

Graduate Council Policy and Fellowship Committee Meeting

For the 2019-2020 Annual Report and inclusion in the 2020-2021 Graduate Catalog

Members	Liaisons and Guests
Bahner, Ingrid – Chair	Ruth Bahr, OGS
Bedell, Norma – GS Rep	Carol Hines-Cobb, OGS
Biswal, Manas Absent	Francisco Vera, Admissions
Buck, Harleah	Toure Rider
Casper, Breanne – GS Rep	
Malservisi, Rocco	
Seibel, Brad Absent	
Shivendu, Shivendu	
Sun, Yu Absent	
Zgibor, Janice GTM	
TBA: AS, ED, MD, TA	

DECEMBER 2, 2019 - REPORT

1. Dr. Bahner welcomed everyone.
2. There was no public comment on agenda Items.
3. The Committee discussed the following:
 - **Concentrations** –the Committee members discussed whether a policy for double-dipping courses in multiple concentrations is needed. Dr. Bahr explained some of the concern for a student being able to earn multiple concentrations with only one or two extra courses. Members noted that in some instances, an overlap may make sense. Everyone agreed that the employer perspective is needed – what are they looking for in a graduate? It was also determined to revise the approval process so that faculty must address how a new certificate would help students – why would they need this certificate? What benefit does it bring? Also discussed whether there should be a minimum and maximum hour range (e.g. 9-12 hours), including at least two specific required courses, and if there should be a maximum for the number of concentrations within a major. More information and discussion is needed.
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 - **Graduate Faculty** –revisited the request to revise the Graduate Faculty Definition and Affiliate Graduate Faculty definitions to allow for non-tenured faculty to serve as Major Professors. This policy will have to wait until post consolidation for revision, but the Committee had a quality discussion for who should serve as Major Professor, and quality of graduate education.
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The remaining items are designated for future discussion, with changes targeted for the 2021-2022 Graduate Catalog. These include:

- **Pre-Req Policy** – discuss whether we should eliminate pre-reqs tied to graduate courses and have such requirements noted in the curriculum for the Catalog.
- **Degree Completion** – develop policy to encourage students to graduate on time
- **Academic Dismissal** – update language to include situations of professional misconduct.
- **Repeating a course** – how many times and which courses can you repeat?

- **Doctoral Projects** - need language to address Doctoral Projects.
- **Graduate Certificates** – add language to define core (2 graduate courses) and that they should tie into a major. Consider language that limits how long a Certificate may be active if it is no longer having students complete the certificate within the five-year timeframe.

4. **Research Assignments**

AAU

Rutgers University: TBA

SUNY at Buffalo: TBA

SUNY at Stony Brook: TBA

University of California, Irvine: Harleah Buck

University of Florida: Manas Biswal

Peer Institutions

University of Central Florida: Breanne Casper

NC State University: Norma Bedell

Florida State University: Ingrid Bahner

University of Cincinnati: Rocco Malservisi

University of Pittsburgh: Janice Zgibor