



## Faculty Publications 2008

### Books

### Book Chapters/Sections

### Journal Articles

### Other

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## Books

1. Alejo, B., Antonio, J., **Campbell, B.** (2008). *Double Play – Training and Nutrition Advice from the World's Experts in Baseball*. Basic Health Publications, Spring.
2. Arbaugh, F., Taylor, P. M. & **Thompson, D. R.** (Eds.). (2008). *Inquiry into mathematics teacher education [Series]*. San Diego, CA: Association of Mathematics Teacher Educators
3. **Cruz, B.** (2008). *Teaching social studies to English language learners*. New York: Routledge Publishers.
4. **Cruz, B.** (2008). *Triumphs and struggles for Latino Civil Rights*. Berkeley Heights, NJ: Enslow Publishers.
5. *Duplass, J.* (2008). *Teaching Elementary Social Studies: Strategies, Standards, and Internet Resources*. Boston, MA: Houghton Mifflin.
6. **Exum, H.,** & Coll, J. (2008) *A civilian primer on counseling veterans and their families*. New York: Linus Press,
7. **Johanningmeier, E. V. & Richardson, T.** (2008). *Educational Research, the National Agenda, and Educational Reform: A History*. Charlotte, North Carolina: Information Publishing Co. 2008.
8. **Kersaint, G.,** Petkova, M., & **Thompson, D. R.** (2008). *Teaching mathematics to English language learners*. New York, NY: Routledge.
9. **Rodríguez-Campos, L.** (2008). *Evaluaciones colaborativas: Un modelo paso a paso para el evaluador [Collaborative evaluations: A step-by-step model for the evaluator]*. Tamarac, FL: Llumina Press.
10. Smith, M. S., Friel, S. N. & **Thompson, D. R.** (Eds.). (2008). *Cases in mathematics teacher education: Tools for developing knowledge needed for teaching [Series]*. San Diego, CA: Association of Mathematics Teacher Educators.
11. **Thompson, D. R., Kersaint, G., Richards, J., Hunsader, P. D. & Rubenstein, R. N.** (2008). *Mathematical Literacy: Helping students make meaning in the middle grades*. Portsmouth, NH: Heinemann.
12. **Thompson, D. R.,** & Schultz-Ferrell, K. (2008). *Introduction to reasoning and proof in grades 6-8*. Portsmouth, NH: Heinemann.
13. **Townsend, B.L.** (2008). *One Love?* Book one in the *Suitcase City Series?* A children's picture book.? Authorhouse: Minneapolis, MN
14. **Zeidler, D.L.** (Ed.). (2008). *Critical appraisal of physical science as a human enterprise: dynamics of scientific progress [Series]*. Mansoor Niaz, Science & Technology Education Library 36. New York, NY: Springer: Dordrecht Heidelberg London

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## Book Chapters/Sections

1. **Alvarez-McHatton, P., Allsopp, D.H., Cranston-Gingras, A., Doone, E., Colucci, K., and DeMarie, D.** (2008). Bridging the Gap Between Theory And Practice with Professional Development Schools: Looking Back, Reflecting on the Present, And Pondering the Future. In J. Guadarrama, J. Ramsey, and J.L. Nath (Eds.). *Professional Development Schools Professional Development Schools Research Book Series (Vol. 3)*. Greenwich, CT: Information Age Publishing, Inc.
2. **Alvarez McHatton, P.** (2008). Grounded theory. In J. L. Paul, J. Kleinhammer-Tramill, & K. Fowler (Eds.) *Qualitative Research in Special Education*. Denver, CO: Love Publishing.
1. **Alvarez McHatton, P., & Robic, A. R.** (2008). Participatory action research in two voices. In J. L. Paul J.Kleinhammer Tramill, & K. Fowler (Eds.) *Qualitative Research in Special Education*. Denver, CO: Love Publishing.
2. **Alvarez McHatton, P., Allsopp, D., Doone, E., DeMarie, D., Colucci, K., & Cranston-Gingras, A.** (2008). Bridging the gap between theory and practice: A department of special education's evolving journey. In I. N. Guadarrama, J. M. Ramsey, & J. L. Nath (Eds.), *University and School Connections: Research Studies in Professional Development Schools* (pp. 27-48). Charlotte, NC: Information Age Publishing.
3. **Alvarez-McHatton, P., Allsopp, D.H., Cranston-Gingras, A., Doone, E., Colucci, K., and DeMarie, D.** (2008). Bridging the Gap Between Theory And Practice with Professional Development Schools: Looking Back, Reflecting on the Present, And Pondering the Future. In J. Guadarrama, J. Ramsey, and J.L. Nath (Eds.). *Professional Development Schools Professional Development Schools Research Book Series (Vol. 3)*. Greenwich, CT: Information Age Publishing, Inc.
4. **Berson, I. R., & Berson, M. J.** (2008). Children's and students' rights. In S. Mathison, & E. W. Ross (Eds.), *Battleground Schools: An encyclopedia of conflict and controversy* (pp. 99-101). Westport, CT: Greenwood Press.
5. **Black, W.** (2008). A story of accountable talk: Unsettling the normalization of a culture of performance at Márquez Elementary. In J. Diem, & R. Helfenbein (Eds.), *Unsettling beliefs: Teaching social theory to teachers* (pp. 39-74). Greenwich, CN: Information Age Press.
6. **Barron, A., Dawson, K., DiLeo, J. T., Fazio-Fox, M., Lane-Kelso, M., & Yendol-Hoppey, D.** (2008). Peer coaching and technology integration: Insights from Three Projects . In A. Borthwick & M. Pierson (Eds.), *Models for successful professional development in educational technology* (pp. 102-120). Eugene, OR: International Society for Technology in Education.
7. Beckmann, C. E., **Thompson, D. R., & Austin, R. A.** (2008). Exploring proportional reasoning through movies and literature. In P. C. Elliott, & C. M. Elliott Garnett (Eds.), *Getting into the mathematics conversation: Valuing communication in mathematics classrooms. Readings from NCTM's school-based journals* (pp. 278-286). Reston, VA: National Council of Teachers of Mathematics.
8. **Brindley, R., Campbell, C., Daniel, P., Rosselli, H., & Vizcain, D.** (2008). Eleven years and counting: The lasting impact of PDS experience on teaching careers. In I. Guadarrama, J. Ramsey, & J. Nath (Eds.), *University and School Connections: Research studies in Professional Development Schools* (pp. 393-410). Charlotte, NC: Information Age Publishing.
9. **Campbell, B.** (2008). Muscle mass and weight gain nutritional supplements. In M. Greenwood, D.S. Kalman, & J. Antonio (Eds.), *Nutritional Supplements in Sport and Exercise*. Humana Press.
10. Capobianco, B., & **Feldman, A.** (2008). Promoting quality for teacher action research: Lessons learned from science teachers' action research. In R. A. Schmuck (Ed.), *Practical action research: A collection of articles (2nd ed.)*. Thousand Oaks, CA: Corwin Press.
11. Chappell, M. & **Kersaint, G.** (2008). Capturing students' interest: A quest to discover mathematics potential. In P. E. Elliot & C. M. E. Garnet (Eds.), *Getting into the mathematics conversation: Valuing communication in mathematics classrooms* (pp. 275-282). Reston, VA: National Council of Teachers of Mathematics.
15. **Chen, Y.-H., Gorin, J. S., Thompson, M. S. & Tatsuoka, K. K.** (2008). An alternative examination of Chinese Taipei mathematics achievement: Application of the rule-space method to TIMSS 1999 data. In M. Von Davier, & D. Hastedt (Eds.), *IERI monograph series: Issues and methodologies in large scale assessments. (Vol.1, pp. 23-49)*. United States/Germany: IEA-ETS Research Institute.
16. Dawson, K., **Barron, A., DiLeo, J. T., Fazio-Fox, M., Lane-Kelso, M., & Yendol-Hoppey, D.** (2008). Peer Coaching and Technology Integration: Insights from Three Projects (pp. 102-120). In A. Borthwick & M.

Pierson (Eds). Models for Successful Professional Development in Educational Technology. Eugene, OR: International Society for Technology in Education.

12. **Ferron, J. M., Hogarty, K. Y., Dedrick, R. F.,** Hess, M. R., Niles, J. D., & **Kromrey, J. D.** (2008). Reporting results from multilevel analyses. In A. O'Connell & B. McCoach (Eds.), *Multilevel modeling of educational data* (pp. 391-426). Charlotte, NC: Information Age Publishing.
17. Grant, C. A., & **Agosto, V.** (2008). Teacher capacity and social justice in teacher education. In M. Cochran-Smith, S., Feiman-Nemser, K.E. Demers, & J. McIntyre (Eds.), *Handbook of research on teacher education: Enduring questions and changing contexts* (3rd ed., pp. 175-200). New York, NY: Co-published by Routledge/Taylor & Francis Group and the Association of Teacher Educators.
18. **Karaxha, Z.,** & Zirkel, P. A. (2008). Student teachers' diversity rights: The case law imagining a renaissance in teacher education. Association of teacher educators. Scarecrow education. In C. J. Craig & L. Deretchin (Eds.), *Teacher education yearbook (Vol. 16, pp. 201-212)*. Lanham, MD: Rowman & Littlefield Education.
13. 18. Luginbuehl, M., & **Bradley-Klug, K. L.** (2008). Assessment of sleep problems in a school setting. In A. Ivanenko (Ed.), *Sleep and Psychiatric Disorders in Children and Adolescents* (pp. 109-138). New York: Informa. Healthcare.
14. **Mullen, C. A., Feyten, C. M.,** Holcomb, C., **Kealy, W. A., & Keller, H.** (2008). Launching a new faculty mentoring program in a research culture. In C. A. Mullen (Ed.), *The Handbook of Formal Mentoring in Higher Education: A Case Study Approach* (pp. 25-53). Norwood, MA: Christopher-Gordon Publishers.
19. **Rubenstein, R. N., & Thompson, D. R.** (2008). Learning mathematical symbolism: Challenges and instructional strategies. In P. C. Elliott and C. M. Elliott Garnett (Eds.), *Getting into the mathematics conversation: Valuing communication in mathematics classrooms, readings from NCTM's school-based journals* (pp. 342-352). Reston, VA: National Council of Teachers of Mathematics.
20. Spielberger, C.D., Reheiser, E.C., & **Lunsford, G.D.** (2008). Measuring the anger components of the AHA syndrome. In S.Y. Bhav & S. Saini (Eds.), *The AHA syndrome and cardiovascular diseases* (pp. 31-43). New Delhi, India: Anamaya Publishers.
21. **Thornton, S. J.** (2008). Continuity and change in social studies curriculum. In L. S. Levstik & A. T. Cynthia, *Handbook of Research on Social Studies Education* (pp. 15-32). Mahwah, NJ: Erlbaum.
22. Weems, M., White, C. J., Shelley, C., **Alvarez McHatton, P.,** Melina, L., de Carteret, P., Brown, R., Wyatt, J., Goode, J., Bond, T., & Sheidt, L. A. (2008). Heartbeats: Exploring the Power of Qualitative Research Expressed As Auto/Ethnographic Performance Texts. In N. K. Denzin & M. D. Giardina (Eds.) *Qualitative Research and the Politics of Evidence*, Left Coast Press, Walnut Creek, CA.
23. Worcester, J., Nesman, J., **Raffaele Mendez, L. M., & Keller, H. R.** (2008). Giving voice to parents of young children with challenging behavior. *Exceptional Children*, 74, 509-525.
24. **Yendol-Hoppey, D.,** Dana, N.F. & Delane, D. (2008). Inquiry-oriented mentoring in the professional development school: The case of Claudia. *University and school connections: Professional Development Schools Research Book Series* (Vol. 3, pp. 251-274). USA: Information Age Publishing, Inc.
25. **Zeidler, D.L.** & Sadler, T.D. (2008). The role of moral reasoning in argumentation: Conscience, character and care. In S. Erduran & M. Pilar Jimenez-Aleixandre (Eds.), *Argumentation in science education: Perspectives from classroom-based research* (pp. 201-216). The Netherlands: Springer Press.

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## Journal Articles

1. **Allsopp, D.H.**, Kyger, M., Lovin, L., **Gerretson, H.**, and Ray, S. (2008). Mathematics dynamic assessment: A comprehensive tool to guide mathematics instruction for struggling learners. *Teaching Exceptional Children*, 40(3), 6-17.
2. **Alvarez McHatton, P.**, & **Daniel, P.** (2008). Co-teaching at the pre-service level: Special education majors collaborate with English education majors. *Teacher Education and Special Education*, 31(2), 118-131.
3. **Agosto, V.** (2008). Intratexturealities: The poetics of the Freedom schools. *Journal of Negro Education*, 77(2), 168-179.
4. **Ashley, C.D.**, Luecke, C.L., Schwartz, S.S., Islam, M.Z., & T. E. Bernard. (2008). Heat strain at the critical WBGT and the roles of clothing, metabolic rate and gender. *International Journal of Industrial Ergonomics*, 38, 640-644.
5. **Cruz, B. C.**, & **Thornton, S. J.** (2008). Social studies for all ESOL strategies for the elementary classroom. *Social Studies and the Young Learner*, 21(2), 11-16.
6. **Barron, A. E.**, Feyten, C. M., Venable, M., Hilbelink, A., **Hogarty, K. Y.**, **Kromrey, J. D.**, & Lang, T. R. (2008). Laptop computers in teacher preparation: Lessons learned from the University of South Florida implementation. *Journal of Computing in Higher Education*, 20(1), 95-117.
7. Bernard, T. E., **Caravello, V.**, Schwartz, S. W., **Ashley, C. D.** (2008). WBGT clothing adjustment factors for four clothing ensembles and the effects of metabolic demands. *Journal of Occupational and Environmental Hygiene*, 5, 1-5.
8. Brice, A., **Shaunessy, E.**, Hughes, C., **Alvarez McHatton, P. A.**, & Ratliff, M. A. (2008). What language discourse tells us about bilingual adolescents: A study of students in gifted programs and students in general education programs. *Journal for the Education of the Gifted*, 32, 7-33.
9. **Ashley, C. D.**, & T. E. Bernard. (2008). Effects of hoods and flame retardant fabrics on WBGT clothing adjustment factors. *Journal of Occupational and Environmental Hygiene*, 5, 59-62.
10. McCaughtry, N., Tischler, A., & **Flory, S.B.** (2008). The ecology of the gym: Reconceptualized and extended. *Quest*, 60, 268-289.
11. **Berson, I. R.**, & **Berson, M. J.** (2008). Weathering natural disasters with a net of safety. *Social Education*, 72(1), 27-30.
12. Biggs, M. C., **Homan, S. P.**, **Dedrick, R.**, & Rasinski, T. A. (2008). Using an interactive singing program: A comparative study of middle school struggling readers. *Reading Psychology an International Quarterly*, 29, 195-213.
13. **Black, W.** (2008). The contradictions of high-stakes accountability success: A case study of focused leadership and performance agency. *International Journal of Leadership in Education: Theory and Practice*, 11(1), 1-22.
14. **Brindley, R.**, Lessen, E., & Field, B. (2008). Toward a common understanding: Identifying the essentials of a professional development school. *Childhood Education*, 85(2), 71-74.
15. Calandra, B., **Barron, A. E.**, & Thompson-Sellers, I. (2008). Audio use in e-learning: What, why, when, and how? *International Journal of eLearning*, 7(4), 589-601.
16. **Campbell, B.** & Kreider, R.B. (2008). Conjugated linoleic acids. *Current Sports Medicine Reports*, 7(4), 237-41, 2008.
17. **Caravello, V.**, McCullough, E.A., **Ashley, C.D.**, & Bernard, T.E. (2008). Apparent evaporative resistance at critical conditions for five clothing ensembles. *European Journal of Applied Physiology*, 104(2), 61-367.
18. **Chen, A.**, Martin, R, Ennis, C., & **Sun, H.** (2008). Content specificity of expectancy beliefs and task value in elementary physical education. *Research Quarterly for Exercise and Sport*, 79, 195-208.
19. **Chen, Y.-H.**, Gorin, J. S., Thompson, M. S., & Tatsuoka, K. (2008). Cross-cultural validity of the TIMSS-1999 mathematics test: Verification of a cognitive model. *The International Journal of Testing*, 8, 251-271.
20. Christou, T., Davis, J., **DeLuca, C.**, Luce-Kapler, R., & McEwen, L. (2008). The pedagogy of hinges. *Journal of the Canadian Association for Curriculum Studies*, 5(2), 63-89.
21. **Cruz, B.**, Wilkins, K., Ford, M., & Sheffield, C. (2008). Images of struggle and triumph: Using picture books to teach about the Civil Rights movement in the secondary classroom. *Social Education*, 72(3), 178-181.
22. **Cruz, B.**, & **Thornton, S.** (2008). Social studies for All: ESOL strategies for the elementary classroom. *Social*

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23. Dana, N. F. & **Yendol-Hoppey, D.** (2008). Resisting crash diet staff development. *Kappa Delta Pi Record*, 44(2), 66-71.
  24. **Dedrick, R. F., Tan, T. X., & Marfo, K.** (2008). Factor structure of the child behavior checklist/4-18 in a sample of girls adopted from China. *Psychological Assessment*, 20, 70-75.
  25. **DeLuca, C.** (2008). Issues in including students with disabilities in large-scale assessment programs. *Exceptionality Education International*, 18(2), 38-50.
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  27. Dray, B. & **Black, W.** (2008). Exit criteria for English Language Learners. In J. Gonzalez (Ed.), *Encyclopedia of Bilingual Education* (pp. 288-291). Thousand Oaks, CA: Sage Publications.
  28. **Eickhoff-Shemek, J.** & Herbert, D. (2008). Is licensure in your future? Issues to consider - Part III. *ACSM's Health & Fitness Journal*, 12(3), 36-38.
  29. **Eickhoff-Shemek, J.** & Herbert, D. (2008). Is licensure in your future? Issues to consider - Part II. *ACSM's Health & Fitness Journal*, 12(1), 36-38.
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  34. Gómez, M. L., Rodríguez, T. L., & **Agosto, V.** (2008). Life histories of Latino/a teacher candidate. *Teachers College Record*, 110(8), 1639-1676.
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  41. **Hohlfeld, T. N.,** Ritzhaupt, A. D., **Barron, A. E.,** & Kemker, K. (2008). Examining the digital divide in K-12 public schools: Four-year trends for supporting ICT literacy in Florida. *Computers & Education*, 51(4), 1648-1663.
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  45. **Kaywell, J. F. & Kaywell, S. M.** (2008). A book review of twisted by Laurie Halse Anderson. *Journal of Adult and Adolescent Literacy*, 52 (1), 76-77.
  46. **Kaywell, J. F.,** Anderson, L. H. & Kaywell, S. M. (2008). Twisted: An interview with Laurie Halse Anderson. *The Journal of Adult and Adolescent Literacy*, 52(1), 78-83.
  47. **Kaywell, J. F.** (2008). Raising literacy levels in your school: An open letter to principals and educational leaders. *Florida English Journal*, 43(1), 1-2.
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51. Lindsey, J. T. & **Barron, A. E.** (2008). The effects of simulation on emergency vehicle drivers' competency in training. *Journal of Prehospital and Disaster Medicine*. 23(4), 361-368.
52. Mears, J. & **Kilpatrick, M. W.** (2008). Motivation for exercise: applying theory to make a difference in adoption and adherence. *ACSM's Health Fitness Journal*, 12(1), 20-26.
53. Nicolle, P. & **Lou, Y.** (2008). Technology adoption into teaching and learning by mainstream university faculty: A mixed methodology study revealing the how, when, why, and why not. *Journal of Educational Computing Research*, 39(3), 235-265.
54. **Parker, A. K.** & **Brindley, R.** (2008). Exploring graduate elementary education Preservice teachers' Initial teaching beliefs. *The Professional Educator*, 32(2). Retrieved from <http://www.theprofessionaleducator.org/current.html>
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59. Ritzhaupt, A. D., **Hohlfeld, T. H.**, **Barron, A. E.**, & Kemker, K. (2008). Trends in technology planning and funding in Florida K-12 schools. *International Journal of Education Policy and Leadership*, 3(8), 1-17.
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75. Worcester, J., Nesman, J., Raffaele Mendez, L. M., & Keller, H. R. (2008). Giving voice to parents of young children with challenging behavior. *Exceptional Children*, 74, 509-525.
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## Other

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