USF Shared Global Learning Outcomes

Self-Awareness

- Self-awareness with regard to values, beliefs, attitudes, and behaviors

Students will be able to:
- define personal values and beliefs.
- explore how one’s worldview is shaped by personal values, identity, cultural rules, and biases.
- evaluate congruency between values and actions.
- recognize differences in people’s values, beliefs, attitudes and behaviors.
- recognize common human experiences.

- ...by appreciating how differential human vulnerabilities are created & how behavioral actions affect the outcomes of natural disasters (Geosciences / Natural Hazards).

Knowledge

- Knowledge of global and cultural systems and issues

Students will be able to:
- identify and describe major global issues.
- describe multiple aspects of global/cultural systems.
- recognize that cultural systems experience historical and geopolitical processes differently.
- recognize that global issues and systems are experienced differently at local scales.

- ... by identifying the customs & culture of the majority population as well as experiences of the Deaf community within different contexts (American Sign Language).

- ...through exploring personal ethics in the context of computing technologies (Business / Cyber Ethics).

- ...by considering the impact of global migration on local schools and communities (Education).

Resources

USF Shared Learning Outcomes: www.usf.edu/gcp/being-a-global-citizen/index.aspx
Global Curriculum: www.usf.edu/gcp/faculty-staff/global-curriculum.aspx
Global Student Learning Outcomes Across Disciplines: www.usf.edu/gcp/faculty-staff/global-outcomes.aspx

Global Engagement and Spaces of Practice:
Exploring Global Challenges across Disciplinary Boundaries
October 11-13, 2018, Seattle, WA
University-level Shared Global Learning Outcomes

STRENGTHS

WEAKNESSES

SWOT

OPPORTUNITIES

THREATS