

Assessment of Master's and Doctoral Students

Candidate: Please collect these and turn these into the Medical Engineering department immediately after the exam.

To be completed by each of the Examining Committee Members at the time of Thesis or Dissertation Examination (or by the Graduate Advisor for non-Thesis students).

Instructions to the Student: Please complete Section 1 and give a copy to each member and ask them to complete it at the end of your examination.

Section 1. (To be completed by student)
Name:
Degree Sought:
Title of Thesis or Dissertation:
No of publications based on your research in refereed journals:
No of conference presentations based on your research :

Section 2. (To be completed by each committee member.).

Please summarize your assessment of the student's ability on a scale of 1-5, 1 being Poor and 5 being Excellent.

Leave blank if unable to evaluate.

On a scale of 1-5, 1 = Poor and 5 = Excellent, please rate the following:

Item	1	2	3	4	5
Assessment of the student's ability to ability to use modern research methods to conduct an in-depth study of a current issue in their chosen area of research. (ability to formulate a hypothesis, verify the hypothesis, conduct necessary experiments/modeling, analyze the results and come to appropriate conclusions)	1	2	3	4	5
Assessment of the student's ability analyze complex and multi-faceted data	1	2	3	4	5
Assessment of student's ability to give oral technical presentations (delivery, quality of slides used, answer questions, timeliness etc.)	1	2	3	4	5
Assessment of student's ability to write technical reports (quality of writing, style, grammar, correct punctuation, correct citations, clear abstract etc.)	1	2	3	4	5
Assessment of student's ability to use modern computational and/or modeling tools for analysis	1	2	3	4	5

Assessment of student's ability to do a critical review of the literature in their chosen area of specialization (Did the student conduct a complete and thorough study of the literature, analyze prior work, summarize it succinctly?)	1	2	3	4	5
Assessment of the student's contribution to advance the body of knowledge in their chosen area of specialization (Was there an original contribution to the field, has it been validated by publications in the appropriate forum?)	1	2	3	4	5