Thesis Director, Ashley Pitts, 2011.

UNIVERSITY, COLLEGE AND PROFESSION SERVICE

Service to the University of South Florida

USF Graduate and Professional Student Success Workgroup, Member, 2019-present.

USF General Education Council, Member, 2009-20012; 2016-present.

USF General Education Assessment Team, Member, participated in American Association of Colleges & Universities Institute of General Education Assessment. June 5, 2018 to June 8, 2018. University of Utah, Salt Lake City, Utah.

USF Strategic Planning Team, Member, 2017-2018.

USF Faculty Senate, Member, 2015-2018.

USF Research Council, Member, 2012-2015.

USF Distinguished University Professor Disciplinary Committee, Member, 2014.

USF General Education Council, Member, 2009-2012

Search Committee for Assistant Professor, African American History, Department of Africana Studies, College of Arts and Sciences, Member 2004-2005.

Institute on Black Life Research Committee, Member, 1998-2001

Service to the College of Education, USF

Interdisciplinary Education concentration in Ph.D. for Curriculum and Instruction, Advisory Committee, 2011-2018.

Interdisciplinary Education concentration in Ph.D. for Curriculum and Instruction, Program Coordinator, 2012-2018.

Faculty Council, Chair, 2014-2015.

COEDU Tenure and Promotion Committee, Member, 2014-2016.

COEDU Faculty Awards Committee, Chair, 2015-2016.

Ad Hoc Committee on College Constitution, Member 2014.

Ad Hoc Committee on Annual Review Process, Member 2013.

Ad Hoc Committee on Faculty Awards, Member, 2013-2014.

Ad Hoc Committee on Career Path Guidelines for Instructors, Member, 2009-2010.

College of Education Faculty Council, Member, 2009-2011.

Annual Outstanding COEDU Latino/a Educator Award, Chair, 2006.

College of Education Diversity Committee, Co-Chair, 2002-2009.

College of Education College Council (Parliamentarian, 2002), 2002-2004.

College of Education Undergraduate Program Committee, Chair, 2001-2002.

College of Education Undergraduate Program Committee, Chair-elect, 2000-2001.

Performance Assessment System (PASS) Team, Member, 2000-2001.

Professional Development School Committee, Member, 1998-1999.

SAC Subcommittee on Special Needs, Member, 1997-1998.

College of Education Student Advocacy Committee, Member, 1996-1999.

Service to the Department of Education and Psychological Studies (formally Psychological and Social Foundations), USF.

Department Chair, 2016-present.

Social Foundations, Program Coordinator, 2011-2016.

Search Committee for Instructor in Social Foundations, Chair, 2014-2015

Annual Review Committee, Chair, 2014.

Search Committee for Visiting Instructor, Social Foundations, Chair, 2013.
Annual Review Committee, Member, 2013, 2012, 2008, 2005, 2004, 2003
Search Committee for Instructor, Social Foundations, Chair, 2010.
Search Committee for Assistant Professor, Educational Psychology, Member, 2004.

Service to the Hillsborough County School District

At-large Community Advisory Group on Desegregation, Hillsborough County Public Schools, Tampa, FL. Member, 1999-2000.

Professional Affiliations

History of Education Society, Member.
American Education Research Association, Member.
Member, Oral History Association, Member.

Editorial Activities

Race, Ethnicity, and Education, Editorial Board, 2014-present.
Race, Ethnicity, and Education, Ad hoc Reviewer, 2011-present. .
Education Policy Analysis Archives, Ad hoc Reviewer, 2011-present.
History of Educational Quarterly, Ad hoc Reviewer, 2011 - Present.
Journal of American History, Ad hoc Reviewer, 2009.

Book Reviews

- Shircliffe, B. (2012). [Review of the book *In the crossfire: Marcus Foster and the trouble history of American school reform*]. *Journal of American History*.
- Shircliffe, B. (2012). [Review of the book *Crawfish bottom: Recovering a lost Kentucky community*, by D. Boyd]. *The Register of the Kentucky Historical Society*, 110 (1), 95-96.
- Shircliffe, B. (2009). [Review of the book *Resistance to public school desegregation: Little Rock, Arkansas, and beyond*, by F. L. Baer]. *Journal of American History* 96 (2).
- Shircliffe, B. (2007). [Review of the book *Turn away thy son: Little Rock, the crisis that shocked the nation*, by E. Jacoway]. *The Journal of American History*, 94 (3), 994-995.
- Shircliffe, B. (2004). [Review of the book *Race, real estates, and uneven development*, by K. Fox Gotham]. Reviewed for H-Ed Net.
- Shircliffe, B. (2002). [Review of the book *Brown, not white: School integration and the Chicano movement in Houston*, by G. San Miguel, Jr.]. *History of Education Quarterly* 42 (4), 615-618.
- Shircliffe, B. (2000). [Review of the book *The pain and the promise: The struggle for Civil Rights in Tallahassee, Florida*, by G. A. Rabby]. *Georgia Historical Quarterly* LXXXIV (1), 187-88.
- Shircliffe, B. (1997). [Review of the book *Schooling in the great depression*, by D.W. Moreo]. *Urban Education* 32 (1), 166-172.

Conference Activities

Chair-discussant. (2008, November). [Panel: *Studies of Minority Student Success in the 20th Century*]. U.S. History of Education Society Annual Meeting at University of South Florida in St. Petersburg, FL.

Speaker. (2005, January). *Desegregation of Two Historically African American Schools in Tampa*, Engaging Cross-cultural Leadership in Preparation for Special Education, Collaborative Research and Mentorship (CRAM).

Panelist. (2005, September). [Town Hall Meeting], Linking Academic Scholars to Educational Resources Project and Center for Action Research on Urban Schools and Effective Leadership, Middleton High Schools, Tampa, FL.

Panelist. (2005, January). [Panel: *Collaborative Research and Mentorship Session*]. Sponsored by Engaging Cross-Cultural Leadership in Preparation for Special Education.

Commentator. (2002, November). [Panel: *Studies in Desegregation*]. The History of Educational Society Annual Meeting, Pittsburgh, PA.

Chair-Commentator. (1999, October). [Panel: *School Desegregation in Two Georgia Cities*]. The History of Educational Society Annual Meeting, Decatur, GA.