



Faculty Publications 2010

Books

Book Chapters/Sections

Journal Articles

Other

Books

1. Adler, Susan A., **Thornton, Stephen J.**, et al., (2010). *National Curriculum Standards for Social Studies*. Silver Spring, MD: National Council for the Social Studies.
2. Beckmann, C. E., **Thompson, D. R.**, & Rubenstein, R. N. (2010). *Teaching and learning high school mathematics*. Hoboken, NJ: John Wiley & Sons.
3. Dana, N.F., Smith, J., **Yendol-Hoppey, D.** (2010). Teacher research in the PDS: How do we define quality? PDS Research, Vol. 4. Greenwich, CT: Information Age Publishing.
4. Ivers, K. S. & **Barron, A. E.** (2010). *Multimedia Projects for Education: Designing, Producing, and Assessing*. (Fourth Edition) Westport, CN: Libraries Unlimited.
5. **Janesick, V.** (2010). *Oral History Methods for the Qualitative Researcher: Choreographing the story*. (2010) New York: Guilford Press.
6. **Kaywell, Joan F.** (2010). *Adolescent Literature as a Complement to the Classics: Addressing Critical Issues in Today's Classrooms*. Norwood, MA: Christopher Gordon Publishers.
7. National Council of Teachers of Mathematics. (2010). *Focus in Grade 6: Teaching with the Curriculum Focal Points*. Reston, VA: National Council of Teachers of Mathematics. (Developers: Schielak, J. Baker, M., **Kersaint, G.**, Laughlin, C., Lewis, J.)
8. National Council of Teachers of Mathematics. (2010). *Focus in Grade 7: Teaching with the Curriculum Focal Points*. Reston, VA: National Council of Teachers of Mathematics. (Developers: Schielak, J. Baker, M., **Kersaint, G.**, Laughlin, C., Lewis, J.)
9. National Council of Teachers of Mathematics. (2010). *Focus in Grade 8: Teaching with the Curriculum Focal Points*. Reston, VA: National Council of Teachers of Mathematics. (Developers: Schielak, J. Baker, M., **Kersaint, G.**, Laughlin, C., Lewis, J.)
10. **Richards, J. C.**, & Miller, S (Winter, 2010). *Doing academic writing in education: Connecting the personal with the professional*. Mahwah, NJ: Lawrence Erlbaum Publishers, Inc.
11. **Yendol-Hoppey, D.**, & Dana, N. (2010). *Powerful professional development: Building expertise within the four walls of your school*. Thousand Oaks, CA: Corwin Press.

[\[Back to Top\]](#)

Book Chapters/Sections

1. Applebaum, S., **Zeidler, D.L.** & Chiodo, K. L. (2010). Using socioscientific issues as contexts for teaching concepts and content. In R. E. Yager (Ed). *Exemplary science for resolving societal challenges*. (pp. 147-163). Arlington, VA: NSTA Press.
2. **Closson, R.** & Stokes, C. (2010). Increasing adult learner engagement in E-learning courses through learner case writing. In Wang, V. (Ed.) *Encyclopedia of Information Communication Technologies and Adult Education Integration*. Hershey, PA: IGI Global.
3. **Closson, R.** (2010). An exploration of Critical Race Theory. In V. Sheared, J. Johnson-Bailey, A.J. Colin III, E. Peterson, & S. D. Brookfield, (Eds.) *Handbook of Race and Adult Education: A resource for dialogue on racism* (pp.173-185) San Francisco Jossey-Bass.
4. Dana, N.F., & **Yendol-Hoppey, D.**, & Milan, R.M. (2010). The Role of inquiry-oriented learning communities and protocols in sustaining and enhancing teacher reflectivity throughout the professional lifetime. In E.G. Pultorak (Ed.). *The purposes, practices, and professionalism of teacher reflectivity*. Rowman & Littlefield Education, Lanham, MD.
5. **De Felice, D.** (2010). Working with English language learners (ELL's) in the composition classroom. In Lee, Kendra Gayle and Daniel Richards, eds. *Instructor Guide to College Composition: Making the Transition*. Plymouth, MI: Hayden-McNeil Publishing.
6. **Eickhoff-Shemek, J.** (2010). Standards of practice. In *Law for Recreation and Sport Managers*, (Cotten, D. & Wolohan, J., Eds.), (5th Ed.). Dubuque, IA: Kendall/Hunt Publishing Company.
7. Ericson, B. O., **Kaywell, J. F.**, & Vera, L. S. (2010). Introducing *To Kill a Mockingbird* with Collaborative Group Reading of Related Young Adult Novels. In Joan F. Kaywell's (Ed.) *Adolescent Literature as a Complement to the Classics: Addressing Critical Issues in Today's Classrooms*. Norwood, MA: Christopher Gordon Publishers.
8. **Hernández-Gantes, V. M.** (2010). Teaching adult learners in online career and technical education. In V.C.X. Wang (Ed.), *Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches*. Hershey, PA: IGI Global, 101-119.
9. Higgins, J., Fowinkle, J., & **Kaywell, J. F.** (2010). *The Adventures of Huckleberry Finn*, Prejudice, and Young Adult Literature. In Joan F. Kaywell's (Ed.) *Adolescent Literature as a Complement to the Classics: Addressing Critical Issues in Today's Classrooms*. Norwood, MA: Christopher Gordon Publishers.
10. **Janesick, V.** (2010). What should we know about assessment practices in urban schools? In Steinberg, S. (Ed.) (2010) *19 Questions, Teaching in the city*, 2nd ed. New York: Peter Lang. pp.69-86.
11. **Jones, P.** & Gillies, A. (2010) Engaging young children in research about an inclusion project, chapter 9 in Rose, R. *Confronting obstacles for inclusion -international responses to developing education*. London: Routledge College Press, p.123-136.
12. **Karaxha, Z.** (2010). Education Law Association. *Encyclopedia of Law and Higher Education*. Charles Russo (Ed.), pp. 147-150. Sage Publications.
13. **Karaxha, Z.** (2010). Hunt v. McNair. *Encyclopedia of Law and Higher Education*. Charles Russo (Ed.), pp. 254-263, case on pp. 265-268. Sage Publications.
14. **Karaxha, Z.**, & Zirkel, P. A. (2010). Rights of student teachers and the law. *Encyclopedia of Law and Higher Education*. Charles Russo (Ed.), pp. 440-444. Sage Publications.
15. **Kaywell, J.F.** (2010). "Anne Frank's *Diary of a Young Girl*: World War II and Young Adult Literature." In Joan F. Kaywell's (Ed.) *Adolescent Literature as a Complement to the Classics: Addressing Critical Issues in Today's Classrooms*. Norwood, MA: Christopher Gordon Publishers.
16. **Kaywell, J. F.** (2010). "Using Young Adult Literature to Develop a Comprehensive World Literature Course Around Several Classics." In Joan F. Kaywell's (Ed.). *Adolescent Literature as a Complement to the Classics: Addressing Critical Issues in Today's Classrooms*. Norwood, MA: Christopher Gordon Publishers.
17. Kelly, Patricia P.; **Kaywell, J. F.**; Dixon, Michelle; Larson, Kara K.; Loadman, Jennifer; & Lorentson, Tara Foote. (2010). "*The Miracle Worker* and Young Adult Literature about Disabilities." In Joan F. Kaywell's (Ed.) *Adolescent Literature as a Complement to the Classics: Addressing Critical Issues in Today's Classrooms*. Norwood, MA: Christopher Gordon Publishers.

18. **Kersaint, G.** (2010). Reflection on a course designed to encourage technology integration in secondary school mathematics. In J. Yamamoto, J. Kush, R. Lombard, & J. Hertzog (Eds.), *Technology implementation and teacher education: Reflective models*. Hershey, PA: IGI Global
19. **Klinger, D. A., & DeLuca, C.** (2010). Admission to Canadian universities. In Vlaardingerbroek, B., & Taylor, N. (Eds.), *Getting into Varsity: Comparability, Convergence, and Congruence* (pp. 93-116). New York: Cambria Press.
20. **Johanningmeier, E. V.** (2010). Angell, James Rowland. In *Encyclopedia of the History of Psychological Theories*. New York: Springer.
21. **Johanningmeier, E. V.** (2010). Herbart, Johann Friedrich. In *Encyclopedia of the History of Psychological Theories*. New York: Springer.
22. **Johanningmeier, E. V.** (2010). Münsterberg, Hugo. In *Encyclopedia of the History of Psychological Theories*. New York: Springer.
23. **Lasonen, J.** (2010). Multiculturalism in the Nordic countries. In C. Grand and A. Portera, *Intercultural and multicultural education: Enhancing global interconnectedness* (pp. 261-278). New York: Routledge, Taylor & Francis.
24. **Lasonen, J.** (2010). The status of vocational education and training. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International Encyclopedia of Education* (pp. 429-440). Volume 8. Oxford: Elsevier.
25. McGill-Franzen, A., Payne, R. L., & **Dennis, D. V.** (2010). Responsive Intervention: What Is the Role of Appropriate Assessment? In P. Johnston (Ed.) *At the Heart of RtI*. Newark, DE: International Reading Association.
26. Mueller, M.P. & **Zeidler, D.L.** (2010). Moral-ethical character and science education: Ecojustice ethics through socioscientific issues (SSI). In D. Tippins, M. Mueller, M. van Eijck & J. Adams (Eds.), *Cultural studies and environmentalism: The confluence of ecojustice, place-based (science) education, and indigenous knowledge systems* (pp. 105-128). New York: Springer.
27. **Schneider, J., King, J., Kozdras, D., Welsh, J., & Minick, V.** (2010). Multimedia, oral history and teacher education: from community space to cybespace. In D. Pullen, C. Gitsaki, & M. Baguley (Eds.), *Technoliteracy, discourse and social practice: frameworks and applications in the digital age* (pp. 185-198). New York: Information Science Reference.
28. **Spector, B. S., & Yager, R.** (2010). The many faces of STS: Social Issues in Science Education. in (Eds.) S. Totten and J. Pedersen *Teaching and Studying Social Issues: Major Programs and Approaches* (pages 278-311). *Charlotte, NC*: Information Age Publishing Inc.
29. Templeton, April C. & **Kaywell, Joan F.** (2010). "The Struggle to Emerge: Exploring the Conflicts of Race and Family Using *Crossing Jordan* as a Bridge to *A Raisin in the Sun*." In Joan F. Kaywell's (Ed.) *Adolescent Literature as a Complement to the Classics: Addressing Critical Issues in Today's Classrooms*. Norwood, MA: Christopher Gordon Publishers.
30. Teräs, M., **Lasonen, J.** & Sannino, A. (2010). Maahanmuuttajien lasten siirtymät koulutukseen ja työelämään [Immigrants' children's transitions from school to work]. In T. Martikainen & L. Haikkola (toim.), *Maahanmuutto ja sukupolvet [Immigration and generations]* (pp. 85-109). Helsinki: Suomalaisen Kirjallisuuden Seura, SKS.
31. **Thompson, D. R.** (2010). Reading in the content area: A mathematics-specific course design. In J. Luebeck, J. W. Lott, & M. E. Strutchens (Eds.), *Mathematics teaching: Putting research into practice at all levels* (pp. 141-156). (Monograph 7) San Diego, CA: Association of Mathematics Teacher Educators.
32. **Thompson, D. R., & Senk, S. L.** (2010). Myths about curriculum implementation. In B. Reys, R. Reys, & R. Rubenstein (Eds.), *K-12 curriculum issues* (pp. 249-263). Reston, VA: National Council of Teachers of Mathematics.
33. Tilford, K., & **Yendol-Hoppey, D.** (2010). Characterizing the principal's role: New insights and perspectives in PDS leadership. In N. Guadarrama, J. Nath, and J. Ramsey (Eds.) *Collaboration in leadership and learning: Research in professional development schools*. Greenwich, CT: Information Age Publishing.
34. Tilford, K., & **Yendol-Hoppey, D.** (2010). Characterizing the principal's role: New insights and perspectives in PDS leadership. In N. Guadarrama, J. Nath, and J. Ramsey (Eds.) *Collaboration in leadership and learning: Research in professional development schools*. Greenwich, CT: Information Age Publishing.

35. **Yendol-Hoppey, D.** (2010). Lessons learned from a longitudinal study of professional learning communities within a context of high stakes accountability. In B. Whitford & D. Wood (Eds.), *Accountability reclaimed: Realities and possibilities of teachers learning in community*.

[\[Back to Top\]](#)

Journal Articles

1. **Agosto, V.** (2010). Incongruent Conceptualizations: Prospective teachers of color as social justice allies. *Teacher Education & Practice*, 23(4), 507-521.
2. Alfonso, M., & **Dedrick, R. F.** (2010). Self-injury among early adolescents. *American Journal of Health Education*, 41, 74-84.
3. Bernard, T.E. **Ashley, C.D.**, Trentacosta, J., Kapur, V., Tew, S. (2010.) Effects of porosity on critical WBGT and apparent evaporative resistance, *Ergonomics*, 53(8), 1048-1058.
4. **Black, W.** & Bathon, J. (2010). Principal preparation program growth and shifting landscapes: A view from Indiana. *Educational Leadership Review*, 11(2), 73-90.
5. **Black, W.** & **Burrello, L.** (2010) Towards the cultivation of full membership in schools. *Journal of Values and Ethics in Educational Administration*, 9(1), 1-8.
6. **Black, W.**, Grant, L., & **Burrello, L.** (2010). Difference, disability, and deliberation: Developing inclusive communities through moral literacy, ethical leadership, and cultural design. *Learning for Democracy: An International Journal of Thought and Practice*, 4(1), 1-18.
7. **Blank, J.** (2010). Early childhood teacher education: Historical themes and contemporary issues. *Journal of Early Childhood Teacher Education*, 31(4), 391-405.
8. **Brindley, R.** & **Parker, A. K.** (2010). Transitioning to the classroom: Reflections of second-career teachers during the induction year. *Teachers and Teaching: Theory and Practice*, 16(5), 577.
9. Brook, J., Catlin, S., **DeLuca, C.**, Doe, C., Huntly, A., & Searle, M. (2010). Changing conceptions of doctoral education: The PhD as pathmaking. *Reflective Practice: International and Multidisciplinary Perspectives*, 11(5), 657-668.
10. Cafri, G., **Kromrey, J. D.**, & Brannick, M. T. (2010). A meta-meta-analysis: Empirical review of statistical power, Type I error rates, effect sizes, and model selection of meta-analyses published in psychology. *Multivariate Behavioral Research*, 45, 239-270.
11. **Campbell B.**, Wilborn C, & La Bounty P. (2010, February). *Supplements for Strength-Power Athletes*. Strength and Conditioning Journal 32(1).
12. Capobianco, B.M. and **Feldman, A.** (2010). Repositioning Teacher Action Research in Science Teacher Education. *Journal of Science Teacher Education*, 21(8), 909-915.
13. Chatters, S., Baek, E., and **Rodríguez-Campos, L.** (2010). Program management in secondary schools: A collaborative metaevaluation. *The International Journal of Knowledge, Culture, and Change Management*, 10, 22-35.
14. **Chen, Y.-H.** Rendina-Gobioff, G., & **Dedrick, R. F.** (2010). Factorial invariance of a Chinese self-esteem scale for third and sixth grade students: Evaluating method effects associated with positively and negatively worded items. *The International Journal of Educational and Psychological Assessment*, 6(1), 21-35.
15. **Chen, Y.-H.**, **Ferron, J. M.**, Thompson, M. S., Gorin, J. S., & Tatsuoka, K. K. (2010). Group comparisons of mathematics performance from a cognitive diagnosis perspective. *Educational Research and Evaluation*, 16, 325-343. (ERE; 20-30%)
16. **Chen, Y.-H.**, Rendina-Gobioff, G., & **Dedrick, R. F.** (2010). Factorial invariance of a Chinese self-esteem scale for third and sixth grade students: Evaluating method effects associated with the use of positively and negatively worded items. *The International Journal of Psychological and educational Assessment*, 6(1), 21-35. (TIJPEA; 60%)

17. Chin, P., **DeLuca, C.**, Poth, C., Astrom, I., Hutchinson, N., & Munby, H. (2010). Enabling youth to advocate for workplace safety. *Safety Science*, 48, 570-579.
18. **Closson, R.** (2010). Critical race theory and adult education. *Adult Education Quarterly* 60(3), 261-283.
19. **Cruz, B.**, & Duplass, J. (2010). Professional Dispositions: What's a Social Studies Education Professor to do? *The Social Studies* 101(4), 140-151.
20. **DeLuca, C.** (2010). Editorial: Inclusivity in Education. *Canadian Journal for New Scholars in Education, Special Issue: Inclusivity in Education*, 3(2), 1-2.
21. **DeLuca, C.** (2010). The capacity of assessment in arts education. *Encounters in Education, Special Issue: Navigating the UNESCO Roadmap for Arts Education: Current Directions in Research and Best Practice*, 11, 3-12.
22. **DeLuca, C.**, & Klinger, D. A. (2010). Assessment literacy development: Identifying gaps in teacher candidates' learning. *Assessment in Education: Principles, Policy & Practice*, 17(4), 419-438.
23. **DeLuca, C.**, & McEwen, L. A. (2010). Leveraging technology to promote assessment for learning in higher education. *International Journal of Information and Communication Technologies and Human Development, Special Issue: ICTs and Education*, 2(4), 42-54.
24. **DeLuca, C.**, DeLugt, J., Thornton, A., Beyer, W., Hutchinson, N., & Chin, P. (2010). Learning in the workplace: Fostering resilience for disengaged youth. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 36, 305-319.
25. **DeLuca, C.**, Klinger, D. A., Searle, M., & Shulha, L. M. (2010) Developing a curriculum for assessment education. *Assessment Matters*, 2, 20-42.
26. **Dennis, D. V.**, & **Parker, A.** (2010). Treating instructional malpractice: Reflexive protocols for entrepreneurial teachers. *Childhood Education* 86 (4), 249-254.
27. **Eickhoff-Shemek, J.** (2010). An analysis of 8 negligence lawsuits against personal fitness trainers: 3 major liability exposures revealed. *ACSM's Health & Fitness Journal*, 14(5), 34-37.
28. Eickhoff-Shemek, J. (2010). Treadmill injuries: An analysis of case law. *ACSM's Health & Fitness Journal*, 14(1), 39-41.
29. **Ellerbrock, C. R.** & **Kiefer, S. M.** (2010). Creating a ninth-grade community of care. *Journal of Educational Research*, 103, 393-406. doi:10.1080/0022067090383085
30. **Feldman, A.** and Weiss, T. (2010). Understanding Identity Change through Collaborative Action Research: A CHAT Analysis. *Educational Action Research*, 18(1), 29-55.
31. **Feldman, A.**, Cooke, M.L. and Ellsworth, M.S. (2010). The classroom sandbox: A physical model for scientific inquiry. *The Science Teacher*, December, 58-62.
32. Fetterman, D., & **Rodríguez-Campos, L.** (2010, October). CP&E Evaluation Newsletter. *Collaborative, Participatory, and Empowerment Evaluation Newsletter*, 2, 1-6.
33. Goldstein ER, Ziegenfuss T, Kalman D, Kreider R, **Campbell B**, et al. (2010, January). International society of sports nutrition position stand: caffeine and exercise. *Journal of the International Society of Sports Nutrition* 7(5).
34. Greenlee, B. J., & **Karanxha, Z.** (2010). A study of group dynamics in educational leadership cohort and non cohort groups. *Journal of Research in Leadership Education*, 5 (11), 357-382.
35. **Han, H. S.** (2010). Sociocultural influence on children's social competence: A close look at Kindergarten teachers' beliefs. *Journal of Research in Childhood Education*, 24(1), 80-96.
36. **Han, H. S.**, & Thomas, M. S. (2010). No child misunderstood: Enhancing early childhood teachers' multicultural responsiveness to the social competence of diverse children. *Early Childhood Education Journal*, 37(6), 469-476.
37. **Hansen, L.** & **Sanders, S.** (2010). Active gaming: The new paradigm in children's physical Activity. *Digital Culture and Education*, In Press.
38. **Hansen, L.**, & **Sanders, S.** (2010). Fifth grade students' experiences participating in active gaming in physical education: The persistence to game. International Council for Health, Physical Education Recreation, Sport, and Dance - Journal of Research, 5(2), 33-40.
39. Hassan, A., **Dellow, D.** & Jackson, R. (2010) The AACC Leadership Competencies: Parallel Views from the Top. *Community College Journal of Research and Practice*, 34(1-2).

40. **Henry, W. & Closson, R.** (2010). White students at the historically Black university: Toward developing a critical consciousness. *Multicultural Education* 17 (2), 13-19.
41. **Henry, W. & Closson, R.** (2010). Women faculty post-50 years of age in tenure earning positions: Opportunities and challenges. *NASPA Journal About Women in Higher Education* 3(1), 239-260. doi:10.2202/1940-7882.1046
42. Herbert, D. & **Eickhoff-Shemek, J.** (2010). New standards statements: Legal considerations for the fitness industry. *ACSM's Health & Fitness Journal*, 14(3), 31-33.
43. **Hohlfeld, T. N.,** Ritzhaupt, A. D., & **Barron, A. E.** (2010). Development and validation of the Student Tool for Technology Literacy (ST²L). *Journal of Research on Technology in Education*, 42(4), 361–389.
44. **Hohlfeld, T. N.,** Ritzhaupt, A. D., **Barron, A. E.** (2010). Connecting schools, community, and family with ICT: Four-year trends related to school level and ses of public schools in Florida. *Computers & Education*, 55 (1) 391-405.
45. Houck, E.A., **Rolle, R.A.,** & He, J. (2010). "Examining school district efficiency in Georgia." *Journal of Education Finance*, 35 (4), pp. 331-357.
46. Huffstetter, M, King, J., Onwuebuzie, A., **Schneider, J.** Powell-Smith, K. (2010). Effects of a computer-based early reading program on the early reading and oral language skills of at-risk preschool children. *Journal of Education for Studnets Placed At-Risk*, 15, 279-298
47. Jacobs, J., & **Yendol-Hoppey, D.** (Spring 2010). Supervisor transformation within a professional learning community. *Teacher Education Quarterly*, 37 (2), 97-114.
48. **Johanningmeier, E. V.** (2010). *A Nation at Risk and Sputnik Compared and Reconsidered.* American Educational History Journal, 37.
49. Johnson, G., **Thompson, D. R.,** & Senk, S. L. (2010). Proof-related reasoning in high school textbooks. *Mathematics Teacher*, 103, 410-417.
50. **Jones, P.** (2010). "My peers have also been an inspiration for me": developing online learning opportunities to support teacher engagement with inclusive pedagogy for students with severe/profound intellectual disabilities. *International Journal of Inclusive Education*, Volume 14, Number 7, 681 – 696.
51. **Jones, P.** & West, E. Moving (2010). Towards hybrid teacher education: A model to support the theory to practice challenge in special education. *Journal of Special Education Technology*, Volume 25, issue 2, 45-57
52. Kerksick CM, Wismann-Bunn J, Fogt D, Thomas A, Taylor L, **Campbell B,** et al. *Changes in weight loss, body composition and cardiovascular disease risk after altering macronutrient distributions during a regular exercise program in obese women.* *Nutrition Journal* 9:59, November 2010.
53. **Kiefer, S. M. & Ellerbrock, C. R.** (2010). Understanding middle grades students' perceptions of their peer world: Implications for teaming. *Middle School Journal*, 42(2), 48-54.
54. **Kim, D.** (2010). Asian American English language learners' identity formation and dynamic transformation. *National Association of Bilingual Education News*, 32(2), 10–11. Invited— double-blind reviewed article.
55. **Kim, E. S.,** & Willson, V. L. (2010). Evaluating pretest effects in pre-post studies. *Educational and Psychological Measurement*, 70(5), 744-759.
56. Kreider RB, Wilborn CD, Taylor L, **Campbell B,** et al. (2010, February). *ISSN Exercise & Sports Nutrition Review: Research & Recommendations.* *Journal of the International Society of Sports Nutrition* 7(7). .
57. **Lasonen, J.** (2010). Internationalization of higher education: A case study on college music teachers' intercultural expertise. *International Education*, 40(1), 39-54.
58. **Lasonen, J.** (2010). Sustainable curriculum in TVET. *Journal of Technical Education and Training*, 2(1), 139-165.
59. **Lasonen, J. & Hernandez-Gantes, V.** (2010). Worldwide Challenges of CT in Education and Training. *International Journal of Vocational Education and Training*, 18(1), 21-32.
60. Leung, C., Cartwright, K., Guzzette, B., Knapp, N., Laster, B. & **Richards, J. C.** (Fall, 2010). Ethical issues in conducting literacy research in school and out-of-school settings. *Journal of Reading Education*, 36(1), 9-17.
61. Litman, J. A. & **Lunsford, G. D.** (2010). Incurious motives to seek information about potential threats. *European Journal of Personality* , 24, 639-655.

62. Moffitt, K., Brogan, F., Brown, C., Kasper, M., Rosenblatt, J., Smallridge, R., Sullivan, D., & **Kromrey, J.** (2010). A statewide cancer clinical trial navigation service. *Journal of Oncology Practice*, 6, 127-132.
63. Ogden, H., **DeLuca, C.**, & Searle, M. (2010). Enhancing pre-service teacher education through authentic arts-based learning: A musical theatre experience. *Teaching Education*, 21(4), 367-383.
64. **Ogg, J. A.**, Brinkman, T. M., **Dedrick, R. F.**, & Carlson, J. S. (2010). Factor structure and invariance across gender of the Devereux Early Childhood Assessment Protective Factor Scale. *School Psychology Review*, 25, 107-118.
65. **Parker, A.K.**, Allen, D., **McHatton, P.A.**, and Dias, L. (2010) Dance Lessons: Preparing Pre-service Teachers for Co-teaching Partnerships. *Action in Teacher Education*, 32(1), 26-38.
66. Poole C, Bushey B, Foster C, **Campbell B**, Willoughby D, Kreider R, Taylor L, and Wilborn C. (2010). The Effects of a Commercially Available Botanical Supplement on Strength, Body Composition, Power Output, and Hormonal Profiles in Resistance-Trained Males. *Journal of the International Society of Sports Nutrition* 7, 34
67. **Richards, J. C.** (2010). Academic writing for publication: Some points of departure for success. *Journal of Reading Education*, 5-53.
68. **Richards, J. C.** (2010). Mentoring preservice teachers in a community of practice summer literacy camp: Master's students' challenges, achievements, and professional development. *The Qualitative Report*, 15(2), 318-339.
69. **Richards, J. C.** (2010). Stanley's Family: Promoting Young Children's Interactions with Storybook Reading Through Rap, Music, and Rhythm Band. *Journal of Reading Education*.
70. Ritzhaupt, A. D., Stewart, S., Smith, P., & **Barron, A. E.** (2010). An investigation of distance education in North American research literature using Co-word analysis. *International Review of Research in Open and Distance Learning*. 11(1), 37-60.
71. **Rodríguez-Campos, L.** & Coulbertson, L. (2010). Building evaluation capacity to address health disparities: A collaborative framework. *The International Journal of Learning*, 13.
72. **Rodríguez-Campos, L.**, **Berson, M.**, Bellara, A., Owens, C., & Walker-Egea, C. (2010). Enhancing evaluation of a large scale civic education initiative with community-based focus groups. *Studies in Learning, Evaluation, Innovation and Development* 7(3), 87-100.
73. **Rodríguez-Campos, L.**, Martz, W., & Rincones-Gómez, R. (2010). Evaluating a Multiculturalism Seminar in a Nonprofit Setting: A Collaborative Approach. *Journal of MultiDisciplinary Evaluation* 6(13).
74. **Rolle, R.A.**, Torres, M.S., & Eason, N. (2010). Las Elefantes Rosa en las Cúpulas en la Legislatura: An Empirical Analysis of the Texas Education Finance Mechanism with Special Emphasis on the Bilingual Education, 1994 - 2007. *Association of Mexican American Educators (AMAE) Journal*, 4 (1), 29-38.
75. Romano, J. L., **Kromrey, J. D.**, & Hibbard, S. T. (2010). Confidence interval methods for coefficient alpha: A Monte Carlo study of eight methods proposed in the literature. *Educational and Psychological Measurement*, 70, 376-393.
76. Rukavina, P. A., Li, W., Shen, B., & **Sun, H.** (2010). Service Learning Based Project to Change Implicit and Explicit Bias toward Obese Individuals in Kinesiology Pre-Professionals. *Obesity Facts*, 3, 117-126.
77. Shen, B., Li, W., **Sun, H.**, & Rukavina, P. (2010). The influence of inadequate teacher-to-students social support on amotivation. *Journal of Teaching in Physical Education*, 29, 417-432.
78. Shen, B., Wingert, R.K., Li, W., **Sun, H.**, Rukavina, P. (2010). An amotivation model in physical education. *Journal of Teaching in Physical Education*, 29, 72-84.
79. Springer, J.B. & **Eickhoff-Shemek, J.** (2010). Poor adherence to preparticipation health screening procedures revealed and rationale for poor adherence investigated in new study. *The Exercise Standards and Malpractice Reporter*, 24(1), 13-14.
80. **Smith, G.G.**, **Gerretson, H.**, Olkun, S. & Joutsenlahti, J. (2010). Effect of causal stories in solving mathematical story Problems. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (H. U. Journal of Education)*, 39, 284-295.
81. **Sun, H.**, & Chen, A. (2010). A pedagogical understanding of self-determination theory in physical education. *Quest*, 62, 364-384.
82. **Sun, H.**, & Chen, A. (2010). An Examination of sixth graders' self-determined motivation and learning in physical education. *Journal of Teaching in Physical Education*, 29, 262-277.

83. **Tan, T. X., Marfo, K., & Dedrick, R. F.** (2010). Early developmental and psychosocial risks and longitudinal behavioral adjustment outcomes for preschool-age girls adopted from China. *Journal of Applied Developmental Psychology*, 31(4), 306-314.
84. **Thornton, S. J. & Barton K. C.** "Can History Stand Alone? Drawbacks and Blindspots of a "Disciplinary" Curriculum. *Teachers College Record*, 112, 2471-2495.
85. Wildman R, Kerksick C, and **Campbell B.** (2010, February). *Carbohydrates, Physical Training, and Sport Performance. Strength and Conditioning Journal*, 32(1)
86. **Yendol-Hoppey, D.** (Summer, 2010). The Promise of Transformative Partnerships. *Teacher Education & Practice*, 23(3), 326-330.

[\[Back to top\]](#)

Other

1. Bell, B.A., Morgan, G.B., **Kromrey, J.D.**, & Ferron, J.M. (2010). The impact of small cluster size on multilevel models: A Monte Carlo examination of two-level models with binary and continuous predictors. *JSM Proceedings*, Section on Survey Research Methods. Vancouver, BC: American Statistical Association. 4057–4067.
2. Bleiler, S. K., & **Thompson, D. R.** (2010). Dimensions of mathematics understanding: A longitudinal analysis of primary students' achievement in the United States. In Y. Shimizu, Y. Sekiguchi, & K. Hino (Eds.), *Proceedings of the 5th East Asia Regional Conference on Mathematics Education (EARCOME5)*, Volume 2 (pp. 400-407). Tokyo: Japan Society of Mathematical Education.
3. **Campbell B.** *Glycemic Load vs. Glycemic Index*. National Strength & Conditioning Association: Hot Topics Series. <http://www.nscs-lift.org/HotTopic/download/Glycemic%20Load.pdf>. January 2010.
4. **Campbell B.** *Protein Needs for Athletes*. National Strength & Conditioning Association: Hot Topics Series. <http://www.nscs-lift.org/HotTopic/download/Protein%20Need.pdf> March 2010.
5. Chappell, M. F., & **Thompson, D. R.** (2010). Exploring mathematics in the United States from a cultural perspective (poster abstract). In Y. Shimizu, Y. Sekiguchi, & K. Hino (Eds.), *Proceedings of the 5th East Asia Regional Conference on Mathematics Education (EARCOME5)*, Volume 1 (p. 260). Tokyo: Japan Society of Mathematical Education.
6. **Cruz, B. & Thornton, S.** (2010). Teaching History to English Language Learners: Using Visuals to Build Interest and Understanding. *National History Education Clearinghouse*, <http://teachinghistory.org>.
7. **Hansen, L.**, Watterson, T., & Smith, B. (2010). Cobalt Flux: Lesson plan and training manual. Dance, get fit, and have fun. Cobalt Flux, Inc.
8. Krieg, K. & **Lou, Y.** (2010). Effect of an audience response system on student learning. In *Proceedings of ED-MEDIA 2010 -- World Conference on Educational Multimedia, Hypermedia and Telecommunications*, June 29-July 2, 2010, Toronto, Canada.
9. **Parker, A.K.** (2010). A longitudinal investigation of young adolescents' self-concepts in the middle. *Research in Middle Level Education Online*, 33(10). Available at <http://www.nmsa.org/Publications/RMLEOnline/Articles/Vol33No10/tabid/2225/Default.aspx>.
10. **Rodríguez-Campos, L.** (2010). *Change Existing Course Proposal: Theory and Practice of Program Evaluation (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
11. **Rodríguez-Campos, L.** (2010). *New Certificate Proposal: Graduate Certificate in Evaluation (Masters' Level)*. Florida, USA: Graduate Program Committee: Committee Members.
12. **Rodríguez-Campos, L.** (2010). *New Course Proposal: Consulting and Project Management Skills for Evaluators (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
13. **Rodríguez-Campos, L.** (2010). *New Course Proposal: Foundations of Applied Evaluation (Masters' Level)*. Florida, USA: Graduate Program Committee: Committee Members.
14. **Rodríguez-Campos, L.** (2010). *New Course Proposal: Metaevaluation (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
15. **Rodríguez-Campos, L.** (2010). *New Course Proposal: Theory and Practice of Personnel Evaluation (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
16. **Rodríguez-Campos, L.**, Baek, E., Bradshaw, W., Chatters, S. Lake, J., Lewis, J. Mahowski, J., Pham, T., & Sibley, C. (2010). *Metaevaluation of Commissioned Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).
17. **Rodríguez-Campos, L.**, Baek, E., Owens, C., & Walker, C. (2010). *Recognizing Extraordinary Accomplishments of Children (REACH): Quarterly Performance Report_ November 2010*. Florida, USA: University of South Florida, Grant's Principal Investigator.
18. **Rodríguez-Campos, L.**, Baek, E., Owens, C., & Walker, C. (2010). *Recognizing Extraordinary Accomplishments of Children (REACH): Quarterly Performance Report_ May 2010*. Florida, USA: University of South Florida, Grant's Principal Investigator.

19. **Rodríguez-Campos, L.**, Owens, C., & Walker, C. (2010). *I3 Grant-Investing in Innovation Fund: Evaluation Proposal*. Florida, USA: University of South Florida, Grant's Principal Investigator.
20. **Schwartz, A.** (2010). 'We' talk, 'They' talk: Intersubjectivity, power negotiation and the making of race in undergraduate Spanish language classrooms. American Association for Applied Linguistics 2010 Annual Conference. Atlanta, Georgia, March 2010.
21. **Schwartz, A.** (2010). Second International Conference on the Development and Assessment of Intercultural Competence. Center for Educational Resources in Culture, Language and Literacy (University of Arizona), Tucson, Arizona, January 2010.
22. **Schwartz, A.** (2010). Community development and heritage language teaching: Addressing population health challenges through a Medical Spanish curriculum for heritage learners. (co-presented with G. Martínez)
23. **Schwartz, A.** (2010). Elevating "low" language for high stakes: Addressing population health challenges through a Medical Spanish curriculum for heritage learners. & "My Spanish isn't good enough": When heritage language learners become a foreign language problem. 3rd Biennial Meeting of the International Association for the Study of Spanish in Society (SiS), 'Mediating spaces/Espacios y mediación,' University of Limerick, Ireland, July 2010.
24. **Schwartz, A.** (2010). Identity and investment in a heritage language program for health professions. (co-presented with G. Martínez), in *Spanish as a Heritage Language and identity* (A. Sánchez-Muñoz, panel organizer). Conference (LASSO XXXIX) of the Linguistic Association of the Southwest. New Mexico State University, Las Cruces, New Mexico, October 2010.
25. **Schwartz, A.** (2010). Imagined communities, erased realities: Critical models for a "changed world"?(co-presented with A. Pomerantz)
26. **Schwartz, A.** First International Conference on Heritage/Community Languages. National Heritage Language Resource Center (University of California), Los Angeles, California, February 2010.
27. Simon, M. & **Black, W.** (2010, October). *Differentiated accountability program reform in Florida: Exceptional student education and differentiated instruction, professional development, and inclusive leadership*. Paper presented at the annual convention of the University Council for Educational Administration, New Orleans, LA.
28. **Thompson, D. R.**, Kaur, B., & Bleiler, S. K. (2010). Using a multi-dimensional approach to understanding to assess primary students' mathematical knowledge. In Y. Shimizu, Y. Sekiguchi, & K. Hino (Eds.), *Proceedings of the 5th East Asia Regional Conference on Mathematics Education (EARCOME5)*, Volume 2 (pp. 472-479). Tokyo: Japan Society of Mathematical Education.
29. **Vomvoridi-Ivanović, E.** (2010). Mexican American pre-service teachers and students: does sharing similar cultural backgrounds translate to using students' cultural experiences as resources in mathematics? In M. M. F. Pinto, & T. F. Kawasaki (Eds), *Proceedings of the 34th Conference of the International Group for the Psychology of Mathematics Education* (Vol. 4, pp. 281-288). Belo Horizonte, Brazil.
30. Willson, V. L., & **Kim, E. S.** (2010). Pretest sensitization. In N. Salkind (Ed.), *Encyclopedia of Research Design: Vol.2* (pp. 1091-1094). Thousand Oaks, CA: Sage Publications.
31. Zirkel, P.A., & **Karaxha, Z.** (February, 2010). Legal issues for future educators. Future Educators Association Research and Policy Brief. Available www.FEACConnect.org (sponsored by PDK International).

[\[Back to top\]](#)