



ANALYSIS OF CSD CULTURAL SCENARIOS

Student Learning Outcomes:

- define personal values and beliefs by comparing her/his own culture to those cultures examined in the course, articulating her/his values and beliefs using academic terminology.
- weigh options/planned actions and/or formulate possible solutions when addressing global/cultural issues or situations by evaluating these options, actions, and solutions to predict their effectiveness with diverse populations.

Prompt:

Each student will be assigned a prompt in Canvas. This prompt will be assigned based on the particular profession within CSD that interests the student most. The prompt will describe a professional situation in which unique cultural characteristics create a conflict. For example, a prompt might describe a situation in which a female Muslim client seeks services from a Black, male, Christian, SLP. As a result of the cultural differences in each scenario, there will be multiple conflicts regarding diagnostic processes, treatment decisions, and practitioner/patient interactions.

Sample Scenario: You are the director of a speech clinic. A female client comes to the clinic for services. She has recently moved to the US from Saudi Arabia. She speaks English as a second language quite well but wishes to reduce her accent and to learn strategies for dealing with mild stuttering. She is Muslim and wears an abaya. The clinician assigned to her is a man. She seems reluctant to work with him.

Instructions:

1. The student must research the specific cultures involved in the conflict and determine what cultural features are relevant to the prompt.
2. Using concepts and terminology described in the course, the student must write 2-3 paragraphs explaining the source of these conflicts. The students are encouraged to look in the peer-reviewed literature for best practices regarding this conflict.
3. In 2-3 additional paragraphs, students must describe possible actions that a CSD practitioner could take to address these cultural conflicts, identifying the strengths and weaknesses of each approach. In this section, the student must weigh options/planned actions and/or formulate possible solutions to cultural conflicts in clinical settings.

4. Finally, in a closing paragraph, the students must determine what their own approach would be if he/she were the CSD practitioner in the assigned scenario, taking account of his/her own cultural values and norms. In this section, it is important that students define personal values and beliefs and integrate those values and beliefs into their rationale for their final decision.

Course: SPA 3470 Culture & Diversity in CSD

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