



Faculty Presentations 2012

International National Regional/State/Local

International

1. **Berson, M. J., & Berson, I. R.** (2012, June). *Exploring pathways toward global sustainability through information and communication technologies for young learners in developing nations: Marvels and misapplications*. Presentation at the Social Science Education Consortium International Conference, Monteverde, Costa Rica.
2. Cools, C., **Lasonen, J.** & Teräs, M. (2012, August). *Challenges of immigrant women's educational paths at the Finnish labour market - Tensions in language management and social interaction*. ETMU (The Society for the Study of Ethnic Relations and International Migration) Conference in Turku, Finland, 13-15.
3. Chappell, M. F., & **Thompson, D. R.** (2012, July). *Coaching teachers to integrate culture in mathematics instruction through media*. Paper presented at the 12th International Congress on Mathematical Education, Topic Group 33, Seoul, Korea.
4. **Eison, J.** (2012, November). *Creating Dynamic Courses and Engaged Learners*, an invited presentation at the 32nd International Lilly Conference on College Teaching, Oxford OH.
5. **Fletcher, E.** (2012). *The impact of high school curriculum tracking in the United States on postsecondary and labor market outcomes in adulthood*. Invited Keynote Seminar Presentation at the Finnish Institute for Educational Research at the University of Jyväskylä, Jyväskylä, Finland.
6. **Herman, B. C.** (2012, May) [Invited Presentation]. *Factors that Influence Teacher's Nature of Science Practices: Implications for Future Research*. Presented at Ewha Womans University, Seoul, Korea.
7. Hunsader, P. D., **Thompson, D. R.**, & Zorin, B. (2012, July). *The extent to which primary assessments in the U.S. engage students in representation*. Paper presented at the 12th International Congress on Mathematical Education, Topic Group 33, Seoul, Korea. (presented by Hunsader)
8. Khakimov, E. & **Lasonen, J.** (2012). *What does 'Recognition' mean for Russian-speaking immigrants in Finland? From recognition to mutual enrichment of cultures*. ETMU (The Society for the Study of Ethnic Relations and International Migration) Conference in Turku, Finland, 13-15 August 2012.
9. **Jones, P.** (2012, April). (Keynote). *Understanding Students with PMLD*, International Positive Path Conference, Hamilton, NZ.
10. **King, K. P.** (2012, May). *USA trends in online learning: Quality, design and facilitation*. Adult Learning Symposium, Université Paris Oueste De la Defense, Nanterre, Paris, France.
11. **King, K. P.** (2012, May). *Research Contribution Paper: Recognizing New Challenges in Design and Facilitation Beyond the Hype of Online Learning*. Adult Learning Symposium, Rayoumont Abbey, Paris, France.
12. **King, K. P.** (2012, October). *Self-directed learning, gender and leadership research*. International Conference on SME's. Zhejiang University, Hangzhou, China.

13. **King, K. P.** (2012, October). *Lifelong learning and self-directed learning for leadership development*. International Conference Nankai University, Tianjin, China.
14. **King, K. P.** (Oct 19, 2012). *Lifelong learning: Research and models seminar*. Nankai University, Business College, Tianjin, PR China. (2hr seminar)
15. **King, K. P.** (Oct 24, 2012). *Lifelong learning the impact for higher education*. Nankai University Business College at Qingdao Campus, Qingdao, Shegdon Province, PR China.
16. **King, K. P.** (Oct 25,2012). *Career development and lifelong learning in China*. Zhejiang Gongzhou University, Hangzhou, Zhejiang Province, PR China.
17. **King, K. P.** (Oct 26, 2012). *Transformative learning and gender issues research in China: A collaborative model revealed*. Zhejiang University, Department of Psychology Hangzhou, Zhejiang Province, PR China.
18. **Lasonen, J.** (2012, June). *Are different pathways equally rewarding to young people? – A European comparison*. Seminar on “Career Choices among Post-16 Students and Beyond in the United States”. Finland and Europe Jyväskylä, Finland.
19. **Lasonen, J.** (2012, June). *Career Choices among Post-16 Students and Beyond in the United States, Finland and Europe*, University of Jyväskylä, Finnish Institute for Educational Research, Finland.
20. **Larsonen, J.** (2012, September). *Enhancement of learning through technology*. Rwanda International Conference on Technology in Education, Kigali, Rwanda.
21. **Lou, Y.** & Blanchard, P. (October, 2012). *Assessing and building science inquiry skills in middle school Earth science classrooms*. Paper presented at the E-Learn 2012--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Montréal, Canada, October 9-12, 2012.
22. **Lou, Y.** (October, 2012). *Using wiki for within and between group collaboration and collective knowledge building*. Paper presented at the E-Learn 2012--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Montréal, Canada, October 9-12, 2012.
23. **Lou, Y.** & Blanchard, P. (August, 2012). *Effects of using an Earth Science Inquiry Skill Analyzer and Activities Portal on student science inquiry skills*. Virtual presentation at the 19th International Conference on Learning, London, August 14-16, 2012.
24. **Marfo, K.** (2012, July). *Toward a global field of behavioral development*. Inivted address, International Society for the Study of Behavioral Development (ISSBD), Edmonton, Alberta, Canada.
25. Martin, L., **Kragler, S.**, Bauserman, K., & Quatroche, D. (2012, Nov.) *Professional development and the policies that encompass reading: Preparing teachers for the challenges of the 21st. Century*. Presentation at the 62nd Conference of the Literacy Research Association, San Diego, CA.
26. **Rodriguez-Campos, L.**, Ferguson, M., & Walsh, M.. (2012, August). *Metaevaluation of a teaching methodology program: Lessons learned* Paper presented at the 19th International Conference on Learning. London, United Kingdom.
27. **Rodriguez-Campos, L.** & McCrory, A. (2012, June). *Metaevaluation of a global leadership coaching program*. Paper presented at the 5th International Global Studies Conference. Moscow, Russia.
28. **Rodriguez-Campos, L.** McLaughlin, A., & Scotece, T. (2012, June). *Metaevaluation of a suicide prevention program focused on youth*. Paper presented at the 7th International Conference on Interdisciplinary Social Sciences. Barcelona, Spain.
29. **Sears, R.** (2012, July 8-15). *The impact of subject-specific curriculum materials on the teaching of proof and proof schemes in high school geometry classrooms*. Short Research Report Presentation at the 12th International Congress on Mathematical Education (ICME-12), Seoul, Korea.
30. **Shapiro, A.** (2012, January). *Using Technology as a Catalyst for Implementing Constructivist Practices and Motivating Students*. International Congress for School Effectiveness and Improvement (ICSEI). Malmo, Sweden.
31. **Shapiro, A.** (2012, January). *Choices, Choices: Two International Educational Policy Options: ‘Progressive Humanistic Leadership’ or ‘Leadership for Learning’ vs. ‘New Public Management’ or ‘Leadership for Results’*. International Congress for School Effectiveness and Improvement (ICSEI). Malmo. Sweden.
32. **Shapiro, A.** (2012, January). *Size Really Matters: Making Large Schools Work by Reforming their Culture by Decentralizing into Small Learning Communities (SLCs)*. International Congress for School Effectiveness and Improvement (ICSEI). Malmo, Sweden.
33. **Sylvester, R.**, & Cavanaugh, T. (2012, May). *Engineering With Children's Literature*. International Reading Association, Chicago, IL.

34. **Sylvester, R., & Kragler, S.** (2012, May). *Retreading Tired, Flat, and Worn Out Graphic Organizers: Integrating Poetry and Academic Art in the Content Areas*. International Reading Association, Chicago, IL.
35. **Sylvester, R., & Maginn, K.** (2012, May). *Caveats for Using Digital Stories for Composing Autobiographies of Adolescents*. International Reading Association, Chicago, IL.
36. **Tan, T. X., & Marfo, K.** (Co-Chairs) (7/2012). Longitudinal behavior adjustment outcomes for children adopted from China. *Paper presented at the 22nd Biennial International Society for the Study of Behavioral Development (ISSBD) Meeting*, Edmonton, Canada.
37. **Tan, T. X.** (7/2012). Impact of ethnic identity, academic performance, parent-child relations on adopted Chinese youths' self-esteem. *Poster presented at the 22nd Biennial International Society for the Study of Behavioral Development (ISSBD) Meeting*, Edmonton, Canada.
38. **Teräs, M., Lasonen, J., & Cools, C.** (2012). *Eri kulttuuri- ja kielitaustaiset nuoret toimijoina omalla koulutuspolullaan [Empowerment of young persons with different ethnic and language backgrounds in finding their education pathways]*. Annual Conference of Finnish Education Research Association. Helsinki, Finland. 21-23 November 2012.
39. **Yu, Y., & Thompson, D. R.** (2012, July). The role of homework in mathematics achievement: A mediator or a moderator? Poster presented at the 12th International Congress on Mathematical Education, Seoul, Korea.
40. **Zeidler, D., & Herman, B. C.,** (2012, May). [Invited Presentation]. "Epistemological Views of Socioscientific Issues: A Cross-Cultural Perspective" Presented at Ewha Womans University, Seoul, Korea.

[\[Back to Top\]](#)

National

1. **Adams, C., Ogg, J. A., Bradley-Klug, K.,** Fefer, S., Mowatt, A., **Kilpatrick, M.,** Hansen, L., Bateman, L. (2012). Physical Activity Bursts Impact Academic Engagement for Students with ADHD. Poster accepted for presentation at the Annual Meeting of the National Association of School Psychologists. Philadelphia, PA.
2. **Agosto, V.,** Ali, A., Duchastel, C., & Johnson, M. (2012, October). [INVITED - Roundtable]. *Absence and Ubiquity: Identifying and challenging Dis/ability Narratives in Popular Culture*. Midwest Popular Culture Association (MPCA), Columbus, OH.
3. **Agosto, V., & Jones*, R.** (May, 2012) [INVITED] *Assessment: In conversation with Social Justice*. University Council for Educational Administration Center for Educational Leadership and Social Justice, 5th Annual Duquesne Educational Leadership Symposium (DELS). "Connecting Assessment and Social Justice: Moving Beyond the Politics of Accountability". New York
4. **Agosto, V., Hoppey, D. & Karanxha, Z.** (2012, April). *Cross-case analysis: Making sense of it all. For the symposium: What Does a District's Commitment to "Inclusive Practices" Mean and How Does It Affect School Practices?* AERA. Vancouver, Canada.
5. **Agosto, V., & Karanxha, Z.** (2012, April). *Journey into the embrace of risk: A collaboration of allies across races and conferences*. Symposium - Women's ways of mentoring in the academy: Reflections across Transnational Borders. AERA. Vancouver, Canada.
6. **Agosto, V., & Karanxha, Z.** (2012, November). *Teacher Leadership: Women (of African descent) Enacting Social Justice*. University Council for Educational Administration. Denver, CO.
7. **Agosto, V. Karanxha, Z.,** Unterreiner, A., & Beck, M. (2012, November,). *Women Mentoring across Borders: Double Crossing Ethnic, Institutional, and Epistemological Territories*. Association for the Study of Higher Education (ASHE), Las Vegas, NV
8. **Agosto, V.** (2012, May). *A Scripted Curriculum: What Movies Teach Us about Dis/ability and Black Males*. Critical Race Studies in Education (CRSEA). New York: Teachers College.
9. **Allsopp, D.H.** (2012). *Preparing Special Education Teachers Working in Mathematics Secondary School Environments*. The Council for Exceptional Children 2012 Convention and Expo. Denver, CO.
10. **Allsopp, D.H.,** Ray, S, & Farmer, J.L. (2012). *The Developing Algebraic Literacy Intervention (DAL-I) for Students with Learning Disabilities: Striving Toward Enhancing Mathematics Outcomes for Students with Learning Disabilities Within Multi-tier Instruction/RtI*. The 49th Annual International Learning Disabilities Association of America Conference. Chicago, IL.

11. Aponte-Soto, L., Ling Grant, D., Carter, F., **Colomer, S. E.**, Campbell, J., Anderson, K. (2011, November). *Championing culturally responsive leadership for evaluation practice*. American Evaluation Association, Anaheim, CA.
12. Bateman, L. P., **Bradley-Klug, K. L.**, Shaffer-Hudkins, E. J., Jeffries, K., Powers, D., & Tan, S. Y. (2012, October). *Empowering youth through assessing knowledge of their chronic health conditions*. Collaborative Family Healthcare Association 14th Annual Conference, Austin, TX.
13. Bateman, L., **Ogg, J.** & Dedrick, B. (2012). Life Satisfaction in Middle School Students with Symptoms of ADHD. National Association of School Psychologists. Philadelphia, PA.
14. Bateman, L., Cunningham, J., St. John Walsh, A., **Bradley-Klug, K.**, Nadeau, J., Jeffries, K., Adams, C., & Powers, D. (2012, February). *Promoting emotional well-being through assessing youth knowledge of chronic illnesses*. National Association of School Psychologists, Philadelphia, PA.
15. Baumann, J. F. & **Davis, J.** (2012, December). *Students' word learning within the rich dialogic environment of a multi-faceted, long-term vocabulary intervention*. Annual Meeting of the American Reading Forum. Sanibel Island, FL.
16. Baumann, J. F. & **Davis, J. R.** (2012, November). *Video recording and online publication of visual data*. Paper presented at the Annual Conference of the Literacy Research Association. San Diego, CA.
17. Bauserman, K., Quatroche, D., Martin, L., & **Kragler, S.** (2012, Nov.) *Professional development that is transformative*. Association of Literacy Educators and Researchers, Grand Rapids, MI.
18. Bell, B. A., Schoeneberger, J. A., Morgan, G. B., Zhu, M., **Kromrey, J. D.**, & **Ferron, J. M.** (2012, April). *Variance component estimation in two-level models: Accuracy and precision as a function of sample size and model complexity*. American Educational Research Association, Vancouver, B. C.
19. Bellara, A. P., **Kromrey, J. D.**, Kim, E. S., **Ferron, J. M.**, & **Karanxha, Z.** (2012, August). *Comparing propensity score methods using multilevel modeling: A Monte Carlo study*. Joint Statistical Meetings, San Diego.
20. **Berson, I. R.** (2012, November). *Technology and Young Children Interest Forum*. Facilitator at the NAEYC Annual Conference, Atlanta, GA.
21. **Berson, I. R.**, & **Berson, M. J.** (2012, November). *iteach: Translating the NAEYC technology position statement into early childhood teacher preparation practices*. NAECTE 2012 Conference, Atlanta, GA.
22. **Berson, I. R.**, Zaritsky, M. L. & Yegidis, K. (2012, November). *Who let the dogs out? Addressing reading difficulties and other developmental issues through animal-assisted therapy*. NAEYC Annual Conference, Atlanta, GA.
23. **Berson, M. J.** (2012, November). (Panel) *Profiles of high and low frequency users of technology in the social studies: Results of a national study*. National Council for the Social Studies Annual Conference, Seattle, WA.
24. **Berson, M. J.** (2012, November). (Panel) *My pocket to the world: Student voice with mobile technologies*. National Council for the Social Studies Annual Conference, Seattle, WA.
25. **Berson, M.**, Bellara, A., & **Rodríguez-Campos, L.** (2012, October) *Variations in perceptions of civic education training: Evaluation findings from teacher focus groups*. American Evaluation Association (AEA). Minnesota, USA.
26. **Berson, M. J.**, & **Berson, I. R.** (2012, March). *Exploring multi-touch technology to engage young learners in the social studies*. International Society for the Social Studies Annual Conference, Orlando, FL.
27. **Berson, M. J.**, & **Berson, I. R.** (2012, November). (Panel) *15 years after Martorella's sleeping giant: A symposium on research on technology integration in the social studies*. National Council for the Social Studies Annual Conference, Seattle, WA.
28. **Berson, M. J.**, & **Berson, I. R.** (2012, November). *Measuring up: Linking research to social studies practice*. National Council for the Social Studies Annual Conference, Seattle, WA.
29. **Berson, M. J.**, & **Berson, I. R.** (2012, November). *Exploring pathways toward global sustainability through information and communication technologies*. National Council for the Social Studies Annual Conference, Seattle, WA.
30. Bender, B.E., Healy, M.E., & **Miller, T.E.** (2012) *Building Bridges with Academic Affairs: New Practice Models*. NASPA Annual Conference. Phoenix, AR.
31. Bitetti, D., Sawyer, B., Hammer, C.S., Rodriguez, B., Goldstein, B., & **Lopez, L. M.** (2012, November). *Maternal Concerns as Critical Information About Bilingual Children's Speech-Language Abilities*. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.

32. **Blank, J.** and Alsu hail, H. (2012). Cultivating close observation: Photography as a tool for fostering pre-service teacher inquiry. *National Association of Early Childhood Teacher Educators*.
33. **Blank, J.** (2012). The history of early childhood teacher Education in the U.S. and U.K. - It's meaning for today: A dialogue with Blythe Hinitz and Betty Liebovich. *National Association for the Education of Young Children*, Atlanta.
34. **Blank, J.** (2012). Situating the project approach in contemporary early schooling. *American Educational Research Association*, Vancouver, British Columbia, Canada.
35. Blankenship, M., Bennett, S. M., & **Richards, J.** (2012, April) (Invited Session, Democratic Citizenship in Education SIG). *Think Globally, Act Locally: Civic Engagement and Participatory Culture through Social Media by Emerging Adults*. American Educational Research Association, Vancouver, British Columbia, Canada.
36. Blankenship, M.U., Margarella, E., & **Schneider, J.J.** (2012). *Technology and secondary writing: A review of the literature*. Annual Meeting of the American Reading Forum.
37. Bleiler, S. K. & **Kersaint, G.** (2012, April). *Team-teaching experiences of a mathematician and a math teacher educator*. Research pre-session of the National Council of Teachers of Mathematics, Philadelphia, PA.
38. Bleiler, S. K., & **Thompson, D. R.** (2012, April). *Classroom assessment of the common core: A multidimensional approach*. National Council of Teachers of Mathematics Annual Meeting, Philadelphia, PA.
39. Bleiler, S. K., & **Thompson, D. R.** (2012, February). *Validating proofs: A teaching experiment with prospective secondary mathematics teachers*. Association of Mathematics Teacher Educators Annual Conference, Ft. Worth, TX.
40. **Bradley-Klug, K. L.**, Cunningham, J., Nadeau, J., Sundman-Wheat, A. N., Jeffries, K., & **Ogg, J. A.** (2012). *Building the Collaboration Bridge between school Psychology and Primary Care*. National Association of School Psychologists. Philadelphia, PA.
41. **Bradley-Klug, K. L.**, Bateman, L. P., Shaffer-Hudkins, E. J., Zwygart, K. (2012, October). *Team-based patient care: Community mentors as role models for medical students*. Collaborative Family Healthcare Association 14th Annual Conference, Austin, TX.
42. Brightharp, C. Y., Buck, G. F., **Henry, W. J.**, Shaw, T. D., & Shuford, B. C. (March 2012) *Envisioning the Next Level: Strengthening Our Voices & Taking Action*. African American Women's Summit, NASPA Annual Conference, Phoenix, AZ.
43. Bulotsky-Shearer, R., **Lopez, L.M.**, & Mendez, J. (2012). *The validity of interactive peer play competencies for Spanish speaking Latino preschool children from low-income households*. Poster. SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.
44. Burrello, L. C., Kleinhammer-Tramill, J., Agosto, V., & **Karaxha, Z.** (2012). *Cross-case analysis: Making sense of it all*. AERA, Vancouver, Canada.
45. **Burns, R. W.**, & Badiali, B. (2012, October). *Conceptualizing supervision in a PDS context*. Council of Professors of Instructional Supervision in Asheville, NC.
46. **Campbell B.**, Wilborn C, and La Bounty P. (2012, July). *A commercially available energy drink does not improve fatigue index on multiple 20-second Wingate tests*. National Strength and Conditioning Association Annual Conference, Providence, RI.
47. **Castillo, J.M.**, Childs, K., & Stockslager, K. (2012, October). *Using a multi-method, multi-informant needs assessment to inform school district priorities*. American Evaluation Association Annual Conference, Minneapolis, MN.
48. **Castillo, J.M.**, Childs, K., & Stockslager, K. (2012, October). *Problem-solving barriers to using data to inform MTSS implementation*. Presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
49. **Castillo, J.M.**, Harms, A., & Rollenhagen, J. (2012, September). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
50. **Castillo, J.M.**, **Dedrick, R.F.**, Stockslager, K.M., March, A.L., & Tan, S.Y. (2012, February). *Evaluating beliefs about response to intervention: Psychometric analyses of a beliefs survey*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
51. **Castillo, J.M.**, Gelly, C., Curtis, M.J., Stockslager, K., & March, A. (2012, February). *School Psychology 2010: Race/ethnicity and gender issues in school psychology*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
52. Chatters, S. J., & **Zalaquett, C. P.** (2012, March). *Enhanced cognitive behavioral techniques for older adults*.

- American Counseling Association, San Francisco, CA.
53. Ceglowski, D., & **Wolgemuth, J.R.** (April, 2012). *E-mailing, talking, and walking: Expatriates from "down under" wrestle with digital duoethnography*. American Educational Research Association, Vancouver, BC, Canada.
 54. Childs, K., & **Castillo, J.M.** (2012, October). *A needs assessment for multi-tiered academic and behavior systems*. Positive Behavior Intervention Support Annual Forum, Chicago, IL.
 55. Childs, K., **Castillo, J.M.**, & Stockslager, K. (2012, October). *Evaluating school district leadership and support*. American Evaluation Association Annual Conference, Minneapolis, MN.
 56. **Closson, R.** (2012 November). Member of symposium, Religious Adult Education, at the American Association of Adult and Continuing Education, Las Vegas, NV.
 57. **Closson, R.** & Stokes, C. (2012 November) "*I know people just like that!*" *Student perceptions on learning from an online simulation*, at the American Association of Adult and Continuing Education, Las Vegas, NV
 58. **Cobb-Roberts, D., Agosto, V., Karanxha, Z.,** Turner, C., Jain, D. (2012, November). *In the Midst of Risk: A Cross-Case Analysis of Ethnically Diverse Women in Academia Association for the Study of Higher Education*. (ASHE) Las Vegas, NV.
 59. **Cobb-Roberts, D., Agosto, V., Karanxha, Z.,** Jain, D., Buenavista, T., Rhodes*, B., Campbell*, S. (2012, May). (Panel) *CRT to the 3rd Power in Academia: Reluctance, Resistance, and Risk*. Critical Race Studies in Education Association (CRSEA). New York.
 60. **Cobb-Roberts, D. Shircliffe, B.** & Stewart, S. (2012, October). Online course transformation in social foundations: The value of collaboration in maintaining pedagogical integrity. American Educational Studies Association, Seattle, WA.
 61. **Colomer, S. E.,** (2012, October). *Mismatched? How Latina Teachers' Identity Construction Impacts Their Relationships with Latina/o Students*. International Conference on Dialogical Self, Athens, GA.
 62. **Colomer, S. E.,** (2012, November). *Latina Teachers' Ethnolinguistic Identities, Sociocultural Roles, and The Possibility of Culturally Responsive Practices*. American Anthropological Association, San Francisco, CA.
 63. **Colomer, S. E.,** (2012, April). *Understanding how Latina teachers transact in new Latino communities*. American Educational Research Association, Vancouver, British Columbia.
 64. Constable, S., Scheckelhoff, C.B., & **Schneider, J.J.** (2012). *Apprenticeship in academic literacies: Infusing technology into established literacy teaching practices*. Annual Meeting of the Literacy Research Association.
 65. Coulbertson, L. & **Rodríguez-Campos, L.** (2012, October) *Collaborative evaluations as an agent for capacity building in health evaluation*. American Evaluation Association (AEA). Minnesota, USA.
 66. Cunningham, J. & **Suldo, S. M.** (2012, August). *Accuracy of educators in identifying children with elevated symptoms of anxiety and depression*. Poster. American Psychological Association Annual Convention, Orlando, FL.
 67. Cunningham, J. & **Suldo, S. M.** (2012, February). *School-wide approaches for identifying elementary-age students with anxiety and depression*. National Association of School Psychologists Annual Conference, Philadelphia, PA.
 68. **Curtis, M.J.,** March, A., **Castillo, J.M.,** Stockslager, K., & Gelley, C. (2012, February). *School Psychology 2010: Relationships among selected demographic characteristics, employment conditions, and professional practices*. National Association of School Psychologists Annual Convention, Philadelphia, PA.
 69. Damjanovic, V. & **Blank, J.** (2012). *Teaching labs: Preschool teacher group learning in context*. National Association for the Education of Young Children, Atlanta.
 70. **Davis, J. R.,** Baumann, J. F., Arner, J. N, Bates, A., Blachowicz, C., Ciepły, C., Manyak, P., Peterson, H. (2012, November). *The effects of intervention duration on the English vocabulary development of native speakers and English learners who participated in a multi-faceted vocabulary program*. (Round table). Annual Conference of the Literacy Research Association. San Diego, CA.
 71. Dawson, K. M., Ritahaupt, A. D., Feng, Liu, F., Rodriguea, P., Frey, C. A., Pringle, R., & **Kersaint, G.** (2012, April). *Examining the technological, pedagogical and content practices of math and science teachers involved in a year-long technology integration initiative*. American Educational Research Association, Vancouver, Canada.
 72. **Dedrick, R., Shaunessy, E., Suldo, S. M., & Ferron, J.** (2012, November). *Primary stressors identified by students in International Baccalaureate programs*. Florida Education and Research Association, Gainesville, FL.
 73. **Dedrick, R. F., Shaunessy, E., Suldo, S. M., Ferron, J.,** Fefer, S., Roth, R., Land, N., Wagner, K., & Hart, M.

- (2012, April). *School Attitude Assessment Survey-Revised: Comparisons of high school students in Advanced Placement and International Baccalaureate Programs*. America Educational Research Association Annual Meeting, Vancouver, Canada.
74. **DeMarie, D.** (2012, November). *Bridging cultural differences using digital media for professional development: A story from South Africa*. National Association for the Education of Young Children, Atlanta, GA.
 75. **DeMarie, D.** (2012, November). *Participant in the symposium: Who gets to play? Access to quality play experiences as a social justice issue*. National Association for the Education of Young Children, Atlanta, GA.
 76. **DeMarie, D.** (2012, October). *Advantages of teaching distance learning classes: A pep talk for instructors and university professors*. Florida Association for the Education of Young Children, Orlando, FL.
 77. **DeMarie, D., Hillsman, S., & Cherian, L.** (2012, August). *Words and photographs reveal children's perceptions of a South African primary school*. American Psychological Association, Orlando, FL.
 78. **DeMarie, D., Hillsman, S., Foyle, K., & Foyle, M.** (2012, May). *School quality reflected in children's words, photography, and picture selections of school*. Association for Psychological Science, Chicago, IL.
 79. **Denmon, J., Owens, R., Ellerbrock, C. R., Boles-Haslup, S., & Lindstrom, K.** (2012, April). *Easing the transition from middle school to high school: Developmentally responsive transition-related supports*. American Educational Research Association (AERA). Vancouver, BC, CA.
 80. **Dennis, D. V.** (2012, April). *Transforming Practitioner Knowledge of Literacy Instruction Through Professional Learning Communities*. American Educational Research Association, Vancouver, BC.
 81. **Dennis, D. V.** (2012, December). *Professional Learning Communities as Professional Development in Literacy*. Literacy Research Association, San Diego, CA.
 82. **Dennis, D.V., Gelfuso, A., Parker, A.K., Franco, Y., Hagge, J., Fernandez, J., Powell, R., Ward, J., Patrissi, D., Malberg, P., & Roberts, L.** (March 2012). *Transformative partnerships: Keeping students at the center of teacher education*. National Association of Professional Development Schools, Las Vegas, NV.
 83. **Ding, H., Chen, A., & Sun, H.** (2012, April). *Expectancy-value and situational interest motivation specificity on engagement and achievement outcomes in physical education*. American Educational Research Association annual meeting, Vancouver, Canada.
 84. **Ding, H., Chen, A., & Sun, H.** (2012, March). *Learning in high-stake tested physical education: The case of China*. American Alliance for Health, Physical Education, Recreation, and Dance, Boston, MA.
 85. **Ding, H., Chen, A., & Sun, H.** (2012, March). *The China report: Policy, curriculum, instruction, and learning in PE*. NASPE Program of AAHPERD, Boston, MA.
 86. **Eison, J.** (2012, February). (Invited). *Making Course Assignments Real and Relevant*. Lilly Conference on College and University Teaching – Greensboro, Greensboro NC.
 87. **Eison, J.** (2012, February). (Invited). *Maximizing the Impact of Active Learning Instructional Strategies: Problems and Possibilities*. Lilly Conference on College and University Teaching – Greensboro, Greensboro NC.
 88. **Eison, J.** (2012, May 2012). (Keynote). *Active Learning in Lecture-Based Classes*. Twelfth Annual Enhancing the Teaching of Psychology Conference, University of Wisconsin-LaCrosse, LaCrosse WI
 89. **Eison, J.** (2012, June). *Teaching for Deep and Lasting Learning*. Appalachian College Association's Teaching and Learning Institute, Brevard, NC.
 90. **Eison, J.** (2012, June). (Invited). *Creating Excitement and Enhancing Learning with Active Learning Instructional Strategies*. Appalachian College Association's Teaching and Learning Institute, Brevard, NC.
 91. **Eison, J.** (2012, October). *Multiple Ways to "Flip/Invert" Instruction to Enhance Learning*. The 37th Annual Conference of the Professional and Organizational Development Network in Higher Education, Seattle WA.
 92. **Eison, J.** (2012, November). (Invited). *Creating Dynamic Courses and Engaged Learners*. JLilly International Conference on College Teaching, Oxford OH.
 93. **Ellerbrock, C. R., & Kiefer, S. M.** (2012, November). *Caring and Fun: Fostering an Adolescent-Centered Community within an Interdisciplinary Association for Middle Level Education (AMLE)*, Portland, OR.
 94. **Ellerbrock, C. R., & Kiefer, S. M.** (2012, November). *Supporting Young Adolescent's Motivation: The Role of Responsive Relationships and Classroom Instruction*. Association for Middle Level Education (AMLE), Portland, OR.
 95. **Ellerbrock, C. R., & Kiefer, S. M.** (2012, November). *Help me belong: How teacher and peer relationships foster a sense of school belonging for middle school students*. Association for Middle Level Education (AMLE), Portland, OR.

96. **Ellerbrock, C. R., & Kiefer, S. M.** (2012, April). *Fostering a community of care beyond the ninth grade*. Poster to be presented at the 2012 annual meeting of the American Educational Research Association (AERA). Vancouver, CA.
97. Farmer, J. L., & **Allsopp, D.H.** (2012). *The Personal Strengths Intervention (PSI): Promoting Academic Success for Students with Learning Disabilities Through Guided Cognitive Instruction, Self-Determination, and Positive Psychology*. International Learning Disabilities Association of America Conference. Chicago, IL.
98. **Feldman, A.** (2012). (Invited). *Research education of new scientists: Implications for UNESCO-IHE*. UNESCO-IHE, August, 8, Delft, Netherlands
99. **Feldman, A.,** Chapman, A., Özalp, D., Vernaza- Hernández, V., and Alshehri, F. (2012, January). *The effects of middle school students' participation in a stormwater retention pond research activity on their understandings of science and environment, attitudes toward science, and use of technology*. Association for Science Teacher Education, Clearwater, FL.
100. **Feldman, A.** and Özalp, D. (2012). *Learning to do research in a Research Experience for Undergraduates (REU) program*. Annual meeting of NARST, March 25-28, Indianapolis, IN.
101. Fetterman, D. & **Rodríguez-Campos, L.** (2012, October). (Panel) *What kind of tool in the garage best represents your collaborative, participatory, and empowerment strength*. TIG Business American Evaluation Association (AEA). Minnesota, USA.
102. **Fletcher, E.** (2012). *Perspectives of university supervisors regarding competencies of student teachers*. Association for Research in Business Education - Delta Pi Epsilon. Cincinnati, OH.
103. **Fletcher, E.** (2010). *Demographic variables, high school curriculum tracks, and employment expectations as predictors of employment status*. Association for Career and Technical Education Research Conference. Las Vegas, NV.
104. **Fletcher, E.,** & Cox, E. (2012). *Not just going through the motions": African American students describe the value added by participation in career academies*. Association for Career and Technical Education Research. Atlanta, GA.
105. **Fletcher, E., Lasonen, J., & Hernandez-Gantes, V.** (2012, November). *An exploration of Masters' students conception of the field of career and technical education*. Association for Career and Technical Education Research. Atlanta, GA.
106. **Fletcher, E.,** Mountjoy, K., & Bailey, G. (2012). *Challenges of business education mentor teachers in developing their student teachers*. National Association for Business Teacher Education. Boston, MA.
107. Franco, Y., Fernandez, J., Gelfuso, A., Hagge, J., Powell, R., Ward, J., **Dennis, D., Parker, A., & YendolHoppey, D.** (2012). *Exploring the Signature Pedagogy of PDS Preservice Teacher Learning*. National Association of Professional Development Schools, Las Vegas, NV.
108. Frier, A., Riley, M., **Hoppey, D.,** & Hahn, S. (2012, November). *Special education teacher candidates' perspectives of an innovative summer school practicum*. Council for Exceptional Children, Grand Rapids, MI.
109. Galligane, C., **Han, H. S.,** Kim, H. K., & Ellis-Thomas, S., (November 2012). *I know something about that: Building and using background content knowledge in young children to enhance comprehension*. National Association for the Education of Young Children Annual Conference: Atlanta, GA.
110. Gelfuso, A., & **Dennis, D. V.** (2012, March). *Developing an Inquiry Stance: Guiding Teacher Candidates' Reflections of their Clinical Experiences*. National Association of Professional Development Schools.
111. Gelfuso, A. & **Dennis, D. V.** (2012, December). *Getting Reflection Off the Page and Into the Classroom: Scaffolding Preservice Teacher Reflections to Inform Overt Action*. Literacy Research Association, San Diego, CA
112. Gelfuso, A., **Dennis, D.V., & Parker, A.K.** (March 2012). *Conducting empirical research in partnership schools: It can be done!* National Association of Professional Development Schools, Las Vegas, NV.
113. Gelley, C., Chappel, A., Roth, R. & **Suldo, S. M.** (2012, February). *Relationships between peer victimization and complete mental health among adolescents*. Poster. National Association of School Psychologists Annual Conference, Philadelphia, PA.
114. Gelley, C., Roth, R., Wagner, K., Frank, M., & **Suldo, S. M.** (2012, August). *Longitudinal associations between life satisfaction and peer victimization in high school students*. Poster. American Psychological Association Annual Convention, Orlando, FL.
115. Gloudemans, J., Owens, C., & **Kromrey, J. D.** (2012, April). *MV_Meta: A SAS macro for multivariate metaanalysis*. SAS Global Forum, Orlando.

116. **Eickhoff-Shemek, J.** & Herbert, D. (2012, March). *Preparing Exercise Science Faculty to Teach a Legal Issues Class: An Online Training Program*. Sport and Recreation Law Association (SRLA). Greensboro, NC.
117. **Eison, J.** (2012, May). (Keynote). *Active Learning in Lecture-Based Classes*, the conference keynote presentation at the Twelfth Annual Enhancing the Teaching of Psychology Conference, University of Wisconsin-LaCrosse, LaCrosse WI.
118. **Eison, J.** (2012, October). Multiple Ways to 'Flip/Invert' Instruction to Enhance Learning, Professional and Organizational Development Network in Higher Education, Seattle, WA.
119. Eun Kyeng Baek, E. K., Petit-Bois, M., Pham, T. V., & **Kromrey, J. D.** (2012, February). *Point and Interval Estimates of Effect Size for Mediation Analysis: An Empirical Investigation of Accuracy and Precision*. Eastern Educational Research Association, Hilton Head, S.C.
120. **Faucette, N.**, Nugent, P., & **Flory, S.** (February, 2012). *Creating Effective High School Internships in Virtual Physical Education*. American Alliance for Health, Physical Education, Recreation, and Dance Southern District Conference, Orlando, FL.
121. **Faucette, N.**, Nugent, P., & **Flory, S.** (February, 2012). *Creating Effective High School Internships in Virtual Physical Education*. American Alliance for Health, Physical Education, Recreation, and Dance Southern District Conference, Orlando, FL.
122. **Flory, S.B.** & McCaughtry, N. (2012, April) *Physical Education in urban charter schools*. American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
123. **Flory, S.B.** & McCaughtry, N. (2012, March). *Early career physical educators' pre-professional socialization experiences*. Poster. American Alliance for Health, Physical Education, Recreation & Dance. Boston, MA
124. Fowler, S.R. & **Zeidler, D.L.** (2012). *The influence of students' acceptance of evolution on SSI negotiation*. Annual Meeting of NARST. Indianapolis, Indiana.
125. Franco, Y., Fernandez, J., Gelfuso, A., Hagge, J., Powell, R., Ward, J., **Dennis, D.V.**, **Parker, A.K.**, & YendolHoppey, D. (March 2012). *Exploring the signature pedagogy of PDS Preservice teacher learning*. National Association of Professional Development Schools, Las Vegas, NV.
126. **Geier, B. A.** & McCrumb D. (2012, March 15) *Evaluating a school funding crisis: Michigan's current debate regarding proposal a*. Association of Educational Finance and Policy. Boston, MA.
127. Green, B.R., **Parker, A. K.**, Barbato, J., Matsumoto, A., & Morin, J. (March 2012). *Good-bye "sink or swim;" Hello to co-teaching! A model for success*. National Association of Professional Development Schools, Las Vegas, NV.
128. Grouws, D., Tarr, J. E., Chávez, O., **Sears, R.**, Soria, V., & Taylan, R. D. (2012) *Curriculum and Implementation Effects on High-School Students Mathematics Learning from Two Curricula Content Organizations*. Annual Meeting of the American Educational Research Association, Vancouver, BC.
129. Haas, B., Tilotta, T., Bergstrom, T., & **Berson, M. J.** (2012, November). *IWitness: Holocaust education for the 21st century learner*. Poster. National Council for the Social Studies Annual Conference, Seattle, WA.
130. Hacker, L. & **Ogg, J.** (2012). *Family Stress, Academic Achievement, and ADHD Symptoms*. Poster. National Association of School Psychologists. Philadelphia, PA.
131. Hall, E., & **Karanxha, Z.** (2012). School Today, Jail Tomorrow: The Impact of Zero Tolerance on the OverRepresentation of Minority Youth in the Juvenile System. Critical Race Studies in Education Association, New York.
132. Hammer, C., **Lopez, L.M.**, Blair, C., & Komaroff, E. (2013). *Tools of the Mind: Promoting English Language Learner School Readiness*. Society for Research in Child Development Biennial Conference, Seattle, WA.
133. Hammer, C.S., Blair, C., **López, L.M.**, Sawyer, B., Komaroff, E., Leong, D., & Bodrova, E., Cyclic, L., & Bitetti, D. (2012). *Tools of the Mind: Promoting the school readiness of dual language learners*. Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D.C.
134. Hammer, C.S., Komaroff, E., **López, L.M.**, Rodríguez, B., Scarpino, S.E., & Goldstein, B. (2012). *Woodcock-Muñoz Language Survey-Revised: Differential item functioning and DLLs*. Poster. Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D.C.
135. Hammer, C.S., Komaroff, E., **López, L.M.**, Rodríguez, B., Scarpino, S.E., & Goldstein, B. (2012). *The role of language exposure, language usage, and parental characteristics in predicting bilingual preschoolers' language abilities*. Poster. Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D.C.

136. Hammer, C.S., Rodríguez, B., **López, L.M.**, Goldstein, B., & Scarpino, S.E. (2012). *Assessing bilingual children's phonological development*. Poster. Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D.C.
137. Hammer, C.S., Blair, C., **Lopez, L.M.**, Leong, D., & Bodrova, E. (2012, March). *Tools of the Mind: Promoting the School Readiness of ELLs*. Symposium. SREE Spring 2012 Conference: Understanding Variation in Treatment Effects, Washington, DC.
138. Hammer, C.S., **Lopez, L.M.**, Blair, C., Sawyer, B.E., & Komaroff, E. (2012). *Supporting the school readiness of dual language learners: Teacher's beliefs and practices*. SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.
139. **Han, H. S.** (2012, April). *Professional development for preschool teachers: Shifting their beliefs and use of instructional strategies to promote children's peer social competence*. American Educational Research Association Annual Meeting, Vancouver, Canada.
140. **Han, H. S.** (2012, November). *Asian American children's racial identity development: Broadening the perspectives through culturally sensitive research approach*. International Reconceptualizing Early Childhood Education Conference: State College, PA.
141. **Han, H. S.** & *Damjanovic, V. (2012, November). *Developmentally appropriate practices in the Kindergarten classroom: Insights from pre-service teachers*. National Association for Early Childhood Teacher Educators: Atlanta, GA.
142. **Han, H. S.** & *Wastin, E. (2012, November). *Pre-service teacher action research and project approach: Reconceptualizing Early Field Internship*. National Association for Early Childhood Teacher Educators: Atlanta, GA.
143. **Han, H. S.** (2012, November). *Critical thinking intervention for early childhood teacher candidates*. National Association for the Education of Young Children Annual Conference: Atlanta, GA.
144. Harris, B., Newton, J., **Ogg, J.**, Shriberg, D. & Sullivan, A. (2012). *Straight talk about faculty careers: Perspectives and Advice from Trainer*. Symposia. National Association of School Psychologists. Philadelphia, PA.
145. Henry, M., & **Karanxha, Z.** (2012). *Constructing giftedness in a due process hearing: Deconstructing an Administrative Law Judge's decision*. AERA, 2012, Vancouver, Canada.*
146. **Herman, B.C.**, Clough, M. P. & Olson, J. K. (2012, January). *Teachers' NOS Implementation Practices Two to Five Years after Having Completed an Intensive Science Education Program*. Association for Science Teacher Education Conference, Clearwater, FL.
147. **Herman, B., Feldman, A.**, Reynolds, C.J., Plank, L. Vernaza- Hernández, V, and Chapman, A. (2012). *Facilitating Coastal Climate Change Education, Mitigation, and Adaptation in the Natural and Built Environments: Progress of the Coastal Areas Climate Change Education (CACCE) Partnership*. Annual Meeting of the Association for Science Teacher Education, January 4-7, Clearwater, FL.
148. **Herman, B., Feldman, A.**, Vernaza- Hernández, V, and Plank, L. (2012). *A climate change education partnership's efforts to research and improve coastal regions' climate change education*. Poster. Annual meeting of NARST, March 25-28, Indianapolis, IN.
149. **Hoppey, D., Allsopp, D.H.**, & Ingley Venning, A. (2012). *Collaboration and Problem Solving: Implementing a Summer Institute to Benefit Pre-service and K-12 Student Learning*. National Association for Professional Development Schools Conference. Las Vegas, NV.
150. **Hoppey, D.**, Hahn, S., & Frier, A. (2012, November). *Mathematics RtI: One program's efforts to enhance teacher candidate's knowledge and skills*. Teacher Education Division of the Council for Exceptional Children, Grand Rapids, MI.
151. **Hoppey, D.**, Hahn, S., Mickelson, A., Frier, A. (2012, November). *Learning to teach: The lived experience of prospective special education teachers*. Teacher Education Division of the Council for Exceptional Children, Grand Rapids, MI.
152. Hoy, B. & **Suldo, S. M.** (2012, February). *Links between parents' and children's gratitude, life satisfaction, and hope*. Poster. National Association of School Psychologists Annual Conference, Philadelphia, PA.
153. Hoy, B., Thalji, A., Frey, M., Kuzia, K., & **Suldo, S. M.** (2012, February). *Bullying and students' happiness: Social support as a protective factor*. Poster. National Association of School Psychologists Annual Conference, Philadelphia, PA.
154. Hunsader, P. D., Zorin, B., & **Thompson, D. R.** (2012, April). *Chapter tests: Do they assess what you think they assess?* National Council of Teachers of Mathematics Annual Meeting, Philadelphia, PA.

155. Hunsader, P. D., Zorin, B., & **Thompson, D. R.** (2012, April). *A framework to analyze mathematical processes in elementary school assessments*. Poster. Research Pre-session of the National Council of Teachers of Mathematics, Philadelphia, PA.
156. Hunsader, P. D., Zorin, B., & **Thompson, D. R.** (2012, February). *Encouraging preservice teachers to include mathematical processes in classroom assessments*. Association of Mathematics Teacher Educators Annual Conference, Ft. Worth, TX.
157. Hunter-Johnson, Y. & **Closson, R.** (2012 November). *Adult learners' perception of influences of learning transfer: Subordinates vs. management*, American Association of Adult and Continuing Education, Las Vegas, NV.
158. Ivey, A., **Zalaquett, C.P.**, & Bradford Ivey, M. (2012, March). *Neuroscience, Stress Management, and Substance Abuse Counseling: Suggestions for Effective Integration*. American Counseling Association, San Francisco, CA.
159. **Jacobs, J., Burns, R.W., & Yendol-Hoppey, D.** (2012, October). *Supervision in a climate of accountability: Understanding educators' experiences with professional learning*. Council of Professors of Instructional Supervision (COPIS), Asheville, NC.
160. **Jacobs, J.**, & Guerra, P.G. (2012, October). *Supervision's role in accountability: Equity-oriented supervision*. Council of Professors of Instructional Supervision (COPIS), Asheville, NC.
161. Jeffries, K. L., **Bradley-Klug, K. L., Ogg, J., Sundman, A., & Kromrey, J.** (2012). *Increasing parental school involvement during early childhood*. Poster. National Association of School Psychologists. Philadelphia, PA.
162. Jones*, R., Allen*, L., **Agosto, V., Karanxha, Z., Closson, R. Cobb-Roberts, D.,** Elam, D. M. (2012, May). *CRiT Wandering in the Field: Toward Education and Racial Justice*. Town Hall Meeting at the Critical Race Studies in Education Conference (CRSEA). New York: Teachers College
163. **Jones, P.** & Gillies, A. (February, 2012). *The Accessible Research Cycle*, AACTE, Chicago, USA.
164. **Jones, P.** (2012, November). National Council of Teachers of English, Las Vegas, NV.
165. **Johnston, J. H.** and Williamson, R. D. (November, 2012). *Social Media and School Leadership: 21st Century Tools for 21st Century Leaders*. Association of Middle Level Education Annual Conference, Portland, OR.
166. **Johnston, J. H.** and Williamson, R. D. (November, 2012). *The New Normal: School Leadership in an Era of Declining Resources*. Association for Middle Level Education Annual Conference, Portland, OR.
167. **Johnston, J. H.** (July, 2012). *Changing Attitudes, Changing Everything: Creating a Culture of School Reform*. National GEAR UP Conference, Washington, DC.
168. **Johnston, J. H.** (February, 2012). *Making School Reform Stick: Raising and Sustaining Achievement in Secondary Schools*. J. Lloyd Trump Memorial Lecture, National Association of Secondary School Principals, Annual Conference, Tampa, FL.
169. Jordan-Arthur, B., **Tan, T. X.,** Romero*, G., D., Santiago*, S. E. (2012). Differential health and mental health care utilization in adopted children: Findings from a nationally representative sample. *Poster presented at the 120th American Psychological Association (APA) Annual Convention*, Orlando, FL. [Student Poster Award Winner: Div. 37].
170. **Karanxha, Z., & Agosto, V.** (2012, April). *Journey of Elam: Her servant-leadership pedagogy as a public intellectual*. AERA Vancouver, Canada
171. **Karanxha, Z., & Agosto, V.** (2012, November). *Curriculum leadership that is culturally relevant*. University Council for Educational Administration. Denver, CO
172. **Karanxha, Z.,** & Henry, M. (2012). *Special education due process hearing officer decisions in Florida: What are the issues?* AERA 2012, Vancouver, Canada.*
173. **Karanxha, Z.,** Agosto, V., & Knollman, G. (2012). *The ABC's of Inclusion: High School Lessons on Accountability, Budgets, and Collaborative Teaching*. AERA 2012, Vancouver, Canada.*
174. Kaw, A. Yalcin, G. Lee-Thomas, D. Nguyen, M. Hess, **J. Eison,** R. Pendyala, G. Besterfield, C. Owens. (2012, June). *A Holistic View on History, Development, Assessment, And Future of an Open Courseware in Numerical Methods*, a blind-reviewed paper Paper# AC 2012-3161, *Proceedings of the ASEE Annual Conference and Exposition*, San Antonio, TX.
175. **Kaywell, J.,** Hyde, C. R., & Taylor-Greathouse, P. (2012, November). *Questioning Why LGBTQ Is Absent in ELA Classrooms*. NCTE's Assembly on Literature for Adolescents (ALAN) Workshop. Las Vegas, NV.
176. **Kaywell, J.,** Brezenoff, S., Cupala, H., Fogeling, A. (2012, November). *Young Readers In An Uncertain Economy: Making Lemonade When Life Sends You Lemons*. National Council of Teachers of English (NCTE) Convention, Las Vegas, NV.

177. **Kaywell, J.** (2012, November). *Engaging American Novels: Chris Crutcher.* National Council of Teachers of English (NCTE) Convention, Las Vegas, NV.
178. **Kaywell, J.** (2012, November). (Featured Session). The Intersection of Sport, Education, and Society in English Education: *NOT An Accidental Sportswriter: The Brave Books of Robert Lipsyte.* National Council of Teachers of English (NCTE) Convention, Las Vegas, NV.
179. **Kaywell, J., Lesesne, T., & Lent, R.** (2012, November). The Censors Are Coming: Teaching Controversial Topics in the Age of Standardization--*Banning Books: What Teachers Should Know.* National Council of Teachers of English (NCTE) Convention, Las Vegas, NV.
180. **Kiefer, S. M.** (April 12-13, 2012). *Teaching tips and balancing teaching and research.* Invited early career faculty panelist for the Division E Pre-Conference Graduate Student Seminar at the annual meeting of American Education Research Association (AERA), Vancouver, Canada.
181. **Kiefer, S. M.** (March, 2012; Symposium Chair). *New goals for social goals research? Longitudinal and socialcontextual perspectives in early adolescence.* Paper symposium presented at the biennial meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.
182. **Kiefer, S. M., & Ellerbrock, C. R.** (2012, March). *Associations among social goals, engagement, and school belongingness during early adolescence.* Poster to be presented at the 2012 biennial meeting of the Society for Research on Adolescence (SRA), Vancouver, CA.
183. **Kiefer, S. M., & Ojanen, T.** (March, 2012). *Prospective associations among social goals, perceptions of social success, and aggression during early adolescence.* Paper symposium presented at the biennial meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.
184. **Kiefer, S. M., & Shim, S. S.** (April, 2012). *The effects of social goals and teacher support on young adolescents' help-seeking among peers.* Paper presented at the annual meeting of the American Education Research Association (AERA), Vancouver, Canada.
185. **Kersaint, G., Ritzaugh, A. D., Feng, L.** (2012, April). *Technology to Enhance Mathematics and Science Teaching and Learning.* American Educational Research Association, Vancouver, Canada.
186. **Kim, D. & Wang, S.** (2012). *College students' Chinese learning through Facebook Wall activity.* Paper has been accepted to the American Council on Teaching of Foreign Language (ACTFL) conference, Philadelphia, PA.
187. **Kim, D., Park, H., & Vorobel, O.** (2012, april). *Authentic L2 literacy practice through dialogue journals: A young English language learner's journey as an author.* Paper Session. Paper presented at the American Educational Research Association (AERA) conference, Vancouver, CA.
188. **King, K. P.** (2012, March). *Leveraging social media for learning and advocacy: Podcasts, Twitter and Facebook.* We Learn Conference 2012. Providence, RI.
189. **King, K. P.** (2012, September). *Accelerated programs and adult learners: Research and practice.* Reach Higher Conference. Edmond, OK: University of Central Oklahoma.
190. **King, K. P.** (2012, March) [Keynote Panel] *Women and Technology.* We Learn Conference, Providence RI.
191. **King, K. P., & Puig, R.** (2012, March). *The forgotten countryside: Where is the on-ramp to learning?* We Learn Conference. Providence, RI.
192. **King, K. P.** (2012, March). *Leveraging social media for learning and advocacy: Podcasts, Twitter and Facebook.* We Learn Conference. Providence, RI.
193. **Kleinhammer-Tramill, J., Burrello, L., Black, B., Karanxha, Z., Agosto, V., Hoppey, D., Mickelson, A., Toson, A., Knollman, G., Hicks, T., & Barton, J.** (2012, April). *What does a district's commitment to "inclusive practices" mean and how does it affect school practices?* Symposium presented at the 2012 annual conference of the American Education Research Association, Vancouver, BC.
194. **Knollman, G*, Karanxha, Z., & Agosto, V.** (2012, April). *The ABC's of inclusion: Accountability, budget, and collaborative teaching For the symposium: What Does a District's Commitment to "Inclusive Practices" Mean and How Does It Affect School Practices?* AERA, Vancouver, Canada.
195. **Kozdras, D.** (2012). *Finding Financial Literacy with Fancy Nancy: Common Core Connections.* National Conference for Economic Education. Kansas City, MO.
196. **Kozdras, K., & Kozdras, D.** (2012). *Show me the money: Using assistive technology to help special education students learn about financial literacy.* Presented at Bridges Conference, Toronto, Ontario, Canada.
197. **Kromrey, J. D. & Bell, B. A.** (2012, August). *Effect size indices for dichotomized outcomes under variance heterogeneity: An empirical investigation of accuracy and precision.* Paper presented at the Joint Statistical Meetings, San Diego.

198. Lanehart, R. E., Rodriguez de Gil, P., Kim, E. S., Bellara, A. P., **Kromrey, J. D.**, & Lee, R. S. (2012, April). *Propensity score analysis and assessment of propensity score approaches using SAS procedures*. Paper presented at the annual meeting of SAS Global Forum, Orlando.
199. Lanehart, R. E., Rodriguez de Gil, P., Kim, E. S., Bellara, A. P., **Kromrey, J. D.**, & Lee, R. S. (2012, August). *Propensity score analysis with nested data: Comparing single and multilevel model estimates*. Paper presented at the Joint Statistical Meetings, San Diego.
200. **Lasonen, J.**, Teräs, M., & Cools, C. (2012). *Improving Educational Practices in Finland: Young People in Transition*. AERA Conference in Vancouver, British Columbia, Canada in April 2012. Poster Session
201. Lassonde, C., & **Richards, J.** (2012, April). All-Day Institute #7: *Fostering All K-6 Students' Independent Writing through Writing Strategy Mini-lesson*. International Reading Association, Chicago, IL.
202. Lassonde, C., & **Richards, J.** (2012, April). *Six Writing Strategies to Foster Students' Independent Writing*. Session presented at the Organization of Teacher Educators in Reading, a SIG of the International Reading Association, Chicago, IL.
203. Ledbetter, L., Damjanovic, V., and **Blank, J.** (2012). Newton's verse: Fostering teachers' artful language use in inquiry. Paper presented at the annual meeting of the *National Association of Early Childhood Teacher Educators*
204. Lee, H., Chang, H., Choi, K., Kim, S.W. & **Zeidler, D.L.** (2012). *Developing Character and Values for Global Citizens: Analysis of Pre-service Science Teachers' Moral Reasoning on Socioscientific Issues*. Paper presented at the Annual Meeting of the Association for Science Teacher Education, Clearwater Beach, FL.
205. Lee, H. and **Feldman, A.** (2012, January). *Science Teacher Discourse When Using Photographs and Classroom Response Systems in Discussion-Oriented Pedagogy in the Teaching of Astronomy*. Presentation at the Annual Meeting of the Association for Science Teacher Education, Clearwater, FL.
206. Lee, H. L., **Kersaint, G.**, Harper, S., Driskell, S. O., & Leatham, K. (2012, March). *Prospective teachers' statistical problem solving with dynamic technology: Research results across multiple institutions*. Association of Mathematics Teacher Education, Dallas, TX.
207. Lindo, M. & **Lopez, L.M.** (2013). *The Importance of Cognition on the Language Development of Bilingual Children*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
208. Liu, F., Ritzhaupt, A. D., **Barron, A. E.**, & Harmes, J. C. (2012). *Validation of the Inventory of Teacher Technology Skills (ITTS)*. Paper presented at the American Educational Research Association, Vancouver, CA.
209. **Lopez, L.M.**, Ramirez, R., & Ferron, J. (2013). *A Contextual Understanding of the Development of Language for Dual Language Learners*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
210. **Lopez, L.M.** (August, 2012). *Developing an inventory of research developed measures*. Invited presentation at the CECER: DLL Second Annual Roundtable, Washington, D.C.
211. **Lopez, L.M.** (June 2012). Assessing Growth in Dual Language Learners: Taking a Contextual Approach to Development. In F. Genesee (Chair), *Assessment and Young Dual Language Learners in Head Start and Other Early Childhood Programs*. Invited Paper at Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, DC.
212. **Lopez, L.M.**, Arango, L., & Ferron, J. (2012). *Understanding the School Readiness Development of Latino Dual Language Learners Attending Head Start: Assessing in Two Languages*. Poster. Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, DC.
213. **Lopez, L.M.**, Rodriguez, B., Scarpino, S., Hammer, C.S., Bitetti, D., Goldstein, B., & Komaroff, E. (2012). *Exploring language interactions in the homes of young Latino Dual Language Learners*. 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, DC.
214. **Lopez, L.M.**, Arango, L., & Ferron, J. (2012). *Positive effects of home and classroom variables on the development of bilingual language skills in preschool Latino children*. Paper presented at the 2012 SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.
215. Lopez Leiva, C., **Vomvoridi-Ivanovic, E.**, & Willey, C. (2012, April). *Re-connecting with powerful, personal resources to teach and learn mathematics: Experiences of three Latina/o pre-service teachers*. Invited paper presentation at the annual conference of the American Educational Research Association, Vancouver, British Columbia, Canada.

216. Luney, G., **Stewart, M., Yendol-Hoppey, D., Dennis, D. V.,** & Wilkins, P. (2012, October). *Working Hand in Hand to Build the Next Generation of Teachers for our Schools: A Partnership Designed to Enhance Student Learning*. Council of the Great City Schools, Indianapolis, IN.
217. Mahoney, B., DiCicco, M., & **Ellerbrock, C. R.** (2012, November). *What can we do?: Teacher practices that support the middle-to-high-school transition*. Association for Middle Level Education (AMLE), Portland, OR.
218. Mahoney, B., Denmon, J., Eisenbach, B., Owens, R., DiCicco, M., Boles-Haslup, S., Lindstrom, K., **Ellerbrock, C. R.** (2012, November). *AVID: Fostering Community of Care that Eases the Middle-to-HighSchool Transition*. Association for Middle Level Education, Portland, OR.
219. MacDonald, G. & **Kromrey, J. D.** (2012, August). *The performance of the Linear Logistic Test Model and the 2-Pl Constrained Model when the Q-matrix is misspecified: A simulation study*. Joint Statistical Meetings, San Diego.
220. Mann, A., **Raffaele Mendez, L.,** Dennie, C., & Fefer, S. (2012, February). *Parent consultation for youth with autism: A service learning approach*. National Association of School Psychologists, Philadelphia, PA.
221. March, A.L., **Castillo, J.M.,** Stockslager, K.M., Brundage, A., & Tan, S.Y. (2012, August). *Relationships between PS/RtI professional development and educators' beliefs and skills*. Poster. American Psychological Association Annual Convention, Orlando, FL.
222. Margarella, E.E., Blankenship, M.U., **Schneider, J.J.,** Dennis, D.V. (2012, February). *Kindles in the classroom: a survey of teachers' perceptions of a high school kindle initiative*. Eastern Education Research Association Annual Meeting. Hilton Head, SC.
223. Marshall, J., & **Raffaele Mendez, L. M.** (2012, October). *Parent perceptions of a community-based developmental screening program: Do families get the services their children need?* American Public Health Association, San Francisco, CA.
224. **Marshall, R.M.** (2012, March). (Featured Speaker). *Early Onset Bipolar Disorder*. National Youth at Risk Conference. Savannah.
225. McLeman, L., **Vomvoridi-Ivanovic, E.,** & Chval, K., B. (2012). *Engaging in Dialogue about Researching Mathematics Teacher Educators' Practice Related to Teaching Diverse Population*. Annual Conference of the Association of Mathematics Teacher Educators, Fort Worth, TX.
226. McMahan, M. M., Bateman, L., Wagner, K., & **Suldo, S. M.** (2012, February). (Poster). *How peer victimization experiences influence high school students' subjective well-being*. National Association of School Psychologists Annual Conference, Philadelphia, PA.
227. McMahan, M., **Suldo, S. M.,** Chappel, A., & Bateman, L. (2012, August). (Poster). *Stability of high school students' mental health in a dual-factor model*. American Psychological Association Annual Convention, Orlando, FL.
228. Meisels, G., Muller-Karger, F., **Feldman, A.** and Ryan, J. (2012, February). *Communicating sea level rise*. Ocean Sciences Meeting, Salt Lake City, UT.
229. **Miller, T.E.** (2012, June). *Predicting Attrition and Then Preventing It*. Mini-Institute, NASPA Assessment and Persistence Conference. Tampa.
230. **Miller, T.E.** (2012, June). *Predicting Attrition*. Roundtable/Discussion. NASPA Assessment and Persistence Conference. Tampa. June, 2012.
231. **Miller, T.E. & Schneider, J.S.** (2012). *Mentors in Violence Prevention*. NASPA Annual Convention. Phoenix, AR.
232. **Miller, T.E. & Tyree, T.M.** (2012). *Predicting Student Attrition and then Preventing It*. NASPA Annual Conference. Phoenix, AR.
233. **Miller, T.E. & Schneider, J.S.** (2012). *Influencing Student Behavior through the Idea of Personal Brand*. NASPA Annual Conference. Phoenix, AR.
234. Nichols, B.H. & **Zeidler, D.L.** (2012). *Teaching earth smarts: A pragmatic, nonpartisan educational construct for socioecological literacy*. Annual Meeting of NARST. Indianapolis, Indiana.
235. Nugent, P., & **Faucette, N.** (October, 2012). *Pre-adolescent Females' Physical Activity Lives*. Florida Alliance for Health, Physical Education, Recreation, and Dance Conference, Orlando, FL.
236. Nugent, P., **Faucette, N., & Flory, S.** (accepted for April 2013). *Preservice Physical Educators Development During a High School Virtual Internship*. Research Consortium Conference of the AAHPERD National Convention and Exposition, Charlotte, NC.

237. Ostrander, J. & **Closson, R.** (2012, February/March) *Instructional strategies for fostering professional skills in problem-based learning*—Innovative Session. Academy of Human Resource Development International Research Conference, Denver CO.
238. **Parker, A. K., Dennis, D. V., Schneider, J. J.** (2012, April). *Studying Abroad and Pre-service Teachers' Professional Development*. Poster. American Educational Research Association, Vancouver, BC.
239. Pham, T., Baek, E. K., Petit-Bois, M., & **Kromrey, J. D.** (2012, April). *CI_MEDIATE: A SAS® macro for computing point and interval estimates of effect sizes associated with mediation analysis*. SAS Global Forum, Orlando.
240. Powell, W.A., Huling, M. & **Zeidler, D.L.** (2012). *Informal Reasoning Patterns: What Students' Writing Reveal About Their Conceptions of Cloning Animals for Their Body Parts*. Association for Science Teacher Education, Clearwater Beach, FL.
241. Powell, W.A., **Zeidler, D.L.** & Huling, M. (2012). *The Use of Socioscientific Issues to Assess Students' Argumentation Quality and Knowledge Transfer*. Association for Science Teacher Education, Clearwater Beach, FL.
242. **Raffaele Mendez, L. M.,** Pelzmann, C., & Frank, M. (2012, November). *Reading in motion: A new tier 2 intervention for struggling early readers*. Florida Association of School Psychologists, Orlando, FL.
243. **Raffaele Mendez, L. M.,** Pelzmann, C., & Frank, M. (2012, August). *Reading in motion: A games and movement-based intervention to assist struggling young readers*. Poster. American Psychological Association, Orlando, FL.
244. **Raffaele Mendez, L.,** Dennie, C., Mann, A., Fefer, S., & Land, N. (2012, February). *Cognitive-behavioral therapy for youth on the autism spectrum*. National Association of School Psychologists, Philadelphia, PA.
245. Ramirez, R., **Lopez, L.M.,** & Ferron, J. (2013). *Teacher Characteristics That Play a Role in the Language, Literacy and Math Development of Dual Language Learners*. Poster. Society for Research in Child Development Biennial Conference, Seattle, WA.
246. Randall, B., **Kiefer, S. M.,** Weisskirch, R., Secor-Turner, M., & Vetter, R. (March, 2012). *Teaching about adolescence in the 21st century: Differences and similarities across disciplines*. Roundtable. Society for Research on Adolescence (SRA), Vancouver, Canada.
247. **Richards, J.,** & Bennett, S. M. (December, 2012). *Changes in MAT Education Majors' Beliefs, Perceptions, Relational Care Dispositions, and Instruction in a Service-Learning Writing Course with a Tutoring Component*. Paper presented at the Annual meeting of the American reading Forum, Sanibel Island, FL.
248. **Richards, J.** (Symposium Organizer), Christien, I., Fine, J., Juola, A., Verdi, G., & Yerta, L. (November, 2012). *Writing Strategy Mini-Lessons for All Writers in Grades K-8*. Symposium. National Council of Teachers of English. Las Vegas, NV.
249. **Richards, J.,** (November, 2012). *Negotiating the IRB Process*. Literacy Research Association, San Diego, CA.
250. **Richards, J.,** & Bennett, S. M. (November, 2012). *Graduate Education Majors' Relational Care and transformations I Children's Writing Attitudes, Competency Beliefs, and Motivation in an After- School Program*. Roundtable. Literacy Research Association, San Diego, CA.
251. **Richards, J.,** & Bennett, S. M. (November, 2012). *Service Learning and Reflection on Action: A transformative Model for Graduate Education Majors' Development of Relational Care and Social Justice Orientation*. Roundtable. Literacy Research Association, San Diego, CA.
252. **Richards, J.,** (Symposium Organizer), Christien, I., Fine, J., Juola, A., Verdi, G., & Yerta, L. (November, 2012). *Writing Strategy Mini-Lessons for All Writers in Grades K-8*. Symposium. National Council of Teachers of English. Las Vegas, NV.
253. Rincones-Gómez, R. & **Rodríguez-Campos, L.** (2012, June) *Fundamentals of logic models and evaluation*. Workshop. Association for Institutional Research (AIR). Louisiana, USA.
254. Ritzhaupt, **Barron, A. E.,** Dawson, K. & Liu, F. (2012). *The digital divide: Differences in student technology literacy*. International Society for Technology in Education, San Diego, CA.
255. Ritzhaupt, A. D., Liu, F., Dawson, K., **Barron, A. E.** (2012). *Differences in student technology literacy based on socio-economic status, ethnicity, and gender*. American Educational Research Association, Vancouver, CA.
256. Rodriguez, B., Hammer, C., **Lopez, L.M.,** Komaroff, E., Scarpino, S., & Goldstein, B. (2013). *Cuidando los niños: Characteristics of Latino children's early education and child care experiences*. Society for Research in Child Development Biennial Conference, Seattle, WA.
257. Rodriguez, B., **Lopez, L.M.,** Scarpino, S., Hammer, C.S., Komaroff, E., Goldstein, B., & Bitetti, D (2012).

- Cuidando los niños: Characteristics of Latino children's early education and child care experiences.* Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, DC.
258. **Rodríguez-Campos, L.** (2012, October). *Involving stakeholders collaboratively in evaluation capacity building.* Presidential Panel. American Evaluation Association (AEA). Minnesota, USA.
259. **Rodríguez-Campos, L.** & Rincones-Gómez, R. (2012, October) *Collaborative evaluations.* Skill-Building Workshop. American Evaluation Association (AEA). Minnesota, USA.
260. Romero*, G. Jordan-Arthur*, B., Santiago*, S., & **Tan, T. X.** (8/2012). *Examining the presence and influence of family stress on self-esteem and academic performance among adolescent Chinese adoptees.* Poster. American Psychological Association (APA) Annual Convention, Orlando, FL
261. Santiago*, S., Jordan-Arthur*, B., Romero*, G., **Tan, T. X.** (8/2012). *Parenting style and behavioral adjustment: Correlates among adopted Chinese adolescents.* Poster. American Psychological Association (APA) Annual Convention, Orlando, FL.
262. Sawyer, B., Bitetti, D., Komaroff, E., Hammer, C.S., **Lopez, L.M.**, Rodriguez, B., & Scarpino, S. (2012). *Relation between Maternal Concerns and Speech and Language Abilities of Young Bilingual Children.* National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, DC.
263. Sawyer, B., Hammer, C.S., **Lopez, L.M.**, Blair, C. (2012, November). *Preschool Teachers' Practices to Promote Language Development of ELLs.* American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
264. Sawyer, B., Hammer, C., **Lopez, L.M.**, & Blair, C. (2013). *Quality of the Classroom Language Environment for Preschool Spanish-Speaking Dual Language Learners.* Society for Research in Child Development Biennial Conference, Seattle, WA.
265. Scarpino, S.E., Hammer, C.S., Goldstein, B., Komaroff, E., **López, L.M.**, & Rodríguez, B., (2012, November). *Accounting for dialect in speech sound assessments of bilingual children.* American Speech-Language Hearing Association Convention, Atlanta, GA.
266. Scarpino, S.E., Hammer, C.S., Goldstein, B., Stopa, L., Komaroff, E., Rodríguez, B., & **López, L. M.** (2012, November). *Spanish dialect features in the English productions of bilingual children.* American SpeechLanguage Hearing Association Convention, Atlanta, GA.
267. Scarpino, S., Komaroff, E., Hammer, C., Rodriguez, B., **Lopez, L.M.**, & Goldstein, B. (2013). *Analysis of Bilingual Children's Performance on the Bilingual Assessment of Phonology (BiPA).* Society for Research in Child Development Biennial Conference, Seattle, WA.
268. Scarpino, S.E., Hammer, C.S., Goldstein, B., **Lopez, L.M.**, & Rodriguez, B. (2012). *Language Ability and Language Experience as Predictors of Speech Sound Accuracy in Bilingual Spanish-English Speaking Children.* Poster. Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D.C.
269. **Schwartz, A.** & Potowski, K. (2012, November). *Heritage speakers in 'gringo spaces': Theory and implications for post-secondary L2 Spanish instructors.* Conference (LASSO XXXXI) of the Linguistic Association of the Southwest. Fort Wayne, Indiana.
270. **Schwartz, A.** (2012, November). *Heritage speakers in "Gringo spaces" of the Spanish L2 classroom.* American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention & World Languages Expo. Philadelphia.
271. **Schwartz, A.** & Leeman, J. (2012, May). *Critical Race Theory for students of Spanish: Confronting language ideologies and re-examining sites for the production of difference.* Race Studies in Education Association. Columbia University Teachers' College, New York City.
272. **Sears, R.**, & Tran, D. (2012, April). *Move to improve: Using GSP animations in the geometry classroom.* National Council of Teachers of Mathematics (NCTM). Philadelphia, PA.
273. **Shaunessy, E., Dedrick, R.**, Bellara, A., Walker, C., Baek, E. K., & Stewart, M. (2011, April). *Review of Instruments for Student Evaluations of Distance Education Instruction.* American Educational Research Association Annual Conference, New Orleans, LA.
274. **Shaunessy, E., Suldo, S. M., Dedrick, R.**, Fefer, S., & Roth, R. (2012, Nov.). *Dealing with Academic Stress: Perspectives of Successful and Struggling IB and AP Students.* National Association for Gifted Children, Denver, CO.

275. **Shaunessy, E., Suldo, S. M., Dedrick, R. F., Ferron, J.,** Fefer, S., Roth, R., Land, N., & Wagner, W. (2012, August). *Development and initial validation of a stress measure for high school students in rigorous classes*. Poster. American Psychological Association Annual Convention, Orlando, FL.
276. **Shapiro, A. & D'Alene, C.** (2012, January). *Vulnerabilities and Inclusion/Exclusion: Hispanic Female (Latinas) School Administrators' Perceptions of their Role and Experience as Principals*. Research on Women in Education (RWE).
277. **Shapiro, A.** (2012, October). *An Empirical Study of Florida Teachers' Perceptions of the Supervisory Accountability Mandates of Race to the Top*. Council of Professors of Instructional Supervision (COPIS), Asheville, SC
278. **Shapiro, A.** (2012, August). *Reforming the Culture of Large High Schools by Decentralizing through Small Learning Communities*. National Council for Professors of Educational Administration (NCPEA), Kansas City, MO.
279. **Shapiro, A.** (2012, August). *Using Technology as a Catalyst for Implementing Constructivist Practice and Motivating Kids*. National Council for Professors of Educational Administration (NCPEA), Kansas City, MO.
280. **Shapiro, A.** (2012, August). *Vulnerabilities and Inclusion/Exclusion: Hispanic Female (Latinas) School Administrators' Perceptions of their Roles and Expectations as Principals*. National Council for Professors of Educational Administration (NCPEA), Kansas City, MO. (Co-Presenter).
281. **Shaunessy, E., Suldo, S. M., Dedrick, R.,** Fefer, S., & Roth, R. (2012, November). *Dealing with academic stress: Perspectives of successful and struggling IB and AP students*. National Association for Gifted Children, Denver, CO.
282. **Shaunessy, E., Suldo, S. M., Dedrick, R. F., Ferron, J.,** Fefer, S., Roth, R., Land, N., & Wagner, W. (2012, August). *Development and initial validation of a stress measure for high school students in rigorous classes*. Poster. American Psychological Association Annual Convention, Orlando, FL.
283. **Shen, J. & Sun, H.** (2012, March). *The development of PETE students' self-determined motivation for teaching*. American Alliance for Health, Physical Education, Recreation, and Dance, Boston, MA.
284. **Smith, G. G.** (2012, April), *How Computer Games and New Media are Changing Text Comprehension & Learning*. American Educational Research Association, Vancouver, Canada.
285. **Smith, G. G.** (2012, April), *Designing computer games into books with 6th grade partners*. American Educational Research Association, Vancouver, Canada.
286. **Smith, G. G.,** Li, M., Park, H., Kim, D. & Drobisz, J. (2012, June). *English Foreign Language Students Learn Vocabulary with Inferencing Computer Games*. Annual meeting of Games Learning & Society, Madison, WI.
287. **Smith, J. C., Baker, E., & Davis, J. R.** (2012, November). *Reconceptualizing balanced literacy: A phenomenological analysis of novice teachers' struggles with balanced literacy instruction*. Literacy Research Association. San Diego, CA.
288. **Spector, B.,** Pedersen, J., Finson, K., & Jablon, P. (2012, January). *Pioneers of Science Education*. Association for Science Teacher Education Annual Conference. Clearwater, FL.
289. **Spector, B.,** Basham, A., & Lake, J. (2012, January). *Teacher Educators as Consultants to Scientists: Developing a Residential Institute for High School Teachers*. Association for Science Teacher Education Annual Conference. Clearwater, FL.
290. **Spector, B., & Ball, L.** (2012, January). *Impact of Pilot Graduate Certificate Program on Informal Science Educators*. Association for Science Teacher Education Annual Conference. Clearwater, FL.
291. **St. John Walsh, A., Bradley-Klug, K. L.,** Cunningham, J., & Adams, C. (2012, February). *Coordinating efforts to promote youth mental health and well-being*. National Association of School Psychologists, Philadelphia, PA.
292. **Stahl, N. & King, J.** (2012). *Revisiting Ethics in Qualitative Literacy Research*. Literacy Research Association. San Diego, CA.
293. **Stewart, S., Cobb-Roberts, D., & Shircliffe, B.** (2012, November 3). *Online course transformation in social foundation: The value of collaboration in maintaining pedagogical integrity*. American Educational Studies Association, Seattle, WA.
294. **Stockslager, K., Castillo, J.M., & Childs, K.** (2012, October). *Evaluating district-wide implementation of a large-scale educational initiative*. Poster. American Evaluation Association Annual Conference, Minneapolis, MN.
295. **Sun, H.** (2012, March). *Children's interest in Active games: Can it be sustained?* American Alliance for Health, Physical Education, Recreation, and Dance, Boston, MA.

296. **Sun, H., & Faucette, N.** (April, 2012). *Preservice Teachers' Educational Values as a Basis for Motivation to Teach*. American Educational Research Association Annual Meeting.
297. **Sundman-Wheat, A., Bradley-Klug, K., & Ogg, J.** (2012). *Developing Early Literacy Skill at Home: Parents as Interventionists*. National Association of School Psychologists. Philadelphia, PA.
298. **Suldo, S. M.** (2012, November). *Incorporating positive psychology into school-based mental health services*. Workshop. the Florida Association of School Psychologists Annual Conference, Kissimmee, FL.
299. **Suldo, S. M., Chappel, A., McMahan, M., & Bateman, L.** (2012, August). *Teacher ratings of student-teacher relationship quality among high school students*. Poster session accepted for presentation at the American Psychological Association Annual Convention, Orlando, FL.
300. **Suldo, S. M., Shaunessy, E., Dedrick, R., & Ferron, J.** (2012, October). *Supporting the emotional and academic success of high school students in rigorous academic programs*. School Mental Health Research Summit, Salt Lake City, UT.
301. **Suldo, S. M., Shaunessy, E., Dedrick, R. F., Ferron, J., Fefer, S., Roth, R., Land, N., & Wagner, W.** (2012, August). *Measuring how high-achieving high school students cope with school-related stressors*. Poster. American Psychological Association Annual Convention, Orlando, FL.
302. **Suldo, S. M., Fefer, S., Land, N., Shaunessy, E., & Dedrick, R.** (2012, February). *Conceptualizing and measuring high-achieving high school students coping strategies*. National Association of School Psychologists Annual Conference, Philadelphia, PA.
303. **Suldo, S. M., Shaunessy, E., Roth, R. A., Wagner, K., & Dedrick, R. F.** (2012, February). *Rigorous high school academic programs: Curricular features and student characteristics*. National Association for School Psychologists Annual Conference, Philadelphia, PA.
304. **Tallman, K. & Feldman, A.** (2012, January). *Journal Clubs as a Way to Bridge the Theory/Practice Gap in Science Teacher Education*. Annual Meeting of the Association for Science Teacher Education. Clearwater, FL.
305. **Tan, T. X., & Hastie*, J.** (8/2012). *Chinese adoptees' behavioral adjustment and academic functioning in adolescence*. Poster. American Psychological Association (APA) Annual Convention, Orlando, FL.
306. **Tan, T. X., & Jordan-Arthur, B.** (8/2012). *Adolescent Chinese adoptees' self-esteem: contributions from adoption-specific and typical experiences*. Poster. American Psychological Association (APA) Annual Convention, Orlando, FL.
307. **Thalji, A. & Suldo, S. M.** (2012, February). *Dual-factor model of mental health and older adolescents' social functioning*. Poster. National Association of School Psychologists Annual Conference, Philadelphia, PA.
308. **Townsend-Walker, B., & Webb-Hasan** (2012). *School Discipline and African American Learners: Suspended animation!* PreConference Workshop. University Council for Educational Administration, Convention, Denver, CO.
309. **Townsend-Walker, B. & Webb-Hassan** (2012). *The Great Debate: Urban school reform and African American learners with or suspected of disabilities*. National Alliance of Black School Educators Conference, Nashville, TN.
310. **Townsend-Walker, B., Lindo, M., & Curtis, J.** (2012). *Family Matters: School partnerships with culturally diverse and impoverished families and communities*. Council for Exceptional Children International Convention, Denver, CO.
311. **Thompson, D. R.** (2012, April). (Chair): *Reasoning and proving in mathematics textbooks across the grades*. Symposium. Association of Educational Research Association Annual Meeting, Vancouver, Canada.
312. **Thompson, D. R., Hunsader, P. D., & Zorin, B.** (2012, April). *Coaching teachers to make the process standards visible in their classroom assessments to support student learning*. National Council of Supervisors of Mathematics Annual Meeting, Philadelphia, PA.
313. **Tricarico, K., & Yendol-Hoppey, D.** (2012). *Reflection on Their First Five Years of Teaching: Understanding Staying and Impact Power*. American Educational Research Association, Vancouver, CA.
314. **Thrower, D. & Rodríguez-Campos, L.** (2012, October). *Head start for at-risk children: A collaborative evaluation*. American Evaluation Association (AEA). Minnesota, USA.
315. **Vaningen, S., MacDonald, G., & Thompson, D. R.** (2012, November). *Reading and writing in the middle level mathematics classroom: A multi-level model analysis*. Poster. Psychology of Mathematics Education-North America Annual Meeting, Kalamazoo, MI.

316. Walker-Egea, C. & **Rodríguez-Campos, L.** (2012, October) *Applying the model for collaborative evaluations in a civic education initiative in a large urban school district.* American Evaluation Association (AEA). Minnesota, USA.
317. Walker-Egea, C., **Rodríguez-Campos, L.**, & **Berson, M.** (2012, October) *Using classroom observations in an evaluation: A diverse landscape.* American Evaluation Association (AEA). Minnesota, USA.
318. **Wolgemuth, J.R.**, Savage, R., Helmer, J., Abrami, P., Harper, H., & Lea, T. (July, 2012). *A Multisite Randomized Controlled Trial of a Free Access, Web-based Literacy Tool on the Early Literacy Outcomes in Australia's Northern Territory.* Society for the Scientific Study of Reading, Montreal, Quebec, Canada.
319. **Wolgemuth, J.R.**, Cooner, D., & Stevenson, C.A. (2012). *Transformational partnerships in a university-based science teacher professional development project.* American Educational Research Association, Vancouver, BC, Canada.
320. **Wolgemuth, J.R.**, Abrami, P., Helmer, J., Savage, RS, Harper, H., & Lea, T (2012). *A multisite randomized control trial to examine the impact of ABRACADABRA on early literacy in northern Australia: An analysis of implementation fidelity.* American Educational Research Association, Vancouver, BC, Canada.
321. Yang, S., Baert, H., & **Witherspoon, L.** (2012). *Exergames: Bridging the gap between video games, activity, and fun.* American Association of Health, Physical Education, Recreation, and Dance, Boston, MA.
322. **Yendol-Hoppey, D.**, **Dennis, D.**, **Stewart, M.J.**, Luney, G., & Wilkins, P. (2012, October). *Working Hand in Hand to Build the Next Generation of Teachers for our Schools: A Partnership Designed to Enhance Student Learning.* Council of Great City Schools Annual Conference, Indianapolis, IN, October 19, 2012.
323. Yu, Y., & **Thompson, D. R.** (2012, November). *Influence of teacher belief on technology integration in technology enhanced mathematics curriculum.* Poster. Psychology of Mathematics Education-North America Annual Meeting, Kalamazoo, MI.
324. **Zeidler, D.**, **Herman, B. C.** & Ruzek, M. (2012, January). *Epistemological Orientations to Socioscientific Issues in High School Students: A Cross Cultural Perspective.* Association for Science Teacher Education Conference, Clearwater, FL.
325. **Zeidler, D.**, **Herman, B. C.** & Ruzek, M. (2012, March). *Cross-Cultural Comparisons of Epistemological Beliefs on Socioscientific Issues.* National Association for Research in Science Teaching, Indianapolis, IN.

[\[Back to Top\]](#)

Regional/State/Local

STATE

1. Branscombe, M., Franco, Y., Hagge, J., Krause, M., Persohn, L., Smith, P., & **Yendol-Hoppey, D.** (2012). *Preparing the next generation of doctoral students to support clinically rich and inquiry driven teacher education: Doctoral student insights.* Florida Association of Teacher Educators. Gainesville, Florida. 2. Denmon, D., Boles-Haslup, S., Eisenbach, B., Mahoney, B., Owens, R., DiCicco, D., Lindstrom, K., & **Ellerbrock, C. R.** (2012, June). *Creating a community of care within the middle school classroom.* Florida League of Middle School, Sarasota, FL.
3. DiCicco, M., Owens, R., Mahoney, B., Denmon, J., Boles-Haslup, S., Eisenbach, B., Lindstrom, K., & **Ellerbrock, C. R.** (2012, June). *Voices from the transition: Students and school personnel weigh in.* Florida League of Middle School, Sarasota, FL.
4. **Geier, B. A.** & Eplin, M. (2012, June 14). *Building effective administrative knowledge and assessment skills for stem education.* (Breakout session). Florida Association of School Administrators. Tampa, FL.
5. Jeffries, K. L., **Bradley-Klug, K. L.**, St. John Walsh, A., Shaffer-Hudkins, E., Bateman, L., Tan, S. Y., Stone, B., & Hinojosa, S. (2012, October). *Increasing communication and collaboration practices with health professionals.* Florida Association of School Psychologists 2012 Annual Conference, Orlando, FL.
6. **Kaywell, J.** (co-presenter) (2012, October). *What's New & What's Hot in Young Adult Literature for 2012.* Florida Council of Teachers of English (FCTE) Professional Development Institute (PDI), Lake Mary, FL.

7. **King, K. P.** (2012, September). *Engaging online students in active learning*. Invited Session and Presenter. Florida Distance Learning Association (FDLA). Orlando, FL: Nova Southeastern University.
8. **Kozdras, D.** (2012). *Videoposters for vocabulary: Learning Economic discipline-specific vocabulary through video composition*. Florida Conference for Social Studies. Orlando, FL
9. Mann, A., & **Raffaele Mendez, L. M.** (2012, November). (Invited) *Global perspectives on autism spectrum disorders*. Florida Association of School Psychologists, Orlando, FL.
10. **Richards J.** & Lassonde, C. (2012). (Invited Keynote). *Writing Strategies for All Students, K-8th Grade*. State of Maryland International Reading Association Conference, Hunt Valley, Md.
11. **Sears, R.** (2012, October 18-20). *Proofs in geometry textbooks: Task features and levels of cognitive demand*. Florida Council of Teachers of Mathematics (FCTM). Orlando, FL.
12. Shaffer-Hudkins, E., **Bradley-Klug, K.L.**, Zwygart, K., & Bateman, L. (2012, October). *Incorporating psychological principles into pre-service medical education: An interdisciplinary approach*. Florida Association of School Psychologists 2012 Annual Conference, Orlando, FL.
13. **Suldo, S. M., Shaunessy, E., Land, N., Roth, R., Wagner, K., Fefer, S. & Dedrick, R.** (2011, November). *Success in college preparatory programs: Perceptions of parents and teachers*. Florida Association of School Psychologists Annual Conference, Orlando, FL.
14. Thompson, D. R. (2012, October). *Integrating proof-related reasoning into the secondary classroom: Modifying your homework*. Florida Council of Teachers of Mathematics Annual Meeting, Orlando, FL.
15. **Topdemir, C., Oliver, C., Sayre, M., & VanBroekhaven, S.** (2012). *Consulting with Parents and Teachers*. Florida School Counseling Association Annual Conference.
16. Tran, D., Spain, V., & **Sears, R.** (2011, December). *Mathematics manipulatives: learning through play*. [Accepted]. Missouri Council of Teachers of Mathematics (MCTM). Columbia, MO.
17. **Zalaquett, C. P.** (2012, February). (Invited address). *Career Decisions in a Challenging World*, First Annual Career Spring Institute: Career and Mental Health: Key Issues that Affect Your Practice. Florida Career Development Association. Gainesville, Florida.

Local

18. **Berson, I. R., & Berson, M. J.** (2012, October). *Introduction to the Library of Congress Online*. University of South Florida iteach Workshop. Tampa, FL.
19. **Berson, I. R.** (2012, February). *Google Lit Trips*. Workshop. University of South Florida College of Education iteach, Tampa, FL.
20. Haas, B., & **Berson, M. J.** (2012, April). *Teaching the Holocaust with Web 2.0*. University of South Florida College of Education Technology Summit, Tampa, FL.
21. **Berson, M. J.** (2012, February). *Preparing for Spies, Traders, and Saboteurs: Fear and Freedom in America*. Workshop. Tampa Bay History Center, Tampa, FL.
22. **Closson, R., & King, K. P.** (2012, September). *Introduction to revised doctoral programs*. ACHE Doctoral Orientation. University of South Florida (USF), Tampa, FL.
23. **DeMarie, D.** (2012, April). *Teaching psychology concepts: Commonly misunderstood concepts. Invited paper for conference for high school psychology teachers*. University of South Florida, Tampa, FL.
24. **DeMarie, D.** (2012, April). *Beyond blogging: Creating on-line discussions that build a learning community*. Invited paper. "Flex Your Tech Technology Summit" at the University of South Florida, Tampa, FL.
25. **Eison, J.** (2012). *Asking Questions Purposefully*. College of Lake County, Chicago, IL.
26. **Eison, J.** (2012). *Making Course Assignments Real and Relevant*. College of Lake County, Chicago, IL.
27. **Eison, J.** (2012). *Powerful Pedagogies: Active Learning Strategies in Action*. Ferrum College, Ferrum VA.
28. **Eison, J.** (2012). *What Might a Teaching Excellence Committee Do?* Workshop. Coker College, Hartsville, SC.
29. **Eison, J.** (2012). *Teaching for Deep and Lasting Learning*. Workshop. Coker College, Hartsville, SC
30. **Eison, J.** (2012). *Engaging Students with Active Learning Instructional Strategies*. College of Lake County, Chicago, IL.
31. **Eison, J.** (2012). *Case Method Teaching in the College Classroom*. College of Lake County, Chicago, IL.
32. **Eison, J.** (2012). *Creating Student Work Groups That Work*. College of Lake County, Chicago, IL.

33. **Eison, J.** (2012). *Put-Offs and Turn-Ons in the College Classroom*, College of Lake County, Chicago, IL.
34. **Eison, J.** (2012, June). *Teaching for Deep and Lasting Learning*. Appalachian College Association's Teaching and Learning Institute, Brevard, NC.
35. **Eison, J.** (2012, June). *Creating Excitement and Enhancing Learning with Active Learning Instructional Strategies*. Appalachian College Association's Teaching and Learning Institute, Brevard, NC.
36. **Hoppey, D., Black, W., Mickleson, A.** (2012). Elementary Team Final Report. In J. Barton, L. Burrello, & J. Kleinhammer-Trammil, (Eds.). *Pasco inclusion study: A comprehensive report from the FASER research teach*. Tampa, FL: University of South Florida Departments of Special Education and Educational Leadership and Policy Studies.
37. **James, W., & King, K. P.** (2012, September). *Preparing for Qualifying Exams (QE)*. ACHE Doctoral Orientation. University of South Florida (USF), Tampa, FL.
38. **Kiefer, S. M.** (October, 2012). *Supporting student success: Meeting the needs of today's' dynamic and diverse youth*. Invited talk to teachers and staff at Liberty Middle School, Tampa, FL.
39. **Kiefer, S. M., Parker, J., & Payor, T.** (2012, August). *Middle school minefields: Understanding and supporting peer relationships (and learning!)*. Invited middle school staff workshop at the Lutheran Church of the Cross (LCC) Day School, St. Petersburg, FL.
40. **Kiefer, S. M.** (2012, April). *The adolescent motivation and development lab: New developments*. Invited talk at the School Psychology Colloquium, University of South Florida, Tampa, FL.
41. **Kiefer, S. M.** (2012, January). *Preparing annual review to support mid-tenure and tenure*. Invited panelist at the Tenure and Promotion brownbag meeting, College of Education, University of South Florida, Tampa, FL.
42. **King, K. P.** (2012). *Critical literacy with social media*. Fall 2012 Diversity Forum II, College of Education Diversity Committee, University of South Florida (USF), Tampa, FL, November 29, 2012.
43. **Kozdras, D.** (2012). *Common Core State Standards for literacy: What does this mean for economics?* Invited presenter at the Jacksonville Center for Economic Education at the University of North Florida
44. **López, L.M.** (January 2012). *Working with Dual Language Learners in the Head Start Classroom*. Invited presentation at the Hillsborough Head Start Professional Development Conference, Tampa, FL.
45. **Marshall, R.M.** (2012, November). *Emotional and Behavioral Disorders: Brain Basis, Assessment, and Intervention*. Full Day Workshop to school psychologist. EDCO Collaborative. Boston MA (Invited)
46. **Marshall, R.M.** (2012, October,). *Emotional and Behavioral Disorders: Brain Basis, Assessment, and Intervention*. Full Day Workshop. Virginia Psychological Association. Wintergreen VA. (Selected)
47. **Marshall, R.M.** (2012, September). *Emotional/Behavioral Disorders: Assessment to Intervention*. Workshop to school psychologists. Peel School District. Toronto, Canada (Invited).
48. **Marshall, R.M.** (2012, August,). *Emotional/Behavioral Disorders: Assessment to Intervention*. Workshop to school psychologists, social workers, intervention specialists. Frederick, MD. (Invited).
49. **Marshall, R.M.** (2012, July). *The Middle School Mind: Growing Pains in Early Adolescent Brains*. Florida Association of School Psychologists Summer Institute. Half Day CE Workshop. St. Petersburg, FL. (Invited).
50. **Marshall, R.M. & Wilkinson, B.J.** (2012, June,). *Emotional/Behavioral Disorders: Assessment to Intervention*. Three Day Summer Institute. Maryland School Psychological Association. Rehoboth Beach, MD. (Invited).
51. **Marshall, R.M.** (May 2012). *The Brain Effects of Reading Remediation*. Presentation to the Annual Meeting of the Polk County Reading Council. Lakeland FL. (Invited).
52. **Marshall, R.M.** (May 2012). *Treating Childhood-Onset Bipolar Disorder: School-Based Interventions*. Continuing Education workshop at Jordan School District. Salt Lake City, UT (Invited)
53. **Miller, T.E.** (2012, August). *Trends in Student Affairs and Promoting Reasonable Expectations*. University of Denver Student Life Staff Fall Retreat. Denver.
54. **Miller, T.E. and Schneider, J.S.** (2012, July). *Predicting and Preventing Attrition*, Invited Presentation, University Of South Florida, Sarasota/Manatee Campus.
55. **Sears, R.** (2012, November 16). *Combating the challenges of enacting proof tasks*. University of South Florida Mathematics Education Colloquium. Tampa, Florida.
56. **Shircliffe, B., Cobb-Roberts, D., Glenn, T., Banta, P., & Mora, G.** (2012, February). (Breakout session). *Understanding civic capacity, parental options, and involvement in creating quality schooling. Research that Matters: Understanding the New Poverty: Local Impacts of the Current Recession*. Sponsored by the Office of Community Engagement, the Office of Research and Innovation, and the Office of Student Success, University of South Florida, Tampa, FL.

57. **Thompson, D. R.** (2012, September). *Conducting curriculum research: A Smorgasbord of possibilities, issues, challenges, and examples*. Mathematics Education Colloquium, University of South Florida.
58. Vernaza-Hernández V., Onac, B., **Feldman, A.**, Chapman, A., Özalp D., Alshehri, F. and Millán, J.C. (2012). *Integration of Middle and High School Students in an Authentic Climate Change Research Experience at the Camuy Cave in Puerto Rico*. Poster. Research that Matters Conference. University of South Florida, March 7, Tampa, FL.
59. **Witherspoon, L.** (2012). *Active Gaming*. 2012 USF College of Education Tech Summit, Tampa FL.
60. **Zalaquett, C. P.** (2012, October). (Invited address). *Hispanic/Latina/o Student Leaders are Born or Made?* Latino Leadership Institute (LLI) *Training Program*. Tampa, Florida.

[\[Back to Top\]](#)