

VESELINA LAMBREV, Ph.D.

Assistant Professor
Doctor of Education (Ed.D.) in Program Development
College of Education, University of South Florida
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SUMMARY OF ACADEMIC/RESEARCH INTERESTS

Leadership development in the practitioner practice doctorate.
Diversity and inclusion of historically underrepresented communities in education. The education of Roma students in Europe.
Social and cultural contexts of learning.
Qualitative research methods. Developmental evaluation.

EDUCATION

- 2015 **Ph.D., Education**, University of Hawai‘i at Mānoa.
Emphases: Social and Cultural Foundations of Education; History and Philosophy of Education in the U.S., Comparative/International Education
Dissertation: *Roma Education in Post-Socialist Bulgaria: Different Accounts of Academic Underachievement*
Dissertation Chair: Professor Gay Garland Reed
- 2010 **M.Ed., Educational Foundations**, University of Hawai‘i at Mānoa
Emphasis: Educational Foundations
- 2005 **Post-Master’s Specialization in Teaching**, Bulgaria
- 1999 **MA and BA, Philology (Literacy and Language Arts)**
Plovdiv University “Paisii Hilendarski,” Bulgaria

PROFESSIONAL LICENSES

- 1999 **Teaching license**, Intermediate/Secondary, Reading, Literacy, Language Arts
Plovdiv University “Paisii Hilendarski,” Bulgaria
Ministry of Education and Science, Bulgaria

PROFESSIONAL APPOINTMENTS

- 2019–present **Assistant Professor**, Doctor of Education (EdD) in Program Development with an Emphasis in Educational Innovation, University of South Florida, Tampa, FL
- 2018–2019 **Academic Counselor**, Leeward Community College, Honolulu, HI
- 2015–2018 **Program Manager and Instructor**, Education Doctorate in Professional Educational Practice (EdD), College of Education, University of Hawai‘i at Mānoa, Honolulu, HI
- 2017–2018 **Assessment coordinator** for EdD program, Assessment, Accreditation, and

- Accountability committee, College of Education, University of Hawai‘i at Mānoa
- 2011–2019 **Instructor**, College of Education, UH Mānoa
- 2015–2018 **Assistant Editor** of *Educational Perspectives*, the research journal of the College of Education, UH Mānoa
- 2014–2015 **Program mentor**, EdD Program, UH Mānoa
Lead collaborative consultancy projects.
Acted as lead liaison with community Consultancy partners (HIDOE, HAIS, public charter schools, and various other educational and community organizations). Mentored research projects.
- 2011–2014 **Graduate Research Assistant**, College of Education, UH Mānoa
- 2007–2008 **After-School Teacher**, Salt Lake Elementary School, Honolulu.
- 2007–2010 **Teacher Assistant**, Waikiki Elementary School, Honolulu, Hawai‘i.
Provided academic support to students in grades 2 and 3.
- 1999–2007 **Middle and High School Teacher** (grade levels 5th to 12th), Bulgaria
Literacy and Language Arts.

RESEARCH PUBLICATIONS

Refereed Journal Articles

- Lambrev, V. (in print; January 2020). “They clip our wings:” Studying achievement and racialisation in education. *Intercultural Education*, 31(1)
- Lambrev, V., Kirova, A., & Prochner, L. (re-submitted). Education reforms for inclusion? Interrogating policy-practice disjunctions in early childhood education. *Education Inquiry*
- Lambrev, V., Traykov, B., & Kirova, A. (2018). Constructing Roma students as ethnic “Others” through Orientalist discourses in Bulgarian schools. *International Studies in Sociology of Education*, 27 (1), 23–41. DOI: 10.1080/09620214.2018.1425894.
- Twomey, S. J., Lambrev, V., Leong, K., Watanabe, J., Baxa, G., Noh, E., & Hampton, C. (2017). The UHM EdD consultancy project: Social justice leadership practice. *Educational Perspectives*, 49, 19–26.
- Lambrev, V. (2015). Cultural mismatch in Roma parents’ perceptions: The role of culture, language, and traditional Roma values in schools. *Alberta Journal of Educational Research*, 61(4), 432–448.

Chapter in an Edited Book

- Lambrev, V. (2017). Journey of a *Gadzhe* researcher: Rethinking the use of reflexivity in qualitative research. In I. Silova, N. W. Sobe, A. Korzh, & S. Kovalchuk (Eds.), *Reimagining Utopias: Theory and Method for Educational Research* (pp. 101–117). Rotterdam: Sense Publishers.

Book review

Lambrev, V. (2016). Minority rights and minority protection in Europe, by T. Agarín and K. Cordell, *Diaspora, Indigenous, and Minority Education*, DOI: 10.1080/15595692.2016.1205018.

TEACHING

University of South Florida (graduate)

EDG 7069: Sustainable Innovation in Education

University of Hawaii at Mānoa, Honolulu, HI (2011–2019):

Edd program (graduate):

EDCS 732: Data Analysis (hybrid) (co-taught with Dr. Amanda Smith).
Advanced seminar in research methods with a focus on analyzing data.

EDUC 710: EdD Group Consultancy Project (hybrid)
Key capstone EdD practicum course conducted over three semesters (18 credits).
Independent research and reflective activity in a group project dealing with a real-world problem of practice submitted by practitioners and policy makers in Hawaii. Focuses on organizational systems, critical thinking, self-reflection, and cultural competency

EDEF 683: Social and Cultural Contexts of Education (face-to-face) (co-taught with Gay Garland Reed). Focuses on the interplay of class, race, gender, and ability in school and community settings in achieving equity and excellence

EDCS 632: Qualitative Research Methods (hybrid)
Methods of qualitative research in education or related social science from an interdisciplinary framework

College of Education

EDEF 678: Approaches to Educational Inquiry (graduate level; face-to-face)
Research course providing overview of different research methods in educational inquiry (quantitative, qualitative, and mixed methods).

EDCS 632: Qualitative Research Methods (graduate level; hybrid)
Methods of qualitative research in education or related social science from an interdisciplinary framework

EDEF 310: Education in American Society (undergraduate level; online and face-to-face)
Interrelated historical, philosophical, and socio-cultural contexts of education with an emphasis on diversity and inclusion.

ADVSING/COMMITTEE SERVICE

- 2017– 2018 Faculty advisor, Group consultancy project, Lynn Hammonds, Juliana Patao, Julie Mowrer, Jeanne Batallones, “*Designing a blueprint for digital badges for EA Ecovercity indigenous research institute.*” Community client KŪ A KANAKA Indigenous Research Institute
- 2017 Doctoral committee member (2017), University of Hawai‘I, Donna R. Lindsey, “Heartbreak, spirit, and hope: Leading a school in the throes and aftermath of a school crisis”
- 2018– present Dissertation committee member, University of Hawai‘i at Manoa.
Chanel Makepa-Foley-Wong, “Lighting the Path: Concepts of Female Leadership in ‘Āina Educational Based Nonprofits”

WORKSHOPS

- 2011–2018 *Deciphering APA style: An introduction.* (Designed and delivered for the UHM EdD program)
- Qualitative Data Analysis* (Designed and delivered for the UHM EdD program)
- Approaching the Literature Review in the Consultancy Report and the Dissertation in Practice* (Designed and delivered for EdD program)
- 2015 *Rethinking minority education: Roma school experience in a context of post-socialist nationalism.* Workshop delivered for Brown Bag Seminar, College of Education, University of Hawai‘i at Mānoa, Honolulu, April 10.

FELLOWSHIP AWARDS

- 2015 College of Education Graduate Student Grant
- 2014, 2015 Graduate Division of University of Hawaii PhD Achievement Scholarship
- 2014, 2015 College of Education General Scholarship
- 2014, 2015 Dai Ho Chun Fund for Graduate Fellowships
- 2014, 2015 Royal T. & Aurora A. Fruehling Fellowship
- 2014, 2015 Research Corporation of the University of Hawaii Graduate Fellowship
- 2013, 2014 Graduate Division of University of Hawai‘i PhD Achievement Scholarship
- 2013, 2014 The Takasuke and Tome Nomura Family Scholarship Fund
- 2012, 2013 Graduate Students Organization (GSO) Grant
- 2011, 2012 Graduate Students Organization (GSO) Grant
- 2011, 2012 Dai Ho Chun Fund for Graduate Fellowships
- 2012 Graduate Division of University of Hawai‘i PhD Achievement Scholarship
- 2012, 2013 Colonel Willys E. Lord, DVM & Sandina L. Lord Scholarship Fund in the
- 2010, 2011 Mildred Towle Scholarship
- 2010, 2011 College of Education Achievement Scholarship (UH Manoa)

INVITED PRESENTATION

- 2017 *Roma identity in scholarship: Reflexivity and responsibility of Gadge (non-Roma) scholars.* Invited talk for the Fifth Annual Roma Conference “Culture beyond Borders: The Roma contribution” hosted by Harvard University, FXB Center for Health and Human Rights, Boston, MA, April 10. Attendance funded by Harvard University.

REFEREED PRESENTATIONS AT INTERNATIONAL CONFERENCES

- 2019 *Education reforms for inclusion? Lambrev, V., Kirova, A., Prochner, L.* European Early Childhood Education Research Association (EECERA). Thessaloniki, Greece
- 2019 *Educating for emancipation or solidifying exclusion? Orientalist Discourses in Roma Representation in Bulgaria.* Conference of Europeanists, Madrid, Spain
- 2018 *Educating the ethnic “Other:” Exploring Orientalist Discourses.* AERA, April 13–17, New York.
- 2017 *Practice architectures of a Hawaiian Immersion Public Charter School (Kamakau) consultancy project: (Re)framing learning and leading through community-based research. Lambrev, V., Alencastre, M., Kelling, M. & Waiiau, K.* Learning exchange symposium presented at the Carnegie Project of the Education Doctorate (CPED) October convening, Oakland, CA.
- 2017 *Minority education and the ambivalent consequences of explicit policy Targeting. Lambrev, V., Traykov, B., Kirova, A.* Paper presented at the annual meeting of the European Educational Research Association (EERA), August 25, Copenhagen, Denmark.
- 2017 *Transformative learning and leading: Exploring practice architectures in the development of social justice-driven practitioner scholars.* Twomey, S., Lambrev, V., Leong, K., Hampton, C., & Watanabe, J. AERA, April 29, San Antonio, TX.
- 2016 *The pursuit of education equity: Re-conceptualizing the role of cultural and linguistic heritage in education.* Paper presented for the CIES 2016 Inaugural Symposium “The Possibility and Desirability of Global Learning Metrics: Comparative Perspectives on Education Research, Policy and Practice”, November 10–11, Scottsdale, AZ.
- 2016 *Practice theory as a framework of transformation: Exploring the impact of Consultancy work in the EdD program of the University of Hawai’i at Mānoa.* Presented at June Convening of the Carnegie Project on the Education Doctorate, June 6–8, Portland, OR.
- 2016 *Roma inclusion, neoliberal democracy and educational theory and practices: Examples from Bulgaria and Greece.* Presented at the 60th Annual Conference of the Comparative and International Education Society (CIES), March 6–12, in Vancouver, Canada.
- 2016 *Education, post-socialist transformations, and social inclusion:*

- Re-conceptualizing minority education in post-socialist Europe.* Annual Meeting of the American Educational Research Association (AERA), April 8–12, Washington DC.
- 2015 *Identifying the causes of educational disadvantage of Roma in Europe: An exploration of the teachers' perspective.* Presented at the annual meeting of the American Educational Research Association (AERA), April 16–20, Chicago, IL.
- 2014 *Methodological dilemmas: Positionality negotiation and role of reflexivity in qualitative research.* Presented at the 26th Conference of the Comparative Education Society of Europe, June 10–13, Freiburg, Germany.
- 2013 *An ongoing injustice: School segregation.* Presented at the Western US Graduate Student Research Workshop on the European Union, University of Washington, European Union Center of Excellence, May 24–25, Seattle, WA.
- 2013 *Barriers to quality education.* Presented at the 57th Annual Conference of the Comparative and International Education Society, March 10–15, New Orleans, Louisiana.
- 2012 *The concept of the inclusionary classroom in post-socialist Europe.* Presented at the 56th Annual Conference of the Comparative and International Education Society, April 22–27, Puerto Rico.

RESEARCH GRANT

- 2015 Co-principal investigator (with Larry Prochner and Anna Kirova). *Constructing the Roma as Europe's Other: Investigating the Interplay of Global and Local Factors.* Funded by Kule Institute for Advanced Study, Canada (\$30,000)
International multi-site, interdisciplinary research program analyzing the multiple complex factors that led to the failure of the European Union's (EU's) *Decade of Roma Inclusion* policy. Funding awarded to investigate how the representational and discursive mechanisms constructed Roma as Other in two countries, Bulgaria and Greece, in the period after the 2007–2008 global financial crisis that coincided with the *Decade of Roma Inclusion*.

SERVICE

- 2019–present USF Delegate to CPED Delegate Council
- 2019–present Member of EdD Executive Committee, USF
- 2013–2018 Member of EdD Student Admissions Committee, UH Mānoa
- 2012–2018 Managing Editor - Digitized past and current issues of *Educational Perspectives*, the Research Journal of UH Mānoa's College of Education
- 2011–2014 Committee member, EdD Cohort II planning committee, UH Mānoa
- 2011–2018 Member of EdD Council of Advisors, UH Mānoa
- 2011–2018 EdD student recruitment committee
- 2011–2013 Graduate Student Representative, Graduate Student Organization, UH Mānoa
- 2010–2018 Committee member, EdD program planning, establishment, and

development, UH Mānoa
2016–present Social Justice in EdD programs SIG, Member CPED
2019–present Conference presentation proposal reviewer, CPED
2014–2018 Conference presentation proposal reviewer, Special Interest Group-Action
Research, American Educational Research Association (AERA)
2014–2018 Conference presentation proposal reviewer, Division G-Social Context of
Education, American Educational Research Association (AERA)

JOURNAL REVIEW, Invited reviewer for papers in the following peer-reviewed journals:

Health and Human Rights Journal at Harvard University

Early Years: An International Research Journal

Education Inquiry

Intercultural Education

PROFESSIONAL ACTIVITIES

Member, American Educational Research Association (AERA) (2014–present)

Member, Comparative Education Society of Europe (CESE) ((2013–present)

Member, Comparative and International Education Society (CIES) (2009–present)

Member, Pi Lambda Theta, International Honor Society and Professional Association in
Education (2008–present)