

Faculty Publications 2007

Books
Book Chapters/Sections
Journal Articles
Other

Books

1. **Allsopp, D.H.**, Kyger, M.M., & Lovin, L. (2007). *Teaching Mathematics Meaningfully: Solutions for Reaching Struggling Learners*. Baltimore: Paul H. Brookes Publishing, Co.
2. Altrichter, H., **Feldman, A.**, Posch, P., & Somekh, B. (2007) *Teachers investigate their work: An introduction to action research across the professions*, (2nd ed.). New York, NY: Routledge.
3. **Cruz, B., & Duplass, J.** (2007). *The Elementary Teacher's Guide to the Best Internet Resources: Content, Lesson Plans, Resources, and Standards*. Upper Saddle River, NJ: Prentice-Hall.
4. Dana, N. F., & **Yendol-Hoppey, D.** (2007). *The reflective educator's guide to professional development: Coaching inquiry-oriented professional learning communities*. Thousand Oaks, CA: Corwin Press.
5. Guthrie, J.W., Springer, M.G., **Rolle, R. A.**, & Houck, E. A. (2007). *Modern Education Finance and Policy*. Boston, MA: Allyn / Bacon.
6. **Jones, P.**, Ataya, R. & Carr, J. (2007). *"A Pig Don't Get Fatter the More You Weigh It": Balancing assessment for the classroom*. New York: Teacher College Press.
7. **Kaywell, J. F.** (Ed.). (2007). *Dear Author: Letters of Hope*. New York, NY: Philomel. ISBN: 978-0 399-23705-8.
8. **McHatton, P. A., Allsopp, D. DeMarie, D., Doone, E., Colucci, K, and Cranston-Gingras, A.** (2007). *Bridging the Gap Between Theory And Practice with Professional Development Schools: Looking Back, Reflecting on the Present, Envisioning the Future*. University and School Connections: Research Studies In Professional Development Schools. Information Age Publishing.
9. Rodriguez, G. M., & **Rolle, R. A.** (2007). *To What Ends and By What Means? The Social Justice Implications of Contemporary School Finance Theory and Policy*. New York, NY: Routledge / Taylor & Francis Group.
10. **Thompson, D. R.**, Battista, M. T., Mayberry, S., Yeatts, K. L., Zawojewski, J. S., House, P. A. (2007). *Navigating through problem solving and Reasoning in grade 5*. Reston, VA: National Council of Teachers of Mathematics.
11. **Yendol-Hoppey, D.** & Dana, N. F. (2007). *The reflective educator's guide to mentoring: Learning and growing as a mentor teacher*. Thousand Oaks, CA: Corwin Press.

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Book Chapters/Sections

1. Allington, R.L. & **Dennis, D.V.** (2007). Formal, standardized assessment. In A. Berger & J. Eakle (Eds.), *Secondary school reading and writing*. Urbana, IL: NCTE.
2. **Alvarez-McHatton, P., Allsopp, D.H., Cranston-Gingras, A., Doone, E., Colucci, K., and DeMarie, D.** (2008). Bridging the Gap Between Theory And Practice with Professional Development Schools: Looking Back, Reflecting on the Present, And Pondering the Future. In J. Guadarrama, J. Ramsey, and J.L. Nath (Eds.). *Professional Development Schools Professional Development Schools Research Book Series (Vol. 3)*. Greenwich, CT: Information Age Publishing, Inc.
3. **Berson, I. R., & Berson, M. J.** (2007). Digital literacy. In K. M. Borman, S. E. Cahill, & B. A. Cotner (Eds.), *The praeger handbook of American high schools*. Westport, CT: Praeger
4. **Berson, I. R., & Berson, M. J.** (2007). Ubiquitous mobile phone technology and youth: Cross-national findings. In M. van't Hooft & K. Swan (Eds.), *Ubiquitous Computing in Education: Invisible technology, visible impact* (pp. 287-302). Mahwah, NJ: Erlbaum.
5. **Black, W.** & Bathon, J. (2007). Mapping principal preparation programs at the state level: The Indiana Building Level Administrator Study. In L. Lemasters (Ed.), *At the tipping point: Navigating the course for the preparation of educational administrators. National Council of Professors of Educational Administration Yearbook* (pp. 291-304). Lancaster, PA: Proactive Publications.
6. **Burrello, L.C.,** Horvath, B., & Burrello, J. M. (2007). Differentiation of Instruction with an Understanding by Design Framework. Ashford, CT: The Forum on Education and Elephant Rock Productions.
7. **Eickhoff-Shemek, J.** (2007). Standards of practice. In D. Cotten, & J. Wolohan (Eds.), *Law for Recreation and Sport Managers*, (4th Ed.). Dubuque, IA: Kendall/Hunt Publishing Company.
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9. **Janesick, V.** (2007). The Violence of High Stakes Testing and the Soothing Nature of Critical Pedagogy. In P. McLaren & J. Kincheloe (Eds.), *In critical pedagogy: Where are we now?*. New York, NY: Peter Lang. pp.239-248. ISBN:978-0820481470.
10. **Jones, P.** & Sheffield, S., (2007) Inclusive Classroom Assessment in Jones, P., Ataya, R. & Carr, J. "*A Pig Don't Get Fatter the More You Weigh It*": *Balancing assessment for the classroom.* (2007). New York: Teacher College Press. p.11-29.
11. **Jones, P.** (2007) Involving Parents in Assessment in Jones, P., Ataya, R. & Carr, J. "*A Pig Don't Get Fatter the More You Weigh It*": *Balancing assessment for the classroom.* (2007). New York: Teacher College Press. p.113-123.

12. **Jones, P.**, Ryndak, D., Sirvis, B. P. & Alcouloumre, D. S. (2007). Leisure education for positive leisure lifestyles, in Schloss, P. J., Smith, M. A. & Schloss, C. N. (Eds.), *Instructional methods for secondary students with learning and behavior problems (4th ed)*. Boston: Allyn & Bacon, p. 157- 172.
13. Kemple, K., Stark, V., Blakeslee L., Ellis, S., Gallingane, C., **Han, H. S.**, & Kim, H. (2007). Supporting teachers' use of Second Step violence prevention program in preschool programs: University of Florida and the Early Learning Coalition of Alachua County. In C. Cosgrove, J. Manning, R. Mullis, & C. Bleiker (Eds.), *Florida's researcher/practitioner school readiness partnership: Opportunities and potential* (pp.9-25). Jacksonville, FL: Florida Institute of Education.
14. **Kersaint, G.** (2007). The learning environment: Its influence on what is learned. In W. Gary Martin & Marilyn E. Strutchens (Eds.), *The Learning of mathematics*, (The 69th Yearbook of the National Council of Teachers of Mathematics) (pp. 83-96). Reston, VA: National Council of Teachers of Mathematics.
15. **Kim, D.** (2007). Diverse box for writing. In E. A. Polloway, J. R. Patton, & L. Serna (Eds.), *Strategies for teaching learners with special needs* (9th ed., pp. 244). Columbus, OH: Merrill Prentice Hall.
16. **King, J. R.**, Hart, S., & Kozdras, D. (2007). Critical literacy and adolescents. In B. Guzzetti (Ed.), *Literacy for the new millennium : Adolescent literacy* (Vol. 3, pp. 173-188). Westport, CN: Praeger.
17. Matthews, M. S., & **Shaunessy, E.** (2007). Culturally, linguistically, and economically diverse gifted students. In F. A. Karnes and K. R. Stephens (Eds.), *Core text in gifted education* (pp. 99-115). Upper Saddle River, NJ: Prentice Hall.
18. **Richards, J. C.** & Gipe, J. P. (2007). Step-by-step: What's the structure? In Unrau, N. (Ed.), *Content area reading and writing: Fostering literacies in middle and high school cultures* (2nd ed.). Upper Saddle river, NJ: Pearson Merrill Prentice Hall. (Originally published in the Journal of Reading (1995), pp 667-669.)
19. **Richards, J. C.** (2007). A historical and theoretical perspective of interdisciplinary teaching. In V. Akerson (Ed.), *Interdisciplinary language arts and science instruction in elementary classrooms: Applying research to practice*. Mahwah, NJ: Lawrence Erlbaum Publishers.
20. **Richards, J. C.**, & Miller, S. (2007). Effective writing for teacher researchers. In C. Lysonde & S. Israel (Eds.), *Teachers taking action: A comprehensive guide to teacher research*. Newark, DE: International Reading Association.
21. **Richards, J. C.**, & Shea, K. T. (2007). Interdisciplinary teaching in the primary grades: Preservice teachers' dilemmas and achievements connecting science, the arts, and reading. In V. Akerson (Ed.), *Interdisciplinary language arts and science instruction in elementary classrooms: Applying research to practice*. Mahwah, NJ: Lawrence Erlbaum Publishers.
22. Rodriguez, G. M. & **Rolle, R. A.** (2007). Why a Social Justice Framing of School Finance – And Why Now. In G. Rodriguez and A. Rolle (Eds.), *To what ends and by what means? The social justice implications of contemporary school finance theory and policy* (pp. 1 – 8). New York, NY: Routledge - A Taylor & Francis Group.
23. **Rolle, R.A.**, & Fuller, A.X. (2007). Measuring Educational Productivity in the Face of Social Justice Influences: A Discussion of the Efficacy of Relative Economic Efficiency for Determining School Improvement Factors. In G. Rodriguez & A. Rolle (Eds.), *To what ends and by what means? The social justice implications of contemporary school finance theory and policy* (pp. 59 – 84). New York, NY: Routledge - A Taylor & Francis Group.

24. **Rolle, R.A.**, Rodriguez, G.M., & Figueroa, J. (2007). Toward a Vision of Social Justice Frameworks in School Finance. In G. Rodriguez & A. Rolle (Eds.), *To what ends and by what means? The social justice implications of contemporary school finance theory and policy* (pp. 207 – 214). New York, NY: Routledge - A Taylor & Francis Group.
25. Stahl, N. & **King, J.** (2007). Oral history projects for the literacy profession. In S. Israel and J. Monaghan (Eds.) *Shaping the reading field: the impact of early reading pioneers, scientific research, and progressive ideas* (pp. 427-432). Newark, DE: IRA.

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Journal Articles

1. **Alvarez McHatton, P.** (2007). Listening and learning from Mexican and Puerto Rican single mothers of young children with disabilities: Implications for pre-service teachers. *Teacher Education and Special Education* 30(4), 237-248.
2. **Alvarez McHatton, P.**, & McCray, E. D. (2007). Inclination towards inclusion: Perceptions of elementary and secondary education teacher candidates, *Action in Teacher Education*, 29(3), 25-32.
3. **Alvarez McHatton, P.**, **Shaunessy, E.**, Hughes, C., Brice, A., & Ratliff, M. (2007). You gotta represent! Ethnic identity development among Hispanic adolescents. *Multicultural Perspectives* 9(3), 12-20.
4. Amick, P., **Black, W.**, Prescott, T., & Poindexter, B. (2007). Challenges and possibilities for preparing urban leaders: The IUPUI Urban Principal Program. *Scholarly partnerships Edu*, 2(2), 5-24.
5. **Berson, I. R.**, & **Berson, M. J.** (2007). Exploring complex social phenomena with computer simulations. *Social Education*, 71(3), 136-139.
6. **Black, W.** & Murtadha, K. (2007). Toward a signature pedagogy in educational leadership preparation and program assessment. *Journal of Research on Leadership Education*, 2(1), 1-29.
7. Buford, T. W., Kreider, R. B., Stout, J. R., Greenwood, M., & **Campbell, B.** (2007, August). International society of sports nutrition position stand: Creatine supplementation and exercise. *Journal of the International Society of Sports Nutrition*. 4(6).
8. Brathwaite, A. & **Eickhoff-Shemek, J.** (2007). Preparing quality personal trainers: A successful pilot program. *The Exercise Standards and Malpractice Reporter*, 21(2), 25-31.
9. **Brindley, R.** (2007). Finding Our Collective Voice: The Escalation of PDS Research. *School-University Partnerships*, 1(1), 6-8.
10. **Campbell, B.**, Kreider, R. B., & Ziegenfuss, T. (September 2007). International society of sports nutrition position stand: protein and exercise. *Journal of the International Society of Sports Nutrition*. 4(8). Retrieved from <http://www.jissn.com/content/4/1/8>
11. Chen, A., Martin, R, **Sun, H.**, & Ennis, C. (2007). Is in-class physical activity at risk in constructivist physical education? *Research Quarterly for Exercise and Sport*, 78, 500-509.
12. **Cruz, B.** (2007). Stories from Afar: Using Children's and Young Adult Literature to Teach about Latin America *Social Education* 71(4), 170-176.

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13. **Dedrick, R. F., Marfo, K., & Harris, D. M.** (2007). Experimental analysis of question wording in an instrument measuring teachers' attitudes toward inclusive education. *Educational and Psychological Measurement*, 67, 116-131.
14. **Eickhoff-Shemek, J. & Herbert, D.** (2007). Is licensure in your future? Issues to consider - Part 1. *ACSM's Health & Fitness Journal*, 11(5), 35-37.
15. **Eickhoff-Shemek, J.** (2007). Using case law to understand primary assumption of risk. *ACSM's Health & Fitness Journal*, 11(1), 35-37.
16. **Feldman, A.** (2007). Teachers, responsibility and action research. *Educational action research*, 15(2), 239-252.
17. **Feldman, A.** (2007). Validity and Quality in Action Research. *Educational action research*, 15(1), 21-32.
18. **Feldman, A. & Sternheim, M.** (2007, Fall). Policy, practice, and research on alternative certification of science teachers. *Perspectives*, 10-13.
19. Greenbaum, P. E., & **Dedrick, R. F.** (2007). Changes in use of alcohol, marijuana, and services by adolescents with serious emotional disturbance: A parallel-process growth mixture model. *Journal of Emotional and Behavioral Disorders*, 15, 21-32.
20. **Gugiu, C. & Rodríguez-Campos, L.** (2007). Semi-structured interview protocol for constructing logic models. *Evaluation and Program Planning*, 30 (4), 339-350.
21. **Henry, W., Cobb-Roberts, D., Dorn, S., Exum, H. A., Keller, H. R., & Shircliffe, B.** (2007). When the dialogue becomes too difficult: A case study of resistance and backlash. *College Student Affairs Journal*, 26, 160-168
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23. Hollander, D. B., Kraemer, R. R., **Kilpatrick, M. W.**, Ramadan, Z. G., Reeves, G. V., Francois, M., Tryniecki, J. T. (2007). Maximal eccentric and concentric strength discrepancies between young men and women for dynamic resistance exercise. *Journal of Strength and Conditioning Research*, 21, 34-40.
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26. **Kaywell, J. F.** (2007). Honoring Ted Hipple by keeping YA literature alive for future generations. *The ALAN Review*, 35 (1), pp. 6-15.
27. **Kaywell, J. F. & Kaywell, S. M.** (2007, March). A book review of the sunflower: On the possibilities and limits of forgiveness by Simon Wiesenthal. *Journal of Adolescent & Adult Literacy*, 50 (6), 513-514.
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29. **Kaywell, J. F.** (2007). A Book Review of *No More Sad Goodbyes* by Marilyn Reynolds, *Signal*, 31 (1), 41-42.

30. **Kaywell, J. F.** (2007). *A Book Review of Seasons of the Heart by Lois Duncan, Signal, 31 (1), 43.*
31. **Kaywell, J. F.** (2007, October). A book review of seasons of the heart by Lois Duncan. *Journal of Adolescent & Adult Literacy, 51 (2), 188-89.*
32. Kelly, K., Hart, S., & **King, J.** (2007). Negotiating pedagogy development: Learning to teach writing in a service learning context. *Action in Teacher Education, 29, 94-108.*
33. Kemker, K., **Barron, A. E.**, & Harmes, J. C. (2007). Laptop computers in the elementary classroom: Authentic instruction with at-risk students. *Educational Media International, 44(4), 323-339.*
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35. **Kersaint, G.** (2007). Toward technology integration in mathematics education: A technology- integration course planning assignment. *Contemporary Issues in Technology and Teacher Education 7(4).*
36. **Kersaint, G.**, & Dixon, J. (2007). Understanding the K-8 mathematics standards: What's new about the new K-8 Mathematics Standards? *Dimensions in Mathematics, 27(2), 13-16.*
37. **Kersaint, G.**, Lewis, J., Potter, R., & Meisels, G. (2007). Why teachers leave: Factors that influence retention or resignation. *Teaching and Teacher Education, 23(6), 775-794.*
38. **Kilpatrick, M. W.**, Kraemer, R. R., Bartholomew, J. B., Acevedo, E. O., & Jarreau, D. (2007). Perceptual and affective responses to exercise are dependent on intensity rather than total work. *Medicine and Science in Sports and Exercise, 39, 1417-1422.*
39. Kirkman, S., Coughlin, K. & **Kromrey, J.** (2007). Correlates of satisfaction and success in self directed learning: Relationships with school experience, course format and internet use. *International Journal of Self-Directed Learning, 4, 39 - 52.*
40. **Kmiec, C.** (2007). Movin' on up: The transition to middle school. *Florida League of Middle Schools Journal.* (Bulletined)
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42. **Kozdras, D.**, Minick, V., **King, J.**, **Schneider, S.**, & **Brindley, R.** (2007). Text, lies, and videotape: The multiple ways technology invades and supports Preservice teacher education. *Journal for Teacher Education.*
43. Loggie, K. A., **Barron, A. E.**, Gulitz, E., **Hohlfeld, T.**, **Kromrey, J. D.**, & Sweeney, P. C. (2007). Intellectual property and online courses: Policies at major research universities. *The Quarterly Review of Distance Education, 8(2), 109-126.*
44. Moore, J. B., Mitchell, N. G., **Kilpatrick, M. W.**, & Bartholomew, J. B. (2007). The physical self-Attribute questionnaire (PSAQ): Development and preliminary validation. *Psychological Reports, 100, 627-642.*
45. Moorman, A. & **Eickhoff-Shemek, J.** (2007). Risk management strategies for avoiding and responding to sexual assault complaints. *ACSM's Health & Fitness Journal, 11(3), 35-37.*
46. **Richards, J. C.** (2007). Promoting conversations about reading/writing connections: Graduate education students' discourse in virtual communities of interest. *Journal of Reading Education, 33(1), 19-28.*

47. **Richards, J. C.** (2007). A community of practice summer literacy camp: One way to connect Preservice teachers, graduate education majors, and elementary children. *Journal of Reading Education*, 40-43.
48. **Richards, J. C.**, Bennett, S., & Shea, K. (2007, December). Making meaning of Preservice teachers' and graduate students' interpersonal communication in a community of practice. *The Qualitative Report, an International on Line Journal*.
49. Roberts, M. D., Iosia, M., Kerksick, C. M., Taylor, L. W., **Campbell, B.** (2007, November). Effects of arachidonic acid supplementation on training adaptations in resistance-trained males. *Journal of the International Society of Sports Nutrition*, 4(21).
50. **Rodríguez-Campos, L.** & Gilling, M. (2007). Collaborative approach to evaluating a diversity program in an educational setting. *International Journal of Knowledge, Culture, and Change Management*, 6, 11-21.
51. **Rodríguez-Campos, L.** & Rincones-Gómez, R. (2007). Acknowledging diversity when establishing reward options in collaborative evaluations. *The International Journal of Diversity in Organizations, Communities & Nations*, 7, 231-238.
52. **Rodríguez-Campos, L.** (2007). Developing procedures for conflict resolution and decision-making in collaborative evaluations. *International Journal of Interdisciplinary Social Sciences*, 1, 112-122.
53. **Rodríguez-Campos, L.**, Walker-Egea, C. & James, N. (2007). Evaluation of an evaluation in a manufacturing organization: A summative metaevaluation. *International Journal of Knowledge, Culture, and Change Management*, 7, 111-124.
54. **Rolle, R.A.** (2007). Out with the old and in with the new: Thoughts on the future of educational productivity and efficiency. Reprinted from *Peabody Journal of Education* (2004), 79 (3), pp. 31-56. Translated by Y. Liu for Ministry of Education of PRC's *Educational Research*, 28 (3), pp. 51-59.
55. **Rolle, R. A.** & Houck, E. A. (2007). Curious Georgia studies economics: The tale of a researcher and a superintendent who debate the merits of measuring a school system's level of educational efficiency. *School Administrator*, 64 (5), pp. 34-39.
56. **Rolle, R. A.** & Liu, K. (2007). An empirical analysis of horizontal and vertical equity in Tennessee. *Journal of Education Finance*, 32 (3), pp. 328-351.
57. Sass, C., **Eickhoff-Shemek, J.** Manore, M. & Kruskall, L. (2007). Crossing the line: Understanding the scope of practice between registered dietitians and health/fitness professionals. *ACSM's Health & Fitness Journal*, 11(3), 12-19.
58. Schullo, S., Hilbelink, A., Venable, M., & **Barron, A. E.** (2007, December). Selecting a virtual classroom system: Elluminate live vs. Macromedia breeze (Adobe Acrobat Connect Professional). *MERLOT Journal of Online Learning and Teaching*, 3(4), 331-345.
59. **Shaunessy, E.** (2007). Attitudes toward information technology of teachers of the gifted: Implications for gifted education. *Gifted Child Quarterly*, 51, 119-135.
60. **Shaunessy, E.**, **Alvarez McHatton, P.**, Hughes, C., Brice, A., & Ratliff, M. (2007). Understanding the Experiences of Bilingual Latino/a Adolescents: Voices from Gifted and General Education. *Roeper Review*, 29(3), 174-182.

61. Shen, J., **Rodríguez-Campos, L., & Hsieh, C.** (2007). Teachers', principals' and superintendents' conceptions of leadership. *Frontiers of Education in China*, 2 (2), 1-24.
62. **Tan, T. X., Dedrick, R. F., & Marfo, K.** (2007). Factor structure and clinical implications of child behavior checklist/1.5-5 ratings in a sample of girls adopted from China. *Journal of Pediatric Psychology*, 32(7), 807-818.
63. **Tan, T. X., Marfo, K., & Dedrick, R. F.** (2007). Special needs adoption from China: Exploring child-level indicators, adoptive family characteristics, and correlates of behavioral adjustment. *Children and Youth Services Review*, 29, 1269-1285.
64. **Thompson, D. R., & Chappell, M. F.** (2007). Communication and representation as elements in mathematical literacy. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 23(2), 179-196.
65. **Thompson, D. R., & Kersaint, G.** (2007, May). On my mind: University faculty making classroom connections. *Mathematics Teaching in the Middle School*, 12, 488-489.
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67. **Thornton, Stephen J.** (2007). Geography in American history courses. *Phi Delta Kappan*, 88, 535-538.
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70. Witzel, B., & **Allsopp, D.H.** (2007). Dynamic concrete instruction in inclusive classrooms. *Mathematics Teaching in the Middle School*, 13(4), 244-248.
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72. **Yendol-Hoppey, D.** (2007). Mentor teachers' work with prospective teachers in a newly formed professional development school: Two illustrations. *Teachers College Record*, 109 (3), 669-698.
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Other

1. **Alvarez McHatton, P.** (2007). [Review of book *Creating Welcoming Schools: A Practical Guide to Home-School Partnerships with Diverse Families*]. *Teachers College Record*, Date Published: October 22, 2007 <http://www.tcrecord.org> ID Number: 14678.
2. Bell-Ellison, B. & **Kromrey, J. D.** (2007). Software alternatives for variance estimation in the analysis of complex sample surveys: A comparison of SAS survey procedures, SUDAAN, and AM. *Proceedings of the American Statistical Association, Social Statistics Section [CD-ROM]*. Alexandria, VA: American Statistical Association
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9. **Chen, Y.-H.**, Rendina-Gobioff, G., & **Dedrick, R. F.** (2007). *Detecting effects of positively and negatively worded items in a self-concept scale among elementary students*. Submitted to database of Education Resources Information Center (ED503122).
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