Introduction from the Dean of the Office of Graduate Studies

Greetings from the Office of Graduate Studies. This past academic year has been one of significant change, beginning with a reorganization of the former Graduate School, leading to it being renamed the Office of Graduate Studies. As part of the reorganization, I was named Dean, graduate recruitment and enrollment functions were moved to the Office of Admissions, we lost several staff members who we were unable to replace, and, like virtually all units across the university, we were assigned a substantial budget reduction. Needless to say, this resulted in 2013-2014 being a time of many challenges and difficult decisions in adjusting to what has been termed by President Judy Genshaft as a “new normal” in the history of USF, and indeed, higher education across much of the United States.

Despite the many changes experienced by the Office of Graduate Studies, I am confident that you will find the contents of this report to reflect one important aspect of our work that has not changed: a vision and strong commitment to providing support to departments, schools, and Colleges that serves to enhance graduate student success at the University of South Florida. This has been accomplished in an environment that continues to actively facilitate the inclusion of student and faculty voices in developing and refining graduate education policies, procedures, and curricular changes.

Much of the success that we have experienced this past year is due to an impressive team effort from those working in the Office of Graduate Studies. The multiple roles that many individuals in the office perform are essential to its operation; their service in juggling various responsibilities is a testament to a shared vision of contributing to graduate student success. A particularly gratifying aspect of our efforts is captured in one statistic displayed on page 10: 2013-2014 has been the academic year in which the most doctoral degrees in the history of the University of South Florida were awarded.

While the office as a whole is to be commended for implementing its overarching vision, Assistant Dean Peter Harries deserves a special note of appreciation for his work in overseeing the day-to-day operations of the office. Having witnessed his dedicated efforts first hand, I have come to view his work as akin to the train station master who must diligently coordinate the functioning of many moving parts. And that is exactly what Dr. Harries manages to do.

We hope you will enjoy an overview of the many activities of the Office of Graduate Studies in the pages that follow. Undoubtedly, the academic year ahead will bring a new series of challenges and opportunities, and perhaps even more changes. We stand ready and willing to continue to play a critical role in advancing graduate education at the University of South Florida, and contributing to achieving the ambitious goals that our institution strives to accomplish.

Sincerely,

M. Dwayne Smith, Ph.D.
Senior Vice Provost &
Dean, Office of Graduate Studies
Did you know...

This year the Office of Graduate Studies:

- Partnered with the Academy for Teaching and Learning (ATLE) to institute mandatory TA training
- Expanded the advocacy efforts of the Graduate and Professional Student Council
- Re-instituted the Scholars of Excellence program to recognize current fellows as well as Outstanding Thesis and Dissertation winners
- Administered the Graduate Student Life Survey to first-year graduate students
- Implemented a new Writing Workshop series for graduate students
- Saw increased number of participants during the Annual Graduate Student and Post-Doctoral Research Symposium
- Provided $2,796,479 in fellowship awards and $207,542 for insurance and student fees
- Provided over $32,709 to support conference travel
- Graduated its 2nd class of Doctoral Student Leadership Institute Fellows
- Enhanced communication with graduate students through social media and campus news bulletins
- Increased opportunities for graduate students to become engaged and network during New Graduate Student Orientation, Week of Welcome (WOW), Graduate and Professional Student Appreciation Week as well as through other professional development workshops
Graduate Academic Affairs

Academic Policy and Curriculum Processing

Through the collaborative efforts of the Office of Graduate Studies (OGS) and the USF Graduate Council (UGC), chaired by Dr. Russell Kirby, the following academic policies were reviewed and updated for 2013-14:

Academic Policies

<table>
<thead>
<tr>
<th>Policy</th>
<th>Description</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Admissions</td>
<td>Addition of information for Bologna degrees</td>
<td>2/3/14</td>
</tr>
<tr>
<td>Major Professors</td>
<td>Revised policy to clarify that Major Professors must be from student’s home dept.</td>
<td>2/3/14</td>
</tr>
<tr>
<td>Doctoral Minimum Hours</td>
<td>Revised policy to establish minimum doctoral hours required – 72 (Based on SACS guidelines)</td>
<td>2/3/14</td>
</tr>
<tr>
<td>Thesis Committees</td>
<td>Clarified committee composition and appointment of major professors</td>
<td>2/3/14</td>
</tr>
<tr>
<td>Probation</td>
<td>Revised policy such that undergraduate courses may not be taken while on probation</td>
<td>3/3/14</td>
</tr>
<tr>
<td>Admission Deadlines</td>
<td>Revised - concentrations may have separate admission deadlines than the Programs</td>
<td>3/3/14</td>
</tr>
<tr>
<td>Transfer of Credit</td>
<td>Revised policy to make less confusing</td>
<td>5/5/14</td>
</tr>
<tr>
<td>Course Currency</td>
<td>Clarified that courses be academically relevant and no more than ten years old at conferral</td>
<td>5/5/14</td>
</tr>
</tbody>
</table>

Academic Curriculum

The OGS also works with the UGC in the review and approval of graduate curriculum including the creation, revision, or termination of degree programs, concentrations, graduate certificates, and graduate courses. A total of 334 curricular actions were processed and approved by OGS and UGC. These included the approval of eight new degree programs (see below), 91 program changes, and 19 program terminations/suspensions. In addition, five new Accelerated Programs were added to the inventory. Other curriculum actions included approval of 13 new concentrations, as well 13 new Graduate Certificates, and over 151 graduate courses.

New Programs (8)

- BC Child & Adolescent Behavioral Health - M.S.*
- EN Information Technology - M.S.I.T.*
- GS Cybersecurity - M.S.**
- AS Information Studies with a Focus on Strategy & Information Analytics - M.S.I.S. ***
- BA Business Administration - D.B.A. ***
- EN Computer Science (Change CIP code 14.0901 to 11.0701) - M.S.C.S. ***
- MD Athletic Training - M.S. ***
- MD Rehabilitation Sciences - Ph.D. ***

*Program Approved, effective Spring 2014
** Program Approved, effective Fall 2014
***Program Approved by UGC, Pending Final Approval
Electronic Thesis and Dissertation (ETD) Processing

The OGS editorial staff work with masters’ thesis and doctoral dissertation students to ensure compliance with required formats and final preparation of the documents for publication. Ultimately these documents are available through Scholar Commons where since 2004 over 2 million downloads have been executed. Over 550 documents were processed for 2013-14.

Student Petitions

A critical function of the OGS is to undertake the background review necessary to effectively process the spectrum of graduate student petitions. These address numerous academic issues ranging from late class additions/drops to leave of absence requests. During 2013-2014, the OGS processed 581, 1011, and 816 petitions during the Summer, Fall, and Spring semesters, respectively.

New Waiver Process

The OGS developed a new, electronic tuition waiver process that will streamline and enhance the processing of waiver requests as well as facilitate the tracking of the requests as they move through the various offices involved in the process. This new online system was developed, piloted, and launched in Spring 2014.
Graduate Enrollment Trends

USF is one of only 25 public research universities nationwide classified by the Carnegie Foundation as a Research University with Very High Research Activity and as Community Engaged. These designations are a direct reflection of the increasing number of research-oriented graduate students enrolled at USF. The number of research doctoral and Master’s students has increased by 77% and 44%, respectively, from Fall 2000 to Fall 2013. As of Spring 2013, graduate and professional students constitute slightly over 25% of the total student population on the USF campus. During the 2013-2014 academic year, these students comprise the enrollment in 45 research doctoral programs, three professional doctoral programs, 129 master’s/specialist programs, and 110 graduate certificate programs.
Growth in Graduate Student Diversity

A diverse student body is the cornerstone of both USF’s and the Office of Graduate Studies’ educational philosophy. The continuing increase in under-represented graduate students has led to the diversification of the overall graduate population. In terms of overall headcount, students from under-represented populations now represent approximately 22% of the research doctoral and master’s student population at USF. In addition, over the past five years, applications from international students have increased by over 120%, with a resulting overall increase in enrollment of 114%. The graduate cohort entering in Fall 2013 consisted of 12% international students overall (23% of all research doctoral students and almost 10% of all Master’s students).
USF maintains a strong commitment to providing graduate assistantships in support of the institution’s mission to enhance graduate education. These positions range from Graduate Assistants to various categories of Graduate Research and Graduate Teaching assistantships. These are funded from a variety of sources that include State Education and General (E & G), research funded through Contracts and Grants (C & G), as well as various revenue producing activities (AUX). These funds support over 2,200 full-time graduate students and include tuition waivers as well as payment of insurance premiums. Recently, the Office of Graduate Studies has partnered with local community and state colleges, other USF campuses, and universities to provide graduate students with new TA position opportunities. These graduate students provide instruction and other didactic support in these settings.
Graduate Fellowships: Supporting Student Success

USF Graduate Fellows, whether representing the Presidential Doctoral Fellowship, the Graduate Student Success Diversity Fellowship, the McKnight Programs, or USF Foundation Fellowships, such as the Genshaft Family Doctoral Fellowship, comprise a diverse population of students, disciplines, and research interests that epitomize the Office of Graduate Studies goal of "preparing global leaders, one scholar at a time." In 2013-2014, 159 incoming students representing both master's and doctoral programs received awards to enhance their graduate education and promote graduating in a timely manner. The number of continuing and new students who received awards for

Office of Graduate Studies: Fellowships

- Continuing Students
- New Students
Degrees Conferred

Masters: In 2013-2014, USF Tampa graduated 2844 students with Master’s degrees representing an increase of 15% over the previous year. Students from under-represented populations earned 20% of the master’s degrees awarded by USF Tampa and international students earned 8% of the degrees, an increase of over 3% from 2010-2011.

Doctoral: In 2013-2014, 330 Research PhDs were awarded by USF Tampa. This represents a five-year increase of 30% in the number of Research PhD students graduating annually. Students from under-represented populations earned nearly 15% of the research doctoral degrees awarded and international students earned 18% of the research doctorates. In addition, USF Tampa conferred an estimated 216 professional doctorates during 2013-2014.
**Office of Graduate Studies Research**

The Office of Graduate Studies continues to promote graduate student success through its external grant funding. These include:

**ETS® Personal Potential Index (ETS® PPI) Grant Funding**

We are continuing to pilot the ETS® Personal Potential Index (ETS® PPI) to test the efficacy of this instrument’s ability to predict student success in graduate school. The ETS® PPI is designed to supplement letters of recommendation by focusing on evaluations of specific characteristics, knowledge and creativity, resilience, communication skills, planning and organization, teamwork, and ethics and integrity, which may prove to be important additional predictors of success in graduate school and augment the GRE® Revised General Test. This ETS® PPI grant will allow us to compare the results of the index to the performance and completion rates of students across a wide range of graduate programs with the ultimate goal of developing a more effective tool for evaluating graduate student success and guiding admissions decisions. Dr. David Kleiger of ETS visited the campus in early 2014, and gave a presentation for program directors and various associate deans for academics that focused on ETS’s motivation and research related to the PPI.

**Sloan Foundation Funding**

OGS received funding from the Sloan Foundation to enhance underrepresented (URM) STEM Graduate Student Success through institutionalizing efforts. With these funds we have developed the Dean’s Scholars programs whereby URM STEM graduate students will return to their home or other institutions to recruit, workshops and speaker presentations will be conducted, and an interdisciplinary group of faculty will form a committee to pursue grant funding for URM graduate students.

**Enhancing Graduate Student Financial Literacy**

This year the Office of Graduate Studies received funding from the Council of Graduate Schools, with sponsorship from TIAA/CREF, to pilot a program to increase offerings related to financial education specifically designed for graduate students. As one of approximately 20 institutions involved in this effort, USF is developing a peer-to-peer mentoring program to assist graduate students in increasing their financial literacy and planning related to such issues as student loans, budgeting, credit cards. Students can schedule individual appointments with our student advisors as well as attend various group information sessions. We are also developing a tuition and fee calculator to better assist students in anticipating their out-of-pocket costs each semester.
Interdisciplinary Research Challenge Grants: Building Partnerships Across Disciplines

In 2009, the Office of Graduate Studies and the Office of Research and Innovation initiated the Student Research Challenge Grants: Building Research Partnerships Across Disciplines. These one-year projects are designed to facilitate development of research skills that will allow graduate students to excel in their chosen fields. This initiative aligns with the plans of both USF and the Office of Graduate Studies to build leaders through excellence in collaborative graduate education and research. Student proposals must address one of the following research areas:

- Neuroscience
- Sustainability of populations and/or the environment
- Diabetes and autoimmune disorders
- Partnerships with industry
- Global/international research
- The Arts

Each team consists of four students, representing at least two different colleges. The teams receiving awards in 2013-2014 had very successful results. Many teams utilized their research in completing degree programs, presenting at professional conferences, and submitting publications. Eight teams were awarded funds for 2013-2014 and are shown below:

**Improving Drinking Water Quality in Pinellas County via Optimized Flushing**
Research Team:
Xiongfei Xie (Team Leader) – College of Engineering – Civil and Environmental Engineering
Long Zhao – College of Engineering – Industrial and Management
Hanze Zhang – College of Public Health – Epidemiology & Biostatistics
Jeremy Kerr – College of Arts and Sciences - Mathematics

**Developing a New Computationally Efficient Method for Optimal Design of the Heliostat Field for a Solar Power Tower Plant**
Research Team:
Saeb Besarati (Team Leader)—College of Engineering—Chemical & Biomedical Engineering
Amin Ahmadi Adl—College of Engineering—Computer Science & Engineering
Hady Ahmady Phoulady—College of Arts and Sciences— Mathematics &Statistics

**Design and Evaluation of an Aquaponic System for Local Food Production**
Research Team:
Suzie Boxman (Team Leader) – College of Engineering—Environmental Engineering
Brian McCarthy– College of Engineering—Environmental Engineering
Jennifer Vessels Smith—Patel College of Global Sustainability
Suzanne Young—College of Arts and Sciences—Integrative Biology
Interdisciplinary Research Challenge Grants: Building Partnerships Across Disciplines

The Social Stratification of Health Risks Associated with Wastewater Irrigation: A Rapid Assessment in Punata, Bolivia
Research Team:
Matthew Verbyla (Team Leader)—College of Engineering—Civil & Environmental Engineering
Erin Symonds—College of Marine Science—Biological Oceanography
Maryann Cairns—College of Arts and Sciences—Anthropology
Ram Kafle—College of Arts and Sciences—Mathematics & Statistics

Museum-based Photo-elicitation in an Adult English as a Second Language Program: A Visual Ethnography
Research Team:
Julie Dell-Jones (Team Leader)—Colleges of Education and Arts & Sciences—Second Language Acquisition/Instructional Technology
Bernice Lopez—College of Arts and Sciences—Anthropology
Jennifer Greenwell—College of The Arts—Visual Art/Photography
Lillian Tunceren—Colleges of Education and Arts & Sciences—Second Language Acquisition/Instructional Technology
Andrea Lypka—College of Education—Second Language Acquisition/Instructional Technology

Multivariate Nonlinear Modeling of Beach-profile Evolution: A Case Study along Pinellas County Coast, Florida
Research Team:
Jun Cheng (Team Leader)—College of Arts and Sciences—Geology
Yun Chen—College of Engineering—Industrial & Management Systems
Dongping Du—College of Engineering—Industrial & Management Systems
Meng Lu—College of Engineering—Computer Science & Engineering

A Multidisciplinary Approach to Sustainable Sanitation: Swine Waste Treatment Systems in St. Lucia
Research Team:
Shivani Gogna (Team Leader)—College of Public Health—Global Health
Krystal Hill—College of Public Health—Global Health
Tyagi Ramakrishnan—College of Engineering—Mechanical Engineering
Javiera Maximiliana Perez—College of Arts and Sciences—Philosophy

Coming Home: The Post-deployment Reintegration Process and Health Outcomes in Military Student Veterans and their Children
Research Team:
Esther Davila (Team Leader)—College of Arts and Sciences—Psychology
Jason Chen—College of Arts and Sciences—Psychology
Erica Coates—College of Arts and Sciences—Psychology
Amy Brown—College of Behavioral & Community Sciences—Social Work
On Monday, March 17, 2014 the Office of Graduate Studies and the Graduate and Professional Student Council (GPSC) hosted the 6th Annual Graduate Student and Post-Doctoral Research Symposium. The event was held in the Marshall Center Ballroom and provided a venue for graduate students and postdoctoral scholars in many disciplines to present their current research and obtain feedback from faculty and peers alike. The symposium brought together graduate students and post-doctoral scholars as well as faculty mentors and judges in an effort to foster further academic collaboration. The Office of Graduate Studies is proud to announce the winners of the 6rd Annual Graduate Student and Post-Doctorate Research Symposium listed below.

**Category: Engineering**
**Title:** Heat Transfer Improvement in IR-transparent Phase Change Materials using Absorptive Nanoparticle Additives for Thermal Energy Storage  
**Author:** Abhinav Bhardwaj  
**Program:** CHBME in the College of Engineering  
**Advisor:** Yogi D. Goswami  
**Co-Authors:** Philip D. Myers, Jr., D. Yogi Goswami, Elias Stefanakos

**Category: Health**
**Title:** Characterization of the Neuropathological Consequences of Plac1 Ablation in the Developing Mouse Embryo  
**Author:** Jacob Bourgeois  
**Program:** Toxicology in the College of Public Health  
**Advisor:** Michael Fant  
**Co-Authors:** Xiaoyuan Kong, Juan Fuentes, Raymond Harbison, Giff Johnson, Gary Martinez, Jose Rey, Marcia Gordon, Michael Fant

**Category: Natural Science**
**Title:** 5-Fluoro-2’-deoxyuridine Induces Molecular Chaperones and Protects Against Protein Aggregation in an HSF-1-Dependent Manner in Caenorhabditis Elegans  
**Author:** Jessica Brunquell  
**Program:** Cell Biology, Microbiology & Molecular Biology in the College of Arts and Sciences  
**Advisor:** Sandy Westerheide  
**Co-Authors:** Philip Bowers, Sandy D. Westerheide

**Category: Engineering**
**Title:** Self Assembly Kinetics of Microscale Components: An Energy Based Model  
**Author:** Jose Carballo  
**Program:** Mechanical Engineering in the College of Engineering  
**Advisor:** Nathan Crane  
**Co-Authors:** Yohana Consuegra-Reyes, Nathan B. Crane

**Category: Education**
**Title:** Towards a More Student-Centered Approach: Photelicitation in English as a Second Language Adult Education  
**Author:** Julie Dell-Jones  
**Program:** Education in the College of Education  
**Advisor:** Wei Zhu  
**Co-Authors:** Andrea Lypka

**Category: Social Science**
**Title:** Re(Defining) Muslim Women: The Adaptation Strategies of Female Muslim International Students at American Universities  
**Author:** Amber Gregory  
**Program:** Sociology in the College of Arts and Sciences  
**Advisor:** Elizabeth Aranda
Graduate Research Symposium

Category: Behavioral Sciences
Title: Midlife Alcohol Consumption and Risk of Dementia over 43 Years of Follow Up: A Population-based Study from the Swedish Twin Registry
Author: Elizabeth Handing
Program: Aging Studies in the College of Behavioral and Community Sciences
Advisor: Ross Andel
Co-Authors: Ross Andel, Pavla Kadlecova, Margaret Gatz, Nancy Pedersen

Category: Education
Title: Kindles in the Classroom: A Survey of Teachers’ Perceptions of a Mandated Technology Initiative
Author: Erin Margarella
Program: Childhood Education & Literacy Studies in the College of Education
Advisor: Danielle Dennis
Co-Authors: Matthew U. Blankenship

Category: Arts & Humanities
Title: Painting the Land
Author: Briana Phelps
Program: Studio Art in the College of The Arts
Advisor: Elisabeth Condon

Category: Health
Title: Immunotoxicity Evaluation and Mechanistic Studies of Graphene Quantum Dots
Author: Yiru Qin
Program: Molecular Medicine in the College of Medicine
Advisor: Shufeng Zhou
Co-Authors: Shufeng Zhou

Category: Behavioral Sciences
Title: Utilizing TAGteach to Enhance Proficiency in Specified Dance Movements
Author: Mallory Quinn
Program: Child & Family Studies in the College of Behavioral and Community Sciences
Advisor: Raymond G. Miltenberger
Co-Authors: Raymond G. Miltenberger, Victoria Foge

Category: Arts & Humanities
Title: Caught Looking- Cracking the Shell to Stadiums and the Urban Mix
Author: Nina Reali
Program: Architecture in the College of The Arts
Advisor: Mark Weston
Co-Authors: Mark Weston

Category: Natural Science
Title: Bistable Nonlinear Metamaterials
Author: Sinhara Silva
Program: Physics in the College of Arts and Sciences
Advisor: Jiangfeng Zhou
Co-Authors: Jiangfeng Zhou

Category: Natural Science
Title: Phenotypic and Genotypic Characterization of Miltefosine Resistance in Leishmania Donovani
Author: Brian Vesely
Program: Global Health in the College of Public Health
Advisor: Dennis Kyle
Co-Authors: Dennis E Kyle

Category: Social Science
Title: Why We Play: Exploring MMORPG Gamer Experiences
Author: Theresa Woods
Program: Mass Communication in the College of Arts and Sciences
Advisor: Scott Liu
Professional Development Initiatives for Graduate Students

The changing landscape of academia and the broader range of job opportunities that exist for Master’s, research PhD, and professional doctoral students requires a realigning of the Office of Graduate Studies and Office of Postdoctoral Affairs efforts towards professional development. Our office has developed a variety of partnerships across campus with organizations, such as the Graduate and Professional Student Council (GPSC) and Graduate Assistants United (GAU), along with other offices, such as the Library and Writing Center, to help develop stronger, more relevant programming for graduate students. To augment these efforts, the office in conjunction with the Policy Committee of Graduate Council developed and launched a Professional Development Survey where program directors and graduate students were surveyed to determine what range of professional development activities were already taking place on campus and, more importantly, where gaps in our offerings should be enhanced to increase student success, especially in terms of preparation for post-graduation employment. Going forward, the Office of Graduate Studies will continue to increase our offerings devoted to preparing students for non-academic careers along with continuing to enhance our existing partnerships with individuals and offices across the campus and beyond.
Professional Development Initiatives for Graduate Students

During 2013-2014, the Office of Graduate Studies was involved in a range of professional development workshops; these included:

- Writing Workshops facilitated by Dr. Vernetta Williams (Dept. of English)
- Workshop #1 - Help! I have a Dissertation to Write: Where Do I Begin and How Do I Finish?
- Workshop #2 - Write Right: Never Abandon Writing Fundamentals
- Workshop #3 - The Academic Village: How to Utilize Campus Resources to Improve Your Writing During Graduate School
- Workshop #4 – State it Succinctly: Writing Concisely at the Graduate Level
- Workshop #5 – Solid Writing Begins and Ends with a Thesis
- Workshop #6 – Connecting the Dots Academically: Ensuring Cohesive Writing
- Dissertation Forum facilitated by the Writing Center and Library

Other workshops:
- Oral Presentation Skills presented by Pat Geisler (Human Resources)
- Negotiating a Faculty Position presented by Drs. Peter Harries (Graduate Studies) and Elizabeth Bell (Arts & Sciences)
- AAAS Science & Technology Policy Fellowship – Science Policy Career Session presented by Kira Mock (Program Manager; AAAS)
- Teaching for Postdocs facilitated by Dr. Kevin Yee (Academy for Teaching and Learning Excellence),
- The Professor is In presented by Dr. Karen Kelsey, Co-sponsors: Department of Integrative Biology, GPSC, GAU & Post-Doctoral Affairs
- Enhancing Your Marketability and Career Vitality presented by Lesia Crumpton-Young (University of Central Florida)
Leadership Institute

The Doctoral Student Leadership Institute, under the guidance of Dr. Karen Liller, graduated its second class of nine students in April 2014. The Institute Fellows took courses with individual classes led by leaders from a variety of backgrounds, shadowed their leadership mentors, participated in a journal club, and attended a range of workshops as well as conferences. The graduation ceremony featured the leadership insights of Her Majesty’s Consul-General Kevin McGurgan based in Miami, who has been involved in diplomatic efforts in numerous trouble spots across the globe including Bosnia, Iraq, and Afghanistan. In addition, the students organized a Leadership Forum as part of the event. They created a series of interactive ‘stations’ where attendees could gain insights into the various leadership elements the students had mastered.
Office of Postdoctoral Affairs

The goal of the Office of Postdoctoral Affairs (OPA) is to provide an exemplary professional and personal development experience for every postdoctoral student at USF. The office strives to foster a robust postdoctoral community, provide opportunities to enhance the postdoctoral experience and future success for its constituents, serve as a dedicated resource for postdoctoral scholars, and promote the university’s dynamic program of postdoctoral opportunities.

In 2013-14, we fulfilled our mission through the success of the following events:

- Postdoctoral scholars participated in the Graduate Student and Postdoctoral Scholar Research Symposium in March both as participants and judges for the graduate student posters.

- Six new postdoctoral scholars arrived for the 2013/14 Provost’s Postdoctoral Initiative in the Humanities and Social Sciences. They came from such prestigious institutions such as: Yale, UCLA, Georgetown, NYU, the University of Toronto and Brown.

- The Provost’s Postdoctoral Scholars held their annual symposium on “Citizens, Places, Identities” in March which featured graduate students from USF as well as Professor Deborah Kapchan from NYU.

- In conjunction with the Postdoctoral Scholars Association (PSA), OPA coordinated a Postdoctoral Scholar Biotech Expo in October featuring 20 national life science companies. The PSA was able to raise funds for travel awards and social events.